

**2021 Instructional Material Summer Review Institute**

**Review Team Appraisal of Title  
6-8 English Language Arts**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	StudySync Core ELA Grade 6, Student Online, 6-year subscription	Publisher	McGraw Hill LLC
SE ISBN	9780076867769	TE ISBN	9780076867752
SW ISBN		Grade Level/Content	Grade 6 ELA

**Core Instructional Material Designation** *(Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)*

<b>Recommended</b> (90% and above)	<input checked="" type="checkbox"/>	<b>Recommended with Reservations</b> (80-89%)	<input type="checkbox"/>	<b>Not Recommended and Not Adopted</b> (below 80%)	<input type="checkbox"/>
<b>Total Score</b> - <i>The final score for the materials is averaged between the team of reviewers.</i>					
				<b>Average Score</b>	
				98%	

**Cultural and Linguistic Relevance Recognition** - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

<b>CLR Recognized</b>	<input checked="" type="checkbox"/>		<b>Average Score</b>
			99%

Materials take into account cultural perspectives.

*Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):*

Materials take into account cultural perspectives through the large selection of cultural text within the library and in lessons. They reflect diversity, variety, and depth. The materials address NM standards, specifically addressing Native American, Hispanic, and African American cultures, as well as other cultures.

Materials include a culturally responsive lens.

*Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):*

Materials do include a culturally response lens, making a variety of connections through personal experience, writing prompts, diverse writers, and collaborative discussion falling under a culturally responsive lens.

**Standards Review** - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

98%

Materials align with grade level ELA standards overall.

*Statements of appraisal and supporting evidence:*

Materials do align with ELA standards as can be seen in the standards being presented within each lesson plan and in each unit. At the beginning of each unit, a list of learning objectives is given and an online scope and sequence is provided. Throughout the course of the curriculum, guidance is given to teachers to attend to standards-based instructional expectations while offering students a variety of reading, writing, listening, and speaking activities to help support student mastery of all content standards.

Materials align to reading standards.

*Statements of appraisal and supporting evidence:*

Materials do align to the reading standards. At the beginning of each lesson, vocabulary is front loaded. Each lesson includes the I do, You do, We do sequence of learning. There is a wide variety of genres that includes literature, informational text, drama, and poetry. The materials include short cycle assessments to monitor and evaluate students' reading proficiency and comprehension.

Materials align to writing standards.

*Statements of appraisal and supporting evidence:*

Materials do align to writing standards. The Your Turn and integrated writing sections focus on best practice strategies such as annotations, peer brainstorming, graphic organizers, research, and application of the writing process to support student mastery. Assignments provide instruction in informative, narrative, and argumentative styles of writing and the materials contain checklists and revision guides to help students attend to norms and conventions of writing.

Materials align to speaking and listening standards.

*Statements of appraisal and supporting evidence:*

Materials align to speaking and listening standards in the collaborative conversations within each lesson plan. Students are directly taught to prepare, present, and reflect on real world applications through oral presentations.

Materials align to language standards.

*Statements of appraisal and supporting evidence:*

Materials align to language standards with practical applications suggested. Graphic organizers are provided for practice with word families, context clues, and critical/academic vocabulary. Resources are provided throughout the materials to address grammar usage and conventions, including checklists and grammar rules charts.

**ELA Content Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

99%

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

*Statements of appraisal and supporting evidence:*

Materials provide a selection and range of high-quality texts as can be seen in the Library, Student Edition, Teacher Edition, and the Core ELA Content. The texts include exceptional craft and thought and provided useful information. The lexile levels were exceptionally diverse to meet the needs of all students.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

*Statements of appraisal and supporting evidence:*

Questions within the materials are high-quality as can be seen in each of the sequential lessons. The materials incorporate Bloom's Taxonomy and depth of knowledge question stems, allowing for consistent practice and using text evidence and citation.

Materials provide scaffolding and supports to enable students' learning of English language arts.

*Statements of appraisal and supporting evidence:*

Materials provide sequential lesson plans that include scaffolding and differentiation within the Teacher Edition's modeling in order to meet the needs of all students. The Program Overview provides strategies for implementing scaffolding and differentiation in the instructional process for English Language Learners, struggling, and advanced learners.

**All Content Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

99%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

*Statements of appraisal and supporting evidence:*

Materials are coherent and consistent for the college and career ready standards. The multi-media strategies and technology skills are seen within the real world applications. There are also real world applications within each lesson plan.

Materials are well designed and take into account effective lesson structure and pacing.

*Statements of appraisal and supporting evidence:*

Materials are well designed, as can be seen within the pacing guides, scope and sequence, and the lesson plan development.

Materials support teacher planning, learning, and understanding of the standards.

*Statements of appraisal and supporting evidence:*

Materials offer teachers planning strategies, learning, and understanding of the standards in the program overview and within all lesson plan overviews. The scaffolding and differentiation offerings are seen within lesson plans in the Teacher Edition.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

*Statements of appraisal and supporting evidence:*

Materials offer teachers data collection tools on a proficiency scale so teachers can modify curriculum accordingly.

Materials support effective use of technology to enhance student learning.

*Statements of appraisal and supporting evidence:*

Materials do support effective use of technology within each lesson plan to encourage student engagement in learning and to provide constant practice in 21st Century skills.

Materials can be easily customized for individual learners.

*Statements of appraisal and supporting evidence:*

Materials can be customized for individual learners through the scaffolding and differentiation sections of each lesson plan, offering modifications for EL Learners. There are also modifications for Enrichment and Advanced students in the program overview.

Materials give all students extensive opportunities and support to explore key concepts.

*Statements of appraisal and supporting evidence:*

Materials do give all students extensive opportunities and support to explore key concepts within each lesson plan and unit overviews. The extended writing projects also offer extra support for both oral, written, and multimedia presentations.

Materials take into account cultural perspectives.

*Statements of appraisal and supporting evidence:*

Materials take into account cultural perspectives through the large selection of cultural text within the library and in lessons. They reflect diversity, variety, and depth. The materials address NM standards, specifically addressing Native American, Hispanic, and African American cultures, as well as other cultures.

Materials include a culturally responsive lens.

*Statements of appraisal and supporting evidence:*

Materials do include a culturally response lens, making a variety of connections through personal experience, writing prompts, diverse writers, and collaborative discussion falling under a culturally responsive lens.

**Reviewers' Professional Summation** - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 34

*Background and experience:*

PhD Curriculum, Instruction, & Assessment, Advanced Placement Instructor, English Enrichment Instructor, College Success Instructor and 15 years of classroom experience teaching English classes in NM with a Special Education Endorsement, ME Curriculum, Instruction, & Assessment, and a BA in Secondary English Teaching.

*Professional summary of material:*

The materials are inclusive and very well designed. The pacing guides, scope and sequence charts, program guide and overviews, and data collection tools make it easy for a teacher to follow. The diverse text allows for a culturally responsive lens to be integrated with an appreciation for all diverse cultures. The lesson designs are collaborative and offer many opportunities for students to have open discussion. The library materials offer students many opportunities for independent reading. I highly recommend these materials for use in the NM English Language Arts classrooms. These materials were reviewed using the digital platform.

Reviewer #: 35

*Background and experience:*

Level III teacher with 9 years of experience in both Elementary and Middle School Language Arts. ELA endorsement. Master's Degree in Educational Administration and Psychology.

*Professional summary of material:*

The materials cover and address the standards effectively through a wide variety of genres and resources for both teacher and student use. The selection of literary and nonfiction materials are covered at a very deep level to enhance student learning and foster mastery of the standard strands (reading/writing/language conventions/speaking and listening). The Extended Writing Projects, Multimedia Presentations, and collaborative discussions allow students multiple opportunities to make real world connections and applications to personal experiences. The materials are thorough and provide teachers with aligned guidance through the Overview, Scope and Sequence, and Lesson Development. The multiple reading/writing/presentation guides, checklists, and charts assist in lesson planning and instructional design. Students are given online resources that build and document continuous learning and foster critical thinking and deep self-reflection. A variety of cultures and perspectives are considered through study of varied and diverse authors/cultures. Thorough attention is given to meeting all of the necessary skills needed for college and career readiness through a significant collection of best practice activities.

Reviewer #: 36

*Background and experience:*

Level III teacher with ten years of experience teaching special education. ELA endorsement. Master's degree in Creative Nonfiction.

*Professional summary of material:*

Materials attend to and cover grade level standards through a wide variety of online texts. The online Program Guide and Scope & Sequence provide direct instruction of easily accessible, sequential lesson planning that directly models the teaching of grade level standards--including reading, writing, language, and speaking and listening. The student and teacher library is inclusive--including texts from Native, Hispanic, and African American authors.