

MCGRAW HILL AR ACTIVITY STANDARDS FOR ENGLISH LANGUAGE ARTS





ACTIVITY	STANDARDS
The Great Race	CCSS ELA: Reading Literature: Key Ideas and Details RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
GrammarBot	<i>Coming Fall 2025!</i> CCSS ELA Language: Conventions of Standard English L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Grade 7 L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.7.1.c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Romeo & Juliet	CCSS ELA Reading Literature: Integration of Knowledge and Ideas: RL.9-10.7 Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden's "Musée des Beaux Arts" and Breughel's Landscape with the Fall of Icarus). RL.9-10.9 Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare). RL.11-12.7 Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist).



