

# Grade 4

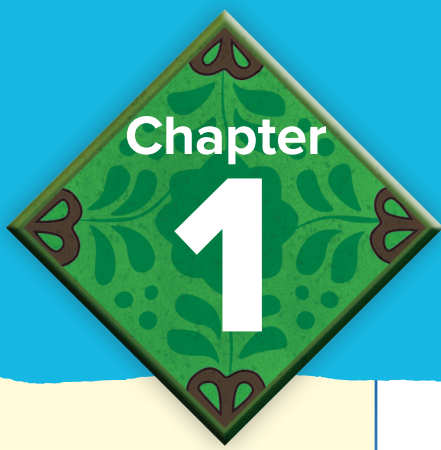
# Inquiry

# Project

## Sample

**What's inside?** This is an inquiry project from *IMPACT Social Studies*, grade 4. The first two pages are at the beginning of the chapter, and they introduce the project and questions to think about. The last two pages are at the end of the chapter, after students have done further research through the Research Companion, and students can complete and reflect on the project.

At all grade levels of *IMPACT Social Studies*, content is organized around inquiry-based chapters of study that are focused on engaging Essential Questions (EQ). The EQ guides students toward unpacking core concepts of each chapter. Each lesson continues the inquiry model and guides students toward unpacking historical concepts and discovering unique perspectives as they answer lesson questions and analyze high-quality primary and secondary sources. This inquiry approach places students at the center of the learning experience as investigative reporters.



# The Land and People of the United States

**Lesson 1**  
Land and  
Resources

**Lesson 2**  
Growth of a  
Country

**Lesson 3**  
Civics and  
Citizenship

**Lesson 4**  
Money and  
Economics

**Lesson 5**  
**The IMPACT**  
**Today**  
*E Pluribus Unum*



## How Does America Use Its Strengths and Face Its Challenges?

In this chapter, you will explore the different strengths of America's land and the people who live here. You will read about the country's geography, key events in its history, different levels and branches of government, and how the economy works. You will use all these different views of America to tell what you think is the country's greatest strength in the chapter project.

### Talk About It



Discuss with your partner or in a small group some things you already know about America's geography, history, or economy. What new information would you like to learn?



## Inquiry Project

### Make an Advertisement for America

What is America's greatest strength? Is it our geography, history, government, economy, or people? Choose one strength and make an advertisement promoting it using evidence and facts.

### Project Checklist

- ☐ **Select** a topic that you think is America's greatest strength. Brainstorm reasons why you think so.
- ☐ **Gather** evidence to support your opinion. Consider ways to use these facts to persuade your audience.
- ☐ **Choose** images to include. Think of ways to make your advertisement eye-catching, as well as informative.
- ☐ **Draft** a copy of your advertisement to make sure you use facts and evidence to persuade your audience that the strength you chose is America's greatest strength.
- ☐ **Revise** your advertisement on your own or with a partner. Check that it reflects details you researched, has strong images, and is free of spelling and grammar mistakes.
- ☐ **Review** your advertisement with a partner and receive their feedback.

### My Research Plan

Write down any research questions you have that will help you plan your project. You can add questions as you carry out your research.

---

---

---





# How Does America Use Its Strengths and Face Its Challenges?

## Inquiry Project

### Make an Advertisement for America

Now complete your advertisement using a checklist, and then share it with the class.

### Complete Your Project

Use the checklist to evaluate your advertisement.

- ☐ Review your topic. Be sure that your idea makes sense.
- ☐ Check that you have enough details to support your idea.
- ☐ Record any sources that you used for research.
- ☐ Make sure your advertisement promotes what you think is America's greatest strength.

### Share Your Project

- ☐ Before you share your advertisement with the class, rehearse your presentation.
- ☐ Explain to the class why you chose your topic.
- ☐ Answer any questions from your classmates.
- ☐ Discuss any points with those who have different opinions.



## Inquiry Process Reflection

Think about the work you did in this chapter and on your project.  
Use the questions below to help guide your thoughts.

1. Why did you choose the topic that you researched?

---

2. How did you conduct your research? Is there anything you would do differently next time? \_\_\_\_\_

---

3. How did you make sure that your sources were reliable? \_\_\_\_\_

---

## Chapter Reflect and Connect

Use pictures, words, or both to reflect on what you learned in this chapter.

The most interesting thing I learned:

Something I learned from a classmate:

A connection I can make with my own life: