

# Wonders



**California**  
Reading/Writing  
**Workshop**

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Education**

# Weekly Concept Animals Together

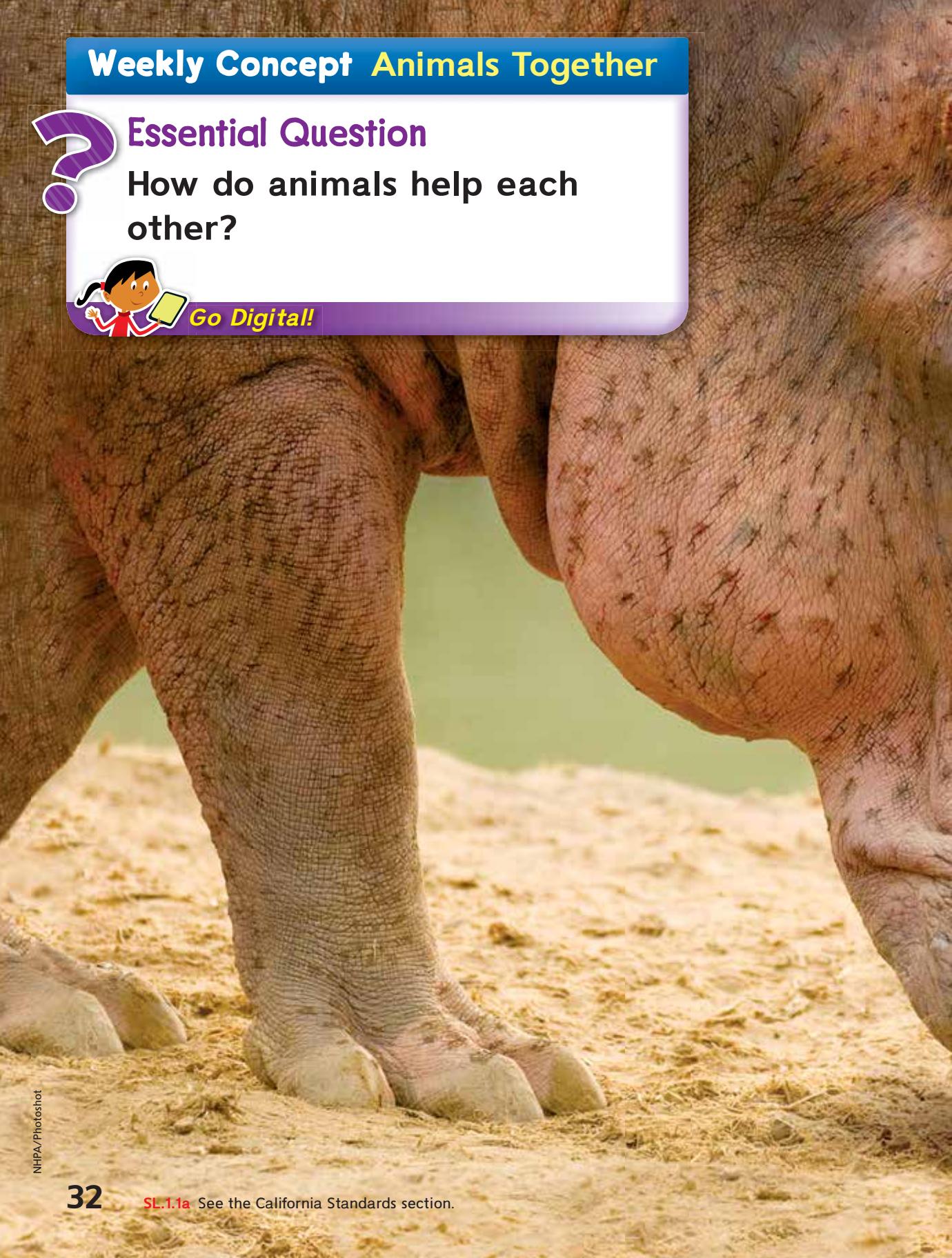


## Essential Question

How do animals help each other?



Go Digital!



# Team Up!



## Talk About It

How do the bird  
and the hippo  
help each other?





**because**

This team will win  
**because** it is fast.



**blue**

The geese fly in  
the **blue** sky.



**into**

They go **into** the  
water together.



**or**

Do you think the  
deer will stay **or** run?



**other**

One animal cleans  
the **other**.



small

**Small** ants can carry very big bits.



danger

Mom keeps her cub out of **danger**.



partner

A **partner** is a big help.

## Your Turn

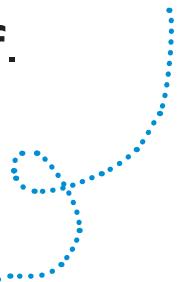
Read the sentence for each word.  
Then make up another sentence.



**Go Digital!** Use the online visual glossary

# Long e

The letters e, ee, ea, and ie make the long e sound in he, bees, eat, and chief.



me

see

each

she

leaf

peek

brief

treated

thief

meeting

green

beast

We peeked at Jean's hives in the field.

She told us, "Each bee works hard."



### Your Turn



Look for these words with long e  
in "A Team of Fish."

team      creeks      deep      seas

the      each      eat      be

chief      reason      neat      keep



## Essential Question

How do animals help each other?

Read about how some fish help each other.

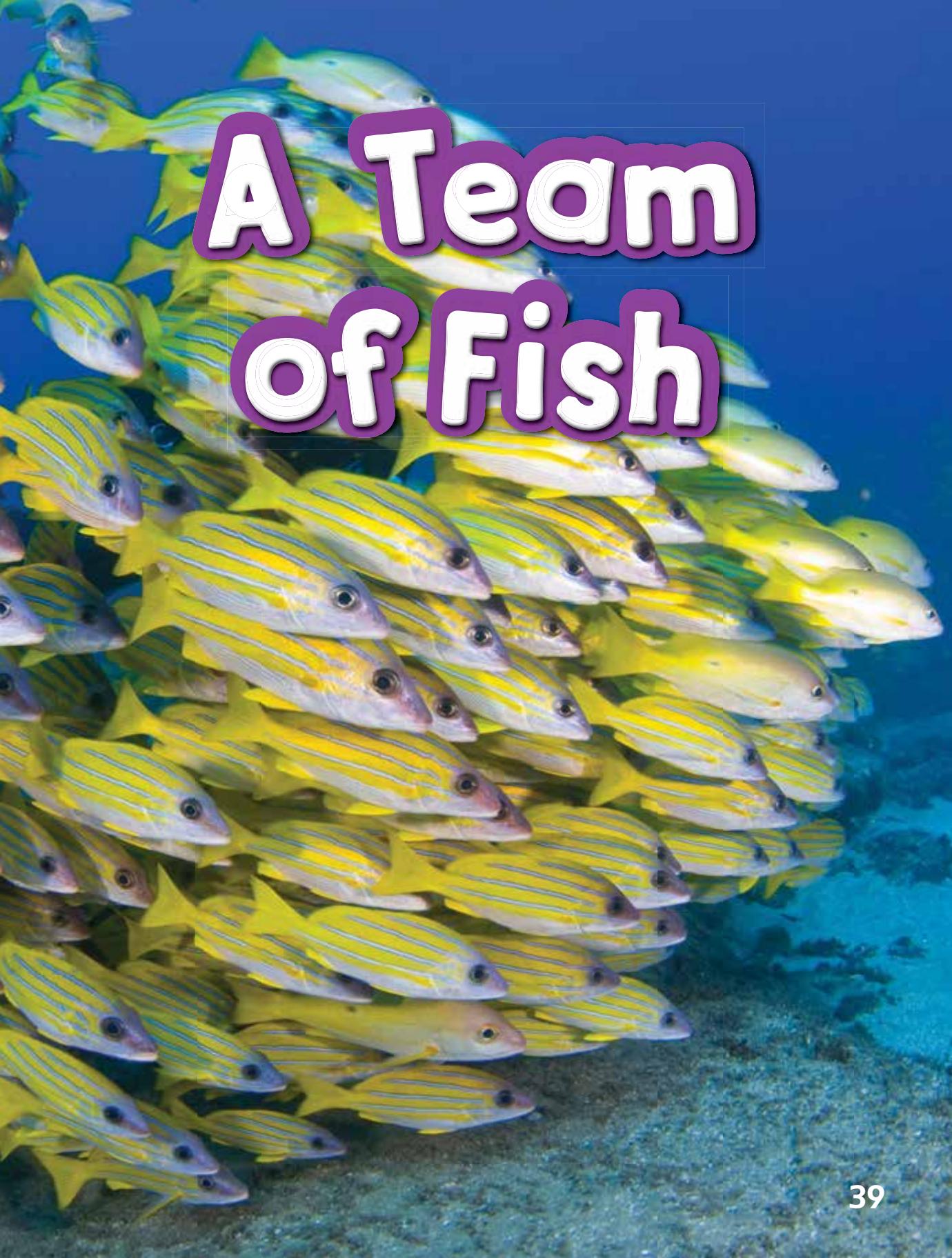


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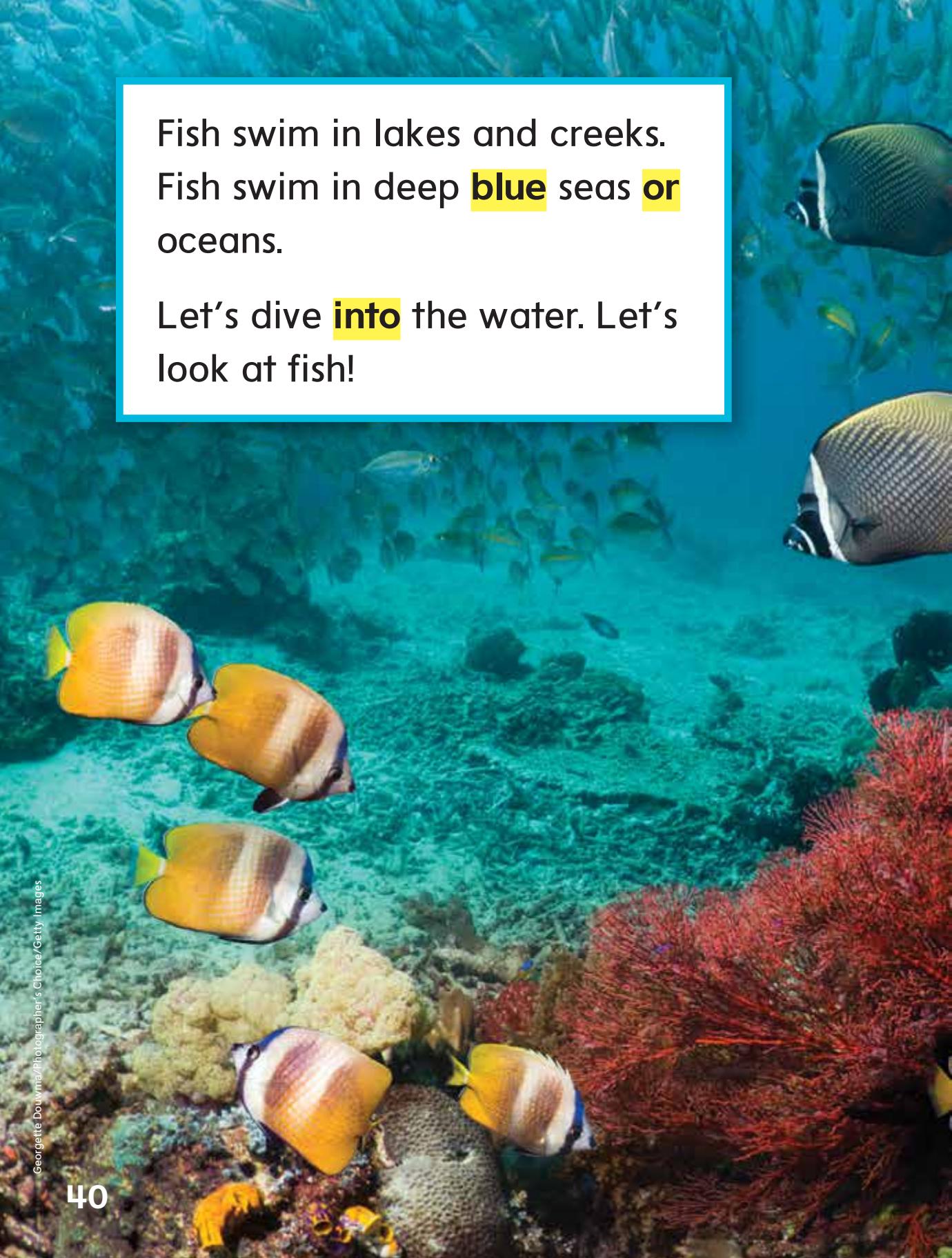


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A vibrant underwater scene featuring a massive school of yellowtail snappers. The fish are densely packed, swimming in various directions against a clear blue background. Their bodies are primarily yellow with distinct blue horizontal stripes. The perspective is from below, looking up at the vast school.

# A Team of Fish

The background image shows a vibrant underwater ecosystem. In the foreground, several butterflyfish with yellow and brown patterns are swimming over a coral reef. To the right, a large black and white striped fish, possibly a butterflyfish or angelfish, swims near some red sea fans. The water is clear blue-green, and sunlight filters down from the surface.

Fish swim in lakes and creeks.  
Fish swim in deep **blue** seas **or**  
oceans.

Let's dive **into** the water. Let's  
look at fish!

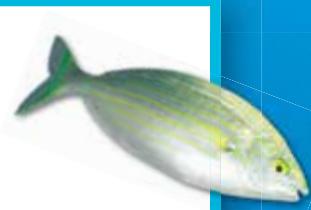


Fish can swim alone. Fish can swim with a **partner**.

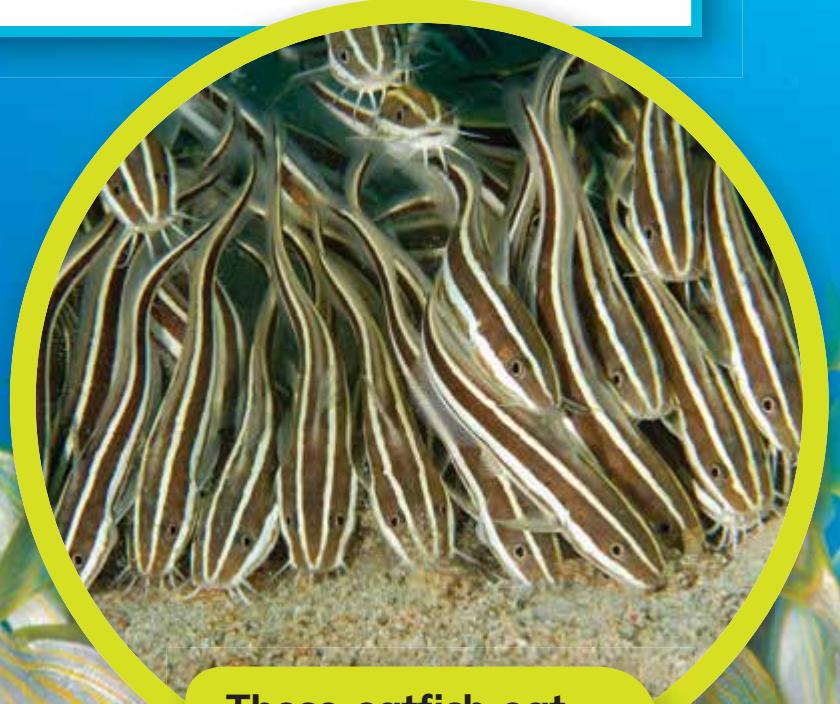
Fish can swim in a bunch, too. A bunch of fish is called a school.

A school has lots of fish.  
They are a team.

The fish help each **other**. They  
look for food together.

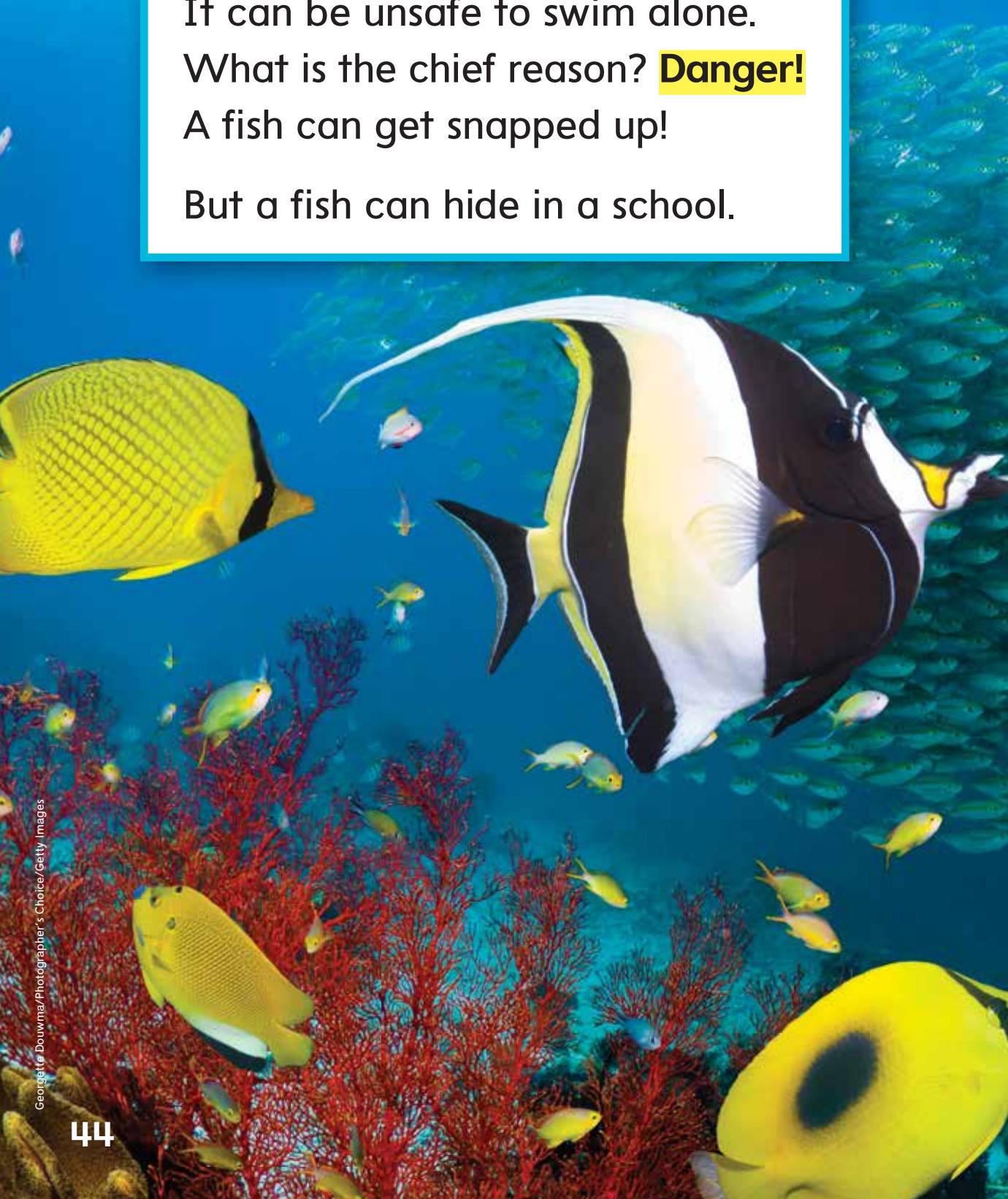


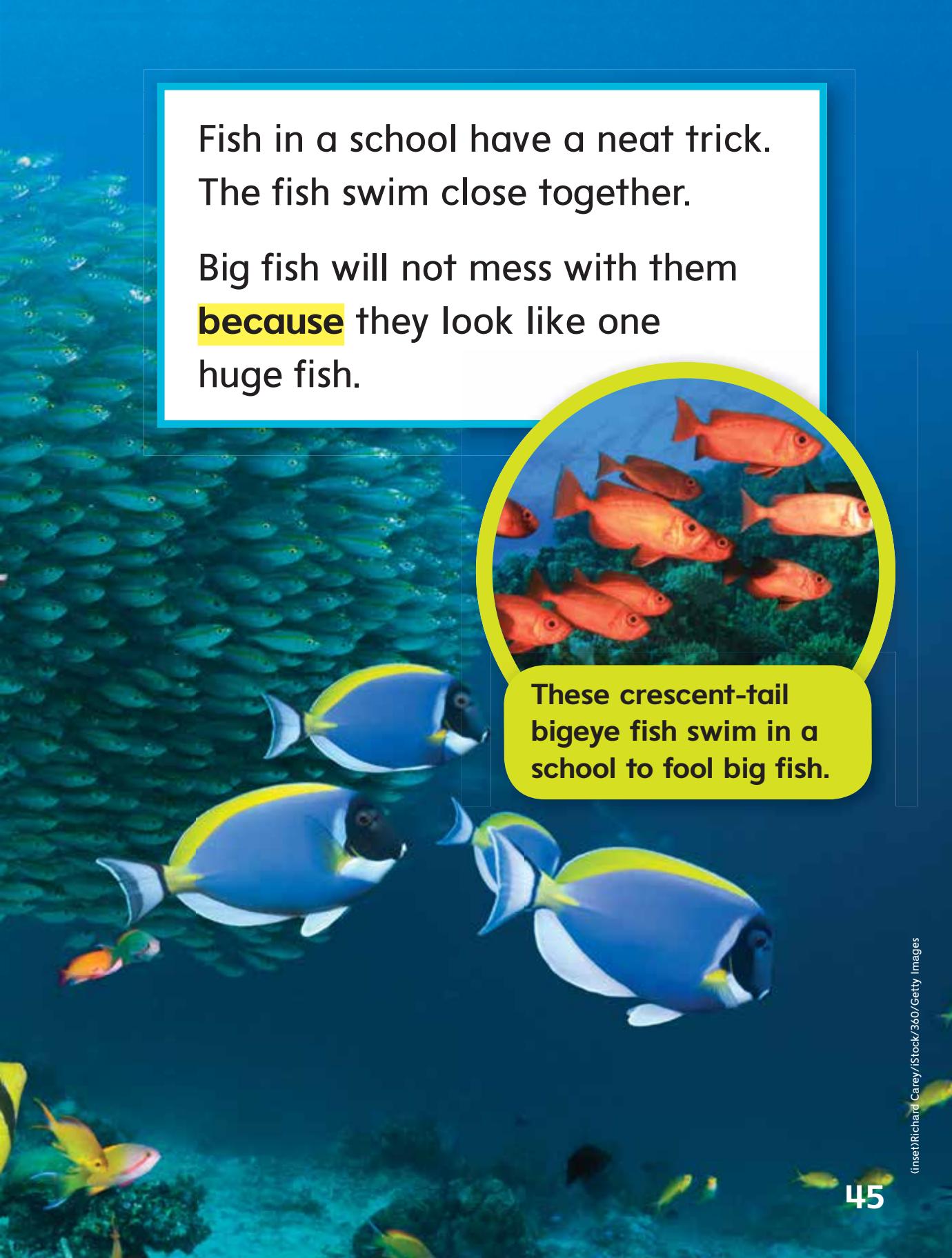
Fish eat lots of things. Some fish eat **small** animals. Some fish eat other fish!



These catfish eat together for safety.

It can be unsafe to swim alone.  
What is the chief reason? **Danger!**  
A fish can get snapped up!  
  
But a fish can hide in a school.





Fish in a school have a neat trick.  
The fish swim close together.

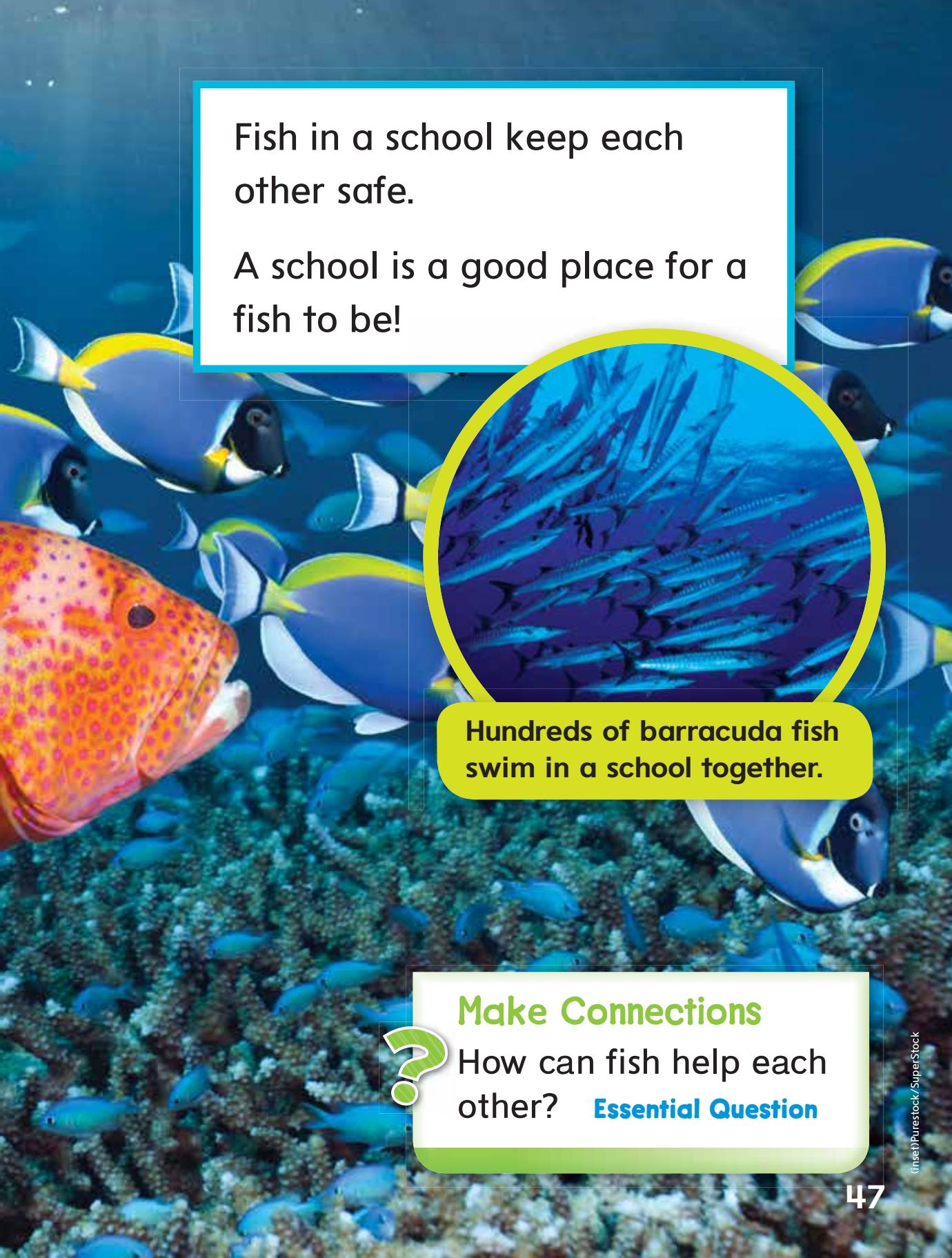
Big fish will not mess with them  
**because** they look like one  
huge fish.



These crescent-tail  
bigeye fish swim in a  
school to fool big fish.



This big fish wants to eat. But it stays away. The school looks like a huge fish that may eat him!



Fish in a school keep each other safe.

A school is a good place for a fish to be!

Hundreds of barracuda fish swim in a school together.

### Make Connections

How can fish help each other? **Essential Question**

# Main Idea and Key Details

The **main idea** is what the selection is mostly about.

**Key details** give information about the main idea.



## Find Text Evidence

Find a detail about how fish in a school help each other.

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A school has lots of fish.

They are a team.

The fish help each **other**. They look for food together.



## Main Idea

Fish in a school help each other.

### Detail

The fish look for food together.

### Detail

The fish keep each other safe.

### Detail

They help keep big fish away.



## Your Turn

Talk about the main idea and details in “A Team of Fish.”



**Go Digital!** Use the interactive graphic organizer



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# Write About the Text



Andrew

## Topic

I wrote the topic and told what I think.

## Facts

I supplied a fact about big fish to support my answer.

I answered the question: **In your opinion, what are some good and bad things about being a big fish?**

### Student Model: *Opinion*

There are some good things and bad things about being a big fish. I think it's good to be a big fish because it is safer than being a little fish. Other fish are scared of a big fish. When other fish see a big fish, they don't try to eat it.



It can also be bad to be a big fish. A big fish swimming alone has to find food on its own.

When many little fish swim together, they have many eyes to look for food.

## Grammar

The verbs has and have are used correctly.

## Your Turn



In your opinion, what are some good things and bad things about being a little fish? Use text evidence in your answer.

### Go Digital!

Write your response online.  
Use your editing checklist.