



# Grade K Inquiry Project Sample

**What's inside?** This is an inquiry project from *IMPACT Social Studies*, grade K. The first two pages are at the beginning of the chapter, and they introduce the project and questions to think about. The last two pages are at the end of the chapter, after students have done further research through the Research Companion, and students can complete and reflect on the project.

At all grade levels of *IMPACT Social Studies*, content is organized around inquiry-based chapters of study that are focused on engaging Essential Questions (EQ). The EQ guides students toward unpacking core concepts of each chapter. Each lesson continues the inquiry model and guides students toward unpacking historical concepts and discovering unique perspectives as they answer lesson questions and analyze high-quality primary and secondary sources. This inquiry approach places students at the center of the learning experience as investigative reporters.

# Chapter

# All About Work

Lesson I People Work

Lesson 2 **Making Choices** 

Lesson 3 **Community Workers** 

Lesson 4 Jobs Then and Now

Lesson 5 Jobs People Do



# Why Do People Have Jobs?



In this chapter, you will explore why people have jobs. You will also read about jobs people do today and what jobs were like in the past.

# Talk About It COLLABORATE



Tell your partner what you know about jobs in our community.



# Inquiry Project

# When I Grow Up

Create a poster to show and tell what job you want to have when you grow up.

# Project Checklist

- ☐ Think about what makes you unique.
- ☐ Tell a partner what you like to do. What job is like that?
- Choose a job you want to do. Find out about it.
- ☐ Create a poster about the job.

My Research Ideas







# Why Do People Have Jobs?



# Inquiry Project

# When I Grow Up

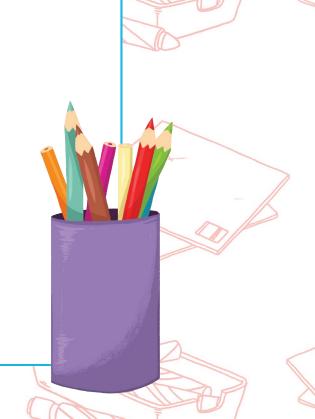
You will make a poster about what job you want to have when you grow up.

# Complete Your Project

- ☐ Draw pictures of the job you want to do.
- Label your pictures.

# Share Your Project

- ☐ Dress up like the worker you want to be.
- ☐ Share your poster.
- Answer questions.



# Reflect on Your Project

Talk with a partner about your job poster. How does it show you are unique?

Draw another picture. Show another job you might like to have when you grow up.

# **Chapter Connections**

**Tell** something you learned in the chapter.