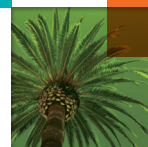




**Experience  
the World.  
Shape the  
Future.**

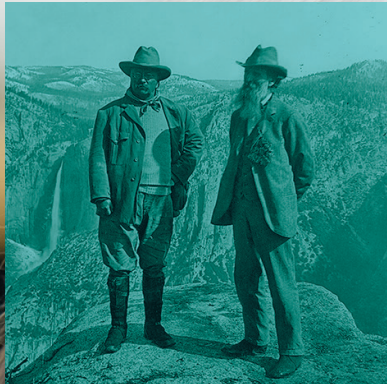


**IMPACT**<sup>™</sup>  
CALIFORNIA  
SOCIAL STUDIES





**What happened?**



**How did  
it happen?**





**Why did  
it happen?**



**How does this  
impact our  
lives today?**



## **Engagement generates impact. And impact changes lives.**

Social studies helps students connect someone else's past to their present, and ultimately helps them shape their own futures.

The incredible power of connection inspires important questions, drives understanding, and promotes the kind of critical thinking skills that motivate students to become active citizens.

Our goal is to help you spark the kind of engagement that turns curiosity, knowledge, and critical thinking into empowered citizenship. That's *IMPACT*.




A young person with brown hair, seen from the back, is looking at a world map. The map is partially obscured by several semi-transparent colored rectangles: a large green one on the left, a small orange one in the center, a large red one on the right, a yellow one on the left, a large blue one in the center, and a small teal one on the right. The text is overlaid on these rectangles.

Create an  
**Impact** in Your  
Classroom

Compelling questions,  
enthralling inquiry,  
and relevant content  
**ignite student  
curiosity.**

Engaging materials  
**provoke critical  
thinking** and  
inspire students.



A young boy with brown hair is seen from the back, looking at a large world map. The map is colorful, with continents in various shades of orange, yellow, green, and blue. The boy is wearing a plaid shirt. The background is slightly blurred, focusing on the boy and the map. There are several colored rectangular overlays on the image: a dark blue one in the top right, a teal one in the middle right, a red one in the middle, a blue one in the middle right, and a green one in the bottom left.

Access to rich content—  
with robust support  
for English learners,  
struggling and advanced  
students—means

**support for all.**

Flexible pathways  
and plans that easily  
incorporate social studies  
into any block of time

**make every  
minute count.**



# Prepare California Students to Be Global Citizens

Created to meet the vision of the California History-Social Science Framework and Standards, *IMPACT: California Social Studies* was thoughtfully created with a focus on **Inquiry, Literacy, Content, and Citizenship**.

Let's make an impact on the next generation of informed

## Make It Relevant

**How Can People Make a Difference in Our World?**

In this chapter, you'll explore how people can make a difference in the world. You'll read about people who made the world a better place. You'll also work with a team on a chapter project to develop a plan for something that will make a difference in your school or town.

**Talk About It**

Discuss with a partner the questions you have about people who make a difference.

**My Research Questions**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Land of Many Peoples**

Mountains, hills, valleys, and deserts within California separated California Indian groups from one another. Early groups of California Indians had little contact with one another. Because of this, they developed different customs and practices.

Over time, California Indians formed at least ninety different cultural groups and at least ninety different languages.

**Explore the map to learn more about how the geography helped to define each culture area.**

**Southern**  
Even with the Pacific Ocean to the west, this dry desert area had little water. Larger tribes with more complex societies developed.

**Colorado River**  
Bordered by the Colorado River to the east, this area had fertile ground and water available to grow beans, maize, and pumpkins. The people here learned how to farm.

**Great Basin**  
This long strip of desert land in the east contains many small basins. The people here ate rabbits and wild plants; the resources available to them.

**Central**  
This was the largest culture area. The Pacific Ocean formed the long western border. The eastern border was the Sierra Nevada. In the north the climate was mild and warm. The south was a dry desert. The main food sources were deer, antelope, elk, rabbits, and birds.

**Northeastern**  
The Northeastern area sat next to the Pacific Ocean. Huge redwood forests grew in the rainy Northeastern area. The people used the wood to build canoes and homes.

**Northwestern**  
The Northwestern area bordered the Pacific Ocean. The people used the wood to build canoes and homes.

- Thought-provoking essential questions
- Student-driven inquiry
- Relatable stories

## Develop 21st Century Skills

**Money Saved and Spent**

Sam wants to buy a paint set. It costs \$15. How can Sam get enough money to buy it? He can **earn** money by working. He can use money he was given for his birthday, too. Let's see how Sam saves money to buy what he wants.

**WordBlast**  
To earn means to get money for doing work. What does Sam do to earn money?

**Sam gets \$5 in a birthday card.**

**Sam earns \$2 by selling lemonade.**

**Citizenship**

**Are Women and African Americans of the Revolution Overlooked?**

Work with a partner. Design a monument that honors the contributions of women or African Americans during the war. Consider what your monument should look like.

- Make an outline of the ways women and African Americans contributed to the war.
- Who were some individuals you learned about, and how do they represent the larger groups?
- Think about other monuments you have seen, and think about how your monument could compare to them.

Draw or make a model of your monument. Present your monument to the class. Explain what you have learned about how women and African Americans helped the war effort.

**Jessie Annandale**, often called a woman, raised the flag to spy for the colonists.

**Dolley Sampson** disguised herself as a man so she could join the Continental Army.

Lesson 4 237

- Financial Literacy
- Citizenship Development
- Effective Discourse

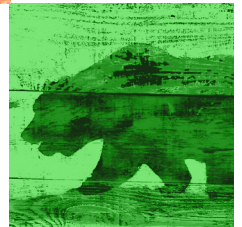


# Ignite Curiosity and Inspire Participation

**Want to see your students fired up about social studies?  
Get them talking!**

Engage kids with compelling essential questions, interactive resources, and powerful stories that help them see themselves as part of history, and watch the world come alive for them.

Immerse your students in **Google Expeditions** and transport them to exciting places and times- bringing lessons to life.



## Engage with the History-Social Science Analysis Skills Every Day

[illegible]

- Chronological and Spatial Thinking
- Research, Evidence, and Point of View
- Historical Interpretation

## Develop Critical Consumers of Information and Media

[illegible]

### Analyze the Source Routine:

- Inspect
- Find Evidence
- Make Connections





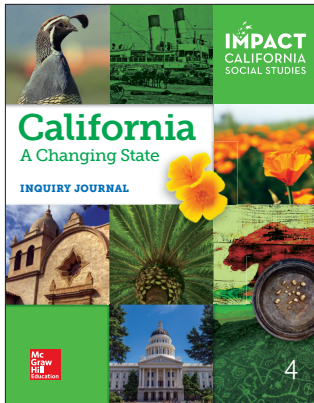
# Flexible Pathways Built on a Dynamic Platform for Teachers and Students

Students begin the inquiry process by asking questions and evaluating sources. They investigate using the research companion, the magazine, or other sources. Students talk and write about their discoveries.

Engage

Investigate

Report



## Engage

### Inquiry Journal

The interactive Inquiry Journal sparks students' curiosity and begins the inquiry process with questions. Then the Inquiry Journal guides the investigation and discovery throughout the lessons.



## Investigate

### Research Companion

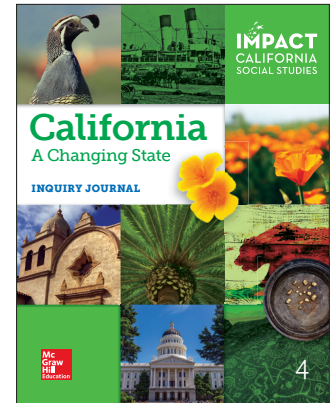
Students continue their investigation using the Research Companion, a collection of informational texts designed to provide social studies concepts required to deepen students' understandings.



## More to Investigate

### Weekly Explorer Magazine

This captivating magazine extends learning and helps students dig deeper into the content.

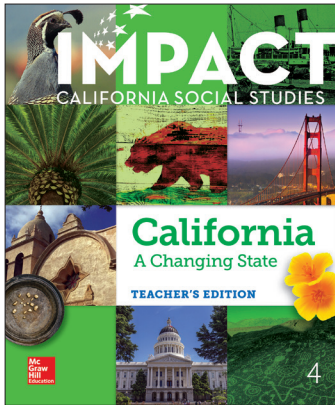


## Report

### Inquiry Journal

Students return to the Inquiry Journal to review the information collected, answer the Essential Question, and report their findings.





### Teacher's Edition

Instructional support, planning guides, correlations, differentiated instruction, and more all found in one easy-to-use Teacher's Edition.



### Language Learners Teaching Guide

Provides focused language study to support language learners unpack the social studies content.



## Make Minutes Count!

- Customizable lesson plans built to fit any block of time.
- Everything you need to teach is guided by the CA History-Social Science Framework and Standards.
- Seamlessly connect to McGraw-Hill *California Wonders* or any other ELA/ELD curriculum.
- See how each social studies lesson relates to math, science and other content areas for maximum impact throughout your day.

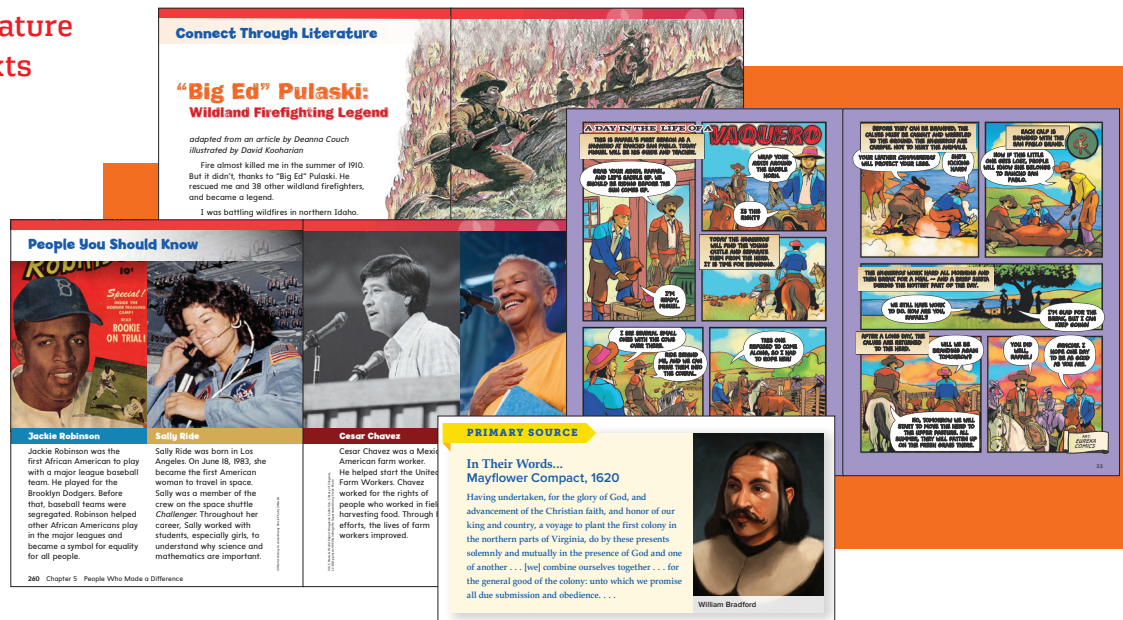




# Connect Seamlessly to Literacy Standards, Strategies, and Skills

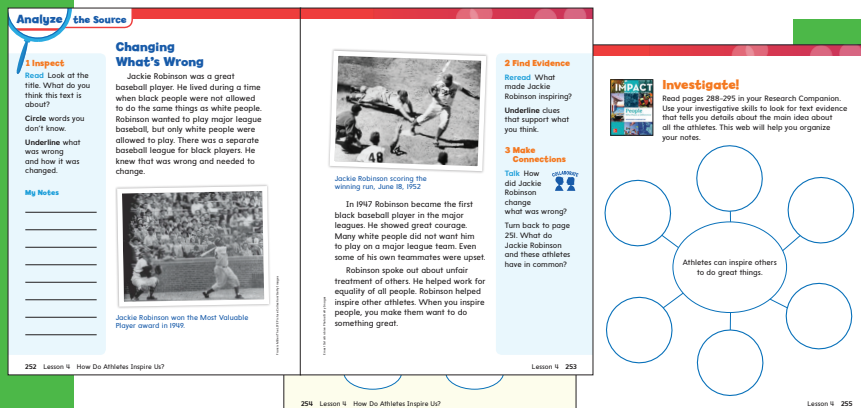
## Rich and Diverse Literature and Informational Texts

- Graphic Novels
- Poetry
- Historical Documents
- Award-Winning Literature
- Biographies



Graphic Organizers and Foldables provide students with organization and study skills strategies to increase comprehension.

Students apply close-reading strategies for complex texts and engage in evidence-based writing.

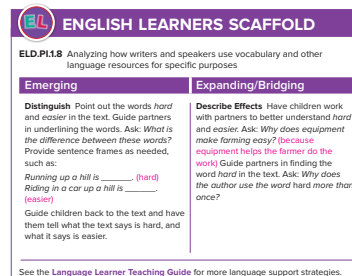


## Impact Every Student

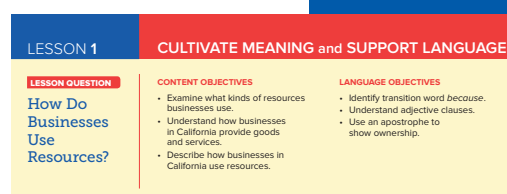
It is essential to support every student, from English learners to struggling and advanced students. We're there, with critical content and differentiated instructional resources that will help you access and unlock every student's potential.

Support Emerging, Expanding, and Bridging English learners with:

- Differentiated instruction
- Targeted Vocabulary Development



### Teacher's Edition



### Language Learners Teaching Guide

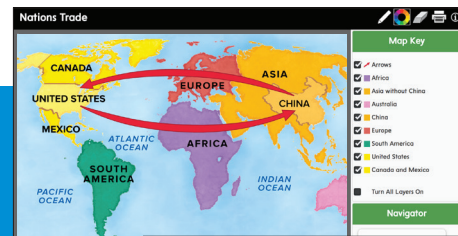


# The Digital Experience

## Bring Your Classroom to Life

Explore, Investigate, and Report with digital tools that engage students in inquiry by learning to think, read, write, and to interact with history-social science content. Whether your Social Studies instruction is center-based, whole class, or woven into cross-curricular explorations, *IMPACT California Social Studies* program will bring your classroom to life with a rich, interactive digital experience.

- Pre-built Lesson Presentations
- Interactive Maps
- Chapter Videos
- Professional Videos Led by Authors
- Field Trip Videos
- Planning Support



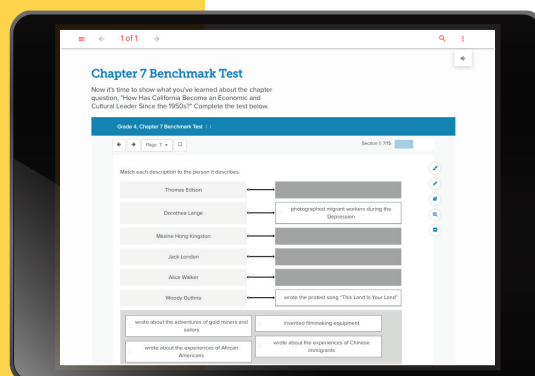
IMPACT NEWS offers engaging news articles about many topics from a variety of perspectives, including current events.



## IMPACT Online Assessment Center

Provides frequent and measurable assessment opportunities to inform instruction and shine a light on areas of mastery.

- Use Stop and Check, Report Your Findings, and Monitor and Differentiate for a quick determination of student understanding, allowing for on-the-spot teachable moments.
- Customize and differentiate assessments to meet the needs of every learner.
- Edit, delete, and add questions to create the precise assessment you want.
- Assign auto-graded assessment questions for immediate feedback.
- Access a variety of detailed reports on students, classes, standards and skills.



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**You deliver educational IMPACT every day.**

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