



Grade 3



Reading



**Phonics/
Word Study**



Writing



**Science/
Social Studies**



Workstation Activity Cards

with Leveled Activities



ISBN: 0-02-119164-6

SE632875

Informational Text



- Find a biography in your classroom library and read for ten minutes.
- Ask and answer questions as you read.
- Write a postcard to a partner telling why you would or would not read the rest of the biography.



You need

- > biographies
- > paper
- > pencils, crayons, or markers



Informational Text

- Choose a history book in your classroom. Read about a historical event that interests you.
- Be sure to ask yourself questions about what you are reading to make sure you understand everything.
- Create a short time line pointing out three important dates or details about the text you read. Trade time lines with a partner.



You need

- > history books
- > pencils or pens
- > paper






Genre: Drama

A drama, or play, is separated into scenes and has stage directions.



- Go to Reader's Theater resources online. Choose a play to read with a partner or group. 
- Assign parts and read the play aloud. Use the stage directions to help you.
- When you finish, make a storyboard to show one scene each from the beginning, middle, and end of the play. Talk about how each scene builds on the one before it.

You need

- > Internet
- > pencil and paper
- > crayons or markers



Literature: Drama



- Read a play.
- Think about what the characters say and do.
- Draw a picture of what you think is the most important scene in the play.

You need

- > a play
- > paper
- > pencils, crayons, or markers



Literature: Drama

- With a partner, read a short play from a book in your classroom.
- Make plans to present the play to your class. Decide how you would stage each scene, what the costumes would look like, and who would play each character.
- Draw pictures that show how each scene would look. Remember that each scene should build on the one before and that they should look similar.



You need

- > a play
- > paper
- > pencils, crayons, markers





Poetry

Poets use figurative language and stanzas to make their poems interesting and more fun to read.



- Go to Genre Passages online or use the classroom library to find a poem.
- Before you read, see how the poem is organized. Does it have stanzas? Does it rhyme? Read the poem aloud.
- Write a sentence telling what the poem is about. Draw a picture of one detail from the poem. Read the poem aloud to a partner.



You need

- > Internet or book
- > pencil and paper
- > crayons or markers



Genre: Poetry



- Choose a poem from a book in your classroom library.
- Reread, visualize, and ask and answer questions to make sure you understand the poem.
- Write a sentence that describes how the poem makes you feel.

You need

- > poetry books
- > paper
- > pencils, crayons, or markers



Using Figurative Language

- Choose a poem to read from your classroom library.
- Remember that similes or metaphors, alliteration, and personification are examples of figurative language. Choose two examples from the poem that you liked.
- Write down these examples, and then use them to write your own poem. Share your poem with a partner.



You need

- > poetry books
- > paper
- > pencils





Fluency

Good readers use appropriate phrasing, expression, and intonation. They adjust their reading rate.



- Choose a passage from a selection you have already read. With a partner, echo read or choral read the passage.
- Now, read the passage aloud on your own. As you read:
 - Read each word accurately.
 - Use appropriate phrasing, expression and intonation.
- Have your partner time you and give you feedback.


You need

- > passage
- > stopwatch or timer



Fluency

Problem Words


- Choose a Comprehension/Fluency Passage from your Practice Book. Then choose one paragraph to read aloud with a partner. 
- If you have trouble with a word, write it on a Problem Words chart and practice it. Then reread the passage.

You need

- > Practice Book
- > paper
- > pencils, crayons, or markers



Fluency

- Choose a Comprehension/Fluency Passage from your Practice Book.
- With a partner, take turns reading the passage aloud. In each paragraph, choose a fluency skill to focus on (phrasing, expression, rate). 
- Write problem words on a chart. Practice the words and then reread the passage.

You need


- > Practice Book
- > paper
- > pencils





Reader's Theater



- Go to Reader's Theater resources online. Choose a play to read with a partner or group. 
- Choose parts and read the play aloud.
- As you read, pay attention to your accuracy, expression, phrasing, and intonation.
- Discuss the reading. Make notes about how you can improve how you read your part. Read the play again.


You need

- > Internet
- > pencil and paper



Fluency: Reader's Theater

Problem Words


- Choose a play. Read one scene aloud with a partner. 
- Take turns reading the dialogue. Pay attention to your fluency and your accuracy.
- Write problem words on a chart. Practice and reread.

You need

- > plays
- > paper
- > pencils or pens



Fluency: Reader's Theater

- Choose a Reader's Theater play online. 
- With a partner, take turns reading the play aloud together. In each scene, choose a fluency skill to focus on (phrasing, expression, rate, accuracy, intonation).
- If you have any specific trouble, write down the word or phrase. Practice the word or phrase and reread.

You need

- > Internet
- > paper
- > pencils



Independent Reading



READING



- Choose a selection to read on your own that is the same genre you have read this week.
- Reread or ask and answer questions to help you understand the selection.
- When you finish, make a web. Write the title in the center. In the outer circles, write important details and events.
- Below the web, write one sentence describing the selection.

You need

- > self-selected text
- > pencil and paper

