

**Mc
Graw
Hill**

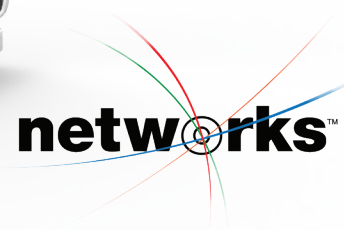
INDIANA
EDITION



GRADES 6-12

DIGITAL WALKTHROUGH SOCIAL STUDIES

CHECK OUT INDIANA NETWORKS™ ONLINE



Discover the *McGraw Hill Networks*™ Online Teacher Lesson Center.

McGraw Hill Networks gathers everything you need in one easy-to-use Online Teacher Lesson Center. Use the *McGraw Hill Networks* lesson plans and resources or customize your lessons to teach how you want to teach.

- ✓ Aligned to Indiana Academic Standards for the Social Studies.
- ✓ Find a variety of primary sources, videos, maps, and interactive resources.
- ✓ Provides rigorous, differentiated instruction for every learning style.
- ✓ Helps you effectively manage and organize your classroom.
- ✓ Assignments can be tailored to meet the needs of all students and can be printed or sent to students online.
- ✓ Present a lesson, create discussion groups, flip your class, or integrate project-based learning where appropriate.
- ✓ Messaging Center connects you to students.



▲ Chapter-Level Resources

Explore more, discover more, do more.

EXPERIENCE AN AWARD-WINNING SOCIAL STUDIES PROGRAM



Go to my.mheducation.com to log into your Indiana online courses.

HOW TO USE THE ONLINE TEACHER LESSON CENTER

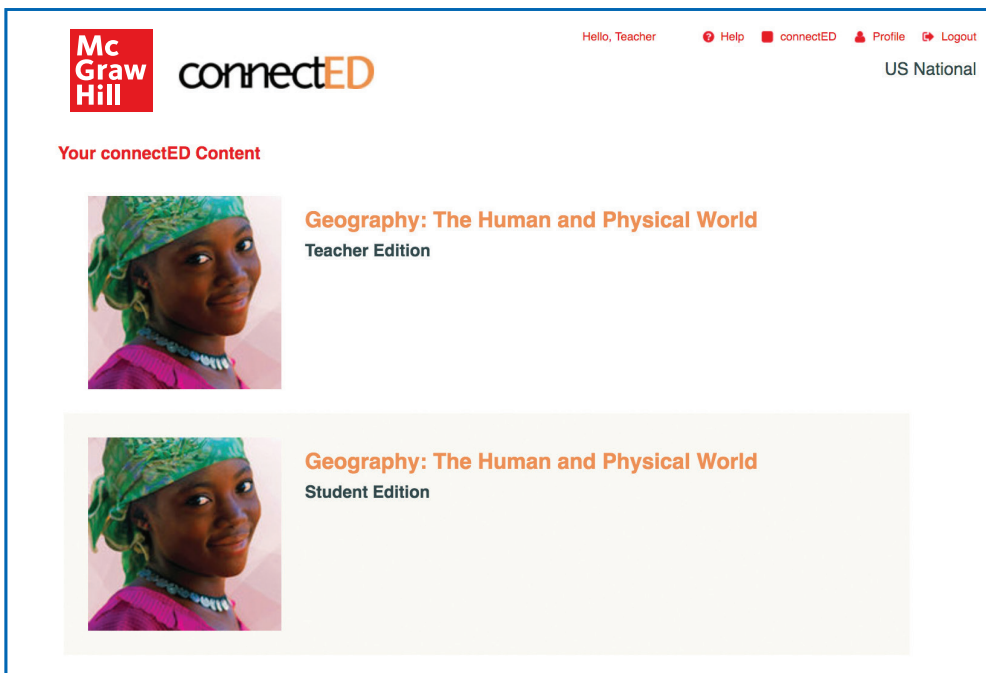
Welcome to the *Networks* Online Teacher Lesson Center. Here you will access your online lesson plans, worksheets, tests, quizzes, and many other teaching resources.



1. LOGGING ON TO THE TEACHER CENTER

Using your internet browser, go to my.mheducation.com
Enter your username and password.

UN: 612indianaSS
PW: 612indianaSS



2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Teacher Lesson Center.

Using Your Home Page

Your home page provides quick access to all of your teaching resources.

The screenshot shows the Geography Home Page interface. At the top left, the program name 'GEOGRAPHY HUMAN AND PHYSICAL WORLD' is displayed (1). A navigation menu includes 'LESSON PLANS' (4), 'ASSESS' (2), 'RESOURCES' (8), 'MANAGE & ASSIGNMENTS' (6), and 'LEARNSMART'. A search bar is located in the top right (3). Below the menu, a 'networks' section allows selecting a lesson plan (5) with dropdowns for 'Unit 1: The World' and 'Unit Resources at a Glance', and an 'Open' button. A 'FEATURED RESOURCES' section (7) includes buttons for 'Student Edition' and 'Annotated Student Edition', and icons for 'MAPS', 'GEO WORK', 'VIDEOS', 'LEARN SMART', and 'btw'. On the right, a 'Demo Class (2)' section shows a calendar for May 2019, a 'My Planner' button, and sections for 'SCHEDULED LESSON PLANS', 'ASSIGNMENTS DUE', and 'OTHER EVENTS'. The footer contains the McGraw-Hill Education logo and various links like 'Acknowledgments', 'Legal', 'Privacy and Cookie Notice', 'Technical Support', and 'Minimum Requirements'.

1. HOME PAGE

To return to your home page at any time, click on the program name in the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- Notes
- Messages
- My Files

3. HELP

For how-to videos, professional development, and assistance with the features of *Networks*, click "Help."

4. MAIN MENU

Use this menu to access:

- Lesson Plans
- Resource Library
- *LearnSmart*® adaptive learning program
- Assessment tools

5. ONLINE TEACHER LESSON CENTER

Go to your Online Teacher Lesson Center by selecting the chapter and lesson and then click "Go."

6. ASSIGNMENTS

Recent assignments will appear here. Click the assignment or click "See All" for details.

7. RESOURCE LIBRARY

Click on a featured resource, or "See All" to access the entire Resource Library. Select the Student Edition option to open the Student Edition online textbook in another window.

8. MESSAGES

Recent messages from your students will appear here. To view the full message, click the message or click "See All."

9. STUDENT EDITION ACCOUNT

Go to the Student Edition Account by selecting the ConnectEd link and then click the title with "Student Edition" listed beneath.

Using Your Online Lesson Plans

From the main menu, click on the Lesson Plans tab. Each lesson plan is divided into sections that follow the teaching cycle: Engage, Teach and Assess, Close and Reflect. Each section includes lecture notes, activities, questions, prompts, and links to lesson resources. Click the arrow beside each section to open.

UNITED STATES HISTORY
AND GEOGRAPHY, MODERN TIMES

Messages Notes My Files Search

LESSON PLANS ASSESS RESOURCES MANAGE & ASSIGN LEARNSMART

Chapter 1: Creating a Nation: Beginnings to 1877 Lesson 1: Origins of the American Nation

Add To My Planner Customize Print

Chapter Planner and Suggested Pacing LESSON PRESENTATION Start

Lesson 1: Origins of the American Nation

Expand All

- Engage
- Teach and Assess - Pre-Columbian America
- Teach and Assess - Early Modern Europe
- Teach and Assess - The Spanish and French Establish Colonies
- Teach and Assess - Settling the Thirteen Colonies
- Teach and Assess - The American Revolution
- Close and Reflect

1. LESSON NOTES

Expand the sections to view the lesson notes. Click on "Customize" to edit and save as a custom lesson plan.

2. LEVELED AND DIFFERENTIATED ACTIVITIES

Differentiation strategies are available for activities to support Approaching Level (AL), Beyond Level (BL), or English Language Learners (ELL).

3. ACTIVITIES AND WORKSHEETS

Within each section of the lesson is a list of interactive activities, printable worksheets, and other resources. Click each activity to launch it.

UNITED STATES HISTORY
AND GEOGRAPHY, MODERN TIMES

Messages Notes My Files Search

LESSON PLANS ASSESS RESOURCES MANAGE & ASSIGN LEARNSMART

Chapter 1: Creating a Nation: Beginnings to 1877 Lesson 2: The Young Republic

Add To My Planner Customize Print

Chapter Planner and Suggested Pacing LESSON PRESENTATION Start

Launch Presentation Launch Editor

Lesson 2: The Young Republic

Engage

TEACHING WITH DIGITAL RESOURCES

Choose from these activities to plan your lesson. Select the resources from the side column to help you teach each activity.

Skill: Discussing the need for rules and order

BELLRINGER Use the "Classroom Rules" lecture slide

To begin the day's lesson and help students engage with the material, project the slide "Classroom Rules." Ask students to imagine what would happen if rules differed from the class to class. Ask students to discuss how the rules shown on the slide could exist if the school rules were different, or if students in the classroom next door were given completely different rules to follow. **Ask: Which set of rules should students follow? Why? (Accept all reasonable answers.)** Explain that setting up a strong central government is important, even if states have their own slight variations of federal laws.

Differentiate the Activity

- ELL Verbal/Linguistic** Explain that *mandatory* means "required." Have students use *mandatory* in a sentence.
- AL Intrapersonal** Discuss the problems that would occur if all subjects used different grading systems.

Classroom Rules

Document Tools

4. TEACHING WITH THE STUDENT EDITION

Lesson plans also contain activities and questions for using the student edition content within the lesson. The activities are coded by the type of skills they help to develop, including reading, visual, and critical thinking skills.

5. LESSON PRESENTATIONS

Click “Lesson Presentation” to launch a pre-built, customizable presentation. Each presentation is made up of a series of slides showing resources, interactive activities, and worksheets suitable for whole-class instruction.

TEACHING WITH THE STUDENT EDITION

4

R Reading Skills Using context clues to determine the meaning of boomtown

Explain to students that the American West once had few established towns. Then in the mid-1800s, towns called “boomtowns” started to grow there. **Ask: What does the word boom suggest about these towns? What does it suggest about the effect of migration and western expansion?** (It suggests that the growth happened suddenly, surprisingly, and maybe even violently, like an explosion; it suggests that there, migration and western expansion were very successful and changing the landscape of the west.) Have students predict why so many people might have been migrating during this time of western expansion.

C Critical Thinking Skills Analyzing John Locke’s quote on government

Begin by directing students to John Locke’s quote shown in the lesson. Have a student read the quote aloud: “For no government can have a right to obedience from a people who have not freely consented to it; which they can never be supposed to do, till . . . they are put in a full state of liberty to choose their government.” **Ask: According to Locke, a government cannot expect obedience from the people unless the people have done what? (agreed to be governed by that form of government)** **Ask: Why would Locke’s statement have been considered revolutionary in his time?** (Kings with absolute power ruled most countries. There was no “liberty” to choose a government. People were forced to obey the ruler.)

Finding Resources

1. USING CHAPTER RESOURCES AT A GLANCE

From the top drop-down menu, select “Chapter Resources at a Glance.” Open the sections to view all the resources for that particular chapter or lesson. You can quickly identify worksheets, projects, and options to review, assess, remediate, and differentiate.

2. LAUNCH RESOURCES

Click on the image of each resource to launch it and view its content.

The screenshot shows the McGraw-Hill Education Geography website interface. At the top, there is a red header with the text "GEOGRAPHY HUMAN AND PHYSICAL WORLD" and navigation links for "Messages", "Notes", and "My Files". A search bar is also present. Below the header, there are navigation tabs for "LESSON PLANS", "ASSESS", "RESOURCES", "MANAGE & ASSIGN", and "LEARN". The "RESOURCES" tab is selected, and a dropdown menu shows "Chapter Resources at a Glance" with a circled "1" next to it. Below the navigation, there are buttons for "Add To My Planner" and "Customize". The main content area is titled "Chapter Resources at a Glance" and includes sections for "Getting Started" and "Chapter Level Resources". Under "Chapter Level Resources", there is a list of resources available to help teach the chapter, categorized into "Introducing the Chapter", "Worksheets, Activities, and Projects", and "Review and Assess". A sidebar on the right shows a list of resource cards, each with a star icon and a circled "2" next to it, indicating the next step in the process.

Chapter Resources at a Glance

Getting Started

Chapter Level Resources

The following resources are available to help you teach this chapter.

Introducing the Chapter

- Chapter Opener | How Geographers Look at the World
- Game | Vocabulary eFlashcards: How Geographers Look at the World
- Regional Atlas | The World
- Interactive Image | What Is Redistricting?
- Map | Redistricting in Ohio
- Image | On the Campaign Trail
- Image | Electoral Districts
- Video | Redistricting
- Image | Geographic Perspective
- Primary Source | George J. Demko
- Link | Census Results Having Effects on State Representation

Worksheets, Activities, and Projects

Worksheets and Activities can given as online assignments using McGraw-Hill Networks Worksheets.

- Assessing Background Knowledge | How Geographers Look at the World
- Hands-On Chapter Project | Make a Recommendation About a Community Issue
- Digital Hands-On Chapter Project | Creating Multimedia Presentations for Addressing a Community Issue
- Vocabulary Activity | How Geographers Look at the World

Review and Assess

Review

3. RESOURCES LIBRARY

Hundreds of additional resources are available in the Resource Library. Click the “Resources” tab to enter the library.

4. RESOURCES MENU

Click the resource tabs to find collections of Primary Sources, Biographies, social studies Skills activities, Foldables®, Professional Development materials, and printable files of the Reading Essentials and Study Guide workbook.

5. SEARCH

Quickly search through hundreds of additional resources available in the Resource Library.

6. UPLOAD YOUR OWN RESOURCES

Under the “Resources” tab, click on “My Files.” Here you will be able to upload your own resources, including presentations, documents, audio, images, and videos.

7. LESSON RESOURCES

Click “Lesson Search” to open a screen for resources at the lesson level. Then, select which Chapter and Lesson you would like to view resources for.

UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES

Messages Notes My Files chapter resources

LESSON PLANS ASSESS RESOURCES MANAGE & ASSIGN LEARNSMART

All Resources Primary Sources Videos Reading Essentials LearnSmart Biographies 21st Century Skills Rubrics and Printable Assessments Professional Development State Resources Additional Resources Multilingual Glossary My Files Help

My Files

Upload New Files

Resource Information

Filter files by tag: Show All Storage Space: 2% used

Resource Title	Tags	Type	Teaching Level	Target Audience	Last Modified
Exploring Louisiana Territory Map Grayscale.pdf			On Grade Level	TEACHERS	May 12 2018 Delete View
Exploring Louisiana Territory Map.pdf			On Grade Level	TEACHERS	May 12 2018 Delete View

UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES

Hello, Networks | Home | ConnectED | Help | Logout

Mes 3 Notes My Files chapter resources

LESSON PLANS ASSESS RESOURCES MANAGE & ASSIGN LEARNSMART

All Resources Primary Sources Videos Reading Essentials LearnSmart Biographies 21st Century Skills Rubrics and Printable Assessments Professional Development State Resources Additional Resources Multilingual Glossary My Files Help

All Resources

Results Per Page 12 Page 1 of 337

Primary Source: Farewell Address by George

Primary Source: On Social Security Act by Frances

Primary Source: The Social Contract by Jean-Jacques

Primary Source: Seneca Falls Declaration by the

Primary Source: The Second Treatise of Government by

Primary Source: Safeguard America by Corrine

Search All Resources

Resource Tags

- All Tags
- Activities and Worksheets (1021)
- Art, Photos, and Slideshows (423)
- Audio (78)
- Critical Thinking Skills (14)
- Economic Skills (7)
- Foldables (1)
- Games (78)
- Geography Skills (3)
- Graphic Novels (128)
- Graphic Organizers, Tools, and Templates (322)
- Helpful Links (31)

Building Student Inquiry

The Inquiry Journal is an interactive worktext that provides activities that focus on primary source analysis and evidence-based writing. Students make real-world connections with a culminating Taking Action activity.

1. ACCESSING THE INQUIRY JOURNAL

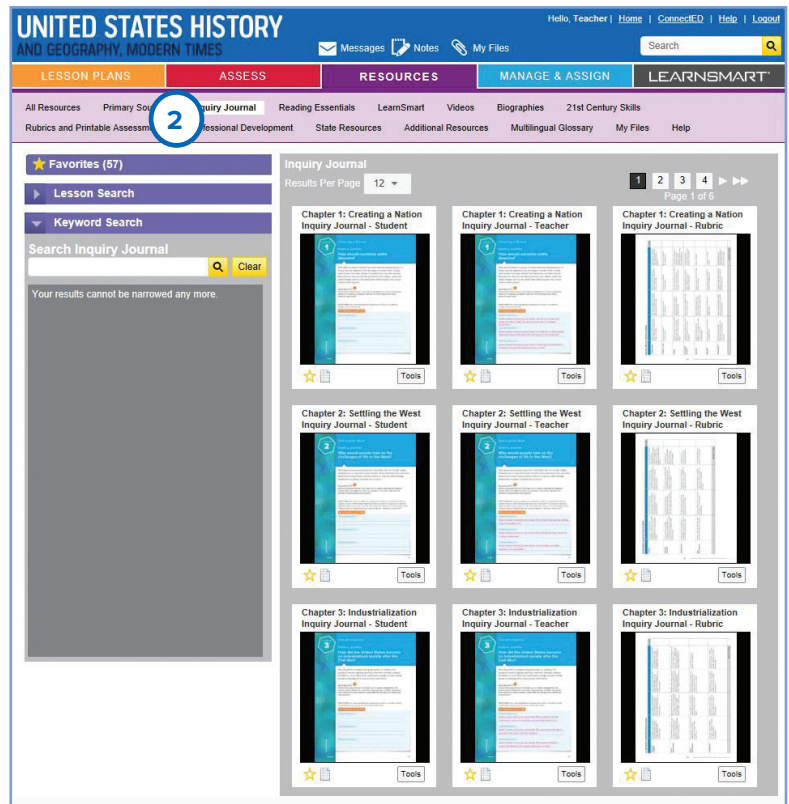
You can locate the Inquiry Journal in two places on the Online Teacher Lesson Center Home Page:

- (a) Featured Resources Tab
- (b) Resource Library in the Main Menu

2. ACCESSING THE INQUIRY JOURNAL

First, select the Inquiry Journal Activity you wish to assign to your students.

- (a) You will then see a *Tools* drop-down menu on the right hand side of the resource
- (b) Once you click on this menu you will then see an option to *Assign this Resource*.



Using the McGraw Hill Assessment Test Generator

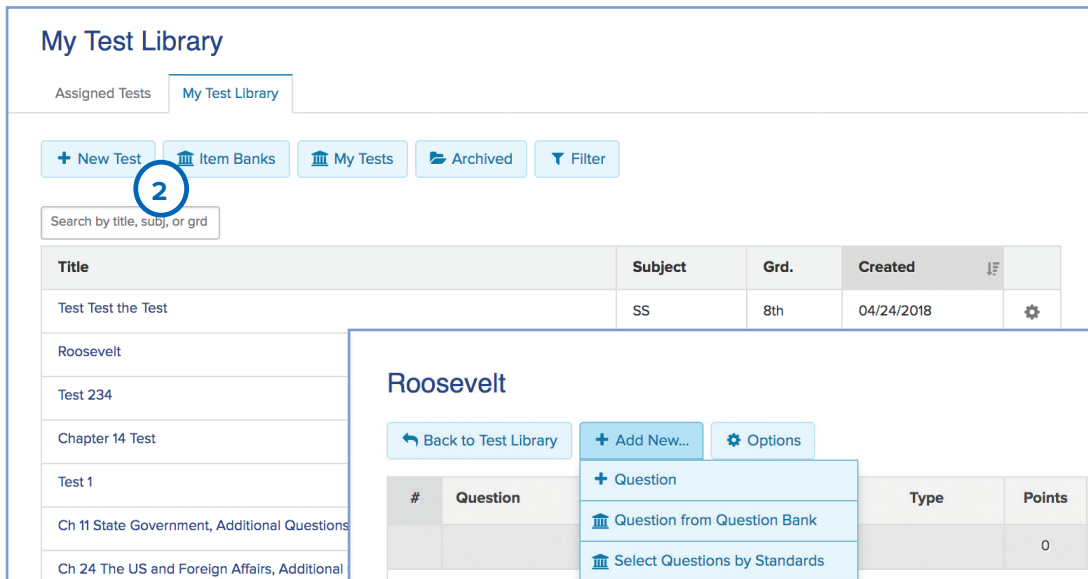
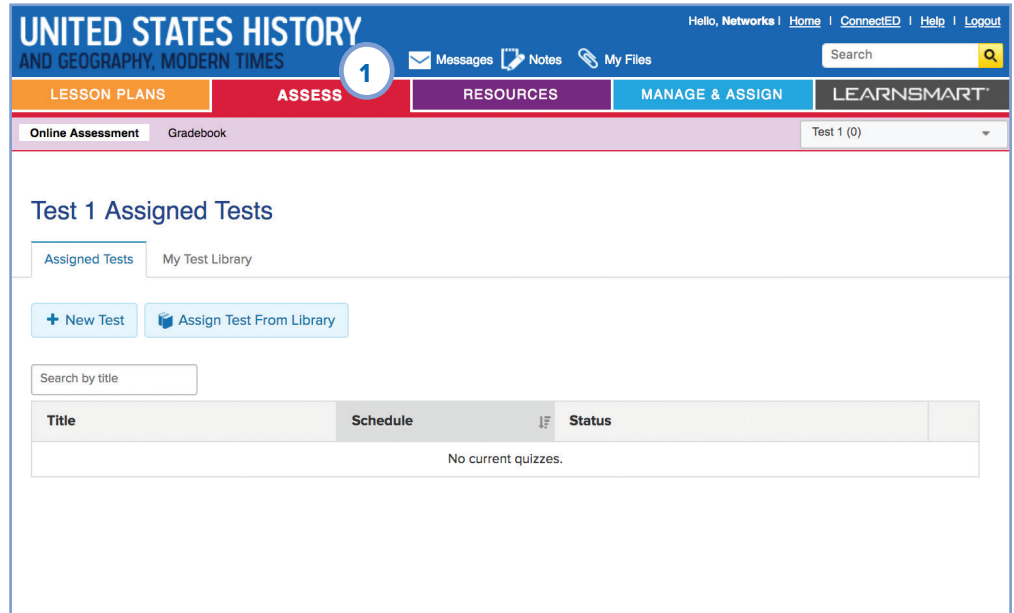
All of your chapter tests, lesson quizzes, and editable worksheets are available in the McGraw Hill Online Assessment Center. You can use the existing test questions, edit them to meet classroom needs, or create your own questions and tests from scratch.

1. ASSESS

Click on the “Assess” tab to enter into the McGraw Hill Online Assessment Center.

2. CREATING TESTS

Click “New Test” and add questions from your Question Bank or write new questions.



Managing Your Class

1. MANAGE YOUR CLASS

Click “Manage and Assign” to set up your classes, send assignments to students, or check student messages.

2. ASSIGNING DIFFERENT READING LEVELS FOR THE ONLINE STUDENT EDITION

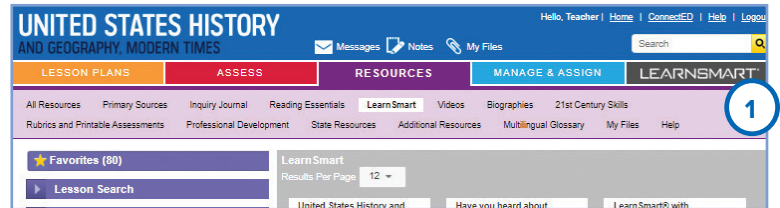
Once classes are set up in your Manage and Assign center, you can assign an Approaching Level edition of the text narrative to individual students. The Approaching Level text is written two levels below the regular student edition text.

High School programs also include an English Language Learner edition of the text. The ELL edition uses the Approaching Level text but includes additional activities and support to help English language learners.

Additional Resources with

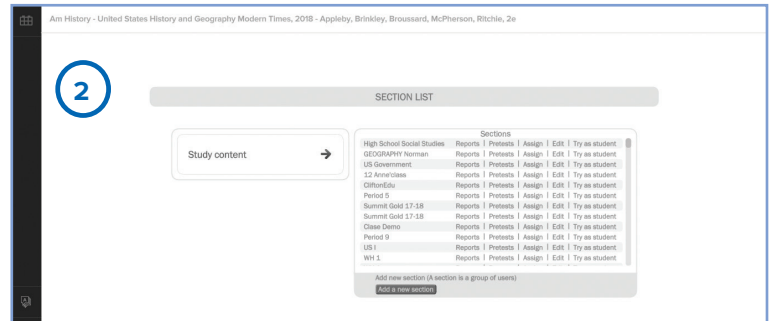
1. ACCESSING LEARNSMART

To access *LearnSmart*, select the *LearnSmart* tab in the upper right corner then click the *LearnSmart* icon to open up a new window.



2. USING LEARNSMART

On the *LearnSmart* landing page, you can choose to view reports, view pretests, assign content, edit assignments, or try it out as a student.

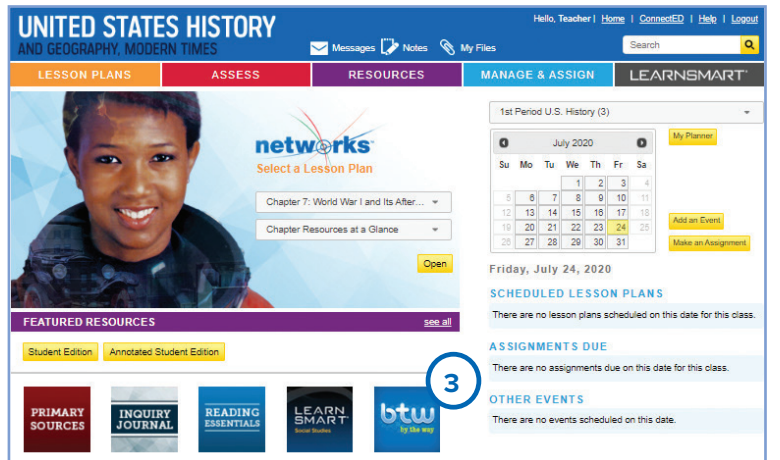


3. ACCESSING BY THE WAY

From the home screen, open up the By The Way website by selecting the icon for BTW.

You will then see a new window open up to explore the By The Way website and its features:

- Weekly news updates from **Stuff You Should Know**
- Stimulate thoughtful student conversations in **You Decide**
- Engage students in real-world events with **After the Fact**
- Boost critical thinking about significant historical figures in **Careers**
- View everything in our fast-paced political world in **Election Central**



4. ACCESSING ELECTION CENTRAL

You can access Election Central from the BTW website. Click on the Election Central tab to link out to BTW's political hub.



HOW TO USE THE ONLINE STUDENT EDITION

Welcome to the *Networks* Online Student Learning Center. Here you will access your Online Student Edition as well as many other learning resources.



- 1. LOG IN TO EXPLORE THE STUDENT LEARNING CENTER**
Using your internet browser, go to my.mheducation.com
Enter your username and password.
UN: 612indianaSS
PW: 612indianaSS
- 2. SELECT YOUR PROGRAM**
Click your program to launch the home page of your Online Student Learning Center.

McGraw Hill Education

Student HSSocial

My Classes

Active

Geography: The Human and Physical World
Grade(s): 9
[Launch](#)

Launch SyncBlasts - Social Studies
Grade(s): 6,7,8,9,10,11,12
[Launch](#) [Associated Content](#)

Using Your Home Page

Your home page provides quick access to all of your learning resources.

The screenshot shows the home page of the 'GEOGRAPHY AND HISTORY OF THE WORLD' platform. At the top left is the logo (1). A navigation bar (2) includes links for Messages, Notes, Glossary, Atlas, Standards, and a search bar. Below this is a main menu (4) with categories: STUDENT EDITION, SKILLS BUILDER, TEST PREP, RESOURCES, MY ASSIGNMENTS, and LEARNSMART. The central area (5) features a 'networks' section with a lesson selector. On the right, a 'TO DO' list (6) shows upcoming assignments and a 'PAST DUE' list. At the bottom, a 'FEATURED RESOURCES' section (7) displays icons for LEARN SMART, VIDEO, READING ESSENTIALS, INQUIRY JOURNAL, and btw. A user profile area (3) is visible in the top right corner.

1. HOME PAGE

To return to your home page at any time, click the program name on the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- Messages
- My Notes
- Glossary
- Atlas

3. HELP

For how-to videos and assistance with the features in *Networks*, click "Help."

4. MAIN MENU

Use the menu bar to access:

- The online student edition
- Skills Builder
- Assignments and Projects
- Resource Library
- Test Prep
- Collaborate with Classmates
- *LearnSmart* adaptive learning program

5. ONLINE STUDENT EDITION

Go to your online student edition by selecting the chapter and lesson and then click "Go."

6. ASSIGNMENTS

Recent assignments from your teacher will appear here. Click the assignment or click "See All" for details.

7. RESOURCE LIBRARY

Click on a featured resource, or "See All" to access the entire Resource Library.

8. MESSAGES

Recent messages from your teacher will appear here. To view the full message, click the message or click "See All."

Using Your Online Learning Center Resources

Here you will access your Online Student Edition as well as many other learning resources.



1. LESSON MENU

Use the tabs to open the different lessons and special features in a chapter or unit. Clicking on the unit or chapter title will open the table of contents.

2. AUDIO EDITION

Click on the headphones symbol to have the page read to you. MP3 files for downloading each lesson are available in the Resources Library.

3. RESOURCES FOR THIS PAGE

Resources appear in the middle column to show that they go with the text on this page. Click the images to open them in the viewer.

4. LESSON RESOURCES

Use the carousel to browse the interactive resources available in this lesson. Click on a resource to open it in the viewer below.

5. CHANGE PAGES

Click here to move to the next page in the lesson.

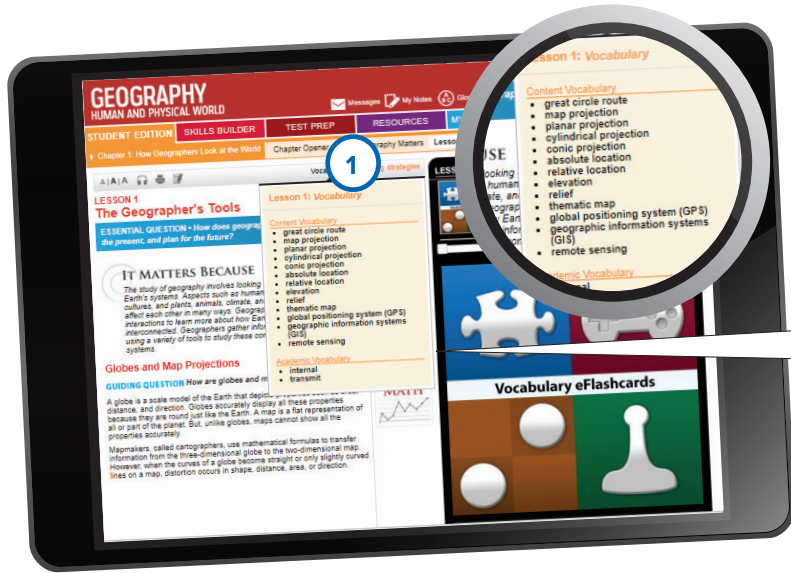
6. RESOURCE VIEWER

Click on the image that appears in the viewer to launch an interactive resource, including:

- Lesson Videos
- Photos and Slide Shows
- Maps
- Charts and Graphs
- Games
- Self-Check Quizzes

Reading and Writing Support

Your Online Student Edition contains several features to help improve your reading skills and understanding of the content.



1. LESSON VOCABULARY

Click "Vocabulary" to bring up a list of terms introduced in this lesson.

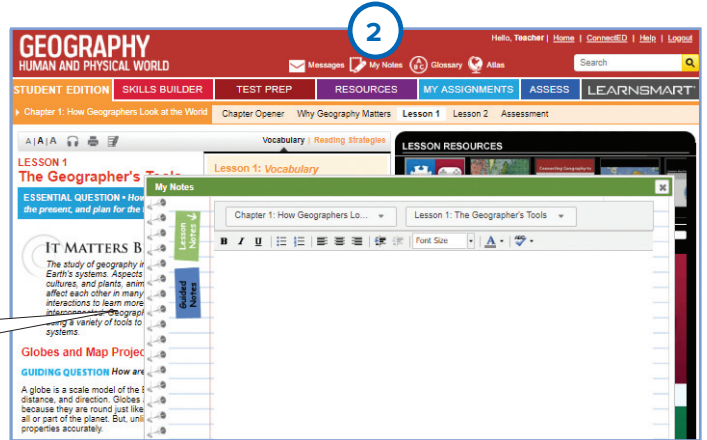
VOCABULARY POP-UP

Click on any term highlighted in yellow to open a window with the term's definition.

2. MY NOTES

Click "My Notes" to open the note-taking tool. You can write and save any notes you want in the "Lesson Notes" tab.

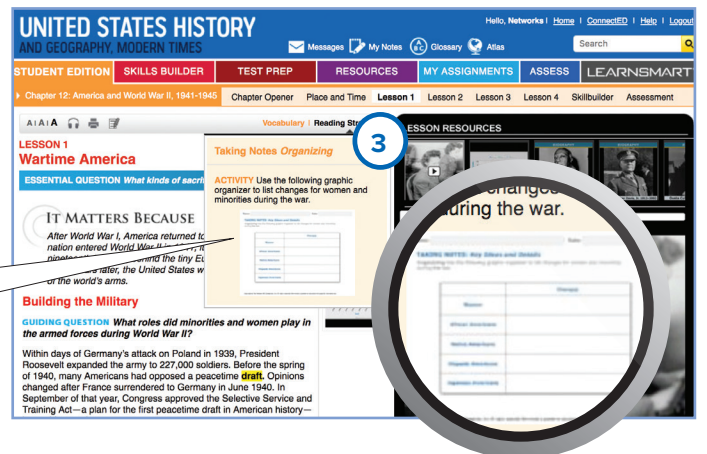
Click on the "Guided Notes" tab to view the Guided Reading Questions. Answering these questions will help you build a set of notes about the lesson.



3. GRAPHIC ORGANIZER

Click "Reading Strategies" to open a note-taking activity using a graphic organizer.

Click the image of the graphic organizer to make it interactive. You can type directly into the graphic organizer and save or print your notes.



Using Interactive Resources

Each lesson of your Online Student Edition contains many resources to help you learn the content skills you need to know for this subject.

UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES

Chapter 12: America and World War II, 1941-1945

LESSON 1

Wartime America

ESSENTIAL QUESTION What kinds of sacrifices does war require?

IT MATTERS BECAUSE

After World War I, America returned to isolationism. When the nation entered World War II in 1941, its armed forces ranked nineteenth in might, behind the tiny European nation of Belgium. Three years later, the United States was producing 40 percent of the world's arms.

Building the Military

GUIDING QUESTION What roles did minorities and women play in the armed forces during World War II?

Within days of Germany's attack on Poland in 1939, President Roosevelt expanded the army to 227,000 soldiers. Before the spring of 1940, many Americans had opposed a peacetime army. Opinions changed after France surrendered to Germany in June 1940. In September of that year, Congress approved the Selective Service and Training Act, a law for the first peacetime draft in American history.

Agriculture had transferred over 350,000 acres to the War Department. New bases such as the Naval Air Station in Jacksonville, Florida, were built, and existing ones such as Eglin Air Force Base were expanded. Many recruits lived in tents rather than barracks, carried stoves representing guns, and practiced maneuvers with trucks labeled "TANK."

New recruits were given physical exams and injections against smallpox and typhoid. Then they were issued uniforms, boots, and available equipment, and sent to basic training for eight weeks. Trainees drilled and exercised constantly and learned how to work as

Who were the Tuskegee Armymen?

What achievement...? Davis's capabilities as a pilot?

1. LAUNCHING RESOURCES

Click a resource in the viewer to launch an interactive resource.

2. QUESTIONS AND ACTIVITIES

When a resource appears in the viewer, there are usually one or two questions or activities beneath it. You can type and save your answers in the answer boxes and submit them to your teacher.

3. INTERACTIVE MAPS

Launch the interactive map by clicking on the map when it appears in the viewer. You can use the drawing tool to mark up the map. Zoom in and turn layers on and off to display different information. Drag the scale onto the map to measure distances. Many maps have animations and audio as well.

UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES

Chapter 1: Creating a Nation, Beginning to 1817

LESSON RESOURCES

Native American Cultures, c. 1500

Map Key

To learn more, scroll the map and click on the highlighted areas.

- Pacific Coast
- Great Plains
- Southwest
- Northeast
- Mexico
- Mountains and plateau
- Southeast
- Subarctic
- Native American group
- Pre-1500 civilization

Turn All Layers On

Navigator

Interactive map illustrating Native American cultures in North America

4. CHAPTER FEATURE

Each chapter begins with a feature called Place and Time. They include maps, primary sources, and a timeline to help you understand the place and time of the chapter's events.

You can click on the map and the timeline for an interactive version.

Place and Time: United States 1941-1945

Global Scale of World War II

After Germany invaded Poland, President Roosevelt signed the Neutrality Act, which prohibited the country's sale of arms to Germany. In 1941, the United States passed the Lend-Lease Act, which allowed the United States to supply the United Kingdom with military equipment. The nation was now helping to fight the war.

Step Into the Place

Read the callout boxes to learn more about the places and events in this map.

DEK Read the callout boxes to learn more about the places and events in this map.

December 7, 1941: The Japanese attacked Pearl Harbor, Hawaii.

December 1941: The United States entered the war.

January 1942: The United States bombed Tokyo.

February 1942: The United States bombed the Japanese city of Davao.

March 1942: The United States bombed the Japanese city of Manila.

April 1942: The United States bombed the Japanese city of Cebu.

May 1942: The United States bombed the Japanese city of Iloilo.

June 1942: The United States bombed the Japanese city of Zamboanga.

July 1942: The United States bombed the Japanese city of Mindanao.

August 1942: The United States bombed the Japanese city of Luzon.

September 1942: The United States bombed the Japanese city of Formosa.

October 1942: The United States bombed the Japanese city of the Philippines.

November 1942: The United States bombed the Japanese city of the Pacific Islands.

December 1942: The United States bombed the Japanese city of the Pacific Islands.

Step Into the Time

Read the callout boxes to learn more about the places and events in this timeline.

December 7, 1941: The Japanese attacked Pearl Harbor, Hawaii.

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October 1942: The United States bombed the Japanese city of the Philippines.

November 1942: The United States bombed the Japanese city of the Pacific Islands.

December 1942: The United States bombed the Japanese city of the Pacific Islands.

Assessment

The McGraw Hill Assessment helps you to review and ensure your understanding of the content.

The screenshot shows the 'ASSESSMENT' tab in the McGraw Hill interface. It features a question (31) about mobility advantages in wartime, a '1' in a blue circle, and a 'WAR BONDS' poster. The poster shows a soldier holding an American flag with the text 'To Have and to Hold! WAR BONDS'. Below the poster is a text box for the answer.

1. LAUNCHING RESOURCES

Each chapter ends with an assessment tab to test your understanding of what you have learned.

When a question uses an image or graph or map, it will appear in the viewer.

Additional Resources with Networks

1. ACCESSING SYNCBLASTS

To access *SyncBlasts*, go to your bookbag. Locate *SyncBlasts*, then click on **Launch SyncBlasts – Social Studies**.

2. From the *SyncBlasts* homepage, click on the *SyncBlast* image to open and complete an assignment.

3. COMPLETING AN BLAST ASSIGNMENT


- (a) **Comprehension Questions:** Answer reading comprehension questions about the article's content in the slide-in tool on the right-hand side.
- (b) **Blast:** Type a concise response to the driving question in the slide-in tool's response section.
- (c) **QuikPoll:** Share your point of view by selecting your answer from the choices in the QuikPoll slide-in.


After submitting your answers, you will be prompted to rate and review your peers' responses.

The screenshot shows the 'Launch SyncBlasts - Social Studies' interface. It includes a blue star icon, the text 'SYNCBLASTS™', and 'Grade(s): 6,7,8,9,10,11,12'. There is a 'Launch' button and an 'Associated Content' dropdown menu. A '1' in a blue circle is in the top left corner.


The screenshot shows the 'Blast' assignment interface. It features a background image of a young girl with the text 'BABY BLUES OR BABY BOOM' and 'How does population change impact the world?'. On the right, there is a 'Blast' section with a question 'How does population change impact the world?' and a 'Begin typing...' input field. There are also 'a', 'b', and 'c' buttons in circles. A '3' in a blue circle is in the top left corner.

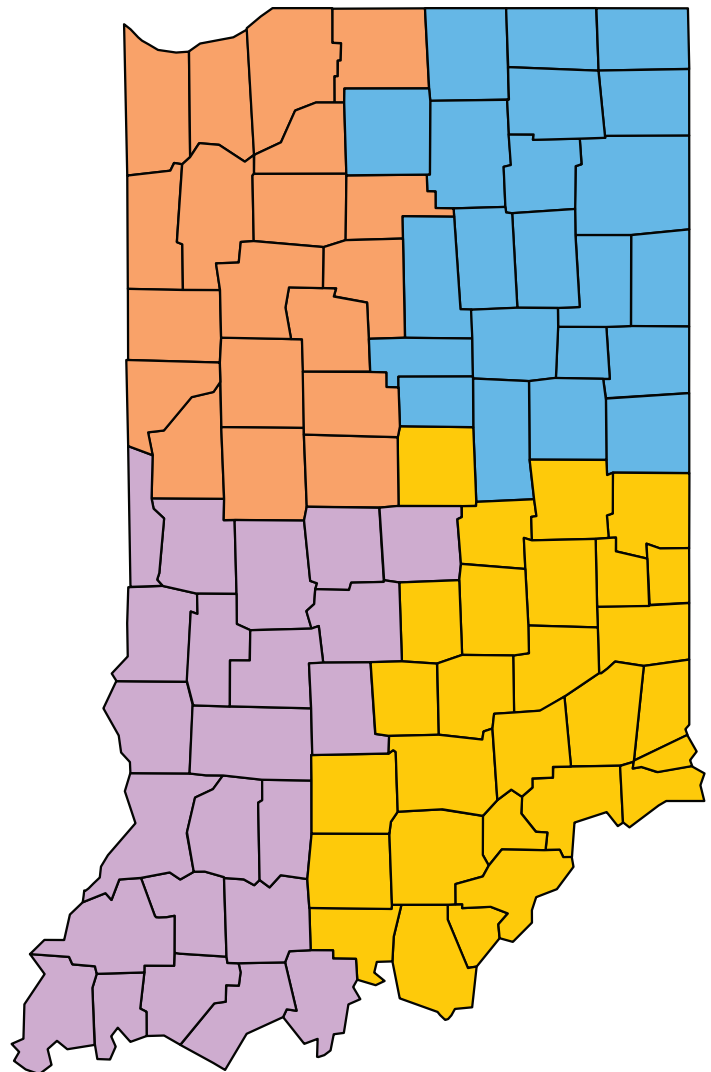
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