

Made for Student Success





Overall, my experience with McGraw-Hill Education has been a positive one. I like the increased rigor of the lessons; the design of the curriculum, manuals, and workbooks; and the technology piece. I would tell other educators who are new to McGraw-Hill Education not to worry because the lessons and manual are very easy to follow and the students enjoy the lessons/content.

-McGraw-Hill My Math user

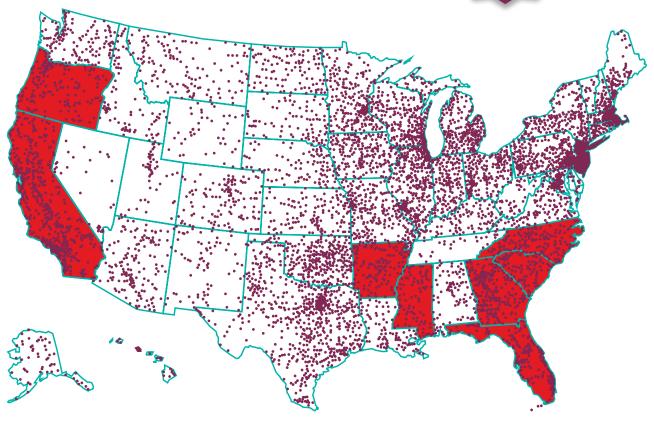
Embrace the Power of Mathematics

Built to rigorous standards, *McGraw-Hill My Math* challenges and engages your students as they build their skills to communicate mathematically. Customizable to fit your teaching style, *My Math* allows you to seamlessly meet the needs of all your learners, all while implementing a program built to Focus, Coherence, and Rigor.

The no-stress technology of *My Math* is simple and easy to implement. Designed to be customized, the program supports all classroom models—all digital, all print, or anywhere in between!

Success Around the U.S.





Adoption States Using McGraw-Hill My Math



Case Study



Paradise Valley Unified School District

Phoenix and Scottsdale, AZ



DISTRICT ENROLLMENT 32,316 STUDENTS



Paradise Valley Unified School District, Arizona

Paradise Valley Unified School District implemented McGraw-Hill My Math in the fall of 2013, after nine months of a committee reviewing many products. The district has 30 elementary schools, seven middle schools for seventh and eighth grades, and five high schools for grades 9–12. The district also operates two alternative schools and one comprehensive online school. Dr. Jason Reynolds, Paradise Valley's assistant superintendent of secondary instruction, led the adoption process while serving as the director of curriculum and instruction. He notes, "In the end, we were most impressed with the resources and approach McGraw-Hill My Math provides."



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Results

When speaking to the results Paradise Valley has seen with McGraw-Hill My Math, Reynolds said the following: "One of the things we saw right away is the enhanced rigor within each grade level and students being asked to do more at each grade level. It's made a huge difference in our district in terms of performance."

Features and Attributes

When asked about what features and attributes were liked best, Reynolds stated that "Within the walls of the program, teachers have an all-encompassing toolkit to help their students succeed. But they also have flexibility built-in. They can choose to take a lesson plan and run with it or add supplemental material. This has saved teachers a significant amount of time in planning."



The built-in ability to differentiate instruction was [also] a major attracting feature in our decision to implement McGraw-Hill My Math."

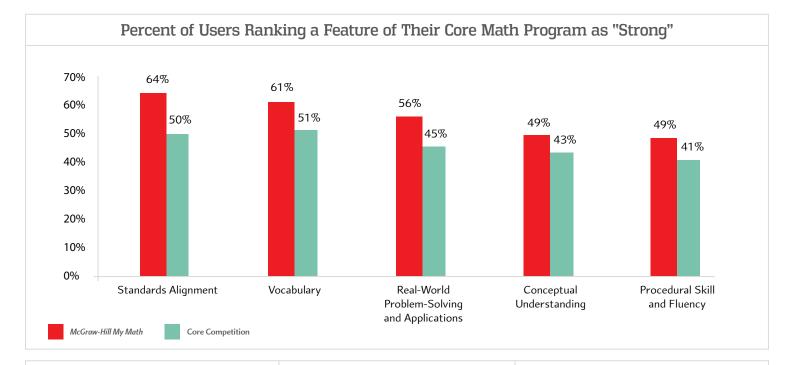
As a diverse district, Paradise Valley also requires teachers to adjust instruction to meet a range of ability levels. Whether personalizing lessons for English Language Learners (ELL) or helping students level up, McGraw-Hill My Math has helped greatly by providing tools for differentiated instruction.

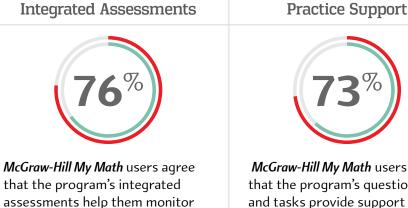
The Rigor You Need

McGraw-Hill My Math focuses on three components of rigor:

- Conceptual Understanding
- Procedural Skill and Fluency
- Application

By weaving these components throughout the student edition and program, McGraw-Hill My Math enables students to progress toward a higher level of achievement and steadily grow their math confidence. By challenging students in a way that inspires them to embrace the power of mathematics through real-world applications and experience, students will discover just how fun math success can be.





(Compared to only 64 percent of core competition users)

student ability and progress.



McGraw-Hill My Math users agree that the program's questions and tasks provide support and practice instruction.

(Compared to only 62 percent of core competition users)

Mathematics Instruction



McGraw-Hill My Math users agree that the program provides the instruction and practice needed for students to meet the requirements of the standards.

(Compared to only 57 percent of core competition users)