

Grade 3



Reading

Workstation Activity Cards

with Leveled Activities



Phonics/ Word Study



Writing

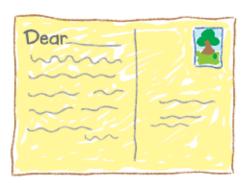


Science/
Social Studies



ISBN: 0-02-119164-6

Informational Text



- Find a biography in your classroom library and read for ten minutes.
- Ask and answer questions as you read.
- Write a postcard to a partner telling why you would or would not read the rest of the biography.

You need



- biographies
- paper
- pencils, crayons, or markers



Informational Text

- Choose a history book in your classroom.
 Read about a historical event that interests you.
- Be sure to ask yourself questions about what you are reading to make sure you understand everything.
- Create a short time line pointing out three important dates or details about the text you read. Trade time lines with a partner.

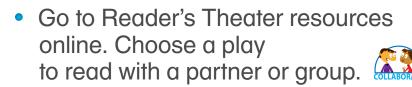


- history books
- > pencils or pens
- > paper

READING

Genre: Drama

A drama, or play, is separated into scenes and has stage directions.

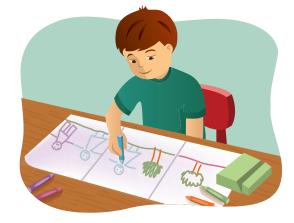




When you finish, make a storyboard to show one scene each from the beginning, middle, and end of the

play. Talk about how each scene builds on the one before it.

- Internet
- pencil and paper
- > crayons or markers





Literature: Drama



- Read a play.
- Think about what the characters say and do.
- Draw a picture of what you think is the most important scene in the play.

You need



- > a play
- > paper
- pencils, crayons, or markers

Literature: Drama

 With a partner, read a short play from a book in your classroom.



- Make plans to present the play to your class. Decide how you would stage each scene, what the costumes would look like, and who would play each character.
- Draw pictures that show how each scene would look.
 Remember that each scene should build on the one before and that they should look similar.



- > a play
- > paper
- > pencils, crayons, markers

READING

Poetry

Poets use figurative language and stanzas to make their poems interesting and more fun to read.



Go Digital!

 Go to Genre Passages online or use the classroom library to find a poem.

Before you read, see how the poem is organized. Does it have stanzas? Does it rhyme? Read the poem aloud.

 Write a sentence telling what the poem is about. Draw a picture of one detail from the poem. Read the poem aloud to a partner.

- Internet or book
- pencil and paper
- > crayons or markers

Genre: Poetry



- Choose a poem from a book in your classroom library.
- Reread, visualize, and ask and answer questions to make sure you understand the poem.
- Write a sentence that describes how the poem makes you feel.

You need



- > poetry books
- paper
- pencils, crayons, or markers

Using Figurative Language

- Choose a poem to read from your classroom library.
- Remember that similes or metaphors, alliteration, and personification are examples of figurative language. Choose two examples from the poem that you liked.
- Write down these examples, and then use them to write your own poem. Share your poem with a partner.



- > poetry books
- paper
- > pencils

Fluency

Good readers use appropriate phrasing, expression, and intonation. They adjust their reading rate.





- Choose a passage from a selection you have already read. With a partner, echo read or choral read the passage.
- Now, read the passage aloud on your own. As you read:
 - Read each word accurately.
 - Use appropriate phrasing, expression and intonation.
- Have your partner time you and give you feedback.

You need

- passage
- stopwatch or timer



ADING

Fluency

Problem Words

Choose a Comprehension/ Fluency Passage from your Practice Book. Then choose one paragraph to read aloud with a partner.



You need

- > Practice Book
- paper
- pencils, crayons, or markers

If you have trouble with a word, write it on a Problem Words chart and practice it. Then reread the passage.

Fluency

- Choose a Comprehension/Fluency Passage from your Practice Book.
- With a partner, take turns reading the passage aloud. In each paragraph, choose a fluency skill to focus on (phrasing, expression, rate).
- Write problem words on a chart. Practice the words and then reread the passage.

- Practice Book
- paper
- > pencils



Reader's Theater







- Go to Reader's Theater resources. online. Choose a play to read with a partner or group.
- Choose parts and read the play aloud.
- As you read, pay attention to your accuracy, expression, phrasing, and intonation.
- Discuss the reading. Make notes about how you can improve how you read your part. Read the play again.

- Internet
- pencil and paper

Fluency: Reader's Theater

Problem Words

Choose a play. Read one scene aloud with a partner.



- Take turns reading the dialogue. Pay attention to your fluency and your accuracy.
- Write problem words on a chart. Practice and reread.

You need



- > plays
- paper
- > pencils or pens

Fluency: Reader's Theater

Choose a Reader's Theater play online.



- With a partner, take turns reading the play aloud together. In each scene, choose a fluency skill to focus on (phrasing, expression, rate, accuracy, intonation).
- If you have any specific trouble, write down the word or phrase. Practice the word or phrase and reread.



- Internet
- > paper
- > pencils

Independent Reading



READING



Go Digital!

- Choose a selection to read on your own that is the same genre you have read this week.
- Reread or ask and answer questions to help you understand the selection.
- When you finish, make a web. Write the title in the center. In the outer circles, write important details and events.
- Below the web, write one sentence describing the selection.

- > self-selected text
- pencil and paper