



Grade K

Think Smart!

Unit Assessments



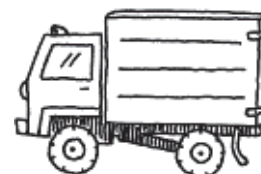
**Assessing the California
Common Core State Standards**

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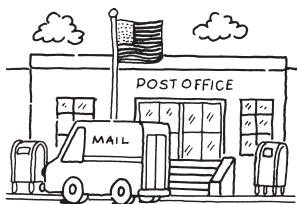
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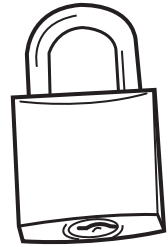
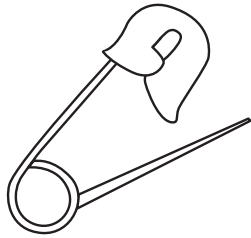


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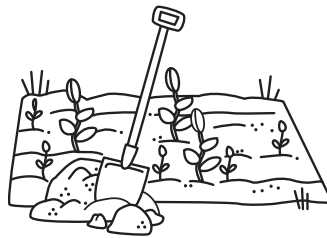
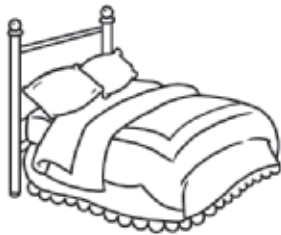
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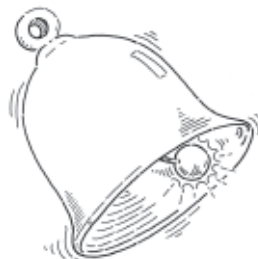
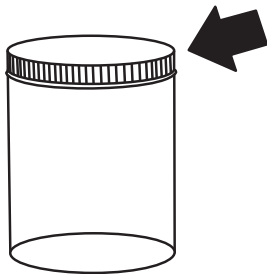
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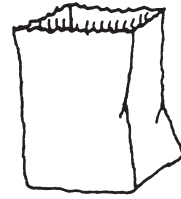


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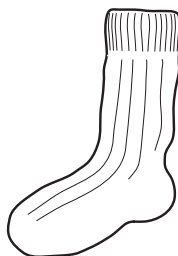


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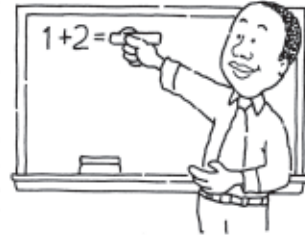
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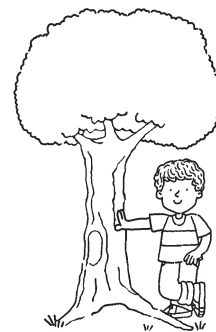
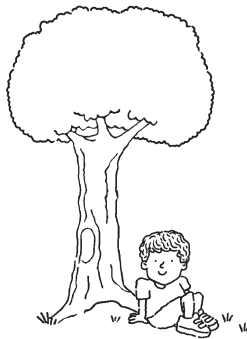
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STOP

Grade K Unit 4 Assessment Teacher Script

Teacher reads all directions, passages, items, and answer choices aloud.

Comprehension

You are going to hear a story. After I read the story, I will ask you some questions. Listen carefully. We will begin now.

Workers in Our Town

Take a walk around your town. That's a good way to learn about the jobs people do in your neighborhood.

See the workers at the post office. They sell stamps. They also make sure letters and packages go to the right places.

See the workers at the library. They read stories to children. They also help people find information and borrow books to read.

See the firefighters. They stay at the fire station until a call comes. Then they climb on a fire truck. Firefighters race to put out fires and help people.

See the police officers. They walk or drive around town to keep people safe. They make sure everyone follows the rules.

Turn to page 1.

Check to see that all the children are on the correct page.

Point to the letter S.

Hold up page 1, pointing to the letter S for children to see.

I will read a question. Listen to the question as I read it aloud: Which worker stays at the fire station until a call comes? Look at the three pictures in the row. Choose the picture that shows the answer to the question and draw a circle around it. What is the answer?

Have a child provide the answer.

Yes, the first picture shows a firefighter. The story says that firefighters stay at the station until a call comes.

Check to see that children have circled the correct picture.

Does anyone have any questions?

Now I will read the story again. Listen carefully.

Read the story aloud again.

Now point to number 1.

Check to see that all the children are at the correct place.

Now I'm going to read two more questions. Listen to each question as I read it aloud.

- 1 What can you buy at the post office? Look at the pictures. Can you buy a stamp, a book, or a toy? Draw a circle around the picture that shows what you can buy at the post office.
- 2 Point to number 2. Which picture shows a worker you will find at the library? Look at the pictures. Draw a circle around the picture that shows a worker you will find at the library.

Turn to page 2.

Check to see that all the children are on the correct page.

Now I will read another story. Then I will ask you some more questions. Listen carefully.

Lost and Found

Jack and his mom were walking to the store. As they walked, Jack saw a letter on the ground. Mom said, "We should take this letter to the post office and mail it." Jack looked at the writing on the letter. It was written by his friend Mike.

Mom and Jack walked a little farther. Jack saw a book on the ground. "Maybe it's a library book," said Mom. "We could take it to the library."

Jack looked inside the book. Mike's name was written inside. "Let's take the letter and the book to Mike," he said.

Mom and Jack walked to Mike's house. Mike answered the door. "Oh, thank you for bringing my letter and book. I didn't know I dropped them," he said. Then Mike asked, "Can Jack stay and play?"

Mom smiled. She said, "Yes, Jack can play while I go to the store."

- 3 Point to number 3. Look at the pictures. What does Jack do first? Draw a circle around the picture that shows what Jack does first.
- 4 Point to number 4. Look at the pictures. Which picture shows why Mike wants Jack to stay? Draw a circle around the picture that shows why Mike wants Jack to stay.
- 5 Point to number 5. Look at the pictures. Where will Mom go next? Draw a circle around the picture that shows where she will go next.

Phonemic Awareness

Turn to page 3.

Check to see that all the children are on the correct page.

Point to number 6.

Check to see that all the children are at the correct place.

- 6 I will say two words: top, got. What is the same middle sound you hear in both words? Now listen to these answer choices: pin, dad, lock. Draw a circle around the picture whose name has the same middle sound as top and got.
- 7 Point to number 7. I will say two words: den, dip. What is the same beginning sound you hear in both words? Now listen to these answer choices: bed, dig, net. Draw a circle around the picture whose name has the same beginning sound as den and dip.
- 8 Point to number 8. I will say a word in parts: /l/ /i/ /d/. What word do you make when you blend these sounds together? Listen to these answer choices: lid, bell, sad. Draw a circle around the picture whose name has the same sounds as /l/ /i/ /d/.

Turn to page 4.

Check to see that all the children are on the correct page.

- 9 Point to number 9. I will say three words. Listen to the middle sound in these words: hop, knot, bag. Which word does not belong? Draw a circle around the picture of the word that does not belong.
- 10 Point to number 10. Listen to this word: paper. How many parts does the word paper have? Count each part quietly as you say the word to yourself: paper. Draw a circle around the picture that shows the number of parts in paper.

Phonics

Turn to page 5.

Check to see that all the children are on the correct page.

Point to number 11.

Check to see that all the children are at the correct place.

- 11 Look at the picture of the otter. Listen to the beginning sound in otter. Now read the words. Draw a circle around the word that has the same beginning sound as otter.
- 12 Point to number 12. Look at the picture of the duck. Listen to the beginning sound in duck. Now read the words. Draw a circle around the word that has the same beginning sound as duck.
- 13 Point to number 13. Look at the picture of the sock. Listen to the middle sound in sock. Now read the words. Draw a circle around the word that has the same middle sound as sock.

Turn to page 6.

Check to see that all the children are on the correct page.

- 14 Point to number 14. Look at the picture of a log. Listen to the middle sound in log. Now read the words. Draw a circle around the word that has the same middle sound as log.
- 15 Point to number 15. Look at the picture of a bed. Listen to the ending sound in bed. Now read the words. Draw a circle around the word that has the same ending sound as bed.

High-Frequency Words

Turn to page 7.

Check to see that all the children are on the correct page.

Point to number 16.

Check to see that all the children are at the correct place.

- 16 Look at the words. Find the word do. Do you like apples? Draw a circle around the word do.
- 17 Point to number 17. Look at the words. Find the word go. Let's go home. Draw a circle around the word go.
- 18 Point to number 18. Look at the words. Find the word you. May I sit with you? Draw a circle around the word you.

Category Words

Turn to page 8.

Check to see that all the children are on the correct page.

Point to number 19.

Check to see that all the children are at the correct place.

- 19 Look at the three pictures. The pictures show people who work at different jobs. Which picture shows a scientist? Draw a circle around the picture that shows a scientist.
- 20 Point to number 20. Look at the three pictures of a boy near a tree. The pictures show the boy in different positions. Which picture shows the boy behind the tree? Draw a circle around the picture that shows boy behind the tree.

Answer Key

Name: _____

Item	Answer	Content Focus	CCSS	Complexity
1	stamp	Key Details	RI.K.7	DOK 1
2	librarian	Key Details	RI.K.7	DOK 1
3	boy picking up letter	Key Details	RL.K.1	DOK 1
4	boys playing together	Character, Setting, Events	RL.K.3	DOK 1
5	store	Character, Setting, Events	RL.K.3	DOK 1
6	lock	Phoneme Isolation	RF.K.2d	DOK 1
7	dig	Phoneme Isolation	RF.K.2d	DOK 1
8	lid	Phoneme Blending	RF.K.2f	DOK 2
9	bag	Phoneme Categorization	RF.K.2d	DOK 1
10	2 dots	Counting Syllables	RF.K.2b	DOK 2
11	on	Initial <i>o</i>	RF.K.3b	DOK 1
12	dot	Initial <i>d</i>	RF.K.3a	DOK 1
13	top	Medial <i>o</i>	RF.K.3b	DOK 1
14	cot	Medial <i>o</i>	RF.K.3b	DOK 1
15	pad	Final <i>d</i>	RF.K.3a	DOK 1

Answer Key

Name: _____

Item	Answer	Content Focus	CCSS	Complexity
16	do	High-Frequency Words	RF.K.3c	DOK I
17	go	High-Frequency Words	RF.K.3c	DOK I
18	you	High-Frequency Words	RF.K.3c	DOK I
19	man at microscope	Category Words: Jobs	L.K.5a	DOK I
20	boy behind tree	Category Words: Position	L.K.1e	DOK I

Comprehension 1, 2, 3, 4, 5	/5	%
Phonemic Awareness 6, 7, 8, 9, 10	/5	%
Phonics 11, 12, 13, 14, 15	/5	%
High-Frequency Words 16, 17, 18	/3	%
Category Words 19, 20	/2	%
Total Unit Assessment Score	/20	%