

# **McGraw-Hill Networks**<sup>TM</sup>

QuickStart Guide | Social Studies Grades 6-12



# Check out the all new **networks** online!



# Discover the *McGraw-Hill Networks*™ Online Teacher Lesson Center.

*McGraw-Hill Networks*<sup>™</sup> gathers everything you need in one easy-to-use Online Teacher Lesson Center. Use the McGraw-Hill Education lesson plans and resources or customize your lessons to teach how you want to teach.

- ✓ Aligned to NCSS Standards
- Find a variety of primary sources, videos, maps, and interactive resources
- Provides rigorous, differentiated instruction for every learning style
- Allows you to effectively manage and organize your classroom
- Powerful classroom presentations: premade and customizable
- Assignments can be tailored to meet the needs of all students, and can be printed or sent to students online
- Present a lesson, create discussion groups, flip your class, or integrate project-based learning where appropriate
- Messaging Center connects you to students



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# Explore more, discover more, do more.

**EXPERIENCE AN AWARD-WINNING SOCIAL STUDIES PROGRAM** 



# HOW TO USE THE ONLINE TEACHER LESSON CENTER

Welcome to the *Networks*<sup>™</sup> Online Teacher Lesson Center. Here you will access your online lesson plans, worksheets, tests, quizzes, and many other teaching resources.



# **Using Your Home Page**

Your home page provides quick access to all of your teaching resources.



### **1.** HOME PAGE

To return to your home page at any time, click on the program name in the top left corner of the page.

### **2.** QUICK LINKS MENU

Use this menu to access:

- Notes
- Messages
- My Files

### 3. HELP

For how-to videos, professional development, and assistance with the features of *Networks*<sup>™</sup>, click "Help."

### 4. MAIN MENU

Use this menu to access:

- Lesson Plans
- Resource Library
- LearnSmart® adaptive learning program
- Assessment tools

### 5. ONLINE TEACHER LESSON CENTER

Go to your Online Teacher Lesson Center by selecting the chapter and lesson and then click "Go."

### 6. ASSIGNMENTS

Recent assignments will appear here. Click the assignment or click "See All" for details.

### 7. RESOURCE LIBRARY

Click on a featured resource, or "See All" to access the entire Resource Library.

### 8. MESSAGES

Recent messages from your students will appear here. To view the full message, click the message or click "See All."

# **Using Your Online Lesson Plans**

From the main menu, click on the Lesson Plans tab. Each lesson plan is divided into sections that follow the teaching cycle: Engage, Teach and Assess, Close and Reflect. Each section includes lecture notes, activities, questions, prompts, and links to lesson resources. Click the arrow beside each section to open it.

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LESSON PLANS	ASSESS	RESOURCES	MANAGE & ASSIGN	LEARNSM	NART'		the lecture notes. If you click on
Chapter 1: Creating a Nation: Begin	nings to 1877 👻 Lesson 1:	Origins of the American Nation	•	6			"Customize," you can edit and save them as a custom lesson plan.
			Add To	My Planner Customi	ze Print		
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Engage						2.	LEVELED AND DIFFERENTIATED
Teach and Assess - Pr	-Columbian America						ACTIVITIES
Teach and Assess - Ea	rly Modern Europe						Differentiation strategies are available
Teach and Assess - Th	e Spanish and French Estal	blish Colonies					Level (AL). Beyond Level (BL), or
Teach and Assess - Se	ttling the Thirteen Colonies						English Language Learners (ELL).
Feach and Assess - Th	e American Revolution						
Close and Reflect							

#### ACTIVITIES AND WORKSHEETS Hello, Networks | Home | ConnectED | Help | Logout Within each section of the lesson is a list of interactive activities, printable 0 UNITED STATES HISTORY Search 🗠 Messages 🧊 Notes 🚿 My Files worksheets, and other resources. LEARNSMART MANAGE & ASSIGN Click each activity to launch it. RESOURCES ASSESS ESSON PLANS Chapter 1: Creating a Nation: Beginnings to 1877 🔹 Lesson 2: The Young Republic -Add To My Planner Customize Print NTATION Start Launch Presentation Chapter Planner and Suggested Pacing Launch Editor Lesson 2: The Young Republic 3 - Engage TEACHING WITH DIGITAL RESOURCES Choose from these activities to plan your lesson. Select the resources from the side column to help you teach each activity. Skill: Discussing the need for rules and order iferent rules to for To begin the day's lesson and help students engage with the material, project the slide "Classroom Rules," Ask students to imagine what would happen if rules differed from class to class. Ask students to discuss how the rules shown on the slide could exist if the school rules were different, or if students in the classroom next door were given completely different rules to follow. Ask: Which set of rules should students follow? Why? (Accept all reasonable answers.) Explain that setting up a strong central government is important, ever pates have their own slight variations of federal laws. cept all reasonable answ ment is important, even if sta Differentiate the Activity ELL Verbal/Linguistic Explain students use mandatory in a se 2 Differentiate the Activity ite Explain that mandatory means "required." Have AL Intrapersonal Discuss the students use mandatory in a sentence Intrapersonal Discuss the problems that would occur if all subjects used different grading systems. different grading systems. BL Intrapersonal If a schoo probable result would be co administrator in creating ncipals to the branch

### **4.** TEACHING WITH THE STUDENT EDITION

Lesson plans also contain activities and questions for using the student edition content within the lesson. The activities are coded by the type of skills they help to develop, including reading, visual, and critical thinking skills.

### 5. LESSON PRESENTATIONS

Click "Lesson Presentation" to launch a pre-built presentation. Each presentation is made up of a series of slides showing resources, interactive activities, and worksheets suitable for whole-class instruction.

### **TEACHING WITH THE STUDENT EDITION**

4

## R Reading Skills Using context clues to determine the meaning of boomtown

Explain to students that the American West once had few established towns. Then in the mid-1800s, towns called "boomtowns" started to grow there. Ask: What does the word boom suggest about these towns? What does it suggest about the effect of migration and western expansion? (It suggests that the growth happened suddenly, surprisingly, and maybe even violently, like an explosion; it suggests that there, migration and western expansion were very successful and changing the landscape of the west.) Have students predict why so many people might have been migrating during this time of western expansion.

### C Critical Thinking Skills Analyzing John Locke's quote on government

Begin by directing students to John Locke's quote shown in the lesson. Have a student read the quote aloud: "For no government can have a right to obedience from a people who have not freely consented to it; which they can never be supposed to do, till ... they are put in a full state of liberty to choose their government." Ask: According to Locke, a government cannot expect obedience from the people unless the people have done what? (agreed to be governed by that form of government) Ask: Why would Locke's statement have been considered revolutionary in his time? (Kings with absolute power ruled most countries. There was no "liberty" to choose a government. People were forced to obey the ruler.)



# **Finding Resources**

### **1.** USING CHAPTER RESOURCES AT A GLANCE

From the top drop down menu, select "Chapter Resources at a Glance." Open the sections to view all the resources for the particular chapter or lesson. You can quickly identify worksheets, projects, and options to review, assess, remediate, and differentiate.

### **2. LAUNCH RESOURCES**

Click on the image of each resource to launch it and view its content.

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Getting Started					
Chapter Level Resource	C68				
				Contraction C	creating a Nation
The following re	sources are available	to help you teach thi	s chapter.		
Introducing the	e Chapter			No. 10	Interactive
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Worksheets, Act	tivities, and Projects			2	he Americas, leginnings to 1877
Most Worksheets and customized.	Activities are provided as filla	ble forms and in documents t	hat can be		Interactive
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Assessments				K	nowledge
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<ul> <li>Hands-On Chap</li> <li>Technology External</li> <li>Vocabulary Work</li> <li>Foldables® LTb</li> </ul>	ter Project   The Rise of a Na ension   Create a Colony Usin ksheet   Creating a Nation, B	tion g Google Docs eginnings to 1877			Document

### **3**. RESOURCES LIBRARY

Hundreds of additional resources are available in the Resource Library. Click the "Resources" tab to enter the library.

### 4. RESOURCES MENU

Click the resource tabs to find collections of Primary Sources, Biographies, Social Studies Skills activities, Foldables®, Professional Development materials, and printable files of the Reading Essentials and Study Guide workbook.

### 5. SEARCH

Quickly search through hundreds of additional resources available in the Resource Library.

### 6. UPLOAD YOUR OWN RESOURCES

Under the "Resources" tab, click on "My Files." Here you will be able to upload your own resources, including presentations, documents, audio, images, and videos.



## **Building Student Inquiry**

The Inquiry Journal is an interactive worktext that provides activities that focus on primary source analysis and evidence-based writing. Students make real-world connections with a culminating Taking Action activity.

### **1.** ACCESSING THE INQUIRY JOURNAL

You can locate the Inquiry Journal in two places on the Online Teacher Lesson Center Home Page:

(a) The Featured Resources Tab or

(b) the Resource Library in the Main Menu.

### 2. ASSIGNING THE INQUIRY JOURNAL

First, select the Inquiry Journal Activity you wish to assign to your students.

- (a) You will then see a *Tools* drop down menu on the right hand side of the resource.
- (b) Once you click on this menu you will then see an option to *Assign this Resource*.





## Using the McGraw-Hill Assessment Test Generator

All of your chapter tests, lesson quizzes, and editable worksheets are available in the McGraw-Hill Onlline Assessment Center. You can use the existing test questions, edit them to meet classroom needs, or create your own questions and tests from scratch.

1.	ASSESS		TATES HISTOR	V			Hello, <b>Networks</b> I	ome I <u>ConnectED</u>	Help I Logout
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	Into the McGraw-Hill Online Assessment Center	LESSON PLA	NS ASSESS		RESOURCES	;	MANAGE & ASSIGN	LEARN	SMART'
		Online Assessment	Gradebook					Test 1 (0)	
2.	<b>CREATING TESTS</b> Click "New Test" and add questions from your Question Bank or write new questions.	Test 1 Ass Assigned Tests + New Test Search by title Title	igned Tests My Test Library	Schedul	e J₹ No current quizzes	Status			

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# **Managing Your Class**

### 1 MANAGE YOUR CLASS

Click "Manage and Assign" to set up your classes, send assignments to students, or check student messages.

### **2.** ASSIGNING DIFFERENT READING LEVELS FOR THE ONLINE STUDENT EDITION

Once classes are set up in your Manage and Assign center, you can assign an Approaching Level edition of the text narrative to individual students. The Approaching Level text is written two levels below the regular student edition text.

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High School programs also include an English Language Learner edition of the text. The ELL edition uses the Approaching Level text but includes additional activities and support to help English language learners.



## Additional Resources with Networks TM

*SyncBlasts*<sup>™</sup>, powered by *StudySync*<sup>®</sup>, provides daily reading and writing assignments called Blasts that cover social studies and current events topics relevant to students' lives and their world.

Available as an additional option with Networks, Grades 6-12

### **1.** ACCESSING SYNCBLASTS<sup>™</sup>

To access *SyncBlasts*<sup>™</sup>, go to your bookbag. Locate *SyncBlasts*<sup>™</sup>, then click on **Launch** *SyncBlasts***<sup>™</sup> –** *Social Studies*.



The United States has a population of 320 million. Can you imagine a country with four times

Look no further than China, which has a population of 1.38 billion people, according to World Bank data. Throughout China's history, the country's population has surged. In the 1960s and 1970s, its growth became out of country's interval and inst storg proving, the government worlied the population would outpace the economy and the country's resources would not be able to sustain everyone. In order to combat these triats, China devised a controversial law. Families would only be allowed to have one child each.

3 China's one-child policy began in 1980. Though the government only enforced it in urban areas

that many people?

### 2. SEARCHING SYNCBLASTS

(a) From the *SyncBlasts*<sup>™</sup> homepage, use the **Search Bar** to browse Blasts by subject, keyword, published date, or standard.

This is a robust and ever-expanding library with brand new Blasts posted each school day.

(b) To search for a Blast covering a specific social studies topic, click on **Channels** at the top navigation bar to review the different categories available, including US History, World History, Economics, Government, Civics, Media Literacy, and Current Events.

### **3.** ASSIGNING SYNCBLASTS<sup>™</sup>

First, select a Blast that you would like to assign to your students by clicking on the Blast image.

You will then see an overview of the Blast assignment. Click on the **Actions** drop down menu on the right to create a new assignment.

### 4. CUSTOMIZING SYNCBLASTS<sup>™</sup>

You can customize any assignment:

- Enable/disable access to Research Links
- Allow students to write a Blast using either 140 or 280 characters
- Change the Lexile<sup>®</sup>-level for any Blast assignment for all students.

To learn more about *SyncBlasts*<sup>™</sup>, go to: mheonline.com/syncblasts

# HOW TO USE THE ONLINE STUDENT EDITION

Welcome to the *Networks*<sup>™</sup> Online Student Learning Center. Here you will access your Online Student Edition as well as many other learning resources.





# **Using Your Home Page**

Your home page provides quick access to all of your learning resources.

UNITED S	TATES HIST	ORY	8	Hello, Student	t I <u>Home</u> I <u>Global D</u>	ashboard   Help   Logout
STUDENT EDITION	SKILLS BUILDER	TEST PREP	RESOURCES	MY ASSIGNMENTS	ASSESS	EARNSMART <sup>®</sup>
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PRIMARY SOURCES	INQUIRY JOURNAL	LEARN SMART Sociel Studies	btw by the way			See All
Mc Graw Hill © McGraw-Hill	Education	Acknow	wledgments   Legal	Privacy and Cookie Notice	Technical Support	Minimum Requirement

### **1**. HOME PAGE

To return to your home page at any time, click the program name on the top left corner of the page.

### 2. QUICK LINKS MENU

Use this menu to access:

- Messages
- My Notes
- Glossary
- Atlas

### 3. HELP

For how-to videos, and assistance with the features of  $Networks^{m}$ , click "Help."

### 4. MAIN MENU

Use the menu bar to access: • The Online Student Edition

- Skills Builder
- Assignments and Projects
- Resource Library
- Test Prep
- Collaborate with Classmates
- LearnSmart<sup>®</sup> adaptive learning program

### 5. ONLINE STUDENT EDITION

Go to your Online Student Edition by selecting the chapter and lesson and then click "Go."

### **6.** ASSIGNMENTS

Recent assignments from your teacher will appear here. Click the assignment or click "See All" for details.

### 7. RESOURCE LIBRARY

Click on a featured resource, or "See All" to access the entire Resource Library.

### 8. MESSAGES

Recent messages from your teacher will appear here. To view the full message, click the message or click "See All."

# **Using Your Online Learning Center Resources**

Here you will access your Online Student Edition as well as many other learning resources.



### 1. LESSON MENU

Use the tabs to open the different lessons and special features in a chapter or unit. Clicking on the unit or chapter title will open the table of contents.

### 2. AUDIO EDITION

Click on the headphones symbol to have the page read to you. MP3 files for downloading each lesson are available in the Resources Library.

### **3.** RESOURCES FOR THIS PAGE

Resources appear in the middle column to show that they go with the text on this page. Click the images to open them in the viewer.

### **4.** LESSON RESOURCES

Use the carousel to browse the interactive resources available in this lesson. Click on a resource to open it in the viewer below.

### 5. CHANGE PAGES

Click here to move to the next page in the lesson.

### 6. RESOURCE VIEWER

Click on the image that appears in the viewer to launch an interactive resource, including:

- Lesson Videos
- · Interactive Photos and Slide Shows
- Interactive Maps
- Interactive Charts and Graphs
- Games
- · Self-Check Quizzes for each lesson

# **Reading and Writing Support**

Your Online Student Edition contains several features to help improve your reading skills and understanding of the content.



### 2. MY NOTES

Click "My Notes" to open the note-taking tool. You can write and save any notes you want in the "Lesson Notes" tab.

Click on the "Guided Notes" tab to view the Guided Reading Questions. Answering these questions will help you build a set of notes about the lesson.



### **3.** GRAPHIC ORGANIZER

Click "Reading Strategies" to open a note-taking activity using a graphic organizer.

Click the image of the graphic organizer to make it interactive. You can type directly into the graphic organizer and save or print your notes.



## **Using Interactive Resources**

Each lesson of your Online Student Edition contains many resources to help you learn the content skills you need to know for this subject.



### **1. LAUNCHING RESOURCES**

Clicking a resource in the viewer launches an interactive resource.

### 2. QUESTIONS AND ACTIVITIES

When a resource appears in the viewer, there are usually 1 or 2 questions or activities beneath it. You can type and save your answers in the answer boxes and submit them to your teacher.

### **3. INTERACTIVE MAPS**

When a map appears in the viewer, click on it to launch the interactive map. You can use the drawing tool to mark up the map. You can also zoom in and turn layers on and off to display different information. Drag the scale onto the map to measure distances. Many maps have animations and audio as well.





### **4.** CHAPTER FEATURE

Each chapter begins with a feature called Place and Time. They include maps, primary sources, and a timeline to help you understand the place and time of the chapter's events.

You can click on the map and the timeline for an interactive version.

### **1.** ACCESSING THE INQUIRY JOURNAL

You can locate the Inquiry Journal in three places on the Student Learning Center Home Page of the program you launch:

- (a) Featured Resources
- (b) Resource Library in the Main Menu
- (c) My Assignments
- 2. Click on the Inquiry Activity assigned by your teacher. You will then be taken to a separate tab to complete your assignment in the fillable PDF format.





### No Taxation Without Representation

**DIRECTIONS:** Search for evidence to help you answer the following questions.

ESSENTIAL QUESTION Why does conflict develop between people and their government?

#### IDENTIFYING CAUSE AND EFFECT How did the French and Indian War influence British policies in the American colonies?

Additional Resources with *Networks* ™

### **1.** ACCESSING SYNCBLASTS<sup>™</sup>

To access *SyncBlasts*<sup>™</sup>, go to your bookbag. Locate *SyncBlasts*<sup>™</sup>, then click on **Launch** *SyncBlasts***<sup>™</sup> – Social Studies.** 

2. From the *SyncBlasts*<sup>™</sup> homepage, click on the Blast image to open and complete an assignment.

### **3**. COMPLETING A BLAST ASSIGNMENT

- (a) Comprehension Questions: Answer reading comprehension questions about the article's content in the slide-in tool on the right-hand side.
- (b) **Blast**: Type a concise response to the driving question in the Blast slide-in tool's response section.
- (c) **QuikPoll**: Share your point of view by selecting your answer from the choices in the QuikPoll slide-in.

After submitting your answers, you will be prompted to rate and review your peers' responses.





## Assessment

The McGraw-Hill Assessment helps you to review and ensure your understanding of the content.



# **Notes Section**





# Sample and Discover Online

To find your local sales team or for more information visit **mcgrawhillnetworks.com** or call **800-334-7344** today!





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