

McGraw-Hill Reading  
**WonderWorks**

# Interactive Worktext



**Mc  
Graw  
Hill**  
Education





# Talk About It

Weekly Concept **Different Places**



## Essential Question

**What makes different parts of the world different?**



**Go Digital!**







Name the features of a desert.

## Desert Region



Talk with a partner about the region where you live.



# Vocabulary



Work with a partner to complete each activity.

**1 layers**

Name a food item that has two or three *layers* on top of one another.

**2 region**

Name an animal that lives in a mountain *region*.

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**3 location**

What is the *location* of your home?

**4 lively**

Read the sentence below.

**The crowd was *lively* at the party.**

Show how a *lively* person might act.

**5 growth**

Where might you find a *growth* of flowers?

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**6 temperate**

Name two things that a person might wear in a *temperate* climate.

**7 eerie**

**The old house looked *eerie* with so many dead trees around it.**

Read the sentence above out loud.

What is another word for *eerie*?

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## 8 seasons

Think about the *seasons*. Then draw a tree in one of those seasons.



## High-Frequency Words

**Read** the word. **Spell** the word.  
**Write** the word.

part \_\_\_\_\_ another \_\_\_\_\_

very \_\_\_\_\_ years \_\_\_\_\_

also \_\_\_\_\_ there \_\_\_\_\_

**Read** the story. **Circle** the high-frequency words.

Most deserts are very dry and also very hot. It might not rain for years. But there is another kind of desert that is cold! Cold deserts are found in the northern part of the world.







# My Notes

Take notes as you read.

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CCSS

Shared Read

Genre • Expository Text

# Alaska

## A Special Place



### Essential Question

**What makes different parts of the world different?**

Read to learn what makes Alaska unique.



In what **location** can you find mountains, glaciers, and volcanoes? Alaska is the place to be. Alaska has many **regions**. Each part of the state has different **features**.

## Land Features

The tallest mountain in the United States is in Alaska. It is Mt. McKinley. People like to climb it.

Alaska also has some big glaciers. Glaciers are made when one **layer** of snow falls on top of another. The snow gets thick. It turns to ice. The **growth** of a glacier takes years to form.



### 1 Expand Vocabulary

A **feature** is a special part of a place or a thing. Reread the second paragraph.

**Circle** the land *feature* you can find in Alaska.

### 2 Organization ACT

Reread the last paragraph. What land feature does this paragraph give facts and information about? **Write** the word that tells.

### 3 Comprehension Compare and Contrast

On the map, two regions are alike because they both have the same land feature.

**Draw a box** around this land feature on the map.



# Text Evidence

## 1 Expand Vocabulary

**Temperature** refers to the hotness or coldness of the air in an environment. **Circle** the sentence that tells what the *temperature* is like in the Arctic region.

## 2 Comprehension Compare and Contrast

Reread the second paragraph. **Draw a box** around the sentence that tells how southern Alaska is different from northern Alaska.

## 3 Organization ACT

Reread the caption. Then look at the headings on the page. **Underline** the heading that the photo and caption go with.

## Temperature Changes

Alaska has different **temperatures**. Northern Alaska is in the Arctic region. It is very cold. Lakes and rivers often freeze.

This is why most people live in southern Alaska. It is warmer there. Crops grow well.

## Animals

Alaska has lots of animals. You may see a walrus or polar bear in one region. You may see a black bear or a brown bear in another.

**Walrus** live in waters off the coast of Alaska.



Steven J. Kazlowski/Alamy; (bkgd) Panoramic Images/Getty Images



# Daylight and Darkness

The **seasons** are special here. In summer, people like the mild **temperate** weather.

**Lively** people also enjoy the sunlight. This is because the sun does not set for many days. In one village, the sun does not set for more than 80 days! You see the sun shining when you go to bed!

In winter, the sun does not rise in some parts of Alaska. These places have 60 days of **darkness**. You could play soccer after school in the dark! You might think this is **eerie**. Alaskans do not think this is weird. They are used to dark winters.

Alaska is a great place!



## Text Evidence

### 1 Organization ACT

Reread the first paragraph. **Underline** the sentence that tells what the section “Daylight and Darkness” will be about.

### 2 Expand Vocabulary

**Darkness** means having little or no light. **Circle** what you could do in Alaska during 60 days of *darkness*.

### 3 Comprehension Compare and Contrast

Reread the page. Which two seasons are being compared?

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# Respond to Reading



## Discuss

Work with a partner. Use the discussion starters to answer the questions about “Alaska: A Special Place.” Write the page numbers.



## ? Questions

## Discussion Starters

## Text Evidence

1 What is special about Alaska’s land features?

- ▶ I read that Alaska has ...
- ▶ Northern Alaska has ...

Page(s): \_\_\_\_\_

2 What is special about the temperature and animals in Alaska?

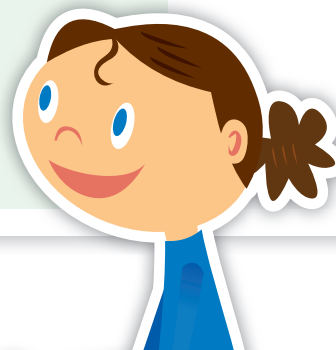
- ▶ I read that the Northern region is ...
- ▶ The Southern region is ...
- ▶ Some animals you may find in these regions are ...

Page(s): \_\_\_\_\_

3 What are the seasons like in Alaska?

- ▶ During the summer in Alaska ...
- ▶ Winter in Alaska is different because ...

Page(s): \_\_\_\_\_







**Write** Review your notes. Then use text evidence to answer the question below.



What makes Alaska different from other places?

Alaska has \_\_\_\_\_

\_\_\_\_\_

One way Northern Alaska is different is because \_\_\_\_\_

\_\_\_\_\_

One season in Alaska that is different is \_\_\_\_\_

\_\_\_\_\_

It is different because \_\_\_\_\_

\_\_\_\_\_



# Write About Reading



Shared Read

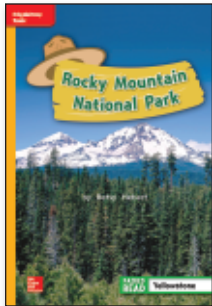
**Read an Analysis** **Genre** Carly wrote about how the author used text features to write “Alaska: A Special Place.”

## Student Model

1. I know “Alaska: A Special Place” is an expository text because the author wrote facts about Alaska.
2. The author included text features such as a map of Alaska.
3. The author also included headings.
4. Text features helps readers understand what Alaska is like.







Leveled Reader

**Write an Analysis** **Genre** Write about how the author used text features to make “Rocky Mountain National Park” an expository text. Complete the sentences.

1. This is an expository text because the author wrote about \_\_\_\_\_

\_\_\_\_\_

2. Also, the author included text features such as \_\_\_\_\_

\_\_\_\_\_

3. Another text feature shows \_\_\_\_\_

\_\_\_\_\_

4. Text features helps readers understand \_\_\_\_\_

\_\_\_\_\_