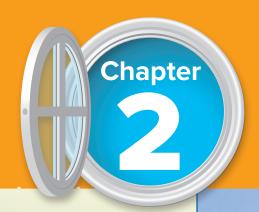




Grade 3 Inquiry Project Sample

What's inside? This is an inquiry project from *IMPACT Social Studies*, grade 3. The first two pages are at the beginning of the chapter, and they introduce the project and questions to think about. The last two pages are at the end of the chapter, after students have done further research through the Research Companion, and students can complete and reflect on the project.

At all grade levels of *IMPACT Social Studies*, content is organized around inquiry-based chapters of study that are focused on engaging Essential Questions (EQ). The EQ guides students toward unpacking core concepts of each chapter. Each lesson continues the inquiry model and guides students toward unpacking historical concepts and discovering unique perspectives as they answer lesson questions and analyze high-quality primary and secondary sources. This inquiry approach places students at the center of the learning experience as investigative reporters.



The Community and **Its Environment**

Lesson 1

The Environment Affects People in a Community

Lesson 2

People in a Community Affect Their Environment

Lesson 3

The **IMPACT** Today

Environmental Issues Today



What Is Our Relationship With Our Environment?

In this chapter, you will explore how a community's environment affects the way people live. You will learn how people change their environment to meet their needs. You also will learn how people work together to solve problems with their environment. With a team, you will work on a chapter project to identify a problem with your community's environment. Then your team will create a plan to solve that problem.

Talk About It



Talk with a partner about how people affect the environment. How does the environment affect people? Write down questions you have.

Chapter 2 The Community and Its Environment

Inquiry Project Improving the Environment In this project, you will think of a way to improve your community's environment. Then your team will create a plan for an improvement and present it to the class. Project Checklist Think about your community's environment. **Choose** one issue that your team could improve. **Conduct** research to learn more about the issue. What might cause the issue? Do other communities have this issue? How have they tried to solve it? Create a presentation that describes your plan to improve your community's environment. Use both words and pictures. Present your plan to the class. My Research Plan Write down any research questions you have that will help you plan your project. You can add questions as you carry out your research.



What Is Our Relationship With **Our Environment?**

Inquiry Project

Improving the Environment

For this project, you will present a plan to improve the environment in your community.

Complete Your Project

- Identify a way to improve your community's environment.
- Conduct research about that issue.
- Create a presentation to describe your plan.
- Use pictures and words to tell about the planned improvement.

Share Your Project

- Name the plan.
- Explain why this plan will improve your environment.
- Show pictures that support your plan.
- Answer any questions your class might have.

Reflect on Your Project

Think about the work you did in this chapter and on your project. Use the questions below to help guide your thoughts.

- 1. Why did you choose the improvement that you researched?
- 2. How did you conduct your research? Is there anything you'd do differently next time?
- 3. How did you make sure that your sources were reliable?

Chapter Connections

Use pictures, words, or both to reflect on what you learned in this chapter.

The most interesting thing I learned:

Something I learned from a classmate:

A connection I can make with my own life: