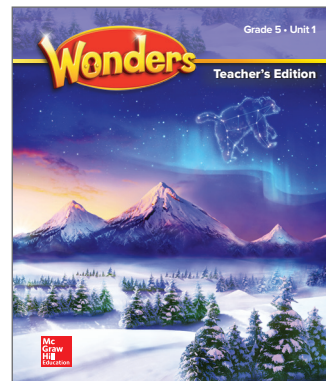
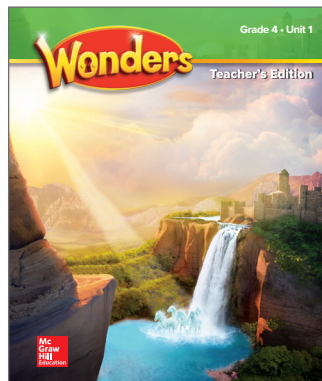
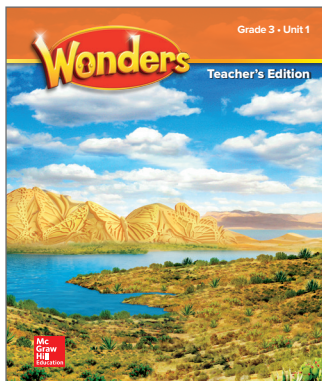
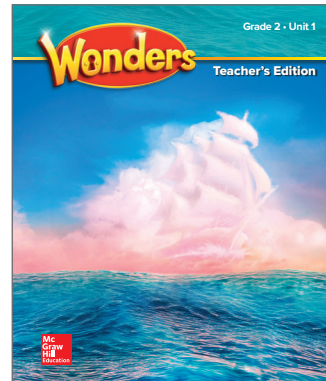
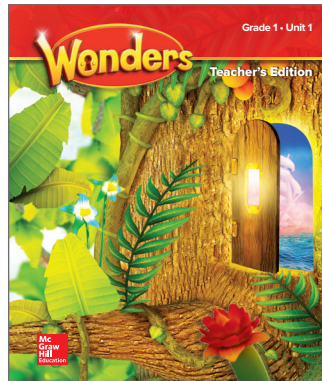
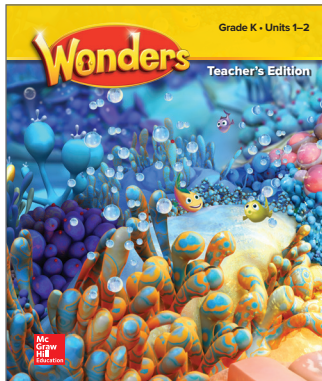




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GRADE K

Code	MI Academic Standards	Wonders Page References
Reading Standards		
Text Types and Purposes		
RL.K.1	With prompting and support, ask and answer questions about key details in a text.	<p>Teacher's Edition: Unit 1: T22-T26, T38-T39, T47, T119-T122, T133, T143, T251 Unit 2: T345, T362, T436-T437, T446-T447, T458, T512-T516, T527 Unit 3: T23-T26, T36-T37, T38-T39, T47, T52-T53, T72-T73, T119-T122, T133, T230-T231, T268 Unit 4: T345, T392-T393, T413-T416, T426-T427, T428-T429, T432-T433, T448-T449, T450-T451, T524-T525, T529 Unit 5: T23-T26, T74-T75, T81, T82-T83, T87, T91, T96-T97, T139 Unit 6: T309-T312, T323, T346, T401-T404, T425, T493-T496, T506-T507, T508-T509, T517 Unit 7: T60-T61, T117-T118, T151, T220, T222-T223, T231, T265, T271, T275, T276-T277 Unit 8: T322, T324-T325, T333, T360-T361 Unit 9: T22-T26, T38-T39, T43, T52-T53, T59, T128-T129, T130-T131, T139, T145, T278-T279 Unit 10: T324-T325, T335, T402-T406, T416-T417, T418-T419, T432-T433, T454-T455, T461</p> <p>Leveled Readers: Unit 1: Hop! (A), We Hop! (O), We Can Move! (B) Unit 2: We Like Bugs! (A), The Bugs Run (O), I See a Bug! (B) Unit 3: We Run (A), Go, Nat! (O); A Noisy Night (B) Unit 4: My Neighbors (A), Neighborhood Party (O), Parade Day (B) Unit 5: My Garden (A), My Garden Grows (O) Unit 6: The Rain (A), Weather Is Fun (O), Kate and Tuck (B) Unit 7: We Want Water (A), A New Home (O), Bird's New Home (B) Unit 8: Going Up (A), In the Clouds (O), How Sun and Moon Found Home (B) Unit 9: Let Me Help You (A), How Can Jane Help? (O), I Used to Help Too (B) Unit 10: Animal Band (A), We Want Honey (O), A Good Idea (B)</p> <p>Reading Workstation Activity Cards: 1, 2</p> <p>Reading/Writing Companion: Unit 1: 30, 90, 130 Unit 2: 20, 24, 46 Unit 3: 40, 66, 67 Unit 4: 37, 38, 60 Unit 5: 24 Unit 6: 24, 25 Unit 7: 36 Unit 8: 54 Unit 9: 20, 22 Unit 10: 32, 44</p>
RL.K.2	With prompting and support, retell familiar stories, including key details.	<p>Teacher's Edition: Unit 1: S23, S53, S65, S83, S95, T27, T43, T65, T87, T93, T123, T161, T235, T251, T257 Unit 2: T341, T437, T459 Unit 3: T43, T65, T99, T123, T139, T161, T219, T235 Unit 4: T415, T417, T449, T525 Unit 5: T27, T59, T135, T227 Unit 6: T313, T323, T335, T404, T415, T421, T497, T507, T513 Unit 7: T119, T151, T211 Unit 8: T309, T310, T311, T312, T313, T421, T497 Unit 9: T24, T27, T59, T119 Unit 10: T315, T407, T423</p> <p>Leveled Readers: Unit 1: Hop! (A), We Hop! (O, ELL), We Can Move! (B) Unit 2: I See a Bug! (B) Unit 3: We Run (A), Go, Nat! (O, ELL), The Birdhouse (B); City Sounds (A), Farm Sounds (O, ELL), A Noisy Night (B) Unit 4: We Clean! (A), Can You Fix It? (O, ELL), Helping Mom (B) Unit 5: The Mystery Seeds (B) Unit 6: It Is Hot! (A), Little Bear (O, ELL), Ant and Grasshopper (B) The Rain (A), Weather Is Fun (O, ELL), Kate and Tuck (B) Unit 8: I Go Places (A), Run, Quinn! (O, ELL), Going to Gran's House (B) Unit 10: My Box (A), Let's Make a Band (O, ELL), Going Camping (B)</p> <p>Reading Workstation Activity Cards: 2, 5</p> <p>Reading/Writing Companion: Unit 1: 44, 68, 86, 94, 112, 130 Unit 2: 20, 46, 54, 62, 72 Unit 3: 10, 20, 28, 36, 46, 62, 72 Unit 4: 32, 44, 66 Unit 5: 10, 22, 66 Unit 6: 10, 32, 44, 54, 66 Unit 7: 32, 44, 54, 66 Unit 8: 10, 44, 54 Unit 9: 10, 22, 32, 44 Unit 10: 10, 32, 44</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	<p>Teacher's Edition: Unit 1: T121-T122, T132 Unit 2: T606-T607 Unit 3: T26, T36, T216, T218, T219, T229, T230 Unit 4: T413, T414, T415, T416, T426, T427, T442, T450, T583, T595 Unit 5: T23, T24, T37 Unit 6: T322, T323, T403, T404, T405, T415, T430-T431, T493, T494, T507, T570, T584-T585 Unit 7: T129, T221 Unit 8: T309, T310, T311, T312, T313, T323, T430, T493, T494, T496, T497, T507, T570, T586, T589 Unit 9: T23, T24, T26, T37, T59, T60, T116, T117, T118, T128, T129, T144-T145 Unit 10: T309, T310, T311, T312, T313, T314, T315, T325, T587, T588-T589</p> <p>Leveled Readers: Unit 1: Hop! (A), We Hop! (O), We Can Move! (B) Unit 2: The Bugs Run (O) Unit 3: A Noisy Night (B); We Can Go (A), Going by Cab (O), Cal's Busy Week (B) Unit 4: My Neighbors (A), Neighborhood Party (O) Unit 5: My Garden (A), My Garden Grows (O), The Mystery Seeds (B) Unit 7: My Cats (A), Their Pets (O), Will's Pet (B) Unit 8: I Go Places (A), Run, Quinn! (O), Going to Gran's House (B) Unit 9: Mike Helps Out (A), Clive and His Friend (O), Farmer White's Best Friend</p> <p>Reading Workstation Activity Cards: 3, 4, 6, 7, 10, 11</p> <p>Reading/Writing Companion: Unit 1: 70-71, 94-95, 96-97 Unit 2: 96-97 Unit 3: 62-63, 64-65, 66 Unit 4: 22-23, 24-35, 38-45, 46-47, 74-75, 84-85 Unit 5: 12-13, 56-57 Unit 6: 12-13, 22-23, 24-25, 38-45, 74-75, 84-85 Unit 7: 34-35, 56-57 Unit 8: 10-11, 12-13, 38-45, 54-55, 56-57, 78-79, 86-87, 88-89 Unit 9: 12-13, 24-25, 34-35, 38-45 Unit 10: 10-11, 12-13, 85, 87</p>
Craft and Structure		
RL.K.4	With prompting and support, ask and answer questions about unknown words in a text.	<p>Teacher's Edition: Unit 1: T155 Unit 2: T357 Unit 3: T154, T155 Unit 4: T357 Unit 5: T208 Unit 7: T242, T243 Unit 8: T413, T436</p> <p>Leveled Readers: Unit 1: At School (O, ELL), See It Grow! (B) Unit 2: A Trip (O, ELL) Unit 4: You Cook (A), On the Job (O, ELL) Unit 5: The Tree (A); The Farmers' Market (A) Unit 7: Animal Bodies (O, ELL) Unit 9: Nature at the Craft Fair (B) Unit 10: Let's Save Earth (O, ELL), Babysitters for Seals (B)</p>
RL.K.5	Identify the front cover, back cover, and title page of a book.	<p>Teacher's Edition: Unit 1: S43, T138, T148 Unit 2: T362 Unit 4: T350 Unit 5: T206 Unit 6: T328, T338 Unit 7: T52 Unit 9: T226, T236 Unit 10: T524</p> <p>Leveled Readers: Unit 10, Week 3: Help Clean Up (A)</p>
RL.K.6	Identify the front cover, back cover, and title page of a book.	<p>Teacher's Edition: Unit 1: S43, T138, T148 Unit 2: T362 Unit 4: T350 Unit 5: T206 Unit 6: T328, T338 Unit 7: T52 Unit 9: T226, T236 Unit 10: T524</p> <p>Leveled Readers: Unit 10, Week 3: Help Clean Up (A)</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<p>Teacher's Edition: Unit 1: S13, S43 Unit 2: T568, T576 Unit 3: T134, T135, T231 Unit 4: T416, T428, T442 Unit 6: T324-T325 Unit 7: T130, T131, T144, T151, T152, T222, T223 Unit 8: T308, T324, T325, T492, T508, T509 Unit 9: T39, T130-T131 Unit 10: T308, T326, T327, T419</p> <p>Leveled Readers: Unit 2: I See a Bug! (B) Unit 4: Parade Day (B), Helping Mom (B) Unit 10: A Good Idea (B)</p> <p>Reading Workstation Activity Cards: 6</p> <p>Reading/Writing Companion: Unit 1: 133 Unit 3: 40-41, 67 Unit 5: 15, 36 Unit 6: 36, 37 Unit 7: 59 Unit 8: 14-15, 59 Unit 9: 15, 37 Unit 10: 15, 37</p>
Integration of Knowledge and Ideas		
RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p>Teacher's Edition: Unit 1: S13, S52, S53, S57, S65, T26, T38, T39, T251 Unit 2: T350, T459 Unit 3: T25, T38, T52-T53, T122, T217, T228 Unit 4: T416, T428, T449 Unit 5: T39, T72 Unit 6: T416, T494 Unit 7: T128, T131, T236 Unit 8: T309, T322, T323, T421, T431 Unit 9: T36, T52, T58, T59</p> <p>Leveled Readers: Unit 5: My Garden Grows (O, ELL); Farm Fresh Finn (B) Unit 6: It Is Hot! Unit 7: Bird's New Home (B)</p> <p>Reading Workstation Activity Cards: 1, 4, 11</p> <p>Reading/Writing Companion: Unit 1: 32, 40, 42 Unit 3: 26 Unit 4: 42, 64 Unit 5: 58, 66 Unit 6: 14, 59 Unit 7: 64 Unit 8: 14, 59 Unit 9: 20, 44 Unit 10: 20</p>
RL.K.8	(Not applicable to literature.)	(Not applicable to literature.)
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p>Teacher's Edition: Unit 1: S30, S39, S60, T47, T143, T172 Unit 3: T47, T76, T143, t268 Unit 4: T462 Unit 5: T72, T139, T236 Unit 6: T358, T425, T450, T517, T542, T594 Unit 7: T164, T231, T256 Unit 8: T333, T542 Unit 9: T72, T139 Unit 10: T335, T360</p> <p>Leveled Readers: Unit 3, Week 1: Go, Nat! (O, ELL)</p> <p>Reading Workstation Activity Cards: 15</p> <p>Reading/Writing Companion: Unit 1: 90, 116 Unit 3: 32 Unit 5: 72 Unit 6: 28, 50, 72 Unit 7: 50, 72 Unit 8: 72 Unit 9: 28 Unit 10: 28</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
Range of Reading and Level of Text Complexity		
RL.K.10	Actively engage in group reading activities with purpose and understanding.	<p>Teacher's Edition: Unit 1: S22-S23, S34-S35, S52-S53, S60, S64-S65, S82-S83, S94-S95, T42-T43, T52-T53, T64-T65, T72-T73, T160-T161, T168-T169, T234-T235, T244-T245, T256-T257, T264-T265 Unit 2: T340-T341, T350-T351, T436-T437, T446-T447, T458-T459, T466-T467, T532-T533, T542-T543, T554-T555, T562-T563 Unit 3: T42-T43, T52-T53, T64-T65, T72-T73, T138-T139, T148-T149, T234-T235, T244-T245, T256-T257, T264-T265 Unit 4: T432-T433, T442-T443, T524-T525, T534-T535 Unit 5: T42-T43, T52-T53, T134-T135, T144-T145, T226-T227, T236-T237 Unit 6: T420-T421, T430-T431, T512-T513, T522-T523 Unit 7: T134-T135, T144-T145, T226-T227, T236-T237 Unit 8: T328-T329, T338-T339, T420-T421, T430-T431, T594 Unit 9: T42-T43, T52-T53, T134-T135, T144-T145 Unit 10: T330-T331, T340-T341, T422-T423, T432-T433, T596 Leveled Readers: Unit 5: My Garden Grows (ELL) Unit 7: Their Pets (ELL); A New Home (ELL) Reading/Writing Companion: Unit 1: 14-19, 22-27, 32-37, 40-45, 50-55, 58-63, 74-79, 82-87, 108-113, 126-131, 134-139 Unit 2: 16-21, 42-47, 50-55, 68-73, 76-81 Unit 3: 16-21, 24-29, 42-47, 68-73, 76-81 Unit 4: 38-45, 60-67 Unit 5: 16-21, 40-45, 60-67 Unit 6: 38-45, 60-67 Unit 7: 38-45, 60-67 Unit 8: 16-23, 38-45 Unit 9: 16-23, 38-45 Unit 10: 16-23, 38-45</p>
Reading Standards for Informational Text		
Key Ideas and Details		
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	<p>Teacher's Edition: Unit 1: S22-S23, S34-S35, S52-S53, S60, S64-S65, S82-S83, S94-S95, T42-T43, T52-T53, T64-T65, T72-T73, T160-T161, T168-T169, T234-T235, T244-T245, T256-T257, T264-T265 Unit 2: T340-T341, T350-T351, T436-T437, T446-T447, T458-T459, T466-T467, T532-T533, T542-T543, T554-T555, T562-T563 Unit 3: T42-T43, T52-T53, T64-T65, T72-T73, T138-T139, T148-T149, T234-T235, T244-T245, T256-T257, T264-T265 Unit 4: T432-T433, T442-T443, T524-T525, T534-T535 Unit 5: T42-T43, T52-T53, T134-T135, T144-T145, T226-T227, T236-T237 Unit 6: T420-T421, T430-T431, T512-T513, T522-T523 Unit 7: T134-T135, T144-T145, T226-T227, T236-T237 Unit 8: T328-T329, T338-T339, T420-T421, T430-T431, T594 Unit 9: T42-T43, T52-T53, T134-T135, T144-T145 Unit 10: T330-T331, T340-T341, T422-T423, T432-T433, T596 Leveled Readers: Unit 1: The Beach (A), At School (O), See It Grow! (B) Unit 2: We Need Tools (A), A Trip (O), What Can You See? (B); Shapes! (A), Play with Shapes! (O), Use a Shape! (B) Unit 4: You Cook (A), On the Job (O), The Neighborhood (B) Unit 8: See This! (A), Places to See (O), My Trip to Yellowstone (B) Unit 9: Look Where It Is From (A), What's for Breakfast? (O), Nature at the Craft Fair (B) Unit 10: Help Clean Up (A), Let's Save Earth (O), Babysitters for Seals (B) Reading Workstation Activity Cards: 1 Reading/Writing Companion: Unit 1: 81, 102 Unit 2: 24, 41, 76 Unit 4: 18, 58 Unit 5: 18, 37 Unit 8: 32 Unit 9: 66 Unit 10: 25, 47</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	<p>Teacher's Edition: Unit 1: T217, T271, T279, T285, T293 Unit 2: T325, T357, T363, T391, T397, T399, T421, T441, T453, T595, T598 Unit 3: T59, T155, T251, T257 Unit 4: T325, T341, T357, T358, T509, T541 Unit 5: T43, T116-T117, T119, T128-T129, T135, T150-T151, T209, T210, T211, T221, T242, T243 Unit 6: T329, T437, T438, T582, T588-T589 Unit 7: T27, T43, T243 Unit 8: T345, T405, T415, T437, T529, T582 Unit 9: T47, T151, T210, T227, T243 Unit 10: T347, T439, T499, T509, T515, T519, T531, T584, T590-T591 Leveled Readers: Unit 1: The Beach (A), At School (O, ELL), See It Grow! (B) Unit 2: We Need Tools (A), A Trip (O, ELL), What Can You See? (B) Unit 5: The Tree (A), Many Trees (O, ELL), Our Apple Tree (B); The Farmers' Market (A), Let's Make a Salad! (O, ELL) Unit 9: Look Where It Is From (A) Reading Workstation Activity Cards: 5 Reading/Writing Companion: Unit 1: 22-27 Unit 2: 24-29, 36, 86-87 Unit 3: 76-81 Unit 4: 10-11, 16-23, 24-25, 54-55 Unit 5: 16-23, 32-33, 34-35, 54-55, 56-57 Unit 6: 16-23, 88-89 Unit 7: 10-11, 16-23 Unit 8: 32-33, 34-35 Unit 9: 54-55, 60-67 Unit 10: 54-55, 56-57, 88-89</p>
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Teacher's Edition: Unit 1: T156-T157 Unit 2: T432-T433, T454-T455, T470 Unit 3: T156-T157 Unit 4: T351, T356, T357, T370, T509, T512, T519, T542, T554, T598-T599 Unit 5: T60, T128, T130, T151, T152, T220, T222, T244 Unit 6: T333 Unit 7: T25, T26, T37, T47, T72, T242, T243, T244, T256 Unit 8: T345, T346, T358, T438, T582, T584, T590, T591 Unit 9: T209, T210, T220, T244, T256 Unit 10: T591 Leveled Readers: Unit 7: Two Cubs (A), Animal Bodies (O, ELL), Two Kinds of Bears (B); Unit 9: Look Where It Is From (A), What's for Breakfast? (O, ELL) Reading Workstation Activity Cards: 8, 9 Reading/Writing Companion: Unit 2: 48-49, 58 Unit 3: 84 Unit 4: 28, 55, 56-57, 68-69, 72, 88-89 Unit 5: 24-25, 46-47, 60-67 Unit 7: 12-13, 28, 68-69, 72 Unit 8: 24-25, 28, 46-47, 84-85, 90, 91 Unit 9: 56-57, 68-69, 72 Unit 10: 72</p>
Craft and Structure		
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	<p>Teacher's Edition: Unit 1: T155 Unit 2: T357 Unit 3: T154, T155 Unit 4: T357 Unit 5: T208 Unit 7: T242, T243 Unit 8: T413, T436 Leveled Readers: Unit 1: At School (O, ELL), See It Grow! (B) Unit 2: A Trip (O, ELL) Unit 4: You Cook (A), On the Job (O, ELL) Unit 5: The Tree (A); The Farmers' Market (A) Unit 7: Animal Bodies (O, ELL) Unit 9: Nature at the Craft Fair (B) Unit 10: Let's Save Earth (O, ELL), Babysitters for Seals (B)</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
RI.K.5	Identify the front cover, back cover, and title page of a book.	<p>Teacher's Edition: Unit 1: S43, T138, T148 Unit 2: T362 Unit 4: T350 Unit 5: T206 Unit 6: T328, T338 Unit 7: T52 Unit 9: T226, T236 Unit 10: T524 Leveled Readers: Unit 10, Week 3: Help Clean Up (A)</p>
RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<p>Teacher's Edition: Unit 1: T214 Unit 4: T320, T336, T337, T358, T521 Unit 5: T223 Unit 7: T39, T150, T152, T244 Unit 8: T403, T417, T422, T530, T584 Unit 9: T223, T244 Unit 10: T511 Leveled Readers: Unit 5: Let's Make a Salad! (O, ELL), Unit 7: Two Cubs (A), Animal Bodies (O, ELL), Two Kinds of Bears (B) Reading Workstation Activity Cards: 12 Reading/Writing Companion: Unit 3: 23 Unit 4: 15, 25, 56, 58 Unit 5: 36-37 Unit 7: 59, 69 Unit 8: 36, 46-47, 59 Unit 9: 69 Unit 10: 58-59</p>
Integration of Knowledge and Ideas		
RL.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<p>Teacher's Edition: Unit 1: S34-S35, T59, T60, T154, T155, T156, T230 Unit 2: T335, T336-T337, T358, T377, T385, T391, T430, T432-T433, T470, T608 Unit 3: T59, T60, T154, T155, T156, T250, T252 Unit 4: T322, T324, T334, T336, T337, T356, T357, T358, T370, T462, T512, T540, T554 Unit 5: T60, T130, T150, T151, T152, T164, T208, T222, T242, T243, T244 Unit 6: T358, T436-T437, T450, T529, T530, T542, T590 Unit 7: T25, T36, T38, T39, T72, T164, T242, T243, T244, T252 Unit 8: T344, T346, T358, T403, T414, T416, T436, T437, T438, T528, T530, T542 Unit 9: T150-T151, T152, T210, T220, T222, T236, T242, T244, T256 Unit 10: T346, T347, T360, T439, T440, T452, T510-T511, T530, T532, T544 Leveled Readers: Unit 1: The Beach (A) Unit 2: We Need Tools (A); Shapes! (A), Play with Shapes! (O, ELL), Use a Shape! (B) Unit 9: What's for Breakfast? (O, ELL) Reading Workstation Activity Cards: 1 Reading/Writing Companion: Unit 2: 38, 40 Unit 5: 37, 46, 50, 59</p>
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	<p>Teacher's Edition: Unit 3: T58-T59 Unit 6: T528-T529, T530-T531 Unit 10: T346-T347, T348-T349, T438-T439, T440, T531 Reading Workstation Activity Cards: 12 Reading/Writing Companion: Unit 10: 24-25</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Teacher's Edition: Unit 1: S90, S99, T239, T268 Unit 2: T345, T374, T395, T441, T470, T614 Unit 3: T76, T172, T239, T268 Unit 4: T345, T370, T437, T462, T529, T602 Unit 5: T47, T72, T164, T231, T256 Unit 6: T333, T583 Unit 7: T47, T72, T139, T164, T256 Unit 8: T358, T425, T450, T517, T542, T583 Unit 9: T47, T164, T231, T256 Unit 10: T427, T452, T519, T544, T585 Reading Workstation Activity Cards: 16 Reading/Writing Companion: Unit 1: 116, 142 Unit 2: 32, 58, 84 Unit 3: 58, 76, 84 Unit 4: 28, 50, 72 Unit 5: 50, 72 Unit 7: 28 Unit 8: 28, 50 Unit 9: 50, 72 Unit 10: 72

Range of Reading and Level of Text Complexity

RI.K.10	Actively engage in group reading activities with purpose and understanding.	Teacher's Edition: Unit 1: S85, S90, T138-T139, T148-T149 Unit 2: T362-T363, T370-T371 Unit 3: T160-T161, T168-T169 Unit 4: T340-T341, T350-T351 Unit 5: T60-T61 Unit 6: T328-T329, T338-T339 Unit 7: T42-T43, T52-T53 Unit 8: T512-T513, T522-T523 Unit 9: T226-T227, T236-T237 Unit 10: T330-T331, T346-T347 Leveled Readers: Unit 5: Many Trees (ELL) Reading/Writing Companion: Unit 1: 12, 100-101 Unit 2: 24-29 Unit 3: 50-55 Unit 4: 16-21 Unit 5: 24-25, 40-45 Unit 6: 16-23 Unit 7: 16-23 Unit 8: 60-67 Unit 9: 60-67 Unit 10: 46
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Reading Standards: Foundational Skills

Print Concepts

RF.K.1	Demonstrate understanding of the organization and basic features of print.
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GRADE K

Code	MI Academic Standards	Wonders Page References
RF.K.1a	Follow words from left to right, top to bottom, and page by page.	<p>Teacher's Edition: Unit 1: S15, S27, S35, S37, S45, S64, S65, S67, S75, S87, S95, S97, T52, T72, T118, T119, T148, T168, T216, T217, T244 Unit 2: T341, T350, T351, T384, T417, T446-T447, T466-T467, T542-T543, T562-T563 Unit 3: T23, T52, T149, T72-T73, T168-T169, T244-T245 Unit 4: T413, T442-T443, T482-T483, T505 Unit 5: T134, T144, T236 Unit 6: T308 Unit 7: T114, T115 Unit 8: T308, T513 Unit 9: T25, T114-T119 Unit 10: T423 Reading/Writing Companion: Unit 1: 74 Unit 2: 16 Unit 3: 26 Unit 5: 20, 66 Unit 6: 40 Unit 8: 62 Unit 9: 18, 64 Unit 10: 42, 62 Practice Book: 40, 42, 52, 54, 64, 66, 73, 183, 391, 433, 461</p>
RF.K.1b	Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Teacher's Edition: Unit 1: S87, S97 Unit 2: T456, T532 Unit 3: T147 Unit 4: T512 Unit 5: T210, T227, T235 Unit 7: T58, T226, T236 Unit 8: T338 Unit 9: T226, T236 Unit 10: T405, T422, T432, T462, T514, T524 Practice Book: 49, 141, 169, 209, 315, 347, 363, 377, 405, 419, 447, 461</p>
RF.K.1c	Understand that words are separated by spaces in print.	<p>Teacher's Edition: Unit 1: S94, T147 Unit 2: T466 Unit 3: T64, T72, T119, T120, T138, T148, T160 Unit 4: T512 Unit 5: T42, T52 Unit 6: T421 Unit 8: T500 Unit 9: T114 Unit 10: T410, T502 Reading/Writing Companion: Unit 6: 40 Practice Book: 13, 25, 37, 61, 87, 101, 113, 126, 195, 223, 255, 271, 285, 299, 331</p>
RF.K.1d	Recognize and name all upper- and lowercase letters of the alphabet.	<p>Teacher's Edition: Unit 1: S14, S20, S22, S26, S29, S32, S34, S36, S44, S50, S56, S62, S66, S74, S80, S86, S92, S94, S96, T30, T65, T126, T222 Unit 2: T328, T424, T436 Unit 3: T30, T33, T39, T43, T67, T126, T216, T222 Unit 4: T328, T341, T420, T507, T520, T534 Unit 5: T30, T42, T122, T214 Unit 6: T338, T408, T430, T522 Unit 7: T30, T112, T214 Unit 8: T316, T329, T408, T508 Unit 9: T115, T131, T207 Unit 10: T309 Reading/Writing Companion: Unit 1: 14, 50, 84, 108 Unit 2: 42, 76 Unit 3: 18 Unit 4: 20 Unit 5: 16 Unit 8: 18, 58 Unit 9: 37 Practice Book: 33, 34</p>

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Code	MI Academic Standards	Wonders Page References
Phonological Awareness		
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.K.2a	Recognize and produce rhyming words.	<p>Teacher's Edition: Unit 1: S33, S36, S45, S56, S62, S66, T130, T152, T176 Unit 2: T351, T370, T437, T514, T515, T526, T610-T611 Unit 3: T34, T56, T80, T139 Unit 4: T516, T520, T538, T596-T597 Unit 5: T43, T58, T59, T60-T61, T218, T240, T260 Unit 6: T329, T344-T345, T412, T434, T454, T586-T587 Unit 7: T60-T61, T126, T130, T135, T148, T168 Unit 8: T412, T434, T454 Unit 9: T126, T135, T148, T168 Unit 10: T406, T416, T422, T572-T573, T576</p> <p>Reading/Writing Companion: Unit 2: 44, 67, 100, 101 Unit 3: 44, 70 Unit 4: 86 Unit 5: 18, 25, 28 Unit 6: 86, 87 Unit 7: 24, 36, 42 Unit 9: 42 Unit 10: 38, 75</p> <p>Practice Book: 51, 115, 185, 225, 301, 349, 393</p>
RF.K.2b	Count, pronounce, blend, and segment syllables in spoken words.	<p>Teacher's Edition: Unit 1: S74, S80, S86, S92, S96 Unit 2: T524, T546, T570 Unit 3: T226, T248, T272 Unit 5: T34, T56, T76 Unit 8: T342, T362, T526, T546 Unit 9: T34, T56, T76, T218, T240, T260 Unit 10: T344, T364, T436, T456</p> <p>Practice Book: 143, 197, 379, 421</p>
RF.K.2c	Blend and segment onsets and rimes of single- syllable spoken words.	<p>Teacher's Edition: Unit 1: T226, T248, T272 Unit 2: T428, T450, T474 Unit 3: T130, T152, T176 Unit 4: T332, T354, T374 Unit 5: T126, T148, T168 Unit 6: T320, T342, T362 Unit 7: T34, T56, T68, T76, T218, T240, T260 Unit 8: T555, T560</p> <p>Practice Book: 63, 89, 129, 157, 211, 241, 287, 317</p>
RF.K.2d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in in three-phoneme (consonant-vowel- consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<p>Teacher's Edition: Unit 1: T28, T40, T49, T50, T124, T139, T144, T158, T161, T166, T220, T232, T240, T262 Unit 2: T326, T346, T368, T378, T379, T381, T386, T420, T422, T442, T464, T518-T519, T530-T531, T538-T539 Unit 3: T28, T48-T49, T124, T144, T166-T167, T220, T232-T233, T240-T241, T262-T263 Unit 4: T326, T338, T346, T348, T366, T505, T418, T438, T452, T458, T466, T467, T468, T469, T474, T475, T476, T505, T506, T510, T530, T550 Unit 5: T28, T40, T48, T120, T132, T140, T154, T160, T212, T232 Unit 6: T314, T326, T334, T348, T406, T426, T440, T498, T500, T518 Unit 7: T28, T40, T48, T120, T132, T140, T212, T224, T232 Unit 8: T314, T326, T334, T348, T354, T406, T418, T426, T498 Unit 9: T28, T40, T48, T120, T132, T140, T212, T224, T232 Unit 10: T328, T336, T408, T409, T420, T428</p> <p>Practice Book: 40, 52, 64, 76, 90, 116, 130, 144, 158, 172, 198, 212, 226-227, 242-243, 258-259, 288, 302-303, 318-319, 334-335, 350-351</p>

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Code	MI Academic Standards	Wonders Page References
RF.K.2e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Teacher's Edition: Unit 5: T246-T247, T252-T253, T261, T268 Unit 6: T532-T533, T538, T547, T548, T554 Unit 7: T62-T63, T68, T154-T155, T160, T246-T247, T252-T253 Unit 8: T440-T441, T446-T447, T518, T532, T538 Unit 9: T68, T160, T246-T247, T252-T253 Unit 10: T350-T351, T356-T357, T442-T443, T448, T534, T540 Practice Book: 320, 352, 409, 423, 437
Phonics and Word Recognition		
RF.K.3	Know and apply grade- level phonics and word analysis skills in decoding words.	
RF.K.3a	Demonstrate basic knowledge of one- to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	Teacher's Edition: Unit 1: T29, T42, T43, T49, T50, T52, T64, T65, T70, T119, T234, T244, T256, T264 Unit 2: T321, T326, T332, T338, T347, T348, T351, T363, T370, T423, T434, T443, T444, T446, T458, T465, T466, T519, T520, T531, T540 Unit 3: T63, T125, T137, T138, T145, T146, T169, T221, T241, T242, T245, T265 Unit 4: T347, T419, T431, T439, T440, T459, T511, T512, T523, T525, T531, T532 Unit 5: T29, T41, T49, T50, T69, T141, T213, T225, T227, T233, T234, T237 Unit 6: T315, T327, T335, T336, T355, T407, T419, T427, T428, T446, T500, T511, T519, T520, T526 Unit 7: T121, T133, T141, T142, T213, T225, T233, T234 Unit 8: T315, T327, T335, T337, T407, T419, T427, T428, T499, T500, T511, T519, T520 Unit 9: T226 Phonics/Word Study Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 Practice Book: 42, 66, 80, 92, 104-105, 132, 146, 174, 200, 229, 230, 245-246, 261, 306, 322, 337-338, 353-354
RF.K.3b	"Associate the long and short sounds with the common spellings (graphemes) for the five major vowels."	Teacher's Edition: Unit 1: T124, T136, T145, T146, T158, T160, T162, T166, T168, T242 Unit 2: T368, T464, T520 Unit 3: T28-T29, T40-T41, T48-T49, T50, T52-T53, T232-T233, T240-T241, T254, T262 Unit 4: T326-T327, T338-T339, T346, T350-T351, T438, T440, T452-T453, T458-T459, T531, T545, T550-T551 Unit 5: T25, T120-T121, T132-T133, T134-T135, T142, T214, T252-T253 Unit 6: T533, T539 Unit 7: T28-T29, T40-T41, T48-T49, T50, T140-T141, T246, T252 Unit 8: T519, T533, T539 Unit 9: T29, T30, T40-T41, T49, T62, T68, T120-T121, T132-T133, T140-T141, T142, T212-T213, T224-T225, T232-T233 Unit 10: T316-T317, T318, T328-T329, T336-T337, T408-T409, T410, T420-T421, T428-T429, T430, T448-T449, 500-T501, T502, T512-T513, T520-T521 Phonics/Word Study Workstation Activity Cards: 2, 7, 10, 14, 19, 25, 26, 27, 28, 29, 30 Practice Book: 54, 118, 160, 214, 290, 382, 396, 410, 424, 438

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Code	MI Academic Standards	Wonders Page References
RF.K.3c	Read common high- frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<p>Teacher's Edition: Unit 1: S15, S21, S45, S51, S57, S63, S82, S87, S93, T31, T41, T42, T43, T51, T53, T63, T64, T71, T122, T127, T137, T147, T155, T166, T216, T218, T223, T243, T244, T245, T255, T256, T257, T263, T270 Unit 2: T324, T329, T339, T361, T362-T363, T369, T420, T425, T435, T436-T437, T445, T457, T458-T459, T465, T541, T553, T554-T555, T561 Unit 3: T25, T31, T41, T42-T43, T51, T63, T64-T65, T71, T127, T137, T138-T139, T146, T233, T234-T235, T243, T251, T255, T256-T257, T263 Unit 4: T323, T329, T339, T340-T341, T349, T361, T367, T416, T421, T431, T453, T459, T507, T513, T523, T533, T540, T541, T545, T550 Unit 5: T25, T31, T41, T42-T43, T51, T52-T53, T123, T133, T134-T135, T140-T141, T161, T215, T225, T226, T227, T235, T247, T253 Unit 6: T310, T317, T327, T328-T329, T337, T338-T339, T349, T355, T404, T409, T501, T511, T512-T513, T519, T521, T522-T523, T533, T539 Unit 7: T24, T31, T41, T42-T43, T51, T52-T53, T63, T69, T115, T118, T123, T215, T225, T226-T227, T235, T236-T237, T247, T253 Unit 8: T317, T326, T328-T329, T349, T355, T401, T409, T420-T421, T429, T430-T431, T441, T447, T495, T501, T511, T522-T523, T533, T539 Unit 9: T31, T41, T42-T43, T63, T69, T115, T123, T133, T134-T135, T143, T144-T145, T154, T161, T226-T227, T235, T236-T237, T247, T253 Unit 10: T319, T329, T330-T331, T340-T341, T350-T351, T357, T406, T411, T421, T443, T449, T496, T503, T523, T524-T525, T535, T541 Reading/Writing Companion: Unit 1: 22, 42, 60, 76, 84, 100, 110, 128, 134, 136 Unit 2: 18, 26, 46, 54, 70, 80 Unit 3: 16, 46, 52, 68, 80 Unit 4: 16, 38, 60, 62, 80 Unit 5: 18, 42, 60, 62 Unit 6: 16, 38, 66 Unit 7: 18, 40, 42, 62 Unit 8: 22, 40, 42, 60 Unit 9: 16, 18, 20, 42, 44, 60, 62, 64 Unit 10: 18, 22, 40, 42, 62 Practice Book: 12, 24, 36, 44, 56, 68, 82, 96, 107, 122, 136, 150, 164, 178, 189, 204, 218, 234, 250, 266, 279, 294, 310, 326, 342, 358, 371, 386, 400, 414, 428, 442, 455</p>
RF.K.3d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p>Teacher's Edition Unit 2: T360, T456, T553 Unit 3: T62-T63, T158-T159, T160-T161, T254-T255 Unit 4: T360-T361, T544 Unit 5: T62-T63, T154-T155, T246-T247 Unit 6: T348-T349, T440-T441, T532-T533 Unit 7: T62-T63, T154-T155, T246-T247 Unit 8: T348, T440-T441, T446, T518, T532 Unit 9: T62-T63, T154, T246-T247 Unit 10: T350-T351, T442-T443 Practice Book: 232, 248, 264, 324, 340, 356, 384, 398, 412, 426, 440</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
Fluency		
RF.K.4	Read emergent-reader texts with purpose and understanding.	<p>Teacher's Edition Unit 1: S22-S23, S52-S53, S82-S83, S94-S95, T42-T43, T52-T53, T64-T65, T72-T73, T138-T139, T148-T149, T160-T161, T168-T169, T234-T235, T244-T245, T256-T257, T264-T265 Unit 2: T340-T341, T350-T351, T362-T363, T370-T371, T436-T437, T446-T447, T458-T459, T532-T533, T542-T543, T554-T555, T562-T563 Unit 3: T42-T43, T52-T53, T64-T65, T72-T73, T138-T139, T148-T149, T160-T161, T168-T169, T234-T235, T244-T245, T256-T257, T264-T265 Unit 4: T340-T341, T350-T351, T432-T433, T442-T443, T524-T525, T534-T535 Unit 5: T42-T43, T52-T53, T60-T61, T134-T135, T144-T145, T226-T227, T236-T237 Unit 6: T328-T329, T338-T339, T420-T421, T430-T431, T512-T513, T522-T523 Unit 7: T42-T43, T52-T53, T134-T135, T144-T145, T226-T227, T236-T237 Unit 8: T328-T329, T338-T339, T420-T421, T430-T431, T512-T513, T522-T523, T594 Unit 9: T42-T43, T52-T53, T134-T135, T144-T145, T226-T227, T236-T237 Unit 10: T330-T331, T340-T341, T422-T423, T432-T433, T596</p> <p>Reading/Writing Companion: Unit 1: 74-79, 82-87, 100-105, 108-113, 126-131, 134-139 Unit 2: 16-21, 24-29, 42-47, 50-55, 68-73, 76-81, 102 Unit 3: 16-21, 24-29, 42-47, 50-55, 68-73, 76-81 Unit 4: 16-23, 38-45, 60-67, 90 Unit 5: 6-23, 38-45, 60-67 Unit 6: 6-23, 38-45, 60-67, 92 Unit 7: 6-23, 38-45, 60-67 Unit 8: 6-23, 38-45, 60-67, 92 Unit 9: 6-23, 38-45, 60-67 Unit 10: 6-23, 38-45, 60-67, 92</p> <p>Leveled Readers: Unit 1: Soup! (A), Mouse and Monkey (O, ELL), Come and Play! (B); Hop! (A), We Hop! (O, ELL) We Can Move! (B); The Beach (A), At School (O, ELL), See It Grow! (B) Unit 2: We Need Tools (A), A Trip (O, ELL), What Can You See? (B); Shapes! (A), Play with Shapes! (O, ELL), Use a Shape! (B) Unit 2: We Like Bugs! (A), The Bugs Run (O, ELL), I See a Bug! (B) Unit 3: We Run (A), Go, Nat! (O, ELL), The Birdhouse (B); City Sounds (A), Farm Sounds (O, ELL), A Noisy Night (B); We Can Go (A), Going by Cab (O, ELL), Cal's Busy Week (B) Unit 4: You Cook (A), On the Job (O, ELL), The Neighborhood (B); My Neighbors (A), Neighborhood Party (O, ELL), Parade Day (B); We Clean! (A) Can You Fix It? (O, ELL), Helping Mom (B) Unit 5: My Garden (A), My Garden Grows (O, ELL), The Mystery Seeds (B); The Tree (A), Many Trees (O, ELL), Our Apple Tree (B); The Farmer (A), Let's Make a Salad! (O, ELL), Farm Fresh Finn (B) Unit 6: It Is Hot! (A), Little Bear (O, ELL), Ant and Grasshopper (B); The Rain (A), Weather Is Fun (O, ELL), Kate and Tuck (B); Bad Weather (A), Getting Ready (O, ELL), The Storm (B) Unit 7: Two Cubs (A), Animal Bodies (O, ELL), Two Kinds of Bears (B); My Cats (A), Their Pets (O, ELL), Will's Pet (B); We Want Water (A) A New Home (O, ELL), Bird's New Home (B) Unit 8: I Go Places (A), Run, Quinn! (O, ELL), Going to Gran's House (B); See This! (A), Places to See (O, ELL), My Trip to Yellowstone (B); Going Up (A), In the Clouds (O, ELL), How Sun and Moon Found Home (B) Unit 9: Let Me Help You (A), How Can Jane Help? (O, ELL), I Used to Help, Too (B); Mike Helps Out (A), Clive and His Friend (O, ELL), Farmer White's Best Friend (B); Look Where It Is From (A), What's for Breakfast? (O, ELL), Nature at the Craft Fair (B) Unit 10: Animal Band (A), We Want Honey (O, ELL), A Good Idea (B); My Box (A), Let's Make a Band (O, ELL), Going Camping (B); Help Clean Up (A), Let's Save Earth (O, ELL), Babysitters for Seals (B)</p> <p>Practice Book: 13, 25, 37, 49, 61, 73, 87, 101, 113, 127, 141, 155, 169, 183, 195, 209, 223, 239, 255, 271, 285, 299, 315, 331, 347, 363, 377, 391, 405, 419, 433, 447, 461</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
Writing Standards		
Text Types and Purposes		
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	Teacher's Edition: Unit 2: T612 Unit 4: T600 Unit 5: T124, T136, T146, T156 Unit 6: T318, T330, T340, T350, T356, T592 Unit 7: T216, T228, T238, T248 Unit 8: T592 Unit 10: T592, T594 Reading/Writing Companion: Unit 2: 102 Unit 4: 90 Unit 6: 92 Unit 8: 92 Unit 10: 92 Writing Workstation Activity Cards: 5, 20
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Teacher's Edition: Unit 1: T32, T44, T54, T66, T74, T128, T140, T150, T162, T170, T224, T236, T246, T258, T266 Unit 2: T330, T342, T352, T364, T372, T426, T438, T448, T460, T468, T522, T534, T544, T556, T564, T594, T596 Unit 3: T150, T162, T170 Unit 4: T352, T362, T368, T444, T454, T460, T536, T546, T552 Unit 5: T216, T228 Unit 6: T432 Unit 7: T32, T44, T54, T64, T70 Unit 8: T410, T422, T432 Unit 9: T146, T156, T162 Unit 10: T434, T444, T450, T526, T536, T542 Reading/Writing Companion: Unit 1: 125 Unit 3: 75 Unit 4: 11, 25 Unit 5: 69 Unit 6: 11, 33, 55 Unit 7: 11 Unit 8: 33 Unit 9: 11
W.K.3	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Teacher's Edition: Unit 1: T21, T27, T123 Unit 2: T353 Unit 3: T32, T44, T54, T66, T74, T224, T236, T246, T266 Unit 4: T450, T582, T584, T586 Unit 5: T54, T64, T70 Unit 6: T572 Unit 7: T146, T156, T162 Unit 8: T572, T574 Unit 9: T32, T44, T54, T216 Unit 10: T320, T332, T342, T352, T358 Reading/Writing Companion: Unit 4: 74-83 Unit 6: 74-83 Unit 8: 74-83 Writing Workstation Activity Cards: 1, 4, 5, 7, 15

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Code	MI Academic Standards	Wonders Page References
Production and Distribution of Writing		
W.K.4	(Begins in grade 3)	(Begins in grade 3)
W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>Teacher's Edition: Unit 1: T66, T162, T258 Unit 2: T364, T460, T556, T600-T601 Unit 3: T66, T162, T258 Unit 4: T362, T454, T546, T588-T589 Unit 5: T64, T156, T248 Unit 6: T350, T442, T534, T576-T577 Unit 7: T64, T156, T248 Unit 8: T350, T442, T534, T576-T577 Unit 9: T64, T156, T248 Unit 10: T352, T444, T536, T578-T579</p> <p>Reading/Writing Companion: Unit 2: 92-93, 94-95 Unit 4: 80-81, 82-83 Unit 6: 80-81, 82-83 Unit 8: 80-81, 82-83 Unit 10: 80-81, 82-83</p>
W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>Teacher's Edition: Unit 1: T66, T74, T162, T170, T258, T266 Unit 2: T364, T372, T460, T468, T556, T564, T600-T601, T601-T602 Unit 3: T66, T74, T162, T170, T258, T266 Unit 4: T362, T368, T454, T546, T588-T589 Unit 5: T70, T156, T162, T248, T254 Unit 6: T350, T356, T442, T448, T534, T540, T576-T577, T578-T579 Unit 7: T64, T70, T156, T162, T248, T254 Unit 8: T350, T356, T442, T448, T534, T540, T576-T577, T578-T579 Unit 9: T64, T70, T156, T162, T248, T254 Unit 10: T352, T358, T444, T450, T536, T542, T578-T579, T580-T581</p>
Research to Build and Present Knowledge		
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<p>Teacher's Edition: Unit 1: T68-T69, T74, T164-T165, T170, T260-T261, T266 Unit 2: T366-T367, T372, T462-T463, T468, T558-T559, T564 Unit 3: T68-T69, T74, T164-T165, T170, T260-T261, T266 Unit 4: T364-T365, T368, 456-T457, T460, T548-T549, T552 Unit 5: T66-T67, T70, T158-T159, T162, T250-T251, T254 Unit 6: T352-T353, T356, T444-T445, T448, T536-T537, T540, T582-T583, T590-T591 Unit 7: T66-T67, T70, T158-T159, T162, T250-T251, T254 Unit 8: T352-T353, T356, T444-T445, T448, T536-T537, T540, T582-T583, T590 Unit 9: T66-T67, T70, T158-T159, T162, T250-T251, T254 Unit 10: T354-T355, T358, T446-T447, T450, T538-T539, T542, T584-T585, T592</p> <p>Reading/Writing Companion: Unit 1: 88-89, 114-115, 140-141 Unit 2: 30-31, 56-57, 82-83 Unit 3: 30-31, 56-57, 82-83 Unit 4: 26-27, 48-49, 70-71 Unit 5: 26-27, 48-49, 70-71 Unit 6: 26-27, 48-49, 70-71, 90-91 Unit 7: 26-27, 48-49, 70-71 Unit 8: 26-27, 48-49, 70-71, 90 Unit 9: 26-27, 48-49, 70-71 Unit 10: 26-27, 48-49, 70-71, 90</p> <p>Writing Workstation Activity Cards: 20, 23</p>

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Code	MI Academic Standards	Wonders Page References
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p>Teacher's Edition: Unit 1: T68-T69, T76-T77, T164-T165, T172-T173, T224, T260-T261, T268-T269 Unit 2: T366-T367, T374-T375, T462-T463, T470-T471, T558-T559, T566-T567 Unit 3: T68-T69, T76-T77, T164-T165, T172-T173, T260-T261, T268-T269 Unit 4: T364-T365, T370-T371, T456-T457, T462-T463, T514-T515, T526, T548-T549, T554-T555, T594-T595 Unit 5: T66-T67, T72-T73, T158-T159, T164-T165, T250-T251, T256-T257 Unit 6: T352-T353, T358-T359, T444-T445, T450-T451, T536-T537, T542-T543, T582-T583, T584-T585 Unit 7: T66-T67, T72-T73, T158-T159, T164-T165, T216-T217, T250-T251, T256-T257 Unit 8: T352-T353, T358-T359, T444-T445, T450-T451, T536-T537, T542-T543, T584-T585, T586-T587 Unit 9: T66-T67, T72-T73, T158-T159, T164-T165, T250-T251, T256-T257 Unit 10: T354-T355, T360-T361, T446-T447, T452-T453, T538-T539, T544-T545, T584-T585, T586-T587</p> <p>Reading/Writing Companion: Unit 1: 88-89, 114-115, 140-141 Unit 2: 30-31, 56-57, 82-83 Unit 3: 30-31, 56-57, 82-83 Unit 4: 26-27, 48-49, 70-71 Unit 5: 26-27, 48-49, 70-71 Unit 6: 26-27, 48-49, 70-71 Unit 7: 26-27, 48-49, 70-71 Unit 8: 26-27, 48-49, 70-71 Unit 9: 26-27, 48-49, 70-71 Unit 10: 26-27, 48-49, 70-71</p>
W.K.9	(Begins in grade 4.)	(Begins in grade 4.)
Range of Writing		
W.K.10	(Begins in grade 3)	(Begins in grade 3)

GRADE K

Code	MI Academic Standards	Wonders Page References
Speaking and Listening Standards		
Comprehension and Collaboration		
SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
SL.K.1a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<p>Teacher's Edition: Unit 1: S10, S12, S24, S28, T76, T172, T252, T268 Unit 2: T374, T470, T557, T566, T600, T613 Unit 3: T60, T76, T230, T266 Unit 4: T370, T462, T520, T542, T554, T590, T601 Unit 5: T70, T162, T254 Unit 6: T356, T448, T450, T530, T540, T542, T578 Unit 7: T70, T162, T254 Unit 8: T356, T442, T448, T540, T578-T579 Unit 9: T70, T162, T254 Unit 10: T334, T358, T450, T542, T580</p> <p>Reading/Writing Companion: Unit 1: 52, 81 Unit 3: 6 Unit 4: 82 Unit 6: 82 Unit 8: 82 Unit 10: 82</p> <p>Reading Workstation Activity Cards: 1, 6, 18, 19 Writing Workstation Activity Cards: 1, 11, 13, 21</p>
SL.K.1b	Continue a conversation through multiple exchanges.	<p>Teacher's Edition: Unit 1: T61, T77, T135, T149, T152, T157, T172-T173, T226, T248, T253, T268-T269 Unit 2: T332, T337, T344, T374-T375, T433, T447, T450, T455, T470-T471, T529, T536, T546, T551, T566-T567 Unit 3: T56, T61, T76-T77, T135, T157, T172-T173, T231, T238, T253, T268-T269 Unit 4: T359, T370-T371, T429, T451, T462-T463, T512, T538, T543 Unit 5: T61, T72-T73, T131, T138, T153, T164-T165, T240, T245, T256-T257 Unit 6: T325, T342, T347, T358-T359, T417, T439, T450-T451, T504, T542-T543, T576-T577 Unit 7: T46, T56, T61, T72-T73, T126, T164-T165, T245, T256-T257 Unit 8: T325, T347, T358-T359, T439, T450-T451, T509, T542-T543 Unit 9: T56, T72-T73, T131, T164-T165, T245, T256-T257 Unit 10: T349, T360-T361, T441, T452-T453, T533, T544-T545, T580-T581</p> <p>Reading Workstation Activity Cards: 1, 6, 17, 18 Writing Workstation Activity Cards: 1, 9, 11 Phonics/Word Study Activity Cards: W11, W12, R2, R3 Science/Social Studies Workstation Activity Cards: W4, W26, R10</p>
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<p>Teacher's Edition: Unit 1: S25, S48, S55, T20, T43, T65, T116, T155, T235 Unit 2: T322, T345, T363, T416, T436, T437, T554 Unit 3: T20, T39, T46, T116, T156, T212 Unit 4: T318, T320, T340, T358, T410, T412, T432, T436, T524 Unit 5: T20, T22, T112 Unit 6: T306, T398, T490 Unit 7: T134, T208, T209, T226 Unit 8: T310, T329, T513, T526 Unit 9: T20, T43, T112, T204 Unit 10: T306, T330-T331, T400, T492</p> <p>Reading/Writing Companion: Unit 1: 130 Unit 2: 20, 22, 46 Unit 4: 38 Unit 9: 20, 22, 66 Unit 10: 44</p> <p>Leveled Readers: Unit 1: The Beach (A), See It Grow! (O, ELL), At School (B) Unit 2: We Need Tools (A), A Trip (O, ELL), What Can You See? (B) Unit 3: We Run (A), Go, Nat! (O, ELL), The Birdhouse (B) Unit 4: My Neighbors (A), Neighborhood Party (O, ELL), Parade Day (B) Unit 5: My Garden (A), My Garden Grows (O, ELL), The Mystery Seeds (B); The Farmer (A), Let's Make a Salad! (O, ELL), Farm Fresh Finn (B) Unit 6: It Is Hot! (A), Little Bear (O, ELL), Ant and Grasshopper (B) Unit 7: My Cats (A), Their Pets (O, ELL), Will's Pet (B); We Want Water (A), A New Home (O, ELL), Bird's New Home (B) Unit 8: See This! (A), Places to See (O, ELL), My Trip to Yellowstone (B); Going Up (A), In the Clouds (O, ELL) How Sun and Moon Found Home (B) Unit 9: Mike Helps Out (A), Clive and His Friend (O, ELL), Farmer White's Best Friend (B); Look Where It Is From (A), What's for Breakfast? (O, ELL), Nature at the Craft Fair (B) Unit 10: My Box (A), Let's Make a Band (O, ELL), Going Camping (B); Help Clean Up (A), Let's Save Earth (O, ELL) Babysitters for Seals (B)</p> <p>Reading Workstation Activity Cards: 7, 8, 16, 20 Writing Workstation Activity Cards: 4, 6, 9</p>

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Code	MI Academic Standards	Wonders Page References
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p>Teacher's Edition: Unit 1: S46, S48, T59, T74, T139, T170, T235, T256 Unit 2: T340, T341, T357, T362, T372, T458, T468, T512, T532, T554, T564 Unit 3: T74, T170, T266 Unit 4: T356, T546, T590 Unit 5: T134, T162 Unit 6: T448, T534, T578 Unit 7: T248 Unit 8: T534, T578 Unit 9: T23, T24, T25 Unit 10: T423, T580, T593</p> <p>Reading/Writing Companion: Unit 1: 102 Unit 2: 24, 76 Unit 4: 18, 60 Unit 10: 50</p> <p>Leveled Readers: Unit 2: We Need Tools (A), What Can You See? (O, ELL), A Trip (B) Unit 4: You Cook (A), On the Job (O, ELL), The Neighborhood (B); We Clean! (A), Can You Fix It? (O, ELL), Helping Mom (B) Unit 5: My Garden (A), My Garden Grows (O, ELL), The Mystery Seeds (B); The Farmer (A), Let's Make a Salad! (O, ELL), Farm Fresh Finn (B) Unit 6: It Is Hot! (A), Little Bear (O, ELL), Ant and Grasshopper (B); Bad Weather (A), Getting Ready (O, ELL), The Storm (B) Unit 7: Two Cubs (A), Animal Bodies (O, ELL), Two Kinds of Bears (B) Unit 8: See This! (A), Places to See (O, ELL), My Trip to Yellowstone (B) Unit 9: Let Me Help You (A) How Can Jane Help? (O, ELL), I Used to Help Too (B) Unit 10: Animal Band (A), We Want Honey (O, ELL), A Good Idea (B); Help Clean Up (A), Let's Save Earth (O, ELL) Babysitters for Seals (B)</p> <p>Reading Workstation Activity Cards: 7, 16, 20 Writing Workstation Activity Cards: 4, 6, 9</p>
Presentation of Knowledge and Ideas		
SL.K.4	"Describe familiar people, places, things, and events and, with prompting and support, provide additional detail."	<p>Teacher's Edition: Unit 1: S24, S31, S61, S77, S91, T7D, T35, T227, T237, T249 Unit 2: T454-T455, T461, T511, T525, T535, T547, T548, T557 Unit 3: T57 Unit 4: T305D, T331, T343, T353, T363, T364, T411, T423, T435, T445, T455, T515, T527, T537, T547, T553 Unit 5: T35, T47, T55, T65 Unit 6: T333, T491, T540 Unit 7: T7D, T46, T55, T64, T137, T156, T157, T164 Unit 8: T443, T534, T517, T525, T527, T535, T536, T590 Unit 9: T33, T45, T55, T125, T157, T207, T217, T229, T239, T249 Unit 10: T333, T427, T446, T493</p> <p>Reading/Writing Companion: Unit 1: 69, 119 Unit 2: 11, 35, 37, 61, 88 Unit 3: 11, 37, 63 Unit 4: 11, 31, 55, 76 Unit 5: 11, 31, 33, 53, 59 Unit 6: 11, 33, 53, 55, 76 Unit 7: 11, 33, 37, 55 Unit 8: 76 Unit 10: 33, 76</p> <p>Reading Workstation Activity Cards: 10, 12, 14, 16 Writing Workstation Activity Cards: 1, 2, 8, 16, 19, 22</p>

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Code	MI Academic Standards	Wonders Page References
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	<p>Teacher's Edition Unit 1: S31, S61, S91, T69, T133, T165,T252, T261 Unit 2: T335, T367, T517, T559 Unit 3: T27, T37, T39, T6, T69, T165, T229, T260, T261 Unit 4: T362, T365, T444, T457 Unit 5: T67, T159, T251 Unit 6: T353, T445, T537 Unit 7: T67, T159, T251 Unit 8: T353, T445, T537 Unit 9: T67, T159, T251 Unit 10: T355, T447, T539</p> <p>Reading/Writing Companion: Unit 1: 48, 49, 69, 72-73, 95, 119 Unit 2: 11, 35, 37, 61, 67, 88 Unit 3: 11, 13, 15, 31, 37, 63 Unit 4: 11, 31, 47, 55, 76 Unit 5: 11, 14, 31, 33, 53, 59 Unit 6: 11, 33, 53, 55, 76 Unit 7: 11, 15, 33, 37, 55 Unit 8: 76 Unit 10: 14, 33, 76</p> <p>Reading Workstation Activity Cards: 1, 6, 12, 15, 16, 20 Writing Workstation Activity Cards: 1, 2, 4, 9, 17, 20, 23</p>
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.	<p>Teacher's Edition Unit 1: S31, S61, S76, S91, T74, T77, T170, T173, T266-T267 Unit 2: T372-T373, T441, T468, T564, T602-T603 Unit 3: T74, T170, T171, T266, T267 Unit 4: T368, T369, T460, T461, T552, T553, T590-T591 Unit 5: T70, T71, T254, T255 Unit 6: T448, T449, T578-T579 Unit 7: T254 Unit 8: T356, T398-T399, T540, T541, T578-T579 Unit 9: T70, T162, T254, T255 Unit 10: T358, T359, T450</p> <p>Reading/Writing Companion: Unit 2: 6, 94 Unit 4: 82 Unit 5: 6, 9 Unit 6: 82 Unit 8: 82 Unit 10: 6, 82</p> <p>Leveled Readers: Unit 1: Hop! (A), We Hop! (O, ELL), We Can Move! (B) Unit 2: We Like Bugs! (A), The Bugs Run (O, ELL), I See a Bug (B) Unit 3: We Run (A), Go, Nat! (O, ELL), The Birdhouse (B) Unit 5: The Farmer (A), Let's Make a Salad! (O, ELL), Farm Fresh Finn (B) Unit 6: It Is Hot! (A), Little Bear (O, ELL), Ant and Grasshopper (B); The Rain (A), Weather Is Fun (O, ELL), Kate and Tuck (B)</p> <p>Reading Workstation Activity Cards: 1, 3, 12, 17 Writing Workstation Activity Cards: 1, 2, 6, 20, 25</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
Language Standards		
Comprehension and Collaboration		
L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.”	
L.K.1a	Print many upper- and lowercase letters.	<p>Teacher's Edition: Unit 1: T30, T126, T222 Unit 2: T328, T424, T520 Unit 3: T30, T126, T222 Unit 4: T328, T420, T512 Unit 5: T30, T122, T214 Unit 6: T316, T408, T500 Unit 7: T30, T122, T214 Unit 8: T316, T408, T500 Unit 9: T30, T122, T214 Unit 10: T318, T410, T502</p> <p>Practice Book: Unit 1: 43, 55, 67 Unit 2: 81, 95 Unit 3: 121, 135, 149 Unit 4: 163, 177 Unit 5: 203, 217, 233 Unit 6: 249, 265 Unit 7: 293, 309, 325 Unit 8: 341, 357 Unit 9: 385, 399, 413 Unit 10: 427, 441</p>
L.K.1b	Use frequently occurring nouns and verbs.	<p>Teacher's Edition: Unit 1: T33, T45, T55, T67, T75, T129, T131, T141, T151, T153, T163, T171, T225, T237, T247, T259, T267 Unit 2: T331, T343, T353, T365, T373, T427, T439, T449, T461, T469, T523, T535, T545, T557, T565, T601, T602 Unit 3: T258, T353 Unit 4: T546 Unit 5: T45, T248 Unit 6: T411, T423, T433, T443, T449 Unit 7: T33, T45, T55, T65, T71, T125, T137, T147, T157, T163, T217, T229, T239, T249, T255 Unit 8: T442, T534 Unit 9: T156, T210, T228, T248 Unit 10: T352, T444, T536</p> <p>Reading/Writing Companion: Unit 2: 92-93, 94 Unit 6: 81, 82 Unit 8: 80, 81, 82</p> <p>Practice Book: 46-47, 58-59, 70-71, 84-85, 98-99, 110-111, 296-297, 312-313, 328-329</p> <p>my.mheducation.com: Resources Grammar Interactive Games and Activities</p>
L.K.1c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	<p>Teacher's Edition: Unit 5: T35, T57, T319 Unit 6: T330, T331, T340, T341, T350, T351, T357, T503, T515, T524, T525, T534, T535, T541, T576, T577</p> <p>Reading/Writing Companion: Unit 6: 81, 82</p> <p>Practice Book: Unit 6: 252-253</p> <p>my.mheducation.com: Resources Grammar Interactive Games and Activities</p>
L.K.1d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	<p>Teacher's Edition: Unit 3: T225, T237, T247, T259, T267 Unit 5: T159 Unit 6: T505, T527 Unit 9: T127, T149</p>
L.K.1e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	<p>Teacher's Edition: Unit 7: T127, T149 Unit 8: T319, T331, T340-T341, T350-T351, T357, T411, T423, T432-T433, T442-T443, T449, T503, T514-T515, T524-T525, T534-T535, T541, T576-T577</p> <p>Reading/Writing Companion: Unit 8: 81, 82</p> <p>Practice Book: Unit 8: 345, 361, 375</p> <p>my.mheducation.com: Resources Grammar Interactive Games and Activities</p>

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Code	MI Academic Standards	Wonders Page References
L.K.1f	Produce and expand complete sentences in shared language activities.	<p>Teacher's Edition: Unit 1: T32, T44, T54, T128, T140, T150, T224, T236, T246 Unit 2: T330, T342, T352, T426, T438, T448, T451, T522, T534, T544 Unit 3: T32, T33, T44, T45, T52, T54, T55, T66, T67, T72, T73, T75, T128, T129, T140, T141, T150, T151, T162, T163, T171, T224, T225, T236, T246, T258 Unit 4: T342, T352, T422, T423, T434, T444, T514, T526, T536 Unit 5: T7D, T32, T44, T54, T124, T136, T146, T157, T216, T228, T238 Unit 6: T318, T330, T340, T410, T411, T422, T432, T448, T502, T514, T524, T578 Unit 7: T32, T35, T44, T46, T54, T124, T136, T146, T153, T162, T216, T217, T228, T229, T238 Unit 8: T340, T357, T358, T410, T422, T432, T443, T448, T502, T503, T514, T515, T524, T525, T534, T535, T573, T578 Unit 9: T27, T32, T44, T54, T124, T126, T136, T146, T157, T216, T228, T238, T249 Unit 10: T320, T332, T342, T359, T412, T424, T434, T499, T504, T516, T526, T537, T580</p> <p>Reading/Writing Companion: Unit 4: 80, 81, 82 Unit 5: 9</p> <p>Practice Book: 153, 344-345, 360-361, 374-375 my.mheducation.com: Resources Grammar Interactive Games and Activities</p>
L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.K.2a	Capitalize the first word in a sentence and the pronoun I.	<p>Teacher's Edition: Unit 1: T66, T162 Unit 2: T364, T460, T520 Unit 3: T33, T45, T54, T66, T67, T129, T141, T151, T162-T163, T216, T224-T225, T236-T237 Unit 4: T352, T362, T454, T512, T534, T589 Unit 5: T22, T64, T125, T137, T147, T156, T229, T258 Unit 6: T340, T350, T442, T500, T534 Unit 7: T52, T64, T146 Unit 8: T350, T500, T544, T576-T577 Unit 9: T214 Unit 10: T318, T321, T352, T353, T410, T502</p> <p>Reading/Writing Companion: Unit 4: 18 Unit 8: 80</p> <p>Practice Book: 48, 60, 72, 86, 100, 112, 126, 140, 153, 168, 182, 194, 208, 222, 238, 254, 270, 284, 298, 314, 330, 346, 362, 376, 390, 404, 418, 432, 446, 460 my.mheducation.com: Resources Grammar Interactive Games and Activities</p>
L.K.2b	Recognize and name end punctuation.	<p>Teacher's Edition: Unit 1: T72 Unit 2: T421, T520 Unit 3: T33, T54-T55, T67, T75, T129, T141, T150-T151, T171, T236, T237, T247, T259 Unit 4: T341, T351, T417, T509, T512, T588-T589 Unit 5: T53, T207, T237, T258-T259 Unit 6: T313, T328, T338, T401, T420, T430, T431, T523 Unit 7: T23, T52, T53, T144, T236, T237 Unit 8: T311, T339, T431, T508, T512-T513, T523, T544-T545, T576-T577 Unit 9: T25, T52, T53, T115, T145, T207, T237 Unit 10: T309, T341, T432</p> <p>Reading/Writing Companion: Unit 4: 18 Unit 6: 80 Unit 8: 80</p> <p>Practice Book: 48, 60, 72, 86, 100, 112, 126, 140, 153, 168, 182, 194, 208, 222, 238, 254, 270, 284, 298, 314, 330, 346, 362, 376, 390, 404, 418, 432, 446, 460 my.mheducation.com: Resources Grammar Interactive Games and Activities</p>

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Code	MI Academic Standards	Wonders Page References
L.K.2c	Write a letter or letters for most consonant and short- vowel sounds (phonemes).	<p>Teacher's Edition: Unit 1: T30, T42, T49, T63, T64, T71, T126, T136, T145, T159, T166-T167, T222, T232, T241, T263 Unit 2: T328, T340, T347, T362, T369, T370, T424, T434, T443, T446,T457, T465, T519, T520, T530, T539, T542, T561 Unit 3: T30, T40, T42, T49, T52, T63, T126, T136, T145, T159, T166-T167, T222, T232, T234, T241, T244, T256, T264 Unit 4: T328, T338, T340, T420, T430, T432, T439, T442, T459, T511, T512, T522, T524, T530, T532, T544, T551 Unit 5: T30, T40, T42, T49, T52, T63, T68-T69, T122, T134, T141, T144, T155, T161, T214, T224, T226, T233, T236 Unit 6: T316, T326, T328, T335, T408, T418, T420, T426, T430, T441, T446-T447, T499, T500, T510, T512, T518, T522 Unit 7: T30, T40, T42, T49, T52, T63, T68-T69, T122, T132, T134, T140, T155, T160-T161, T214, T224, T233, T236 Unit 8: T316, T326, T328, T335, T349, T355, T408, T418, T420, T427, T430, T441, T446-T447, T499, T500, T510, T522, T539 Unit 9: T63, T69, T155, T161, T247, T253 Unit 10: T351, T357, T443, T449, T501, T512, T514, T520, T524, T535, T541</p> <p>Practice Book: 104-105, 186-187, 274-275, 366-368, 450-451</p> <p>Phonics and Word Study Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24</p>
L.K.2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<p>Teacher's Edition: Unit 1: T145, T159, T167, T241, T255, T263 Unit 2: T361, T369, T457, T465, T561 Unit 3: T49, T63, T71, T145, T159, T167, T241, T255, T263 Unit 4: T347, T361, T367, T439, T459, T531, T551 Unit 5: T49, T63, T69, T141, T155, T161, T233, T253 Unit 6: T335, T349, T355, T427, T441, T447, T519 T539 Unit 7: T49, T63, T69, T141, T143, T155, T161, T233, T253 Unit 8: T335, T349, T355, T427, T441, T447, T519, T539 Unit 9: T49, T63, T69, T141, T155, T161, T233, T247, T253 Unit 10: T337, T351, T357, T429, T443, T449, T521, T535, T541</p> <p>Practice Book: 79, 93, 106, 119, 133, 147, 161, 175, 188, 201, 215, 231, 247, 263, 278, 291, 307, 323, 339, 355, 370, 383, 397, 411, 425, 439, 454</p>
Knowledge of Language		
L.K.3	(Begins in grade 2.)	(Begins in grade 2.)
Vocabulary Acquisition and Use		
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
L.K.4a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	<p>Teacher's Edition: Unit 4: T535 Unit 5: T223 Unit 6: T321, T343 Unit 7: T24 Unit 8: T321 Unit 9: T219, T241</p>
L.K.4b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	<p>Teacher's Edition: Unit 5: T35, T57, T127, T149 Unit 7: T125, T147, T157 Unit 9: T24, T35, T57 Unit 10: T507, T529</p>
L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.	
L.K.5a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<p>Teacher's Edition: Unit 1: T227 Unit 2: T333, T355, T429, T451 Unit 4: T333, T355, T425, T447 Unit 5: T219, T241 Unit 7: T35, T57, T127, T149, Unit 8: T321, T343 Unit 9: T35, T57, T127, T149 Unit 10: T219, T241</p> <p>Practice Book: 11, 23, 35, 45, 57, 69, 83, 97, 108-109, 123, 137, 151, 165, 179, 190-191, 205, 219, 235, 251, 267, 280-281, 295, 311, 327, 343, 359, 372-373, 387, 401, 415, 429, 443, 456-457</p>

GRADE K

Code	MI Academic Standards	Wonders Page References
L.K.5b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Teacher's Edition: Unit 7: T26 Unit 8: T293C, T505, T527 Unit 10: T415, T437
L.K.5c	Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Teacher's Edition: Unit 1: T20-T21, T34-T35, T46-T47, T56-T57, T85, T116-T117, T142-T143, T181, T212-T213, T238-T239, T277 Unit 2: T318-T319, T344-T345, T383, T414-T415, T440-T441, T479, T510-T511, T536-T537, T575 Unit 3: T20-T21, T46-T47, T85, T116-T117, T130-T131, T132-T133, T142-T143, T181, T212-T213, T226, T227, T238-T239, T277, T287 Unit 4: T318-T319, T344-T345, T379, T436-T437, T460, T461, T471, T528-T529, T563, T576-T577 Unit 5: T20-T21, T34-T35, T46-T47, T81, T91, T112-T113, T138-T139, T173, , T183, T230-T231, T265 Unit 6: T332-T333, T367, T398-T399, T412-T413, T424-T425, T459, T490-T491, T492-T493, T504-T505, T516-T517, T551 Unit 7: T20-T21, T46-T47, T81, T91, T112-T113, T138-T139, T173, T183, T204-T205, T218-T219, T230-T231, T265, T275 Unit 8: T332-T333, T367, T377, T398-T399, T424-T425, T459, T469, T490-T491, T504-T505, T516-T517, T551, T561, T590-T591 Unit 9: T20-T21, T46-T47, T81, T112-T113, T138-T139, T173, T204-T205, T265 Unit 10: T306-T307, T334-T335, T369,T400-T401, T426-T427, T461, T518-T519, T553 Reading/Writing Companion: Unit 1: 40
L.K.5d	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Teacher's Edition: Unit 6: T413, T435 Unit 7: T210, T219, T241
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Teacher's Edition: Unit 1: T34-T35, T56-T57, T130-T131, T152-T153, T226-T227, T248-T249, T266-T267 Unit 2: T332-T333, T354-T355, T428-T429, T450-T451, T524-T525, T546-T547, T550-T551, T564, T565 Unit 3: T34-T35, T56-T57, T130-T131, T152-T153, T226, T227, T248-T249 Unit 4: T332-T333, T354-T355, T424, T425, T446, T447, T538, T539, T542-T543 Unit 5: T34-T35, T56-T57, T60-T61, T126-T127, T148-T149, T184-T185, T254, T255 Unit 6: T306-T307, T342-T343, T412-T413, T434-T435, T526-T527, T530-T531 Unit 7: T34-T35, T56-T57, T126-T127, T148-T149, T218-T219, T240-T241, T254, T256-T257 Unit 8: T320-T321, T342-T343, T358-T359, T412-T413, T434-T435, T450-T451, T504, T526-T527, T542-T543 Unit 9: T34-T35, T56-T57, T70, T71, T126-T127, T148-T149, T162, T163, T218-T219, T240-T241, T254-T255 Unit 10: T322-T323, T344-T345, T414-T415, T436-T437, T506-T507, T528-T529 Reading/Writing Companion: Unit 1: 40 Unit 2: 11, 41 Unit 3: 61, 63 Unit 4: 9, 11, 25, 35 Unit 5: 9, 55 Unit 7: 11, 37 Unit 9: 11, 31 Unit 10: 68

GRADE 1

Code	MI Academic Standards	Wonders Page References
Reading Standards for Literature		
Key Ideas and Details		
RL.1.1	Ask and answer questions about key details in a text.	<p>Teacher’s Edition: Unit 1: S16, S22, S28, S34, S60, S66, T215C, T303B, T369, T387B, T387C Unit 2: T117 Unit 3: T43, T117, T127, T201, T369 Unit 4: T23, T28, T29, T33, T47C, T47H, T47I Unit 5: T293, T298, T299, T303, T317E, T317N, T383 Unit 6: T29, T47C</p> <p>Reading/Writing Companion: Unit 1: 38, 94 Unit 2: 28, 56 Unit 4: 12, 16, 18, 20 Unit 5: 102, 104, 110 Unit 6: 14</p> <p>Leveled Readers: Unit 1: We Like to Share (O), Class Party (B); A Trip to the City (O), Harvest Time (B); Mouse’s Moon Party (A), Pet Show (O) Unit 2: Pick Up Day (A), Ben Brings the Mail (O), At Work with Mom (B); What a Nest! (A), Staying Afloat (O); The Sick Tree (A), Squirrels Help (O), Wow, Kitty! (B) Unit 3: Busy’s Watch (A), Kate Saves the Date! (O); Corn Fun (A), Yum, Strawberries! (O); The Magic Paintbrush (O) Unit 4: Fly to the Rescue! (O); The Hat (O) Unit 5: Nuts for Winter (A), Dog Bones (O), Spark’s Toys (B); Hide and Seek (O); Thump, Jangle, Crash (A), Down on the Farm (O) Unit 6: Two Hungry Elephants (A), What a Feast! (O); Snow Day (A), Heat Wave (O), Rainy Day Fun (B); The Quilt (A), Latkes for Sam (O)</p> <p>Reading Workstation Activity Cards: 1, 3, 8, 14, 16, 23, 26, 28 Writing Workstation Activity Cards: 9</p>
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>Teacher’s Edition: Unit 1: T29, T47H, T131F, T131I, T135F, T197, T215I, T303B, T387D Unit 2: T29, T47I, T113, T131G, T131J, T281, T299J Unit 3: T29, T47J, T113, T197, T215J Unit 4: T47K, T231B, T299, T317R, T480 Unit 5: T29, T47I, T119, T137R, T231D, T299, T317P Unit 6: T29, T39, T47B, T47D, T47E, T47F, T47I, T47K, T47L, T47N, T137L, T209, T227L, T227Q, T299, T309, T110, T317B, T317F, T317H, T317L, T317M, T317O, T317Q, T317R, T477</p> <p>Reading/Writing Companion: Unit 1: 30, 36, 64, 92 Unit 2: 20, 26, 48, 54, 104, 110, 111 Unit 3: 20, 26, 48, 76, 82 Unit 4: 20, 28, 110, 118, 175 Unit 5: 20, 28, 50, 58, 110, 118, 170 Unit 6: 20, 26, 27, 28, 80, 88, 116, 117, 118</p> <p>Leveled Readers: Unit 1: Pet Show (O) Unit 2: Pick Up Day (A), Ben Brings the Mail (O), At Work with Mom (B) Unit 3: The Magic Paintbrush (O) Unit 4: Fly to the Rescue! (O), The Hat (O) Unit 5: Little Blue’s Dream (A), Hide and Seek (O); Down on the Farm (O), Going on a Bird Walk (B) Unit 6: The Quilt (A), Latkes for Sam (O), Patty Jumps! (B)</p> <p>Reading Workstation Activity Cards: 2, 6, 14, 16, 23 Writing Workstation Activity Cards: 9</p>
RL.1.3	Describe the characters, settings, and major events in a story, using key details.	<p>Teacher’s Edition: Unit 1: T29, T38-T39, T47B, T47E, T47F, T107, T123, T131B, T131C, T131D, T131F, T135D, T207, T215B, T215G, T447 Unit 2: T39, T47B, T47D, T131B, T131E, T131F, T131G, T291, T299C, T299D, T299E, T299H, T447 Unit 3: T39, T47C, T47G, T47H, T113, T207, T215C, T215G Unit 4: T38, T39, T47B, T47E, T47G, T47I, T317E, T317F, T317H, T317I, T317K, T317O, T317P, T477 Unit 5: T29, T38, T39, T43, T47C, T47D, T47E, T47G, T128, T129, T133, T137G, T137H, T137I, T137K, T137M, T137P, T308, T309, T313, T317B, T317C, T317D, T317H, T317K, T317L, T481 Unit 6: T29, T33, T38, T39, T43, T47B, T47G, T218, T219, T227E, T227I, T227M, T227N, T227O, T299, T317D, T317G, T317N</p> <p>Reading/Writing Companion: Unit 1: 24, 25, 27, 34, 35, 36, 38, 39, 40, 61, 62, 63, 67, 68, 71, 90, 91, 94, 95, 96, 174 Unit 2: 16, 18, 24, 25, 56, 108, 109, 114, 160 Unit 3: 14, 16, 24, 25, 28, 30, 42, 48, 85, 86 Unit 4: 26, 27, 31, 32, 120, 121, 122, 170 Unit 5: 18, 24, 25, 26, 27, 30, 31, 32, 48, 56, 57, 59, 60, 62, 114, 115, 116, 117, 120, 121, 122, 176, 177 Unit 6: 18, 24, 25, 28, 30, 31, 32, 84, 85, 86, 87, 88, 90, 91, 92, 122</p> <p>Leveled Readers: Unit 1: We Like to Share (O); Pet Show (O) Unit 2: Ben Brings the Mail (O); Staying Afloat (O); The Sick Tree (A), Squirrels Help (O) Unit 3: Busy’s Watch (A), Kate Saves the Date! (O) Unit 5: Dog Bones (O) Unit 6: What a Feast! (O)</p> <p>Reading Workstation Activity Cards: 1, 2, 3, 4, 6, 7, 8, 12, 13, 16, 23, 28 Writing Workstation Activity Cards: 9, 23</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
Craft and Structure		
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Teacher's Edition: Unit 1: T303B Unit 3: T43, T47D, T47I, T127, T219D, T219E, T219F Unit 4: T231, T231A Unit 5: T47F, T47G, T47H, T231B, T231D, T317D Unit 6: T47D, T47F, T141, T141B Reading/Writing Companion: Unit 1: 102, 125, 127 Unit 3: 29, 89 Unit 5: 31, 95 Unit 6: 65 Reading Workstation Activity Cards: 21 Writing Workstation Activity Cards: 13, 15
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Teacher's Edition: Unit 1: T38, T122, T206, T219B Unit 2: T38, T290 Unit 4: T227I Unit 5: T38, T128 Unit 6: T137D, T231B, T308 Reading/Writing Companion: Unit 1: 32-33, 60-61, 88-89 Unit 2: 22-23, 106-107 Unit 5: 54-55 Unit 6: 114 Leveled Readers: Unit 1: We Like to Share (O), Class Party (B); What Can We See? (A), A Trip to the City (O), Where I Live, pp. 13–16 (O), Harvest Time (B); Mouse's Moon Party (A), Pet Show (O), Polly the Circus Star (B); Friends Are Fun (A, O, B); We Can Move! (A, O, B) Unit 2: Pick Up Day (A), Ben Brings the Mail (O), At Work with Mom (B); What a Nest! (A), Stone Castles, pp. 13–16 (A), Staying Afloat (O), City Armadillo, Country Armadillo (B); Meerkat Family (A, O, B); The Sick Tree (A), Squirrels Help (O), Sharing Skills, pp. 13–16 (B); How Maps Help (A, O, B) Unit 3: Busy's Watch (A), Kate Saves the Date! (O), Uncle George Is Coming! (B); How Coquí Got Her Voice (A), The Magic Paintbrush (O), The Storytelling Stone (B) Unit 4: The King of the Animals (A), Lions and Elephants, pp. 13–16 (A), Fly to the Rescue! (O), Animal Traits, pp. 13–16 (O), Hummingbird's Wings (B); Penguins All Around (A, O, B); Come One, Come All (B) Unit 5: Nuts for Winter (A), Dog Bones (O), Spark's Toys (B); What Is a Yurt? (A, O, B) Unit 6: Two Hungry Elephants (A), What a Feast! (O), Beware of the Lion! (B); The Quilt (A), Latkes for Sam (O)
RL.1.6	Identify who is telling the story at various points in a text.	Teacher's Edition: Unit 1: T387A, T387B Unit 2: T379 Unit 3: T38, T47D, T86, T87, T131I, T190 Unit 5: T47E, T474, T475 Reading/Writing Companion: Unit 1: 152 Unit 3: 22, 23, 28
Integration of Knowledge and Ideas		
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	Teacher's Edition: Unit 1: S48, S54, T29, T38, T39, T43, T47C, T47D, T47F, T47G, T113, T122, T131C, T131F, T131H, T197, T207, T215C, T215H Unit 2: T43, T47C, T47E, T47F, T47G, T113, T123, T127, T131B, T131E, T131F, T131I, T299C, T299F, T299G, T299H Unit 3: T215I Unit 4: T47D, T47J, T231B, T299, T317F, T317L Unit 5: T119, T137J, T137Q Unit 6: T29, T47D, T47F, T209, T227E, T227P, T317H, T317I, T317N, T477 Reading/Writing Companion: Unit 1: 30, 34, 35, 39, 58, 126 Unit 2: 20, 30, 52, 53, 56, 57, 58, 112, 113 Unit 4: 30, 93, 110, 120, 121, 122 Unit 5: 32, 50, 58, 62, 120 Unit 6: 20, 30, 31, 74, 80, 88, 91, 116, 117, 118, 120, 121, 122, 170 Leveled Readers: Unit 1: A Fun Day (A) Unit 2: Pick Up Day (A), Ben Brings the Mail (O), Unit 6: Heat Wave (O) Reading Workstation Activity Cards: 2, 4, 28
RL.1.8	(Not applicable to Literature)	(Not applicable to Literature)

GRADE 1

Code	MI Academic Standards	Wonders Page References
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	<p>Teacher's Edition: Unit 1: T135A, T135B, T135F, T230 Unit 3: T201, T230</p> <p>Reading/Writing Companion: Unit 1: 37, 65, 93, 102 Unit 2: 27, 55, 111 Unit 3: 27, 83, 92 Unit 4: 29, 119 Unit 5: 29, 59, 119 Unit 6: 29, 89, 119</p> <p>Leveled Readers: Unit 3: How Coquí Got Her Voice (A), The Magic Paintbrush (O) Reading Workstation Activity Cards: 23</p>
Range of Reading and Level of Text Complexity		
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p>Teacher's Edition: Unit 1: T47A-T47G, T131A-T131H, T135A-T135F, T215A-T215H Unit 2: T47A-T47H, T131A-T131I, T219A-T219B, T299A-T299I Unit 3: T47A-T47I, T131A-T131I, T215A-T215I, T219A-T219D Unit 4: T47A-T47J, T231A-T231B, T317A-T317Q Unit 5: T47A-T47H, T137A-T137Q, T231A-T231C, T317A-T317O Unit 6: T47A-T47M, T141A-T141B, T227A-T227P, T317A-T317P</p> <p>Reading/Writing Companion: Unit 1: 22-23, 50-59, 78-87 Unit 2: 12-21, 40-49, 96-105, 120, 158-159 Unit 3: 12-21, 68-77, 87-88 Unit 4: 12-21, 102-111, 158-159, 168-169 Unit 5: 12-21, 42-51, 102-111, 128, 168-169 Unit 6: 12-21, 72-81, 102-111, 168-169</p> <p>Leveled Readers: Unit 1: I Like to Play, pp. 13–16 (A, O, B) Unit 2: I Live in a House! (A, O, B) Unit 4: Ducklings, pp. 13–16 (A, O), pp. 12–16 (B) Unit 5: Fly Away, Butterfly, pp. 13–16 (A, O) Unit 6: Fire! pp. 13–16 (A, O); pp. 12–16 (B) Reading Workstation Activity Cards: 1, 2, 3, 4, 6, 7, 8, 12, 14, 16, 20, 23, 25, 26, 28</p>
Reading Standards for Informational Text		
Key Ideas and Details		
RI.1.1	Ask and answer questions about key details in a text.	<p>Teacher's Edition: Unit 1: S92, S98, T274-T275, T280, T281, T285, T295, T299B, T299C, T299E, T316, T326, T330, T358, T364, T365, T379, T383B, T383C, T449 Unit 2: T33, T201, T215C, T285, T369 Unit 3: T33, T449 Unit 4: T51B, T51C, T51E, T113, T118, T119, T123, T137B, T137C, T137E, T137H, T137I, T203, T209, T213, T227E Unit 5: T203, T209, T213, T227D, T227I, T321B, T383, T388, T389 Unit 6: T137H, T231C</p> <p>Reading/Writing Companion: Unit 1: 99, 106, 110, 123, 127, 134, 136, 142, 171 Unit 2: 84 Unit 3: 141 Unit 4: 44, 48, 74, 78, 171 Unit 5: 74, 80, 132, 136, 140</p> <p>Leveled Readers: Unit 1: Friends Are Fun (A, O, B) Unit 2: Meerkat Family (A, O, B); How Maps Help (A, O, B) Unit 3: Schools Then and Now (A, O, B); Apples from Farm to Table (A, O, B) Unit 4: Penguins All Around (A, O, B); Go, Gator! (A, O, B) Unit 5: The Wright Brothers (A, O, B); What Is a Yurt? (A, O, B) Unit 6: Helping Me, Helping You! (A, O, B); It's Labor Day! (A, O, B) Reading Workstation Activity Cards: 5, 9, 11, 13, 15, 27 Writing Workstation Activity Cards: 27, 29, 30</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
RI.1.2	Identify the main topic and retell key details of a text.	<p>Teacher's Edition: Unit 1: T219D, T281, T291, T299B, T299C, T299E, T299G, T299I, T365, T383C, T383D, T383E Unit 2: T51D, T135D, T197, T207, T215B, T215C, T215D, T215E, T215F, T215H, T303B, T303D, T365, T375, T383B, T383C, T383D, T383E, T387B, T449 Unit 3: T51C, T51D, T135C, T135D, T281M, T299D, T299F, T299J, T303B, T303D, T365, T387B Unit 4: T51B, T51C, T51F, T129, T137D, T137E, T137G, T137I, T137K, T141C, T141D, T203, T209, T219, T227D, T227I, T227M, T227N, T227P, T321B, T321D, T389, T403, T407C, T407E, T407F, T411A, T411B, T472, T479, T481 Unit 5: T51D, T51F, T141D, T141E, 141F, T203, T227K, T321B, T321D, T389, T403, T407C, T407E, T407F, T411B, T472 Unit 6: T51B, T51D, T51E, T51F, T119, T137B, T137E, T231D, T321D, T389, T407E, T407F, T411A, T411B Reading/Writing Companion: Unit 1: 118, 119, 146, 147 Unit 2: 80, 81, 136, 137, 163 Unit 4: 56, 57, 86, 87, 173, 176 Leveled Readers: Unit 2: Meerkat Family (A, O, B); How Maps Help (A, O, B) Unit 4: Penguins All Around (A, O, B); Go, Gator! (A, O, B) Reading Workstation Activity Cards: 5, 10, 11, 27 Writing Workstation Activity Cards: 24, 27</p>
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Teacher's Edition: Unit 1: T299D, T383E Unit 2: T51B, T135D, T303C Unit 3: T135B, T281, T291, T299E, T299F, T299G, T375, T451 Unit 4: T119, T123, T137D, T137F, T209, T213, T227F, T399, T407B, T407C, T407E Unit 5: T219, T223, T227B, T227C, T227E, T227H, T227I, T399, T407C, T407E Unit 6: T133, T137E, T403, T407C Reading/Writing Companion: Unit 3: 61, 108, 109, 114, 117, 136, 137 Unit 4: 50, 62, 146, 147, 150 Unit 5: 86, 87, 92, 146, 147 Leveled Readers: Unit 2: How Maps Help (A, O, B) Unit 3: Apples from Farm to Table (A, O, B) Unit 4: Wings, pp. 13–16 (A); Teach a Dog! (A, O, B) Unit 5: What Is a Yurt? (A, O, B) Unit 6: It's Labor Day! (A, O, B) Reading Workstation Activity Cards: 9, 13, 15, 17</p>
Craft and Structure		
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p>Teacher's Edition: Unit 4: T127, T156, T168, T174, T446 Unit 5: T37 Unit 6: T137G Reading/Writing Companion: Unit 1: 108 Unit 2: 116 Unit 3: 59, 60 Unit 4: 43, 143 Unit 5: 83, 143, 153 Unit 6: 53, 134</p>
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<p>Teacher's Edition: Unit 1: T51, T51B, T51C, T51E, T135, T219, T219B, T219C, T451 Unit 2: T51, T135, T135B, T135C, T303, T303C, T365, T374, T383C, T383D, T387, T387B, T398, T442 Unit 3: T51, T51C, T135, T135C, T303, T303B, T303C, T387, T387B Unit 4: T51, T51D, T51E, T141C, T321, T321C, T321D, T407D, T411, T411B, T472 Unit 5: T51, 141C, 141E, T321, T321C, T407B, T411, T411B, T472, T483 Unit 6: T51, T51D, T231, T231B, T231C, T321, T321C, T411, T411B, T472, T483 Reading/Writing Companion: Unit 1: 41, 42, 98, 151, 156, 176, 177, 181 Unit 2: 31, 60, 64, 128, 129, 134, 135, 138, 139, 140, 141 Unit 3: 143 Unit 4: 34, 35, 63, 123, 124, 125, 144, 145, 151, 152, 153 Unit 5: 64, 150, 181 Unit 6: 60, 95, 144, 152, 153, 181 Leveled Readers: Unit 2: How Maps Help (B) Unit 3: Schools Then and Now (B) Unit 4: Penguins All Around (B) Unit 6: It's Labor Day! (O, B) Reading Workstation Activity Cards: 18, 19, 20</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p>Teacher's Edition: Unit 1: T51B, T219, T291, T383B Unit 2: T51, T51B, T51C, T135, T135B, T135C, T303C Unit 3: T135, T135C, T303, T303B, T303C, T374 Unit 4: T141, T411 Unit 5: T51B, T141, T141B, T141C, T321, T411, T411A Unit 6: T51, T129, T137J, T231, T321, T398, T399</p> <p>Reading/Writing Companion: Unit 1: 117 Unit 2: 31, 33 Unit 3: 134, 135, 140 Unit 4: 60, 64, 90 Unit 6: 62, 144, 145</p> <p>Reading Workstation Activity Cards: 20</p>
Integration of Knowledge and Ideas		
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	<p>Teacher's Edition: Unit 1: T135, T219 Unit 2: T387 Unit 3: T290 Unit 4: T227I, T227J, T227O Unit 5: T51D, T51E Unit 6: T389</p> <p>Reading/Writing Companion: Unit 1: 118, 119, 144, 145 Unit 2: 80, 81, 136, 137 Unit 4: 56, 57, 86, 87, 90, 91 Unit 5: 33, 34 Unit 6: 136</p> <p>Leveled Readers: Unit 1: A Fun Day (A), Our Classroom Rules, pp. 13–16 (B) Unit 3: Make a Clock, pp. 13–16 (A); Schools Then and Now (A, O, B) Unit 4: Go, Gator! (A, O, B); Wings, pp. 13–16 (A) Unit 5: Sort by Color, pp. 13–16 (A)</p> <p>Reading Workstation Activity Cards: 20</p>
RI.1.8	Identify the reasons an author gives to support points in a text.	<p>Teacher's Edition: Unit 3: T359, T390 Unit 4: T209 Unit 6: T51D, T51E, T129, T399, T478, T479</p> <p>Reading/Writing Companion: Unit 5: 92 Unit 6: 35, 56-57, 146-147, 174, 175</p> <p>Leveled Readers: Unit 6: Helping Me, Helping You! (A, O, B); It's Labor Day! (A, O, B)</p> <p>Writing Workstation Activity Cards: 26</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<p>Teacher's Edition: Unit 1: T62, T383E, T398 Unit 2: T215H, T398 Unit 3: T299I, T314 Unit 4: T62, T137K, T152, T242, T422 Unit 5: T152, T242 Unit 6: T62, T407F, T422</p> <p>Reading/Writing Companion: Unit 1: 121, 149 Unit 2: 83, 139 Unit 3: 111, 120 Unit 4: 38, 59, 68, 89, 98, 156 Unit 5: 68, 89, 149 Unit 6: 38, 59, 149, 156</p> <p>Leveled Readers: Unit 1: What's Under Your Skin? pp. 13–16 (A, O, B) Unit 2: On the Map, pp. 13–16 (A, O); pp. 12–16 (B) Unit 3: School Days, pp. 13–16 (A, O, B) Unit 4: Lions and Elephants, pp. 13–16 (A, O); pp. 12–16 (B); Penguins All Around (A, O, B), Animals Work Together, pp. 13–16 (A, O), pp. 12–16 (B); Teach a Dog! (A, O, B), Working with Dolphins, pp. 13–16 (A, O), pp. 12–16 (B)</p> <p>Reading Workstation Activity Cards: 22</p>
Range of Reading and Level of Text Complexity		
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	<p>Teacher's Edition: Unit 1: T51A–T51F, T219A–T219D, T299A–T299G, T299J, T383A–T383F, T448 Unit 2: T51A–T51D, T135A–T135D, T215A–T215F, T303A–T303D, T383A–T383D, T387A–T387B, T448–T449 Unit 3: T51A–T51D, T135A–T135D, T299A–T299G, T299J, T303A–T303D, T383A–T383E, T387A–T387B, T448–T449 Unit 4: T51A–T51F, T137A–T137I, T141A–T141D, T227A–T227N, T321A–T321D, T407A–T407F, T411A–T411B, T478–T479 Unit 5: T51A–T51F, 141A–141F, T227A–T227I, T227L, T321A–T321D, T407A–T407F, T411A–T411B, T478–T479 Unit 6: T51A–T51F, T137A–T137J, T231A–T231D, T321A–T312D, T407A–T407F, T411A–T411B, T478</p> <p>Reading/Writing Companion: Unit 1: 41–43, 97–99, 120–124, 148–151, 171–172 Unit 2: 31–32, 59, 60, 82, 84–86, 115–117, 138–141, 142–143, 161–162 Unit 3: 31–32, 59–60, 110–114, 115–117, 139–141, 161–163 Unit 4: 33–34, 58–62, 63–65, 88–92, 123–125, 148–151, 152–153, 171–172 Unit 5: 33–35, 63–65, 88–92, 123–125, 148–151, 152–153, 171–172 Unit 6: 33–35, 58–62, 93–95, 123–125, 148–151, 152–153, 171</p> <p>Leveled Readers: Unit 1: We Share, pp. 13–16 (O) Unit 2: What a Nest!, pp. 13–16 (A), Staying Afloat, pp. 13–16 (O), City, Armadillo, Country Armadillo, pp. 13–16 (B) Unit 3: Schools Then and Now (A, O, B) Unit 4: Go, Gator! (A, O, B) Unit 5: Dog Bones, pp. 13–16 (O) Unit 6: Latkes for Sam, pp. 13–16 (O)</p>
Reading Standards: Foundational Skills		
Print Concepts		
RF.1.1	Demonstrate understanding of the organization and basic features of print.	
RF.1.1a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>Teacher's Edition: Unit 1: S12, S18, S24, S30, S36, S44, S50, S56, S62, S68, S76, S82, S88, S94, S100, T31, T41, T49, T55, T61, T139, T145, T199, T217, T223, T229, T283, T293, T301, T307, T313, T367, T377, T385, T391, T397 Unit 2: T23, T107, T191, T275, T359, T367, T385, T391, T397 Unit 3: T23, T107, T191, T275, T359 Unit 4: T139, T145, T421 Unit 5: T139, T145, T151</p> <p>Practice Book: 12, 14, 30, 46, 62, 76, 77, 78, 158, 274, 364</p>
Phonological Awareness		
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Teacher's Edition: Unit 2: T286 Unit 4: T34, T68, T204, T224, T232, T248, T294, T338, T384, T412 Unit 5: T68</p> <p>Reading/Writing Companion: Unit 2: 14, 20, 44, 48 Unit 3: 96</p> <p>Practice Book: 242, 277, 295, 313</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
RF.1.2b	Orally produce single-syllable words by blending sounds (phonemes) including consonant blends.	<p>Teacher's Edition: Unit 1: T44, T68, T69, T108, T128, T142, T150, T192, T202, T226, T234, T310, T395, T403 Unit 2: T24, T25, T44, T45, T66, T67, T128, T151, T192, T202, T203, T234, T296, T319, T380, T402 Unit 3: T58, T142, T150, T212, T214, T226, T235, T310, T318, T370, T394 Unit 4: T69, T248, T404, T428 Unit 5: T24, T25, T44, T45, T52, T58, T69, T115, T134, T135, T158, T224, T225, T314, T338, T384, T385, T412, T418, T428, T429 Unit 6: T25, T115, T134, T158, T314, T322, T323, T338, T340, T394, T395, T428 Phonics Workstation Activity Cards: 5, 15, 16, 20, 23, 28, 29 Practice Book: 18, 33, 34, 81, 113, 114, 226, 278, 403, 494</p>
RF.1.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p>Teacher's Edition: Unit 1: S19, S57, T34, T52, T66 Unit 2: T34, T52, T66, T67, T276, T318 Unit 3: T286, T304, T318 Unit 5: T24, T304, T322, T338, T339 Reading/Writing Companion: Unit 1: 80, 84, 138, 140 Unit 2: 72, 74, 88, 96 Practice Book: SS18, 2, 65, 82, 129, 210, 331, 386</p>
RF.1.2d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p>Teacher's Edition: Unit 1: T58, T67, T142, T226, T235, T286, T310, T319, T370, T394, T402 Unit 2: T58, T142, T151, T226, T235, T310, T360, T394, T402, T403 Unit 3: T58, T66, T128, T142, T150, T202, T220, T226, T235, T276, T296, T310, T318, T319, T360, T388, T394, T402, T403 Unit 4: T58, T68, T69, T124, T148, T248, T276, T296, T310, T314, T338, T339, T360, T388, T394, T428 Unit 5: T25, T44, T58, T69, T238, T239, T248, T314, T328, T338, T339, T394, T404, T418, T429 Unit 6: T24, T34, T58, T68, T69, T124, T148, T158, T214, T224, T238, T248, T304, T305, T322, T323, T338 Practice Book: 145, 194, 260, 404, 422, 458</p>
Phonics and Word Recognition		
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.1.3a	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	<p>Teacher's Edition: Unit 1: S78, S79 Unit 2: T276, T277, T286, T287, T296, T297, T304, T310, T320, T321, T328, T360, T361, T370, T371, T380, T381, T388, T394, T404, T405, T412 Unit 3: T212 Unit 6: T204, T214, T224, T232, T251, T304 Practice Book: 131, 132, 147, 148, 195, 196, 477, 478 Phonics Workstation Activity Cards: 9, 10</p>
RF.1.3b	Decode regularly spelled one-syllable words.	<p>Teacher's Edition: Unit 1: S27, S32, S39, S47, S52, S59, S64, S71, S79, S84, S91, S97, S103, T25, T44, T52, T58, T109, T119, T128, T136, T142, T192, T193, T203, T212, T213, T220, T226, T277, T287, T296, T297, T370, T371, T380, T381, T388, T394 Unit 2: T24, T25, T118, T119, T128, T129, T136, T142, T192, T193, T202, T203, T212, T213, T220, T226, T276, T277, T286, T287, T296, T297, T304, T310, T360, T361, T370, T371, T380, T381, T388, T394 Unit 3: T24, T25, T34, T35, T44, T45, T52, T58, T108, T109, T118, T119, T128, T129, T136, T142, T192, T193, T202, T203, T212, T213, T220, T226, T276, T277, T286, T287, T296, T297, T304, T310, T381, T388, T394 Unit 4: T24, T25, T34, T35, T44, T45, T52, T58, T114, T214, T215, T224, T225, T232, T238, T294, T295, T304, T305, T314, T315, T322, T328, T384, T385, T394, T395, T404, T405, T412, T418 Unit 5: T24, T25, T34, T35, T44, T45, T52, T142, T148, T204, T205, T214, T215, T224, T225, T232, T238, T294, T295, T304, T384, T385, T394, T395, T404, T405, T412, T418 Unit 6: T24, T25, T34, T35, T44, T45, T52, T58, T114, T115, T124, T125, T134, T135, T142, T148, T204, T205, T214, T215, T305, T314, T315, T322, T328, T384, T385, T394, T395, T404, T405, T412, T418 Practice Book: 3, 4, 19, 20, 35, 36, 51, 52, 67, 68, 83, 84, 99, 100, 115, 116, 131, 132, 147, 148, 163, 164, 179, 180, 195, 196, 211, 212, 227, 228, 243, 244, 261, 262, 279, 280, 297, 298, 315, 316, 333, 334, 351, 352, 369, 370, 387, 388, 405, 406, 423, 424, 441, 442, 459, 460, 477, 478, 495, 496 Phonics Workstation Activity Cards: 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
RF.1.3c	Know final -e and common vowel team conventions for representing long vowel sounds.	<p>Teacher's Edition: Unit 3: T24, T25, T34, T35, T44, T45, T52, T58, T108, T109, T118, T119, T128, T129, T136, T142, T276, T277, T286, T287, T296, T297, T304, T310 Unit 4: T24, T25, T34, T35, T44, T45, T52, T58, T114, T115, T124, T125, T134, T135, T142, T148, T204, T205, T214, T215, T224, T225, T232, T238, T294, T295, T304, T305, T314, T315, T322, T328, T384, T385, T394, T395, T404, T405, T412, T418 Practice Book: 163, 164, 179, 180, 211, 212 Phonics Workstation Activity Cards: 3, 11, 12, 13, 14, 16, 17, 18, 19, 20</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
RF.1.3d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Teacher's Edition: Unit 2: T203, T213, T287, T297, T305, T311 Unit 3: T287, T297, T305 Unit 4: T47F, T126, T215, T225, T227B, T232 Unit 5: T47F, T137G, T412 Unit 6: T125, T135, T142, T148, T317J, T395, T405, T412, T418 Practice Book: SS17, 137, 138, 217, 218, 285, 286, 411, 412, 447, 448, 501, 502
RF.1.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.	Teacher's Edition: Unit 2: T35, T45, T59, T203, T213, T221, T287, T297, T305, T311, T371, T381, T389, T395 Unit 3: T47, T213, T221, T227, T287, T297, T305, T311, T371, T381 Unit 4: T47F, T125, T135, T215, T225, T232, T238, T315, T405, T432 Unit 5: T47F, T137G, T395, T405, T412, T418 Unit 6: T125, T135, T142, T148, T225, T315, T395, T405, T412, T418 Practice Book: 137, 138, 153, 154, 217, 218, 233, 234, 285, 286, 411, 412, 447, 448, 501, 502 Phonics Workstation Activity Cards: 8, 28
RF.1.3f	Read words with inflectional endings.	Teacher's Edition: Unit 1: T35, T45, T53, T59, T381 Unit 2: T35, T45, T53, T59, T70, T203, T213, T221, T227, T238, T371, T381, T389, T395 Unit 3: T119, T137, T203, T213, T221, T227, T371, T381, T395 Unit 4: T305, T315, T322, T328, T342 Unit 5: T35, T125, T135, T137C, T142, T148, T233, T305, T315, T322, T323, T328 Unit 6: T53, T59, T233, T305, T315, T322, T328, T413 Practice Book: 9, 10, 89, 90, 121, 122, 153, 154, 201, 202, 233, 234, 303, 304, 357, 358, 393, 394, 483, 484 Phonics Workstation Activity Cards: 8, 13, 15
RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.	Teacher's Edition: Unit 1: S21, S33, S39, S65, S71, S79, S97, S103, T27, T37, T47, T52, T53, T59, T111, T121, T131, T137, T143, T195, T205, T215, T221, T227, T279, T289, T299, T305, T311, T363, T373, T383, T389, T395 Unit 2: T27, T37, T47, T53, T59, T111, T121, T131, T137, T143, T195, T205, T215, T221, T227, T279, T289, T299, T305, T311, T363, T373, T383, T389, T395 Unit 3: T27, T37, T46, T47, T53, T59, T111, T126, T131, T137, T143, T195, T205, T216, T221, T227, T279, T289, T299, T305, T311, T363, T373, T383, T389, T395 Unit 4: T27, T36, T47, T53, T59, T117, T121, T131, T136, T137, T143, T149, T207, T215, T221, T226, T227, T233, T239, T297, T306, T316, T317, T323, T329, T387, T396, T406, T413, T419 Unit 5: T27, T36, T46, T47, T53, T59, T117, T126, T136, T137, T143, T149, T207, T216, T226, T227, T233, T239, T297, T306, T316, T317, T323, T329, T387, T396, T406, T407, T413, T419 Unit 6: T27, T36, T46, T47, T53, T59, T117, T126, T136, T137, T143, T149, T207, T216, T226, T227, T233, T239, T297, T306, T316, T317, T323, T329, T387, T396, T406, T407, T413, T419 Reading/Writing Companion: Unit 1: 110, 138 Unit 2: 46, 70 Unit 3: 16, 46, 98 Unit 4: 104, 138 Unit 5: 14, 16, 138 Unit 6: 78, 104 Practice Book: SS5–SS6, SS13–SS14, SS21–SS22, SS27–SS28, SS35–SS36, SS41–SS42, 11, 27, 31–32, 43, 47–48, 59, 63–64, 75, 79–80, 91, 95–96, 107, 111–112, 123, 127–128, 139, 143–144, 155, 159–160, 171, 175–176, 187, 191–192, 203, 207–208, 219, 223–224, 235, 239–240, 251, 257–258, 269, 275–276, 287, 293–294, 305, 311–312, 323, 341, 347–348, 359, 365–366, 377, 383–384, 395, 401–402, 413, 419–420, 431, 437–438, 449, 455–456, 467, 473–474, 485, 491–492, 503, 509–510 Phonics Workstation Activity Cards: 28
Fluency		
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	

GRADE 1

Code	MI Academic Standards	Wonders Page References
RF.1.4a	Read grade-level text with purpose and understanding.	<p>Teacher's Edition: Unit 1: T28–T29, T38–T39, T112–T113, T122–T123, T196–T197, T206–T207, T280–T281, T290–T291, T364–T365, T374–T375 Unit 2: T28–T29, T38–T39, T112–T113, T122–T123, T196–T197, T206–T207, T280–T281, T290–T291, T364–T365, T374–T375 Unit 3: T28–T29, T38–T39, T112–T113, T122–T123, T196–T197, T206–T207, T280–T281, T290–T291, T364–T365, T374–T375 Unit 4: T28–T29, T38–T39, T43, T59, T118–T119, T128–T129, T133, T149, T208–T209, T218–T219, T223, T239, T298–T299, T308–T309, T313, T329, T388–T389, T398–T399, T403, T419 Unit 5: T28–T29, T38–T39, T43, T59, T118–T119, T128–T129, T133, T149, T208–T209, T218–T219, T223, T239, T298–T299, T308–T309, T313, T329, T388–T389, T398–T399, T403, T419 Unit 6: T28–T29, T38–T39, T43, T59, T118–T119, T128–T129, T133, T149, T208–T209, T218–T219, T223, T239, T298–T299, T308–T309, T313, T329, T388–T389, T398–T399, T403, T419</p> <p>Reading/Writing Companion: Unit 1: 22–31, 50–59, 78–87, 106–115, 134–143 Unit 2: 12–21, 40–49, 68–77, 96–105, 124–133 Unit 3: 12–21, 40–49, 68–77, 96–105, 124–133 Unit 4: 12–21, 42–51, 72–81, 102–111, 132–141 Unit 5: 12–21, 42–51, 72–81, 102–111, 132–141 Unit 6: 12–21, 42–51, 72–81, 102–111, 132–141</p> <p>Reading Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28</p>
RF.1.4b	Read grade-level text orally with accuracy, appropriate rate, and expression.	<p>Teacher's Edition: Unit 1: T29, T39, T113, T123, T197, T207, T281, T291, T365, T375 Unit 2: T29, T39, T113, T123, T197, T207, T281, T291, T365, T375 Unit 3: T29, T39, T113, T123, T197, T207, T281, T291, T365, T375 Unit 4: T29, T39, T43, T59, T119, T129, T133, T149, T209, T219, T223, T239, T299, T309, T313, T329, T389, T399, T403, T419 Unit 5: T29, T39, T43, T59, T119, T129, T133, T149, T209, T219, T223, T239, T299, T309, T313, T329, T389, T399, T403, T419 Unit 6: T29, T39, T43, T59, T119, T129, T133, T149, T209, T219, T223, T239, T299, T309, T313, T329, T389, T399, T403, T419</p> <p>Reading/Writing Companion: Unit 1: 22–31, 50–59, 78–87, 106–115, 134–143 Unit 2: 12–21, 40–49, 68–77, 96–105, 124–133 Unit 3: 12–21, 40–49, 68–77, 96–105, 124–133 Unit 4: 12–21, 42–51, 72–81, 102–111, 132–141 Unit 5: 12–21, 42–51, 72–81, 102–111, 132–141 Unit 6: 12–21, 42–51, 72–81, 102–111, 132–141</p> <p>Reading Workstation Activity Cards: 24, 25</p>
RF.1.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Teacher's Edition: Unit 1: T43, T127, T379, T442 Unit 2: T58, T442 Unit 3: T127, T442 Unit 4: T127, T137F, T156, T168, T174, T307, T317G, T336, T348, T354 Unit 5: T37, T47D, T66, T78, T84 Unit 6: T137G</p> <p>Practice Book: 271, 307, 343</p>

GRADE 1

GRADE 1		
Code	MI Academic Standards	Wonders Page References
Writing Standards		
Text Types and Purposes		
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Teacher's Edition: Unit 2: T48 Unit 3: T300, T384, T455 Unit 4: T138 Unit 5: T48, T408, T485 Unit 6: T408, T458–T467, T485 Reading/Writing Companion: Unit 1: 184 Unit 4: 62, 184 Unit 5: 184 Unit 6: 158-166, 184 Reading Workstation Activity Cards: 14 Writing Workstation Activity Cards: 4, 11, 26, 30
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Teacher's Edition: Unit 1: T48, T132, T224, T300, T384, T392 Unit 2: T216, T384 Unit 3: T428–T437 Unit 4: T48, T228, T318, T408 Unit 5: T138, T228, T458–T467, T484 Unit 6: T228, T484 Reading/Writing Companion: Unit 3: 148-156 Unit 4: 180 Unit 5: 158–166, 182-183 Unit 6: 183 Leveled Readers: Unit 4: Go, Gator! p. 16 (B) Unit 5: The Wright Brothers, p. 16 (B) Unit 6: It's Labor Day! p. 16 (O, B) Science & Social Studies Workstation Activity Cards: 9, 19, 27 Reading Workstation Activity Cards: 5, 6, 9, 10, 27, 28, 29
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Teacher's Edition: Unit 1: T216, T428–T437, T454 Unit 2: T132, T300, T428–T437 Unit 3: T48, T216 Unit 5: T318 Unit 6: T318 Reading/Writing Companion: Unit 1: 153, 158-166, 182-183 Unit 2: 148-156, 172-173 Unit 3: 30, 86 Leveled Readers: Unit 2: Ben Brings the Mail, p. 16 (O,B) Unit 3: The Storytelling Stone, p. 16 (B) Unit 4: Fly to the Rescue! p. 16 (O), Hummingbird's Wings, p. 16 (B) Unit 5: Spark's Toys (B) Unit 6: Beware of the Lion! p. 16 (B); Patty Jumps! (B) Reading Workstation Activity Cards: 10, 16 Writing Workstation Activity Cards: 21, 23
Production and Distribution of Writing		
W.1.4	(Begins in grade 3)	(Begins in grade 3)
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Teacher's Edition: Unit 1: T54, T56–T57, T138, T140–T141, T222, T224–T225, T306, T308–T309, T390, T392–T393, T434-T435 Unit 2: T54, T56–T57, T138, T140–T141, T222, T224–T225, T306, T308–T309, T390, T392–T393, T434-T435 Unit 3: T54, T56–T57, T138, T140–T141, T222, T224–T225, T306, T308–T309, T390, T392–T393, T434-T435 Unit 4: T54, T56–T57, T144, T146–T147, T234, T236–T237, T324, T326–T327, T414, T416–T417, T464-T465, T483 Unit 5: T54, T56–T57, T144, T146–T147, T234, T236–T237, T324, T326–T327, T414, T416–T417, T420, T464-T465, T484 Unit 6: T54, T56–T57, T144, T146–T147, T234, T236–T237, T324, T326–T327, T414, T416–T417, T464-T465 Reading/Writing Companion: Unit 1: 44–45, 72-73, 100-101, 128–129, 154–155, 164-165 Unit 2: 34–35, 62–63, 90–91, 154-155 Unit 3: 34–35, 62–63, 144–145, 154-155 Unit 4: 36–37, 66–67, 96–97, 180, 164-165 Unit 5: 66-67, 96–97, 164-165 Unit 6: 96–97, 154–155, 164-165 Writing Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

GRADE 1

Code	MI Academic Standards	Wonders Page References
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>Teacher's Edition: Unit 1: T224–T225, T392–T393, T436–T437 Unit 2: T56–T57, T224–T225, T308–T309, T392–T393, T436–T437 Unit 3: T140–T141, T224–T225, T308–T309, T392–T393, T436–T437 Unit 4: T56–T57, T146–T147, T236–T237, T326–T327, T416–T417, T466–T467 Unit 5: T56–T57, T146–T147, T236–T237, T416–T417, T466–T467 Unit 6: T56–T57, T146–T147, T236–T237, T416–T417, T466–T467</p> <p>Reading/Writing Companion: Unit 1: 100–101, 154–155, 166 Unit 2: 34–35, 90–91, 118–119, 144–145, 156 Unit 3: 62–63, 90–91, 118–119, 144–145, 156 Unit 4: 36–37, 66–67, 96–97, 126–127, 154–155, 166 Unit 5: 36–37, 66–67, 96–97, 154–155, 166 Unit 6: 36–37, 66–67, 96–97, 154–155, 166</p>
Research to Build and Present Knowledge		
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<p>Teacher's Edition: Unit 1: T56–T57, T140–T141, T224–T225, T308–T309, T392–T393 Unit 2: T56–T57, T140–T141, T224–T225, T308–T309, T392–T393 Unit 3: T56–T57, T140–T141, T224–T225, T308–T309, T392–T393 Unit 4: T56–T57, T146–T147, T236–T237, T326–T327, T416–T417, T483 Unit 5: T56–T57, T146–T147, T236–T237, T326–T327, T416–T417, T422, T484 Unit 6: T56–T57, T146–T147, T236–T237, T326–T327, T416–T417</p> <p>Reading/Writing Companion: Unit 1: 44–45, 128–129, 154–155 Unit 2: 34–35, 62–63, 90–91 Unit 3: 34–35, 62–63, 144–145 Unit 4: 36–37, 66–67, 96–97, 180 Unit 5: 66–67, 96–97 Unit 6: 96–97, 154–155</p> <p>my.mheducation.com: Resources Inquiry Space</p>
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p>Teacher's Edition: Unit 1: T56–T57, T140–T141, T224–T225, T308–T309, T392–T393 Unit 2: T56–T57, T140–T141, T224–T225, T308–T309, T392–T393 Unit 3: T56–T57, T140–T141, T224–T225, T308–T309, T392–T393 Unit 4: T56–T57, T146–T147, T236–T237, T326–T327, T416–T417 Unit 5: T56–T57, T146–T147, T236–T237, T326–T327, T416–T417 Unit 6: T56–T57, T146–T147, T236–T237, T326–T327, T416–T417</p> <p>Reading/Writing Companion: Unit 1: 44–45, 72–73, 100–101, 128–129, 154–155 Unit 2: 34–35, 62–63, 90–91, 118–119, 144–145 Unit 3: 34–35, 62–63, 90–91, 118–119, 144–145 Unit 4: 36–37, 66–67, 96–97, 126–127, 154–155 Unit 5: 36–37, 66–67, 96–97, 126–127, 154–155 Unit 6: 36–37, 66–67, 96–97, 126–127, 154–155</p> <p>Leveled Readers: Unit 1: A Mouse in the House, pp. 13–16 (A), Love That Llama! pp. 13–16 (O), Birds That Talk, pp. 13–16 (B); I Like to Play, pp. 13–16 (A, O, B) Unit 2: I Live in a House! (A, O, B) Unit 4: Animals Work Together! pp. 13–16 (A, O); pp. 12–16 (B); Ducklings (A); Let’s Look at Insects! pp. 13–16 (O), Compare Insects, pp. 13–16 (B) Unit 5: Hello, Little Dipper! pp. 13–16 (A), Our Sun Is a Star! pp. 13–16 (O), Sunrise and Sunset, pp. 13–16 (B); Fly Away, Butterfly, pp. 13–16 (A, O); pp. 12–16 (B) Unit 6: Four Voyages, pp. 13–16 (A, O); pp. 12–16 (B)</p> <p>Science & Social Studies Workstation Activity Cards: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30 Writing Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30</p> <p>my.mheducation.com: Resources Inquiry Space</p>
W.1.9	(Begins in grade 4)	(Begins in grade 4)
Range of Writing		
W.1.10	(Begins in grade 3)	(Begins in grade 3)

GRADE 1

Code	MI Academic Standards	Wonders Page References
Speaking and Listening Standards		
Comprehension and Collaboration		
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>Teacher's Edition: Unit 1: S12, S44, S72, S82, S100, S104, T21, T57, T105, T189, T224, T273, T308, T357, T392, T396, T435, T436 Unit 2: T21, T60, T105, T140, T144, T189, T228, T273, T306, T309, T312, T357, T396, T436 Unit 3: T21, T57, T60, T105, T144, T189, T228, T273, T312, T357, T396, T436 Unit 4: T21, T56, T60, T111, T146, T150, T201, T236, T240, T291, T326, T330, T381, T420, T466 Unit 5: T21, T60, T111, T150, T201, T236, T240, T291, T326, T330, T381, T420, T460, T466 Unit 6: T21, T60, T111, T150, T201, T236, T240, T291, T326, T330, T381, T416, T420, T466</p> <p>Reading/Writing Companion: Unit 1: 42 Unit 2: 156 Unit 3: 156 Unit 4: 166 Unit 5: 166 Unit 6: 166</p> <p>Phonics Workstation Activity Cards: 3, 10, 11, 12, 17, 18, 19, 20, 22, 23, 24, 30 Reading Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28</p>
SL.1.1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<p>Teacher's Edition: Unit 1: S44, S50, S56, S68, S82, S100, S104, T21, T56, T273, T357, T392 Unit 2: T21, T56, T105, T140, T189, T224, T357, T392 Unit 3: T56, T105, T140, T273, T308 Unit 4: T111, T146, T291, T326 Unit 5: T381, T416 Unit 6: T111, T146, T291, T326</p> <p>Reading/Writing Companion: Unit 1: 47, 75, 103, 131 Unit 2: 33, 37, 65, 83, 84, 121, 157 Unit 3: 37, 65, 93, 121, 143, 147, 150 Unit 4: 9, 39, 69, 157 Unit 5: 69 Unit 6: 69, 157, 160</p> <p>Reading Workstation Activity Cards: 2, 5, 10, 13, 16</p>
SL.1.1c	Ask questions to clear up any confusion about the topics and texts under discussion.	<p>Teacher's Edition: Unit 1: S12, S68, S76, T105, T189, T224, T273, T308, T436 Unit 2: T105, T140, T273, T308, T436 Unit 3: T21, T189, T224, T357, T392 Unit 4: T21, T56, T111, T146, T201, T236, T381, T416 Unit 5: T21, T56, T201, T236, T291, T326 Unit 6: T21, T56, T201, T236, T381, T416</p> <p>Reading/Writing Companion: Unit 1: 106, 110, 180 Unit 3: 149 Unit 4: 12</p>
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p>Teacher's Edition: Unit 1: S28, S48, S54, S68, S86, S92, S98, S100, T80, T82, T83, T84, T85, T87, T138, T141, T161, T173, T206, T257, T281, T285, T290, T337, T357, T365, T374, T375, T428, T429, T450 Unit 2: T85, T163, T172, T273, T309, T425, T453 Unit 3: T105, T169, T248, T256, T396, T408, T429, T434, T435 Unit 4: T23, T29, T33, T64, T94, T95, T113, T123, T182, T183, T184, T185, T203, T213, T274, T275, T330, T451 Unit 5: T94, T95, T111, T203, T213, T272, T274, T293, T303, T364, T383, T393, T452, T453 Unit 6: T93, T94, T95, T363, T455</p> <p>Reading Workstation Activity Cards: 2, 6, 11, 13, 14</p>
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p>Teacher's Edition: Unit 1: S12, S68, S76, S94, T105, T141, T189, T224, T228, T273, T308, T309, T436 Unit 2: T105, T140, T144, T273, T308, T436, T437 Unit 3: T21, T57, T189, T224, T309, T357, T392 Unit 4: T21, T56, T60, T111, T146, T201, T236, T240, T381, T416, T420 Unit 5: T21, T56, T60, T201, T236, T240, T291, T326, T330, T420 Unit 6: T21, T56, T57, T60, T147, T150, T201, T236, T240, T327, T330, T381, T416, T420</p> <p>Reading/Writing Companion: Unit 2: 156 Unit 5: 166 Unit 6: 166</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
Presentation of Knowledge and Ideas		
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Teacher's Edition: Unit 1: S10, S30, S34, S48, S54, T89, T105, T135F, T141, T146, T156, T157, T167, T169, T171, T188, T189, T197, T207, T215I, T215J, T219D, T299I, T299J, T303B, T383F, T387C, T398, T413, T418, T451, T453 Unit 2: T105, T113, T123, T131B, T131E, T131F, T131H, T141, T146, T156, T157, T161, T167, T281, T291, T299D, T312, T314, T335, T421, T422, T430, T451, T452 Unit 3: T8, T21, T29, T39, T47E, T47J, T51B, T207, T215E, T19E, T252, T253, T299D, T299I, T299J, T303B, T339, T341, T357, T365, T375, T383B, T383E, T398, T419, T421, T425, T428, T451, T452, T453, T454, T455 Unit 4: T21, T39, T47D, T47F, T47G, T47H, T47K, T47L, T51F, T93, T137H, T155, T168, T221, T227D, T227I, T271, T273, T291, T437, T441, T443, T447, T449, T453, T455, T460, T472 Unit 5: T8, T21, T29, T47D, T47I, T47J, T164, T165, T227L, T231C, T231D, T242, T245, T247, T259, T299, T317D, T317P, T321, T335, T344, T345, T347, T353, T358, T447, T449, T455, T481, T482 Unit 6: T8, T51E, T51F, T74, T119, T137E, T137J, T141B, T152, T155, T169, T173, T175, T176, T179, T181, T183, T201, T209, T407C, T407E, T411B, T427, T437, T439, T445, T448, T449, T453, T475, T481, T483, T485</p> <p>Reading/Writing Companion: Unit 1: 9, 36, 38, 39, 40, 41, 42, 56, 58, 65, 66, 67, 68, 71, 72, 73, 74, 77, 80, 81, 82, 93, 94, 142, 143, 148, 149, 150, 151, 153, 156, 157, 161, 176, 179, 181 Unit 2: 9, 11, 16, 17, 18, 19, 20, 21, 24, 36, 39, 44, 45, 46, 47, 48, 59, 60, 61, 63, 82, 89, 128, 129, 130, 131, 146, 147, 150, 166, 169 Unit 3: 9, 11, 14, 15, 16, 18, 19, 20, 36, 39, 45, 48, 49, 50, 52, 116, 120, 123, 130, 138, 140, 146, 166, 168, 170, 173, 174 Unit 4: 30, 31, 32, 34, 35, 38, 41, 45, 46, 48, 50, 51, 111, 118, 120, 121, 139, 140, 141, 148, 149, 156, 160 Unit 5: 8, 11, 14, 16, 18, 21, 28, 30, 31, 32, 33, 38, 44, 45, 48, 49, 50, 51, 54, 56, 58, 68, 71, 72, 104, 105, 108, 109, 110, 132, 136, 138, 176, 179 Unit 6: 30, 31, 32, 33, 35, 38, 46, 47, 50, 81, 88, 90, 91, 92, 98, 101, 104, 105, 106, 107, 108, 109, 123, 128, 131, 140, 176, 180, 184</p> <p>Leveled Readers: Unit 1: My Home, pp. 13–16 (A), Where I Live, pp. 13–16 (O), Where We Live, pp. 13–16 (B) Unit 2: I Live in a House! pp. 13–16 (A, O, B); The Sick Tree (A), Squirrels Help (O) Unit 3: School Days, pp. 13–16 (A, O); pp. 12–16 (B) Unit 4: Animal Traits, pp. 13–16 (O); Working with Dolphins, pp. 13–16 (A, O); pp. 12–16 (B) Unit 5: Nuts for Winter (A), Spark's Toys (B); Hello, Little Dipper! pp. 13–16 (A), Our Sun Is a Star! pp. 13–16 (O), Sunrise and Sunset, pp. 13–16 (B) Unit 6: The Quilt (A), Latkes for Sam (O); Four Voyages, pp. 13–16 (A, O); pp. 12–16 (B)</p> <p>Reading Workstation Activity Cards: 1, 2, 3, 4, 7, 8, 9, 10, 13, 15 Science & Social Studies Workstation Activity Cards: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20-30 Writing Workstation Activity Cards: 1-10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify Ideas, thoughts, and feelings.	<p>Teacher's Edition: Unit 1: S10, S11, S22, S34, S49, S54, S86, T21, T105, T141, T273, T309, T357, T393, T417, T429, T430, T433, T450 Unit 2: T47H, T57, T141, T222, T248, T309, T335, T393, T416, T430, T433 Unit 3: T141, T225, T309, T312, T393, T419, T421, T423, T430, T433, T452 Unit 4: T57, T146, T147, T150, T157, T181, T237, T240, T247, T317R, T327, T337, T349, T355, T365, T417, T432, T439, T445, T460, T482 Unit 5: T57, T147, T237, T266, T327, T355, T356, T417, T420, T439, T445, T446, T460 Unit 6: T57, T147, T179, T185, T237, T271, T327, T356, T359, T365, T417, T427, T446, T460, T482</p> <p>Reading/Writing Companion: Unit 1: 9, 10, 11, 13, 15, 21, 49, 73, 101, 105, 129, 133, 155, 159, 160, 163, 175 Unit 2: 35, 63, 119, 145, 150 Unit 3: 63, 145, 150, 169 Unit 4: 37, 66, 97, 126, 155, 160, 179 Unit 5: 37, 67, 97, 160 Unit 6: 97, 127, 155, 160, 178</p> <p>Leveled Readers: Unit 1: Where I Live, pp. 13–16 (O) Unit 2: I Live in a House! pp. 13–16 (A, O, B) Unit 3: School Days, pp. 13–16 (A, O); pp. 12–16 (B) Unit 4: Ducklings, pp. 13–16 (A, O); pp. 12–16 (B) Unit 5: Fly Away, Butterfly, pp. 13–16 (A, O); pp. 12–16 (B) Unit 6: What a Feast (O)</p> <p>Reading Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 20, 23, 26, 27, 28 Science & Social Studies Workstation Activity Cards: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Writing Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 9, 10, 13, 14, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
SL.1.6	Produce complete sentences when appropriate to task and situation.	<p>Teacher's Edition: Unit 1: S15, S21, S24, S33, S47, S50, S65, S68, S71, S72, S98, T31, T49, T55, T111, T115, T121, T125, T133, T139, T199, T205, T223, T283, T293, T307, T367, T377, T391 Unit 2: T21, T31, T41, T49, T71, T76, T80, T83, T85, T87, T113, T115, T125, T133, T139, T154, T199, T209, T217, T223, T225, T248, T283, T293, T301, T307, T323, T367, T377, T391 Unit 3: T31, T41, T49, T55, T61, T115, T125, T139, T154, T155, T164, T199, T209, T217, T223, T229, T283, T293, T301, T332, T367, T377, T385, T391, T412, T428 Unit 4: T31, T41, T86, T121, T131, T139, T162, T211, T229, T301, T319, T342, T343, T356, T391, T401, T409, T415, T427, T432, T446 Unit 5: T31, T33, T41, T49, T52, T55, T72, T95, T111, T121, T139, T145, T201, T221, T235, T266, T325, T391, T401, T409, T415, T467 Unit 6: T31, T41, T55, T73, T86, T121, T131, T176, T211, T213, T221, T229, T266, T301, T303, T311, T330, T356, T391, T401, T409, T415, T446, T447, T458, T482</p> <p>Reading/Writing Companion: Unit 1: 46, 74, 130, 156 Unit 2: 36, 64, 92, 120, 146 Unit 3: 36, 64, 83, 92, 116, 120, 139, 146 Unit 4: 38, 68, 98, 119, 128, 156 Unit 5: 29, 64, 68, 71, 74, 89, 98, 124, 128, 156, 166 Unit 6: 29, 38, 89, 98, 101, 128, 149, 156</p> <p>Leveled Readers: Unit 3: Busy's Watch (A), Kate Saves the Date! (O), Uncle George Is Coming! (B) Unit 5: Sunrise and Sunset, pp. 13–16 (B) Unit 6: Two Hungry Elephants (A); Fire! pp. 13–16 (A, O); pp. 12–16 (B)</p> <p>Science & Social Studies Workstation Activity Cards: 2, 4, 5, 6, 7, 8, 9, 12, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 27</p> <p>Writing Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20-30</p>

GRADE 1

Code	MI Academic Standards	Wonders Page References
Language Standards		
Conventions of Standard English		
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
L.1.1a	Print all upper- and lowercase letters.	Teacher's Edition Unit 1: S14, S20, S26, S32, S38, S46, S52, S58, S64, S70, S78, S84, S90, S96, S102, T25, T109, T193, T277, T361 Unit 2: T25, T109, T193, T277, T361 Unit 3: T25, T109, T193, T277, T361 Unit 4: T25, T115, T205, T295, T385 Unit 5: T25, T115, T205, T295, T385 Unit 6: T25, T115, T205, T295, T385 Practice Book: SS9, SS12, SS16, SS23, SS26, SS30, SS37, SS40, SS44, 8, 24, 40, 56, 72, 88, 104, 120, 136, 152, 168, 184, 200, 216, 232, 248, 266, 284, 302, 320, 338, 356, 374, 392, 410, 428
L.1.1b	Use common, proper, and possessive nouns.	Teacher's Edition: Unit 2: T31, T41, T49, T54, T55, T61, T115, T125, T133, T138, T139, T145, T199, T209, T217, T222, T223, T229, T283, T293, T301, T306, T307, T313 Unit 3: T229, T235, T241 Unit 4: T49, T54, T55 Unit 5: T61, T229, T235 Unit 6: T139, T145, T151 Reading/Writing Companion: Unit 2: 154, 155 Unit 5: 165 Phonics Workstation Activity Cards: 5 Practice Book: 92, 93, 124, 125, 140, 141, 142, 292, 346, 382 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.1.1c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	Teacher's Edition: Unit 2: T115, T125, T132, T133, T138, T139, T145 Unit 3: T115, T125, T132, T133, T138, T139, T145 Unit 4: T121, T131, T139, T145, T151 Phonics Workstation Activity Cards: 5 Practice Book: 108, 109, 188, 189, 272, 273 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.1.1d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	Teacher's Edition: Unit 6: T31, T41, T48, T49, T54, T55, T61, T121, T131, T138, T139, T144, T145, T151, T211, T221, T228, T229, T234, T235, T301, T311, T318, T319, T324, T325, T331 Writing Workstation Activity Cards: 21 Practice Book: 434, 435, 452, 453, 470, 471, 488, 489 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.1.1e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	Teacher's Edition: Unit 3: T115, T125, T132, T133, T138, T139, T145, T199, T209, T217, T222, T223, T229, T283, T293, T301, T306, T307, T313 Unit 4: T31, T41, T49, T54, T55, T61, T211, T221, T229, T234, T235, T241, T301, T311, T319, T324, T325, T331 Phonics Workstation Activity Cards: 5 Practice Book: 188, 189, 204, 205, 220, 221, 254, 255, 290, 291, 308, 309 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.1.1f	Use frequently occurring adjectives.	Teacher's Edition: Unit 5: T121, T131, T138, T139, T144, T145, T151, T211, T221, T228, T229, T234, T235, T241, T301, T305, T311, T315, T318, T319, T324, T325, T331 Writing Workstation Activity Cards: 17, 22, 25 Practice Book: 362, 363, 380, 381, 398, 399 my.mheducation.com: Resources Grammar Interactive Games and Activities

GRADE 1

Code	MI Academic Standards	Wonders Page References
L.1.1g	Use frequently occurring conjunctions (e.g., and, but, or, so, because).	Teacher's Edition: Unit 5: T31, T41, T48, T49, T54, T55, T61 Practice Book: 344, 345
L.1.1h	Use determiners (e.g., articles, demonstratives).	Teacher's Edition: Unit 5: 301, T311, T318, T319, T324, T325, T331 Practice Book: 398, 399
L.1.1i	Use frequently occurring prepositions (e.g., during, beyond, toward).	Teacher's Edition: Unit 5: T391, T401, T408, T409, T414, T415, T421, T464, T465 Practice Book: 416, 417 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.1.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Teacher's Edition: Unit 1: T31, T41, T48, T49, T55, T61, T132, T209, T222, T367 Unit 3: T139 Unit 4: T139, T145, T151, T235 Unit 5: T31, T33, T41, T48, T49, T54, T55, T61, T139, T145 Unit 6: T318, T324 Phonics Workstation Activity Cards: 1, 2, 4, 9, 10, 11, 12, 15, 17, 18, 19, 22, 23, 29, 30 Science & Social Studies Workstation Activity Cards: 2, 4, 5, 6, 7, 8, 9, 12, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 30 Writing Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Practice Book: SS9, SS12, SS16, SS23, SS26, SS30, SS37, SS40, 10, 11, 12, 26, 27, 28, 42, 43, 45, 58, 59, 73, 74, 83, 89, 90, 91, 138, 154, 155, 163, 170, 173, 179, 185, 186, 218, 234, 243, 250, 268, 270, 286, 288, 304, 306, 322, 324, 327, 333, 340, 344, 345, 346, 358, 360, 363, 378, 379, 394, 396, 398, 412, 430, 433, 446, 448, 450, 464, 466, 468, 469, 486, 487, 500, 502, 504, 507 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.1.2a	Capitalize dates and names of people.	Teacher's Edition: Unit 2: T301, T306, T307, T313 Unit 4: T139, T145, T229, T235, T241 Unit 5: T145, T151, T229, T235, T241 Unit 6: T144, T151 Practice Book: 140, 141, 142
L.1.2b	Use end punctuation for sentences.	Teacher's Edition: Unit 1: T31, T40, T41, T48, T133, T138, T139, T145, T199, T208, T216, T217, T222, T223, T229, T283, T293, T300, T301, T306, T307, T313, T367, T377, T384, T385, T390, T391, T397, T434, T435 Unit 2: T222, T385, T390, T391, T397 Unit 4: T139, T144, T145, T151 Unit 5: T139, T145 Reading/Writing Companion: Unit 1: 164-165 Unit 2: 155 Practice Book: 30, 46, 62, 78, 158, 274, 364 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.1.2c	Use commas in dates and to separate single words in a series.	Teacher's Edition: Unit 2: T49, T55, T61 Unit 3: T49, T55, T61, T217, T223, T229, T301, T307, T313 Unit 4: T409, T415, T421 Unit 6: T229, T235, T241, T319, T325, T331 Practice Book: 94, 174, 206, 222, 328, 472, 490

GRADE 1

Code	MI Academic Standards	Wonders Page References
L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Teacher's Edition: Unit 1: T26, T27, T36, T46, T53, T59, T110, T120, T227, T278, T279, T288 Unit 2: T26, T27, T36, T37, T46, T47, T59, T110, T111 Unit 3: T26, T27, T36, T37, T46, T53, T59, T110 Unit 4: T36, T46, T53, T59, T116, T117, T126, T136 Unit 5: T316, T323, T329, T386, T387, T396, T406, T413, T419 Unit 6: T386, T387, T396, T406, T413, T419 Phonics Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Practice Book: 5, 7, 11, 21, 23, 27, 37, 39, 43, 53, 59, 69, 75, 87, 91, 103, 107, 119, 123, 135, 151, 213, 377, 407, 503
L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Teacher's Edition: Unit 1: T26, T110, T194, T278, T362 Unit 2: T26, T110, T194, T278, T362 Unit 3: T26, T110, T194, T278, T362 Unit 4: T26, T116, T206, T296, T386 Unit 5: T26, T116, T206, T296, T386 Unit 6: T26, T116, T206, T296, T386 Phonics Workstation Activity Cards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Practice Book: 4, 5, 20, 21, 37, 38, 52, 53, 67, 68, 85, 101, 117, 131, 149, 165, 180, 181, 182, 195, 196, 213, 229, 245, 263, 279, 281, 298, 299, 317, 335, 353, 371, 388, 289, 405, 406, 407, 408, 423, 424, 425, 441, 442, 443, 444, 459, 461, 479, 497
Knowledge of Language		
L.1.3	(Begins in grade 2)	(Begins in grade 2)
Vocabulary Acquisition and Use		
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
L.1.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	Teacher's Edition: Unit 1: T43, T127, T379, T442 Unit 2: T442 Unit 3: T127, T442 Unit 4: T127, T137F, T156, T168, T174, T307, T317G, T336, T348, T354, T446, T472 Unit 5: T37, T47D, T66, T78, T84, T266, T472 Unit 6: T137G, T176, T356, T472 Practice Book: 271, 307, 343
L.1.4b	Use frequently occurring affixes as a clue to the meaning of a word.	Teacher's Edition: Unit 1: T35, T45, T53, T59, T203, T213, T221, T227 Unit 2: T35, T45, T53, T59, T203, T213, T221, T227, T371, T381, T389, T395 Unit 3: T203, T213, T221, T227, T371, T381, T389, T395 Unit 4: T125, T135, T142, T148, T305, T315, T322, T328 Unit 5: T125, T135, T142, T148, T305, T315, T322, T328 Unit 6: T35, T45, T52, T58, T305, T315, T322 Phonics Workstation Activity Cards: 17 Practice Book: 9, 10, 41, 42, 89, 90, 121, 122, 153, 154, 201, 202, 233, 234, 267, 268, 303, 304, 357, 358, 393, 394, 429, 430, 483, 484
L.1.4c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Teacher's Edition: Unit 1: T35, T45, T53, T59, T203, T213, T221, T227 Unit 2: T35, T45, T53, T59, T203, T213, T221, T227, T295, T371, T381, T389, T395 Unit 3: T203, T213, T221, T227, T295, T371, T381, T389, T395 Unit 4: T125, T135, T142, T148, T305, T315, T322, T328, T397, T407C, T426, T438, T444, T455 Unit 5: T125, T135, T142, T148, T305, T315, T322, T328, T397, T407C, T426, T438, T444 Unit 6: T35, T45, T52, T58, T227J, T305, T315, T322 Phonics Workstation Activity Cards: 17 Practice Book: 9, 10, 41, 42, 89, 90, 121, 122, 153, 154, 201, 202, 233, 234, 267, 268, 303, 304, 357, 358, 393, 394, 429, 430, 483, 484
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning.	

GRADE 1

Code	MI Academic Standards	Wonders Page References
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p>Teacher's Edition: Unit 1: S21, S33, S53, S65, T295 Unit 2: T307 Unit 4: T217, T227G, T246, T258, T264, T274, T323, T479, T482 Unit 5: T21, T29, T32, T33, T51E, T51F, T346, T482 Unit 6: T137H, T227M</p> <p>Reading/Writing Companion: Unit 4: 83, 173 Unit 5: 178, 179</p>
L.1.5b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<p>Teacher's Edition: Unit 1: S21, S65, S85, S97 Unit 2: T452 Unit 3: T452 Unit 4: T217, T323, T407 Unit 5: T482 Unit 6: T37, T47J, T127, T323, T482</p> <p>Reading/Writing Companion: Unit 1: 178, 179 Unit 2: 168, 169 Unit 3: 168, 169 Unit 4: 34, 83 Unit 5: 178, 179 Unit 6: 178, 179</p> <p>Practice Book: 289</p>
L.1.5c	Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<p>Teacher's Edition: Unit 1: T21, T50, T105, T189, T273, T357, T386 Unit 2: T21, T50, T105, T189, T273, T302, T357, T386, T452 Unit 3: T21, T50, T105, T189, T273, T302, T357, T387 Unit 4: T21, T50, T111, T201, T291, T302, T312, T320, T381, T392, T410 Unit 5: T21, T50, T111, T121, T201, T211, T291, T302, T320, T381, T392 Unit 6: T21, T50, T111, T201, T291, T302, T320, T381, T392, T482</p> <p>Reading/Writing Companion: Unit 1: 20–21, 48–49, 76–77, 104–105, 132–133, 178, 179 Unit 2: 10–11, 38–39, 66–67, 94–95, 122–123 Unit 3: 10–11, 38–39, 66–67, 94–95, 122–123 Unit 4: 10–11, 26, 40–41, 70–71, 100–101, 130–131 Unit 5: 10–11, 40–41, 70–71, 100–101, 130–131 Unit 6: 10–11, 40–41, 65, 70–71, 90, 100–101, 130–131</p>
L.1.5d	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	<p>Teacher's Edition: Unit 2: T127 Unit 4: T356 Unit 5: T127, T137K, T156, T168, T174 Unit 6: T227K</p> <p>Reading/Writing Companion: Unit 5: 53</p> <p>Practice Book: 361</p>
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	<p>Teacher's Edition: Unit 1: T21, T50, T105, T113, T189, T197, T273, T281, T357, T452 Unit 2: T21, T29, T50, T105, T113, T189, T197, T273, T281, T357, T386, T452 Unit 3: T21, T29, T50, T105, T113, T189, T197, T273, T281, T357, T387, T452 Unit 4: T21, T37, T50, T111, T119, T127, T201, T209, T217, T291, T299, T302, T307, T320, T381, T389, T392, T397 Unit 5: T21, T31, T37, T41, T48, T49, T50, T54, T55, T61, T119, T121, T127, T201, T209, T211, T217, T291, T302, T307, T320, T381, T389, T392, T397 Unit 6: T21, T29, T37, T50, T111, T127, T201, T209, T291, T302, T307, T320, T381, T389, T392, T397</p> <p>Reading/Writing Companion: Unit 1: 20–21, 48–49, 58, 76–77, 86, 104–105, 114, 116, 132–133, 178, 179 Unit 2: 10–11, 20, 22, 38–39, 48, 66–67, 76, 94–95, 104, 122–123, 132, 168, 169 Unit 3: 10–11, 20, 38–39, 48, 66–67, 76, 94–95, 104, 122–123, 138, 168, 169 Unit 4: 10–11, 22, 40–41, 50, 52, 70–71, 80, 82, 100–101, 110, 112, 130–131, 140, 142 Unit 5: 28, 40–41, 70–71, 82, 88, 100–101, 112, 118, 130–131, 142, 148, 165 Unit 6: 10–11, 20, 22, 40–41, 52, 58, 65, 70–71, 80, 82, 88, 100–101, 112, 118, 130–131, 140, 142, 148</p> <p>Writing Workstation Activity Cards: 26</p>

GRADE 2

Code	MI Academic Standards	Wonders Page References
Reading Standards for Literature		
Key Ideas and Details		
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>Teacher’s Edition: Unit 1: T29, T31, T32, T33, T38-T39, T49B, T49D, T49F, T49G, T49I, T49J, T50-T51, T89, T117, T152, T153, T156, T157, T160, T163, T184-T189, T196-T197, T245, T257, T285, T288-T289, T290-T291, T296-T297, T298-T299, T302-T303, T304-T305, T307, T446-T447 Unit 2: T117, T185, T186, T187, T188, T198-T199, T205A-T205N, T206-T207, T207A-T207D, T208-T209, T288-T289, T290-T291, T296-T297, T298-T299, T302-T303, T304-T305, T309, T312, T316-T317, T318-T319, T348-T349, T352-T353, T357A-T357D, T358-T359, T359A-T359B, 408-T409, T412, T413, T419, T425, T446-T447 Unit 3: T184-T189, T205A-T205L, T206-T207, T290-T291, T298-T299, T304-T305, T308-T309, T310-T311, T316-T317, T318-T319, T446-T447 Unit 4: T28-T31, T47A-T47P, T87, T115, T132-T133, T138-T139, T140-T141, T144-T145, T146-T147, T150-T151, T154-T155, T156-T157, T158-T159, T241, T348-T349, T404-T405, T412-T413, T430-T431, T432-T433, T442-T443, T446-T447 Unit 5: T49A-T49D, T182-T185, T201A-T201L, T202-T203, T284-T285, T286-T287, T292-T293, T294-T295, T298-T299, T300-T301, T314-T315, T442-T443, T446-T447 Unit 6: T49A-T49B, T182-T185, T201A-T201J, T202-T203, T286-T287, T292-T293, T298-T299, T304-T305, T308-T309, T348-T349, T442-T443, T446-T447</p> <p>Reading/Writing Companion: Unit 1: 38-43, 52-55, 56-57, 97-99 Unit 2: 38-43, 48, 49, 50, 52-55, 56-58 Unit 3: 38-43, 46-50, 52-55, 97-99 Unit 4: 2-5, 10, 11, 12, 60-63, 68-69, 70, 74, 75-76 Unit 5: 18-20, 21, 36-39, 44-46, 48-51, 93-95 Unit 6: 18, 19, 20, 36-39, 42, 44-45, 46, 48-49, 50, 51, 60-63, 70, 72, 73, 74, 75, 76, 77, 93-95</p> <p>Leveled Readers: Unit 1: Cat and Dog (A), The Quest (O), Class Pets (B); Too Many Pets? (A), A New Home for Henry (O), Hello, Kokol (B); Unit 2: Amira’s Petting Zoo (A), Alice’s New Pet (O), Ava’s Animals (B); Unit 3: A Special Sunset (A); A Different Set of Stars (O); Shadows in the Sky (B); City Communities (A, O, B)</p> <p>Reading Workstation Activity Cards: 1</p>
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>Teacher’s Edition: Unit 1: T28-T33, T38-T39, T44-T45, T49L, T89, T117, T141, T194-T195, T205L, T207A-T207B, T208-T209, T453 Unit 2: T188, T189, T194-T195, T205A-T205N, T208-T209, T288-T289, T290-T291, T295, T296-T297, T298-T299, T301, T302-T303, T304-T305, T307, T308-T309, T312-T313, T407, T409, T415, T417, T450-T451, T452-T453 Unit 3: T196-T197, 205I, T205L, T206-T207, T289, T291, T294, T295, T297, T299, T301, T303, T305, T307 Unit 4: T27, T31, T47F, T47P, T47T, T115, T131, T133, T139, T141, T145, T147, T149, T241, T344-T345, T446 Unit 5: T49B, T49C, T49D, T185, T201I Unit 6: T184, T185, T192-T193, T196-T197, T201A-T201J, T202-T203, T284, T287, T290, T291, T292-T293, T294-T295, T297, T298-T299, T303, T306, T313, T447</p> <p>Reading/Writing Companion: Unit 1: 3, 4, 6, 7, 11, 49, 49, 50, 56, 57, 58, 59, 104 Unit 2: 39, 42, 43, 47, 58, 97, 98, 99, 100-101 Unit 3: 40, 43, 48-49, 50 Unit 4: 5, 63, 68-69, 70, 74 Unit 5: 18, 19, 20, 39, 100 Unit 6: 18-20, 38, 44-45, 46, 48, 49, 50, 95</p> <p>Leveled Readers: Unit 2: The Cat and the Mice (A), The Dog and the Bone (O), The Spider and the Honey Tree (B); Unit 3: City Communities, pp. 17–18 (A) City Communities, pp. 16–18 (O, B); Unit 4: Why Turtles Live in Water (A), How Butterflies Came to Be (O), Why Spider Has 8 Thin Legs (B); A Hike in the Woods (A), A Little World (O), Star Party (B); Unit 6: The Apples of Idun (A), Hercules and the Golden Apples (O), Demeter and Persephone (B)</p> <p>Reading Workstation Activity Cards: 14, 27</p>

GRADE 2

Code	MI Academic Standards	Wonders Page References
RL.2.3	Describe how characters in a story respond to major events and challenges.	<p>Teacher's Edition: Unit 1: T28-T33, T40-T41, T44-T45, T49A-T49L, T50-T51, T134-T135, T139, T142-T143, T145, T148-T149, T151, T200-T201, T205G, T205I, T205J, T206-T207, T207A-T207B, T208-T209, T288-T289, T295, T297-T298, T301, T304-T305, T307, T318-T319, T450, T451 Unit 2: T184-T189, T94-T195, T196-T197, T198-T199, T200-T201, T205A-T205N, T206-T207, T296-T297, T298-T299, T301, T302-T303, T304-T305, T307, T308-T309, T312-T313, T406-T407, T414-T415, T451 Unit 3: T186, T187, T188, T189, T196-T197, T198-T199, T205C, T205F, T205G, T205I, T206-T207, T290-T291, T294, T295, T298-T299, T301, T307, T314-T315, T446-T447 Unit 4: T47I, T47N, T48-T49, T130-T131, T138-T139, T146-T147, T154-T155, T158-T159, T410-T411, T416-T417, T443 Unit 5: T49A-T49D, T182-T185, T194-T195, T196-T197, T201A-T201L, T284-T285, T290, T292-T293, T298-T299, T304-T305, T308-T309, T442-T443 Unit 6: T49A-T49B, T50-T51, T285, T286-T287, T290, T292-T293, T294-T295, T298-T299, T300-T301, T208-T309, T312-T313, T346, T442-T443</p> <p>Reading/Writing Companion: Unit 1: 3, 5, 6, 7, 12-13, 16, 17, 18, 19, 40, 41, 42, 43, 50, 52, 53, 54, 55, 56, 57, 99, 104 Unit 2: 39, 41, 42, 43, 47, 48-49, 50, 52, 55, 56, 57, 58, 99, 100 Unit 3: 21, 42, 48-49, 50, 53, 54, 55 Unit 4: 16, 61 Unit 5: 20, 37, 38, 43, 44-45, 100 Unit 6: 22, 38, 44, 48, 49</p> <p>Leveled Readers: Unit 1: Music in My Family (A), Happy New Year! (O), I'm Down Under (B); Hippos at the Zoo (A), Where Are They Going? (O), An Arctic Life for Us (B); Unit 2: The Cat and the Mice (A), The Dog and the Bone (O), The Spider and the Honey Tree (B); Unit 4: Sharing Cultures (A), A New Life in India (O), Akita and Carlo (B); Unit 5: Fixing the Playground (A), The Food Crew (O), How Many Greats? (B); Unit 6: The Apples of Idun (A), Hercules and the Golden Apples (O), Demeter and Persephone (B)</p> <p>Reading Workstation Activity Cards: 2, 3, 5, 6, 13</p>
Craft and Structure		
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (See grade 2 Language standards 4-6 for additional expectations.)	<p>Teacher's Edition: Unit 1: T33, T36-T37, T49C, T49G, T49I, T158, T205E, T296, T302 Unit 2: T188, T189, T205B, T205D, T205G, T205H, T205J, T206, T288, T312, T339, T340, T341, T344-T345, T346-T347, T350-T351, T357A-T357D, T358-T359, T359A-T359B, T360-T361, T408-T409, T416-T417, T422-T423, T427 Unit 3: T205F, T205J, T313 Unit 4: T29, T30, T31, T32-T33, T47C, T47D, T47K, T130, T132, T135, T140, T142, T144, T146, T148, T336, T340-T341, T342-T343, T346, T347, T353A-T353D, T354-T355, T355A-T355B, T358-T359, T404-T405, T412-T413, T418-T419, T426-T427, T446, T448-T449 Unit 5: T183, T184, T185, T195, T201C, T201F, T201G, T201I, T201K, T284, T294, T298, T301, T305, T311, T443 Unit 6: T49B, T50-T51, T201E, T201G, T289, T296, T302, T305, T315, T333, T334-T337, T340-T341, T347, T348-T349, T353B, T353C, T355B, T356-T357, T358-T359, T404-T405, T407, T410, T412-T413, T414, T416, T418-T419, T420, T422-T423, T446, T450</p> <p>Reading/Writing Companion: Unit 1: 3, 9, 10, 39, 42, 46, 56 Unit 2: 45, 54, 65, 67, 70, 71, 76, 77, 79, 81 Unit 4: 3, 4, 5, 7, 8, 62, 66, 72, 73, 74, 76, 77, 85, 95 Unit 6: 21, 39, 41, 62, 63, 65, 66, 80, 83, 84, 95, 98</p> <p>Leveled Readers: Unit 2: Amira's Petting Zoo, pp. 17–20(A), Alice's New Pet, pp. 17–20(O), Ava's Animals, pp. 17–20(B); Unit 4: A Hike in the Woods, pp. 17–20 (A), A Little World pp. 17–20(O), Star Party, pp. 17–20(B); Unit 6: Matt's Journey, pp. 17–19(A), A Fantastic Day!, pp. 17–19(O), A Day in Ancient Rome, pp. 17–19(B)</p> <p>Reading Workstation Activity Cards: 24</p>
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<p>Teacher's Edition: Unit 1: T30, T32, T33, T38-T39, T49B, T49I, T49J, T50-T51, T56-T57, T132-T135, T140-T143, T146-T149, T152-T153 Unit 2: T205A-T205N, T185, T187, T188, T189, T194-T195, T196-T197, T200-T201, T205J Unit 3: T186, T188, T189, T196-T197, T200-T201, T205I, T456 Unit 5: T201H, T202-T203, T286-T287, T294-T295, T300-T301</p> <p>Reading/Writing Companion: Unit 1: 3, 4, 6, 7, 11, 19, 26, 52, 56, 100-101, 104 Unit 2: 39, 41, 42, 43, 47, 48-49, 50, 55, 57 Unit 3: 40, 42, 43, 48-49, 50, 54, 99, 104 Unit 5: 50, 51</p> <p>Leveled Readers: Unit 3: A Special Sunset (A), A Different Set of Stars (O, ELL), Shadows in the Sky (B); Unit 2: (A), (O), (B); Unit 5: (A) (O), (B)</p> <p>Reading Workstation Activity Cards: 6, 9, 13</p>

GRADE 2

Code	MI Academic Standards	Wonders Page References
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p>Teacher's Edition: Unit 3: T185, T194-T195, T290-T291, T298-T299, T302-T303, T304-T305, T314, T319, T451, T452, T455 Unit 4: T27, T29, T36-T37, T47B, T132-T133, T140-T141 Unit 5: T49C, T50-T51, T190-T191, T192-T193, T284-T287, T291, T294-T295, T297, T300-T301, T303, T306, T309, T310, T314-T315, T447 Unit 6: T201E, T335, T336, T344-T345, T346-T347, T348-T349, T353B, T353C, T354-T355, T355B, T402-T403, T409, T410-T411, T413, T415, T416-T417, T423 T426-T428, T430-T431</p> <p>Reading/Writing Companion: Unit 1: 4, 14, 40, 41, 42, 52, 55 Unit 2: 41 Unit 3: 39, 47, 99 Unit 4: 3, 9, 61 Unit 5: 21, 37, 43, 44-45 Unit 6: 38, 43, 46, 61, 62, 68-69, 70, 72, 74, 75, 79</p> <p>Leveled Readers: Unit 4: Why Turtles Live in Water (A), How Butterflies Came to Be (O), Why a Spider Has 8 Thin Legs (B); Unit 5: Fixing the Playground (A), The Food Crew (O), How Many Greats? (B); Unit 6: Matt's Journey (A), A Fantastic Day! (O), A Day in Ancient Rome (B)</p>
Integration of Knowledge and Ideas		
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>Teacher's Edition: Unit 1: T29, T43, T49B, T49C, T49F, T50-T51, T74, T132-T133, T146-T147, T160-T161, T188, T189, T194-T195, T198-T199, T205D, T205E, T205G, T206-T207, T230, T288-T289, T296-T297, T300-T301, T304-T305, T312-T313, T314, T376 Unit 2: T196-T197, T199, T200--T201, T205A-T205N, T206-T207, T207C, T288-T289, T294, T301, T307, T310, T312-T313, T422-T423, T430-T431, T434-T435, T436-T437, T452-T453 Unit 3: T186, T188, T192-T193, T196-T197, T198-T199, T205A-T205L, T206-T207, T294, T295, T301, T307, T312-T313, T452-T453 Unit 4: T29, T31, T47D, T47H, T47I, T130-T131, T132-T133, T137, T138, T143, T150-T151, T154-T155, T158-T159, T202-T203, T402-T403, T410-T411 Unit 5: T183, T194-T195, T201B, T201E, T203, T284-T285, T286-T287, T290, T292-T293, T294-T295, T297, T298-T299, T304-T305, T308-T309, T442-T443 Unit 6: T182-T185, T190-T191, T194-T195, T201C, T201D, T201E, T202-T203, T226, T304-T305, T346-T347, T416-T417, T423, T430, T442-T443</p> <p>Reading/Writing Companion: Unit 1: 6, 7, 10, 11, 16, 17, 18, 40, 43, 47, 48, 49, 50, 54, 55, 100 Unit 2: 39, 43, 47, 48, 52, 53, 54, 56, 79, 100 Unit 3: 16, 17, 18, 19, 47, 54, 60, 82 Unit 4: 5, 9, 17, 75, 76 Unit 5: 19, 20, 37, 43, 44-45, 46, 48, 49, 51, 100 Unit 6: 22, 38, 43, 46, 48, 49, 70</p> <p>Leveled Readers: Unit 1: Cat and Dog (A), The Quest (O), Class Pets (B); Unit 4: Sharing Cultures (A), A New Life in India (O, ELL), Akita and Carlo (B)</p> <p>Reading Workstation Activity Cards: 3</p>
RL.2.8	(Not applicable to literature.)	(Not applicable to literature.)

GRADE 2

Code	MI Academic Standards	Wonders Page References
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Teacher's Edition: Unit 2: T207C, T207D, T208-T209 Reading/Writing Companion: Unit 2: 57, 58, 59 Reading Workstation Activity Cards: 23

Range of Reading and Level of Text Complexity

RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	These units reflect the range of text complexity found throughout the book. Teacher's Edition: Unit 1: T28-T33, T205A-T207, T207A-T207B, T288-T289, T290-T291, T295, T296-T297, T298-T299, T301, T302-T303, T304-T305, T307, T312-T315, T318-T319, T446-T447, T450-T451 Unit 2: T205A-T207, T207A-T207D, T288-T289, T290-T291, T295, T296-T297, T298-T299, T301, T302-T303, T304-T305, T307, T312-T315, T318-T319, T446-T447, T450-T451 Unit 3: T205A-T207, T288-T289, T290-T291, T295, T296-T297, T298-T299, T301, T302-T303, T304-T305, T307, T312-T315, T318-T319, T446-T447, T450-T451 Unit 4: T28-T31, T47A-T49, T334-T337, T353A-T353D, T402-T403, T404-T405, T409, T410-T411, T412-T413, T415, T416-T417, T418-T419, T421, T422-T425, T432-T433, T442-T443, T446-T447 Unit 5: T182-T185, T201A-T203, T284-T285, T286-T287, T291, T292-T293, T297, T300-T301, T303, T442-T443, T446-T447 Unit 6: T182-T185, T201A-T203, T284-T285, T286-T287, T291, T292-T293, T297, T300-T301, T303, T442-T443, T446-T447 Reading/Writing Companion: Unit 1: 38-43, 50, 52-54, 55, 56-58, 97-99 Unit 2: 38-43, 50, 52-54, 55, 56-58, 97-99 Unit 3: 38-43, 50, 52-54, 55, 97-99 Unit 4: 2-5, 12, 14-16, 17, 93-95 Unit 5: 36-39, 46, 48-50, 51, 93-95 Unit 6: 60-63, 70, 72-73, 74, 75-76, 93-95 Leveled Readers: Unit 1: Music in My Family (A), Happy New Year! (O), I'm Down Under (B); Unit 2: Amira's Petting Zoo (A), Alice's New Pet (O, ELL), Ava's Animals (B); Unit 3: A Special Sunset (A), A Different Set of Stars (O), Shadows in the Sky (B); Unit 5: Fixing the Playground (A), The Food Crew (O), How Many Greats? (B); Unit 6: Matt's Journey (A), A Fantastic Day! (O), A Day in Ancient Rome (B)
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Reading Standards for Informational Text

Key Ideas and Details

RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Teacher's Edition: Unit 1: T51B, T340, T344-T345, T348-T349, T352-T353, T357B, T358-359, T409, T412-T413, T414, T416, T419, T420, T422, T425, T426, T430, T434-T435, T448-T449 Unit 2: T28-T33, T35A-T35J, T36-T37, T37A-T37B, T38-T39, T40-T41, T60, T132-T133, T134-T135, T140-T141, T142-T143, T145, T146-T147, T148-T149, T151, T152-T153, T154, T156-T157, T158, T160-T161, T162-T163, T294, T295, T308-T309, T448-T449, T477 Unit 3: T30, T31, T32, T33, T36-T37, T42-T45, T49A-T49L, T50-T51, T52-T53, T51A-T51D, T132-T133, T138-T139, T207A-T207D, T337, T334-T337, T344-T349, T352-T353, T357A-T357D, T359A-T359B, T360-T361, T376, T406-T407, T412-T413, T419, T420, T422, T425, T426-T427, T430, T432-T433, T448-T449, T477 Unit 4: T181, T202-T203, T204-T205, T284-T285, T286-T287, T290, T291, T292-T293, T294-T295, T297, T298-T299, T300-T301, T303, T304-T305, T310, T408, T410-T411, T422-T423, T473 Unit 5: T47A-T47H, T342, T353A-T353D, T355A-T355B, T404-T405, T408, T410-T411, T422-T423, T473 Unit 6: T28-T31, T150-T151, T154-T155, T204-T205, T337, T408, T444-T445, T473 Reading/Writing Companion: Unit 1: 20, 21, 22, 66, 70, 74, 76, 77, 78, 79, 80, 96 Unit 2: 2, 4, 5, 6, 7, 10, 11, 12, 13, 14, 19, 22, 24, 96 Unit 3: 3, 4, 5, 6, 7, 10, 11, 12, 16, 17, 20, 21, 26, 65, 66, 67, 70, 71, 72, 73, 74, 76, 77, 78, 79, 80, 81, 96, 106 Unit 4: 19, 35, 36, 37, 39, 44, 46, 50, 60, 90, 91, 101 Unit 5: 2, 3, 4, 8, 9, 12, 13, 15, 60, 61, 62, 63, 66, 67, 72, 73, 75, 76, 78, 90, 91, 93, 94 Unit 6: 2, 3, 4, 5, 8, 9, 15, 17, 24, 52, 53, 54, 55, 90, 91, 92, 96, 97, 102 Leveled Readers: Unit 1: People Helping Whales (A, O, B); Families at Work (A, O, B); Unit 2: A Tree Full of Life (A, O, B); Animal Families (A, O, B); Unit 3: Forces at Work (A, O, B); City Communities (A, O, B); Weather All Around (A, O, B); The Sounds of Trash (A, O, B); Unit 6: Wind Power (A, O, B) Reading Workstation Activity Cards: 7, 10
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GRADE 2

Code	MI Academic Standards	Wonders Page References
RI.2.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p>Teacher's Edition: Unit 1: T341, T348-T349, T352-T353, T357B, T357C, T357D, T412-T413, T420, T422, T425, T426, T430, T448-T449 Unit 2: T28-T33, T40-T41, T49A-49J, T50, T51B, T56, T132-T133, T134-T135, T140-T141, T142-T143, T145, T146-T147, T148-T149, T151, T152-T153, T154, T156-T157, T158, T160-T161, T162-T163, T444, T448-T449 Unit 3: T27, T44-T45, T4H, T49L, T50-T51, T51D, T132-T133, T134-T135, T142-T143, T207A-207D, T338-T341, T348-T349, T352-T353, T357A-T357D, T358-T359, T359A-T359B, T408-T409, T413, T416-T417, T419, T422-T423, T425, T430-T431, T432-T433, T436-T437, T449, T474, T475, T476 Unit 4: T181, T201C, T202-T203, T204-T205, T284-T285, T286-T287, T290, T292-T293, T294-T295, T298-T299, T300-T301, T304-T305, T440 Unit 5: T27, T29, T30, T31, T34-T35, T47C, T47D, T47G, T48-T49, T353A-T353D, T354-T355, T355A-T355B, T403, T405, T408, T411, T413, T417, T419, T422-T423, T426-T427, T440 Unit 6: T28-T31, T34-T35, T47A-T47L, T48-T49, T130-T131, T133, T141, T144-T145, T147, T158-T159, T440</p> <p>Reading/Writing Companion: Unit 1: 67, 72-73, 74, 80, 96 Unit 2: 2, 3, 4, 5, 7, 10, 12-13, 22, 24, 96 Unit 3: 3, 4, 5, 6, 7, 16, 19, 67, 72-73, 74, 78, 96 Unit 4: 20, 39, 48, 50, 52, 54, 55 Unit 5: 3, 4, 5, 8, 9, 10, 11, 12, 13, 16, 22, 61, 63, 66, 72, 92 Unit 6: 2, 4, 5, 8, 12, 14, 15, 17, 24, 54, 55</p> <p>Leveled Readers: Unit 2: A Tree Full of Life (A, O, B); Animal Families (A, O, B); Unit 3: Weather All Around (A, O, B); The Sounds of Trash (A, O, B)</p> <p>Reading Workstation Activity Cards: 7, 10</p>
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>Teacher's Edition: Unit 1: T457, T475 Unit 2: T28-T33, T42-T43, T48-T49, T49A-T49J, T50-T51, T51A-T51B, T52-T53, T132-T133, T448-T449, T456 Unit 3: T28-T33, T42-T43, T48-T49 Unit 4: T182-T185, T194-T195, T200, T201A-T201H, R184-T285, T294-T295, T297, T303, T306-T307, T444-T445, T452, T470, T471, T472 Unit 5: T28-T31, T46, T47A-T47H, T334-T337, T342-T353, T352, T353A-T353D, T355A-T355B, T453 Unit 6: T28-T31, T46, T47A-T47L, T48-T49, T204-T205, T451, T452</p> <p>Reading/Writing Companion: Unit 1: 105 Unit 2: 2-7, 14, 15, 18, 19, 20-23, 24, 104, 105 Unit 3: 2-7, 10, 11, 14 Unit 4: 36-39, 43, 44-45, 46, 47, 50, 51, 52-53, 56, 57, 101 Unit 5: 2-5, 14-17, 22, 23, 61, 62, 63, 71, 72-74, 101 Unit 6: 13, 16, 23, 52-53, 54, 55, 99, 100</p> <p>Leveled Readers: Unit 4: Rocky Mountain National Park (A, O, B); Earthquakes (A, O, B); Unit 5: Rudy Garcia-Tolson (A, O, B); Government Rules (A, O, B), Unit 6: How to Be a Smart Shopper (A, O, B)</p> <p>Reading Workstation Activity Cards: 11, 12, 16, 17</p>
Craft and Structure		
RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.(See grade 2 Language standards 4-6 for additional expectations.)	<p>Teacher's Edition: Unit 1: T339, T340, T342, T342, T359A, T424, T408, T410, T411, T416, T418, T424, T429, T433, T434, T449, T454, T474, T475, T476 Unit 2: T30, T31, T33, T34, T43, T44, T49E, T49F, T51B, T72, T135, T136, T137, T143, T144, T150, T155, T160-T161, T474, T475, T476 Unit 3: T29, T31, T34-T35, T42, T43, T49E, T49G, T49I, T72-T73, T134, T137, T142, T144, T150, T159, T160-T161, T339, T340, T341, T342-T343, T350, T406, T411, T414, T418, T424, T432-T433, T474, T475, T476 Unit 4: T184, T185, T186-T187, T194, T200, T201D, T201F, T224-T225, T286, T289, T294, T296, T300, T302, T312, T313, T470, T471, T472 Unit 5: T29, T30, T31, T32, T40, T47C, T47D, T132, T140-T141, T142, T146-T147, T148, T153, T160-T161, T335, T336, T337, T347, T353B, T470, T471, T472 Unit 6: T29, T31, T32, T41, T47H, T130, T133, T135, T138, T140, T142, T144, T146, T148, T154-T155, T470, T471, T472</p> <p>Reading/Writing Companion: Unit 1: 65, 68-69, 79, 96 Unit 2: 4, 7, 8-9, 21, 96 Unit 3: 5, 9, 10, 16, 23, 67, 68, 69, 81, 96 Unit 4: 1, 37, 38, 40-41, 44, 92, 98 Unit 5: 5, 6-7, 10, 53, 61, 65, 92, 98 Unit 6: 3, 6-7, 13, 92, 98</p> <p>Leveled Readers: Unit 1: People Helping Whales (A, O, B); Families at Work (A, O, B); Unit 2: A Tree Full of Life (A, O, B); Animal Families (A, O, B); Unit 3: Forces at Work (A, O, B); City Communities (A, O, B); Weather All Around (A, O, B); The Sounds of Trash (A, O, B); Unit 4: Rocky Mountain National Park (A, O, B); Earthquakes (A, O, B); Unit 5: Rudy Garcia-Tolson (A, O, B); Government Rules (A, O, B); Unit 6: Wind Power (A, O, B); Digging For Sue (A, O, B); How to Be a Smart Shopper (A, O, B)</p>

GRADE 2

Code	MI Academic Standards	Wonders Page References
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p>Teacher's Edition: Unit 1: T51C, T52-T53, T341, T346-T367, T351, T357B, T357C, T358-T359, T360-T361, T406, T409, T417, T422-T423, T425, T430-T431, T444, T449, T476 Unit 2: T31, T38-T39, T43, T49D, T49E, T49H, T50-T51, T51B, T52-T53, T135, T142, T149, T156-T157, T444-T445, T449, T457 Unit 3: T38-T39, T44-T45, T49B, T49E, T49F, T49H, T50-T51, T134-T135, T142-T143, T145, T148-T149, T151, T207C, T208-T209, T340, T346-T347, T357B, T357C, T360-T361, T406, T408-T409, T413, T414, T416-T417, T419, T422-T423, T425, T444-T445, T449, T474, T475, T476 Unit 4: T49C, T50-T51, T183, T190-T191, T194, T201E, T202-T203, T286-287, T290, T294-295, T300-301, T308-T309, T310, T440-T441, T445, T453, T471, T472 Unit 5: T36-T37, T41, T42-T43, T47E, T48-T49, T138, T144, T146, T155, T337, T342-T343, T347, T348-T349, T353B, T353C, T356-T357, T409, T412-T413, T418-T419, T426, T433, T440-T441, T445 Unit 6: T29, T30, T36-T37, T47D, T47G, T47H, T48-T49, T132-T133, T139, T146, T155, T160-T161, T203B, T440-T441, T452, T453, T470, T472</p> <p>Reading/Writing Companion: Unit 1: 23, 67, 71, 71, 77, 78, 81, 82 Unit 2: 5, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 25, 105 Unit 3: 6, 11, 59, 66, 71, 81 Unit 4: 21, 37, 43, 52, 55 Unit 5: 4, 9, 16, 55, 63, 67, 77, 92 Unit 6: 3, 9, 16</p> <p>Leveled Readers: Unit 1: People Helping Whales (A, O, B); Unit 2: A Tree Full of Life (A, O, B); Unit 3: Forces at Work (A, O, B); Unit 4: Rocky Mountain National Park (A, O, B); Unit 5: Government Rules (A, O, B); Unit 6: Wind Power (A, O, B)</p>
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p>Teacher's Edition: Unit 1: T357B, T357C, T408-T409, T416-T417, T422-T423, T430-T431 Unit 2: T49I, T51B, T444 Unit 3: T29, T30, T32, T33, T36, T40-T41, T49A-T49L, T51B, T51C, T132-T133, T135, T139, T140-T141, T142-T143, T145, T148-T149, T151, T357C, T409, T417, T422, T431, T444, T449 Unit 4: T201F, T203B Unit 5: T31, T47E, T47F, T335, T337, T344-T345, T353B, T353C, T353D, T355B, T402-T403, T404-T405, T409, T410-T411, T412, T413, T415, T418-T419, T421, T445 Unit 6: T47J, T146, T440</p> <p>Reading/Writing Companion: Unit 2: 15, 22 Unit 3: 4, 5, 7, 12-13, 94-96 Unit 4: 18 Unit 5: 63, 67, 68-69, 90-92</p> <p>Leveled Readers: Unit 3: Forces at Work (A, O, B); City Communities (A, O, B); Unit 6: Wind Power (A, O, B); Digging for Sue (A, O, B, ELL); How To Be a Smart Shopper (A, O, B)</p> <p>Reading Workstation Activity Cards: 8, 20</p>
Integration of Knowledge and Ideas		
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p>Teacher's Edition: Unit 1: T341, T346-T347, T360-T361, T449 Unit 2: T38-T39, T44-T45, T49H, T50-T51, T134-T135, T142-T143, T149, T449 Unit 3: T38-T39, T207C, T340-T341, T346-T347, T357C, T359B, T360-T361, T408-T409, T416-T417, T422-T423, T474, T475 Unit 4: T49A-T49D, T50-T51, T312-T313, T314-T315, T346-T347, T470 Unit 5: T47E, T155, T337, T342-T343, T353C, T356-T357, T445 Unit 6: T29, T30, T47G, T133, T146, T154-T155</p> <p>Reading/Writing Companion: Unit 1: 67, 71, 77 Unit 2: 5, 11, 14, 16, 18, 19, 21, 22, 23, 96, 105 Unit 3: 6, 11, 16, 17, 71, 79, 81 Unit 4: 50, 52, 53, 56 Unit 5: 4, 9, 16, 63, 67, 77, 90-92, 101 Unit 6: 4, 9, 13, 16, 17, 90-92</p>
RI.2.8	Describe how reasons support specific points the author makes in a text.	<p>Teacher's Edition: Unit 1: T341, T350-T351, T352-T353 Unit 2: T42-T43, T49G, T50-T51 Unit 3: T40-T41, T42-T43, T51B, T350-T351 Unit 4: T194-T195, T201B, T201E, T202-T203 Unit 5: T334-T337, T344-T345, T346-T347, T348-T349, T353A-T353D, T354-T355, T404-T405, T409, T412-T413, T415, T418-T419, T421, T423, T445 Unit 6: T40-T41, T42-T43, T440</p> <p>Reading/Writing Companion: Unit 1: 66, 71, 74 Unit 2: 14 Unit 3: 5, 7, 67 Unit 4: 38, 39, 43, 46 Unit 5: 62, 70, 72, 80 Unit 6: 4, 17, 96</p> <p>Leveled Readers: Unit 3: City Communities (A, O, B); Unit 6: Wind Power (A, O, B); Digging for Sue (A, O, B)</p>

GRADE 2

Code	MI Academic Standards	Wonders Page References
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.	<p>Teacher's Edition: Unit 1: T51D, T407, T415, T421 Unit 2: T51B, T133, T135, T141, T143, T147, T149 Unit 3: T51A, T51D, T133, T135, T143, T161, T163 Unit 4: T285, T287, T293, T295, T299, T301 Unit 5: T49D, T285, T293, T295, T299, T403, T411, T413, T417, T419 Unit 6: T49B, T133, T141, T147</p> <p>Reading/Writing Companion: Unit 1: 82 Unit 2: 24 Unit 3: 60, 82 Unit 4: 97 Unit 5: 22</p> <p>Leveled Readers: Unit 4: Rocky Mountain National Park (A, O, B) Reading Workstation Activity Cards: 22</p>
Reading Standards for Informational Text		
Range of Reading and Level of Text Complexity		
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>These units reflect the range of text complexity found throughout the book.</p> <p>Teacher's Edition: Unit 1: T338-T341, T357A-T359, T359A-T359B, T406-T407, T408-T409, T413, T414-T415, T416-T417, T419, T420-T421, T422-T423, T425, T426-T427, T434-T435, T448-T449, T474, T475, T476 Unit 2: T28-T33, T44-T45, T49A-T51, T132-T133, T134-T135, T139, T140-T141, T142-T143, T145, T146-T147, T148-T149, T151, T152-T155, T160-T161, 474, T475, T476 Unit 3: T28-T33, T44-T45, T49A-T51, T132-T133, T134-T135, T139, T140-T141, T142-T143, T145, T146-T147, T148-T149, T151, T152-T155, T160-T161, T338-T341, T357A-T359, T359A-T359B, T406-T407, T408-T409, T413, T414-T415, T416-T417, T419, T420-T421, T422-T423, T425, T426-T427, T434-T435, T448-T449, T474, T475, T476 Unit 4: T182-T185, T196-T197, T201A-T203, T203A-T203B, T284-T285, T286-T287, T291, T292-T293, T294-T295, T297, T298-T299, T300-T301, T303, T304-T307, T312-T313, T470, T471, T472 Unit 5: T28-T31, T42-T43, T47A-T49, T130-T131, T132-T133, T137, T138-T139, T140-T141, T143, T144-T145, T146-T147, T149, T150-T153, T156-T157, T334-T337, T348-T349, T353A-T355, T355A-T355B, T402-T403, T404-T405, T409, T410-T411, T412-T13, T415, T416-T417, T418-T419, T421, T426-T429, T432-T33, T444-T445, T470, T471, T472 Unit 6: T28-T31, T42-T43, T47A-T49, T130-T131, T132-T133, T137, T138-T139, T444-T445, T470, T471, T472</p> <p>Reading/Writing Companion: Unit 1: 64-67, 74, 76-77, 78, 94-96 Unit 2: 2-7, 14, 16-18, 19, 94-96 Unit 3: 2-7, 14, 16-18, 19, 64-67, 74, 76-77, 78, 94-96 Unit 4: 36-39, 46, 48-50, 51, 90-92 Unit 5: 2-5, 12, 14-16, 17, 60-63, 70, 72-73, 74, 90-92 Unit 6: 2-5, 12, 14-16, 17, 90-92</p> <p>Leveled Readers: Unit 1: People Helping Whales (A, O, B); Unit 2: Animal Families (A, O, B); Unit 3: City Communities (A, O, B); Unit 4: Earthquakes (A, O, B); Unit 5: Rudy Garcia-Tolson (A, O, B); Unit 6: How To Be a Smart Shopper (A, O, B)</p>
Reading Standards: Foundational Skills		
Phonics and Word Recognition		
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
RF.2.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>Teacher's Edition: Unit 1: T78, T79, T86, T87, T91, T99, T106, T113, T114, T119, T120, T127, T130, T262, T263, T269, T270, T275-T277, T283, T284, T286, T380, T381, T387, T388, T389, T393, T394, T395, 402, T404 Unit 2: T78, T79, T86, T87, T91, T99, T106, T113, T114, T119, T120, T127, T130 Unit 3: T78, T79, T86, T87, T91, T99, T106, T113, T114, T119, T120, T127, T130, T234, T241, T242, T247, T248, T256, T262, T263, T269, T270, T275-T277, T283, T284, T286, T380, T381, T387, T388, T389, T393, T394, T395, 402, T404</p> <p>Phonics/Word Study Workstation Activity Cards: 1, 2, 4, 5, 6, 7, 11, 12, 13, 14, 15 Practice Book: 55, 71-72, 88-89, 106-107</p>
RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.	<p>Teacher's Edition: Unit 3: T68-T69, T70-T71, T78, T79, T85, T86, T87, T91, T92, T93, T99, T100, T102, T106, T107, T113, T114, T115, T120, T121, T127, T128, T130, T224-T225, T226-T227, T234, T235, T241, T242, T243, T248, T255, T256, T258, T262, T263, T269, T270, T271, T276, T277, T283, T284, T286, T372-T373 Unit 4: T222-T223, T368-T369 Unit 5: T66-T67, T68-T69, T76, T77, T83, T84, T90, T91, T97, T98, T100, T104, T105, T111, T112, T113, T118, T119, T125, T128 Unit 6: T134, T222-T223, T368-T369</p> <p>Practice Book: 175-176, 192-193, 209-210, 226-227, 243-244, 311-312, 328-329, 362-363, 398, 413-414, 481-482</p>

GRADE 2

Code	MI Academic Standards	Wonders Page References
RF.2.3c	Decode regularly spelled two-syllable words with long vowels.	Teacher's Edition: Unit 1: T116, T122 Unit 3: T108, T116, T122, T131, T262 Unit 6: T80, T83, T84, T90, T97, T98, T104, T105, T111, T112, T118, T125, T128, T271, T272, T279, T282 Phonics/Word Study Workstation Activity Cards: 11, 12, 13, 14, 15, 16, 26 Practice Book: 226-227, 244, 261, 311, 430-431, 447-448, 481-482, 498
RF.2.3d	Decode words with common prefixes and suffixes.	Teacher's Edition: Unit 1: T30, T31, T32, T33, T34, T134-T135, T142-T144, T148-T150, T272, T278 Unit 2: T244, T250, T259, T264, T272, T278, T287, T339, T340, T411, T418, T424 Unit 3: T287, T411, T418, T424 Unit 4: T70-T71, T78, T86 Unit 5: T446-T447 Reading/Writing Companion: Unit 2: 66, 69 Unit 3: 67, 69, 96, 102 Unit 5: 38, 41, 98 Practice Book: 67, 126, 143, 171, 256, 262, 291, 409, 449
RF.2.3e	Identify words with inconsistent but common spelling-sound correspondences.	Teacher's Edition: Unit 3: T68-T69, T70-T71, T78, T79, T80, T86, T87, T91, T93, T99, T100, T102, T106, T107, T113, T114, T115, T120, T121, T127, T128, T130, T372-T373 Unit 5: T368-T369, T376, T377, T383, T384, T395, T390, T391, T397, T398, T400 Phonics/Word Study Workstation Activity Cards: 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 Practice Book: 175-176, 192-193, 209-210, 226-227, 311-312, 328-329, 345-346, 379-380, 396-397, 413-414
Fluency		
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.2.4a	Read on-level text with purpose and understanding.	Teacher's Edition: Unit 1: T46-T47, T54-T55, T202-T203, T210-T211, T354-T355 Unit 2: T46-T47, T54-T55, T202-T203, T210-T211, T354-T355 Unit 3: T46-T47, T54-T55, T202-T203, T210-T211, T354-T355 Unit 4: T44-T45, T52-T53, T198-T199, T206, T207, T350-T351 Unit 5: T44-T45, T52-T53, T198-T199, T206, T207, T350-T351 Unit 6: T44-T45, T52-T53, T198-T199, T206, T207, T350-T351 Reading/Writing Companion: Unit 1: 43, 83 Unit 2: 6, 83 Unit 3: 7, 41, 83 Unit 4: 63, 79 Unit 5: 62, 79 Unit 6: 39, 79 Leveled Readers: Unit 1: Cat and Dog (A), The Quest (O), Class Pets (B); Unit 2: An Arctic Life for Us (B); Unit 3: Forces at Work (A, O, B); Unit 4: Earthquakes (A, O, B); Unit 5: Government Rules (A, O, B); Unit 6: The Apples of Idu (A), Hercules and the Golden Apples (O), Demeter and Persephone (B)
RF.2.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	Teacher's Edition: Unit 1: T46-T47, T54-T55, T82, T89, T97, T101, T111, T117, T125, T129, T202-T203, T210-T211, T239, T245, T253, T257, T267, T273, T281, T285, T354-T355, T377 Unit 2: T46-T47, T54-T55, T82, T89, T97, T101, T110, T117, T125, T129, T202-T203, T210-T211, T239, T245, T253, T257, T266, T273, T281, T285, T354-T355, T377 Unit 3: T46-T47, T54-T55, T82, T89, T97, T101, T110, T117, T125, T129, T202-T203, T210-T211, T238, T245, T253, T257, T267, T273, T281, T285, T354-T355, T377 Unit 4: T44-T45, T52-T53, T80, T87, T95, T99, T108, T115, T123, T127, T198-T199, T206-T207, T234, T241, T249, T253, T262, T269, T277, T350-T351 Unit 5: T44-T45, T52-T53, T80, T87, T95, T99, T108, T115, T123, T127, T198-T199, T206-T207, T234, T241, T249, T253, T262, T269, T277, T350-T351 Unit 6: T44-T45, T52-T53, T80, T95, T109, T123, T198-T199, T206-T207, T235, T249, T263, T269, T277, T350-T351, T381 Reading/Writing Companion: Unit 1: 43, 83 Unit 2: 6, 83 Unit 3: 7, 41, 83 Unit 4: 63, 79 Unit 5: 62, 79 Unit 6: 39, 79 Leveled Readers: Unit 1: Cat and Dog (A), The Quest (O), Class Pets (B); Unit 2: A Tree Full of Life, (A, O, B); Animal Families (A, O, B); Unit 3: A Special Sunset (A), A Different Set of Stars (O), Shadows in the Sky (B); Unit 4: Why Turtles Live in Water (A), How Butterflies Came to Be (O), Why Spider Has 8 Thin Legs (B)

GRADE 2

Code	MI Academic Standards	<i>Wonders</i> Page References
RF.2.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Teacher's Edition: Unit 1: T72, T339, T341, T359A Unit 2: T188, T190-T191, T341, T359A Unit 3: T189, T339 Unit 4: T31, T47D, T47K, T183, T184, T185, T186 Unit 5: T30, T47D, T184, T201D, T336, T337, T338 Unit 6: T29, T32, T71, T183, T201B, T201E</p> <p>Reading/Writing Companion: Unit 2: 4 Unit 4: 38, 41 Unit 6: 3, 7, 41</p> <p>Leveled Readers: Unit 2: Amira's Petting Zoo (A), Alice's New Pet (O, ELL), Ava's Animals (B)</p>

GRADE 2

Code	MI Academic Standards	Wonders Page References
Writing Standards		
Text Types and Purposes		
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Teacher's Edition: Unit 1: T445, T455 Unit 3: T445 Unit 5: T354-T355, T358-T365, T451, T454-T461 Unit 6: T441 Reading/Writing Companion: Unit 1: 103 Unit 5: 74, 80-89, 99 Writing Workstation Activity Cards: 11, 18, 24, 25
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Teacher's Edition: Unit 1: T364-T369, T468-T465 Unit 2: T56-T63, T212-T219, T455, T456 Unit 3: T362-T369, T458-T465 Unit 4: T452 Unit 5: T54-T59, T208-T215, T453 Unit 6: T54-T61, T208-T215, T451, T452 Reading/Writing Companion: Unit 1: 84-92 Unit 2: 26-35, 103, 104 Unit 3: 84-92 Unit 5: 24-32, 101 Unit 6: 24-32, 99, 100 Writing Workstation Activity Cards: 14, 27
W.2.3	"Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure."	Teacher's Edition: Unit 1: T56-63, T212-T219 Unit 3: T56-63, T212-T219, T455 Unit 4: T54-T61, T208-T215 Unit 5: T54-T61, T208-T215 Reading/Writing Companion: Unit 1: 26-35 Unit 3: 26-35, 103 Unit 4: 24-33 Unit 5: 24-33 Writing Workstation Activity Cards: 1, 2, 12
Production and Distribution of Writing		
W.2.4	(Begins in Grade 3.)	(Begins in Grade 3.)
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Teacher's Edition: Unit 1: T212-T217, T458-T463 Unit 2: T212-T217, T458-T463 Unit 3: T212-T217, T458-T463 Unit 4: T208-T213, T454-T459 Unit 5: T208-T213, T454-T459 Unit 6: T208-T213, T454-T459 Reading/Writing Companion: Unit 1: 31-33, 89-91 Unit 2: 31-33, 89-91 Unit 3: 31-33, 89-91 Unit 4: 29-31, 85-87 Unit 5: 29-31, 85-87 Unit 6: 29-31, 85-87 my.mheducation.com: Resources Student Resources: Inquiry Space
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Teacher's Edition: Unit 1: T218, T231, T366, T445, T455, T464, T470, T472 Unit 2: T218, T231, T455, T456, T464, T470, T472 Unit 3: T218, T231, T366, T464, T470, T472 Unit 4: T73, T214-T215, T352-T353, T451, T460-T461, T468-T469 Unit 5: T214-T215, T441, T453, T460-T461, T468-T469 Unit 6: T214-T215, T452, T460-T461, T468-T469 Reading/Writing Companion: Unit 1: 103 Unit 3: 87 Unit 5: 71 Unit 6: 29, 71 my.mheducation.com: Resources Student Resources: Inquiry Space

GRADE 2

Code	MI Academic Standards	Wonders Page References
Research to Build and Present Knowledge		
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	<p>Teacher's Edition: Unit 1: T48-T49, T356-T357, T445, T455, T457, T467 Unit 2: T48-T49, 204-T205, T356-T357, T445, T455, T456, T457, T467 Unit 3: T48-T49, T204-T205, T445, T456, T467 Unit 4: T46-T47, T352-T353, T452, T441, T452, T463 Unit 5: T46-T47, T200-T201, T352-T353, T441, T453, T463 Unit 6: T200-T201, T352-T353, T441, T451, T463</p> <p>Reading/Writing Companion: Unit 1: 15, 75 Unit 2: 15, 51, 75 Unit 3: 15, 51, 105 Unit 4: 13, 71, 100 Unit 5: 13, 47, 71 Unit 6: 47, 71</p> <p>my.mheducation.com: Resources Student Resources: Inquiry Space</p>
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	<p>Teacher's Edition: Unit 1: T24, T48-T49, T49L, T58-59, T135, T74, T142, T149, T151D, T163, T180, T204-T205, T334, T356-T357, T445, T455, T457, T467 Unit 2: T24, T48-T49, T49J, T51B, T74, T135, T143, T149, T161, T180, 204-T205, T205N, T207D, T291, T299, T334, T356-T357, T445, T457, T467 Unit 3: T24, T48-T49, T180, T204-T205, T334, T359B, T376, T409, T417, T421, T433, T445, T456, T467 Unit 4: T24, T46-T47, T47P, T49D, T133, T141, T147, T201H, T203B, T226, T287, T295, T303, T352-T353, T452, T441, T452, T463 Unit 5: T24, T46-T47, T49D, T72, T133, T141, T147, T157, T178, T200-T201, T226, T301, T339, T352-T353, T441, T453 Unit 6: T24, T47L, T49B, T72, T133, T143, T147, T149, T157, T178, T200-T201, T226, T287, T299, T311, T352-T353, T441, T451, T463</p> <p>Reading/Writing Companion: Unit 1: 1, 15, 22, 24, 60, 75 Unit 2: 24, 29, 60, 75 Unit 3: 1, 15, 24, 51, 105, 106 Unit 4: 1, 13, 56, 63, 71, 78, 101 Unit 5: 12, 22, 56, 47, 71 Unit 6: 1, 22, 47, 56, 63</p> <p>my.mheducation.com: Resources Student Resources: Inquiry Space</p>
W.2.9	(Begins in grade 4)	(Begins in grade 4)
Range of Writing		
W.2.10	(Begins in grade 3)	(Begins in grade 3)

GRADE 2

Code	MI Academic Standards	Wonders Page References
Speaking and Listening Standards		
Comprehension and Collaboration		
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
SL.2.1a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Teacher's Edition: Unit 1: T24, T180, T214, T334 Unit 2: T24, T180, T334 Unit 3: T24, T65, T66, T180, T334 Unit 4: T24, T178, T210, T330, T456 Unit 5: T24, T178, T330 Unit 6: T24, T178, T210, T330 Reading/Writing Companion: Unit 2: 67, 101 Unit 4: 57 Unit 6: 55
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.	Teacher's Edition: Unit 1: T370, T468 Unit 2: T180-T181, T334 Unit 3: T24-T25, T180-T181, T469 Unit 4: T24,T65, T464, T467 Unit 5: T24-T25, T372, T463, T469 Unit 6: T178-T179, T465, T469 Reading/Writing Companion: Unit 1: 1, 32, 37, 90, 105 Unit 2: 1, 32, 37, 90 Unit 3: 1, 32, 37, 90 Unit 4: 1, 30, 35, 86, 102 Unit 5: 1, 23, 30, 35, 86 Unit 6: 1, 30, 35, 86, 89, 103
SL.2.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.	Teacher's Edition: Unit 1: T24, T180, T204-T205, T214, T218, T334, T337 Unit 2: T214, T218, T334 Unit 3: T214, T218 Unit 4: T456 Unit 5: T200, T456 Unit 6: T200, T456 Reading/Writing Companion: Unit 1: 35, 51, 70, 75, 93 Unit 2: 35, 93 Unit 3: 10, 35, 93 Unit 4: 33 Unit 5: 33, 89 Unit 6: 33
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Teacher's Edition: Unit 1: T27, T36, T180, T376, T444, T467, T468 Unit 2: T180, T337, T444 Unit 3: T27, T444 Unit 4: T24, T27, T181 Unit 5: T24, T27, T181, T202, T330,T333 Unit 6: T27, T178, T440 Reading/Writing Companion: Unit 1: 12, 48, 67, 72 Unit 2: 12, 47, 72 Unit 3: 21, 22, 48, 67, 72 Unit 4: 5, 8, 42, 49 Unit 5: 10, 46, 66, 70 Unit 6: 8, 28, 54, 99

GRADE 2

Code	MI Academic Standards	Wonders Page References
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<p>Teacher's Edition: Unit 1: T24, T26, T27, T180-T181, T182, T183, T204-T205, T469, T470-T471, T473 Unit 2: T24, T26, T27, T182, T183, T214, T336, T464, T467, T468, T471, T473 Unit 3: T24, T26, T27, T180-T181, T182, T183, T214, T330, T334, T336, T337, T464, T465, T467 Unit 4: T24, T26, T178-T179, T227, T330-T331, T333, T464, T467 Unit 5: T24, T73, T333, T460, T463, T465, T467, T469 Unit 6: T24, T26, T178, T180, T227, T330, T332, T333, T461, T465, T469</p> <p>Reading/Writing Companion: Unit 1: 35, 51, 93 Unit 2: 35, 93 Unit 3: 35, 70, 93 Unit 4: 33 Unit 5: 33, 89 Unit 6: 33, 57</p>
Presentation of Knowledge and Ideas		
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<p>Teacher's Edition: Unit 1: T24, T218, T231, T334, T456, T468 Unit 2: T180 Unit 3: T75, T218, T231 Unit 4: T24, T73 Unit 5: T24, T330, T333 Unit 6: T73, T178, T464-T465, T468-T469</p> <p>Reading/Writing Companion: Unit 1: 51 Unit 2: 34, 61 Unit 3: 92, 107 Unit 4: 32 Unit 5: 10, 13, 23, 32, 46, 66, 103 Unit 6: 32, 71</p> <p>Writing Workstation Activity Cards: 1, 22, 26</p>
SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<p>Teacher's Edition: Unit 1: T218, T464, T468, T470, T472 Unit 2: T75, T231, T471, T472 Unit 3: T75, T218, T470, T471, T472 Unit 4: T73, T227, T460, T464, T467 Unit 5: T227, T464, T466, T467, T468 Unit 6: T73, T214, T466, T467, T468</p> <p>Reading/Writing Companion: Unit 1: 34, 61, 92, 103 Unit 2: 34, 61 Unit 3: 25, 34, 61, 92, 107 Unit 4: 23, 32, 57, 88, 103 Unit 5: 57, 88, 103 Unit 6: 23, 32, 57, 88</p>
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p>Teacher's Edition: Unit 1: T220, T221, T223 Unit 2: T180, T228 Unit 3: T64-T65, T66-T67, T72, T370-T371, T374 Unit 4: T62-T63, T64-T65, T70, T178, T216-T217, T218, T366 Unit 5: T62-T63, T64-T65, T70-T71, T330 Unit 6: T24, T62, T64, T70</p> <p>Reading/Writing Companion: Unit 1: 107 Unit 5: 26, 59 Unit 6: 35</p>

GRADE 2

Code	MI Academic Standards	Wonders Page References
Language Standards		
Conventions of Standard English		
L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.2.1a	Use collective nouns (e.g., group).	Teacher's Edition: Unit 2: T220-T221, T311 Unit 3: T463 Grammar Handbook: 480 Practice Book: 132, 133, 136
L.2.1b	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	Teacher's Edition: Unit 2: T222-T223 Unit 4: T232, T240, T246, T255 Unit 5: T78, T86, T92, T101 Reading/Writing Companion: Unit 2: 33 Grammar Handbook: 479 Practice Book: 149, 150, 152, 153, 296, 347
L.2.1c	Use reflexive pronouns (e.g., myself, ourselves).	Teacher's Edition: Unit 5: T218-T219 Grammar Handbook: 489 Practice Book: 405, 407, 408
L.2.1d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	Teacher's Edition: Unit 4: T62-T63, T64-T65, T216-T217, T311 Reading/Writing Companion: Unit 4: 85 Grammar Handbook: 486 Practice Book: 217, 220, 221, 252, 302, 303, 305, 306
L.2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	Teacher's Edition: Unit 6: Unit 6: T62-T63, T64-T65, T153, T157, T213, T216-T217, 218-T219, T311 Reading/Writing Companion: Unit 6: 31, 85, 87 Grammar Handbook: 492, 494 Practice Book: 438, 439, 441, 442, 472, 473, 475, 476, 489, 490, 492, 493
L.2.1f	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Teacher's Edition: Unit 1: T220-T221, T222-T223, T310,T311, T368-T369, T370-T371, T462-T463 Unit 2: T40, T212-T213, T314, T315 Unit 4: T366-T367 Unit 6: T208-T209, T212 Reading/Writing Companion: Unit 1: 33, 88, 89 Unit 2: 31, 32, 35 Unit 3: 33 Unit 4: 31 Unit 5: 31 Unit 6: 29, 30 Grammar Handbook: 476 Writing Workstation Activity Cards: 16, 17 Practice Book: 79, 80, 82, 83, 336, 337, 339, 340
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2a	Capitalize holidays, product names, and geographic names.	Teacher's Edition: Unit 3: T65 Unit 4: T217 Unit 5: T43, T217 Reading/Writing Companion: Unit 1: 33 Unit 3: 33 Unit 4: 12, 31 Unit 5: 87 Practice Book: 117, 132, 134, 135, 303, 304, 491
L.2.2b	Use commas in greetings and closings of letters.	Teacher's Edition: Unit 3: T221 Unit 4: T63, T451 Unit 5: T219 Reading/Writing Companion: Unit 4: 99 Unit 5: 99 Practice Book: 270, 406

GRADE 2

Code	MI Academic Standards	Wonders Page References
L.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.	Teacher's Edition: Unit 1: T382, T90, T396, T405 Unit 2: T370-T371, T429, T462, T463 Unit 3: T80, T88, T94, T103, T236, T244, T250 Unit 4: T218-T219, T311, T459 Unit 5: T232, T240, T246, T255, T311, T366-T367, T429 Unit 6: T197, T217 Reading/Writing Companion: Unit 4: 87 Unit 5: 31 Unit 6: 12, 30 Grammar Handbook: 480, 485, 491 Practice Book: 167, 319-323, 421, 422, 423, 424, 425, 474
L.2.2d	Generalize learned spelling patterns when writing words (e.g., cage badge; boy boil).	Teacher's Edition: Unit 1: T224-T225, T226-T227, T372-T373 Unit 2: T224-T225, T226-T227, T372-T373 Unit 3: T68-T69, T70-T71, T224-T225, T226-T227, T372-T373 Unit 4: T66-T67, T68-T69, T220-T221, T222-T223 Unit 5: T66-T67, T68-T69 Unit 6: T66-T67, T68-T69 Practice Book: 59, 76, 93, 111, 129, 146, 248, 265, 282, 299, 316, 333, 367, 452, 469, 486, 503
L.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Teacher's Edition: Unit 1: T225, T227 Unit 2: T225, T227 Unit 3: T69, T71, T373 Unit 4: T67, T69, T221, T223, T369 Unit 5: T67, T69, T458 Unit 6: T69, T221, T369 Reading/Writing Companion: Unit 4: 31 Unit 5: 31 Practice Book: 121, 376
Knowledge of Language		
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.2.3a	Compare formal and informal uses of English.	Teacher's Edition: Unit 1: T49C, T204, T356, T468 Unit 2: T59, T468 Unit 3: T468 Unit 4: T464 Unit 5: T454, T458, T464, T468, T469 Unit 6: T47J, T353B, T464 Reading/Writing Companion: Unit 1: 51 Unit 2: 28 Unit 6: 24, 71 Writing Workstation Activity Cards: 20
Vocabulary Acquisition and Use		
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
L.2.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	Teacher's Edition: Unit 2: T475 Unit 4: T183, T184, T185, T186-T187, T201D, T225, T286, T289, T294, T296, T300, T302, T304, T315, T445 Unit 6: T186, T201E, T313 Reading/Writing Companion: Unit 4: 38, 41 Leveled Readers: Unit 6: The Apples of Idun (A), Hercules and the Golden Apples (O), Demeter and Persephone (B) Practice Book: 102, 240, 307, 324, 426

GRADE 2

Code	MI Academic Standards	Wonders Page References
L.2.4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	<p>Teacher's Edition: Unit 1: T73, T228-T229, T374-T375 Unit 2: T31, T73, T228-T229, T236, T244, T250, T259, T264, T272, T278, T287, T374-T375 Unit 3: T72-T73, T341, T342-T343, T375, T374-T375, T449 Unit 4: T70-T71, T78, T86, T92, T101, T224-T225, T370-T371 Unit 5: T70-T71, T446-T447, T370-T371, T450-T451 Unit 6: T70-T71, T106, T114, T120, T129, T224-T225</p> <p>Reading/Writing Companion: Unit 2: 69 Unit 3: 67, 69, 96, 102 Unit 5: 39, 41, 98</p> <p>Practice Book: 67, 126, 256, 262, 449</p>
L.2.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	<p>Teacher's Edition: Unit 1: T34, T72-T73, T187, T188, T190, T205G, T228-T229, T293, T300, T306 Unit 2: T228-T229, T342-T343, T375 Unit 3: T342 Unit 4: T183 Unit 5: T186-T187, T201C, T201F, T201H, T450-T451 Unit 6: T106, T114, T120</p> <p>Reading/Writing Companion: Unit 1: 9, 45 Unit 2: 69 Unit 3: 69 Unit 5: 41, 98</p> <p>Practice Book: 68, 155, 409, 461, 483, 495</p>
L.2.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	<p>Teacher's Edition: Unit 1: T375 Unit 2: T382, T390, T396, T405 Unit 3: T185, T186, T187, T190, T205G, T229, T451 Unit 4: T337 Unit 5: T201J Unit 6: T71, T78, T86, T92, T101</p> <p>Reading/Writing Companion: Unit 3: 40, 45</p> <p>Practice Book: 239, 432</p>
L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases in all content areas.	<p>Teacher's Edition: Unit 1: T355, T373, T454 Unit 2: T72, T225, T227, T375 Unit 3: T73 Unit 4: T212, T371, T450 Unit 5: T187, T213, T225, T370, T371 Unit 6: T186, T212</p> <p>Reading/Writing Companion: Unit 1: 8, 9, 44, 68, 69, 83, 102 Unit 2: 8, 9, 44, 45, 68 Unit 3: 8, 44, 45, 68, 83 Unit 4: 40, 64, 65, 98 Unit 5: 6, 7, 40, 41, 64, 65 Unit 6: 6, 7, 40, 41, 64, 65</p> <p>Practice Book: 121</p>
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.	
L.2.5a	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	<p>Teacher's Edition: Unit 1: T72, T228, T374 Unit 2: T72, T228, T342, T374 Unit 3: T72, T228, T374 Unit 4: T70, T224, T370 Unit 5: T70, T224, T370 Unit 6: T70, T224, T338, T370</p> <p>Reading/Writing Companion: Unit 1: 8-9, 44-45, 68-69 Unit 2: 8-9, 44-45, 68-69 Unit 3: 8-9, 44-45, 68-69 Unit 4: 6-7, 40-41, 64-65 Unit 5: 6-7, 40-41, 64-65 Unit 6: 6-7, 40-41, 64-65</p> <p>Phonics/Word Study Workstation Activity Cards: 11, 13, 14, 22</p> <p>Practice Book: 206, 240</p>

GRADE 2

Code	MI Academic Standards	<i>Wonders</i> Page References
L.2.5b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	<p>Teacher's Edition: Unit 1: T73, T229, T375 Unit 2: T73, T229, T375 Unit 3: T73, T229, T375 Unit 4: T71, T225, T371 Unit 5: T71, T225, T371 Unit 6: T71, T225, T371</p> <p>Reading/Writing Companion: Unit 2: 87 Unit 4: 85 Unit 5: 83 Unit 6: 83</p> <p>Practice Book: 84, 206</p>
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	<p>Teacher's Edition: Unit 1: T26, T62-T63, T180, T182, T228-T229, T334-T335, T336 Unit 2: T26, T72-T73, T228-T229 Unit 3: T26, T72-T73, T182, T336, T374-T375 Unit 4: T26, T70-T71, T224-T225, T332 Unit 5: T26 Unit 6: T26, T70-T71, T180, T224-T225, T332, T370</p> <p>Reading/Writing Companion: Unit 1: 8-9, 14, 44-45, 68-69 Unit 2: 8-9, 44-45, 68-69, 74 Unit 3: 8-9, 44-45, 68-69 Unit 4: 6-7, 40-41, 64-65 Unit 5: 6-7, 40-41, 64-65 Unit 6: 6-7, 40-41, 64-65, 83</p> <p>Writing Workstation Activity Cards: 2, 10, 13, 14, 15</p> <p>Practice Book: 102, 291, 307, 426, 443</p>

GRADE 3

GRADE 3		
Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Reading		
Reading Standards for Literature		
Key Ideas and Details		
RL 3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Teacher's Edition: Unit 1: T124-T129, T133, T138-T139, T140-T141, T145D, T145F, T146-T147, T184-T185, T307-T308 Unit 2: T124-T129, T138-T139, T145I, T146-T147, T193, T204-T205, T294, T308-T309 Unit 3: T124-T129, T138-T139, T140-T141, T145G, T145K, T145S, T145T, T146-T147, T181, T308-T309 Unit 4: T25, T26, T30-T31, T36-T37, T43D, T43F, T43G, T43J, T43K, T43O, T45D, T45E, T80-T81, T85, T91, T93, T100, T103, T143B, T230-T231, T239A, T239B, T304-T305 Unit 5: T136-T137, T141H, T141L, T142-T143, T304-T305 Unit 6: T122-T125, T134-T135, T141G, T141H, T141L, T142-T143, T144, T230-T231, T281, T304-T305</p> <p>Reading/Writing Companion: Unit 1-2: 37-41, 48, 50-53, 93-95, 139-143, 152, 155, 179, 195-197 Unit 3-4: 105, 106, 110, 111, 114, 116-119, 191-193 Unit 5-6: 35-37, 46-49, 142, 143,144-147,157-159,191-193</p> <p>Leveled Readers: Unit 4: The Weaver of Rugs: A Navajo Folktale (A), Why the Sea is Salty: A Scandinavian Folktale (O, EL), Finn MacCool and the Salmon of Knowledge: An Irish Folktale (B); Every Picture Tells a Story (A), A Chef in the Family (O, EL), Stepping Forward (B)</p> <p>Reading Workstation Activity Cards: 19</p>
RL 3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>Teacher's Edition: Unit 1: T122, T129, T145Q, T145T, T146, T174, T308 Unit 2: T122, T125, T129, T136-T137, T138, T140, T145C, T145K, T145O, T145R, T181, T187, T191, T193, T205 Unit 3: T47A-T47B, T48-T49, T122, T125, T128, T129, T134-T135, T140, T145S, T145V, T146, T172-T173, T175, T180, T184- T185, T191, T204-T205, T308 Unit 4: T22, T27, T34, T43T, T44, T45F, T72-T73, T86, T89, T143A, T143B, T145C, T145H, T144S, T145V, T221, T228-T229, T232-T233, T237B, T237C, T237D, T271, T273, T277, T279, T300-T301, T305 Unit 5: T120, T125, T128-T129, T130-T131, T132, T141D, T141K, T141O, T141Q, T141T, T142, T171, T178, T181, T183, T185, T199, T304 Unit 6: T120, T123, T125, T132-T133, T141C, T141E, T141M, T141P, T142, T143C, T143D, T168-T169, T177, T178-T179, T180-T181, T183, T186-T187, T301</p> <p>Reading/Writing Companion: Unit 1-2: 41, 46-47, 53, 139, 140, 142, 143, 148-149, 150 Unit 3-4: 22, 37-41, 45, 46-47, 48, 168-169, 170, 193 Unit 5-6: 35, 36, 37, 40, 41,118, 135,140-141, 147, 151</p> <p>Leveled Readers: Unit 2: The Quarreling Quails (A), Jungle Treasures (O, EL), The Bear Who Stole the Chinook (B); The Promise of Gold Mountain (A), Moving from Mexico (O, EL), Gustaf Goes to America (B) Unit 4: In the Running (A), Melanie's Mission (O, EL), A Speech to Remember (B) Unit 6: Midas and the Donkey Ears (A), The Naming of Athens (O, EL), Odysseus and King Aeolus (B); The Big Storm (A), The Schoolhouse Blizzard (O, EL), The Hottest Summer (B)</p> <p>Reading Workstation Activity Cards: 6</p>
RL 3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p>Teacher's Edition: Unit 1: T128, T136-T137, T140, T145C, T145G, T145I, T145K, T145M, T145P, T145R, T145T, T146, T172, T181, T184, T187, T193 Unit 2: T126, T129, T138, T140-T141, T145C, T145H, T145M, T145P, T145S, T146, T181, T182, T187, T305 Unit 3: T136-T137, T138-T139, T145E, T145I, T146-T147, T172-T173, T180, T181, T182-T183, T187, T188-T189, T193, T194-T195, T196, T198-T199, T202-T203 Unit 4: T24-T27, T36-T37, T38, T43E, T43H, T43I, T43M, T43Q, T44, T45B, T45C, T70, T97, T228, T237B, T258-T259, T305 Unit 5: T123, T124, T125, T134-T135, T141E, T141G, T141H, T141L, T141M, T141O, T142, T143B, T143C, T144, T177, T178, T189, T191, T200, T304 Unit 6: T134, T136, T141D, T143B, T143C, T144, T177, T194, T195, T196,T237C, T238-T239, T305</p> <p>Reading/Writing Companion: Unit 1-2: 37, 38, 40, 41, 46-47, 48, 53, 143, 153 Unit 3-4: 20, 21, 22, 37, 39, 41, 44, 46, 47, 48, 50-52, 114, 119, 122, 154 Unit 5-6: 35, 36, 40, 42, 44, 91, 117, 118, 140, 148, 151</p> <p>Leveled Readers: Unit 1: Berries, Berries, Berries (A), Duck's Discovery (O, EL), Robot Race (B); The Special Meal (A), A Row of Lamps (O, EL), Dragons on the Water (B) Unit 3: The Ballgame Between the Birds and the Animals: A Cherokee Folktale (A), King of the Birds (O, EL), Sheep and Pig Set Up Housekeeping (B); On the Ball (A), Harry's Great Idea (O, EL), Best Friends in Business (B)</p> <p>Reading Workstation Activity Cards: 1, 2, 3, 4</p>

GRADE 3

	MI Academic Standards	Wonders Page References
Craft and Structure		
RL 3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.	<p>Teacher's Edition: Unit 1: T126, T128, T129, T130, T145D, T145M, T145O, T148-T149, T184, T186, T190, T205, T309 Unit 2: T127, T128, T130, T145C, T145E, T145K, T145L, T145N, T174, T179, T184, T186, T190, T192, T258-T259, T264, T269, T274, T276, T280, T308 Unit 3: T125, T126, T127, T129, T130-T131, T145B, T145C, T145D, T145E, T145K, T145Q, T172, T179, T182, T184, T186, T202, T204, T309 Unit 4: T26, T28, T36, T43L, T43P, T46-T47, T70, T82, T97, T220, T222, T232, T258, T260, T265, T268, T269, T270, T281, T289, T291, T304 Unit 5: T123, T124, T125, T126-T127, T141B, T141E, T141K, T141S, T170, T180, T181, T184, T186, T187, T188, T190, T191, T193, T195, T305 Unit 6: T141N, T169, T171, T175, T180, T186, T230, T237C, T239B, T260, T265, T269, T270, T271, T272, T281, T285, T290, T291, T304</p> <p>Reading/Writing Companion: Unit 1-2: 40, 43, 95, 142, 145, 165, 169 Unit 3-4: 37, 39, 43, 95, 106, 108, 109, 118, 123, 162, 165, 177, 193 Unit 5-6: 35, 39, 91, 134, 137, 161, 189, 191</p> <p>Phonics/Word Study Workstation Activity Cards: 4, 6, 8</p> <p>Practice Book: 48, 59–60, 71, 83, 84, 107, 143, 167, 179, 215, 287, 299–300, 311, 323, 348, 360</p>
RL 3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p>Teacher's Edition: Unit 1: T134-T135, T145S, T175, T191, T199, T304-T305, T308 Unit 2: T223, T224, T225, T228-T229, T230-T231, T241B, T243B, T244-T245, T246, T265, T285, T289, T304-T305, T310 Unit 3: T134-T135, T145D, T184, T190-T191, T304-T305 Unit 4: T43B, T43E, T43K, T45A, T219, T221, T224-T225, T226-T227, T230-T231, T239A, T239B, T260-T261, T270-T271, T277, T285, T306 Unit 6: T123, T124, T125, T130-T131, T134-T135, T141B, T141E, T141M, T170, T176, T181, T186-T187, T190, T219, T224-T225, T226-T227, T260, T276-T277, T306</p> <p>Reading/Writing Companion: Unit 1-2: 39, 41, 45, 140, 152, 165, 166, 170, 171, 180 Unit 3-4: 111, 126, 161, 162, 163, 166, 167 Unit 5-6: 41, 133, 134, 139, 142, 157, 162-163</p> <p>Reading Workstation Activity Cards: 23, 24</p>
RL 3.6	Distinguish their own point of view from that of the narrator or those of the characters.	<p>Teacher's Edition: Unit 2: T232-T233, T241C, T243A, T271, T274, T277, T283 Unit 4: T26, T34-T35, T43B, T43C, T43E, T43M, T43Q, T43S, T44, T43C, T72, T78, T79, T83, T85, T89, T91, T94, T100, T305 Unit 5: T132-T133, T141M, T141Q, T176, T177, T183, T189, T201 Unit 6: T228-T229, T237B, T237C, T258, T266, T267, T270, T271, T273, T279, T284, T305</p> <p>Reading/Writing Companion: Unit 1-2: 165, 172-173, 176 Unit 3-4: 22, 105, 107, 112-113 Unit 5-6: 35, 36, 37, 42-43, 159, 164-165</p> <p>Leveled Readers: Unit 2: Problem Solved (A), The Long Walk (O, EL), Two Up, One Down (B) Unit 4: The Weaver of Rugs: A Navajo Folktale (A), Why the Sea is Salty: A Scandinavian Folktale (O, EL), Finn MacCool and the Salmon of Knowledge: An Irish Folktale (B)</p> <p>Reading Workstation Activity Cards: 5</p>
Integration of Knowledge and Ideas		
RL 3.7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<p>Teacher's Edition: Unit 1: T126, T134-T135, T138-T139, T145B, T145H, T185, T191 Unit 2: T126, T127, T128, T134-135, T138, T139, T145B, T145G, T145L, T174, T181, T182, T184, T187, T190, T195, T199, T233, T243A, T280 Unit 3: T126, T128, T134, T145B, T145G, T145N, T145O, T145T, T145U, T185, T190, T195, T199 Unit 4: T32-T33, T43S, T45B, T45D, T83, T89, T93, T96, T97, T100, T291 Unit 5: T134, T141B, T141J, T142, T143, T191, T195 Unit 6: T141B, T141H, T141O, T200, T221, T237D, T239A, T239B, T281, T285, T291</p> <p>Reading/Writing Companion: Unit 1-2: 38, 40, 45, 141, 147, 154, 179 Unit 3-4: 38, 40, 45, 121 Unit 5-6: 48, 49</p> <p>Reading Workstation Activity Cards: 7</p>
RL 3.8	(Not applicable to literature)	(Not applicable to literature)

GRADE 3

GRADE 3		
Code	MI Academic Standards	Wonders Page References
Range of Reading and Level of Text Complexity		
RL 3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Teacher's Edition: Unit 4: T45A, T45D, T45E, T45F, T68 Reading/Writing Companion: Unit 3-4: 116-119, 120-123 Leveled Readers: Unit 1: The Special Meal (A), A Row of Lamps (O, EL), Dragons on the Water (B) Unit 4: Every Picture Tells a Story (A), A Chef in the Family (O, EL), Stepping Forward (B) Reading Workstation Activity Cards: 8
RL 3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	Teacher's Edition: Unit 1: T140-T141, T145T, T146-T147, T173, T181, T183, T187, T189, T193, T308-T309 Unit 2: T140-T141, T145R, T146-T147, T181, T187, T193, T242, T271, T277, T283, T308-T309 Unit 3: T140-T141, T145T, T146-T147, T173, T181, T183, T187, T189, T193, T308-T309 Unit 4: T38-T39, T43T, T44-T45, T79, T85, T91, T228, T232-T233, T237D, T238-T239, T259, T267, T269, T273, T275, T279, T304-T305 Unit 5: T136-T137, T141T, T142-T143, T177, T183, T189, T304-T305 Unit 6: T136-T137, T141P, T142-T143, T143D, T177, T183, T189, T304-T305 Reading/Writing Companion: Unit 1-2: 48, 53, 150, 155, 174, 178 Unit 3-4: 48, 53, 114, 119, 170, 174 Unit 5-6: 44, 49, 142, 147, 166, 170 Leveled Readers: Unit 1: The Special Meal (A), A Row of Lamps (O, EL), Dragons on the Water (B) Unit 6: Funny Faces (A), Too Many Frogs (O, EL), The Joke's on You (B) Reading Workstation Activity Cards: 27
Reading Standards for Informational Text		
Key Ideas and Details		
RI 3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Teacher's Edition: Unit 1: T25, T27, T28, T29, T32-T33, T45D, T45G, T45I, T45L, T47A, T81, T87, T93, T99, T102, T223, T224, T228-T229, T241B, T241C, T285, T293, T306-T307 Unit 2: T24-T29, T45I, T45L, T45N, T45Q, T47C, T306-T307 Unit 3: T38-T39, T45G, T234-T235, T236-T237, T241B, T241D, T242, T306-T307, T333 Unit 4: T134-T135, T136, T141I, T141K, T142-T143, T195, T302-T303 Unit 5: T25, T26, T27, T30-T31, T43D, T43E, T43G, T43H, T43J, T43K, T43N, T43O, T43P, T44-T45, T79, T85, T91, T93, T101, T216, T219, T221, T224-T225, T237B, T258, T259, T267, T273, T279, T302-T303 Unit 6: T36-37, T43B, T43C, T43E, T43G, T43L, T302-T303 Reading/Writing Companion: Unit 1-2: 7, 10, 63, 64, 68, 75, 119, 120 Unit 3-4: 3, 12, 16, 17, 74, 137, 148, 149, 150 Unit 5-6: 3, 4, 5, 8, 14, 15, 18, 52, 59, 64, 70, 71, 73, 74, 95, 112 Leveled Readers: Unit 1: Judy Baca (A, O, EL, B); The Amazing Benjamin Franklin (A, O, EL, B); The National Mall (A, O, EL, B) Unit 5: Firefighting Heroes (A, O, EL, B); Eunice Kennedy Shriver (A, O, EL, B); The Fuel of the Future (A, O, EL, B) Reading Workstation Activity Cards: 19
RI 3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	Teacher's Edition: Unit 1: T29, T45N, T56, T147C, T147D, T223, T224, T225, T232-T233, T241C, T242, T243A, T243B, T277, T278, T283, T289, T307 Unit 2: T29, T40, T47B, T47D, T99, T100, T104, T147C Unit 3: T32-T33, T36-T37, T45C, T45E, T45F, T45G, T45H, T45I, T45J, T45K, T45M, T45P, T74-T75, T80, T81, T84-T85, T87, T88-T89, T93, T94-T95, T223, T224, T225, T228-T229, T241C, T241D, T243A, T307 Unit 4: T136-T137, T141N, T171, T187, T307 Unit 5: T38, T143B, T231, T232, T239A, T266, T289, T298 Unit 6: T43J, T43L, T83 Reading/Writing Companion: Unit 1-2: 63, 64, 65, 70-71, 92, 109 Unit 3-4: 3, 4, 5, 6, 12, 63, 68, 92, 139 Unit 5-6: 5, 61 Leveled Readers: Unit 1: The National Mall (A, O, EL, B) Unit 3: Destination Saturn (A, O, EL, B); Inspired by Nature (A, O, EL, B) Reading Workstation Activity Cards: 9

GRADE 3

GRADE 3		
Code	MI Academic Standards	Wonders Page References
RI 3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p>Teacher's Edition: Unit 1: T26, T36 Unit 2: T47C, T48, T147B, T147C, T148-T149 Unit 3: T45H, T45K, T45L, T45M, T45P, T223, T224, T225, T235, T236, T241B, T241C, T242 Unit 4: T123, T124, T125, T169, T171, T179, T181, T183 Unit 5: T36, T43M, T43Q, T44, T45A, T45C, T46-T47, T220, T221, T228-T229, T231,T232, T237C, T238, T239B, T258, T259, T260, T261, T270-T271 Unit 6: T43C, T43H, T83, T85</p> <p>Reading/Writing Companion: Unit 1-2: 123, 125, 159 Unit 3-4: 7, 12-13, 14, 17, 18, 64, 65, 68, 69, 70-71, 72, 74, 76, 142 Unit 5-6: 9, 16, 21, 59 60, 61, 66-67, 88, 102, 103, 114</p> <p>Leveled Readers: Unit 3: Inspired by Nature (A, O, EL, B) Unit 4: Future of Flight (A, O, EL, B) Unit 5: The Fuel of the Future (A, O, EL, B)</p> <p>Reading Workstation Activity Cards: 13</p>
Craft and Structure		
RI 3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p>Teacher's Edition: Unit 1: T29, T30, T36-T37, T40-T41, T45D, T74, T75, T79, T81, T87, T92, T192, T226, T278, T282, T310, R330, T331, T332 Unit 2: T27, T28, T30, T38, T45L, T45P, T169, T179, T259, T330, T331, T332 Unit 3: T30-T31, T45I, T45O, T92, T226-T227, T234, T282, T307, T330, T331, T332 Unit 4: T118, T124, T125, T126-T127, T141F, T141I, T170, T171, T178, T186, T188, T190, T201 T303, T326, T327, T328 Unit 5: T28-T29, T43E, T43F, T43I, T43J, T43O, T90, T220, T222-T223, T231, T272, T278, T326, T327, T328 Unit 6: T28-T29, T36, T43B, T43D, T43E,T43G, T90, T326, T327, T328</p> <p>Reading/Writing Companion: Unit 1-2: 23, 66, 67, 92, 110, 111, 151, 194 Unit 3-4: 8, 9, 70, 92, 138, 139, 140, 141, 144, 190 Unit 5-6: 5, 6, 7, 16, 18, 50, 51, 62, 63, 88, 95, 104, 105, 186</p> <p>Practice Book: 59, 71, 179, 215, 299, 311</p>
RI 3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<p>Teacher's Edition: Unit 1: T25, T26, T27, T34-T35, T39, T44, T45B, T47B, T72, T74, T105, T224, T225, T230-T231, T234, T235, T241C, T302, T303, T307, T313 Unit 2: T26, T29, T34-T35, T39, T47C, 302, 303, T307, T313 Unit 3: T34, T38, T39, T45B, T45F, T45G, T45L, T45N, T46-T47, T85, T224, T225, T230-T231, T241C, T243B, T264, T265, T273, T275, T281,T289, T293, T295, T302, T303, T313 Unit 4: T130-T131, T141B, T141C, T168, T184, T187, T191, T281, T298, T299, T309 Unit 5: T25, T26, T32-T33, T45B, T45C, T73, T220, T226-T227, T237C, T239A, T240-T241, T266, T273, T303, T309 Unit 6: T25, T26, T32-T33, T43D, T43 ,T44, T72, T96, T97, T298-T299, T309</p> <p>Reading/Writing Companion: Unit 1-2: 11, 21, 63, 65, 69, 106, 109, 113 Unit 3-4: 7, 11, 16, 19, 64, 65, 69, 75, 137, 138, 143 Unit 5-6: 4, 9, 60, 65, 75, 88, 107, 111, 112, 113</p> <p>Reading Workstation Activity Cards: 16</p> <p>Practice Book: 143</p>
RI 3.6	Distinguish their own point of view from that of the author of a text.	<p>Teacher's Edition: Unit 1: T302 Unit 2: T36-T37, T45E, T45U, T81, T87, T93, T302 Unit 3: T244-T245, T302 Unit 5: T34-T35, T71, T79, T80</p> <p>Reading/Writing Companion: Unit 1-2: 114-115 Unit 3-4: 79, 151 Unit 5-6: 10-11, 20</p> <p>Leveled Readers: Unit 2: The Race for the Presidency (A, O, EL, B); Protecting the Islands (A, O, EL, B) Unit 5: Firefighting Heroes (A, O, EL, B); Eunice Kennedy Shriver (A, O, EL, B)</p>
Integration of Knowledge and Ideas		
RI 3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p>Teacher's Edition: Unit 1: T36-T37, T38, T44-T45, T45I, T75, T85, T95, T99, T105, T147B, T170, T224, T228, T230, T241B Unit 2: T45B, T45D, T45F, T45G, T45J, T45N, T45T, T70 Unit 3: T38, T40, T45B, T45G, T45N, T46-T47, T275, T281 Unit 4: T130-T131, T141B, T141C, T141D, T141E, T141G, T168, T171, T179, T180-T181, T183, T187, T191, T198 Unit 5: T25, T73, T83, T89, T260, T266, T281, T285, T291, T302, T306 Unit 6: T26, T32-T33, T43D, T72,T82, T89, T96, T97</p> <p>Reading/Writing Companion: Unit 1-2: 24, 80, 99, 118, 119 Unit 3-4: 24, 54, 99, 156 Unit 5-6: 76, 107, 112</p> <p>Reading Workstation Activity Cards: 17</p>

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RI 3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Teacher's Edition: Unit 1: T26, T28, T36-T37, T38, T46, T80, T81, T87, T91, T93, T100, T105 Unit 2: T39, T48-T49, T147B, T148 Unit 3: T232-T233, T241B, T242-T243, T264-T265, T270, T272, T277, T283, T288 Unit 4: T132-T133, T141C, T141K, T142, T169, T170-T171, T176, T177, T178-T179, T180-T181, T183, T185, T186-T187, T189, T191, T192, T195, T303 Unit 5: T46-T47, T219, T220, T221, T228-T229, T238, T260-T261, T267, T270-T271, T273, T276-T277, T279 Unit 6: T34-T35, T38-T39, T43C, T43F, T43H, T70, T71, T72, T79, T82, T83, T85, T88, T89, T92, T303 Reading/Writing Companion: Unit 1-2: 4, 7, 12-13 Unit 3-4: 70-71, 78, 99, 151 Unit 5-6: 21, 59, 60, 61, 66-67, 102, 103, 108-109, 186 Leveled Readers: Unit 1: Judy Baca (A, O, EL, B); The Amazing Benjamin Franklin (A, O, EL, B) Unit 4: Life in a Tide Pool (A, O, EL, B) Unit 6: Reach for the Stars (A, O, EL, B); African Cats (A, O, EL, B) Reading Workstation Activity Cards: 10, 11, 12, 13, 14, 1
RI 3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	Teacher's Edition: Unit 1: T70, T73, T75, T85, T170, T260, T263, T265, T273, T275, T279, T281, T323 Unit 2: T70, T170, T323 Unit 3: T70, T170, T260, T263, T265, T273, T275, T279, T281, T323 Unit 4: T166, T171, T181, T187 Unit 5: T68, T256, T261, T269, T271, T289 Unit 6: T68, T73, T83, T89, T256 Reading/Writing Companion: Unit 1-2: 24, 80, 126 Unit 3-4: 156 Unit 5-6: 22 Leveled Readers: Unit 1: Judy Baca (A, O, EL, B) Unit 2: Protecting the Islands (A, O, EL, B) Reading Workstation Activity Cards: 18, 20
Range of Reading and Level of Text Complexity		
RI 3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	Teacher's Edition: Unit 1: T40-T41, T45N, T46-T47, T81, T87, T93, T236-237, T242-T243, T271, T277, T283, T330, T331, T332, T333 Unit 2: T40-T41, T45N, T46-T47, T81, T87, T93, T330, T331, T332, T333 Unit 3: T40-T41, T45N, T46-T47, T81, T87, T93, T225, T236-T237, T242-T243, T243B, T271, T277, T283, T330, T331, T332, T333 Unit 4: T136-T137, T142-T143, T177, T183, T189, T326, T327, T328, T329 Unit 5: T38-T39, T44-T45, T79, T85, T91, T221, T232-T233, T237D, T238-T239, T267, T273, T279, T326, T327, T328, T329 Unit 6: T38-T39, T43L, T44-T45, T79, T85, T91, T326, T327, T328, T329 Reading/Writing Companion: Unit 1-2: 14, 19, 72, 76, 116, 121 Unit 3-4: 14, 19, 72, 76, 146, 151, 174 Unit 5-6: 12, 17, 68, 72, 110, 115 Leveled Readers: Unit 1: Judy Baca (A, O, EL, B) Unit 3: Inspired by Nature (A, O, EL, B) Unit 4: Life in a Tide Pool (A, O, EL, B) Unit 6: African Cats (A, O, EL, B) Reading Workstation Activity Cards: 22, 27
Reading Standards: Foundational Skills		
Phonics and Word Recognition		
RF 3.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF 3.3.a	Identify and know the meaning of the most common prefixes and derivational suffixes.	Teacher's Edition: Unit 2: T26, T27, T30, T31, T45L, T45P, T47B, T69, T73, T75, T79, T83, T84, T86, T89, T90, T92, T307 Unit 3: T27, T30, T31, T69, T73, T75, T79, T83, T86, T89, T90, T92, T95, T143, T150, T177, T223, T226, T259, T264, T269, T276, 282, T295, T307 Unit 4: T26, T27, T28-T29, T43L, T67, T80, T72, T77, T81, T84, T86, T90, T93, T304 Unit 5: T27, T28-T29, T48-T49, T67, T70, T72, T77, T81, T82, T84, T88, T90, T93, T101, T165, T255, T304 Unit 6: T40, T62-T63, T64, T74, T262, T263, T304 Reading/Writing Companion: Unit 1-2: 107, 111, 194 Unit 3-4: 5, 9, 63, 67, 92, 106, 109, 193 Unit 5-6: 5, 7, 88 Phonics/Word Study Workstation Activity Cards: 7, 9, 12 Practice Book: 84, 144, 162–166, 180, 204, 264, 306–310, 354–358

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RF 3.3.b	Decode words with common Latin suffixes.	Teacher's Edition: Unit 3: T143, T269, T276, T282 Unit 5: T49, T235, T263 Unit 6: T49, T67, T147 Phonics/Word Study Workstation Activity Cards: 9 Practice Book: 227, 324
RF 3.3.c	Decode multi-syllable words.	Teacher's Edition: Unit 1: T42, T50, T76, T77, T142, T150, T176, T177, T238, T266, T267, T306 Unit 2: T42, T50, T76, T142, T150, T177, T238 Unit 3: T42, T50, T76, T142, T150, T151, T176, T177, T238 Unit 4: T48 T74, T138, T146, T172, T234, T262 Unit 5: T48 T74, T138, T146, T172, T234, T262 Unit 6: T48 T74, T138, T146, T172, T234, T262 Reading/Writing Companion: Unit 3-4: 125 Phonics/Word Study Workstation Activity Cards: 27 Practice Book: 115, 127, 139, 163, 175, 187, 199, 211, 223, 235, 247, 283, 295, 307, 319, 331, 355
RF 3.3.d	Read grade-appropriate irregularly spelled words.	Teacher's Edition: Unit 1: T150-T151 Unit 2: T142, T176, T238 Unit 3: T142, T143 Unit 4: T40, T147 Unit 5: T235, T264 Unit 6: T235 Phonics/Word Study Workstation Activity Cards: 29 Practice Book: 12, 36, 91–94
Fluency		
RF 3.4	Read with sufficient accuracy and fluency to support comprehension.	
RF 3.4.a	Read on-level text with purpose and understanding.	Teacher's Edition: Unit 1: T51, T73, T180, T239, T261 Unit 2: T51, T239, T306 Unit 3: T51, T306 Unit 4: T49, T78, T125, T177, T183, T189, T302 Unit 5: T49, T147, T176, T306 Unit 6: T30, T49, T147, T176, T266 Reading/Writing Companion: Unit 1-2: 81, 183 Unit 3-4: 81, 139 Unit 5-6: 175 Reading Workstation Activity Cards: 25, 26
RF 3.4.b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings	Teacher's Edition: Unit 1: T43, T80, T143, T151, T173, T180, T239, T261, T304 Unit 2: T43, T73, T80, T103, T129, T143, T180, T261, T270, T304 Unit 3: T43, T80, T143, T151, T180, T239, T261, T270, T304 Unit 4: T41, T78, T147, T176, T235, T257, T266, T300 Unit 5: T41, T78, T139, T147, T235, T257, T266, T300 Unit 6: T27, T78, T139, T176, T235, T300 Reading/Writing Companion: Unit 1-2: 7, 81, 183 Unit 3-4: 3, 81, 179 Unit 5-6: 37, 77, 175 Reading Workstation Activity Cards: 25, 26
RF 3.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Teacher's Edition: Unit 1: T239 Unit 2: T29, T78, T81, T87, T263 Unit 4: T125, T141F, T177, T303, T307 Unit 6: T139, T267, T303 Reading Workstation Activity Cards: 25, 26

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GRADE 3		
Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Writing		
Writing Standards		
Text Types and Purposes		
W 3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.	
W 3.1.a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Teacher's Edition: Unit 1: T246, T248, T250, T252-T253, T303, T314-T315, T316, T320 Unit 4: T299 Unit 5: T242-T243, T244-T245, T246-T247, T310-T311, T316-T317 Unit 6: T299 Reading/Writing Companion: Unit 1-2: 82, 83, 84, 86, 87, 89 Unit 5-6: 78, 79, 80, 82, 83, 85 Writing Workstation Activity Cards: 13, 19 my.mheducation.com: Resources Student Resources: Inquiry Space
W 3.1.b	Provide reasons that support the opinion.	Teacher's Edition: Unit 1: T246, T248, T250, T252-T253, T303, T318, T320 Unit 3: T75, T85, T91 Unit 4: T299 Unit 5: T242, T248-T249 Unit 6: T299 Reading/Writing Companion: Unit 1-2: 82, 84, 85, 86, 87, 89 Unit 5-6: 78, 81, 85
W 3.1.c	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Teacher's Edition: Unit 5: T243, T325 Reading/Writing Companion: Unit 5-6: 78, 85 Writing Workstation Activity Cards: 7
W 3.1.d	Provide a concluding statement or section.	Teacher's Edition: Unit 1: T252, T303, T314 Unit 4: T299 Unit 6: T299 Writing Workstation Activity Cards: 12
W 3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W 3.2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Teacher's Edition: Unit 1: T312 Unit 2: T52-T53, T54-T55, T56-T57, T58-T59, T152, T158-T159 Unit 3: T52, T54-T55, T152, T158-T159, T246-T247, T248-T249, T314, T320 Unit 6: T50-T51, T52-T53, T56, T148, T154 Reading/Writing Companion: Unit 1-2: 128, 129, 135 Unit 3-4: 26, 27, 33, 82, 83, 85, 87, 89 Unit 5-6: 24, 25, 122, 123, 129 Writing Workstation Activity Cards: 13, 14 my.mheducation.com: Resources Student Resources: Inquiry Space
W 3.2.b	Develop the topic with facts, definitions, and details.	Teacher's Edition: Unit 1: T240-T241 Unit 2: T56-T57, T58-T59, T152, T158 Unit 3: T52, T54-T55, T56, T58-T59, T152, T158, T246, T252-T253, T314, T320 Unit 5: T52, T54-T55, T56-T57 Unit 6: T52, T54-T55, T56-T57, T148, T150, T154 Reading/Writing Companion: Unit 1-2: 128, 130, 131, 132, 133, 135 Unit 3-4: 26, 28, 29, 33, 82, 84, 85, 87, 89 Unit 5-6: 26, 124, 125, 129 Writing Workstation Activity Cards: 2

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Code	MI Academic Standards	Wonders Page References
W 3.2.c	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Teacher's Edition: Unit 1: T312 Unit 3: T252, T314, T318 Unit 5: T56-T57 Unit 6: T51 Reading/Writing Companion: Unit 3-4: 83 Unit 5-6: 27, 122 Writing Workstation Activity Cards: 7
W 3.3.d	Provide a sense of closure.	Teacher's Edition: Unit 1: T56-T57 Unit 4: T54, T148-T149 Reading/Writing Companion: Unit 1-2: 26 Unit 3-4: 126 Writing Workstation Activity Cards: 12
Production and Distribution of Writing		
W 3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Teacher's Edition: Unit 1: T54-T59, T248-T253 Unit 2: T54-T59, T248-T253 Unit 3: T54-T59, T248-T253 Unit 4: T52-T57, T244-T249 Unit 5: T52-T57, T244-T249 Unit 6: T52-T57, T244-T249 Reading/Writing Companion: Unit 1-2: 27-29, 83-85, 129-131 Unit 3-4: 27-29, 83-85, 127-129 Unit 5-6: 25-27, 79-81, 123-125 Writing Workstation Activity Cards: 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Practice Book: 26, 111, 145, 217, 265, 327, 339
W 3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on pages 28 and 29.)	Teacher's Edition: Unit 1: T54-T59, T152-T157, T248-T253, T314-T319 Unit 2: T54-T59, T152-T157, T248-T253, T314-T319 Unit 3: T54-T59, T152-T157, T248-T253, T314-T319 Unit 4: T52-T57, T148-T153, T244-T249, T310-T315 Unit 5: T52-T57, T148-T153, T244-T249, T310-T315 Unit 6: T52-T57, T148-T153, T244-T249, T310-T315 Reading/Writing Companion: Unit 1-2: 27-32, 83-88, 129-134 Unit 3-4: 27-32, 83-88, 127-132 Unit 5-6: 25-30, 79-84, 123-128
W 3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	Teacher's Edition: Unit 1: T158-T159, T250, T303, T320-T321, T326-T327, T328 Unit 2: T158-T159, T320-T321, T326-T327, T328 Unit 3: T158-T159, T250, T303, T320-T321, T326-T327, T328 Unit 4: T154-T155, T299, T316-T317, T322-T323, T324 Unit 5: T54, T154-T155, T299, T316-T317, T322-T323, T324 Unit 6: T54, T154-T155, T299, T316-T317, T322-T323, T324 Reading/Writing Companion: Unit 1-2: 25, 49, 84, 130,151 Unit 3-4: 15, 49, 59, 115 147 Unit 5-6: 26, 55, 81, 124, 153 my.mheducation.com: Resources Student Resources: Inquity Space

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Code	MI Academic Standards	Wonders Page References
Research to Build and Present Knowledge		
W 3.7	Conduct short research projects that build knowledge about a topic.	Teacher's Edition: Unit 1: T44-T45, T144-T145, T191, T240-T241, T250, T281, T303, T312 Unit 2: T44-T45, T56, T89, T144-T145, T191, T240-T241, T281, T303, T312 Unit 3: T44-T45, T56, T89, 101, T144-T145, T240-T241, T250, T281, T282, T291, T303, T312 Unit 4: T42-T43, T140-T141, T236-T237, T299, T308 Unit 5: T42-T43, T52, T54, T90, T140-T141, T236-T237, T299, T308 Unit 6: T42-T43, T54, T140-T141, T181, T299, T308 Reading/Writing Companion: Unit 1-2: 49, 73, 84, 98, 130, 151, 175 Unit 3-4: 15, 28, 49, 84, 98, 115, 147, 171, 196 Unit 5-6: 13, 26, 45, 69, 80, 81, 94, 111, 124, 143, 192 Writing Workstation Activity Cards: 30
W 3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Teacher's Edition: Unit 1: T44-T45, T54-T55, T144-T145, T191, T240-T241, T250, T281, T303, T312 Unit 2: T44-T45, T56, T89, T144-T145, T191, T240-T241, T281, T303, T312 Unit 3: T44-T45, T56, T89, 101, T144-T145, T240-T241, T250, T281, T282, T291, T303, T312 Unit 4: T42-T43, T140-T141, T236-T237, T244-T245, T299, T308 Unit 5: T42-T43, T52, T54, T90, T140-T141, T236-T237, T299, T308 Unit 6: T42-T43, T54, T140-T141, T181, T299, T308 Reading/Writing Companion: Unit 1-2: 27, 49, 73, 84, 98, 130, 151, 175 Unit 3-4: 15, 28, 49, 84, 115, 147, 171, 196 Unit 5-6: 13, 26, 69, 81, 111, 124 Writing Workstation Activity Cards: 30 my.mheducation.com: Resources Student Resources: Inquiry Space
W 3.9	(Begins in grade 4)	(Begins in grade 4)
Range of Writing		
W 3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Teacher's Edition: Unit 1: T29, T36, T40-T41, T46-T47, T54-T59, T83, T89, T103, T140-T141, T146-T147, T152-T157, T173, T183, T189, T236-T237, T242-T243, T246, T248-T253, T312, T314-T319 Unit 2: T29, T36, 40-T41, T46-T47, T54-T59, T83, T89, T103, T140-T141, T146-T147, T152-T157, T173, T183, T189, T236-T237, T242-T243, T246, T248-T253, T312, T314-T319 Unit 3: T29, T36, 40-T41, T46-T47, T54-T59, T83, T89, T103, T140-T141, T146-T147, T152-T157, T173, T183, T189, T236-T237, T242-T243, T246, T248-T253, T312, T314-T319 Unit 4: T27, T34, T38-T39, T44-T45, T52-T57, T71, T73, T81, T83, T87, T89, T101, T136-T137, T148-T153, T244-T249, T308, T310-T315 Unit 5: T27, T34, T38-T39, T44-T45, T52-T57, T71, T73, T81, T83, T87, T89, T101, T136-T137, T148-T153, T244-T249, T308, T310-T315 Unit 6: T27, T34, T38-T39, T44-T45, T52-T57, T71, T81, T87, T101, T136-T137, T148-T153, T244-T249, T308, T310-T315 Reading/Writing Companion: Unit 1-2: 1, 2, 7, 10, 14, 16, 17, 18, 19, 22, 24, 27-32, 38, 44, 48, 49, 50, 53, 58, 68, 72, 73, 76, 83-88, 98, 104, 116, 117, 118, 119, 120, 121, 126, 129-134, 147, 150, 151, 154, 155, 160, 174, 178, 180, 182, 185-190, 200 Unit 3-4: 1, 2, 5, 7, 11, 14, 16, 17, 18, 19, 22, 24, 27-32, 37, 41, 44, 48, 49, 50, 53, 58, 67, 68, 70, 72, 73, 76, 80, 83-88, 97, 106, 110, 114, 115, 116, 117, 118, 119, 120, 121, 124, 127-132, 142, 146, 150, 151, 156, 170, 171, 174, 178, 181-186, 196, 197 Unit 5-6: 1, 2, 7, 12, 13, 14, 16, 17, 18, 20, 25-30, 33, 34, 40, 44, 45, 49, 50, 52, 54, 57, 59, 68, 72, 73, 76, 79-84, 93, 94, 100, 110, 114, 115, 116, 117, 118, 119, 120, 121, 123-128, 131, 132, 138, 143, 146, 147, 149, 152, 155, 158, 159, 164, 166, 167, 170, 174, 177-182, 191, 192 Writing Workstation Activity Cards: 20, 21, 22, 23, 24, 25, 26, 28, 29, 30 my.mheducation.com: Resources Student Resources: Inquiry Space

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Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Speaking and Listening		
Speaking and Listening Standards		
Comprehension and Collaboration		
SL 3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	
SL 3.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Teacher's Edition: Unit 1: T46, T70, T75, T85, T91, T146, T162, T170, T240, T242, T260, T303, T305, T312, T323 Unit 2: T46, T70, T75, T85, T91, T146, T162, T170, T240, T242, T260, T303, T305, T312, T323 Unit 3: T46, T70, T75, T85, T91, T146, T162, T170, T240, T242, T260, T303, T305, T312, T323 Unit 4: T44, T68, T73, T83, T89, T99, T140, T142, T166, T238, T240, T256, T299, T301, T308, T319 Unit 5: T44, T68, T73, T83, T89, T99, T140, T142, T166, T238, T240, T256, T299, T301, T308, T319 Unit 6: T44, T68, T73, T83, T89, T99, T140, T142, T166, T238, T240, T256, T299, T301, T308, T319</p> <p>Reading/Writing Companion: Unit 1-2: 10, 11 14, 15, 20, 22, 24, 42, 45, 50, 54, 66, 70, 74, 113, 118, 122, 144, 152, 154, 156, 168, 176, 179, 182, 199 Unit 3-4: 10, 11 14, 15, 20, 22, 24, 42, 45, 50, 54, 66, 70, 74, 77, 79, 108, 111, 112, 114, 119, 120, 121, 142, 146, 149, 151, 153, 155, 168, 172, 174, 176, 195 Unit 5-6: 8, 10, 12, 14, 16, 17, 21, 22, 38, 40, 42, 44, 48, 49, 52, 65, 68, 71, 72, 104, 106, 108, 110, 113, 115, 117, 120, 137, 140, 142, 147, 150, 151, 163, 166, 168, 170</p>
SL 3.1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>Teacher's Edition: Unit 1: T20, T120, T154, T218, T316, T323 Unit 2: T20, T120, T154, T218, T316, T323 Unit 3: T20, T120, T154, T218, T316, T323 Unit 4: T20, T118, T150, T214, T312, T319 Unit 5: T20, T118, T150, T214, T312, T319 Unit 6: T20, T118, T150, T214, T312, T319</p> <p>Reading/Writing Companion: Unit 1-2: 1, 33, 89, 127 Unit 3-4: 33, 89, 135 Unit 5-6: 23, 85, 129</p> <p>Reading Workstation Activity Cards: 24</p>
SL 3.1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	<p>Teacher's Edition: Unit 1: T120, T154, T218, T324, T325, T329 Unit 2: T154, T218, T316, T324, T325, T329 Unit 3: T20, T154, T218, T316, T324, T325, T329 Unit 4: T20, T118, T150, T214, T312, T319, T320, T321, T325 Unit 5: T20, T118, T150, T214, T312, T319, T320, T321, T325 Unit 6: T20, T320, T321, T325</p> <p>Reading/Writing Companion: Unit 1-2: 1 Unit 3-4: 1 Unit 5-6: 1</p>
SL 3.1.d	Explain their own ideas and understanding in light of the discussion.	<p>Teacher's Edition: Unit 1: T20, T70, T120, T154, T218, T302, T305, T313, T323, T324, T329 Unit 2: T20, T120, T170, T218, T260, T302, T305, T313, T323, T324, T329 Unit 3: T20, T120, T170, T218, T260, T302, T305, T313, T323, T324, T329 Unit 4: T20, T68, T118, T166, T214, T256, T299, T301, T309, T319, T320, T321, T325 Unit 5: 20, T68, T118, T166, T214, T256, T299, T301, T309, T319, T320, T321, T325 Unit 6: 20, T68, T118, T166, T214, T256, T299, T301, T319, T320, T321, T325</p> <p>Reading/Writing Companion: Unit 1-2: 1, 10, 49, 61, 103, 123, 163, 175 Unit 3-4: 1, 21, 35, 61, 103, 135 Unit 5-6: 1, 33, 57, 99, 131, 143, 155</p>
SL 3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Teacher's Edition: Unit 1: T22, T220, T225, T235, T262, T302 Unit 2: T22, T122 Unit 3: T22, T72, T122 Unit 4: T22, T120, T216 Unit 5: T22, T120, T216, T298 Unit 6: T22, T120, T298</p> <p>Reading/Writing Companion: Unit 1-2: 99, 201 Unit 3-4: 99, 197 Unit 5-6: 95, 193</p>

GRADE 3

GRADE 3		
Code	MI Academic Standards	Wonders Page References
Presentation of Knowledge and Ideas		
SL 3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Teacher's Edition: Unit 1: T71, T158, T171, T320, T324, T325, T326, T327, T328 Unit 2: T71, T158, T171, T320, T324, T325, T326, T327, T328 Unit 3: T71, T158, T171, T320, T324, T325, T326, T327, T328 Unit 4: T69, T154, T167, T320, T321, T322, T323, T324 Unit 5: T69, T154, T167, T320, T321, T322, T323, T324 Unit 6: T69, T154, T167, T320, T321, T322, T323, T324 Reading/Writing Companion: Unit 1-2: 25, 59, 101, 127, 161, 191, 203 Unit 3-4: 25, 59, 101, 125, 157, 199 Unit 5-6: 23, 55, 97, 121, 153, 195 my.mheducation.com: Resources Student Resources: Inquiry Space
SL 3.5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Teacher's Edition: Unit 1: T103, T203, T293 Unit 2: T151, T203, T239, T325, T326 Unit 3: T203, T293, T326 Unit 4: T139, T154, T199, T235, T316 Unit 5: T41, T199 Unit 6: T41, T167 Reading/Writing Companion: Unit 1-2: 25 Unit 3-4: 59, 125, 157 Unit 5-6: 23, 55, 121, 153
SL 3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	Teacher's Edition: Unit 1: T218, T328 Unit 2: T328, Unit 3: T20, T71, T324, T328 Unit 4: T31, T43, T118, T129, T324 Unit 5: T20, T299, T324 Unit 6: T118, T324 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities

GRADE 3

GRADE 3		
Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Language		
Language Standards		
Conventions of Standard English		
L 3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L 3.1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Teacher's Edition: Unit 2: T60-T61, T101, T162-T163, T197, T201 Unit 3: T60-T61, T97, T197, T291 Unit 4: T58-T59, T95, T193, T197, T287 Unit 5: T58-T59, T60-T61, T156-T157, T158-T159, T193, T197, T250-T251 Unit 6: T58-T59, T99, T156-T157, T158-T159, T193, T197 Reading/Writing Companion: Unit 1-2: 26, 128 Unit 3-4: 132, 175, 186 Grammar Handbook: 478–480, 481–486, 487–490, 491–492, 493–494 Practice Book: 61–65, 73–74, 76–77, 85–89, 109–113, 121–122, 124–125, 133–137, 145–146, 148–149, 157–158, 160–161, 181–182, 184–185, 205–206, 208–209, 229–233, 241–245, 253–257, 265–269, 277–281, 301–302, 304–305, 313–317, 325–329, 337–341 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L 3.1.b	Form and use regular and irregular plural nouns.	Teacher's Edition: Unit 2: T62-T63, T101, T143, T160-T161, T197, T201 Unit 4: T64-T65 Unit 3: T162 Grammar Handbook: 479–480 Practice Book: 73–74, 76–77, 85–89, 110–113, 198–202 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L 3.1.c	Use abstract nouns (e.g., childhood).	Teacher's Edition: Unit 2: T60-T61 Grammar Handbook: 480 Practice Book: 62, 65 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L 3.1.d	Form and use regular and irregular verbs.	Teacher's Edition: Unit 3: T60-T61, T97, T101, T145N, T160-T161 Unit 4: T58-T59, T156-T157, T250-T251, T283, T287 Reading/Writing Companion: Unit 3-4: 48, 186 Grammar Handbook: 481–486 Practice Book: 121–122, 124–125, 133–137, 145–146, 148–149, 157–158, 160–161, 181–182, 184–185, 205–206, 208–209, 229–233, 258–262, 282–286 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L 3.1.e	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	Teacher's Edition: Unit 3: T160-T161, T162-T163, T197, T201 Unit 4: T156-T157, T283 Unit 5: T193 Reading/Writing Companion: Unit 3-4: 48, 132 Grammar Handbook: 482–483 Practice Book: 121–122, 124–125, 133–137, 145–146, 148–149, 157–158, 160–161, 258–262, 282–286 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L 3.1.f	Ensure subject-verb and pronoun-antecedent agreement.	Teacher's Edition: Unit 3: T62-T63, T160, T254-T255 Unit 4: T156 Unit 5: T156-T157 Reading/Writing Companion: Unit 3-4: 88 Unit 5-6: 30 Grammar Handbook: 483, 490 Practice Book: 97, 133–137, 158, 160–161, 170, 172–173, 206, 242–245, 255–257, 265–269 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities

GRADE 3

Code	MI Academic Standards	Wonders Page References
L 3.1.g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p>Teacher's Edition: Unit 6: T60-T61, T153, T158-T159, T193, T197</p> <p>Reading/Writing Companion: Unit 5-6: 128</p> <p>Grammar Handbook: 492, 494</p> <p>Practice Book: 301–302, 304–305, 313–317, 325–329, 337–341</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
L 3.1.h	Use coordinating and subordinating conjunctions.	<p>Teacher's Edition: Unit 1: T254-T255, T291 Unit 2: T162-T163 Unit 3: T287, T291 Unit 4: T158-T159</p> <p>Reading/Writing Companion: Unit 1-2: 72, 88 Unit 3-4: 114</p> <p>Grammar Handbook: 476, 477</p> <p>Practice Book: 49–53, 218–221</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
L 3.1.i	Produce simple, compound, and complex sentences.	<p>Teacher's Edition: Unit 1: T254-T255, T287, T291 Unit 2: T46, T146, T192, T282 Unit 3: T46, T146, T238, T242, T282 Unit 4: T44, T142, T158-T159, T188, T238, T278 Unit 5: T44, T90, T142, T188, T238 Unit 6: T44, T90, T142, T188, T238, T250, T278</p> <p>Reading/Writing Companion: Unit 1-2: 72, 88 Unit 3-4: 114</p> <p>Grammar Handbook: 476, 477</p> <p>Practice Book: 1–5, 25–29, 37–41, 49–53, 97–101, 217–221</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
L 3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L 3.2.a	Capitalize appropriate words in titles.	<p>Teacher's Edition: Unit 2: T61 Unit 3: T163</p> <p>Grammar Handbook: 498, 500</p> <p>Practice Book: 63–65, 147–149, 159–161, 243</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
L 3.2.b	Use commas in addresses.	<p>Teacher's Edition: Unit 3: T255</p> <p>Reading/Writing Companion: Unit 1-2: Unit 3-4: Unit 5-6:</p> <p>Grammar Handbook: 502</p> <p>Practice Book: 99–101, 171–173</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
L 3.2.c	Use commas and quotation marks in dialogue.	<p>Teacher's Edition: Unit 3: T61 Unit 4: T56, T57, T61, T152, T157</p> <p>Reading/Writing Companion: Unit 3-4: 129, 132, 170 Unit 5-6: 142</p> <p>Grammar Handbook: 504</p> <p>Practice Book: 123–125, 207–209</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>

GRADE 3

GRADE 3		
Code	MI Academic Standards	Wonders Page References
L 3.2.d	Form and use possessives.	Teacher's Edition: Unit 2: T254-T255, T287, T292, T319 Unit 5: T158-T159, T197, T251 Reading/Writing Companion: Unit 1-2: 190 Unit 5-6: 12 Grammar Handbook: 480, 489 Practice Book: 109–113, 277–281 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L 3.2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Teacher's Edition: Unit 1: T69, T78, T178, T268 Unit 2: T78, T178, T268 Unit 3: T78, T79, T178, T268 Unit 4: T76, T174, T264 Unit 5: T76, T174, T264 Unit 6: T76, T174, T252-T253, T264 Reading/Writing Companion: Unit 1-2: 97 Unit 5-6: 63, 93 Phonics/Word Study Workstation Activity Cards: 24, 29 Practice Book: 11, 12, 35, 36, 95, 119, 131, 155, 191, 239, 251, 258–262, 275, 282–286, 335, 359
L 3.2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Teacher's Edition: Unit 1: T64-T65, T66-T67, T164-T167, T176, T256-T257 Unit 2: T64-T65, T66-T67, T164-T165, T166-T167, T177, T228-T229, T256-T257 Unit 3: T64-T65, T66-T67, T164-T165, T166-T167, T176, T256-T257 Unit 4: T62-T63, T64-T65, T160-T161, T162-T163, T172, T252-T253 Unit 5: T64-T65, T160-T161, T162-T163, T252-T253 Unit 6: T62-T63, T64-T65, T160-T161, T162-T163 Reading/Writing Companion: Unit 1-2: 32, 88, 89, 134, 190 Unit 3-4: 32, 33, 88, 89, 132, 186 Unit 5-6: 30, 84, 85, 128, 182 Phonics/Word Study Workstation Activity Cards: 24 Practice Book: 6–10, 18–22, 30–35, 42–46, 54–58, 66–70, 78–82, 90–95, 102–106, 114–119, 126–131, 138–142, 150–155, 162–166, 174–178, 186–191, 198–202, 210–214, 234–239, 251, 258–262, 270–275, 282–286, 294–298, 318–322, 330–335, 342–346, 359 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L 3.2.g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Teacher's Edition: Unit 1: T65, T165, T167, T257 Unit 2: T65, T67, T165, T167, T257 Unit 3: T65, T67, T165, T167 Unit 4: T63, T65, T161, T163, T253 Unit 5: 63, T65, T163, T253 Unit 6: 63, T65, T163, T253 Reading/Writing Companion: Unit 1-2: 134 Unit 3-4: 157, 186 Unit 5-6: 30 Practice Book: 11, 12, 24, 35, 36, 59–61, 71, 73, 83, 143, 147–148, 151, 203, 323 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
Knowledge of Language		
L 3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L 3.3.a	Choose words and phrases for effect.	Teacher's Edition: Unit 2: T250 Unit 3: T60, T61 Unit 4: T310-T311 Unit 6: T148-T149, T236-T237, T308, T310-T311 Reading/Writing Companion: Unit 1-2: 23, 181, 187, 188, 189, 200 Unit 3-4: 155, 177, 184 Unit 5-6: 28, 53, 126

GRADE 3

GRADE 3		
Code	MI Academic Standards	Wonders Page References
L 3.3.b	Recognize and observe differences between the conventions of spoken and written standard English.	Teacher's Edition: Unit 1: T218, T324, T326, T328 Unit 2: T44, T324, T328 Unit 3: T324, T326, T328 Unit 4: T320, T324 Unit 5: T20, T320 Unit 6: T118, T320, T324 Reading/Writing Companion: Unit 1-2: 117 Unit 5-6: 53
Vocabulary Acquisition and Use		
L 3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
L 3.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	Teacher's Edition: Unit 1: T145D, T179, T186, T189, T192, T269, T276, T282 Unit 3: T303, T326, T327 Unit 4: T126-T127, T141F, T175, T182, T188, T190 Unit 5: T141E, T255 Reading/Writing Companion: Unit 3-4: 138, 139, 141 Phonics/Word Study Workstation Activity Cards: 1, 2, 5, 11, 15 Practice Book: 48, 59–60, 71, 83, 84, 107, 143, 167, 179, 215, 287, 299–300, 311, 323, 348, 360
L 3.4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Teacher's Edition: Unit 2: T30-T31, T69, T75, T79, T84, T86, T90, T92, T259 Unit 3: T30-T31, T51, T69, T73, T77, T83, T84, T86, T89, T90, T92, T102-T103, T150, T166, T226-T227, T259, T307 Unit 4: T67, T72, T77, T82, T84, T88, T90, T93, T101 Unit 5: T28-T29, T43E, T67, T72, T77, T80, T82, T86, T88, T93, T170, T180, T186, T235, T254 Unit 6: T28, T147 Reading/Writing Companion: Unit 1-2: 111 Unit 3-4: 5, 9, 63, 67, 92, 95, 109, 193 Unit 5-6: 5, 7 Phonics/Word Study Workstation Activity Cards: 9, 12 Practice Book: 84, 144, 164, 180, 204, 264, 308, 356
L 3.4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	Teacher's Edition: Unit 2: T26, T75, T79, T86, T92 Unit 3: T223, T226-T227, T258-T259, T264, T269, T274, T280 Unit 4: T41, T99, T139, T164 Unit 5: T123, T124, T125, T126-T127, T139, T141B, T165, T168, T170, T175, T178, T182, T184, T186, T188 Unit 6: T28-T29, T41, T43G, T67, T72, T73, T77, T80, T82, T83, T84, T86, T88, T90, T103, T124, T125, T126-T127, T139, T141N, T147, T165, T169, T171, T175, T180, T182, T186, T188, T303 Reading/Writing Companion: Unit 3-4: 67, 109 Unit 5-6: 39, 105, 137, 186 Phonics/Word Study Workstation Activity Cards: 10, 13 Practice Book: 203, 227, 288, 324, 348
L 3.4.d	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Teacher's Edition: Unit 1: T179, T186, T269, T276 Unit 2: T68, T79, T105, T145K, T243, T311 Unit 3: T68, T79, T86, T92, T147C, T186, T285, T311 Unit 4: T164, T165, T175, T241, T254, T265, T272 Unit 5: T43F, T43O, T175, T195, T255, T272, T307 Unit 6: T143A, T153, T188, T241, T285 Reading/Writing Companion: Unit 1-2: 8, 66, 110, 144, 169 Unit 3-4: 8, 66, 108, 140 Unit 5-6: 6, 62, 77, 93, 136 Practice Book: 11, 12, 24, 35, 36, 59–61, 71, 73, 83, 143, 147–148, 151, 203, 323

GRADE 3

L 3.5	Demonstrate understanding of word relationships and nuances in word meanings.	
Code	MI Academic Standards	Wonders Page References
L 3.5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).	<p>Teacher’s Edition: Unit 1: T126, T128, T129, T130,T145D, T145M, T145O, T148-T149, T184, T186, T190, T205, T309 Unit 2: T127, T128, T130, T145C, T145E, T145K, T145L, T174, T179, T184, T186, T190, T192, T258-T259, T264, T269, T274, T276, T280, T308 Unit 3: T125, T126 T127, T129, T130-T131, T145B, T145C, T145E, T145K, T145Q, T172, T179, T182, T184, T186, T202, T204, T309 Unit 4: T26, T28, T36, T43L, T43P, T46-T47, T70, T82, T97, T220, T222, T232, T258, T260, T265, T268, T269, T270, T281, T289, T291, T304 Unit 5: T123, T124, T125, T126-T127, T141B, T141E, T141K, T141S, T170, T180, T181, T184, T186, T187, T188, T190, T191, T193, T195, T305 Unit 6: T141N, T169, T171, T175,T180, T186, T230, T237C, T239B, T260, T265, T269, T270, T271, T272, T281, T285, T290, T291, T304 Reading/Writing Companion: Unit 1-2: 40, 43, 95, 142, 145, 165, 169 Unit 3-4: 37, 39, 43, 95, 106, 108, 109, 118, 123, 162, 165, 177, 193 Unit 5-6: 35, 39, 91, 134, 137, 161, 189, 191 Phonics/Word Study Workstation Activity Cards: 4, 6, 8 Practice Book: 108, 167, 240, 360</p>
L 3.5.b	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	<p>Teacher’s Edition: Unit 1: T68, T79, T148-T149, T168, T258 Unit 2: T68, T258, T269 Unit 3: T68, T130-T131, T168, T179, T258 Unit 4: T66, T67, T164, T254 Unit 5: T66, T164, T254 Unit 6: T46, T77, T164, T175, T254, T265 Reading/Writing Companion: Unit 1-2: 8, 42, 57, 66, 110, 144, 168 Unit 3-4: 8, 42, 66, 108, 140, 164 Unit 5-6: 6, 38, 104, 136 Practice Book: 26, 33, 50, 57, 69, 81, 93, 105, 111, 117, 145, 217, 265, 327, 339</p>
L 3.5.c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	<p>Teacher’s Edition: Unit 1: T69, T79 Unit 2: T169, T179, T259 Unit 3:T259, T269 Unit 4: T67, T175 Unit 5: T165 Unit 6: T67, T165, T175, T255 Practice Book: 83, 143, 287</p>
L 3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	<p>Teacher’s Edition: Unit 1: T25, T26, T28, T29, T30, T36-T37, T40-T41, T45D, T68, T74, T75, T78, T79, T81, T82, T85, T87, T91, T92, T192, T226,T258, T259, T278, T282, T310, T312, T330, T331, T332 Unit 2: T27, T28, T30, T38, T45L, T45P, T169, T179, T259, T330, T331, T332 Unit 3: T30-T31, T45I, T45O, T92, T226-T227, T234, T269, T282, T307, T330, T331, T332 Unit 4: T118, T124, T125, T126-T127, T141F, T141I, T164, T170, T171, T175, T178, T186, T188, T190, T201 T303, T326, T327, T328 Unit 5: T28-T29, T43E, T43F, T43I, T43J, T43O, T56, T66, T67, T84, T90, T98, T164, T184, T220, T222-T223, T231, T272, T278, T326, T327, T328 Unit 6: T28-T29, T36, T43B, T43D, T43E, T43G, T66, T90, T164, T174, T175, T250, T251, T283, T326, T327, T328 Reading/Writing Companion: Unit 1-2: 23, 66, 67, 92, 110, 111, 151, 194 Unit 3-4: 8, 9, 70, 92, 138, 139, 140, 141, 144, 190 Unit 5-6: 5, 6, 7, 16, 18, 50, 51, 62, 63, 88, 95, 104, 105, 186 Practice Book: 59, 71, 179, 215, 299, 311 Practice Book: 218, 326, 328–329, 349–353</p>

GRADE 4

	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Reading		
Reading Standards for Literature		
Key Ideas and Details		
RL.4.1	1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Teacher's Edition: Unit 1: T128, T134, T135, T141F, T141J, T192, T196, T200, T306 Unit 2: T128, T141D, T141H, T141L, T143B, T171, T176, T190, T192, T194, T230, T231I, T240, T260, T284, T288 Unit 3: T102, T304 Unit 4: T120, T124, T125, T128, T134, T135, T136, T141G, T141K, T142, T168, T170, T178, T180, T183, T184, T186, T190, T192, T194, T198, T200, T218-T221, T231, T258, T259, T261, T268, T270, T271, T284, T288, T326, T327 Unit 5: T36, T45A, T46, T128, T130, T134, T144, T304 Unit 6: T134, T135, T141E, T142, T168, T170, T178, T180, T184, T186, T192, T194, T198, T200, T224, T230, T232, T238, T240, T266, T280, T284, T288, T290, T304, T306</p> <p>Reading/Writing Companion: Unit 1-2: 91,116-117, 132, 144, 146, 148, 151-152, 156-159, 161-163, 166, 168-172 Unit 3-4: 2, 11, 14-16, 22, 46-47, 49, 120, 132-135, 138, 144, 147, 156-159, 162-165, 168-169, 172 Unit 5-6: 18-20, 24, 34-37, 39-41, 46-48, 52-53, 80, 91-92, 96, 119, 132, 138-141, 144-146, 168</p> <p>Reading Workstation Activity Cards: 12</p>
RL.4.2	2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p>Teacher's Edition: Unit 2: T124, T125, T132, T136, T141C, T141E, T141O, T141R, T143C, T168, T170, T176, T177, T178, T180, T183, T184, T186, T189, T190, T196, T198, T200, T216, T304 Unit 3: T43D, T44 Unit 4: T125, T196, T218, T221, T228, T230, T231, T260, T261, T266, T267, T270, T271, T273, T274, T276, T277, T279, T286 Unit 5: T142, T192, T196, T304 Unit 6: T132, T136, T141C, T141L, T142, T168, T170, T176, T177, T178, T180, T183, T184, T186, T187, T189, T190, T198, T216, T218, T221, T228, T258, T260, T266, T267, T268, T270, T273, T274, T276, T279, T280, T282, T286, T288, T290, T304, T306</p> <p>Reading/Writing Companion: Unit 1-2: 37, 134-135, 140-142, 189 Unit 3-4: 5, 135, 157-158, 159, 164-165 Unit 5-6: 37, 91, 116-117, 133-135, 140-142, 147, 158-159, 164-166, 174, 189, 190, 194</p> <p>Leveled Readers: Unit 2: The Cockroach and the Mouse (A), The Badger and the Fan (O, EL), The Wings of the Butterfly (B), Saving the Green Bird (A), The Prince Who Could Fly (O, EL), Behind the Secret Trapdoor (B)</p> <p>Reading Workstation Activity Cards: 4</p>
RL.4.3	3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<p>Teacher's Edition: Unit 1: T120, T122-T125, T130, T132, T134, T135, T136, T141E, T141G, T142, T168, T170, T176, T177, T178, T180, T183, T184, T186, T189, T192, T194, T198 Unit 2: T46, T141D, T141G, T141J, T142, T170, T180, T186, T190, T194, T198, T200, T232, T258, T268, T274 Unit 3: T22, T30, T32, T36, T38, T43D, T43F, T43G, T43I, T43J, T43K, T44, T50, T70, T72, T80, T82, T86, T88, T92, T96, T98 Unit 4: T122, T130, T134, T141F, T141H, T141I, T216, T230, T238, T240, T261, T306 Unit 5: T120, T122, T128, T130, T132, T136, T142, T144, T168, T170, T176, T177, T178, T180, T183, T184, T186, T189, T190, T194, T196, T198, T200, T306 Unit 6: T120, T130, T134, T135, T136, T141E, T141G, T141I, T142, T171, T187, T194, T304</p> <p>Reading/Writing Companion: Unit 1-2: 35, 37, 116-119, 131, 133-134, 145-146, 149-150, 152 Unit 3-4: 3-4, 8, 14-17, 24, 46-47, 49, 88, 91, 133-134, 139, 142, 147, 157-158, 170, 172-174, 176, 191 Unit 5-6: 18-20, 35-37, 42-43, 46-48, 50-54, 92, 139, 142, 144, 168-169, 174</p> <p>Leveled Readers: Unit 1: Clever Puss (A), Jack and the Extreme Stalk (O, EL), Charming Ella (B), The Dream Team (A), Rosa's Garden (O, EL), Saving Grasshopper (B) Unit 5: Saving Stolen Treasure (A), The Perfect Present (O, EL), First Edition (B), The Adventures of Sal Fink (A), The Great Man of Nebraska (O, EL), The Tale of John Henry (B)</p> <p>Reading Workstation Activity Cards: 1, 2, 3</p>
Craft and Structure		
RL.4.4	4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<p>Teacher's Edition: Unit 1: T124, T126, T141C, T141K Unit 2: T124, T126, T141K, T218, T219, T220, T221, T222 Unit 3: T24, T26, T27, T28, T43E, T43I Unit 4: T122, T124, T126, T141F, T141K, T219, T220, T222 Unit 5: T45C, T45D, T122, T124, T125, T126, T143C Unit 6: T122, T123, T124, T126, T138, T141E, T141I, T218, T220, T221, T222</p> <p>Reading/Writing Companion: Unit 1-2: 36, 38-39, 134, 136-137, 157, 159, 160-161 Unit 3-4: 4, 6-7, 134, 136-137, 157, 158, 160-161 Unit 5-6: 36, 37, 38-39, 133, 136-137, 159, 160-161</p> <p>Practice Book: 347</p> <p>Reading Workstation Activity Cards: 13</p>

GRADE 4

GRADE 4		
Code	MI Academic Standards	Wonders Page References
RL.4.5	5. Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	Teacher's Edition: Unit 1: T123, T125, T130-T131 Unit 2: T120, T122, T124, T125, T128, T130, T134, T135, T136, T141B, T141C, T141H, T142, T170, T180, T186, T200, T216, T219, T224, T226, T237B, T242, T270, T276, T304 Unit 3: T300 Unit 4: T224, T226, T230, T242, T304 Unit 6: T216, T218, T226, T242, T258, T260, T268, T270, T274, T276, T300 Reading/Writing Companion: Unit 1-2: 139, 157-159, 162-163, 173, 176, 189 Unit 3-4: 9, 176, 189 Unit 5-6: 159, 163, 176 Leveled Readers: Unit 2: Saving the Green Bird (A), The Prince Who Could Fly (O, EL), Behind the Secret Trapdoor (B) Reading Workstation Activity Cards: 25, 27, 28
RL.4.6	6. Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.	Teacher's Edition: Unit 1: T141B, T141C Unit 2: T219, T220, T228, T230, T231, T260, T266, T267, T270, T271, T273, T276, T279 Unit 3: T25, T34, T36, T43G, T72, T78, T79, T82, T85, T88, T91, T94, T98, T304 Unit 4: T123, T125, T132, T134, T135, T168, T170, T176, T177, T178, T180, T183, T184, T186, T189, T192, T194, T200, T240, T304 Unit 6: T141F, T306 Reading/Writing Companion: Unit 1-2: 157-159, 164-166 Unit 3-4: 3-4, 10-12, 133-135, 140-141 Unit 5-6: 41, 189, 191 Leveled Readers: Unit 3: A New Bear in the Forest (A), Not From Around Here (O, EL), Cara and the Sky Kingdom (B), Playground Buddy (A), Brick by Brick (O, EL), Standing Guard (B) Unit 4: Floozle Dreams (A), The Wolves of Yellowstone (O, EL), Krillville (B) Reading Workstation Activity Cards: 5
Integration of Knowledge and Ideas		
RL.4.7	7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	Teacher's Edition: Unit 1: T141K, T301 Unit 2: T141Q, T301 Unit 3: T43M, T72, T301 Unit 5: T141N, T301 Reading Workstation Activity Cards: 14
RL.4.8	8. (Not applicable to literature)	
RL.4.9	9. Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Teacher's Edition: Unit 1: T166, T181, T187 Unit 2: T118, T166, T169, T171 Unit 3: T45D, T73, T89 Unit 5: T166 Unit 6: T46, T186 Reading/Writing Companion: Unit 1-2: 54, 169-170, 174 Unit 3-4: 54, 152 Unit 5-6: 190 Reading Workstation Activity Cards: 15
Range of Reading and Level of Text Complexity		
RL.4.10	10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	These units reflect the range of text complexity found throughout the book. Teacher's Edition: Unit 1: T122-T125, T130, T141A-T141L, T168-T169, T170-T171, T178-T179, T180-T181, T184-T185, T186-T187 Unit 2: T122-T125, T130, T141A-T141R, T168-T169, T170-T171, T178-T179, T180-T181, T184-T185, T186-T187, T224 Unit 3: T32, T43A-T43N, T70-T71, T80-T81, T82-T83, T86-T87, T88-T89, T288, T329 Unit 4: T130, T218-T221, T224, T226, T329 Unit 5: T130, T141A-T141R, T168-T169, T170-T171, T178-T179, T180-T181, T184-T185, T186-T187, T327, T328, T329 Unit 6: T122-T125, T130, T141A-T141N, T168-T169, T170-T171, T178-T179, T180-T181, T184-T185, T186-T187 Reading/Writing Companion: Unit 1-2: 34-37, 89-90, 156-159, 187-188 Unit 3-4: 89-90, 132-135, 156-159, 187-188 Unit 5-6: 50-51, 54, 89-90, 132-135, 187-188 Leveled Readers: Unit 2: Saving the Green Bird (A), The Prince Who Could Fly (O, EL), Behind the Secret Trapdoor (B) Unit 3: A New Bear in the Forest (A), Not From Around Here (O, EL), Cara and the Sky Kingdom (B) Unit 4: Ron's Radio (A), The Freedom Machine (O, EL), A Better Way (B) Reading Workstation Activity Cards: 22, 25, 27, 28

GRADE 4

Code	MI Academic Standards	Wonders Page References
Reading Standards for Informational Text		
Key Ideas and Details		
RI.4.1	1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Teacher's Edition: Unit 1: T25, T30, T36, T37, T70, T80, T82, T86, T88, T92, T100, T102, T216, T220, T221, T224, T230, T238, T284, T290, T304, T327 Unit 2: T36, T43H, T43P, T92, T100, T302 Unit 3: T120, T123, T124, T132, T135, T141F, T178, T184, T190, T198, T200, T216, T224, T228, T231, T237D, T266, T276, T280, T302 Unit 4: T22, T24-T27, T30, T36, T43F, T72, T82, T88, T92, T96, T100, T102, T302, T304 Unit 5: T36, T43A, T43H, T43K, T43M, T221, T230, T231, T240, T302 Unit 6: T38, T43D, T43G, T44, T78, T86, T302, T329</p> <p>Reading/Writing Companion: Unit 1-2: 2-5, 8, 16-19, 24, 58-61, 64, 70-71, 86-87, 100, 112-114, 186 Unit 3-4: 2-5, 18-20, 21, 22, 35-37, 40, 42-43, 50-52, 58, 64, 100, 101, 102, 103, 113-114, 122, 148-149 Unit 5-6: 2-5, 14-16, 58, 66-67, 88, 100-103, 106, 148-149, 186</p> <p>Leveled Readers: Unit 3: Jacob Riis: Champion of the Poor (A, O, EL, B) Reading Workstation Activity Cards: 12</p>
RI.4.2	2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<p>Teacher's Edition: Unit 1: T44, T45B, T71, T73, T83, T89, T219, T220, T221, T228, T237C, T237D, T238, T239A, T258, T260, T266, T267, T268, T270, T273, T274, T276, T279, T284, T302, T328 Unit 2: T22, T25, T27, T30, T34-T35, T36, T43C, T43D, T43E, T43G, T43I, T43J, T43L, T43M, T70, T72, T78, T79, T80, T82, T85, T86, T88, T91, T94, T98, T102, T302, T328 Unit 3: T46, T170, T180, T190, T194, T196, T258, T268, T274, T286 Unit 4: T43I, T72, T88, T92, T94, T96, T98, T100, T328 Unit 5: T22, T24, T30, T50, T70, T72, T80, T82, T86, T88, T102, T221, T224, T242, T258, T268, T270, T274, T280, T282, T284, T286, T288, T290 Unit 6: T34-T35, T36, T43C, T43E, T43I, T43M, T43O, T70, T79, T80, T85, T86, T88, T91, T92, T94, T96, T98, T100, T102, T302</p> <p>Reading/Writing Companion: Unit 1-2: 5, 59-61, 66-67, 88, 101-103, 106, 108-110, 186 Unit 3-4: 37, 61, 103, 111 Unit 5-6: 3-5, 8, 59, 61, 64, 101, 103, 108-109, 186</p> <p>Leveled Readers: Unit 2: Saving San Francisco Bay (A, O, EL, B), Extreme Animals (A, O, EL, B) Unit 6: Planet Power (A, O, EL, B), The Bike Company (A, O, EL, B) Reading Workstation Activity Cards: 6</p>
RI.4.3	3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p>Teacher's Edition: Unit 1: T36, T38, T43C, T43D, T43E, T43G, T43I, T44, T71, T73, T81, T83, T87, T89, T97, T239A, T239B, T240 Unit 2: T24, T25, T26, T27, T34, T38, T43C, T43E, T43F, T43G, T43M, T43N, T71, T80, T86 Unit 3: T128, T141D, T141K, T141L, T141O, T141R, T142, T230, T237B, T237C, T240, T280 Unit 4: T30, T34, T43C, T43E, T43I, T43K, T43M, T43O, T43Q, T45B, T45C, T50 Unit 5: T30, T34, T38, T43C, T43E, T43G, T43H, T43I, T43K, T70, T72, T80, T82, T86, T88, T92, T94, T98, T99, T100, T218, T219, T220, T221, T260, T268, T276 Unit 6: T26, T27, T43C, T43E, T43I, T43L, T43O, T43Q, T82, T86, T102</p> <p>Reading/Writing Companion: Unit 1-2: 3-5, 15, 19-20, 22, 75, 101-103, 112, 121 Unit 3-4: 19-20, 59, 116-118 Unit 5-6: 14, 16-17, 23, 61, 68, 70-72, 76, 88, 107, 110, 148-149</p> <p>Leveled Readers: Unit 4: A Day in the Senate (A, O, EL, B), Stargazing (A, O, EL, B) Unit 5: Secrets of the Ice (A, O, EL, B) Reading Workstation Activity Cards: 7, 8, 9, 10, 17</p>
Craft and Structure		
RI.4.4	4. Determine the meaning of general academic and do main-specific words or phrases in a text relevant to a grade 4 topic or subject area.	<p>Teacher's Edition: Unit 1: T26, T27, T28, T43E, T84, T126, T218, T220, T221, T222, T239A, T326, T327, T328 Unit 2: T26, T28, T43C, T43I, T43L, T43N, T84, T126, T272, T307 Unit 3: T122, T124, T125, T126, T141H, T141I, T218, T219, T221, T222 Unit 4: T26, T27, T28, T43G, T45C, T84, T188 Unit 5: T26, T27, T28, T43E, T43H, T84, T182, T220, T221, T222 Unit 6: T25, T26, T27, T28, T43G, T66, T84, T126, T165, T190, T222, T255, T272</p> <p>Reading/Writing Companion: Unit 1-2: 5, 6-7, 62-63, 102, 104-105 Unit 3-4: 36, 38-39, 59, 62-63, 102, 104-105 Unit 5-6: 5, 6-7, 62-63, 101, 102, 104-105</p> <p>Practice Book: 11, 71, 179, 191, 251, 299, 311 Reading Workstation Activity Cards: 21</p>

GRADE 4

Code	MI Academic Standards	Wonders Page References
RI.4.5	5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	<p>Teacher's Edition: Unit 1: T34, T36, T38, T43B, T43C, T43F, T43G, T43I, T44, T45A, T45C, T50, T72, T78, T79, T82, T85, T88, T91, T94, T98, T302 Unit 2: T22, T43B, T54 Unit 3: T134, T239A, T239B, T240, T302 Unit 4: T25, T26, T34-T35, T36-T37, T38, T43C, T43E, T43K, T71, T73, T78, T79, T82, T85, T86, T88, T91, T94, T302 Unit 5: T34, T43C, T43E, T43G, T43K, T43L, T43Q, T43S, T44, T78, T79, T85, T91, T94, T98, T218, T228, T258, T268, T270, T274, T286, T288, T302 Unit 6: T43H, T44, T82, T88, T143C</p> <p>Reading/Writing Companion: Unit 1-2: 3-4, 10-11, 20, 88, 107 Unit 3-4: 35, 41, 73, 75, 88, 101-103, 108 Unit 5-6: 3-4, 10-11, 12, 59-60, 66-67, 73, 150</p> <p>Leveled Readers: Unit 1: Changing Landscapes (A, O, EL, B), George's Giant Wheel (A, O, EL, B) Unit 5: The Inventive Lewis Latimer (A, O, EL, B)</p> <p>Reading Workstation Activity Cards: 7, 8, 9, 10</p>
RI.4.6	6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	<p>Teacher's Edition: Unit 1:T43D, T44, T236 Unit 3: T141H</p> <p>Reading/Writing Companion: Unit 1-2: 15, 22, 69</p> <p>Leveled Readers: Unit 3: Jacob Riis: Champion of the Poor (A, O, EL, B)</p> <p>Reading Workstation Activity Cards: 11, 18</p>
Integration of Knowledge and Ideas		
RI.4.7	7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p>Teacher's Edition: Unit 1: T20, T27, T32-T33, T43B, T43C, T43F, T43K, T44, T72, T82, T83, T88, T92, T96, T100, T102, T214, T226, T232, T237C, T260, T270, T276, T298, T326 Unit 2: T24, T26, T27, T32-T33, T38, T43B, T43D, T43F, T43I, T43O, T44, T68, T72, T82, T88, T92, T96, T140, T298, T326, T327 Unit 3: T125, T130-T131, T141B, T141E, T141F, T141J, T141K, T143C, T170, T180, T186, T214, T218, T220, T221, T226-T227, T230, T232, T238, T256, T260, T270, T286, T284, T298, T306 Unit 4: T118, T144, T214, T298, T326, T328 Unit 5: T20, T24, T32, T36, T42, T43B, T43L, T96, T118, T226, T230, T232, T237D, T238, T282, T284, T298 Unit 6: T20, T26, T32-T33, T72, T118, T43H, T43J, T43N, T143A, T143C, T144, T214, T298, T302, T308, T327, T328</p> <p>Reading/Writing Companion: Unit 1-2: 5, 9, 12, 14, 17, 22, 57, 61, 65, 71, 73-75, 87, 88, 99, 102, 107, 110, 111, 114-115, 120, 186, 193 Unit 3-4: 18, 22, 36, 41, 60-61, 65, 69 Unit 5-6: 2-4, 9, 12, 13, 14, 22, 61, 65, 68, 69, 70-71, 72, 120, 151-152, 185, 186, 193</p> <p>Leveled Readers: Unit 1: Changing Landscapes (A, O, EL, B) Unit 4: A Day in the Senate (A, O, EL, B) Unit 5: Secrets of the Ice (A, O, EL, B) Unit 6: Planet Power (A, O, EL, B)</p> <p>Reading Workstation Activity Cards: 16, 23</p> <p>my.mheducation.com: Resources Student Resources: Inquiry Space</p>
RI.4.8	8. Explain how an author uses reasons and evidence to support particular points in a text.	<p>Teacher's Edition: Unit 1: T46, T144, T230, T231, T237C, T242, T261, T271, T277 Unit 3: T46-T47, T132, T136, T171, T181, T183, T187, T189, T218, T228, T230, T231, T232, T238, T242, T267, T271, T273, T275, T279 Unit 4: T38, T43F, T43J, T44, T50, T70, T80, T86, T140 Unit 5: T242 Unit 6: T43F, T43N, T43O, T44</p> <p>Reading/Writing Companion: Unit 1-2: 21, 70, 72-74, 113 Unit 3-4: 21, 44, 65, 66-67, 68, 70-72, 106, 113-114, 118 Unit 5-6: 15, 61, 75, 112, 114-115</p> <p>Leveled Readers: Unit 3: Nellie Bly: Reporter for the Underdog (A, O, EL, B)</p>
RI.4.9	9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Teacher's Edition: Unit 1: T45A, T68, T71, T73, T81, T83, T87, T89, T260, T270, T276, T319 Unit 2: T42, T68, T166, T319 Unit 3: T68, T143A, T143D, T166, T186, T239A, T239B, T256, T261, T269, T271, T277, T319 Unit 4: T45A, T45D, T73, T83, T89, T166, T319 Unit 5: T45A, T68, T239A, T242, T256, T261, T271, T277, T319 Unit 6: T72, T82, T88, T166, T256, T319</p> <p>Reading/Writing Companion: Unit 1-2: 22, 54, 76, 120 Unit 3-4: 22, 120, 152 Units 5-6: 22, 76, 120, 152</p> <p>Reading Workstation Activity Cards: 20</p>

GRADE 4

Code	MI Academic Standards	Wonders Page References
Range of Reading and Level of Text Complexity		
RI.4.10	10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>These units reflect the range of text complexity found throughout the book.</p> <p>Teacher's Edition: Unit 1: T24-T27, T32, T143A-T143D, T329 Unit 2: T24-T27, T32, T43A-T43R, T328, T329 Unit 3: T130, T141A-T141T, T218-T221, T326, T327, T328, T329 Unit 4: T24-T27, T32, T43A-T43N, T329 Unit 5: T32, T218-T221, T226, T237A-T237D, T326, T329 Unit 6: T24-T27, T32, T43A-T43T</p> <p>Reading/Writing Companion: Unit 1-2: 2-5, 9, 58-61, 65, 86-88, 100-103, 184-186, 193 Unit 3-4: 2-5, 9, 58-61, 65, 86-88, 148-151, 184-186 Unit 5-6: 2-5, 9, 58-61, 65, 86-88, 148-151, 184-186</p> <p>Leveled Readers: Unit 2: Extreme Animals (A, O, EL, B) Unit 3: Nellie Bly: Reporter for the Underdog (A, O, EL, B) EL, B)</p>
Reading Standards: Foundational Skills		
Phonics and Word Recognition		
RF.4.3	3. Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.4.3a	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Teacher's Edition: Unit 1: T40, T48, T74, T75, T138, T146, T172, T173, T234, T254, T262, T263, T265, T272, T278 Unit 2: T40, T48, T66, T74, T75, T138, T146, T172, T173, T234, T254, T262, T263 Unit 3: T40, T48, T74, T75, T138, T172, T173, T234, T262, T263 Unit 4: T40, T48, T74, T75, T138, T146, T172, T173, T234, T262, T263 Unit 5: T40, T48, T74, T75, T138, T146, T172, T173, T234, T262, T263 Unit 6: T40, T48, T74, T75, T146, T172, T173, T234, T262, T263</p> <p>Practice Book: 7, 10, 19, 22, 31, 34, 43, 46, 55, 58, 67, 70, 79, 82, 91, 94, 103, 106, 115, 118, 127, 130, 139, 142, 151, 154, 163, 166, 175, 178, 187, 190, 199, 202, 211, 214, 223, 226, 235, 238, 247, 250, 259, 262, 271, 274, 283, 286, 295, 298, 307, 310, 319, 322, 331, 334, 343, 346, 355, 358</p> <p>Phonics/Word Study Workstation Activity Cards: 5, 8, 16, 18, 23, 27, 30</p>
Fluency		
RF.4.4	4. Read with sufficient accuracy and fluency to support comprehension.	
RF.4.4a	a. Read on-level text with purpose and understanding.	<p>Teacher's Edition: Unit 1: T41, T235, T264, T300 Unit 2: T49, T300 Unit 3: T41, T76, T147, T174, T264, T300 Unit 4: T41, T76, T139, T264, T300 Unit 5: T41, T49, T76, T235, T300 Unit 6: T147, T174, T300</p> <p>Reading/Writing Companion: Unit 1-2: 77, 175 Unit 3-4: 77, 175 Unit 5-6: 77, 175</p> <p>Reading Workstation Activity Cards: 2, 7, 10, 14, 18, 22, 27, 29, 30</p>
RF.4.4b	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Teacher's Edition: Unit 1: T41, T49, T101, T147, T176, T235, T257, T266, T289, T300 Unit 2: T41, T78, T101, T139, T147, T176, T199, T235, T257, T266, T289, T300 Unit 3: T41, T49, T78, T101, T139, T147, T199, T235, T257, T266, T300 Unit 4: T49, T78, T101, T139, T176, T199, T235, T257, T258, T266, T289, T300 Unit 5: T78, T101, T139, T147, T176, T235, T258, T266, T300 Unit 6: T41, T49, T78, T87, T101, T139, T176, T235, T257, T266, T289, T300</p> <p>Reading/Writing Companion: Unit 1-2: 61, 77, 175 Unit 3-4: 5, 159, 175 Unit 5-6: 5, 77, 103</p> <p>Reading Workstation Activity Cards: 3, 8, 12, 13, 15, 20, 26, 28, 29, 30</p>
RF.4.4c	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Teacher's Edition: Unit 1: T139, T218 Unit 2: T139 Unit 3: T139, T235, T257 Unit 4: T147 Unit 5: T257 Unit 6: T147</p> <p>Reading/Writing Companion: Unit 3-4: 77 Unit 5-6: 135, 175</p> <p>Practice Book: 23–24, 47, 71, 143, 179–180, 191, 227, 251, 299–300, 311, 319, 322, 348</p>

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Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Writing		
Writing Standards		
Text Types and Purposes		
W.4.1	1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
W.4.1a	a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	Teacher's Edition: Unit 1: T242-T247, T248-T249, T310, T316 Unit 3: T242, T246-T247, T24, T316 Reading/Writing Companion: Unit 1-2: 79, 80, 82, 83, 85 Unit 3-4: 78, 79, 80, 81, 82, 83 Writing Workstation Activity Cards: 3, 7
W.4.1b	b. Provide reasons that are supported by facts and details.	Teacher's Edition: Unit 1: T171, T181, T187, T242, T244, T246, T248, T310 Unit 3: T242, T244, T246-T247, T248-T249 Reading/Writing Companion: Unit 1-2: 45, 80, 81, 83 Unit 3-4: 78, 80, 81, 83 Writing Workstation Activity Cards: 3, 9, 23, 26
W.4.1c	c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	Teacher's Edition: Unit 1: T310-T311 Unit 3: T243 Reading/Writing Companion: Unit 1-2: 81, 82, 83 Writing Workstation Activity Cards: 13
W.4.1d	d. Provide a concluding statement or section related to the opinion presented.	Teacher's Edition: Unit 1: T242, T246, T316 Unit 3: T242, T248, T310-T311, T316 Reading/Writing Companion: Unit 1-2: 78, 83, 85 Unit 3-4: 78, 82 Writing Workstation Activity Cards: 10
W.4.1	2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.4.2a	a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Teacher's Edition: Unit 2: T50, T54 Unit 5: T50, T56-T57, T154, T242, T246, T248, T316 Reading/Writing Companion: Unit 3-4: 122 Unit 5-6: 24, 27, 29, 44, 80, 81, 83 Writing Workstation Activity Cards: 6, 11
W.4.2b	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Teacher's Edition: Unit 1: T238 Unit 2: T50 Unit 5: T50, T52, T54, T56, T238, T242, T244-T245, T246, T248, T316 Reading/Writing Companion: Unit 1-2: 125, 127 Unit 3-4: 122, 125 Unit 5-6: 26, 27, 29, 78, 80, 81, 83, 122, 125, 127 Writing Workstation Activity Cards: 6, 11
W.4.2c	c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	Teacher's Edition: Unit 1: T238 Unit 2: T50, T51, T56, T154 Unit 5: T50, T56, T148-T149, T152, T154, T238, T243 Reading/Writing Companion: Unit 1-2: 122, 125, 126, 127 Unit 3-4: 110, 126, 127 Unit 5-6: 24, 28, 29, 124, 126, 127 Writing Workstation Activity Cards: 6, 19
W.4.2d	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Teacher's Edition: Unit 2: T54, T56, T154 Unit 3: T286, T308 Reading/Writing Companion: Unit 1-2: 125 Unit 5-6: 12, 29, 81, 83 Writing Workstation Activity Cards: 1, 14, 15, 18, 27

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Code	MI Academic Standards	Wonders Page References
W.4.2e	e. Provide a concluding statement or section related to the information or explanation presented.	Teacher's Edition: Unit 5: T242, T246, T248, T310-T311 Reading/Writing Companion: Unit 5-6: 78, 80, 82, 83 Writing Workstation Activity Cards: 10
W.4.3	3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
W.4.3a	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Teacher's Edition: Unit 1: T50, T54, T154 Unit 3: T52, T54 Unit 4: T242-T243, T244, T246-T247, T316 Unit 6: T54, T308 Reading/Writing Companion: Unit 1-2: 26, 29 Unit 3-4: 25, 26, 29, 178 Unit 5-6: 124, 192 Writing Workstation Activity Cards: 2, 5, 7, 8 my.mheducation.com: Resources Student Resources: Inquiry Space
W.4.3b	b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Teacher's Edition: Unit 3: T50, T56-T57, T148-T149, T154 Unit 6: T308 Reading/Writing Companion: Unit 1-2: 27, 31 Unit 3-4: 24, 27, 28, 29, 31, 125 Writing Workstation Activity Cards: 4
W.4.3c	c. Use a variety of transitional words and phrases to manage the sequence of events.	Teacher's Edition: Unit 1: T50, T54 Unit 3: T50 Unit 4: T246 Unit 6: T54 Reading/Writing Companion: Unit 1-2: 26, 27, 29 Unit 3-4: 24, 29, 126 Unit 5-6: 124, 126 Writing Workstation Activity Cards: 19, 25
W.4.3d	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	Teacher's Edition: Unit 1: T50, T56, T148 Unit 3: T148 Unit 6: T246, T310 Reading/Writing Companion: Unit 1-2: 24, 27, 28, 29 Unit 3-4: 24, 28, 29, 30, 179 Writing Workstation Activity Cards: 2, 16, 17
W.4.3e	e. Provide a conclusion that follows from the narrated experiences or events.	Teacher's Edition: Unit 1: T148 Unit 3: T52 Unit 4: T242, T244 Reading/Writing Companion: Unit 1-2: 26, 28, 29 Unit 3-4: 25, 26, 29, 178
Production and Distribution of Writing		
W.4.4	4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Teacher's Edition: Unit 1: T52-T57, T148-T153, T244-T249, T310-T315 Unit 2: T52-T57, T148-T153, T244-T249, T310-T315 Unit 3: T52, T54, T95, T148, T150, T152, T244, T246, T310, T312, T314 Unit 4: T52-T57, T148-T153, T244-T249, T310-T315 Unit 5: T52-T57, T148-T153, T244-T249, T310-T315 Unit 6: T52-T57, T148-T153, T244-T249, T310-T315 Reading/Writing Companion: Unit 1-2: 25-29, 30, 79-84, 123-128, 177-182 Unit 3-4: 25-29, 30, 79-84, 123-128, 177-182 Unit 5-6: 25-29, 30, 79-84, 123-128, 177-182 Practice Book: 9, 21, 33, 45, 57, 63, 69, 81, 93, 105, 111, 117, 129, 141, 145, 153, 157, 165, 177, 189, 201, 205, 213, 218, 225, 229, 237, 249, 261, 267, 273, 285, 289, 297, 309, 314, 321, 333, 337, 345, 349, 357 Writing Workstation Activity Cards: 20, 21, 22 my.mheducation.com: Resources Student Resources: Inquiry Space

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W.4.5	5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29.)	Teacher's Edition Unit 1: T52-T57, T148-T153, T244-T249, T310-T315 Unit 2: T52-T57, T148-T153, T244-T249, T310-T315 Unit 3: T52-T57, T148-T153, T244-T249, T310-T315 Unit 4: T52-T57, T148-T153, T244-T249, T310-T315 Unit 5: T52-T57, T148-T153, T244-T249, T310-T315 Unit 6: T52-T57, T148-T153, T244-T249, T310-T315 Reading/Writing Companion: Unit 1-2: 25-30, 79-84, 123-128, 177-182 Unit 3-4: 25-30, 79-84, 123-128, 177-182 Unit 5-6: 25-30, 79-84, 123-128, 177-182 Practice Book: 51, 62, 85, 121, 147, 153, 182–183, 207, 219, 230, 243, 255, 267, 279, 289, 327, 337 my.mheducation.com: Resources Student Resources: Inquiry Space
W.4.6	6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Teacher's Edition: Unit 1: T154, T316, T322, T324 Unit 2: T154, T316, T322, T324 Unit 3: T154, T316, T321, T322 Unit 4: T42, T154, T321, T322 Unit 5: T154, T316, T322, T324 Unit 6: T43, T154, T316, T322, T324 Reading/Writing Companion: Unit 1-2: 85, 167, 195 Unit 3-4: 84, 121 Unit 5-6: 31, 45, 94 my.mheducation.com: Resources Student Resources: Inquiry Space
Research to Build and Present Knowledge		
W.4.7	7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Teacher's Edition: Unit 1: T42, T87, T140, T185, T246, T299, T308 Unit 2: T42, T87, T140, T271, T277, T299, T308 Unit 3: T42, T87, T140, T185, T246, T271, T277, T299, T308, T309 Unit 4: T42, T54, T87, T140, T236, T299, T308 Unit 5: T54, T87, T91, T140, T171, T181 T187, T261, T271, T275, T299, T308 Unit 6: T73, T140, T171, T181, T185, T187, T299, T321 Reading/Writing Companion: Unit 1-2: 13, 23, 45, 55, 69, 80, 94, 95, 97, 111, 121, 124, 143, 153, 167, 192, 195 Unit 3-4: 13, 23, 45, 55, 69, 80, 97, 111, 121, 124, 143, 153, 167, 195 Unit 5-6: 13, 23, 45, 55, 69, 80, 94, 97, 111, 121, 143, 153, 167, 195
W.4.8	8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	Teacher's Edition: Unit 1: T140, T236, T246, T248, T306, T308, T329 Unit 2: T42, T54, T236, T298 Unit 3: T140, T236, T244, T246, T256, T260, T308 Unit 4: T54, T256, T329 Unit 5: T42, T54, T140, T236, T246, T306 Unit 6: T42, T52, T54, T140, T321 Reading/Writing Companion: Unit 1-2: 1, 2, 68, 111, 123, 167, 177, 195 Unit 3-4: 17, 80, 81, 167, 177 Unit 5-6: 45, 58, 97, 143, 167, 195
W.4.9	9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	
W.4.9a	a. Apply grade 4 Reading standards to literature (e.g., Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]).	Teacher's Edition: Unit 1: T125, T132, T136, T142, T166 Unit 2: T125, T132, T136, T142, T166 Unit 3: T27, T34, T38, T44, T68 Unit 4: T125, T132, T136, T142, T166 Unit 5: T125, T132, T136, T142, T166 Unit 6: T125, T132, T136, T142, T166 Reading/Writing Companion: Unit 1-2: 118, 119, 142, 166, 168, 169, 170, 174 Unit 3-4: 17, 142, 147, 166 Unit 5-6: 20, 21, 44, 49, 147, 166, 170

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Code	MI Academic Standards	Wonders Page References
W.4.9b	b. Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	<p>Teacher’s Edition: Unit 1: T27, T34, T38, T44, T68 Unit 2: T27, T34, T38, T44, T68 Unit 3: T125, T132, T136, T142, T166 Unit 4: T27, T34, T38, T44, T68 Unit 5: T27, T34, T38, T44, T68 Unit 6: T27, T34, T38, T44, T68</p> <p>Reading/Writing Companion: Unit 1-2: 12, 14, 15, 16, 17, 20, 21, 106, 107, 110, 112, 113, 114, 115, 122 Unit 3-4: 12, 44, 49, 53, 64, 65, 68, 72, 110, 115 Unit 5-6: 12, 14, 15, 16, 17, 59, 68, 70, 71, 72, 74, 76</p>
Range of Writing		
W.4.10	10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Teacher’s Edition: Unit 1: T34, T38, T43L, T44, T52-T57, T71, T81, T87, T101, T132, T136, T141L, T142, T148-T153, T169, T179, T185, T195, T199, T228, T232, T237D, T238, T244-T249, T255,T259, T269, T275, T308, T309, T310-T315 Unit 2: T34, T38, T43L, T44, T52-T57, T71, T81, T87, T101, T132, T136, T141L, T142, T148-T153, T169, T179, T185, T195, T199, T228, T232, T237D, T238, T244-T249, T255,T259, T269, T275, T308, T309, T310-T315 Unit 3: T34, T38, T43L, T44, T52-T57, T71, T81, T87, T101, T132, T136, T141L, T142, T148-T153, T169, T179, T185, T195, T199, T228, T232, T237D, T238, T244-T249, T255,T259, T269, T275, T308, T309, T310-T315 Unit 4: T34, T38, T43L, T44, T52-T57, T71, T81, T87, T101, T132, T136, T141L, T142, T148-T153, T169, T179, T185, T195, T199, T228, T232, T237D, T238, T244-T249, T255,T259, T269, T275, T308, T309, T310-T315 Unit 5: T34, T38, T43L, T44, T52-T57, T71, T81, T87, T101, T132, T136, T141L, T142, T148-T153, T169, T179, T185, T195, T199, T228, T232, T237D, T238, T244-T249, T255,T259, T269, T275, T308, T309, T310-T315 Unit 6: T34, T38, T43L, T44, T52-T57, T71, T81, T87, T101, T132, T136, T141L, T142, T148-T153, T169, T179, T185, T195, T199, T228, T232, T237D, T238, T244-T249, T255,T259, T269, T275, T308, T309, T310-T315</p> <p>Reading/Writing Companion: Unit 1-2: 11, 12, 25-29, 30, 79-84, 111, 123-128, 177-182 Unit 3-4: 25-29, 30, 79-84, 123-128, 147, 177-182 Unit 5-6: 11, 12, 17, 25-29, 30, 68, 79-84, 94, 123-128,156, 177-182</p> <p>Writing Workstation Activity Cards: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>

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Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Speaking and Listening		
Speaking and Listening Standards		
Comprehension and Collaboration		
SL.4.1	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	
SL.4.1a	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Teacher's Edition: Unit 1: T68, T167, T214, T319 Unit 2: T68, T312, T318, T319 Unit 3: T69, T167, T319 Unit 4: T236, T319 Unit 5: T214, T319 Unit 6: T68, T214, T319 Reading/Writing Companion: Unit 1-2: 9, 14, 15, 16, 148, 149 Unit 3-4: 9, 14, 15, 92, 106, 107 Unit 5-6: 9, 29, 83, 120, 139, 140 Reading Workstation Activity Cards: 24
SL.4.1b	b. Follow agreed-upon rules for discussions and carry out assigned roles.	Teacher's Edition: Unit 1: T214, T288, T312, T319 Unit 2: T20, T69, T319 Unit 3: T20, T150, T214, T312, T319, T320, T322 Unit 4: T20, T69, T118, T214, T287, T312, T319 Unit 5: T118, T312, T319 Unit 6: T118, T150, T167, T214, T312, T319 Reading/Writing Companion: Unit 1-2: 121, 127 Unit 3-4: 83, 122 Unit 5-6: 29, 181 Reading Workstation Activity Cards: 24
SL.4.1c	c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	Teacher's Edition: Unit 1: T20, T69, T118, T280, T282, T288, T290, T312, T316, T319, T320, T329 Unit 2: T20, T167, T214, T280, T290, T310, T319, T320, T324 Unit 3: T20, T68, T69, T100, T118, T150, T166, T167, T282, T288, T290, T312, T319 Unit 4: T20, T236, T282, T288, T290, T299, T312, T316, T319, T320, T321, T329 Unit 5: T20, T256, T308, T319, T320, T321, T324, T325 Unit 6: T20, T24, T69, T319, T320, T325 Reading/Writing Companion: Unit 1-2: 4, 133, 157 Unit 3-4: 101, 134, 158 Unit 5-6: 29, 59, 103 Reading Workstation Activity Cards: 24
SL.4.1d	d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	Teacher's Edition: Unit 1: T20, T282, T286, T316, T318, T319 Unit 2: T118, T282, T290, T318, T319, T321, T324 Unit 3: T20, T69, T167, T282, T287, T290, T312, T316, T319, T320 Unit 4: T20, T316, T318, T319, T325 Unit 5: T20, T69, T276, T318, T319 Unit 6: T20, T69, T319 Reading/Writing Companion: Unit 3-4: 95 Unit 5-6: 29, 65, 99 Reading Workstation Activity Cards: 24
SL.4.2	2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Teacher's Edition: Unit 1: T22, T70, T80, T118, T120, T168, T178, T184, T198, T216, T282, T286, T287, T298, T321 Unit 2: T20, T22, T120, T216, T282, T286, T298, T321 Unit 3: T20, T22, T120, T140, T192, T196, T216, T283, T286, T298, T321 Unit 4: T20, T22, T98, T120, T216, T282, T283, T298, T325 Unit 5: T22, T118, T120, T167, T216, T298 Unit 6: T22, T68, T120, T192, T196, T216, T298 Reading/Writing Companion: Unit 3-4: 95 Unit 5-6: 23

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Code	MI Academic Standards	Wonders Page References
SL.4.3	3. Identify the reasons and evidence a speaker provides to support particular points.	Teacher's Edition: Unit 1: T316, T323 Unit 2: T154, T299, T320, T321, T323 Unit 3: T316, T320, T323 Unit 4: T154, T299, T323, T325 Unit 5: T316, T323 Unit 6: T154 Reading/Writing Companion: Unit 1-2: 83 Unit 3-4: 83 Unit 5-6: 29, 83, 127
Presentation of Knowledge and Ideas		
SL.4.4	4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace."	Teacher's Edition: Unit 1: T69, T320, T321, T322, T323, T324 Unit 2: T69, T299, T308, T316, T320, T322, T323, T324, T325 Unit 3: T316, T320, T322, T323, T324 Unit 4: T299, T316, T320, T322, T323, T324 Unit 5: T167, T299, T320, T321, T323, T324 Unit 6: T167, T299, T320, T322, T323, T324 Reading/Writing Companion: Unit 1-2: 31, 97, 121 Unit 3-4: 23, 31, 55, 85, 97, 121, 129, 153 Unit 5-6: 31, 55, 85, 153
SL.4.5	5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	Teacher's Edition: Unit 1: T69, T154, T316, T321, T322, T323, T324 Unit 2: T154, T167, T322, T323, T324 Unit 3: T42, T321, T322, T323, T324 Unit 4: T69, T167, T322, T323, T324 Unit 5: T69, T299, T308, T321, T322, T323, T324 Unit 6: T167, T322, T323, T324 Reading/Writing Companion: Unit 1-2: 97, 192, 195 Unit 3-4: 23, 153
SL.4.6	6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on pages 28 and 29 for specific expectations.)	Teacher's Edition: Unit 1: T319, T320, T321, T322, T324 Unit 2: T319, T320 Unit 3: T319, T320, T324 Unit 4: T319, T320, T322, T324, Unit 5: T319, T320, T322 Unit 6: T319, T320 Reading/Writing Companion: Unit 3-4: 121, 123, 129 Unit 5-6: 31, 83, 85, 167

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	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Language		
Language Standards		
Conventions of Standard English		
L.4.1	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.4.1a	a. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	Teacher's Edition: Unit 1: T158 Unit 4: T58-T59 Unit 6: T58-T59 Grammar Handbook: 463–465, 468–469 Practice Book: 38–40, 181, 184, 302 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L.4.1b	b. Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.	Teacher's Edition: Unit 3: T60-T61, T197 Grammar Handbook: 458 Practice Book: 133–134, 136 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L.4.1c	c. Use modal auxiliaries (e.g., can, may, must) to convey various conditions.	Teacher's Edition: Unit 3: T156-T157 Grammar Handbook: 460–461 Practice Book: 121, 145–146, 148, 171–172, 325–326 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L.4.1d	d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).	Teacher's Edition: Unit 5: T58-T59, T193, T197 Grammar Handbook: 466–467 Practice Book: 241 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L.4.1e	e. Form and use prepositional phrases.	Teacher's Edition: Unit 6: T158-T159, T193, T232, T248, T250-T251, T283, T287 Reading/Writing Companion: Unit 1-2: 142, 146 Unit 5-6: 166 Grammar Handbook: 471 Practice Book: 291–292, 337–338, 340, 349–352 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	Teacher's Edition: Unit 1: T58-T59, T60-T61, T94, T95, T98, T192, T196, T249, T250, T282, T286 Unit 2: T47, T58, T94, T98, T152-T153, 192, T196, T251, T289 Unit 3: T225, T227, T282, T286, T287 Unit 5: T152-T153, T192, T196, T282, T286 Unit 6: T156-T157, T192, T196, T282, T286 Reading/Writing Companion: Unit 1-2: 128 Unit 3-4: 84, 128 Unit 5-6: 30, 68, 84, 128 Grammar Handbook: 450–451 Practice Book: 1–2, 4, 28, 37–38, 49–52, 280 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities
L.4.1g	g. Correctly use frequently confused words (e.g., to, too, two; there, their).	Teacher's Edition: Unit 1: T164-T165 Unit 4: T46-T47, T158-T159, T250-T251 Unit 5: T66-T67 Unit 6: T314-T315 Reading/Writing Companion: Unit 3-4: 119, 128 Practice Book: 48, 148, 229–230, 232, 263, 319 Phonics/Word Study Workstation Activity Cards: 13, 14 my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities

GRADE 4

Code	MI Academic Standards	Wonders Page References
L.4.2	2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.2a	a. Use correct capitalization.	<p>Teacher's Edition: Unit 1: T152-T153 Unit 2: T59, T95 Unit 3: T152-T153, T314 Unit 4: T59, T314-T315 Unit 5: T152-T153, T314-T315, Unit 6: T61, T152-T153, T314-T315</p> <p>Reading/Writing Companion: Unit 1-2: 30, 84, 128 Unit 3-4: 30, 68, 84, 128 Unit 5-6: 30, 81, 83, 84, 142</p> <p>Grammar Handbook: 474–476</p> <p>Practice Book: 1, 3–4, 61, 63–64, 123–124, 183–184, 207–208, 242, 244, 267–268, 315–316, 339–340</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
L.4.2b	b. Use commas and quotation marks to mark direct speech and quotations from a text.	<p>Teacher's Edition: Unit 1: T136-T137, T233 Unit 3: T57, T137, T152-T153 Unit 4: T137, T149, T157 Unit 5: T59, T153, T249 Unit 6: T61, T152, T159</p> <p>Reading/Writing Companion: Unit 1-2: 30, 44 Unit 3-4: 27, 30, 44, 84, 126, 142 Unit 5-6: 30, 81, 84, 128</p> <p>Grammar Handbook: 479, 480</p> <p>Practice Book: 207–208, 243–244, 315–316, 339–340</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
L.4.2c	c. Use a comma before a coordinating conjunction in a compound sentence.	<p>Teacher's Edition: Unit 1: T152, T157, T159, 193, T250 Unit 2: T153, T283 Unit 5: T159, T251 Unit 6: T61</p> <p>Reading/Writing Companion: Unit 1-2: 28, 30, 68, 128 Unit 5-6: 68</p> <p>Practice Book: 25–28, 49–51, 279–280, 315</p> <p>Grammar Handbook: 479</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
L.4.2d	d. Spell grade-appropriate words correctly, consulting references as needed.	<p>Teacher's Edition: Unit 1: T62-T63, T64-T65, T160-T161, T162-T163, T252 Unit 2: T62-T63, T64-T65, T160-T161, T162-T163, T252 Unit 3: T62-T63, T64-T65, T160-T161, T162-T163, T252 Unit 4: T62-T63, T64-T65, T160-T161, T162-T163, T252 Unit 5: T62-T63, T64-T65, T160-T161, T162-T163, T252 Unit 6: T62-T63, T64-T65, T160-T161, T162-T163, T252</p> <p>Reading/Writing Companion: Unit 1-2: 30, 84, 123, 128, 182 Unit 3-4: 30, 84, 128, 190 Unit 5-6: 30, 84, 110, 182</p> <p>Practice Book: 8–9, 44–45, 68–69, 92–93, 116–117, 140–141, 176–177, 200–201, 236–237, 260–261, 296–297, 320–321, 344–345</p> <p>my.mheducation.com: Resources Student Resources: Grammar Interactive Games and Activities</p>
Knowledge of Language		
L.4.3	3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.4.3a	a. Choose words and phrases to convey ideas precisely.	<p>Teacher's Edition: Unit 1: T50, T56, T148 Unit 2: T54, T56, T154 Unit 3: T148, T152, T286, T308 Unit 4: T286 Unit 6: T246, T310</p> <p>Reading/Writing Companion: Unit 1-2: 12, 24, 27, 28, 29, 125 Unit 3-4: 24, 28, 29, 30, 179 Unit 5-6: 12, 29, 44, 81, 83</p>

GRADE 4

Code	MI Academic Standards	Wonders Page References
L.4.3b	b. Choose punctuation for effect.	Teacher's Edition: Unit 1: T58-T59, T141E Unit 2: T141M, T251 Unit 3: T311 Unit 5: T141I, T141O Unit 6: T43I Reading/Writing Companion: Unit 3-4: 82, 126 Grammar Handbook: 477 Practice Book: 2–4, 111–112
L.4.3c	c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	Teacher's Edition: Unit 1: T51, T140, T180, T186, T320, T321, T322, T324 Unit 2: T320 Unit 3: T320, T324 Unit 4: T25, T32, T33, T51, T171, T320, T322, T324 Unit 5: T51, T186, T244, T322 Unit 6: T50-T51, T73, T89 Reading/Writing Companion: Unit 1-2: 21, 24, 45 Unit 3-4: 121, 122, 123, 125, 129 Unit 5-6: 24, 31, 83, 85, 122, 167
Vocabulary Acquisition and Use		
L.4.4	4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
L.4.4a	a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Teacher's Edition: Unit 1: T26, T28, T66-T67, T77, T84, T90, T103, T124, T126, T175, T182, T186, T188, T194, T220, T221, T254 Unit 2: T27, T126, T175, T182, T188, T191 Unit 3: T26, T27, T28-T29, T43E, T67, T72, T77, T82, T84, T88, T90, T93, T100, T126 Unit 4: T46-T47, T126-T127, T164, T175, T182, T188, T191, T200, T222, T260, T270, T272, T276 Unit 5: T28-T29, T66, T77, T82, T84, T90, T102, T124, T141C, T168, T178, T191, T222, T239A, T258, T260, T265, T268, T272, T275, T281 Unit 6: T27, T43K, T45C, T48, T124, T141C, T165, T220 Reading/Writing Companion: Unit 1-2: 5, 8, 63, 91, 105 Unit 3-4: 4, 7, 63, 88, 105, 119, 137, 161 Unit 5-6: 5, 7, 105 Phonics/Word Study Workstation Activity Cards: 1, 3, 4, 7 Practice Book: 11, 23–24, 47, 71, 143, 179–180, 191, 227, 251, 299–300, 311, 322, 348
L.4.4b	b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	Teacher's Edition: Unit 1: T260, T270, T276, T303 Unit 2: T28, T70, T77, T80, T84, T86, T90, T164, T306 Unit 3: T165, T219, T221, T222-T223, T254, T255, T260, T265, T270, T272, T274, T276, T278, T287, T290, T298, T307 Unit 4: T26, T27, T28-T29, T43G, T66, T67, T72, T77, T80, T82, T84, T90, T102, T165, T303, T208, T326, T327 Unit 5: T26, T255 Unit 6: T25, T26, T28-T29, T40, T43G, T48, T67, T70, T72, T77, T80, T82, T84, T86, T88, T90, T102, T298, T303, T326, T327 Reading/Writing Companion: Unit 1-2: 88, 105 Unit 3-4: 59, 63, 93, 102, 105, 192 Unit 5-6: 101, 102, 105, 186 Phonics/Word Study Workstation Activity Cards: 10, 11, 15 Practice Book: 108, 180, 203–204, 251, 324

GRADE 4

Code	MI Academic Standards	Wonders Page References
L.4.4c	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Teacher's Edition: Unit 1: T29, T43G, T46, T67, T144, T223, T254, T255, T307, T314 Unit 2: T65, T125, T152, T165, T240, T255, T306, T314 Unit 3: T66, T67, T77, T140, T141I, T152, T164, T175, T197, T237C, T265, T314 Unit 4: T43G, T45C, T46, T67, T77, T152, T164, T222-T223, T278, T306, T308 Unit 5: T28, T29, T43I, T67, T77, T152, T223, T253, T314 Unit 6: T26, T41, T43K, T45C, T48, T66, T67, T124, T147, T165, T175, T314</p> <p>Reading/Writing Companion: Unit 1-2: 93, 104, 161 Unit 3-4: 62, 104, 190, 192 Unit 5-6: 38</p> <p>Practice Book: 11, 35, 48, 59, 71–72, 84, 95, 108, 155–156, 168, 179, 191, 203–204, 213, 215, 237, 239, 263, 275, 280, 285, 297, 309, 319, 323, 335, 359</p>
L.4.5	5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.4.5a	a. Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	<p>Teacher's Edition: Unit 2: T219, T220, T221, T222-T223, T231, T232, T237B, T237C, T238-T239, T255, T258, T260, T261, T265, T268, T270, T271, T272, T276, T277, T278, T281, T283, T284, T285, T287, T289, T291 Unit 4: T232, T248-T249, T281, T307 Unit 5: T124, T125, T126-T127, T143C, T165, T168, T170, T171, T175, T178, T180, T181, T182, T185, T186, T187, T188, T304 Unit 6: T221, T222-T223, T230, T238, T246-T247, T255, T259, T265, T269, T272, T274, T278, T281, T285, T291</p> <p>Reading/Writing Companion: Unit 1-2: 157, 159, 161, 168, 191 Unit 5-6: 36, 37, 39, 46, 91, 159, 161</p> <p>Phonics/Word Study Workstation Activity Cards: 9 Practice Book: 120, 288, 360</p>
L.4.5b	b. Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Teacher's Edition: Unit 1: T43H, T56, T124, T125, T126-T127, T135, T141D, T141K, T143D, T165, T170, T175, T180, T182, T186, T188, T191, T197, T200, T201, T219, T221, T237B, T298, T304 Unit 3: T27, T141H, T141L, T141S Unit 4: 25, T43L, T45B, T123, T141J, T141N Unit 5: T141J, T143B, T164, T221, T222-T223, T237B, T255, T258, T260, T265, T268, T270, T271, T272, T275, T276, T278, T307 Unit 6: T43H, T43J, T43P, T125, T141F, T141J, T220</p> <p>Reading/Writing Companion: Unit 1-2: 36, 39 Unit 5-6: 61, 63, 93</p> <p>Phonics/Word Study Workstation Activity Cards: 2 Practice Book: 47, 287, 300</p>
L.4.5c	c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<p>Teacher's Edition: Unit 1: T67, T127, T161, T165 Unit 2: T124, T126-T127, T141K, T165, T171, T175, T181, T182, T188, T200, T304 Unit 3: T124, T125, T126-T127, T141H, T165, T170, T175, T180, T182, T186, T187, T197, T200, T201, T304 Unit 4: T124, T126-T127, T141K, T165, T170, T175, T180, T182, T186, T188, T254, T304 Unit 5: T27, T28-T29, T43H, T45B, T45D, T67, T72, T73, T77, T82, T83, T84, T88, T89, T90, T102, T303 Unit 6: T67, T77, T141D, T141H, T163, T165, T220, T223, T254, T255, T290, T291</p> <p>Reading/Writing Companion: Unit 1-2: 6, 7, 38, 62, 104, 134, 136, 137, 160, 161, 189 Unit 3-4: 6, 7, 36, 38, 39, 62, 91, 134, 136, 137, 160, 161, 189 Unit 5-6: 5, 6, 7, 38, 39, 63, 88, 93, 104, 105, 136, 137, 161</p> <p>Phonics/Word Study Workstation Activity Cards: 1, 7 Practice Book: 44, 107, 167, 224, 227–228, 236, 264, 332, 344</p>
L.4.6	6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	<p>Teacher's Edition: Unit 1: T26, T27, T28, T43E, T84, T126, T188, T220, T222, T239A, T278, T326, T327, T328 Unit 2: T28, T84, T126, T222, T272, T326, T327, T328 Unit 3: T126, T222, T326, T327 T328 Unit 4: T28, T43G, T84, T126, T188, T222, T326, T327, T328 Unit 5: T28, T43E, T43G, T43H, T43I, T43N, T84, T182, T222, T326, T327, T328 Unit 6: T28, T66, T80, T84, T90, T92, T126, T190, T222, T272, T26, T327, T328</p> <p>Reading/Writing Companion: Unit 1-2: 104, 105, 134, 151 Unit 3-4: 158, 160, 161, 186 Unit 5-6: 6, 62</p> <p>Practice Book: 11–12, 36, 71, 179, 191, 251, 299, 301–302, 311</p>

GRADE 4

Code	MI Academic Standards	Wonders Page References
Language Progressive Skills		
Below are the grade 3 asterisked (*) Language standards indicated by MI Academic Standards to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.		
Conventions of Standard English		
L.3.1f	3.1.f Ensure subject-verb and pronoun-antecedent agreement.	<p>Teacher's Edition: Unit 3: T39, T59, T60, T61, T95, T158, T159 Unit 4: T58, T156-T157, T193, T315 Unit 5: T153 Unit 6: T153</p> <p>Reading/Writing Companion: Unit 1-2: 84, 182 Unit 3-4: 84 Unit 5-6: 84, 128, 182</p> <p>Grammar Handbook: 459, 463 Practice Book: 26, 135–136, 158, 160, 182, 205, 208, 279</p>
L.3.3a	3.3.a Choose words and phrases for effect.	<p>Teacher's Edition: Unit 1: T56-T57 Unit 2: T248-T249 Unit 3: T148-T149, T286 Unit 4: T140-T141, T248-T249 Unit 6: T243, T246-T247, T248-T249</p> <p>Reading/Writing Companion: Unit 1-2: 27, 80, 176, 179, 180 Unit 3-4: 27, 28, 78, 143, 179, 180 Unit 5-6: 176, 178, 179, 180</p> <p>Practice Book: 241, 299, 301–302, 338, 349–350</p>

GRADE 5

Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Reading		
Reading Standards for Literature		
Key Ideas and Details		
RL.5.1	1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Teacher's Edition Unit 1: T135, T141I, T141L, T141P, T142, T143B, T305 Unit 2: T135, T141G, T142, T141P, T171, T181, T187, T261, T271, T277 Unit 3: T25, T37, T43D, T43F, T43N, T44, T72, T73, T83, T89, T304 Unit 4: T219, T230, T231, T237B, T240, T261, T266, T268, T277 Unit 5: T124, T135, T136, T141G, T141H, T141J, T141P, T142, T181, T185, T187 Unit 6: T26, T34, T36, T37, T38, T43D, T43H, T43K, T43M, T83, T219, T231, T261</p> <p>Reading/Writing Companion: Unit 1-2: 46, 144, 145, 146 Unit 3-4: 15, 144, 168 Unit 5-6: 112, 158, 168</p> <p>Leveled Readers: Unit 1: Parker's Plan (A), Can-do Canines (O), Cleaning Up the Competition (B), Dog Gone (A), Shhh! It's a Surprise! (O), Lost and Found (B) Unit 2: The Lion's Whiskers (A), The Riddle of the Drum: A Tale from Mexico (O), Clever Manka (B) Unit 3: Over the Top (A), In Drama Valley (O), Welcome to the Wilds (B) Unit 4 The Mysterious Teacher (A), The Unusually Clever Dog (O), The Surprise Party (B) Unit 5 The Picture Palace (A), Hard Times (O), Woodpecker Warriors (B) Unit 6: Winning Friends (A), Enemy or Ally? (O), Jamayla to the Rescue (B)</p> <p>Reading Workstation Activity Cards: 22</p>
RL.5.2	2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p>Teacher's Edition Unit 1: T141F, T141P, T142 Unit 2: T124, T125, T132, T141B, T141M, T141P, T142, T181, T183, T219, T228, T237D, T238, T267, T276, T291, T305 Unit 3: T27, T34, T38, T43K, T43N, T44, T73, T79, T80, T82, T85, T86, T91, T103, T301, T305 Unit 4: T136, T141L, T142, T219, T220, T228, T237B, T237D, T238, T260, T267, T271, T273, T279, T291, T304 Unit 5: T135, T136, T141D, T141H, T141N, T141P, T142, T171, T183 Unit 6: T26, T34, T37, T43D, T43G, T43L, T43P, T44, T73, T79, T83, T85, T89, T103, T237D, T261, T270, T277, T280, T305</p> <p>Reading/Writing Companion: Unit 1-2: 37, 40, 41, 44, 46, 47, 49, 91, 133, 135, 140, 141, 157, 158, 164, T189 Unit 3-4: 5, 8, 10, 11, 17, 91, 157, 158, 164 Unit 5-6: 18, 20, 44, 47, 49, 101, 102, 103, 106, 108, 109, 166, 169, 171, 189</p> <p>Leveled Readers: Unit 2: The Lion's Whiskers (A), The Riddle of the Drum: A Tale from Mexico (O, EL), Clever Manka (B), Clearing the Jungle (A), I Want to Ride! (O, EL), Changing Goals (B) Unit 3: All the Way from Europe (A), Dancing the Flamenco (O, EL), A Vacation in Minnesota (B), Over the Top (A), In Drama Valley (O, EL), Welcome to the Wilds (B) Unit 4: Tell Me the Old, Old Stories (A), From Me to You (O, EL), Every Picture Tells a Story (B) Unit 6: Mrs. Gleeson's Records (A), Norberto's Hat (O, EL), The Victory Garden (B), Winning Friends (A), Enemy or Ally? (O, EL), Jamayla to the Rescue (B)</p> <p>Reading Workstation Activity Cards: 6</p>
RL.5.3	3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<p>Teacher's Edition Unit 1: T124, T130, T132, T135, T141E, T141M, T142, T143D, T171, T176, T177, T189, T195, T304, T329 Unit 2: T123, T128, T180, T201, T301 Unit 3: T25, T34, T38, T43C, T43D, T43G, T43I, T44 Unit 4: T125, T141D, T141K, T142, T177, T183, T185, T189 Unit 5: T124, T125, T132, T135, T136, T141E, T141I, T141K, T141M, T142, T168, T170, T177, T178, T180, T183, T189, T201, T304, T305 Unit 6: T34, T43J, T43N, T44, T79, T82, T86, T91</p> <p>Reading/Writing Companion: Unit 1-2: 36, 41, 42, 43, 44, 47, 49 Unit 3-4: 3, 17, 135, 138, 139, 144, 145, 148 Unit 5-6: 36, 37, 42, 43, 110, 148, 149, 150</p> <p>Leveled Readers: Unit 2: The Bird of Truth (A), The Talking Eggs (O, EL), Three Golden Oranges (B) Unit 5: King of the Board (A), Snap Happy (O, EL), No Place Like Home (B), The Picture Palace (A), Hard Times (O, EL), Woodpecker Warriors (B)</p> <p>Reading Workstation Activity Cards: 3, 4, 5</p>

GRADE 5

Code	MI Academic Standards	Wonders Page References
Craft and Structure		
RL.5.4	4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p>Teacher's Edition Unit 1: T123, T124, T126, T141H, T141K, T141L, T143C, T168, T170, T178, T182, T300 Unit 2: T124, T126, T141B, T141D, T141E, T141J, T141M, T141N, T187, T220, T222, T236, T237C, T260, T261, T265, T270, T272, T276, T291, T304 Unit 3: T26, T27, T28, T43C, T43F, T43H, T43I, T43K, T66, T72, T82, T88, T102, T304, T306 Unit 4: T123, T125, T126, T141D, T144, T169, T170, T175, T178, T180, T182, T184, T188, T197, T219, T220, T222, T237B, T237C, T240, T260, T265, T271, T272, T278, T291, T300, T305 Unit 5: T46, T123, T124, T125, T126, T130, T135, T141C, T141E, T141G, T141I, T141J, T141M, T165, T168, T170, T175, T180, T182, T186, T188, T200, T300, T304, T305 Unit 6: T43B, T43C, T43F, T43O, T70, T72, 82, T220, T222, T226, T230, T231, T232, T238, T265, T272, T277, T278, T300, T304, T305</p> <p>Reading/Writing Companion: Unit 1-2: 144, 145, 158, 160, 161, 167, 171, 189 Unit 3-4: 4, 6, 7, 91, 133, 136, 137, 151, 157, 160, 161, 189 Unit 5-6: 21, 35, 36, 39, 41, 91, 103, 105, 113, 159, 161, 169, 170, 173</p> <p>Practice Book: 108, 167, 203, 240, 360</p>
RL.5.5	5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	<p>Teacher's Edition Unit 2: T43Q Unit 4: T123, T125, T130, T136, T141B, T141E, T141F, T141G, T141I, T141K, T168, T170, T216, T221, T224, T226, T231, T237C, T260, T301, T304, T305 Unit 6: T216, T226, T237C, T271, T277, T305</p> <p>Reading/Writing Companion: Unit 3-4: 133, 139, 145, 159, 161, 162, 163, 189 Leveled Readers: Unit 4: The Mysterious Teacher (A), The Unusually Clever Dog (O, EL), The Surprise Party (B)</p> <p>Reading Workstation Activity Cards: 26, 27</p>
RL.5.6	6. Describe how a narrator's or speaker's point of view influences how events are described.	<p>Teacher's Edition Unit 1: T306 Unit 2: T221, T231, T232, T237B Unit 4: T124, T125, T132, T135, T141C, T141D, T141J, T141K, T141L, T142, T143C, T176, T183, T185, T189, T226, T227, T232, T238, T239B, T240, T291 Unit 5: T134 Unit 6: T36, T38, T219, T220, T228, T260, T267, T270, T273, T277, T279</p> <p>Reading/Writing Companion: Unit 1-2: 92 Unit 3-4: 140, 159, 171, 172 Unit 5-6: 35, 101, 110, 151, 157, 158, 159, 164</p> <p>Leveled Readers: Unit 4: Paul Bunyan (A), Pecos Bill (O, EL), An Extraordinary Girl (B), The Mysterious Teacher (A), The Unusually Clever Dog (O, EL), The Surprise Party (B) Unit 6: Your World, My World (A), Flying Home (O, EL), Helping Out (B)</p> <p>Reading Workstation Activity Cards: 7</p>
Integration of Knowledge and Ideas		
RL.5.7	7. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<p>Teacher's Edition Unit 1: T130, T141F, T141O, T171, T181, T187, T191, T195, T301 Unit 2: T221, T256, T281, T285 Unit 3: T36, T37, T43B, T43L, T43M, T44 Unit 4: T141K, T237B Unit 5: T128, T141O</p> <p>Reading/Writing Companion: Unit 1-2: 41, 139 Unit 3-4: 3, 4, 16, 17</p> <p>Reading Workstation Activity Cards: 8 my.mheducation.com: Resources</p>
RL.5.8	8. (Not applicable to literature)	(Not applicable to literature)

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RL.5.9	9. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<p>Teacher's Edition Unit 1: T120, T143A, T171, T181, T187, T189 Unit 2: T120, T171, T181, T187 Unit 3: T22, T73, T83, T89 Unit 4: T120, T143A, T169, T171, T179, T181, T185, T187, T189, T232 Unit 5: T120, T171, T181 Unit 6: T22</p> <p>Reading/Writing Companion: Unit 1-2: 54 Unit 3-4: 152 Unit 5-6: 93</p> <p>Leveled Readers: Unit 1: Dog Gone (A), Shhh! It's a Surprise! (O, EL), Lost and Found (B) Reading Workstation Activity Cards: 9</p>

Range of Reading and Level of Text Complexity

RL.5.10	10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p>Teacher's Edition Unit 1: T122-T125, T141A-T142, T143A-T143D, T177, T180-T181, T183, T189, T300-T301, T304-T305 Unit 2: T122-T125, T141A-T142, T143A, T177, T170-T171, T183, T189, T218-T221, T237A-T237D, T239A-T239B, T267, T273, T279, T290-T291, T300-T301, T304-T305 Unit 3: T24-T27, T43A-T44, T79, T82-T83, T85, T88-T89, T91, T102-T103, T300-T301, T304-T305 Unit 4: T122-T125, T141A-T142, T143A-T143D, T177, T183, T188, T218-T221, T237A-T237D, T267, T273, T279, T300-T301, T304-T305 Unit 5: T122-T125, T141A-T142, T170-T171, T177, T183, T91, T102-T103, T300-T301, T304-T305 Unit 6: T24-T27, T43A-T44, T72-T73, T79, T85, T91, T102-T103, T143A-T143D, T18-T221, T37A-T237D, T267, T273, T279, T300-T301, T304-T305</p> <p>Reading/Writing Companion: These Units reflect the range of text complexity found throughout the book. Unit 1-2: 34-37, 46-49, 50-51, 89-90, 132-135, 144-147, 156-157, 158-159, 168-170 Unit 3-4: 2-5, 14-17, 89-90, 132-135, 147, 148-149, 156-157, 158-159, 170, 187-188 Unit 5-6: 18-19, 34-37, 100-103, 112-115, 147, 156-157, 158-159, 170</p> <p>Leveled Readers: Unit 1: Parker's Plan (A), Can-do Canines (O, EL), Cleaning Up the Competition (B) Unit 2: The Bird of Truth (A), The Talking Eggs (O, EL), Three Golden Oranges (B), The Lion's Whiskers (A), The Riddle of the Drum: A Tale from Mexico (O, EL), Clever Manka (B) Unit 3: All the Way from Europe (A), Dancing the Flamenco (O, EL), A Vacation in Minnesota (B), Over the Top (A), In Drama Valley (O, EL), Welcome to the Wilds (B) Unit 4: Paul Bunyan (A), Pecos Bill (O, EL), An Extraordinary Girl (B), The Mysterious Teacher (A), The Unusually Clever Dog (O, EL), The Surprise Party (B), Tell Me the Old, Old Stories (A), From Me to You (O, EL), Every Picture Tells a Story (B) Unit 5: The Picture Palace (A), Hard Times (O, EL), Woodpecker Warriors (B) Unit 6: Mrs. Gleeson's Records (A), Norberto's Hat (O, EL), The Victory Garden (B), Your World, My World (A), Flying Home (O, EL), Helping Out (B)</p> <p>Reading Workstation Activity Cards: 24, 26, 27, 30</p>
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Reading Standards for Informational Text

Key Ideas and Details

RI.5.1	1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Teacher's Edition: Unit 1: T37, T43I, T43J, T43R, T44, T45D, T68, T71, T73, T81, T83, T87, T101, T103 Unit 2: T37, T43G, T43H, T43P, T45B, T45D, T68, T73, T89 Unit 3: T134, T135, T141E, T141F, T143C, T43M, T219, T237B, T303, T327 Unit 4: T36, T38, T43E, T43H, T43I, T43R, T45D, T68, T303 Unit 5: T43O, T201, T219, T279, T281, T288, T303, T327 Unit 6: T136, T141D, T141K, T141O, T141R, T142, T187, T303</p> <p>Reading/Writing Companion: Unit 1-2: 14, 70, 112, 113, 118 Unit 3-4: 47, 48, 70, 112, 113, 118 Unit 5-6: 16, 52, 144</p> <p>Leveled Readers: Unit 1: Save This Space! (A, O, B) Unit 2: The Bill of Rights (A, O, B) Unit 3: The Power of a Team (A, O, B) Unit 4: Jane Addams: A Woman of Action (A, O, B) Unit 5: Mars (A, O, B) Unit 6: Cave Creatures (A, O, B)</p> <p>Reading Workstation Activity Cards: 22</p>
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Code	MI Academic Standards	Wonders Page References
RI.5.2	2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p>Teacher's Edition: Unit 1: T27, T45B, T73, T83, T89, T95, T298, T328 Unit 2: T298, T326, T328 Unit 3: T120, T132, T136, T141C, T141H, T141L, T141M, T141P, T142, T168, T171, T176, T177, T178, T181, T183, T184, T187, T189, T219, T220, T221, T224, T228, T232, T298, T299, T303, T306 Unit 4: T30, T38, T44, T298, T328 Unit 5: T43M, T143B, T221, T237D, T298, T326 Unit 6: T125, T130, T168, T170, T178, T181, T187, T298, T328</p> <p>Reading/Writing Companion: Unit 1-2: 5, 61, 65, 103 Unit 3-4: 37, 60, 61, 64, 101, 102, 103, 106 Unit 5-6: 135</p> <p>Leveled Readers: Unit 3: Weather Patterns (A, O, B, EL), The Power of a Team (A, O, B, EL) Unit 4: Jane Addams: A Woman of Action (A, O, B, EL), The Delta (A, O, B, EL)</p> <p>Reading Workstation Activity Cards: 10</p>
RI.5.3	3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p>Teacher's Edition: Unit 1: T34, T36, T38, T43D, T43E, T43H, T43K, T44, T45A, T45C, T70, T79, T82, T85, T86, T87, T88, T91, T303, T326, T327, T328 Unit 2: T25, T34, T36, T37, T38, T43E, T43J, T43O, T44, T70, T71, T78, T79, T80, T83, T85, T86, T88, T91, T326, T327, T328 Unit 3: T326, T327, T328 Unit 4: T326, T327, T328 Unit 5: T34, T36, T37, T38, T43D, T43K, T43L, T44, T70, T72, T78, T79, T80, T85, T86, T91, T230, T231, T256, T258, T261, T269, T271, T277, T304, T326, T327, T328 Unit 6: T132, T168, T176, T177, T178, T183, T184, T189, T326, T327, T328</p> <p>Reading/Writing Companion: Unit 1-2: 3, 10, 12, 88, 101, 201, 108, 148, 149 Unit 3-4: 37, 41, 74, 116, Unit 5-6: 1, 3, 4, 10, 57, 61, 133, 134, 140, 145, 152</p> <p>Leveled Readers: Unit 1: Save This Space! (A, O, B, EL) Unit 5: Mars (A, O, B, EL) Unit 6: Cave Creatures (A, O, B, EL)</p> <p>Reading Workstation Activity Cards: 11</p>
Craft and Structure		
RI.5.4	4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p>Teacher's Edition: Unit 1: T28, T34, T43C, T43G, T43K, T77, T84, T90, T188, T220, T222, T237B, T254, T268, T271, T272, T278, T298, 299, T303, T309, T326, T327, T328 Unit 2: T26, T27, T28, T32, T34, T43E, T43H, T43I, T43K, T43M, T43P, T45B, T45C, T66, T70, T73, T77, T79, T84, T90, T97, T98, T303, T326, T327, T328 Unit 3: T126, T141C, T141D, T141I, T141J, T141K, T141M, T143A, T143C, T143D, T144, T188, T222, T254, T265, T270, T272, T275, T278, T326, T327, T328 Unit 4: 28, T36, T43B, T43H, T43J, T43K, T43L T43O, T46, T56, T66, T77, T84, T90, T148, T175, T182, T188, T265, T272, T278, T326, T327, T328 Unit 5: T26, T28, T34, T36, T43B, T43C, T43E, T43F, T43I, T43O, T66, T70, T77, T78, T80, T84, T85, T90, T222, T230, T265, T272, T278, T310, T326, T327, T328 Unit 6: T28, T45B, T45C, T77, T84, T90, T118, T125, T126, T130, T132, T141B, T141C, T141D, T141E, T164, T175, T180, T182, T188, T278, T326, T327, T328</p> <p>Reading/Writing Companion: Unit 1-2: 6, 7, 26, 62, 63, 95, 103, 104, 105, 186 Unit 3-4: 38, 39, 53, 62, 63, 75, 81, 82, 103, 104, 105, 136, 137 Unit 5-6: 60, 61, 62, 63, 104, 105, 134, 135, 136, 137, 186</p> <p>Practice Book: 59, 71, 179, 19, 251,335</p>
RI.5.5	5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<p>Teacher's Edition: Unit 1: T45A, T73, T79, T83, T89, T239B, T259, T269, T271, T275, T277, T299 Unit 2: T45A, T73, T81, T83, T89 Unit 3: T143A, T143D, T166, T169, T171, T179, T181, T187, T256, T259, T271, T277 Unit 4: T45D, T68 Unit 5: T256 Unit 6: T171, T181, T187</p> <p>Reading/Writing Companion: Unit 1-2: 10, 22 Unit 3-4: 54, 76, 120 Unit 5-6: 120, 152</p> <p>Reading Workstation Activity Cards: 15</p>

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Code	MI Academic Standards	Wonders Page References
RI.5.6	6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<p>Teacher's Edition: Unit 1: T32, T33, T37, T45A, T45B, T45D, T46, T47, T72, T89, T103, T140, T228, T232, T238, T259, T269, T275, T279 Unit 2: T43L, T45C, T46 Unit 3: T221, T224, T226, T228, T237D, T238, T239B, T259, T269, T27 Unit 4: T33, T45D, T140, T308 Unit 5: T140, T228, T237B, T237C, T237D, T238, T271, T273, T279, T299 Unit 6: T308</p> <p>Reading/Writing Companion: Unit 1-2: 21, 64, 66, 67, 68 Unit 3-4: 65, 72 Unit 5-6: 45, 61, 68, 76, 192</p> <p>Leveled Readers: Unit 1: What About Robots? (A, O, B, EL) Reading Workstation Activity Cards: 16</p>
Integration of Knowledge and Ideas		
RI.5.7	7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p>Teacher's Edition: Unit 1: T30, T42, T68, T79, T87, T166, T256, T275, T299, T303, T309 Unit 2: T43L, T43Q, T44, T46, T68, T82, T89, T93, T166, T188, T299, T303, T308 Unit 3: T45B, T93, T130, T136, T194, T221, T230, T231, 256, T261, T271, T277, T299, T302, T308 Unit 4: T32, T45D, T73, T83, T89, T93, T101, T185, T187, T299, T303 Unit 5: T36, T43E, T43J, T68, T73, T83, T89, T166, T185, T230, T231, T256, T261, T271, T275, T277, T285, T288, T298, T299, T36, T327, T328 Unit 6: T45B, T45C, T46, T130, T134, T135, T191, T298, T299, T303, T308, T309, T326</p> <p>Reading/Writing Companion: Unit 1-2: 1, 4, 5, 8, 13, 19, 20, 22, 45, 51, 59, 60, 65, 71, 73, 74, 79, 103, 107, 111, 112, 119, 124, 193 Unit 3-4: 45, 65, 69, 95 Unit 5-6: 4, 8, 22, 48, 54, 74, 76, 79, 94, 120, 138, 139, 143, 192</p> <p>Reading Workstation Activity Cards: 19 my.mheducation.com: Resources</p>
RI.5.8	8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p>Teacher's Edition: Unit 1: T216, T219, T220, T224, T226, T228, T230, T231, T232, T238, T240, T242, T260, T261, T267, T268, T271, T273, T274, T276, T279, T284 Unit 3: T220, T226, T228, T232, T238, T242, T258, T260, T266, T267, T268, T269, T271, T273, T274, T277, T279 Unit 4: T34 Unit 5: T219, T220, T228, T231, T232, T238, T242, T258, T261, T266, T267, T269, T271, T273, T274, T303</p> <p>Reading/Writing Companion: Unit 1-2: 59, 65, 66, 67, 68, 71, 72, 75 Unit 3-4: 61, 65, 66, 68, 70, 72 Unit 5-6: 60, 61, 66, 68, 71, 78</p> <p>Leveled Readers: Unit 3: The Anasazi (A, O, B, EL), Unit 5: The Great Plains (A, O, B, EL) Reading Workstation Activity Cards: 20</p>
RI.5.9	9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Teacher's Edition: Unit 1: T45C, T45D, T68, T83, T89, T140, T228, T232, T239A, T256, T259, T261, T269, T271, T275, T277, T299, T319 Unit 2: T54, T55, T68, T73, T81, T87, T89, T299, T308 Unit 3: T42, T166, T185, T236, T237D, T239B, T275, T299, T319 Unit 4: T299, T319 Unit 5: T68, T166, T199, T256, T277, T279, T299, T319 Unit 6: T45D, T68, T71, T73, T81, T83, T87, T140, T143D, T166, T179, T181, T185, T275, T299</p> <p>Reading/Writing Companion: Unit 1-2: 76, 111, 120, 124, 152 Unit 3-4: 13, 45, 54, 69, 76, 120 Unit 5-6: 54, 69, 80, 81, 94, 120</p> <p>Reading Workstation Activity Cards: 21</p>

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Code	MI Academic Standards	Wonders Page References
Range of Reading and Level of Text Complexity		
RI.5.10	10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p><i>These units reflect the range of text complexity found throughout the book that are informational text.</i></p> <p>Teacher's Edition: Unit 1: T24-T27, T38, T43A-T44, T45A-T45D, T79, T85, T91, T218-T221, T232, T237A-T238, T239A-T239B, T298, T326, T327, T328, T329 Unit 2: T24-T27, T38, T43A-T44, T45A-T45D, T79, T85, T91, T143A-T143D, T298, T326, T327, T328, T329 Unit 3: T122-T125, T136, T141A-T142, T143A-T143D, T298, T299, T326, T327, T328 Unit 4: T24-T27, T38, T43A-T44, T45A-T45D, T79, T85, T91, T298, T299, T326, T327, T328, T329 Unit 5: T24-T27, T38, T43A-T44, T218-T221, T232, T237A-T238, T239A-T239B, T326, T327, T328, T329 Unit 6: T122-T125, T141A-T142, T143, T177, T183, T199, T298, T299, T32, T327, T328, T329</p> <p>Reading/Writing Companion: These Units reflect the range of text complexity found throughout the book. Unit 1-2: 2-5, 12, 17, 18-19, 59-61, 72, 86-87, 100-102, 115, 148-151, 184-185 Unit 3-4: 18-19, 34-37, 58-51, 69, 73-74, 86-87, 100-103, 116-117, 120, 184-185 Unit 5-6: 2-5, 58-61, 73, 86-87, 116-117, 132-135, 184-185</p> <p>Leveled Readers: Unit 1: Snapshot! The Story of George Eastman (A, O, B, EL) Unit 2: The Bill of Rights (A, O, B, EL), Norman Borlaug and the Green Revolution (A, O, B, EL) Unit 3: Weather Patterns (A, O, B, EL), The Power of a Team (A, O, B, EL) Unit 4: Jane Addams: A Woman of Action (A, O, B, EL), The Delta (A, O, B, EL) Unit 5: Ocean Threats (A, O, B, EL), Mars (A, O, B, EL) Unit 6: Cave Creatures (A, O, B, EL)</p> <p>Reading Workstation Activity Cards: 25, 30</p>
Reading Standards: Foundational Skills		
Phonics and Word Recognition		
RF.5.3	3. Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.5.3a	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Teacher's Edition: Unit 1: T40-T41, T48-T49, T67, T74, T75, T138-T139, T146-T147, T165, T173, T234-T235, T255, T261, T262, T263 Unit 2: T40-T41, T48-T49, T67, T74, T75, T138-T139, T146-T147, T165, T173, T234-T235, T255, T262, T263, T298 Unit 3: T40-T41, T48-T49, T67, T74, T75, T123, T138-T139, T146-T147, T165, T173, T234-T235, T255, T262, T263 Unit 4: T40-T41, T48-T49, T67, T74, T75, T138-T139, T146-T147, T165, T173, T234-T235, T255, T262, T263 Unit 5: T40-T41, T43B, T48-T49, T67, T70, T72, T74, T75, T80, T82, T86, T88, T138-T139, T146-T147, T165, T173, T234-T235, T255, T262, T263 Unit 6: T40-T41, T48-T49, T67, T74, T75, T138-T139, T146-T147, T165, T173, T234-T235, T255, T262, T263</p> <p>Reading/Writing Companion: Unit 1-2: 61, 63, 77 Unit 3-4: 35, 39, 77, 190 Unit 5-6: 5, 7, 60, 63, 77, 88, 193</p> <p>Practice Book: 77A, 7B, 10, 19, 19A, 19B, 22, 31, 31A, 31B, 34, 43, 43A, 43B, 46, 55, 55A, 55B, 58, 67, 67A, 67B, 70, 115, 115A, 115B, 118, 127, 127A, 127B, 130, 139, 139A, 139B, 142, 151, 151A, 151B, 154, 163, 163A, 163B, 166, 175, 175A, 175B, 178, 187, 187A, 187B, 190, 199, 199A, 199B, 202, 223, 223A, 223B, 226, 235, 235A, 235B, 238, 247, 247A, 247B, 250, 271, 271A, 271B, 274, 283, 283A, 283B, 286, 295, 295A, 295B, 298, 307, 307A, 307B, 310, 319, 319A, 319B, 322, 331, 331A, 331B, 334, 343, 343A, 343B, 346, 355, 355A, 355B, 358</p> <p>Word Study Workstation Activity Cards: 16–30</p>
Fluency		
RF.5.4	4. Read with sufficient accuracy and fluency to support comprehension.	
RF.5.4a	a. Read on-level text with purpose and understanding.	<p>Teacher's Edition: Unit 1: T139, T147, T176, T179, T185, T235, T257, T266, T300 Unit 2: T30, T147, T169, T176, T235, T300 Unit 3: T139, T147, T176, T235, T257, T266, T300 Unit 4: T49, T139, T176, T257, T266, T300 Unit 5: T49, T139, T147, T176, T235, T266, T300 Unit 6: T41, T122, T139, T147, T176, T280, T300</p> <p>Reading/Writing Companion: Unit 1-2: 77, 103, 175 Unit 3-4: 37, 77 Unit 5-6: 77, 135</p> <p>Leveled Readers: Unit 1: Dog Gone (A), Shhh! It's a Surprise! (O, EL), Lost and Found (B); Unit 2: Norman Borlaug and the Green Revolution (A, O, B, EL); Unit 3: All the Way from Europe (A), Dancing the Flamenco (O, EL), A Vacation in Minnesota (B); Unit 4: Tell Me the Old, Old Stories (A), From Me to You (O, EL), Every Picture Tells a Story (B); Unit 5: Ocean Threats (A, O, B, EL); Unit 6: Winning Friends (A), Enemy or Ally? (O, EL), Jamayla to the Rescue (B)</p> <p>Reading Workstation Activity Cards: 29</p>

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Code	MI Academic Standards	Wonders Page References
RF.5.4b	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Teacher's Edition: Unit 1: T41, T49, T78, T139, T147, T176, T199, T235, T257, T259, T266, T269, T275, T289, T300 Unit 2: T41, T49, T78, T139, T147, T176, T199, T235, T257, T259, T266, T269, T275, T289, T300 Unit 3: T41, T49, T78, T139, T147, T176, T199, T235, T257, T259, T266, T269, T275, T289, T300 Unit 4: T41, T49, T78, T139, T147, T176, T199, T235, T257, T259, T266, T269, T275, T289, T300 Unit 5: T41, T49, T78, T139, T147, T176, T199, T235, T257, T259, T266, T269, T275, T289, T300 Unit 6: T41, T49, T78, T139, T147, T176, T199, T235, T257, T259, T266, T269, T275, T289, T300</p> <p>Reading/Writing Companion: Unit 1-2: 37, 77, 103, 175 Unit 3-4: 37, 77, 159, 175 Unit 5-6: 37, 135, 175</p> <p>Leveled Readers: Unit 1: Dog Gone (A), Shhh! It's a Surprise! (O, EL), Lost and Found (B); Unit 2: Norman Borlaug and the Green Revolution (A, O, B, EL); Unit 3: All the Way from Europe (A), Dancing the Flamenco (O, EL), A Vacation in Minnesota (B); Unit 4: Tell Me the Old, Old Stories (A), From Me to You (O, EL), Every Picture Tells a Story (B); Unit 5: Ocean Threats (A, O, B, EL); Unit 6: Winning Friends (A), Enemy or Ally? (O, EL), Jamayla to the Rescue (B)</p> <p>Reading Workstation Activity Cards: 28</p>
RF.5.4c	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Teacher's Edition: Unit 1: T28, T43C, T43I, T71, T82, T123, T124, T126, T141H, T141K, T143C, T170, T178, T181, T182, T184, T187, T188, T220, T222, T303 Unit 2: T26, T27, T28, T43E, T43G, T43I, T67, T73, T77, T80, T84, T88, T90, T93, T103, T124, T126, T220, T222, T260, T265, T270, T272, T276, T278, T303 Unit 3: T26, T27, T28, T43K, 67, T70, T72, T77, T80, T82, T84, T86, T88, T90, T125, T126, T141I, T143C, T175, T182, T188, T219, T222, T265, T270, T304 Unit 4: T28, T43O, T124, T126, T141D, T175, T182, T188, T222, T254 Unit 5: T28, T43E, T43K, T75, T126, T141G, T175, T182, T184, T188, T220, T222, T254, T265, T272, T278 Unit 6: T27, T28, T43E, T43G, T67, T72, T77, T82, T84, T90, T124, T125, T126, T141B, T141C, T141G, T165, T170, T175, T180, T182, T188, T222, T303</p> <p>Reading/Writing Companion: Unit 1-2: 3, 39, 103, 105, 158, 161 Unit 3-4: 4, 7, 39, 59, 63, 133, 137 Unit 5-6: 35, 39, 103, 105, 134, 137</p> <p>Leveled Readers: Unit 1: Dog Gone (A), Shhh! It's a Surprise! (O, EL), Lost and Found (B); Unit 2: Norman Borlaug and the Green Revolution (A, O, B, EL); Unit 3: All the Way from Europe (A), Dancing the Flamenco (O, EL), A Vacation in Minnesota (B); Unit 4: Tell Me the Old, Old Stories (A), From Me to You (O, EL), Every Picture Tells a Story (B); Unit 5: Ocean Threats (A, O, B, EL); Unit 6: Winning Friends (A), Enemy or Ally? (O, EL), Jamayla to the Rescue (B)</p>

GRADE 5

Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Writing		
Writing Standards		
Text Types and Purposes		
W.5.1	1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
W.5.1a	a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	Teacher's Edition: Unit 1: T246, T248, 310, T316, T325 Unit 3: T242, T244, T246, T248, T316, T325 Unit 5: T242, T244, T246, T248, T310, T316, T325 Unit 6: T299 Reading/Writing Companion: Unit 3-4: 78, 79, 80, 81, 85 Unit 5-6: 78, 79, 80, 81, 85 Writing Workstation Activity Cards: 26, 27
W.5.1b	b. Provide logically ordered reasons that are supported by facts and details.	Teacher's Edition: Unit 1: T248, 310 Unit 3: T248, T314, T316 Unit 5: T242, T246, T248, T316, T325 Unit 6: T299 Reading/Writing Companion: Unit 1-2: 80, 81, 85 Unit 5-6: 78, 80, 85
W.5.1c	c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Teacher's Edition: Unit 1: T310 Unit 5: T325 Reading/Writing Companion: Unit 3-4: 81
W.5.1d	d. Provide a concluding statement or section related to the opinion presented.	Teacher's Edition: Unit 1: T248, 310 Unit 3: T248 Unit 5: T242, T248, T316, T325 Unit 6: T299 Reading/Writing Companion: Unit 3-4: 81 Unit 5-6: 78, 81, 85 Writing Workstation Activity Cards: 9
W.5.1	2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.5.2a	a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Teacher's Edition: Unit 2: T50, T52, T148, T154 Unit 3: T299 Unit 4: T50, T52, T54, T56, T154 Unit 5: T50, T56, T148, T154, T275 Reading/Writing Companion: Unit 1-2: 12, 122, 123, 126, 129 Unit 3-4: 13, 44, 122, 124, 125, 129 Unit 5-6: 24, 25, 28, 31 Writing Workstation Activity Cards: 2, 8, 10, 11 my.mheducation.com: Resources Student Resources: Inquiry Space Teacher Resources: Inquiry Space
W.5.2b	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Teacher's Edition: Unit 2: T50, T54, T56, T148, T299 Unit 4: T56, T154 Unit 5: T50, T56, T148, T154 Reading/Writing Companion: Unit 1-2: 12, 45, 122, 123, 124, 125, 126, 129 Unit 3-4: 124 Unit 5-6: 26, 27, 31 Writing Workstation Activity Cards: 3, 6, 30

GRADE 5

Code	MI Academic Standards	<i>Wonders</i> Page References
W.5.2c	c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Teacher's Edition: Unit 2: T148 Unit 4: T56, T148 Reading/Writing Companion: Unit 1-2: 126, 127 Unit 3-4: 125, 127 Writing Workstation Activity Cards: 13, 17, 19
W.5.2d	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Teacher's Edition: Unit 2: T50, T51 Unit 4: T148, T152 Writing Workstation Activity Cards: 15
W.5.2e	e. Provide a concluding statement or section related to the information or explanation presented.	Teacher's Edition: Unit 1: T299 Unit 2: T50, T56, T148, T154, T299 Unit 3: T299 Unit 4: T50, T56, T148, T151, T154 Reading/Writing Companion: Unit 1-2: 122, 125, 126, 127, 129 Unit 3-4: 122, 124, 126, 127, 129
W.5.3	3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
W.5.3a	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Teacher's Edition: Unit 1: T50, T54, T56, T148 Unit 3: T52 Unit 6: T54, T56, T148, T154 Reading/Writing Companion: Unit 1-2: 24, 26, 27, 31 Unit 3-4: 24, 25, 26, 27, Unit 5-6: 122, 124, 126, 129 Writing Workstation Activity Cards: 5, 7, 22
W.5.3b	b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Teacher's Edition: Unit 1: T50, T54, T56, T148 Unit 2: T246, T248 Unit 3: T50, T54, T56 Unit 6: T56 Reading/Writing Companion: Unit 1-2: 24, 27, 31, 178 Unit 3-4: 28 Unit 5-6: 125 Writing Workstation Activity Cards: 1, 5, 22, 28
W.5.3c	c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Teacher's Edition: Unit 1: T54, T56, T148 Unit 6: T54, T148, T154 Reading/Writing Companion: Unit 1-2: 26, 27 Unit 5-6: 124, 126, 129 Writing Workstation Activity Cards: 7, 17, 19
W.5.3d	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	Teacher's Edition: Unit 1: T50, T56 Unit 2: T246, T248, T310 Reading/Writing Companion: Unit 1-2: 176, 177, 178, 179, 180, 183 Writing Workstation Activity Cards: 1, 14, 18

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Code	MI Academic Standards	Wonders Page References
W.5.3e	e. Provide a conclusion that follows from the narrated experiences or events.	Teacher's Edition: Unit 1: T148, T149, T154 Reading/Writing Companion: Unit 1-2: 28, 29, 31 Writing Workstation Activity Cards: 23
Production and Distribution of Writing		
W.5.4	4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Teacher's Edition: Unit 1: T50-T57, T73, T83, T148-T155, T242-T249, T310-T317 Unit 2: T50-T57, T148-T155, T242-T249, T310-T317 Unit 3: T50-T57, T148-T155, T242-T249, T310-T317 Unit 4: T50-T57, T148-T155 Unit 5: T50-T57, T148-T155, T242-T249, T310-T317 Unit 6: T50-T57, T148-T155 Reading/Writing Companion: Unit 1-2: 24-31, 45, 78-84, 122-129, 176-183 Unit 3-4: 24-31, 45, 78-84, 122-129 Unit 5-6: 24-30, 45, 78-84, 122-129 Writing Workstation Activity Cards: 12, 24 my.mheducation.com: Resources Student Resources: Inquiry Space Teacher Resources: Inquiry Space
W.5.5	5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on pages 28 and 29.)	Teacher's Edition: Unit 1: T50-T57, T148-T153, T242-T249, T310-T315 Unit 2: T50-T57, T148-T153, T242-T249, T310-T315 Unit 3: T50-T57, T148-T153, T242-T249, T310-T315 Unit 4: T50-T57, T148-T153, T242-T249, T310-T315 Unit 5: T50-T57, T148-T153, T242-T249, T310-T315 Unit 6: T50-T57, T148-T153, T242-T249, T310-T315 Reading/Writing Companion: Unit 1-2: 24-30, 45, 78-84, 122-129 Unit 3-4: 24-30, 78-84, 122-129 Unit 5-6: 24-30, 78-84, 122-129
W.5.6	6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	Teacher's Edition: Unit 1: T43, T57, T167, T299, T309, T322 Unit 2: T42, T43, T54, T154, T299, T308, T322 Unit 3: T69, T154, T167, T308, T322 Unit 4: T54, T140, T154, T236, T237, T307, T322 Unit 5: T54, T154, T236, T237, T240, T241, T246, T275, T321, T322 Unit 6: T154, T299, T322 Reading/Writing Companion: Unit 1-2: 13, 45, 111, 124, 143, 167, 192 Unit 3-4: 13, 111, 167 Unit 5-6: 26, 45, 75, 80, 143, 167 my.mheducation.com: Resources Student Resources: Inquiry Space Teacher Resources: Inquiry Space
Research to Build and Present Knowledge		
W.5.7	7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	Teacher's Edition: Unit 1: T42, T43, T140, T141, T236, T237, T275, T299 Unit 2: T42, T43, T54, T69, T140, T236, T299, T308 Unit 3: T42, T43, T69, T140, T141, T236, T237, T308 Unit 4: T42, T54, T140, T236, T237, T299, T306, T307, T308 Unit 5: T42, T43, T54, T140, T141, T236, T237, T246, T275, T299, T308, T309 Unit 6: T42, T185, T275, T299, T308 Reading/Writing Companion: Unit 1-2: 13, 45, 111, 124, 143, 167, 192 Unit 3-4: 13, 45, 69, 111, 143, 167, 191 Unit 5-6: 13, 26, 45, 80, 111, 143, 192 Writing Workstation Activity Cards: 30

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Code	MI Academic Standards	Wonders Page References
W.5.8	8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Teacher's Edition: Unit 1: T42, T140, T236, T246, T299, T322 Unit 2: T42, T54, T236, T299 Unit 3: T42, T69, T167, T236, T237, T246, T248 Unit 4: T54, T140, T236, T237, T299 Unit 5: T42, T43, T54, T140, T141, T236, T237, T246, T275 Unit 6: T42, T299, T308 Reading/Writing Companion: Unit 1-2: 13, 45, 111, 121, 124, 177 Unit 3-4: 13, 55, 69, 111, 124, 167 Unit 5-6: 13, 26, 45, 80, 143, 192 Writing Workstation Activity Cards: 30 my.mheducation.com: Resources Student Resources: Inquiry Space Teacher Resources: Inquiry Space
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
W.5.9a	a. Apply grade 5 Reading standards to literature (e.g., Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text (e.g., how characters interact).	Teacher's Edition: Unit 1: T125, T136, T142 Unit 2: T132, T136, T143, T228, T232, T238 Unit 3: T38, T44 Unit 4: T136, T142, T232, T238 Unit 5: T136, T142, T307 Unit 6: T38, T44, T232, T238 Reading/Writing Companion: Unit 1-2: 44, 46, 47, 48, 49, 52, 54, 142, 144, 145, 146, 147, 166, 168, 169, 170, 171, 172 Unit 3-4: 12, 14, 15, 16, 17, 168, 169, 170, 171, 172 Unit 5-6: 20, 44, 46, 47, 48, 49, 110, 112, 113, 114, 115
W.5.9b	b. Apply grade 5 Reading standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]).	Teacher's Edition: Unit 1: T34, T38, T43R, T44, T81, T228, T232, T237D, T238 Unit 2: T38, T44 Unit 3: T136, T142, T228, T232, T238, T232, T275, T308 Unit 4: T38, T44, T71, T89 Unit 5: T34, T38, T44, T71, T81, T232, T238 Unit 6: T136, T142, T166 Reading/Writing Companion: Unit 1-2: 12, 14, 15, 16, 17, 22, 68, 70, 71, 72, 74, 110, 112, 113, 114, 115, 118, 150, 152 Unit 3-4: 20, 44, 46, 47, 48, 49, 52, 54, 70, 71, 72, 73, 74, 110, 112, 113, 114, 115, 118 Unit 5-6: 12, 14, 15, 16, 17, 52, 68, 70, 71, 72, 73, 74, 118, 120, 142, 146, 147, 150, 152
Range of Writing		
W.5.10	10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Teacher's Edition: Unit 1: T27, T34, T38, T44, T52-T57, T83, T125, T136, T142, T148-T155, T228, T232, T244-T249, T256, T271, T275, T277, T298, T299, T310-T317 Unit 2: T27, T38, T44, T46, T50-T57, T148-T155, T166, T169, T171, T228, T232, T242-T249, T256, T259, T269, T271, T286, T299, T308, T310-T317 Unit 3: T27, T34, T38, T44, T52-T57, T83, T125, T136, T142, T148-T155, T171, T228, T232, T244-T249, T256, T271, T275, T277, T299, T310-T317 Unit 4: T27, T34, T38, T44, T52-T57, T83, T125, T136, T142, T148-T155, T181, T228, T232, T244-T249, T256, T271, T275, T277, T310-T317 Unit 5: T27, T34, T38, T44, T52-T57, T83, T125, T132, T136, T142, T148-T155, T181, T228, T232, T244-T249, T256, T271, T275, T277, T310-T317 Unit 6: T27, T34, T38, T44, T52-T57, T83, T125, T136, T142, T148-T155, T179, T181, T228, T232, T244-T249, T256, T271, T275, T277, T310-T317 Reading/Writing Companion: Unit 1-2: 2, 5, 12, 14, 15, 16, 17, 21, 24-30, 44, 46, 47, 48, 49, 52, 54, 69, 71, 74, 76, 78-84, 92, 122-129, 150, 152, 176-183, 192 Unit 3-4: 2, 5, 12, 14, 15, 16, 17, 20, 24-30, 44, 46, 47, 48, 49, 52, 71, 74, 76, 78-84, 92, 115, 118, 122-129, 168, 169, 170, 171, 172, 176-183, 191 Unit 5-6: 12, 14, 15, 16, 17, 24-30, 44, 46, 47, 48, 49, 78-84, 110, 112, 113, 114, 115, 122-129, 146, 147, 150, 152, 176-183, 190 Practice Book: 13, 61, 111, 123, 145, 157, 195, 231, 253, 301, 303, 351

GRADE 5

Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Speaking and Listening		
Speaking and Listening Standards		
Comprehension and Collaboration		
SL.5.1	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	
SL.5.1a	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Teacher's Edition: Unit 1: T42, T46, T197, T236, T306, T319 Unit 2: T34, T38, T44, T46, T68, T83 Unit 3: T30, T34, T44, T130, T140, T142, T319 Unit 4: T32, T34, T44, T69, T238, T240, T308, T319 Unit 5: T20, T30, T38, T68, T128, T224, T226, T228, T238, T256, T319 Unit 6: T20, T30, T42, T44, T68, T140, T228, T256 Reading/Writing Companion: Unit 1-2: 14, 17, 19, 20, 54, 76, 116, 120, 140, 146, 170 Unit 3-4: 17, 22, 44, 52, 57, 94, 117, 131, 148 Unit 5-6: 18, 48, 108, 140, 150, 163, 172
SL.5.1b	b. Follow agreed-upon rules for discussions and carry out assigned roles.	Teacher's Edition: Unit 1: T20, T43, T118, T150, T167, T214, T236, T308, T312, T319 Unit 2: T20, T118, T140, T150, T167, T214, T312, T319 Unit 3: T20, T118, T140, T167, T214, T300, T312, T319 Unit 4: T20, T69, T150, T214, T319 Unit 5: T118, T140, T319 Unit 6: T42, T69, T118, T214, T312, T319, T325 Reading/Writing Companion: Unit 1-2: 13, 69, 94, 143 Unit 3-4: 29, 45, 69, 83, 121, 167 Unit 5-6: 13, 23, 29, 45, 55, 69, 83, 111, 143, 153
SL.5.1c	c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	Teacher's Edition: Unit 1: T69, T99, T118, T167, T320, T325 Unit 2: T118, T167, T214, T312, T320, T321, T325 Unit 3: T20, T118, T150, T312, T319, T320, T325 Unit 4: T20, T69, T150, T167, T312, T319 Unit 5: T20, T30, T150, T214, T216, T224, T298, T312, T319, T320, T325 Unit 6: T20, T118, T128, T150, T312, T320, T321, T325 Reading/Writing Companion: Unit 1-2: 8, 29, 33, 83, 111, 153 Unit 3-4: 13, 40, 45, 97, 143, 155 Unit 5-6: 8, 33, 54, 64, 127, 181
SL.5.1d	d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	Teacher's Edition: Unit 1: T299, T306, T325 Unit 2: T299, T309, T325 Unit 3: T299, T319 Unit 4: T214, T299, T308, T319 Unit 5: T214, T299, T319 Unit 6: T20, T214, T299, T319 Reading/Writing Companion: Unit 1-2: 33, 52, 71, 73, 99, 168, 174 Unit 3-4: 33, 52, 57, 72, 73, 99, 117, 131, 140, 155 Unit 5-6: 33, 65, 99, 117, 118, 164
SL.5.2	2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Teacher's Edition: Unit 1: T22, T120, T216, T298, T308, T325 Unit 2: T22, T69, T120, T216, T298, T325 Unit 3: T22, T120, T216, T216, T298, T325 Unit 4: T22, T120, T216, T298, T320 Unit 5: T22, T120, T167, T216, T298, T320 Unit 6: T22, T120, T216, T298, T320 Reading/Writing Companion: Unit 1-2: 103 Unit 3-4: 13 Unit 5-6: 13, 61
SL.5.3	3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	Teacher's Edition: Unit 1: T325 Unit 2: T325 Unit 3: T325 Reading/Writing Companion: Unit 1-2: 69

GRADE 5

Code	MI Academic Standards	Wonders Page References
Presentation of Knowledge and Ideas		
SL.5.4	4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<p>Teacher's Edition: Unit 1: T236, T316, T320, T321, T322 Unit 2: T148, T154 Unit 3: T316, T323 Unit 4: T154, T321 Unit 5: T154, T316, T320, T322, T324 Unit 6: T299, T323</p> <p>Reading/Writing Companion: Unit 1-2: 23, 55, 85, 121, 129 Unit 3-4: 23, 55, 85 Unit 5-6: 23, 31, 55, 85</p> <p>my.mheducation.com: Resources Student Resources: Inquiry Space</p>
SL.5.5	5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<p>Teacher's Edition: Unit 1: T167, T322, T324 Unit 2: T154, T167, T321, T322, T324 Unit 3: T167, T236, T321, T322, T324 Unit 4: T154, T321, T322, T324 Unit 5: T69, T154, T321, T322, T324 Unit 6: T69, T154, T167, T322, T324</p> <p>Reading/Writing Companion: Unit 1-2: 85, 129 Unit 3-4: 45, 55, 69, 85 Unit 5-6: 23, 31, 69, 97, 143, 153</p>
SL.5.6	6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	<p>Teacher's Edition: Unit 1: 236, 322 Unit 2: T320, T322, T323 Unit 3: T167, T322, T324 Unit 4: T154, T167, T320, T322, T324 Unit 5: T154, T167, T316, T320, T322, T324 Unit 6: T154, T321, T322, T323, T324</p> <p>Reading/Writing Companion: Unit 1-2: 31, 55, 121, 123, 129, 195 Unit 3-4: 23, 31, 55, 97, 121, 143, 153, 195 Unit 5-6: 55, 153, 167, 183</p>

GRADE 5

Code	MI Academic Standards	Wonders Page References
College and Career Readiness Anchor Standards for Language		
Language Standards		
Conventions of Standard English		
L.5.1	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.1a	a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences."	Teacher's Edition: Unit 1: T59, T60, T61, T156 Unit 2: T60, T250-T251, T283, T314 Unit 5: T58, T59, T60 Unit 6: T158, T250-T251, T283, T287 Reading/Writing Companion: Unit 1-2: 182 Unit 3-4: 44 Unit 5-6: 182 Grammar Handbook: 452, 453, 457, 471, 472 Practice Book: 14, 16, 25, 26, 28, 37, 38, 109, 241, 253, 349, 351 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.5.1b	b. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	Teacher's Edition: Unit 3: T156, T250, T287 Grammar Handbook: 461, 462 Practice Book: 146, 148
L.5.1c	c. Use verb tense to convey various times, sequences, states, and conditions.	Teacher's Edition: Unit 3: T60-T61, T156 Reading/Writing Companion: Unit 3-4: 68, 84 Grammar Handbook: 458, 459, 460, 461, 462 Practice Book: 133, 134, 35, 136, 169, 170 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.5.1d	d. Recognize and correct inappropriate shifts in verb tense.	Teacher's Edition: Unit 3: T60-T61 Reading/Writing Companion: Unit 3-4: 68, 84 Grammar Handbook: 459 Practice Book: 171, 172 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.5.1e	e. Use correlative conjunctions (e.g., either/or, neither/nor).	Teacher's Edition: Unit 1: T60 Unit 5: T310 Unit 6: T158 Grammar Handbook: 452 Practice Book: 14, 16 my.mheducation.com: Resources Grammar Interactive Games and Activities
L.5.2	2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.2a	a. Use punctuation to separate items in a series.	Teacher's Edition: Unit 1: T61 Unit 6: T159 Grammar Handbook: 479 Practice Book: 15, 16, 339
L.5.2b	b. Use a comma to separate an introductory element from the rest of the sentence.	Teacher's Edition: Unit 1: T61 Reading/Writing Companion: Unit 1-2: 30 Unit 3-4: 30 Grammar Handbook: 453, 479 Practice Book: 15, 16
L.5.2c	c. Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	Teacher's Edition: Unit 1: T59, T61 Grammar Handbook: 479 Practice Book: 15

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Code	MI Academic Standards	Wonders Page References
L.5.2d	d. Use underlining, quotation marks, or italics to indicate titles of works.	Teacher's Edition: Unit 2: T251 Unit 3: T43M, T159 Unit 5: T157 Reading/Writing Companion: Unit 5-6: 30 Grammar Handbook: 480 Practice Book: 111, 159, 267
L.5.2e	e. Spell grade-appropriate words correctly, consulting references as needed.	Teacher's Edition: Unit 1: T63, T65, T161, T163, T253 Unit 2: T63, T65, T161, T163, T253, T314 Unit 3: T63, T65, T161, T163, T253 Unit 4: T63, T65, T161, T163, T253, T314 Unit 5: T63, T65, T161, T163, T253 Unit 6: T63, T65, T161, T163, T253 Reading/Writing Companion: Unit 1-2: 128, 182 Unit 3-4: 182 Unit 5-6: 30, 128, 182 Practice Book: 6-10,18-22, 30-34,42-46, 54-58, 66-70, 78-82, 83, 90-94, 102-106, 114-118, 126-130, 138-142, 150-154, 162-166, 174-178, 186-190, 198-202, 210-214, 222-226, 234-238, 246-250, 258-262, 270-274, 282-286, 294-298, 306-310, 318-322, 330-334, 342-346, 354-358
Knowledge of Language		
L.5.3	3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.5.3a	a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style	Teacher's Edition: Unit 1: T44, T142, T149, T152, T156-T157, T158-T159, T250-T251, T310 Unit 2: T44, T142, T152, T238 Unit 3: T44, T142, T238, T314 Unit 4: T44, T142, T238 Unit 5: T44, T142, T148, T238, T310 Unit 6: T44, T142, T152, T158-T159, T238, T325 Reading/Writing Companion: Unit 1-2: 81, 84, 128 Unit 3-4: 44, 84, 126, 128 Unit 5-6: Grammar Handbook: 452, 453, 454, 468 Practice Book: 4, 26, 27, 28, 38, 51, 52
L.5.3b	b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	Teacher's Edition: Unit 1: T248 Unit 4: T123, T126; T221, T244 Unit 5: T51, T130, T131, T141C, T141I, T171, T181, T186, T187, T307 Unit 6: T244 Reading/Writing Companion: Unit 3-4: 24 Unit 5-6: 35, 41, 177
Vocabulary Acquisition and Use		
L.5.4	4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
L.5.4a	a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Teacher's Edition: Unit 1: T28, T43C, T43I, T81, T82, T124, T141K, T143C, T181, T182, T187, T188, T303 Unit 2: T26, T27, T28, T43E, T43E, T43G, T43I, T43K, T67, T77, T83, T84, T88, T90, T102, T220, T222, T270, T303, T304 Unit 3: T26, T27, T28, T43J, T43K, T77, T80, T84, T220, T222, T237B, T265, T270, T272, T304 Unit 4: T28, T43I, T43O, T102, T124, T126, T141D, T182, T188, T222, T278, T326, T327, T328 Unit 5: T28, T43E, T43K, T48, T126, T141F, T141G, T182, T184, T220, T237B, T272, T278, T327 Unit 6: T28, T43E, T43G, T82, T84, T90, T123, T124, T125, T126, T141C, T141G, T170, T175, T180, T182, T188, T303 Reading/Writing Companion: Unit 1-2: 3, 7, 35, 39, 103, 105, 186 Unit 3-4: 4, 7, 39, 63, 91 Unit 5-6: 35, 39, 103, 134, 137, 186 Practice Book: 48, 84, 144, 180, 348 Word Study Workstation Activity Cards: 1–3

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Code	MI Academic Standards	Wonders Page References
L.5.4	4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
L.5.4a	a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>Teacher's Edition: Unit 1: T28, T43C, T43I, T81, T82, T124, T141K, T143C, T181, T182, T187, T188, T303 Unit 2: T26, T27, T28, T43E, T43E, T43G, T43I, T43K, T67, T77, T83, T84, T88, T90, T102, T220, T222, T270, T303, T304 Unit 3: T26, T27, T28, T43J, T43K, T77, T80, T84, T220, T222, T237B, T265, T270, T272, T304 Unit 4: T28, T43I, T43O, T102, T124, T126, T141D, T182, T188, T222, T278, T326, T327, T328 Unit 5: T28, T43E, T43K, T48, T126, T141F, T141G, T182, T184, T220, T237B, T272, T278, T327 Unit 6: T28, T43E, T43G, T82, T84, T90, T123, T124, T125, T126, T141C, T141G, T170, T175, T180, T182, T188, T303</p> <p>Reading/Writing Companion: Unit 1-2: 3, 7, 35, 39, 103, 105, 186 Unit 3-4: 4, 7, 39, 63, 91 Unit 5-6: 35, 39, 103, 134, 137, 186</p> <p>Practice Book: 48, 84, 144, 180, 348 Word Study Workstation Activity Cards: 1–3</p>
L.5.4b	b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<p>Teacher's Edition: Unit 1: T67, T222, T255, T261, T265, T271, T272, T277, T278 Unit 2: T164, T255, T298 Unit 3: T123, T126, T141J, T165, T171, T175, T181, T182, T186, T188, T254 Unit 5: T28, T43B, T72, T77, T82, T84, T90, T222, T260, T265, T270, T272, T276, T278, T303 Unit 6: T48, T49, T75, T308</p> <p>Reading/Writing Companion: Unit 1-2: 61, 63 Unit 3-4: 35, 39, 190 Unit 5-6: 5, 7, 60, 63, 88, 193</p> <p>Word Study Workstation Activity Cards: 7–11 Practice Book: 60, 107, 168, 264, 300</p>
L.5.4c	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Teacher's Edition: Unit 1: T28, T43E, T127, T143C, T165, T182, T254, T278 Unit 2: T66, T77, T152, T222, T307 Unit 3: T67, T88, T90, T165, T175, T188, T255, T278 Unit 4: T67, T90, T127, T138, T152, T172, T265, T306 Unit 5: T43K, T46, T75, T77, T255, T265, T314 Unit 6: T40, T48, T67, T75, T99, T139, T141C, T141K, T146, T182, T188, T307, T315</p> <p>Reading/Writing Companion: Unit 1-2: 38, 62, 104, 136, 161, 191 Unit 3-4: 6, 38, 62, 136, 190 Unit 5-6: 38, 136, 161, 162</p> <p>Word Study Workstation Activity Cards: 5 Practice Book: 83, 263</p>
L.5.5	5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.5.5a	a. Interpret figurative language, including similes and metaphors, in context.	<p>Teacher's Edition: Unit 1: T43K Unit 2: T43H, T97, T98, T126, T175, T182, T188, T196, T236, T242, T248, T304 Unit 3: T144, T240, T241, T285, T299 Unit 4: T43B, T43H, T43L, T43Q, T44, T96, T97, T98, T143B, T222, T237D, T240, T246, T265, T270, T272, T277, T278, T281, T310 Unit 5: T134, T141J Unit 6: T43B, T43F, T43O, T97, T142, T195, T230, T237B, T237C, T238, T240, T260, T265, T270, T272, T276, T278, T284, T286, T304</p> <p>Reading/Writing Companion: Unit 1-2: 24, 144, 147, 167, 179 Unit 3-4: 53, 75, 114, 115, 151, 161, 180 Unit 5-6: 36, 145, 147, 157, 161, 169, 170, 173</p> <p>Practice Book: 108, 167, 203, 240, 323, 360 Word Study Workstation Activity Cards: 13, 14</p>
L.5.5b	b. Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Teacher's Edition: Unit 1: T43G, T43L, T43Q, T141H, T141O Unit 2: T43H, T45B, T141D, T141L, T237D Unit 3: T25, T27, T43D, T98, T123, T141L Unit 4: T123, T126, T141D, T165, T169, T170, T175, T180, T182, T186, T188, T305, T307 Unit 5: T43J, T43N, T124, T125, T126, T130, T141C, T141G, T165, T170, T175, T180, T182, T184, T186, T188, T298, T305 Unit 6: T25, T93, T97, T281</p> <p>Reading/Writing Companion: Unit 1-2: Unit 3-4: 133, 189, 191 Unit 5-6: 36, 39, 41, 91</p> <p>Practice Book: 143, 228, 288 Word Study Workstation Activity Cards: 12</p>

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L.5.5c	c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<p>Teacher's Edition: Unit 1: T25, T28, T67, T73, T77, T82, T84, T88, T90, T254 Unit 2: T63, T67, T77, T84, T90, T141L, T165, T222, T237C, T255, T260, T265, T270, T272, T276, T278 Unit 3: T43H, T67, T77, T90, T141D, T165, T175, T182, T255, T272 Unit 4: T164, T165, T175, T182, T255, T272 Unit 5: T43K, T66, T67, T84, T90, T141C, T165 Unit 6: T27, T165, T182, T265</p> <p>Reading/Writing Companion: Unit 1-2: 6, 7 Unit 3-4: 6, 7, 38, 104 Unit 5-6: 6, 62, 104</p> <p>Practice Book: 24, 120, 227</p> <p>Word Study Workstation Activity Cards: 4–6</p>
L.5.6	6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	<p>Teacher's Edition: Unit 1: T28, T43C, T77, T84, T90, T188, T220, T222, T237B, T268, T272, T278, T298, T303, T309, T310, T326, T327, T328 Unit 2: T26, T27, T28, T32, T34, T38, T43E, T43I, T45B, T45C, T77, T84, T90, T148, T278, T300, T303, T326, T327, T328 Unit 3: T126, T141C, T141D, T141I, T141J, T141M, T143A, T143C, T143D, T188, T222, T265, T270, T272, T275, T278, T300, T310, T326, T327, T328 Unit 4: T28, T36, T43J, T43K, T43O, T56, T77, T84, T90, T148, T175, T182, T188, T265, T272, T278, T300, T326, T327, T328 Unit 5: T26, T28, T36, T43B, T43C, T43F, T43I, T43O, T77, T84, T90, T141K, T144, T222, T230, T265, T272, T278, T310, T326, T327, T328 Unit 6: T28, T43E, T45B, T45C, T77, T84, T90, T118, T125, T126, T132, T141B, T141C, T141D, T141E, T141G, T141J, T141K, T175, T182, T188, T278, T326, T327, T328</p> <p>Reading/Writing Companion: Unit 1-2: 6, 7, 26, 62, 63, 95, 103, 104, 105, 186 Unit 3-4: 38, 39, 62, 63, T81, T82, 103, 104, 105, 136, 137 Unit 5-6: 61, 62, 63, 104, 105, 134, 135, 136, 137, 186</p> <p>Practice Book: 37, 59, 71, 179, 191, 241, 251, 253, 335</p>

Language Progressive Skills

Below are the grade 3 asterisked (*) Language standards indicated by MI Academic Standards to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

Conventions of Standard English

L.3.1f	3.1.f Ensure subject-verb and pronoun-antecedent agreement.	<p>Teacher's Edition: Unit 3: T58-T59 Unit 4: T58-T59, T99, T152, T153, T156-T157</p> <p>Reading/Writing Companion: Unit 3-4: 179 Unit 5-6: 30, 128</p> <p>Practice Book: 123, 124, 183, 184</p>
L.3.3.a	3.3.a Choose words and phrases for effect.	<p>Teacher's Edition: Unit 1: T43G, T43J Unit 2: T44, T240, T310 Unit 3: T98, T148, T310 Unit 4: T241, T310 Unit 5: T51 Unit 6: T307</p> <p>Reading/Writing Companion: Unit 1-2: 173, T178, T179 Unit 3-4: 28, 173, T178, T180 Unit 5-6: 21, 177</p> <p>Practice Book: 26, 323</p> <p>Writing Workstation Activity Cards: 16, 18, 21</p>
L.4.1.f	4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p>Teacher's Edition: Unit 1: T58-T59, T99, T250-T251, T283, T287, T314 Unit 2: T44, T152, T156 Unit 5: T51, T152, T310</p> <p>Reading/Writing Companion: Unit 1-2: 23, 55, 82, 84, 128 Unit 3-4: 30, 84, 128 Unit 5-6: 30, 84, 128</p> <p>Practice Book: 49, 50, 51, 52, 53</p>

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Code	MI Academic Standards	<i>Wonders</i> Page References
L.4.1.g	4.1.g Correctly use frequently confused words (e.g., to/too/two; there/their).	<p>Teacher's Edition: Unit 2: T152 Unit 4: T250, T251, T283 Unit 5: T160 Unit 6: T82, T84, T90</p> <p>Reading/Writing Companion: Unit 5-6: 103, 105</p> <p>Practice Book: 147, 229, 230, 259, 259A, 259B, 260, 261, 262</p> <p>Word Study Workstation Activity Cards: 6</p>
L.4.3.a	4.3.a Choose words and phrases to convey ideas precisely.	<p>Teacher's Edition: Unit 2: T310 Unit 3: T152, T310, T316</p> <p>Reading/Writing Companion: Unit 1-2: 180 Unit 3-4: 28, T81, T82 Unit 5-6: 75, 180</p> <p>Practice Book: 323</p> <p>Writing Workstation Activity Cards: 15</p>
L.4.3.b	4.3.b Choose punctuation for effect.	<p>Teacher's Edition: Unit 1:T43J Unit 2: T231, T240, T241 Unit 5: T125</p> <p>Reading/Writing Companion: Unit 1-2: 16, 71, 175</p> <p>Practice Book: 2, 3</p>