



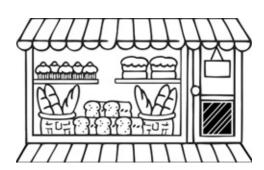
I.



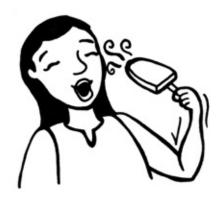


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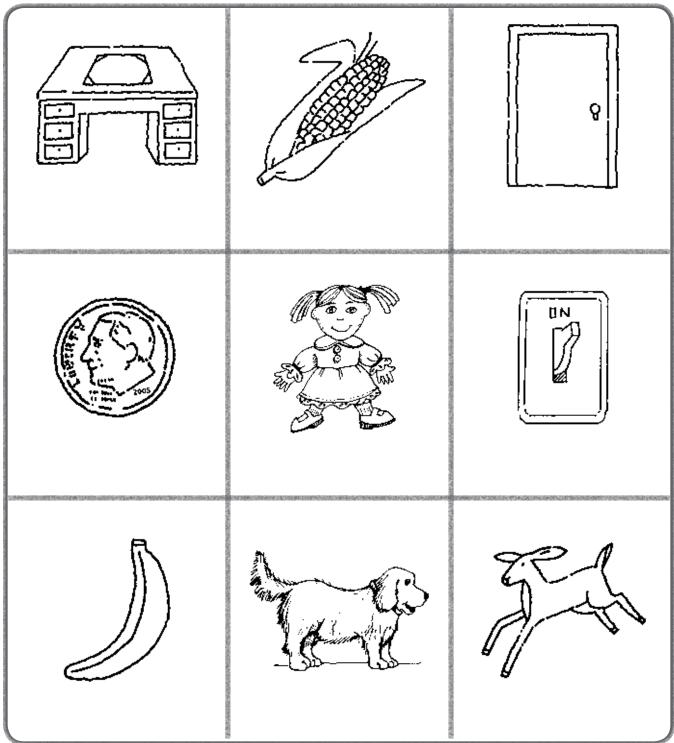
Comprehension: Character, Setting, Events

Look at the pictures about the story What Can You Do with a Paleta?

- I. Circle the picture that shows Mama.
- 2. Circle the picture that shows the setting from the story.
- 3. Circle the picture that shows an event from the story.





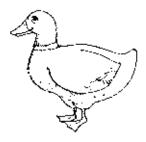


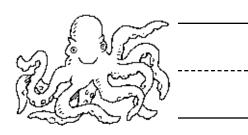
Say the name of each picture. Put a marker on each picture if its name begins with the /d/ sound.





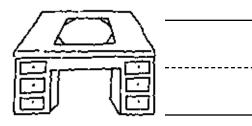
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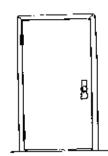


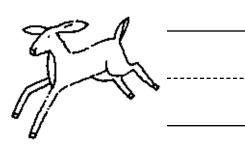


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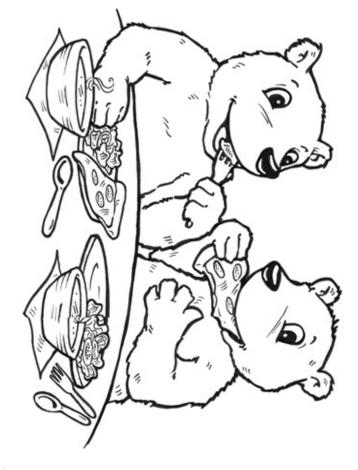




Phonics: /d/d

Say the name of each picture. Write the letter $\it d$ next to each picture whose name begins with the $\it /d/$ sound.

Have children reread *Do You*? On their own, have children write for four minutes as much as they can, as well as they can, about what the bears in the story like. Have children review their writing.



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I do!

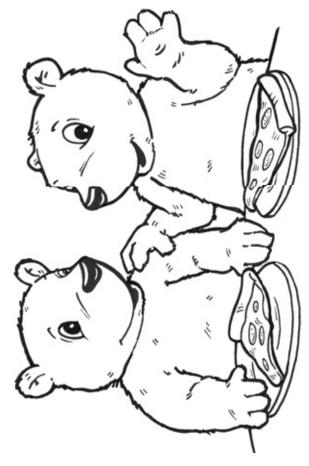
High Frequency Words: *do*Read the book aloud to a partner. Reread for fluency.

Unit 4: Around the Neighborhood • Week 2



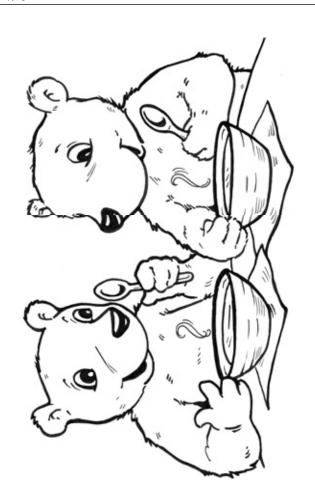


Do You?





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I.







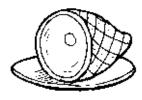
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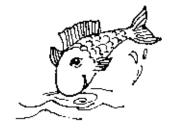




3.







- Category Words: Kinds of Foods

 I. Put a marker on pictures of vegetables.
- 2. Put a marker on pictures of fruits.3. Put a marker on pictures of meats.

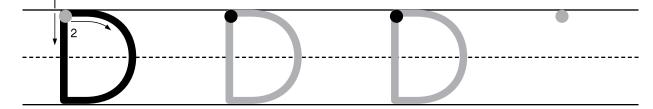
What other kinds of foods are shown? Tell about them.



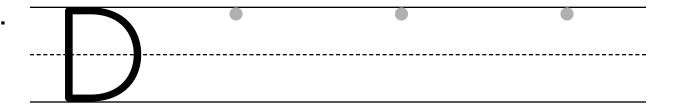
Name _____



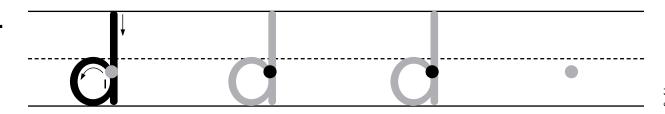
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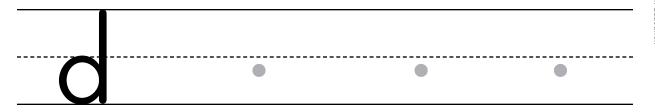
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4.



Handwriting: *Dd*

Trace and write each capital letter *D*. Then trace and write each lowercase letter *d*.