



Grade 1

**Think Smart!**

# **Unit Assessments**



**Assessing the California  
Common Core State Standards**



Read the story “My New Dog.” Then answer Numbers 1 to 7.

## My New Dog



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I wanted a pet dog. My mom and dad said that I could have one. We went to the pet shelter. They have stray dogs that need a home. We saw many nice dogs! They were all pretty and cute. It was hard to pick one.

**GO ON →**



A woman showed us a puppy. She told me that he is very nice and likes to play. She let me carry the puppy. He licked my hand and gave a little yip. He wagged his tail and looked very happy.

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The puppy was so small and soft.  
I wanted to take him home. My mom and  
dad said I could. We called him Joe.

Having a pet is a lot of work. You need to  
give dogs meals and water. You should not  
overfeed them.

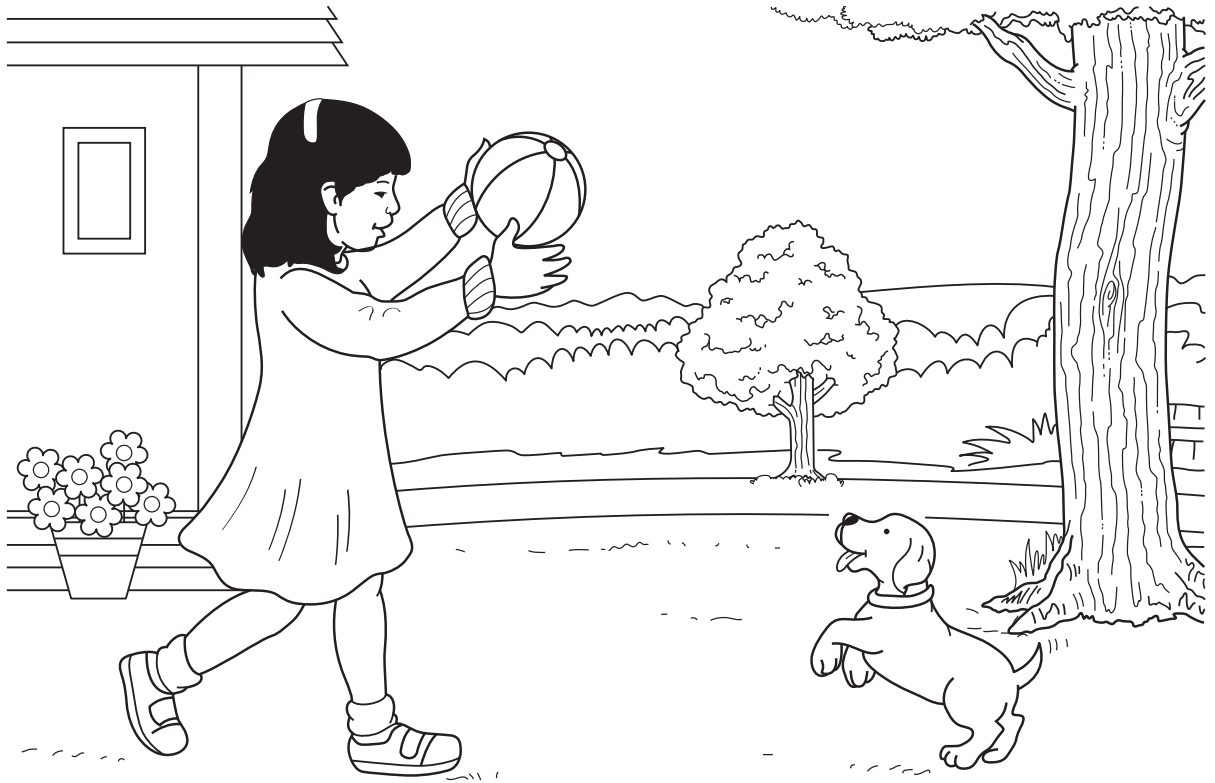


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After we got home, my dad showed me how to feed Joe. Then my dad told me that Joe needs to run and play outside. A dog should be walked every day, too. That will help him grow big.

**GO ON →**





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So I took Joe outside to play. I tossed a ball across the yard. Joe ran after the ball. I tossed it again and again.

Now, Joe and I play every day. We take a long walk every day, too.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Now answer Numbers 1 to 7. Base your answers on the story “My New Dog.”**

- 1** How does the setting of the story change?
  - Ⓐ It starts in a home and ends in a park.
  - Ⓑ It starts in a park and ends in a pet shelter.
  - Ⓒ It starts in a pet shelter and ends in a home.
  
- 2** What does the girl do BEFORE she takes the puppy home?
  - Ⓐ She names the puppy.
  - Ⓑ She walks the puppy.
  - Ⓒ She feeds the puppy.
  
- 3** Who is telling the story?
  - Ⓐ a girl
  - Ⓑ the girl’s mom
  - Ⓒ the girl’s dad



- 4 Which words tell about the girl's new pet?

Ⓐ pretty and sad  
Ⓑ small and soft  
Ⓒ old and mean

- 5 Read this sentence.

He licked my hand.

What is the root word of licked?

Ⓐ lic  
Ⓑ lick  
Ⓒ like

- 6 Read this sentence from the story.

They have stray dogs that need a home.

What does stray mean?

Ⓐ with a pet  
Ⓑ likes to walk  
Ⓒ without a home

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- 7 What does the girl do AFTER she takes the puppy home?

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Read the story "Birds, Bugs, and Bats."  
Then answer Numbers 8 to 14.

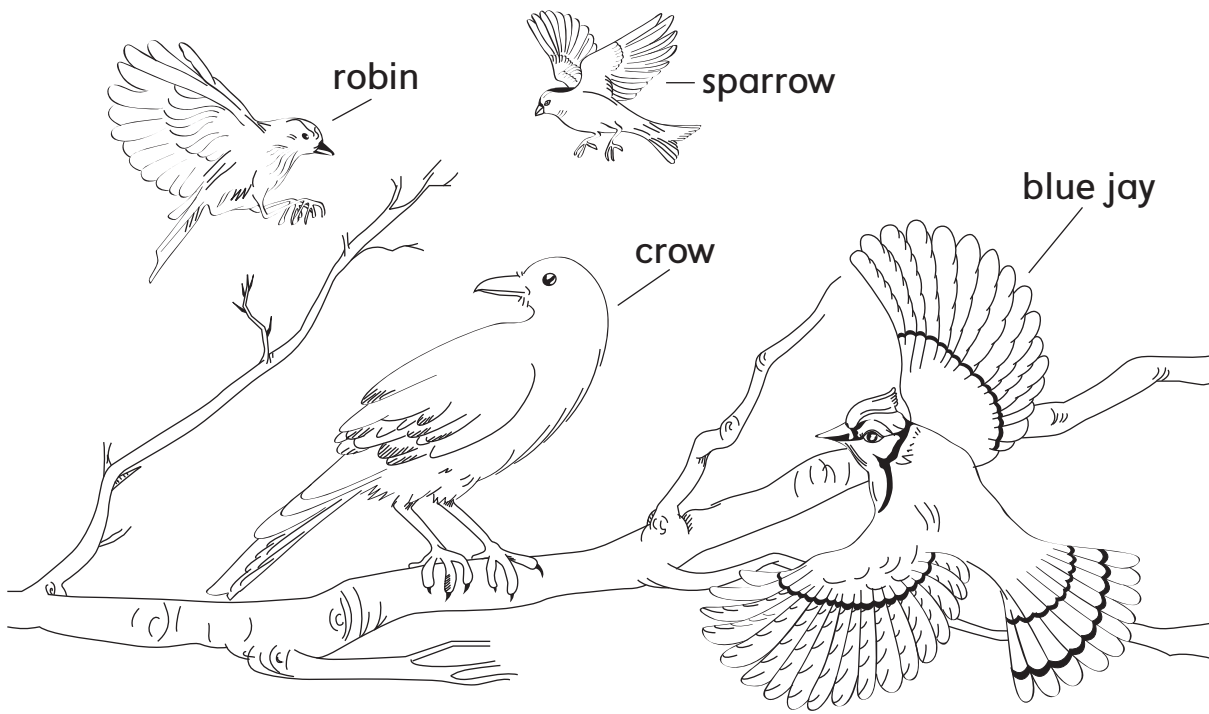
## Birds, Bugs, and Bats



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Animals get around in different ways. Many land animals walk, like people. Some land animals slither, like snakes. Water animals, such as fish and frogs, can swim. Birds, bugs, and bats are animals that fly.

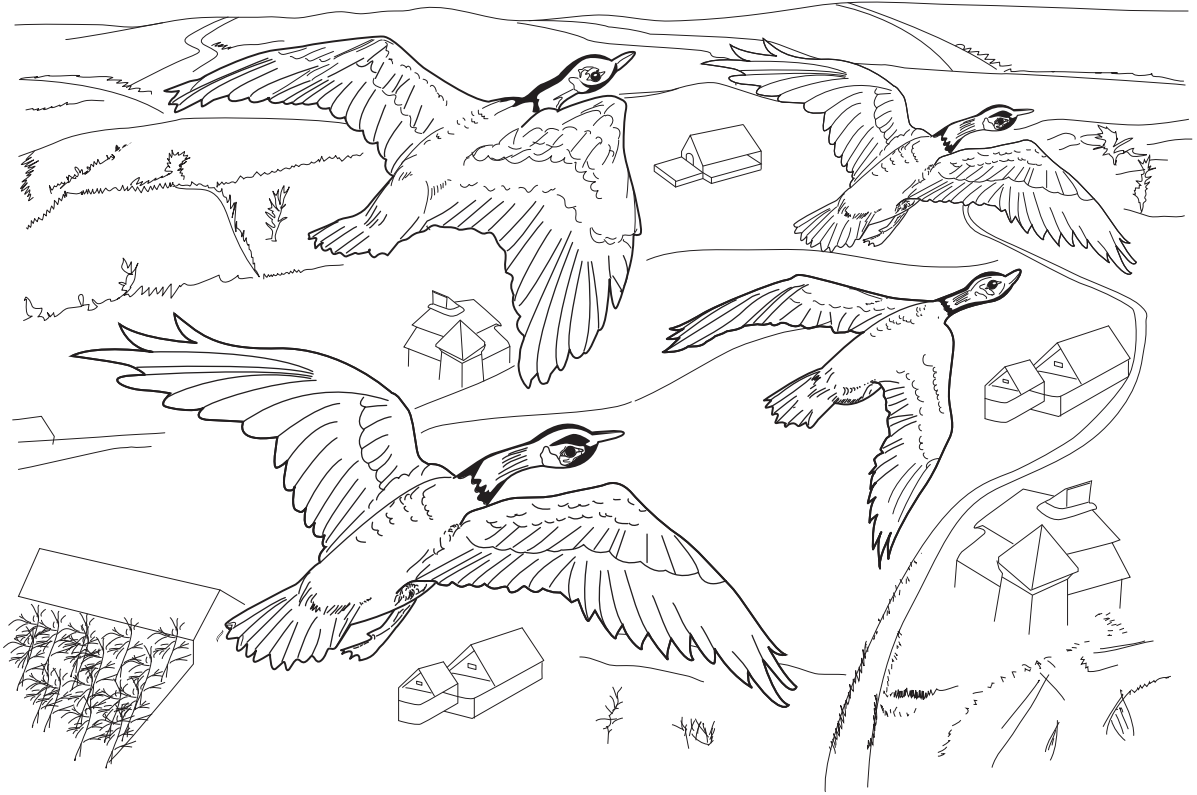
**GO ON →**



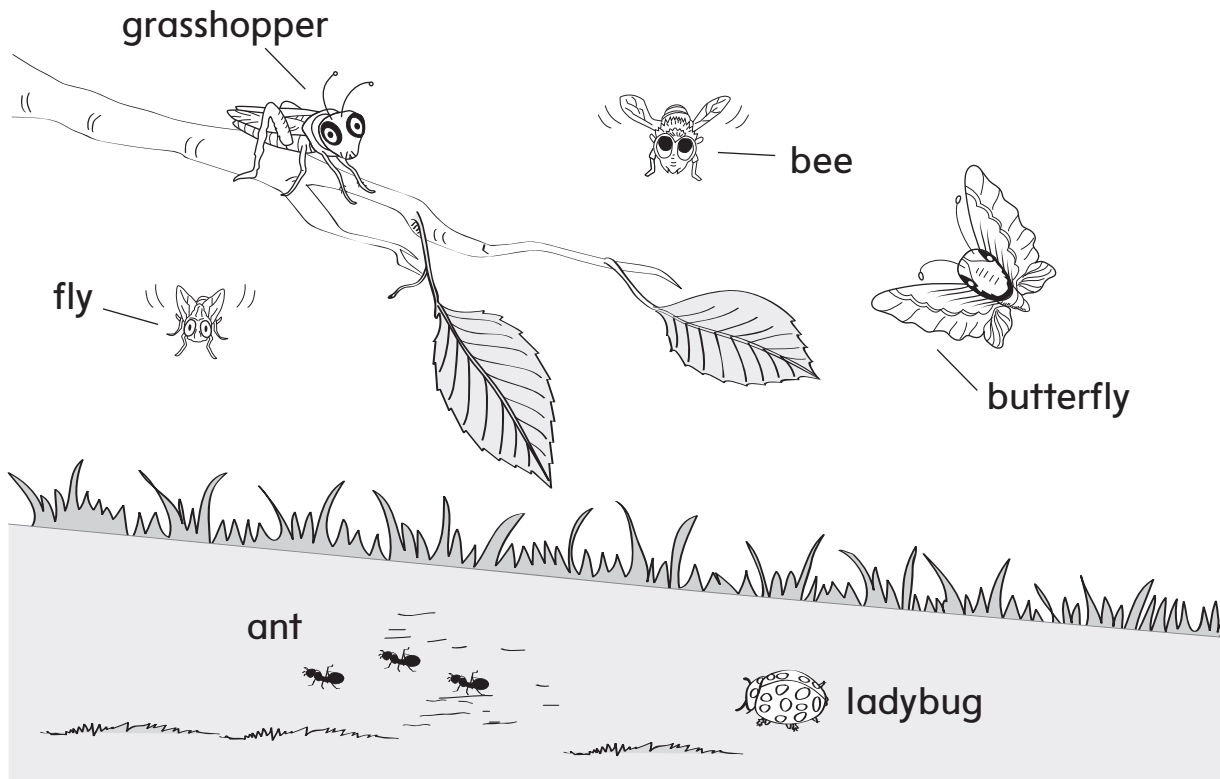
## Birds

All birds have wings. All birds have feathers, too. Birds are the only animals with feathers. Their feathers are light and strong. Wings and feathers let birds fly. Most birds can fly.

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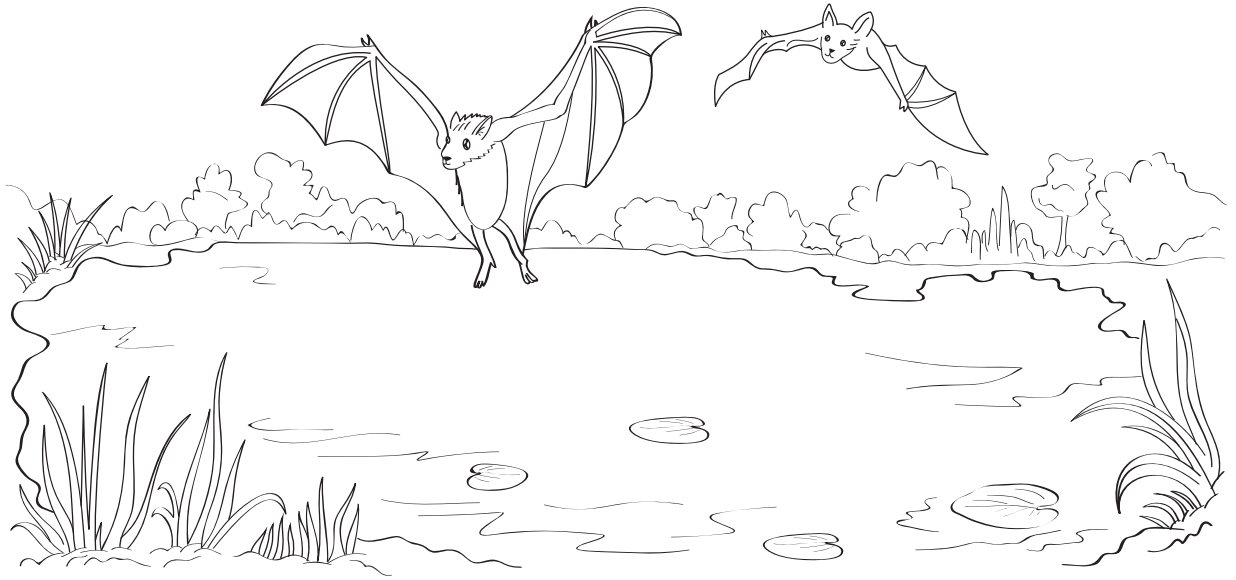
Many birds have two homes. They live in one place in the summer. They stay until it gets cold. They fly to a warmer place for the winter. These birds may fly a long, long way to their winter homes.



## Bugs

All bugs have six legs. Many bugs have wings. Some bugs have one pair of wings. Flies have one pair of wings. Other bugs have two pairs. Bees have two pairs of wings. Some insects have big, bright wings. Many kinds of bugs can fly.





## Bats

Bats have wings. They can fly. Bats are not birds, however. They are not insects. Bats are mammals, like dogs, cats, and people. Most bats have fur.

Most bats fly at night. They are looking for food. Bats eat bugs or fruit.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 8 to 14. Base your answers on the story “Birds, Bugs, and Bats.”

**8** What is the MAIN IDEA of the story?

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**9** What do birds, bats, and many bugs have?

- Ⓐ feathers
- Ⓑ wings
- Ⓒ fur

**10** What do some birds do when it gets cold?

- Ⓐ They walk on land.
- Ⓑ They make a big nest.
- Ⓒ They fly to a warmer place.

**11** What can you find under the heading **Bats**?

- Ⓐ what bats eat
- Ⓑ how birds sleep
- Ⓒ where bugs live

**12** What animal belongs in the word category "mammals"?

- Ⓐ cat
- Ⓑ bee
- Ⓒ ladybug

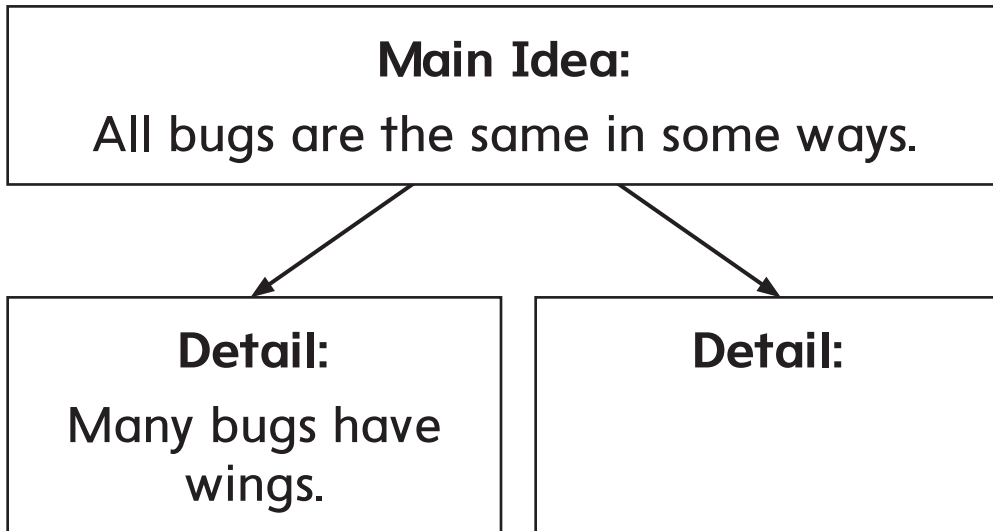
**13** Look at the dictionary entry.

**bright** colorful

Which sentence uses the SAME meaning of bright?

- Ⓐ All of the students in this class are bright.
- Ⓑ Some insects have big, bright wings.
- Ⓒ The bright sun is very hot.

- 14** Look at this chart that tells about bugs.

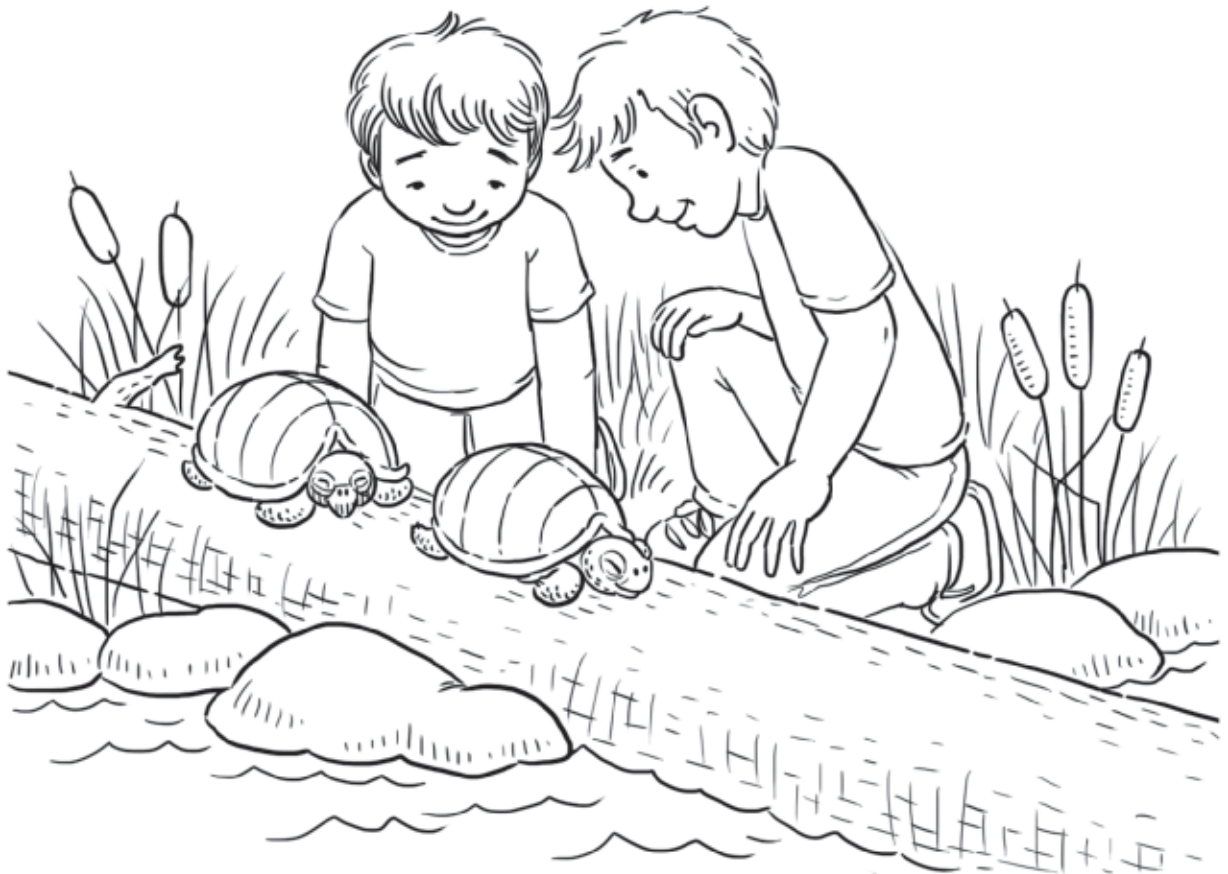


Which sentence belongs in the empty **Detail** box?

- Ⓐ All bugs fly to two homes.
- Ⓑ All bugs are mammals.
- Ⓒ All bugs have six legs.

**Read this story. Choose the word that fits in each blank for Numbers 15 to 19.**

Jack and I (15) to the pond. The pond (16) lots of animals. Yesterday, we went with my mom. Some turtles (17) sleeping on logs. We (18) fish in the water. Jack and I want to go back (19).



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**I5** Which answer should go in blank (I5)?

- Ⓐ go
- Ⓑ goes
- Ⓒ going

**I6** Which answer should go in blank (I6)?

- Ⓐ has
- Ⓑ have
- Ⓒ haves

**I7** Which answer should go in blank (I7)?

- Ⓐ is
- Ⓑ was
- Ⓒ were



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**I8** Which answer should go in blank (I8)?

- Ⓐ saw
- Ⓑ sees
- Ⓒ seeing

**I9** Which answer should go in blank (I9)?

- Ⓐ first
- Ⓑ soon
- Ⓒ yesterday

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Choose the best answer.**

- 20** The cats sit in the \_\_\_\_\_ sun.  
Ⓐ would  
Ⓑ eight  
Ⓒ warm
- 21** The boys \_\_\_\_\_ at the funny puppy.  
Ⓐ laugh  
Ⓑ listen  
Ⓒ start
- 22** I \_\_\_\_\_ my sock under the bed.  
Ⓐ flew  
Ⓑ found  
Ⓒ know
- 23** The baby \_\_\_\_\_ for a long time.  
Ⓐ cried  
Ⓑ cride  
Ⓒ cried

- 24** Read the sentence.

Liz and Dad will reread  
that book.

What does reread mean?

- Ⓐ not read
- Ⓑ read again
- Ⓒ read before

- 25** Read the sentence.

Jim's pets are sleeping in  
his bedroom.

Which word in the sentence is a  
compound word?

- Ⓐ pets
- Ⓑ sleeping
- Ⓒ bedroom

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Choose the word that names the picture.

26



- Ⓐ peel
- Ⓑ pay
- Ⓒ paint

27



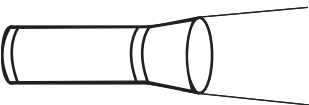
- Ⓐ bee
- Ⓑ bay
- Ⓒ by

28



- Ⓐ got
- Ⓑ goat
- Ⓒ gate

29



- Ⓐ late
- Ⓑ lot
- Ⓒ light

30



- Ⓐ toe
- Ⓑ tea
- Ⓒ tie

## Writing Prompt

Write about how to take care of a pet. Tell what the pet is. It could be a dog or a fish or any other kind of pet. Make sure to write the steps in order.

Use the space below to plan your how-to sentences. Then write your sentences on the lines on page 24.

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# Final Draft

[illegible]



# Answer Key

Name: \_\_\_\_\_

Question	Answer	Content Focus	CCSS	Complexity
1	C	Plot: Sequence	RL.1.3	DOK 2
2	A	Plot: Sequence	RL.1.3	DOK 2
3	A	Point of View	RL.1.6	DOK 2
4	B	Literary Element: Sensory Words	RL.1.4	DOK 1
5	B	Root Words	L.1.4c	DOK 1
6	C	Context Clues: Sentence Clues	L.1.4a	DOK 2
7	See below	Plot: Sequence	RL.1.3	DOK 2
8	See below	Main Idea and Key Details	RI.1.2	DOK 2
9	B	Main Idea and Key Details	RI.1.2	DOK 2
10	C	Main Idea and Key Details	RI.1.2	DOK 1
11	A	Text Feature: Headings	RI.1.5	DOK 1
12	A	Word Categories	L.1.5a	DOK 1
13	B	Use a Dictionary	L.2.4e	DOK 1
14	C	Main Idea and Key Details	RI.1.2	DOK 1
15	A	Verbs: <i>Go/Do</i>	L.1.1e	DOK 1
16	A	Verbs: <i>Has/Have</i>	L.1.1e	DOK 1
17	C	Verbs: <i>Was/Were</i>	L.1.1e	DOK 1
18	A	Verbs: <i>See/Saw</i>	L.1.1e	DOK 1
19	B	Adverbs That Tell When	L.1.1	DOK 1

## Answer Key

Name: \_\_\_\_\_

Question	Answer	Content Focus	CCSS	Complexity
20	C	High-Frequency Words	RF.1.3g	DOK 1
21	A	High-Frequency Words	RF.1.3g	DOK 1
22	B	High-Frequency Words	RF.1.3g	DOK 1
23	C	Inflectional Endings (change <i>y</i> to <i>ï</i> )	RF.1.3f	DOK 2
24	B	Prefixes <i>re-</i> , <i>un-</i> , <i>pre-</i>	L.1.4b	DOK 2
25	C	Compound Words	RF.1.3e	DOK 1
26	C	Long <i>a</i> : <i>a</i> , <i>ai</i> , <i>ay</i>	RF.1.3c	DOK 1
27	A	Long <i>e</i> : <i>e</i> , <i>ee</i> , <i>ea</i> , <i>ie</i> , <i>y</i> , <i>ey</i>	RF.1.3c	DOK 1
28	B	Long <i>o</i> : <i>o</i> , <i>oa</i> , <i>ow</i> , <i>oe</i>	RF.1.3c	DOK 1
29	C	Long <i>i</i> : <i>i</i> , <i>y</i> , <i>igh</i> , <i>ie</i>	RF.1.3c	DOK 1
30	A	Long <i>o</i> : <i>o</i> , <i>oa</i> , <i>ow</i> , <i>oe</i>	RF.1.3c	DOK 1
Writing Prompt	See below	How-to Sentences	W.1.2, L.1.1, L.1.2	DOK 3

Comprehension: Multiple Choice 1, 2, 3, 4, 9, 10, 11, 14	/8	%
Comprehension: Constructed Response 7, 8	/4	%
Vocabulary Strategies 5, 6, 12, 13	/4	%
English Language Conventions 15, 16, 17, 18, 19	/5	%
High-Frequency Words 20, 21, 22	/3	%
Structural Analysis 23, 24, 25	/3	%
Phonics 26, 27, 28, 29, 30	/5	%
Total Unit Assessment Score	/32	%

7 Possible Answer: The girl feeds the puppy. She plays with the puppy, too.

8 Possible Answer: Birds, bugs, and bats are animals that can fly.

## Writing Prompt

Refer to the scoring criteria in the Teacher Introduction.