

## **EverydayMathematics**<sup>•</sup>

# *Everyday Mathematics 4*<sup>®</sup> features online resources to help teachers adapt their classrooms to fit their students' needs.

These resources include digital versions of all printed resources in addition to digital-only eBook content.

### Differentiation and English Learners Support

Content support with every lesson for English learners and students requiring more scaffolding

Differentiation Support pages for all regular lessons provide expanded, lesson-specific suggestions for working with diverse learners, including English Language Learners and students who need more scaffolding. Each section lists the target population the suggestions address. These pages are available online and can be printed as a two-page document. They can be accessed directly from each lesson within the digital Teacher Center, providing easy, point-of-use access to differentiation supports.

#### 2 Focus

#### Math Message

**Beginning ELLs** State the direction—*Use only these numbers: 1, 2, 3, 4, 5, 6, 7, 9*—then restate to clarify it. Say: *You cannot use other numbers.* To further illustrate the meaning of *only,* write the numbers 1 through 15 and ellipses. Accompany the oral statements by circling the numbers 1, 2, 3, 4, 5, 6, 7, 9 and writing Xs over the other numbers.

#### Adding Three Numbers

**Children Who Need More Scaffolding** Make posters with several examples of number sentences involving the addition of three 1-digit numbers. For each set of three numbers, show all the possible combinations. Use examples involving strategies such as doubles facts, combinations of 10, and the turn-around rule. Write the strategies next to the corresponding number sentence. Encourage children to reference these examples as a resource when doing

their work. Provide childre spaces or to take home as

#### Introducing Combinations of 10

Intermediate and Advanced ELLs Different Who Need More Scaffolding Ask children questions to help them actively construct that *combine* and *combination* belong to the same word family. Ask: What two numbers did you combine to get the sum of 10? What combination of 10 is that? Is that a combination of 10? If you combine \_\_\_\_\_\_ and \_\_\_\_\_, will you get 10?



### Everyday Mathematics

### Home Connection Handbook

## A collection of practical ideas, suggestions, and masters to support community with families

The Home Connection Handbook is available online and contains articles and explanatory material about the *Everyday Mathematics*<sup>®</sup> philosophy and program, and suggestions for parents regarding how to become involved in their children's mathematics education. Material from the Home Connection Handbook can be printed and sent to families to provide information about and promote involvement in the *Everyday Mathematics* curriculum.

### Quick Look Activity Cards

#### Visual support for subitizing activities

In Kindergarten through Grade 3, numerous activities use Quick Look images including dot patterns, five frames, ten frames, double ten frames, equal groups, and fractions. These images have been selected and sequenced to encourage concepts of number and strategy development. Students view images for 2-3 seconds and then share both what they saw and how they saw it.





### Implementation Guide

Ideas and strategies for organizing the curriculum, students, and materials



### Teacher Lesson Guides

The eBook TLG for the current grade as well as one grade prior and one grade after

