

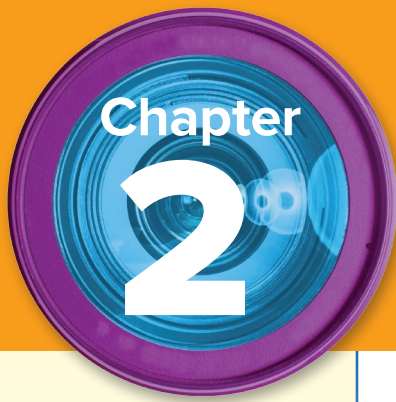
# Grade 2

# Inquiry Project

## Sample

**What's inside?** This is an inquiry project from *IMPACT Social Studies*, grade 2. The first two pages are at the beginning of the chapter, and they introduce the project and questions to think about. The last two pages are at the end of the chapter, after students have done further research through the Research Companion, and students can complete and reflect on the project.

At all grade levels of *IMPACT Social Studies*, content is organized around inquiry-based chapters of study that are focused on engaging Essential Questions (EQ). The EQ guides students toward unpacking core concepts of each chapter. Each lesson continues the inquiry model and guides students toward unpacking historical concepts and discovering unique perspectives as they answer lesson questions and analyze high-quality primary and secondary sources. This inquiry approach places students at the center of the learning experience as investigative reporters.



# People, Places, and Environments

**Lesson 1**  
Use a Map

**Lesson 2**  
My Location  
in the World

**Lesson 3**  
How We Use  
the Land

**Lesson 4**  
Our Environment

**Lesson 5**  
How People  
Move



## How Does Geography Help Us Understand Our World?

In this chapter, you'll explore how to use maps and globes. You'll learn about different kinds of maps, locations, and places. You'll also compare regions by drawing and writing postcards about different places.

### Talk About It



What do you wonder about other places in the United States? Discuss your questions with a partner.

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## Inquiry Project

### How Would Life Be Different?

Imagine how your life might be different if you lived somewhere else. Make three postcards: one of where you live and two of different places. Draw a picture of the place on the front of the postcard. On the back, write about life in that place.

### Project Checklist

- ☐ **Brainstorm** places in different parts of the state or country.
- ☐ **Think** about the environment in each place. Are there mountains or is the land flat? What are the seasons like? Do a lot of people live there? What do they do for fun?
- ☐ **List** details about each place. Include things to see and do.
- ☐ **Draw** pictures on each of your postcards.
- ☐ **Write** about life in each place on the back of the postcard.
- ☐ **Present** your postcards. Tell about life where you live. Tell how your life might be different in the other places.

### My Research Ideas

Write the name of two different places to explore.

1. \_\_\_\_\_

2. \_\_\_\_\_





## How Does Geography Help Us Understand Our World?

### Inquiry Project

#### How Would Life Be Different?

For this project, you'll create postcards of different places. You'll describe life in each place.

### Complete Your Project

- ☐ Choose places to write about.
- ☐ Learn about each place.
- ☐ Draw each place.
- ☐ Write details about life in each place.

### Share Your Project

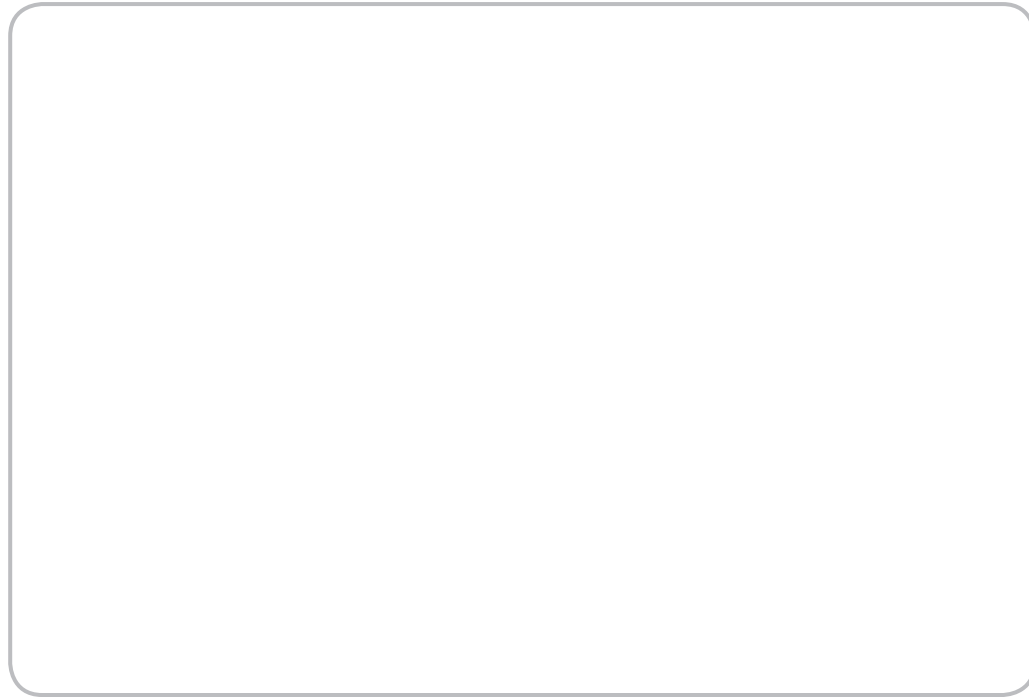
- ☐ Show the pictures of each place.
- ☐ Tell about where you live.
- ☐ Tell about the other places.
- ☐ Explain how your life would be different in the other places.



## Reflect on Your Project

**Discuss** the project with a partner. What did you like about creating the postcards?

**Draw** a new place. Imagine somewhere with features of each place you created a postcard for. Write a sentence about the new place.



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## Chapter Connections

Think about the chapter. Tell a partner about your favorite feature of where you live.