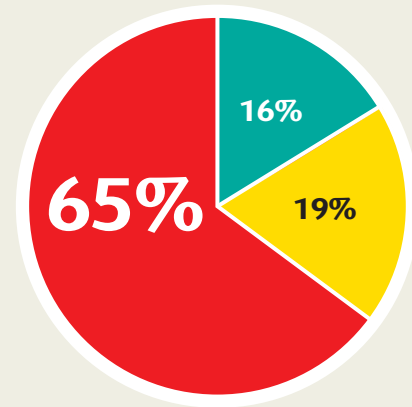
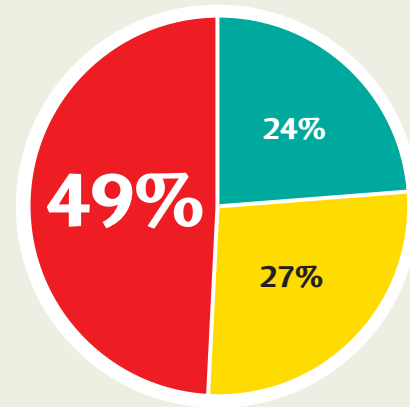


Likelihood to Recommend to Colleagues

McGraw-Hill My Math Users



Core Competition Users



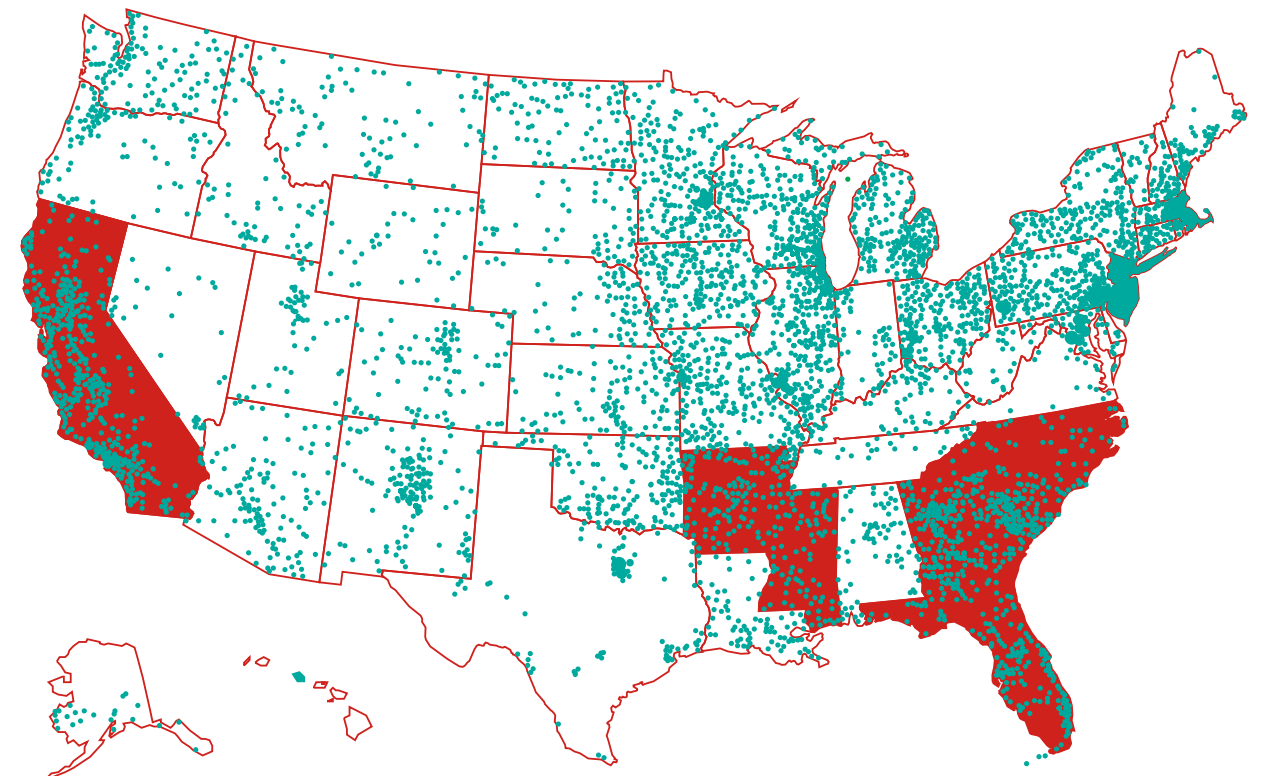
“Since implementation, scores have risen in all buildings and the scores from the building with the highest percentage of students on free and reduced lunch have now risen to be almost the same (and in some grade levels even higher than) the scores from our other buildings.”

– Jason Hoffman, Supervisor of Math K-12,
Manheim Township School District, PA

**Mc
Graw
Hill
Education**

McGraw-Hill
**My
Math**

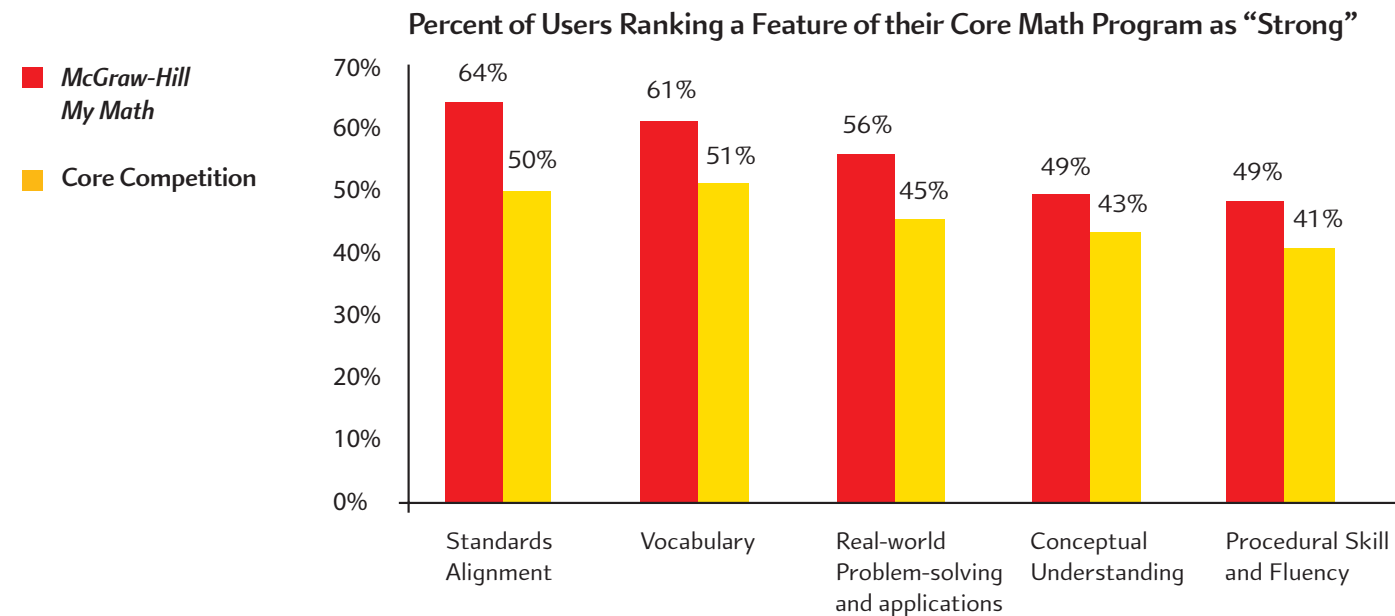
3 Million Satisfied Users and Growing!



Success Around the U.S.

■ Adoption States Using McGraw-Hill My Math
 ● McGraw-Hill My Math Users

The Rigor You Need



“It follows a progression. It gives plenty of practice on a skill before jumping to something else. It is very focused.” – Candice Gaster, Pleasant Hill Elementary, SC

Integrated Assessments

76% of McGraw-Hill My Math users agree that the assessments help to monitor student ability and progress. (compared to only 64% of core competition users)

Practice Support

73% of McGraw-Hill My Math users agree that the questions and tasks provide practice for fluency. (compared to only 62% of core competition users)

“It is so aligned to the standards, it covers everything and we understand how to easily implement it in our classrooms.”

– Teresa Garrett, Powdersville Elementary, SC

Mathematics Instruction

76% of McGraw-Hill My Math users agree that the instruction meets the requirements of the CCSS. (compared to only 57% of core competition users)

Case Study:

Name: Minot Public School District (1), North Dakota
 Location: Minot, ND Enrollment: 6827
 Reduced Price Lunch: 29% of students received free/reduced price lunch in the district

Minot Public School District, North Dakota

Minot Public School District has finished its second year using **McGraw-Hill My Math**, adopting the curriculum in alignment with North Dakota’s implementation of the Common Core State Standards. K-12 District Math Curriculum Coordinator, Renae Rudolph who has spent 25 years in education, said the school is using **McGraw-Hill My Math** in kindergarten through 5th grade within the district.

“We reviewed 4 series in depth for content coverage aligning with Common Core Standards and the Standards for Mathematical Practice. We utilized 4 different selection criteria documents/processes and McGraw-Hill My Math came in first with every criterion we used,” said Renae.

“McGraw-Hill My Math came in first with every criterion we used.”

Results

When speaking to the results Minot has seen with **McGraw-Hill My Math**, Renae said the following.

“In every grade level the number of students who attained their expected growth rate from fall to spring increased at least 5% and in some cases 10% from last year’s numbers.”

Features and Attributes

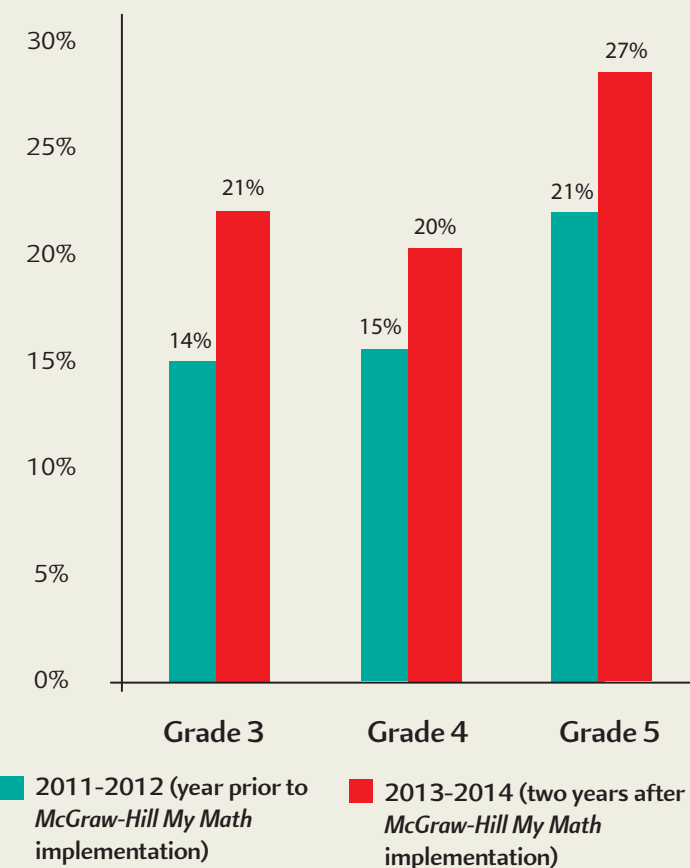
When asked about what features and attributes were liked best, Renae stated that “fractions progression, length of time spent on conceptual understanding of multiplying, the enhanced time spent with manipulatives, arrays, and different methods. In the 3rd, 4th, and 5th grades teachers like how the fractions are laid out and the kids seem to be understanding fractions better. In the lower grades, the teachers like the multiple methods of problems solving with all operations.”

“Aligns to the Core and requires kids to think more, talk more, and write more about learning math.”

“It is definitely asking students to reflect and/or think more about problem-solving.”

Renae said that implementing these methods have resulted in an increase of rigor in their classrooms.

Students Scoring Advanced or Higher on the Minot, ND State Math Assessment



Source: <http://www.dpi.state.nd.us/dpi/reports/Profile/1112/51001.htm>

For more information visit: MHEonline.com/mhmymath

