

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
K-5 English Language Arts**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Wonders Grade 2 Comprehensive Student Bundle	Publisher	McGraw Hill LLC
SE ISBN	9780076992713	TE ISBN	9780076900053
SW ISBN		Grade Level/Content	Grade 2 ELA

Core Instructional Material Designation *(Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)*

Recommended (90% and above)	<input checked="" type="checkbox"/>	Recommended with Reservations (80-89%)	<input type="checkbox"/>	Not Recommended and Not Adopted (below 80%)	<input type="checkbox"/>
Total Score - The final score for the materials is averaged between the team of reviewers.					
				Average Score	
				100%	

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized	<input checked="" type="checkbox"/>		Average Score
			99%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Wonders has curated anchor texts that carefully take into account various cultural perspectives, portray ethnic groups in a positive manner, depict members of both sexes in nontraditional as well as traditional roles in the family, and depict a variety of family models. There are eight specific culturally relevant lessons available online that address content in the anchor texts. The core materials provide a balance of examples and illustrations to be cultural bias-free and stereotype-free.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

The materials support teachers with a set of targeted and meaningful culturally responsive lessons. The materials include teaching goals to be a culturally responsive teacher and external resources for self-assessment and additional research. The materials include multicultural stories, read alouds, pictures, and leveled readers. The materials have examples of different family models. Teachers have digital professional development and lesson plans available to demonstrate understanding of their own classroom to teach about culture in positive ways. Children get to see and discuss differences in one another and learn to recognize them in a positive light.

Structured Literacy Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the components of structured literacy. Those materials receiving a score of 90% or above on the structured literacy portion of the review are recognized as having high quality support for the components of structured literacy.

SL Recognized	<input checked="" type="checkbox"/>	Average Score
		97%

Materials are informed by and based on the Science of Reading; reflect evidence-based teaching principles; and reflect evidence-based elements of structured literacy.

Statements of appraisal and supporting evidence (autofilled from Structured Literacy/ELA Content Appraisal tab):

The foundation skills follow a scope and sequence that is explicit and systematic. Direct instruction is provided in phonemic awareness and phonics. All the lessons follow the gradual release framework. Explicit instruction is also provided for the grammar lessons. The importance of oral language and vocabulary development is evident in the materials. Vocabulary instruction follows a specific routine. Teachers check for success and provide feedback and differentiated instruction as needed. The materials also provide teachers with directions and instruction on the 6 syllable types. Students are taught the multisyllabic words routine to decode words and apply these skills to decodable passages and leveled readers.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

100%

Materials align with grade level ELA standards overall.

Statements of appraisal and supporting evidence:

The materials cite weekly standards and lessons that address the standard. Within each lesson are objectives that meet the CCSS and the lesson. The 10 day suggested lesson plan indicates the weekly standards and provides optional instruction for differentiation. The Reading/Writing Companion prompts students to reflect on their learning of the unit content. Teachers can check their responses for understanding and reteach as needed.

Materials align to reading standards.

Statements of appraisal and supporting evidence:

The materials offer engagement with reading standards on a daily basis in the form of read alouds, shared reading, leveled readers, and decodable texts. The reading materials are available in a variety of genres. Students engage in texts by analyzing the text, collaborating with peers, and asking and answering questions. Materials ask students to find important information in a story by looking for key details in the illustrations and the text, and making and confirming predictions. Students are asked to cite evidence and include written responses. Independent reading and fluency are also implemented in the materials.

Materials align to writing standards.

Statements of appraisal and supporting evidence:

The Wonders materials align to all of the CCSS writing standards. Students write daily for a variety of purposes, using graphic organizers, collaboration with partners, and digital resources. Students are also asked to write longer narrative, information, and poetry pieces over a series of days and use a checklist to guide them through the editing and revision process. There is also an online writer's notebook that guides students through the writing process with short videos for each step, and a place for students to design their writing.

Materials align to speaking and listening standards.

Statements of appraisal and supporting evidence:

Students have multiple opportunities to apply speaking and listening skills with their peers. Wonders Digital Materials offers several videos that model and teach students how to have small group discussions and give effective presentations. The online materials also provide a speaking and listening checklist for teachers and students to implement. Students review, practice and implement the criteria on the speaking checklist when giving presentations and working on group projects. In addition, each lesson includes a collaborative conversation to enhance language skills.

Materials align to language standards.

Statements of appraisal and supporting evidence:

The materials provide explicit vocabulary development and instruction of new words through the Oral vocabulary routine. Students are given multiple opportunities to collaborate with peers to share ideas and listen to others' ideas; they are encouraged to use the new vocabulary and grammar. Students have a collaboration checklist to follow when assessing their speaking and listening progress. The materials offer scaffolding instruction for the language standards.

Structured Literacy Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the components of structured literacy.

Average Score

97%

Materials are informed by and based on the Science of Reading; reflect evidence-based teaching principles; and reflect evidence-based elements of structured literacy.

Statements of appraisal and supporting evidence:

The foundation skills follow a scope and sequence that is explicit and systematic. Direct instruction is provided in phonemic awareness and phonics. All the lessons follow the gradual release framework. Explicit instruction is also provided for the grammar lessons. The importance of oral language and vocabulary development is evident in the materials. Vocabulary instruction follows a specific routine. Teachers check for success and provide feedback and differentiated instruction as needed. The materials also provide teachers with directions and instruction on the 6 syllable types. Students are taught the multisyllabic words routine to decode words and apply these skills to decodable passages and leveled readers.

ELA Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

100%

Materials provide sequential, cumulative instruction and practice opportunities for a full range of foundational skills.

Statements of appraisal and supporting evidence:

The publisher provides a scope and sequence that enables systematic and cumulative instruction. The materials teach foundational skills to develop oral and written language skills. The weekly word work materials include lessons on phonological awareness, phonics, spelling, and high frequency words. Students use these skills to interact with the text. All aspects of foundational reading are taught with an explicit routine.

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

The text selections are authentic, great quality reads that are taught and re-read over several days. Materials provide grade level text, leveled readers, paired reading, shared reading and decodable passages. These varied texts provide opportunities for fluency, engagement and comprehension. The various genres range in text complexity. All readers, including ELLs, are provided with scaffolding as needed. The anchor texts selected for close reading provide appropriate complexity. The multiple reading of the texts provide plenty of opportunities for students to analyze and respond to the text, gaining a deeper understanding.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

Students are given multiple opportunities to ask and answer questions and use text evidence to demonstrate a deeper understanding of the text. The weekly suggested lesson plans recommend rereading the shared reading and the anchor stories. Students use text evidence to respond to a prompt or questions, citing the evidence. Students use their reading/writing companion to answer questions, cite the text evidence, and respond to the text.

Materials provide scaffolding and supports to enable students' learning of English language arts.

Statements of appraisal and supporting evidence:

The Wonders materials provides daily scaffolding of lessons for English Language Learners, which supports them in engaging and understanding the texts. Small group differentiated learning is also provided each day to allow ELL students multiple ways to connect with information. Students use writer's notebooks and the RWC to respond to prompts and questions. Sentence starters and peer discussions are provided for differentiation.

<p>All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.</p>	<p>Average Score</p>
	<p>99%</p>
<p>Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.</p>	
<p><i>Statements of appraisal and supporting evidence:</i></p>	
<p>Materials are coherent and consistent with the standards. Students are provided opportunities to self assess using rubrics, checklists, and peer collaboration. They can keep portfolios to reflect on prior work and what they have learned. Students analyze text and make connections while collaborating with peers about the essential questions and other prompts. Students then connect and extend their knowledge and skills by writing about what they have learned. Students have numerous opportunities to reflect on their own learning and then discuss their knowledge with peers.</p>	
<p>Materials are well designed and take into account effective lesson structure and pacing.</p>	
<p><i>Statements of appraisal and supporting evidence:</i></p>	
<p>The materials provide a Scope of Sequence for the entire year and for each unit. The unit overview narrows down the standards, providing a clear learning progression across 6 weeks of instruction. The RWC layout is consistent for each unit. The pacing is adequate and the lesson structure is effective for 2nd grade. The design supports student learning and engagement. The handbook provides the how and why of teaching the content and provides explicit routines for instruction.</p>	
<p>Materials support teacher planning, learning, and understanding of the standards.</p>	
<p><i>Statements of appraisal and supporting evidence:</i></p>	
<p>The Wonders materials support teacher planning with a Unit Overview and a 10-day lesson plan covering all instruction. The planning covers core instruction and offers ways to differentiate content in small groups. The daily objectives are listed in the margin next to each lesson. The margins also lead teachers to the relevant digital content. Teachers are supported with a digital plan book that can help with calendar lessons, looking up CCSS standards addressed, and also having a daily visual display with links to all content covered, including digital resources.</p>	
<p>Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.</p>	
<p><i>Statements of appraisal and supporting evidence:</i></p>	
<p>The materials have numerous resources for teachers to collect ongoing data. The materials offer a digital grade book and a data dashboard that keeps each students' progress on specific skills. The materials also offer several options for informal assessment, such as the reading/writing companion, checklists, rubrics, performance tasks, questions, projects, and activities. There are also alternative assessments for English Language Learners.</p>	
<p>Materials support effective use of technology to enhance student learning.</p>	
<p><i>Statements of appraisal and supporting evidence:</i></p>	
<p>Wonders digital materials include many eBooks and interactive games and activities. The available eBooks include Literature Anthology, Time for Kids Online Articles, Interactive Read Alouds and Shared Reads. Students can use digital tools to edit the texts and they have the option of listening to the text in 8 different languages. Each week has interactive games and activities available for phonemic awareness, phonics, grammar and structural analysis skills. Teachers can also use the Manage & Assign Tab to assign available projects or make a new assignment for individual students or the whole class.</p>	
<p>Materials can be easily customized for individual learners.</p>	
<p><i>Statements of appraisal and supporting evidence:</i></p>	
<p>The materials have differentiated lessons throughout the program to meet the needs of all learners and learning styles. The materials allow the teacher to customize lessons and assessments. Teachers are also encouraged to reteach material to strengthen understanding. A variety of approaches are offered to allow for different student populations to interact with the material.</p>	
<p>Materials give all students extensive opportunities and support to explore key concepts.</p>	
<p><i>Statements of appraisal and supporting evidence:</i></p>	
<p>The material has a daily lesson plan to specifically address the needs of ELLs, and offers differentiated lessons for approaching level, on level, and beyond level. The ELL lesson can be used to reteach or front load upcoming material. The material offers regular support and scaffolding so as to allow active participation from all learners.</p>	
<p>Materials take into account cultural perspectives.</p>	

Statements of appraisal and supporting evidence:

Wonders has curated anchor texts that carefully take into account various cultural perspectives, portray ethnic groups in a positive manner, depict members of both sexes in nontraditional as well as traditional roles in the family, and depict a variety of family models. There are eight specific culturally relevant lessons available online that address content in the anchor texts. The core materials provide a balance of examples and illustrations to be cultural bias-free and stereotype-free.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

The materials support teachers with a set of targeted and meaningful culturally responsive lessons. The materials include teaching goals to be a culturally responsive teacher and external resources for self-assessment and additional research. The materials include multicultural stories, read alouds, pictures, and leveled readers. The materials have examples of different family models. Teachers have digital professional development and lesson plans available to demonstrate understanding of their own classroom to teach about culture in positive ways. Children get to see and discuss differences in one another and learn to recognize them in a positive light.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 28

Background and experience:

Masters degree in Curriculum and Instruction, TESOL Endorsement, Certified LETRS facilitator. Level III teacher with 11 year's experience teaching K through 5th grade. Currently an ELA Elementary Content Specialist.

Professional summary of material:

Overall, the 2nd grade materials are impressive. Unit 1 begins with "Start Smart", which provides an overview of the lessons and routines taught in the program. Social Emotional Learning, Classroom Culture and Habits of Learning are a focus in each unit. The lessons align with CCSS, standards spiral to allow students to master each standard, explicit systematic instruction is provided in word work and the six syllable types, plus there are plenty of opportunities for differentiated instruction.

Differentiation for students is embedded into the curriculum with a significant focus on English Language Learners and Cultural Diversity. E-books for are available for the anchor texts, shared reads and the texts in the Reading/Writing Companion. The texts can be read aloud to students in 9 different languages. Students can also use the digital tools to interact, respond and edit the text. Every lesson includes a Scaffolded approach for English Language Learners that support both content and language acquisition. The materials make planning for instruction relatively easy for teachers. The Teacher's Edition for each unit provides a unit overview and suggested lesson plan for 2 weeks. Teachers can also customize their own lesson plans with the Digital Tools. The Teacher Dashboard organizes the weekly lessons, standards, activities, and printable materials. The online resources for students are user friendly, engaging and consistent. Students have access to 106 eBooks, 596 Interactive Games & Activities, 79 Graphic Organizers, 54 Decodable Passages, and Multimedia that includes videos on phonics, build knowledge, and grammar songs. The Writer's Notebook is very interactive and encourages students to incorporate technology in their writing and presentations. Students are provided with videos and examples on planning, drafting, revising and editing, rubrics, and publishing.

Reviewer #: #29

Background and experience:

Level 3 teacher with 28 years experience teaching prek-2. Master's in curriculum and instruction, TESOL endorsement, National Board Certified 2017

Professional summary of material:

The Wonders program is a researched based, balanced literacy program. The program addresses the big 5 reading components, is aligned to CCSS, and has a systematic and cumulative reading instruction procedure. The program provides whole group, small group, and differentiated lessons. The program has suggested lesson plans, but lets teachers teach their way. All the units follow the same organizational pattern, which starts with an introduction to the concept, then a shared reading, an anchor reading, and work on specific skills that includes phonemic awareness, phonics, fluency, vocabulary and comprehension. The lessons give teachers explicit teaching strategies that follow the gradual release of "I do, we do, you do", which allows the learners to become independent. There is also scaffolding for ELL and approaching learners and easy to follow routine for different skills like vocabulary. There is a focus on analyzing text with questions that encourages text evidence in answering the questions. Lessons include collaborative conversation as a whole group and then in small peer groups, which allows the students to reflect and connect with the text. The material also has a social emotional component as well as a wrap up that allows students to show what they learned and connect all of the skills with some sort of presentation. The program has a great variety of text genres that are multicultural, different levels, and decodable. The program offers many ways for a teacher to assess the learning of each student. This includes informal, summative, digital, printed and formal assessments. The program has culturally responsive lessons; however, there are not very many and they are not easy to find.

Reviewer #: 30

Background and experience:

21 years teaching experience in grades K-1, Level 3 Teaching license, TESOL endorsed, Administrator's License

Professional summary of material:

The Wonders literacy program is a research-based, balanced literacy program that provides students with ample opportunities to learn and practice the skills necessary to become proficient readers and writers. For teachers just beginning their careers, Wonders offers a great deal of support with lesson planning, time management, daily skill arrangement in a logical flow, Tier 2 intervention for struggling learners, and English Language Learner support. Teachers who have been practicing for many years will find the materials offer a great amount of professional development opportunities to learn about the research behind the materials. The selected texts are high-quality and engaging for students and are worthy of multiple reading sessions. Wonders is considerate of cultural relevance in its choice of literature, with characters from varied racial backgrounds and exploration of the traditions of a variety of cultures. Wonders has a consistent weekly routine that provides explicit, systematic instruction with a gradual release model to help students to internalize learning and become more independent in their studies. The materials address student learning styles through multiple modalities, providing diverse presentations and experiences of the content.