

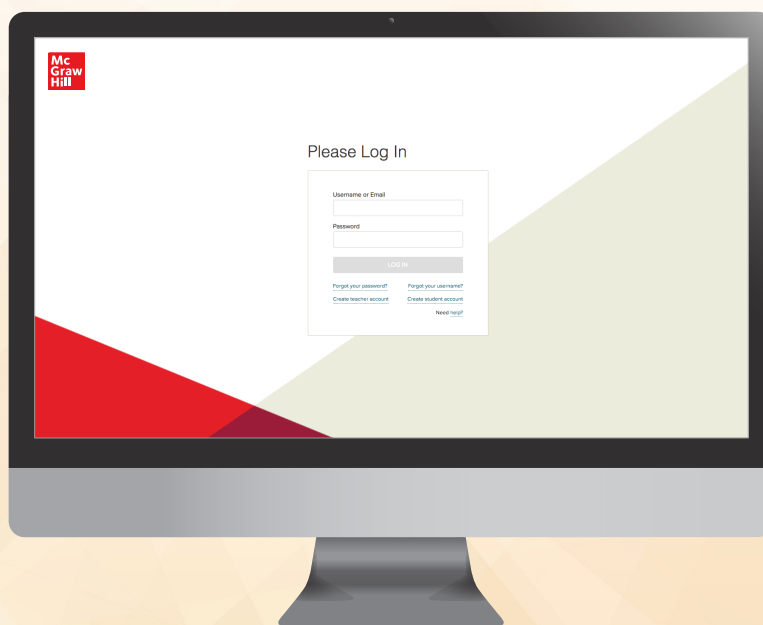


McGraw-Hill Networks™

QuickStart Guide | Georgia Social Studies Grades 6–12



Check out the all new *networks™* online!



networks™

Discover the *McGraw-Hill Networks™* Online Teacher Lesson Center.

McGraw-Hill Networks™ gathers everything you need in one easy-to-use Online Teacher Lesson Center. Use the McGraw-Hill Education lesson plans and resources or customize your

- ✓ Aligned to Georgia Standards
- ✓ Find a variety of primary sources, videos, maps, and interactive resources
- ✓ Provides rigorous, differentiated instruction for every learning style
- ✓ Allows you to effectively manage and organize your classroom
- ✓ Powerful classroom presentations: premade and customizable
- ✓ Assignments can be tailored to meet the needs of all students, and can be printed or sent to students online
- ✓ Present a lesson, create discussion groups, flip your class, or integrate project-based learning where appropriate
- ✓ Messaging Center connects you to students



▲ Chapter Level Resources

Explore more, discover more, do more.

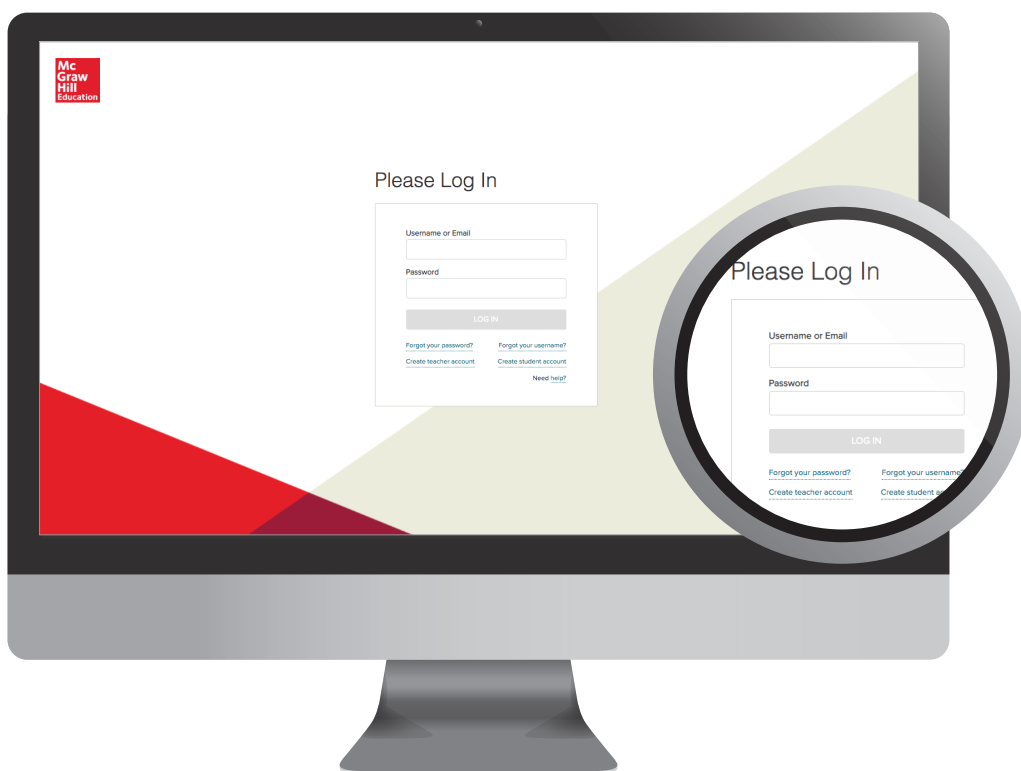
EXPERIENCE AN AWARD-WINNING SOCIAL STUDIES PROGRAM



Go to mheonline.com/georgia

HOW TO USE THE ONLINE TEACHER LESSON CENTER

Welcome to the *Networks™* Online Teacher Lesson Center. Here you will access your online lesson plans, worksheets, tests, quizzes, and many other teaching resources.

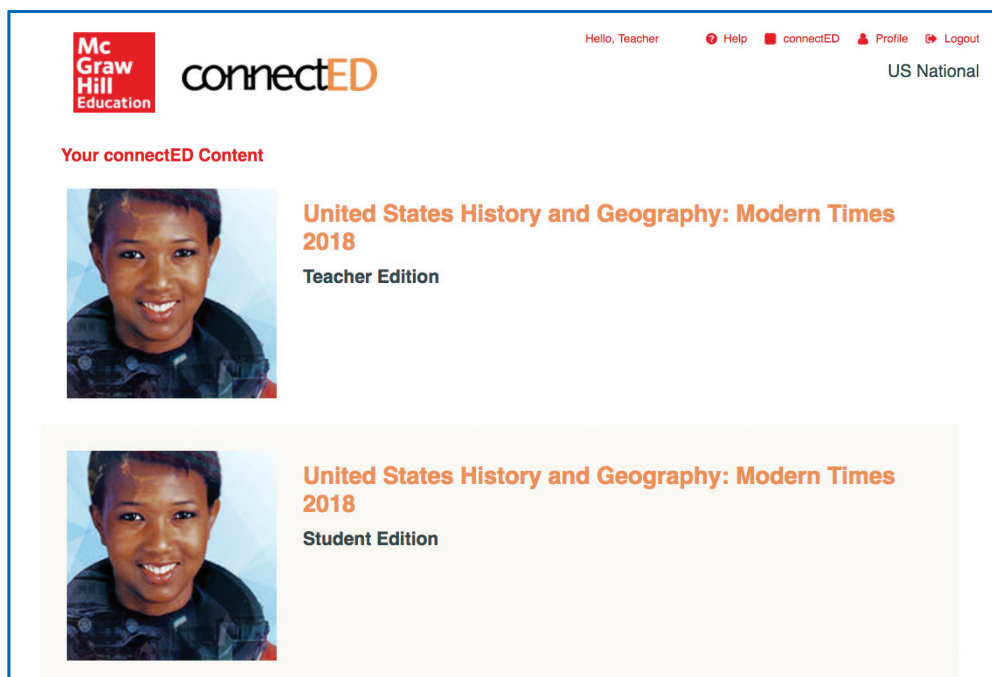


1. LOGGING ON TO THE TEACHER CENTER

Using your internet browser, go to my.mheducation.com.

Enter your username and password.

To find your username and password, please visit mheonline.com/georgia



2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Teacher Lesson Center.

**Note that while we have used US History as the example, the experience is the same across titles.*

Using Your Home Page

Your home page provides quick access to all of your teaching resources.

The screenshot shows the home page of the 'UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES' platform. The page is divided into several sections:

- 1. HOME PAGE:** The top left corner features the program name 'UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES'.
- 2. QUICK LINKS MENU:** A horizontal menu bar contains links for 'LESSON PLANS', 'ASSESS', 'RESOURCES', 'MANAGE & ASSIGNMENTS', and 'LEARNSMART'.
- 3. HELP:** A 'Hello, Networks' header with links for 'Home', 'ConnectED', 'Help', and 'Logout' is located in the top right.
- 4. MAIN MENU:** A central area with a large image of a student and the 'networks' logo. It includes a 'Select a Lesson Plan' dropdown menu, a 'Chapter Resources at a Glance' dropdown, and an 'Open' button.
- 5. ONLINE TEACHER LESSON CENTER:** A section titled 'FEATURED RESOURCES' with a 'see all' link and a 'Student' button.
- 6. ASSIGNMENTS:** A section titled 'SCHEDULED LESSON PLANS' and 'ASSIGNMENTS DUE' with status messages.
- 7. RESOURCE LIBRARY:** A section titled 'OTHER EVENTS' with a status message.
- 8. MESSAGES:** A section titled 'My Planner' with a calendar view for May 2018 and buttons for 'Add an Event' and 'Make an Assignment'.

The footer includes the McGraw-Hill Education logo, copyright information, and links for Acknowledgments, Legal, Privacy and Cookie Notice, Technical Support, and Minimum Requirements.

1. HOME PAGE

To return to your home page at any time, click on the program name in the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- Notes
- Messages
- My Files

3. HELP

For how-to videos, professional development, and assistance with the features of *Networks™*, click "Help."

4. MAIN MENU

Use this menu to access:

- Lesson Plans
- Resource Library
- *LearnSmart®* adaptive learning program
- Assessment tools

5. ONLINE TEACHER LESSON CENTER

Go to your Online Teacher Lesson Center by selecting the chapter and lesson and then click "Go."

6. ASSIGNMENTS

Recent assignments will appear here. Click the assignment or click "See All" for details.

7. RESOURCE LIBRARY

Click on a featured resource, or "See All" to access the entire Resource Library.

8. MESSAGES

Recent messages from your students will appear here. To view the full message, click the message or click "See All."

Using Your Online Lesson Plans

From the main menu, click on the Lesson Plans tab. Each lesson plan is divided into sections that follow the teaching cycle: Engage, Teach and Assess, Close and Reflect. Each section includes lecture notes, activities, questions, prompts, and links to lesson resources. Click the arrow beside each section to open it.



1. LECTURE NOTES

Expand the sections to view the lecture notes. If you click on "Customize," you can edit and save them as a custom lesson plan.

2. LEVELED AND DIFFERENTIATED ACTIVITIES

Differentiation strategies are available for activities to support Approaching Level (AL), Beyond Level (BL), or English Language Learners (ELL).

3. ACTIVITIES AND WORKSHEETS

Within each section of the lesson is a list of interactive activities, printable worksheets, and other resources. Click each activity to launch it.



4. TEACHING WITH THE STUDENT EDITION

Lesson plans also contain activities and questions for using the student edition content within the lesson. The activities are coded by the type of skills they help to develop, including reading, visual, and critical thinking skills.

5. LESSON PRESENTATIONS

Click “Lesson Presentation” to launch a pre-built presentation. Each presentation is made up of a series of slides showing resources, interactive activities, and worksheets suitable for whole-class instruction.

TEACHING WITH THE STUDENT EDITION

4

R Reading Skills Using context clues to determine the meaning of boomtown

Explain to students that the American West once had few established towns. Then in the mid-1800s, towns called “boomtowns” started to grow there. **Ask: What does the word boom suggest about these towns? What does it suggest about the effect of migration and western expansion?** (It suggests that the growth happened suddenly, surprisingly, and maybe even violently, like an explosion; it suggests that there, migration and western expansion were very successful and changing the landscape of the west.) Have students predict why so many people might have been migrating during this time of western expansion.

C Critical Thinking Skills Analyzing John Locke’s quote on government

Begin by directing students to John Locke’s quote shown in the lesson. Have a student read the quote aloud: “For no government can have a right to obedience from a people who have not freely consented to it; which they can never be supposed to do, till . . . they are put in a full state of liberty to choose their government.” **Ask: According to Locke, a government cannot expect obedience from the people unless the people have done what? (agreed to be governed by that form of government) Ask: Why would Locke’s statement have been considered revolutionary in his time?** (Kings with absolute power ruled most countries. There was no “liberty” to choose a government. People were forced to obey the ruler.)

UNITED STATES HISTORY

AND GEOGRAPHY, MODERN TIMES

MessagesNotesMy Files

Search

LESSON PLANSASSESSRESOURCESMANAGE & ASSIGNLEARNSMART

Chapter 1: Creating a Nation: Beginnings to 1877Lesson 2: The Young Republic

Add To My PlannerCustomizePrint

Chapter Planner and Suggested PacingLESSON PRESENTATIONStartLaunch PresentationLaunch Editor

Lesson 2: The Young Republic

Engage

TEACHING WITH DIGITAL RESOURCES

Choose from these activities to plan your lesson. Select the resources from the side column to help you teach each activity.

Skill: Discussing the need for rules and order

BELLRINGER Use the “Classroom Rules” lecture slide

To begin the day’s lesson and help students engage with the material, project the slide “Classroom Rules.” Ask students to imagine what would happen if rules differed from class to class. Ask students to discuss how the rules shown on the slide could exist if the school rules were different, or if students in the classroom next door were given completely different rules to follow. **Ask: Which set of rules should students follow? Why?** (Accept all reasonable answers.) Explain that setting up a strong central government is important, even if states have their own slight variations of federal laws.

Differentiate the Activity

- ELL Verbal/Linguistic** Explain that *mandatory* means “required.” Have students use *mandatory* in a sentence.
- AL Intrapersonal** Discuss the problems that would occur if all subjects used different grading systems.
- BL Intrapersonal** If a school had rules that differed from class to class, the probable result would be complete chaos. Discuss the role of a central administrator in creating a functional environment and the importance of principals to the branches of government.

TEACHING WITH THE STUDENT EDITION

C Critical Thinking Skills Analyzing the role of state government

Exploring the Louisiana Territory

Map Key

- United States, 1803
- Lewis and Clark
- Pike
- Lewis and Clark return
- Fort

Navigator

Finding Resources

1. USING CHAPTER RESOURCES AT A GLANCE

From the top drop down menu, select “Chapter Resources at a Glance.” Open the sections to view all the resources for the particular chapter or lesson. You can quickly identify worksheets, projects, and options to review, assess, remediate, and differentiate.

2. LAUNCH RESOURCES

Click on the image of each resource to launch it and view its content.

UNITED STATES HISTORY
AND GEOGRAPHY, MODERN TIMES

Hello, Teacher | Home | ConnectED | Help | Logout

Messages Notes My Files Search

LESSON PLANS **ASSESS** **RESOURCES** **MANAGE & ASSIGN** **LEARNSMART**

Chapter 1: Creating a Nation: Beginnings to 1877 Chapter Resources at a Glance

Add To My Planner Customize Print

Chapter Planner and Suggested Pacing

Chapter Resources at a Glance

Expand All

Getting Started

Chapter Level Resources

The following resources are available to help you teach this chapter.

Introducing the Chapter

- Creating a Nation, Beginnings to 1877 Chapter Opener
- Interactive Map | Place and Time: The Columbian Exchange
- Interactive Time Line | Place and Time: Colonizing America: Prehistory to 1877
- Primary Source Activity | The New World

Worksheets, Activities, and Projects

Most Worksheets and Activities are provided as fillable forms and in documents that can be customized.

- Vocabulary Worksheet | Creating a Nation, Beginnings to 1877
- Assessing Background Knowledge | Creating a Nation, Beginnings to 1877
- Hands-On Chapter Project | The Rise of a Nation
- Technology Extension | Create a Colony Using Google Docs

Review and Assess

Review

- Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.
- Chapter Summary | Creating a Nation, Beginnings to 1877
- Chapter Assessment: Assign the Chapter Assessment in the Student Edition.

Assessments

Chapter Tests can be customized or given as online assessments using McGraw-Hill Assessment Test Generator.

- McGraw-Hill Assessment Test Generator | Chapter Tests

Differentiate and Remediate

- Hands-On Chapter Project | The Rise of a Nation
- Technology Extension | Create a Colony Using Google Docs
- Vocabulary Worksheet | Creating a Nation, Beginnings to 1877
- Foldables® | The American Revolution

Creating a Nation
Interactive
Tools

Place and Time: The Americas, Beginnings to 1877
Interactive
Tools

Creating a Nation, Beginnings to 1877
Document
Tools

Creating a Nation, Beginnings to 1877 Background Knowledge
Document
Tools

The Rise of a Nation
Document
Tools

3. RESOURCES LIBRARY

Hundreds of additional resources are available in the Resource Library. Click the “Resources” tab to enter the library.

4. RESOURCES MENU

Click the resource tabs to find collections of Primary Sources, Biographies, Social Studies Skills activities, Foldables®, Professional Development materials, and printable files of the Reading Essentials and Study Guide workbook.

5. SEARCH

Quickly search through hundreds of additional resources available in the Resource Library.

6. UPLOAD YOUR OWN RESOURCES

Under the “Resources” tab, click on “My Files.” Here you will be able to upload your own resources, including presentations, documents, audio, images, and videos.

The screenshot shows the 'My Files' section of the 'UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES' interface. The top navigation bar includes 'LESSON PLANS', 'ASSESS', 'RESOURCES', 'MANAGE & ASSIGN', and 'LEARNSMART'. The 'RESOURCES' tab is active. Below the navigation bar, there are links for 'All Resources', 'Primary Sources', 'Videos', 'Reading Essentials', 'LearnSmart', 'Biographies', '21st Century Skills', and 'Rubrics and Printable Assessments'. The 'My Files' link is highlighted. A search bar contains the text 'chapter resources'. A blue circle with the number '6' highlights the 'Upload New Files' button. Below this, there is a 'Resource Information' section with a 'Filter files by tag' dropdown set to 'Show All'. A table lists resources with columns for 'Resource Title', 'Tags', 'Type', 'Teaching Level', 'Target Audience', and 'Last Modified'. Two resources are listed: 'Exploring Louisiana Territory Map Grayscale.pdf' and 'Exploring Louisiana Territory Map.pdf', both with a teaching level of 'On Grade Level' and target audience of 'TEACHERS'.

The screenshot shows the 'All Resources' section of the 'UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES' interface. The top navigation bar is the same as in the previous screenshot. The 'RESOURCES' tab is active. Below the navigation bar, there are links for 'All Resources', 'Primary Sources', 'Videos', 'Reading Essentials', 'LearnSmart', 'Biographies', '21st Century Skills', and 'Rubrics and Printable Assessments'. The 'All Resources' link is highlighted. A search bar contains the text 'chapter resources'. A blue circle with the number '4' highlights the 'Favorites (7)' link. A blue circle with the number '5' highlights the 'Search All Resources' button. Below this, there is a 'Resource Tags' section with a list of tags and their counts: 'Activities and Worksheets (1021)', 'Art, Photos, and Slideshows (423)', 'Audio (78)', 'Critical Thinking Skills (14)', 'Economic Skills (7)', 'Foldables (1)', 'Games (78)', 'Geography Skills (3)', 'Graphic Novels (128)', 'Graphic Organizers, Tools, and Templates (322)', and 'Helpful Links (31)'. The 'All Resources' section displays a grid of resource cards. Each card shows a thumbnail image, the title, and a 'Tools' button. The titles of the cards are: 'Primary Source: Farewell Address by George', 'Primary Source: On Social Security Act by Frances', 'Primary Source: The Social Contract by Jean-Jacques', 'Primary Source: Seneca Falls Declaration by the', 'Primary Source: The Second Treatise of Government by', and 'Primary Source: Safeguard America by Corrine'.

Building Student Inquiry

The Inquiry Journal is an interactive worktext that provides activities that focus on primary source analysis and evidence-based writing. Students make real-world connections with a culminating Taking Action activity.

1. ACCESSING THE INQUIRY JOURNAL

You can locate the Inquiry Journal in two places on the Online Teacher Lesson Center Home Page:

- (a) The Featured Resources Tab or
- (b) the Resource Library in the Main Menu.

2. ASSIGNING THE INQUIRY JOURNAL

First, select the Inquiry Journal Activity you wish to assign to your students.

- (a) You will then see a *Tools* drop down menu on the right hand side of the resource.
- (b) Once you click on this menu you will then see an option to *Assign this Resource*.

Using the McGraw-Hill Assessment Test Generator

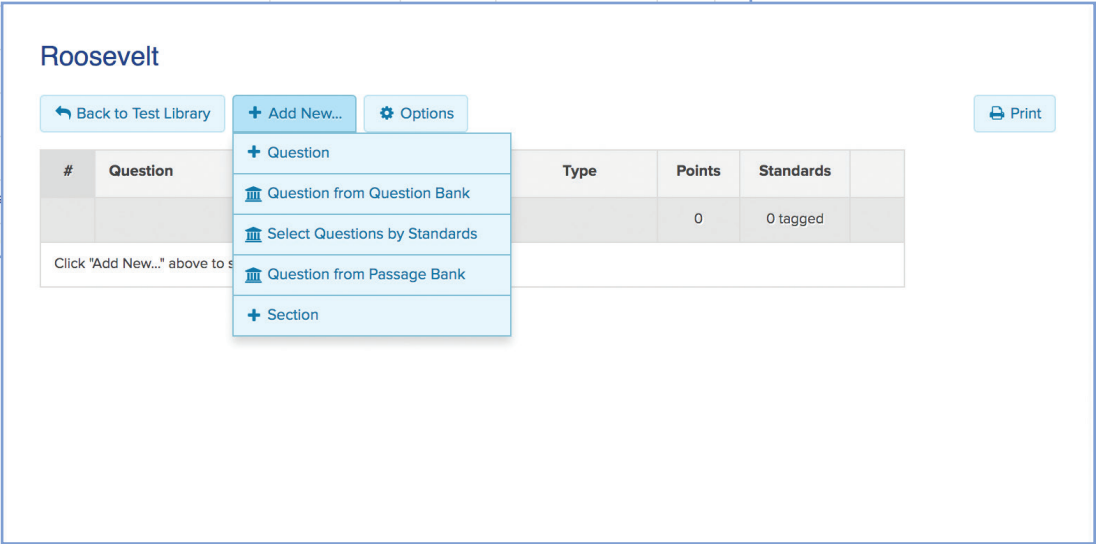
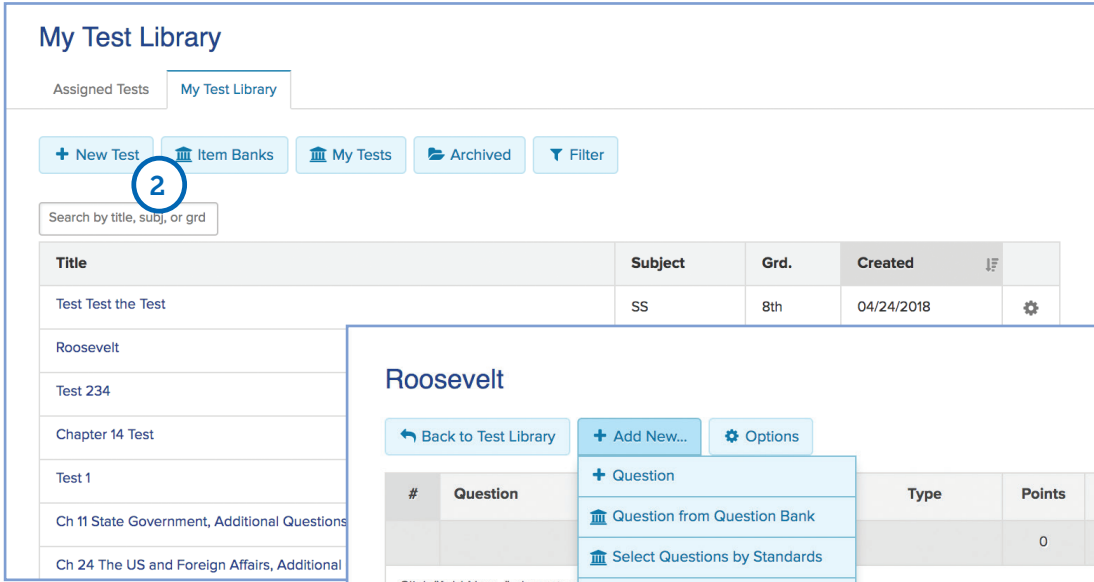
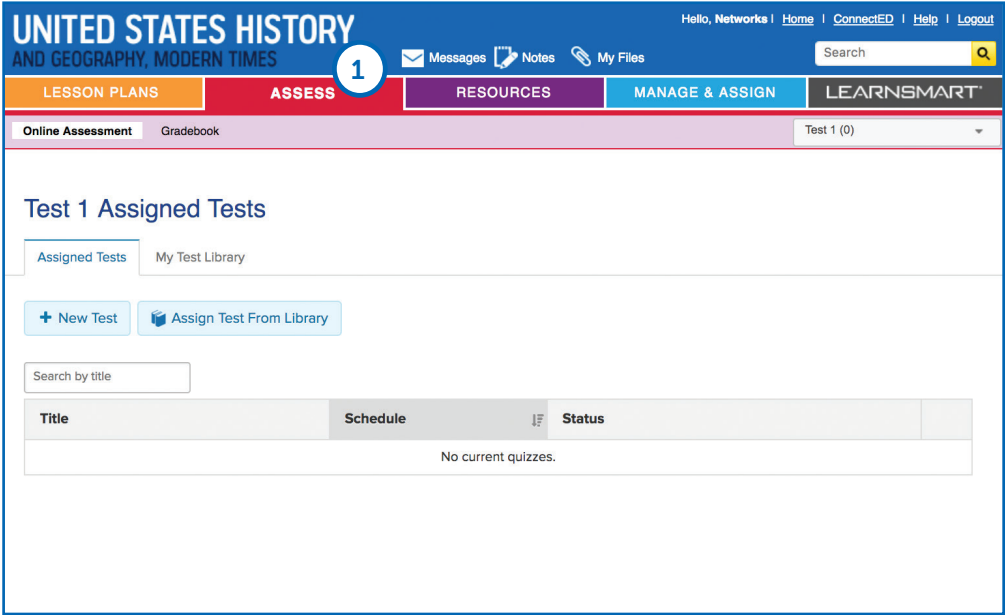
All of your chapter tests, lesson quizzes, and editable worksheets are available in the McGraw-Hill Online Assessment Center. You can use the existing test questions, edit them to meet classroom needs, or create your own questions and tests from scratch.

1. ASSESS

Click on the “Assess” tab to enter into the McGraw-Hill Online Assessment Center.

2. CREATING TESTS

Click “New Test” and add questions from your Question Bank or write new questions.



Managing Your Class

1. MANAGE YOUR CLASS

Click “Manage and Assign” to set up your classes, send assignments to students, or check student messages.

2. ASSIGNING DIFFERENT READING LEVELS FOR THE ONLINE STUDENT EDITION

Once classes are set up in your Manage and Assign center, you can assign an Approaching Level edition of the text narrative to individual students. The Approaching Level text is written two levels below the regular student edition text.

High School programs also include an English Language Learner edition of the text. The ELL edition uses the Approaching Level text but includes additional activities and support to help English language learners.

UNITED STATES HISTORY
AND GEOGRAPHY, MODERN TIMES

Messages Notes My Files Search

1 LESSON PLANS ASSESS RESOURCES MANAGE & ASSIGN LEARNSMART

My Classes Shared Classes My Planner Assignment Tracker My Messages My Discussions Test 1 (0)

Manage And Assign: Test 1

Recently Created Assignments

Make an Assignment

Assignment Name	Created Date	Due Date
There are no recently created assignments for this class.		

Today's Calendar

Scheduled Lesson Plans
There are no lesson plans scheduled today for this class.

Assignments Due
There are no assignments due today for this class.

Other Events
There are no other events scheduled today.

Assignment Tracker

My Planner

Students

Student	User Name	Password
There are no students in this class. To add students, click Add Students to This Class.		

My Messages

There are no messages for this class.

Primary Sources Skillbuilder

English Language Learner
Approaching Grade Level
On Grade Level

IT MATTERS BECAUSE

Sectionalism and disagreements over slavery in the new territories intensified as the United States continued to expand west. The friction led to the collapse of old political parties and the formation of new ones.

Manifest Destiny

GUIDING QUESTION Why did Americans want to expand westward, and why were they willing to go to war to secure the West?

After the Louisiana Purchase, thousands of people pushed west, journeying all the way to the Mexican frontier of California and the Oregon Territory, which was jointly controlled by the United States and Britain. Between the late 1830s and early 1860s, more than 250,000 Americans braved great obstacles on overland trails.

Western Pioneers

New opportunities lured farmers, adventurers, and merchants alike to the West. Most believed in Manifest Destiny, the idea that God had bestowed the entire continent to the Americans. By the 1840s, several east-west routes existed. The movement of white settlers along these trails provoked Native Americans' hostility over the threat it posed to their way of life.

Oregon and Texas

At first, **empresarios**, or colonization agents, had encouraged Americans to settle the Mexican region of Texas. Tensions developed, however, and the settlers decided to separate and create their own government. The people of Texas fought for their independence from Mexico. Losses at the Alamo and Goliad galvanized the Texans. They defeated the Mexican army at the Battle of San Jacinto in April 1836.

Pop-out in Spanish

1 2 3 4 5 6 7 8 R

LESSON RESOURCES

Click on the image to watch a video about the Alamo and the struggle for Texas Independence.

Additional Resources with *networks*™

SyncBlasts™, powered by *StudySync*®, provides daily reading and writing assignments called Blasts that cover social studies and current events topics relevant to students' lives and their world.

1. ACCESSING SYNCBLASTS™

To access *SyncBlasts*™, go to your bookbag. Locate *SyncBlasts*™, then click on **Launch *SyncBlasts*™ – Social Studies**.

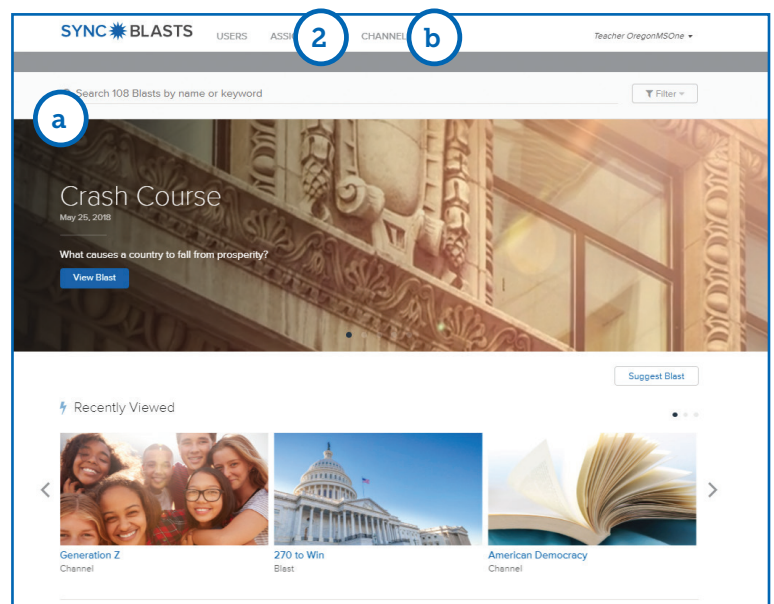


2. SEARCHING SYNCBLASTS™

(a) From the *SyncBlasts*™ homepage, use the **Search Bar** to browse Blasts by subject, keyword, published date, or standard.

This is a robust and ever-expanding library with brand new Blasts posted each school day.

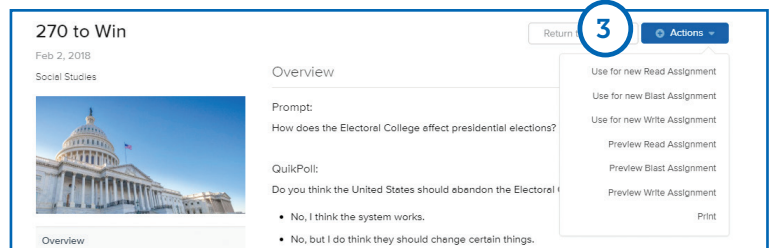
(b) To search for a Blast covering a specific social studies topic, click on **Channels** at the top navigation bar to review the different categories available, including US History, World History, Economics, Government, Civics, Media Literacy, and Current Events.



3. ASSIGNING SYNCBLASTS™

First, select a Blast that you would like to assign to your students by clicking on the Blast image.

You will then see an overview of the Blast assignment. Click on the **Actions** drop down menu on the right to create a new assignment.

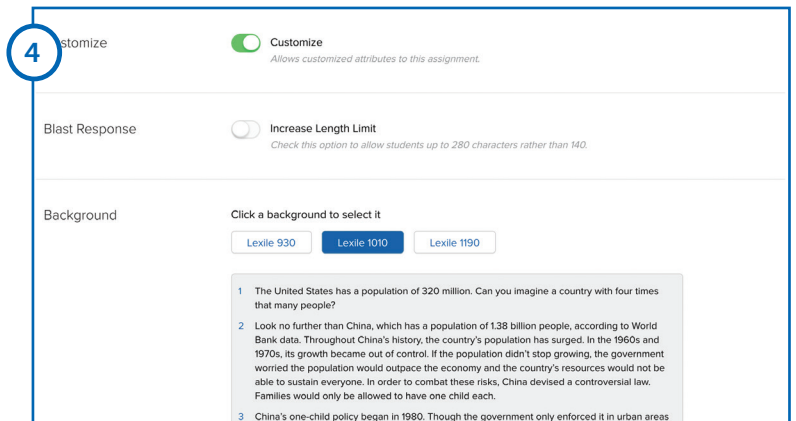


4. CUSTOMIZING SYNCBLASTS™

You can customize any assignment:

- Enable/disable access to Research Links
- Allow students to write a Blast using either 140 or 280 characters
- Change the Lexile®-level for any Blast assignment for all students.

To learn more about *SyncBlasts*™, go to: mheonline.com/syncblasts



HOW TO USE THE ONLINE STUDENT EDITION

Welcome to the *networks*[™] Online Student Learning Center. Here you will access your Online Student Edition as well as many other learning resources.



1. LOG IN TO EXPLORE THE STUDENT LEARNING CENTER

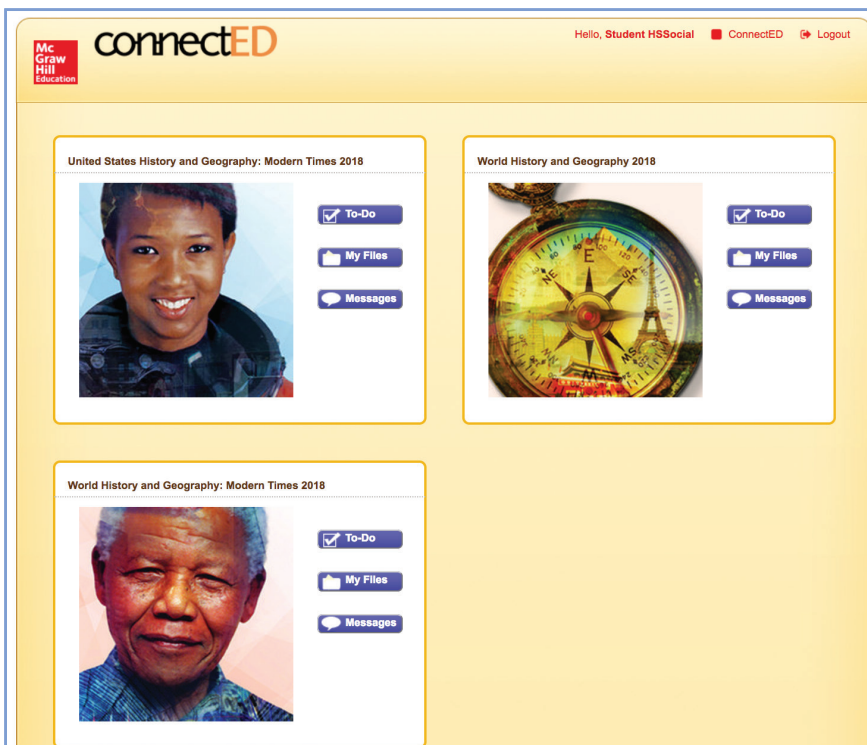
Using your internet browser, go to my.mheducation.com

Enter your username and password.

Your teacher username and password will also enable you student account access.

2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Student Learning Center.



Using Your Home Page

Your home page provides quick access to all of your learning resources.

The screenshot shows the home page of the 'United States History and Geography, Modern Times' platform. It features a blue header with the program name and a navigation bar with links like 'Messages', 'My Notes', 'Glossary', and 'Atlas'. A main menu bar contains 'STUDENT EDITION', 'SKILLS BUILDER', 'TEST PREP', 'RESOURCES', 'MY ASSIGNMENTS', 'ASSESS', and 'LEARNSMART'. The central area has a 'networks' logo and a 'Select a Lesson' dropdown menu. A 'To Do' section on the right lists assignments. At the bottom, there's a 'FEATURED RESOURCES' section with icons for 'PRIMARY SOURCES', 'VIDEOS', 'READING ESSENTIALS', 'LEARN SMART', and 'btw'. The footer includes the McGraw-Hill Education logo and various legal notices.

1. **UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES**

2. Messages | My Notes | Glossary | Atlas

3. Hello, Student | Home | ConnectED | Help | Logout

4. STUDENT EDITION | SKILLS BUILDER | TEST PREP | RESOURCES | MY ASSIGNMENTS | ASSESS | LEARNSMART

5. Chapter 1: Creating a Nation, Beginni... | 2: The Young Republic | Go

6. To Do (1)

7. FEATURED RESOURCES | see all

8. PRIMARY SOURCES | VIDEOS | READING ESSENTIALS | LEARN SMART | btw

See All...

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1. HOME PAGE

To return to your home page at any time, click the program name on the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- Messages
- My Notes
- Glossary
- Atlas

3. HELP

For how-to videos, and assistance with the features of *Networks*™, click "Help."

4. MAIN MENU

Use the menu bar to access:

- The Online Student Edition
- Skills Builder
- Assignments and Projects
- Resource Library
- Test Prep
- Collaborate with Classmates
- *LearnSmart*® adaptive learning program

5. ONLINE STUDENT EDITION

Go to your Online Student Edition by selecting the chapter and lesson and then click "Go."

6. ASSIGNMENTS

Recent assignments from your teacher will appear here. Click the assignment or click "See All" for details.

7. RESOURCE LIBRARY

Click on a featured resource, or "See All" to access the entire Resource Library.

8. MESSAGES

Recent messages from your teacher will appear here. To view the full message, click the message or click "See All."

Using Your Online Learning Center Resources

Here you will access your Online Student Edition as well as many other learning resources.

The screenshot shows the 'UNITED STATES HISTORY AND GEOGRAPHY MODERN TIMES' website. At the top, there's a navigation bar with links like 'Hello, Networks', 'Home', 'Connected', 'Help', and 'Logout'. Below this is a search bar and a 'Messages' icon. The main navigation bar includes tabs for 'STUDENT EDITION', 'SKILLS BUILDER', 'TEST PREP', 'RESOURCES', 'MY ASSIGNMENTS', 'ASSESS', and 'LEARNSMART'. The current page is 'Chapter 12: America and World War II, 1941-1945', with sub-tabs for 'Chapter Opener', 'Place and Time', 'Lesson 1', 'Lesson 2', 'Lesson 3', 'Lesson 4', 'Skillbuilder', and 'Assessment'. The main content area is titled 'LESSON 1 Wartime America' and includes an 'ESSENTIAL QUESTION' and a 'GUIDING QUESTION'. A video player on the right shows a video about women in uniform in WWII. A sidebar on the left contains a 'LESSON RESOURCES' carousel. A bottom navigation bar includes a 'Pop-out in Spanish' button and a series of numbered buttons (3, 4, 5, 6, 7, 8, 9, 10, 11, 12, R). Callouts 1 through 6 point to specific features: 1. Lesson Menu (top navigation bar), 2. Audio Edition (headphones icon), 3. Resources for this page (video thumbnails), 4. Lesson Resources (carousel), 5. Change Pages (bottom navigation bar), and 6. Resource Viewer (video player).

1. LESSON MENU

Use the tabs to open the different lessons and special features in a chapter or unit. Clicking on the unit or chapter title will open the table of contents.

2. AUDIO EDITION

Click on the headphones symbol to have the page read to you. MP3 files for downloading each lesson are available in the Resources Library.

3. RESOURCES FOR THIS PAGE

Resources appear in the middle column to show that they go with the text on this page. Click the images to open them in the viewer.

4. LESSON RESOURCES

Use the carousel to browse the interactive resources available in this lesson. Click on a resource to open it in the viewer below.

5. CHANGE PAGES

Click here to move to the next page in the lesson.

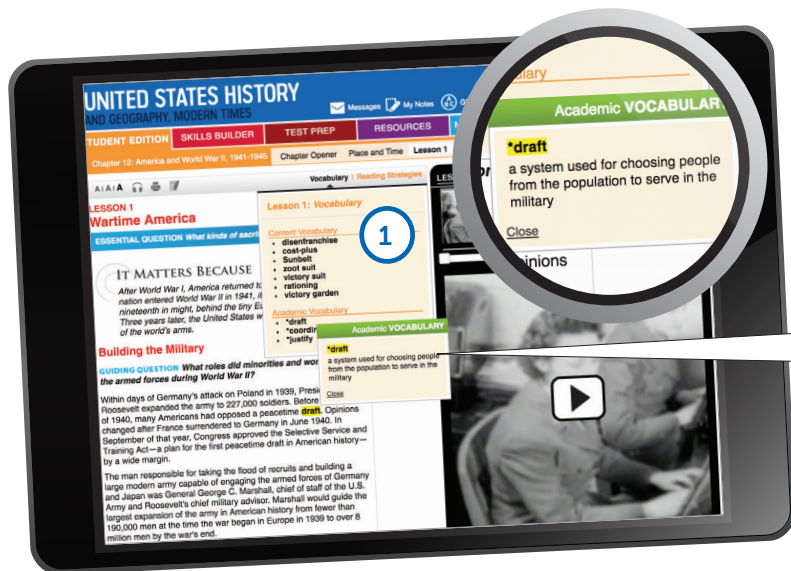
6. RESOURCE VIEWER

Click on the image that appears in the viewer to launch an interactive resource, including:

- Lesson Videos
- Interactive Photos and Slide Shows
- Interactive Maps
- Interactive Charts and Graphs
- Games
- Self-Check Quizzes for each lesson

Reading and Writing Support

Your Online Student Edition contains several features to help improve your reading skills and understanding of the content.



1. LESSON VOCABULARY

Click "Vocabulary" to bring up a list of terms introduced in this lesson.

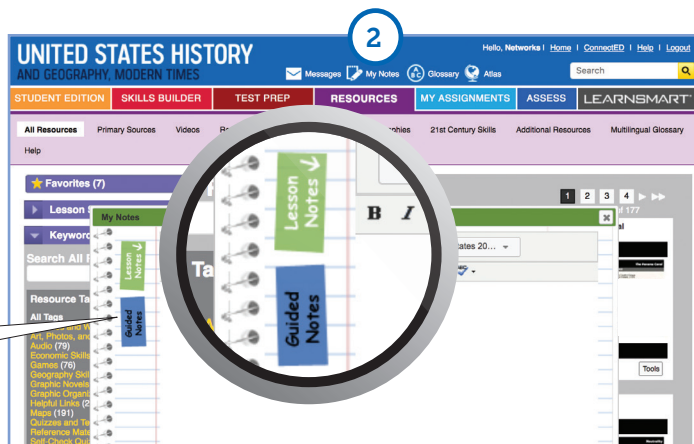
VOCABULARY POP-UP

Click on any term highlighted in yellow to open a window with the term's definition.

2. MY NOTES

Click "My Notes" to open the note-taking tool. You can write and save any notes you want in the "Lesson Notes" tab.

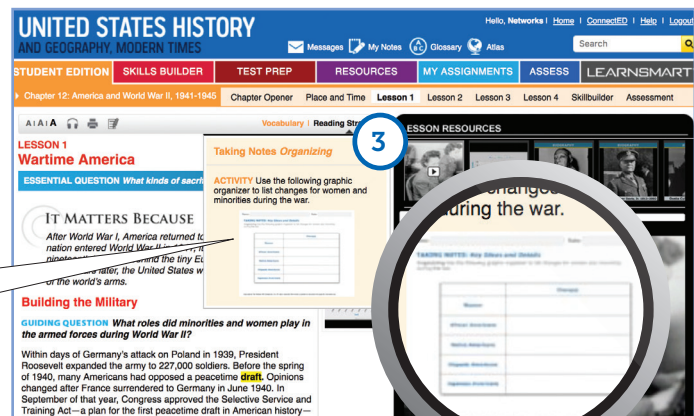
Click on the "Guided Notes" tab to view the Guided Reading Questions. Answering these questions will help you build a set of notes about the lesson.



3. GRAPHIC ORGANIZER

Click "Reading Strategies" to open a note-taking activity using a graphic organizer.

Click the image of the graphic organizer to make it interactive. You can type directly into the graphic organizer and save or print your notes.



Using Interactive Resources

Each lesson of your Online Student Edition contains many resources to help you learn the content skills you need to know for this subject.

UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES

Chapter 12: America and World War II, 1941-1945

Lesson 1: Wartime America

BIOGRAPHY

Who were the Tuskegee Army?

What achievement... Davis's capabilities as a pilot?

1. LAUNCHING RESOURCES

Clicking a resource in the viewer launches an interactive resource.

2. QUESTIONS AND ACTIVITIES

When a resource appears in the viewer, there are usually 1 or 2 questions or activities beneath it. You can type and save your answers in the answer boxes and submit them to your teacher.

3. INTERACTIVE MAPS

When a map appears in the viewer, click on it to launch the interactive map. You can use the drawing tool to mark up the map. You can also zoom in and turn layers on and off to display different information. Drag the scale onto the map to measure distances. Many maps have animations and audio as well.

McGraw-Hill - Interactive Map

Native American Cultures, c. 1500

Map Key

- Pacific Coast
- Great Plains
- Southwest
- Northeast
- Mexico
- Mountains and plateau
- Southeast
- Subarctic

Navigator

Turn All Layers On

4. CHAPTER FEATURE

Each chapter begins with a feature called Place and Time. They include maps, primary sources, and a timeline to help you understand the place and time of the chapter's events.

You can click on the map and the timeline for an interactive version.

Place and Time: United States 1941-1945

Step Into the Place

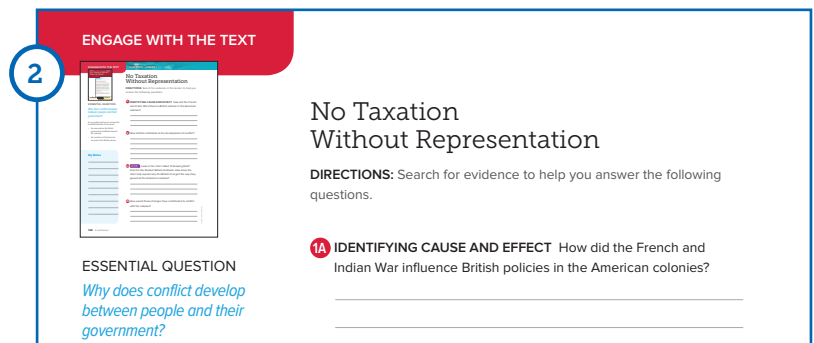
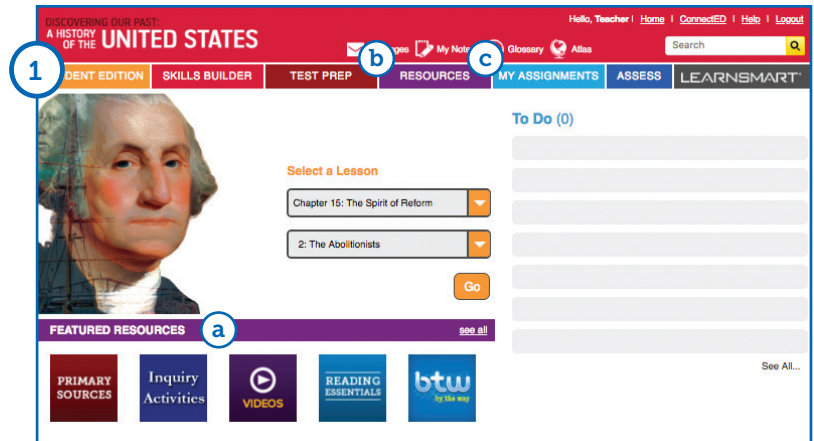
Step Into the Time

1. ACCESSING THE INQUIRY JOURNAL

You can locate the Inquiry Journal in three places on the Student Learning Center Home Page of the program you launch:

- (a) Featured Resources
- (b) Resource Library in the Main Menu
- (c) My Assignments

2. Click on the Inquiry Activity assigned by your teacher. You will then be taken to a separate tab to complete your assignment in the fillable PDF format.



Additional Resources with networks™

1. ACCESSING SYNCBLASTS™

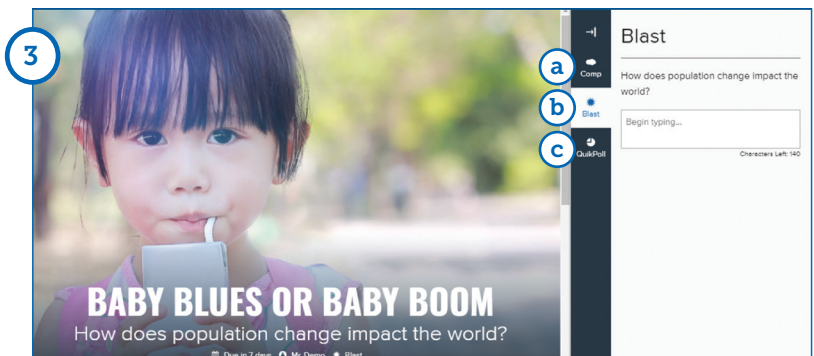
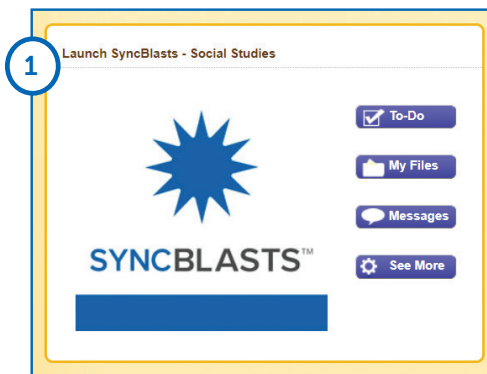
To access *SyncBlasts™*, go to your bookbag. Locate *SyncBlasts™*, then click on **Launch *SyncBlasts™* – Social Studies**.

2. From the *SyncBlasts™* homepage, click on the Blast image to open and complete an assignment.

3. COMPLETING A BLAST ASSIGNMENT

- (a) **Comprehension Questions:** Answer reading comprehension questions about the article's content in the slide-in tool on the right-hand side.
- (b) **Blast:** Type a concise response to the driving question in the Blast slide-in tool's response section.
- (c) **QuikPoll:** Share your point of view by selecting your answer from the choices in the QuikPoll slide-in.

After submitting your answers, you will be prompted to rate and review your peers' responses.



Assessment

The McGraw-Hill Assessment helps you to review and ensure your understanding of the content.



Chapter 12: America and World War II, 1941-1945
Chapter Opener
Place and Time
Lesson 1
Lesson 2
Lesson 3
Lesson 4
Skillbuilder
Assessment

A I A I A
Print
Feedback

ASSESSMENT

31. Drawing Inferences What advantages do you think mobility gave to an army in wartime? Germany was known for its high speed *blitzkrieg* or "lightning war" that used thousands of fast moving tanks, but was still outclassed by the American military. What does the quote imply was a weakness of the German military?

1

32. Evaluating Sources What position did General Marshall serve in the U.S. military? Why were his contributions critical to American success in World War II? Based on his role in the war, how would you evaluate his opinion above?



Analyzing Visuals


Use the image to answer the following question.

This poster was published by the War Finance Division of the U.S. Treasury Department in 1944.

33. Analyzing Visuals Why did the War Finance Division use the theme of a soldier grasping the American flag for this poster?

LESSON RESOURCES



Use this image to answer question 13.

1. LAUNCHING RESOURCES

At the end of each chapter is the assessment tab. Here you can test your understanding of what you have learned. You can type and save answers in the answer boxes and submit them to your teacher.

When a question uses an image or graph or map, it will appear in the viewer.

Notes Section

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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