



**Grade 1**



**Reading**



**Phonics/  
Word Study**



**Writing**



**Science/  
Social Studies**



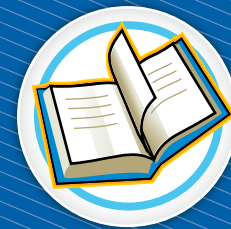
# **Workstation Activity Cards**

**with Leveled Activities**



**SE632873**

**1 2 3 4 5 6 7 8 9 DRN 17 16 15 14 13 12**



## Key Details

Key details help you understand a story.  
You can find key details in pictures.



- Read a story with a partner.



- Choose a picture from the story.  
Fill in a chart like the one shown.  
Write three key details the picture shows.

Illustration	What It Shows

- Find another picture.  
Add it to the chart.

### You need

- > paper
- > pencils, crayons, or markers



## At Play



I like to play soccer.

- Draw a picture of yourself at play.
- Write a sentence to tell what you are doing.
- Tell a partner about the picture.



### You need

- > paper
- > pencils, crayons, or markers

## Illustrate Your School

- Draw your school.
- Add key details about your school.



- Trade with a partner.
- Find key details. Write them under the picture.



### You need

- > paper
- > pencils, crayons, or markers



## Ideas: Focus on an Event

I went to the zoo.  
It was fun.  
I saw a lion.  
My dog is black.



- Kim wrote about an event. She wrote about going to the zoo.
- Rewrite Kim's story on your paper.
- Take out the sentence that doesn't belong.
- Draw a picture for Kim's story.

### You need

- > paper
- > pencils, crayons, or markers





## Your Day



- Think about what you did this morning.
- Write a sentence that tells one thing you did.
- Draw a picture of what you did. Talk about it with your partner.



### You need

- > paper
- > pencils, crayons, or markers

## Season Fun

- What season is it? Write about an event that happened in this season.
- Exchange papers with a partner. Draw a picture of the event your partner described.
- Talk about the picture with your partner.

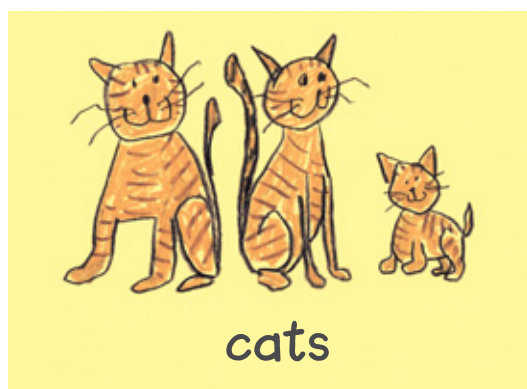
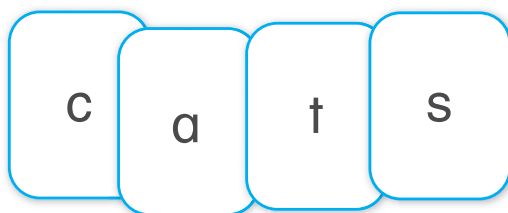


### You need

- > paper
- > pencils, crayons, or markers



# Short a



- Use the Word-Building Cards.
- Build words that end in -ats, -ans, -at, and -ad.
- Choose one word. Write the word.
- Draw a picture or write a sentence to show what the word means.

## You need

- > Word-Building Cards
- > paper
- > pencils, crayons, or markers



## High-Frequency Words



- Read the words below. Write the words with short **a**.

not hat school can

tap cat does dad

- Tell your partner two other short **a** words you know.



15

Minutes

### You need

- > paper
- > pencils, crayons, or markers

## Write Sentences

- Write words that end in **-ats, -ans, -ap, and -ad**.
- Write sentences that use the words.
- Talk about your word list. Make sure you know the meaning of all the words.



20

Minutes

### You need

- > paper
- > pencils, crayons, or markers



## Follow the Rules!

Rules are important! They tell us what we can and cannot do.



- What are the rules of your school?
  - Raise your hand to talk.
  - Be kind to everyone.
  - Take turns.
  - Do your best!



- Write a sentence or draw a picture telling why these rules are important.

### You need

- > paper
- > pencils or crayons





## To Follow or Not to Follow



- Draw two boxes.
- In the first box, draw a student following a school rule.
- In the second box, draw a picture of what could happen if the student does not follow the rule.

### You need

- > paper
- > pencils or crayons



## Guess the Rule

- Draw a picture of a student who is following a school rule.
- Trade with a partner. Guess which rule is being followed.
- Explain what can happen if someone does not follow the rules. Write it under the picture.



### You need

- > paper
- > pencils or markers

