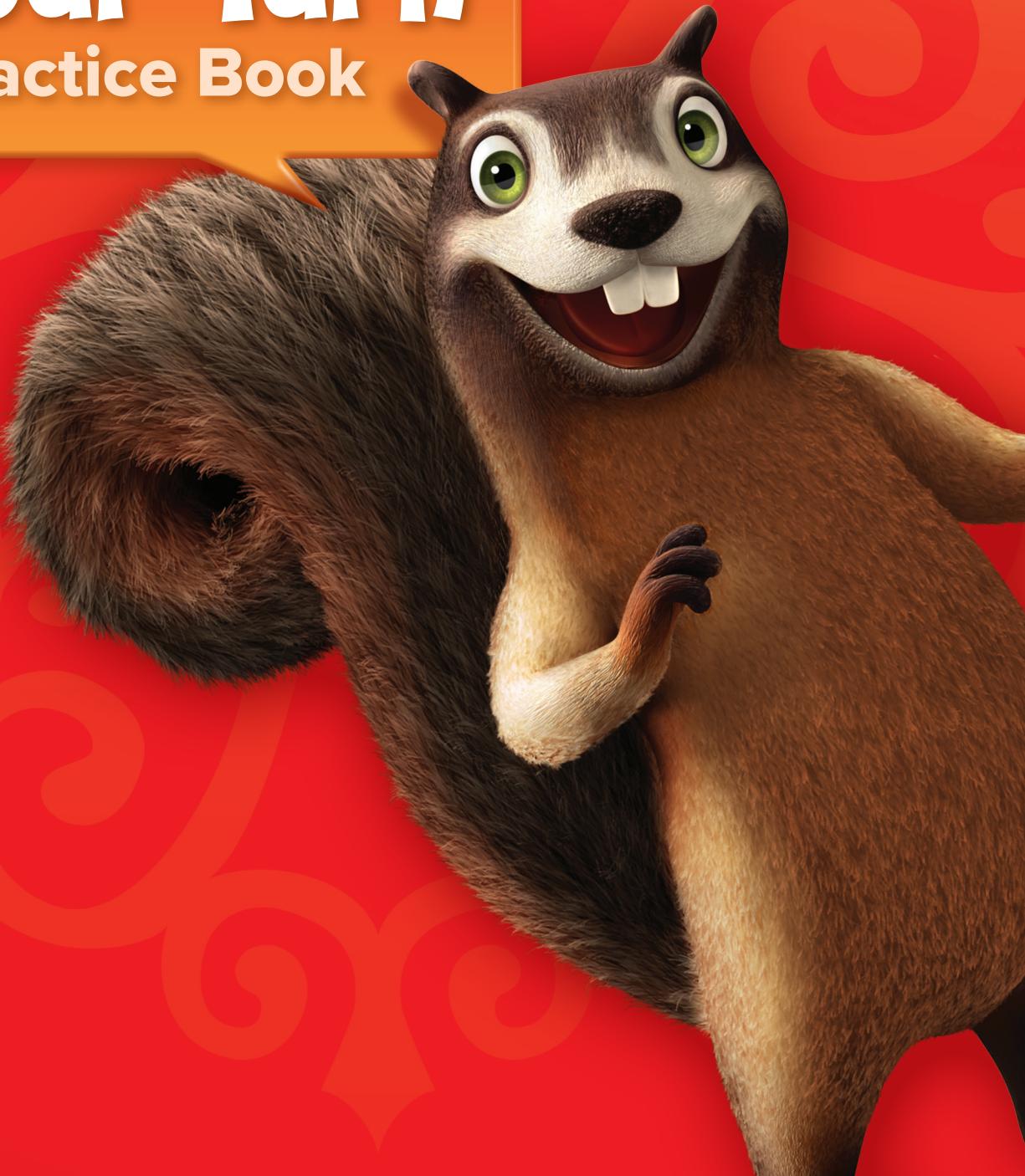


Grade 1



Your Turn

Practice Book



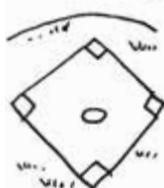
Name _____

The long e sound can be spelled with the letters e as in be, ee as in keep, ea as in eat, and ie as in thief.

Write the words from the box that have the same vowel sound and spelling.

she sleep each deep shield seat me chief

1. field



2. eat



3. cheese



4. he



Name _____

Complete each sentence. Use one of the words in the box.

into blue or small other because

1. The animal is very _____.



2. We walk _____ the school.



3. Do you want this one _____ that one?



4. I put on a hat _____ it is cold.



5. The flag is red, white, and _____.



6. I will eat the _____ apple.



Name _____

**A. Read each clue. Look at each picture.
Then write a vocabulary word from the box next
to the clue it goes with.**

danger partner

- I. The cat is not safe. _____



2. We worked together. _____



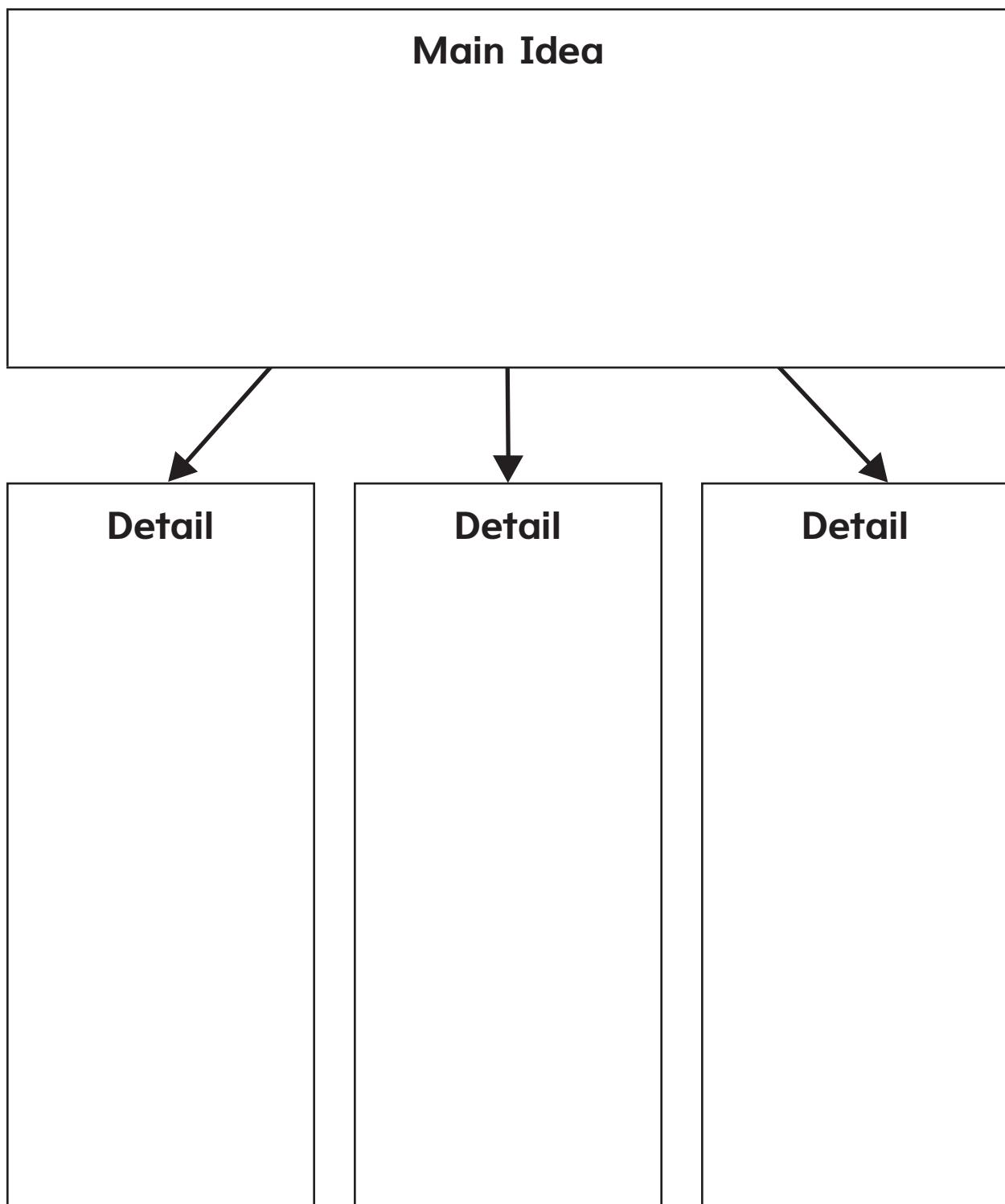
B. Choose one of the vocabulary words from the box above to use in a sentence of your own. Then draw a picture to go with your sentence.

3. _____

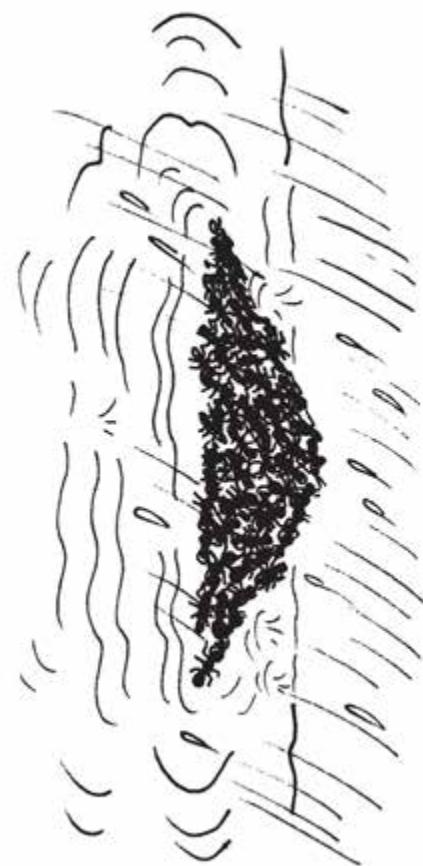
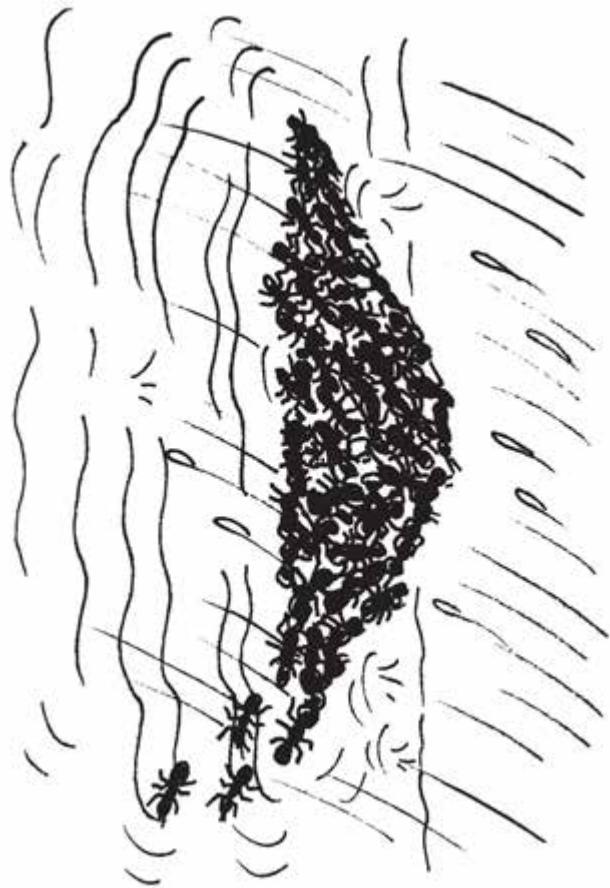


Name _____

Fill in the Main Idea and Key Details Chart. Use words from the story.



Ants Can Help

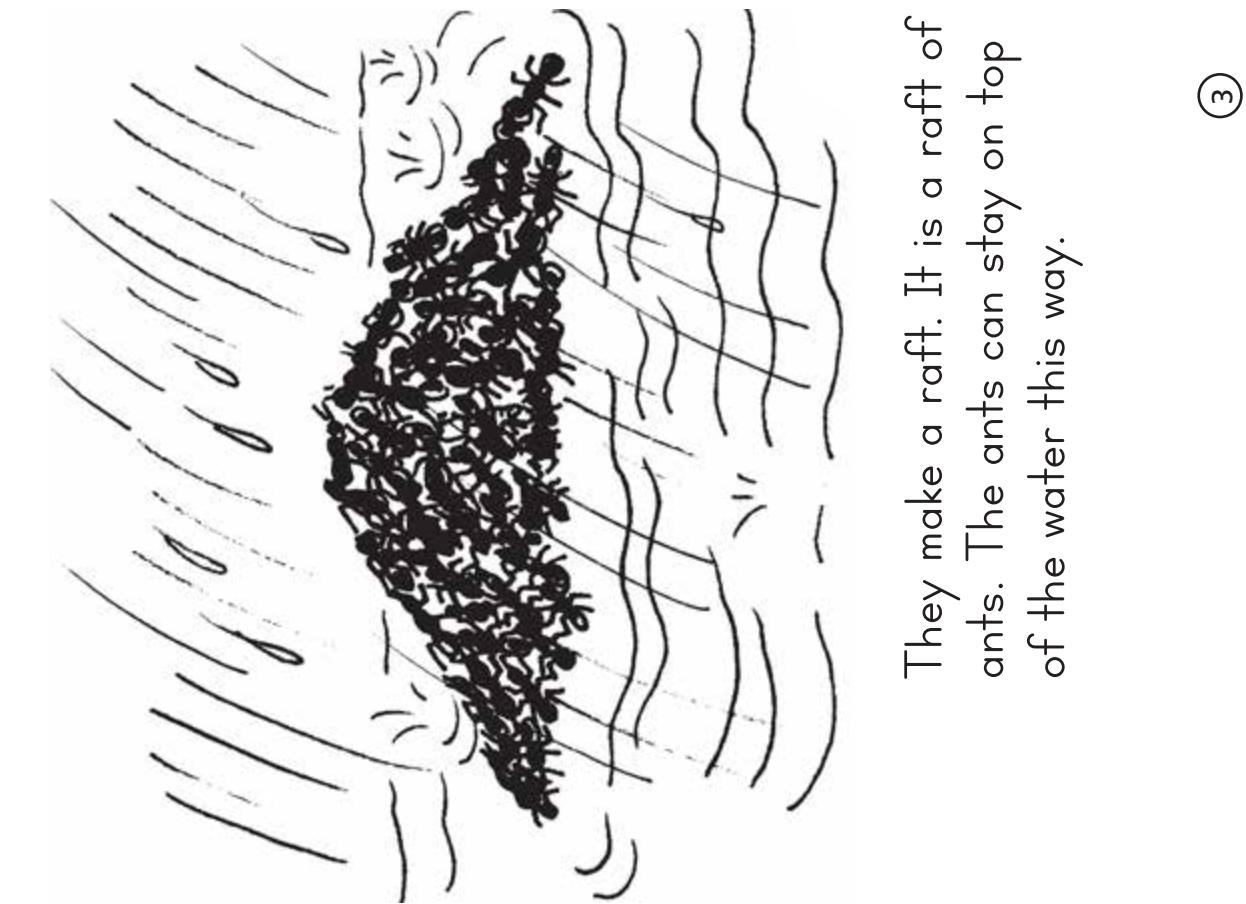


The raft of ants floats. They can wait for the rain to stop. They may reach land. Now that's teamwork!

④

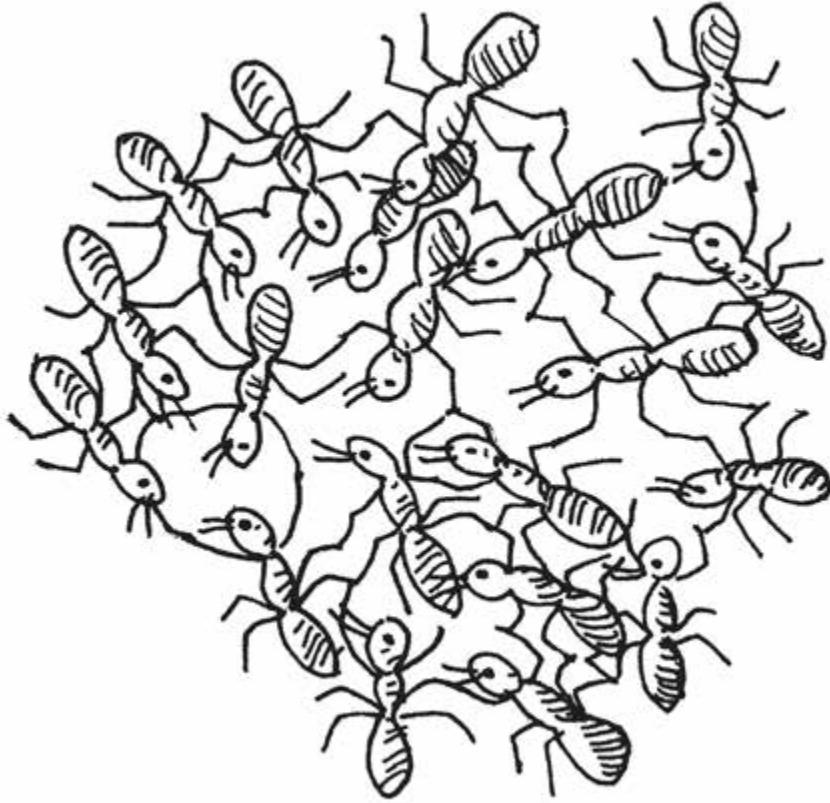
It is raining a lot. There is water all around. How can little ants stay safe?

①



They make a raft. It is a raft of ants. The ants can stay on top of the water this way.

(3)



Some ants help each other. They work as a team. They get in a circle. Then they weave their legs together.

(2)

Name _____

A. Reread “Ants Can Help” and answer the questions.**I. What can ants do in the rain?**

2. What do the ants do with their legs?

3. What do the ants make?

4. How do the ants stay safe?

B. Work with a partner. Read the passage aloud. Pay attention to appropriate phrasing. Stop after one minute. Fill out the chart.

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

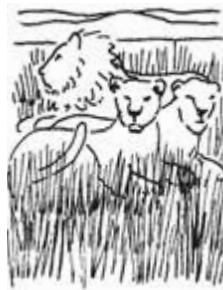
Name _____

Context clues are words that help you figure out the meaning of a new word. When you see a new word, look for words you know to help you.

Use context clues to figure out the meaning of the word in bold. Fill in the correct circle.

1. The lions sit and **relax** on the grass.

- rest
- run



2. Lee **enjoys** seeing the lions. He has a fun time.

- likes
- looks



3. The **timid** lion hid behind his mother.

- shy
- happy



Name _____

Read the word. Draw a line under the letters that make the long e sound. Write the letters on the line. Circle the matching picture.

1. sheet



2. team



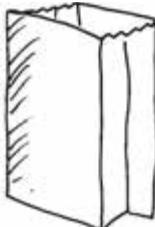
3. tree



4. shield



5. bee



6. sea



Name _____

A prefix is a word part you can add to the beginning of a word to change its meaning.

The prefix **re-** means **again**.

The prefix **pre-** means **before**.

The prefix **un-** means **not** or **the opposite of**.

redo

precook

unsafe

**A. Match each sentence to a word with a prefix.
Use the underlined words to help you.**

1. The room is not clean.

a. reread

2. I will use the bag again.

b. unclean

3. She is not happy.

c. unhappy

4. Pat will read the book again.

d. premade

5. I made the crust before I baked it.

e. reuse

B. Write a sentence using a word with a prefix.

6. _____

Name _____

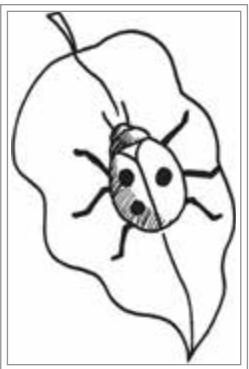
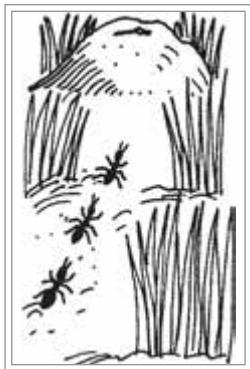
Captions are short descriptions that tell more about a photograph or picture.

A. Circle the caption that tells about the picture.



1. Honey is sweet.
Bees make honey.

2. A grasshopper can hop.
An ant is very little.



3. Some bugs live in trees.
Ants can walk in a line.

4. Ladybugs have spots.
Spiders have eight legs.

B. Choose a picture. Write another caption.

5. _____

Name _____

A. Read the draft model. Use the questions to help you add a topic to the writing.**Draft Model**

Some fish help each other find food. Sometimes dogs team up to take care of their puppies. Zebras and wildebeests help keep each other safe in the wild.

1. Does the writing tell what the topic is?
2. What do the sentences tell about?
3. What sentence could you add at the beginning to tell the topic?

B. Now revise the draft by adding a sentence about the topic.
