

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
K-5 English Language Arts**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Wonders Grade 5 Comprehensive Student Bundle	Publisher	McGraw Hill LLC
SE ISBN	9780076992751	TE ISBN	9780076900084
SW ISBN		Grade Level/Content	Grade 5 ELA

Core Instructional Material Designation *(Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)*

Recommended
(90% and above)



**Recommended with
Reservations** (80-89%)



**Not Recommended and
Not Adopted**
(below 80%)



Total Score - The final score for the materials is averaged between the team of reviewers.

Average Score

94%

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized



Average Score

98%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials include Social Emotional Learning opportunities throughout the units that inform culturally and linguistically responsive pedagogy. Materials include many cultures, traditions, languages, and customs that expose students to new concepts and equal representation of differences.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials include information, stories, and perspectives from various cultures. Texts include perspectives from other angles that expose students to points of view that may be different from their own.

Structured Literacy Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the components of structured literacy. Those materials receiving a score of 90% or above on the structured literacy portion of the review are recognized as having high quality support for the components of structured literacy.

SL Recognized



Average Score

96%

Materials are informed by and based on the Science of Reading; reflect evidence-based teaching principles; and reflect evidence-based elements of structured literacy.

Statements of appraisal and supporting evidence (autofilled from Structured Literacy/ELA Content Appraisal tab):

As the curriculum progresses, skills taught to students progress from early skills to more advanced skills. Reading skills are taught explicitly as well as with small-group and individualized instruction. There is a focus on phonics, fluency and reading comprehension throughout the curriculum to ensure students are reading complex texts at their grade level.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

91%

Materials align with grade level ELA standards overall.

Statements of appraisal and supporting evidence:

Materials align with the 5th grade ELA standards. At the beginning of each lesson, the objectives that will be addressed are presented clearly and consistently throughout all Teacher Editions. Standards are spiraled throughout the curriculum to ensure students' understanding and mastery of the content. Speaking and listening standards are incorporated into every genre study, as well as phonics, fluency and spelling lessons. Teachers will need to access supplemental materials to address the standards where students quote accurately from the text, contrast stories in the same genre, and use words that signal contrast, addition, and other logical relationships.

Materials align to reading standards.

Statements of appraisal and supporting evidence:

The materials align with reading standards and present a diverse range of genres representing both literature and informational texts. Fluency, phonics and comprehension are routinely taught with scaffolding and differentiated instruction to help students at all levels achieve mastery of content.

Materials align to writing standards.

Statements of appraisal and supporting evidence:

The materials align with grade level writing standards. The writing tasks have students focus on strategies such as annotation, research, and application of the writing process to support student mastery of grade level writing skills. Students use graphic organizers, digital tools, collaborative conversations, and creative thinking to write essays and presentations. Writing prompts include short term response to text as well as long term writing projects that take them through the writing process.

Materials align to speaking and listening standards.

Statements of appraisal and supporting evidence:

Students create projects and presentation that help them develop presentation skills. They also focus on developing their skills as a listener when others are presenting information. Students routinely engage in collaborative conversations, class discussions, presentations, and peer conversations to practice and develop speaking and listening skills.

Materials align to language standards.

Statements of appraisal and supporting evidence:

Students use many different word parts (affixes, root words, ect.) to help decipher the meaning of unknown words based on their word parts. Students integrate grade level appropriate vocabulary, language, and phrases into their speech and writing. Vocabulary and grammar lessons are embedded in every genre study to ensure practice and mastery of these skills. Spiral reviews are also included to give students the opportunity to practice previously learned skills.

Structured Literacy Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the components of structured literacy.

Average Score

96%

Materials are informed by and based on the Science of Reading; reflect evidence-based teaching principles; and reflect evidence-based elements of structured literacy.

Statements of appraisal and supporting evidence:

As the curriculum progresses, skills taught to students progress from early skills to more advanced skills. Reading skills are taught explicitly as well as with small-group and individualized instruction. There is a focus on phonics, fluency and reading comprehension throughout the curriculum to ensure students are reading complex texts at their grade level.

ELA Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

100%

Materials provide sequential, cumulative instruction and practice opportunities for a full range of foundational skills.

Statements of appraisal and supporting evidence:

Materials include informational and literature texts at various Lexile levels. Materials present a structured guide for teachers on how to present phonics and other foundational skills that include distributed practice that students come back to in successive lessons. In addition, teacher materials include lessons for differentiated small group instruction for students approaching level, on level, and beyond and includes scaffolding for English Language Learners.

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

Student materials include a literature anthology and a consumable Reading Writing Companion that contain rich informational and literature texts that have cross curricular applications for science and social studies. Students are provided choice in independent readings to increase their engagement and interest.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

Materials include text-dependent questions that require students to go back to the text to support their answers. Questions are incorporated throughout the materials to see how students comprehend what they read and develop deeper understandings. The close reading routine provides teachers with text specific DOK questions aligned to the text to meet students at their level and to help build their knowledge to progress in their understanding.

Materials provide scaffolding and supports to enable students' learning of English language arts.

Statements of appraisal and supporting evidence:

Materials include whole group instruction; small group instruction to include differentiated instruction strategies for students approaching level, on level, beyond level, and English Language Learners; and independent practice for comprehension. Materials incorporate the use of many graphic organizers to help students increase their vocabulary and word recognition skills.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

97%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

Materials contain opportunities for projects in which students convey information and use technology with real world applications. Students engage with informational text and literature at a fifth grade level through reading, conversations, and guided discussions.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

Materials contain a scope and sequence in the Teacher's Edition at the end of every unit that details the progression of standards being taught and genre focus, vocabulary, comprehension, phonics, fluency, and writing. Weekly lesson plans are provided to help teachers identify the activities that will be most beneficial for their students. Objectives are clearly presented in the same location of each lesson and there are informal assessments with next steps that align with the objectives.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

Materials contain consistent routines, such as the close reading routine, response to reading routine, and writing routine, to support teachers and students. Teacher materials present what the students see in their text and integrate questions, prompts, and technology for listening to text.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

Materials are embedded with multiple formative and summative assessments to include Check for Success, Student and Teacher Checklist, and Presentation Rubrics. Materials also include assessment options for English Language Learners, culturally and linguistically diverse students, and advanced students. Online assessments are available for teachers to assess their students using technology. Rubrics are available through the online materials that help teachers determine students' comprehension of the standards.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

Materials integrate many opportunities for digital learning into the text, including multimedia presentations, tech tips, and reading digitally. In addition, students can be assessed through use of online virtual assessments.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

Materials can be customized to meet the needs of English Language Learners, students at Approaching Level, On Level, and Beyond. Students make connections between their own personal experiences and what they are reading in the text. Whole group, small group and individualized independent instructional techniques and lessons are included.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

Materials provide differentiation strategies based on student level of understanding and opportunities for small group instruction. Students use research to problem solve complex answers and use creativity in the way they present their information.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

Materials include Social Emotional Learning opportunities throughout the units that inform culturally and linguistically responsive pedagogy. Materials include many cultures, traditions, languages, and customs that expose students to new concepts and equal representation of differences.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Materials include information, stories, and perspectives from various cultures. Texts include perspectives from other angles that expose students to points of view that may be different from their own.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 31

Background and experience:

Level III teacher with a TESOL endorsement with 6 years of experience in third and fourth grade. I am a National Board Certified Teacher, certified in the area of Middle child Generalist. In addition, I have worked with the state in their development of the New Mexico Instructional Scope (NMIS) as well as the NMIS 2.0 and I am currently serving as a NMIS Champion for the state.

Professional summary of material:

Wonders Grade 5 curriculum provides ample opportunities for students to engage with the grade 5 Common Core State Standards. The materials include a variety of print and digital materials to help meet the needs of all students in the classroom. The grade 5 curriculum is split into 6 separate units. Within each unit there are 3 genre studies in which students engage with different genres in both literature and informational texts. At the end of each unit there is a spiral review week where students show their progress toward mastery. Teacher editions include a detailed scope and sequence that is intentionally sequenced to provide a developmentally appropriate progression. In addition, there are suggested weekly lesson plans to help teachers break down the curriculum and choose the activities that would best benefit their class. Standards aligned objectives are available for every lesson. The range of texts is appropriate for fifth grade and include a Literature Anthology with anchor texts as well as three different Reading/Writing Companion consumable workbooks that include the shared reads for students. The texts are engaging and provide students with a wide variety of information in both literature and informational genre studies. Students engage in whole-group, small group and individual instruction that is differentiated to meet their needs. In addition, scaffolded support for English Language Learners is provided for each lesson. The Wonders fifth grade curriculum is engaging and aligned to standards and provides teachers and students with the materials and activities they need to be successful.

Reviewer #: 32

Background and experience:

Level III teacher with 18 years of teaching experience in elementary education. Bachelor's degree in elementary education with endorsement in Bilingual Education, Gifted Education, TESOL. Master's degree in Guidance and Counseling: School Counseling and Licensed Professional Counseling. I have worked with the state in their development of the New Mexico Instructional Scope (NMIS).

Professional summary of material:

Wonders Grade 5 curriculum provides materials that cover the CCSS standards across the ELA content standards to include literature; informational text; and foundational, writing, speaking, listening, and writing skills. Wonders is divided into six units with individual genre studies and has a detailed scope and sequence for teachers as well as weekly lessons that include the vocabulary, phonics, grammar, and spelling instruction pieces. There are small group lessons with differentiated instruction strategies in the teacher's edition for students approaching, on level, beyond, and English Language Learners. Students engage in whole group instruction, small group instruction, peer collaborations, and independent practice. Students are given opportunities to revisit and practice previously taught skills in the spiral review to ensure mastery of the content. There are routine short term and long term writing tasks in which students create essays, journal entries, and research based projects that they present to the class. Wonders also includes multiple checks for success, progress monitoring, summative and formative assessments, and informal and formal assessments. The student materials include a Literature Anthology and Reading/Writing Companion with a variety of both informational and literature texts. Students also have access to a digital platform that includes videos, games, online assessments, rubrics, leveled readers, a practice book, and Talk About It collaborative portal. Wonders has instructional activities for English Language Learners and focuses on culturally and linguistically responsive instruction.

Reviewer #: 33

Background and experience:

Level 2 teacher with 7 years of teaching experience in Elementary Education. Bachelor's degree in K-8 education with endorsements in ELA and TESOL.

Professional summary of material:

This curriculum addresses the 5th grade CCSS standards across all ELA content standards. Each individual unit provides teachers with sample lesson plans. The layout of the teacher editions and student books are clear, consistent and easy to navigate. Objectives that are taught in each lesson are clearly identified at the beginning of each lesson. Text selections include an assortment of genres including poetry, technical texts, plays, fantasy, folktales, informational works, autobiographies, expository texts, historical fiction and others. The curriculum provides scaffolded ELL support for each lesson and activity which differentiates based on level of need. The materials provide online activities that include additional readings, culturally relevant lessons, games for student practice, inquiry space, vocabulary cards, grammar games, others. The text is organized into units based on genre studies. There are multiple layers of support for English Language Learners, students that are approaching level, students that are on level, and students that are beyond level throughout each unit's teacher edition. Different cultures are represented in the different fictional texts and through historical texts as well. Writing tasks at the end of each unit give students opportunities to plan, draft, revise, publish, and present different pieces of writing, including informative, narrative, and opinion writing. The materials incorporate a variety of projects that provide students the ability to integrate technology into their work and practice presenting projects to their peers.