

# Retelling Cards

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# I Love Bugs!

## **Modeled Retelling**

The boy loves bugs. He loves big bugs and small bugs. He uses a magnifying glass to get a closer look.

# **Guided Retelling**

What does the boy love? What size are they? How does he look at them?



# ENGLISH LANGUAGE LEARNERS

### **Beginning**

Does the child love bugs? Point to the bug. Does he use a magnifying glass?

### Intermediate

What does the child love? What size are they? How does he look at them?

#### **Advanced/Advanced High**

Describe what the child loves. What does he use to look at them? Why?

# I Love Bugs!

## **Modeled Retelling**

The child is playing in the grass. He sees bugs that spring, leap, crawl, and creep. Some of the bugs are slimy.

## **Guided Retelling**

Where does the boy play? What kinds of bugs does the boy see? What do they do?



# ENGLISH LANGUAGE LEARNERS

### **Beginning**

What does the boy do? Does he see bugs that leap and crawl? Are some bugs slimy?

#### **Intermediate**

Where is the boy playing? What bugs does he see? How do some bugs feel?

#### **Advanced/Advanced High**

What is the boy doing? Describe the different bugs that the boy sees. How do they move?



