

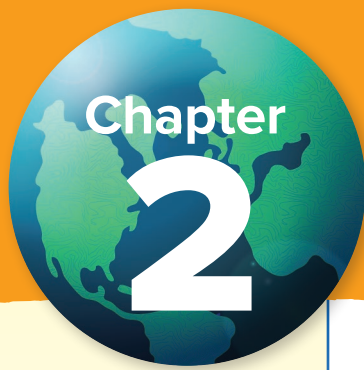
# Grade 1

# Inquiry Project

## Sample

**What's inside?** This is an inquiry project from *IMPACT Social Studies*, grade 1. The first two pages are at the beginning of the chapter, and they introduce the project and questions to think about. The last two pages are at the end of the chapter, after students have done further research through the Research Companion, and students can complete and reflect on the project.

At all grade levels of *IMPACT Social Studies*, content is organized around inquiry-based chapters of study that are focused on engaging Essential Questions (EQ). The EQ guides students toward unpacking core concepts of each chapter. Each lesson continues the inquiry model and guides students toward unpacking historical concepts and discovering unique perspectives as they answer lesson questions and analyze high-quality primary and secondary sources. This inquiry approach places students at the center of the learning experience as investigative reporters.



## Chapter

# 2

# Our Community

### Lesson 1

How Do Maps Help Us?

### Lesson 2

Kinds of Maps

### Lesson 3

Maps and Globes

### Lesson 4

Where Do We Live?

### Lesson 5

Location and Weather



## How Can We Describe Where We Live?

In this chapter, you'll explore places in your community and around the world. You'll learn how to find places using a map or globe. You'll discover how one place can be part of many locations. You'll also make a flipbook of where you live!

### Talk About It



Talk about your community with a partner. How can you describe it? What makes it special?



# Inquiry Project

## Where We Live

Work with your group to create flipbooks. Think and talk about different ways to describe where you live. Write and draw in your own flipbook.

## Project Checklist

- ☐ **Talk** with your group about how to tell where you live.  
Are you on Earth? Are you in a state?
- ☐ **Write** one sentence on each page to describe the location of your community. You should have at least four pages.
- ☐ **Brainstorm** what you will draw on each page. Think about what makes each place different from other places.
- ☐ **Draw** a picture for each sentence in the flipbook.  
Show what makes that location special.

## My Research Ideas

What questions do you have about the project?

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_





## How Can We Describe Where We Live?

### Inquiry Project

#### Where We Live

In this project, you'll create a flipbook of different ways to describe where you live.

### Complete Your Project

- ☐ Make your flipbook.
- ☐ Write one sentence on each page to tell where you live.
- ☐ Draw a picture for each page. It should show what makes the place special.

### Share Your Project

- ☐ Read each sentence in your flipbook.
- ☐ Show the pictures that you drew. Explain why each place is special.
- ☐ Answer any questions your class might have.

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## Reflect on Your Project

**Discuss** with a partner what makes your community special.

**Draw** a picture of another way to describe where you live.  
Write a sentence to explain your picture.

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## Chapter Connections

**Think** back over this chapter. Tell a partner two different things you learned about how to describe where you live.

