



Grade 6

Phonics/Spelling Reproducibles





Grade 6

Phonics/Spelling Reproducibles



Education

Bothell, WA • Chicago, IL • Columbus, OH • New York, NY

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. gram
2. clash
3. dense
4. dread
5. prank
6. strict
7. drill
8. swan
9. prod
10. shrunk
11. scuff
12. clutch
13. threat
14. dwell
15. fund
16. text
17. rank
18. brink
19. mock
20. plaid
21. stuff
22. batch
23. sense
24. guest
25. cleanse

Name _____

gram	prank	prod	threat	rank
clash	strict	shrunk	dwelt	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

**Circle the spelling word in each row that rhymes with the word in bold type.
Write the spelling word on the line.**

1. **instead** dread deed done _____
2. **shrill** pail drill mail _____
3. **bunk** rink shrunk shrink _____
4. **cash** crush clash brush _____
5. **on** come been swan _____
6. **rough** tuft scuff tucked _____
7. **swell** dwelt dwell drill _____
8. **lamb** him came gram _____
9. **much** clutch match itch _____
10. **zinc** brick brink branch _____
11. **frank** prank pink shrink _____
12. **met** beat feet threat _____
13. **sod** wade prod does _____
14. **picked** strict packed poked _____
15. **tense** vent dense depth _____
16. **shrank** shrink rank wreck _____
17. **knock** knuckle mock knick _____
18. **vexed** trick text sect _____
19. **stunned** fiend friend fund _____
20. **add** raid plaid made _____

Name _____

gram	prank	prod	threat	rank
clash	strict	shrunk	dwel	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

A. Write the spelling words that contain the matching short vowel sound.

short *a*, as in *cap*

1. _____
2. _____
3. _____
4. _____
5. _____

short *e*, as in *pen*

6. _____
7. _____
8. _____
9. _____
10. _____

short *i*, as in *pin*

11. _____
12. _____
13. _____

short *o*, as in *hot* (spelled *a* or *o*)

14. _____
15. _____
16. _____

short *u*, as in *but*

17. _____
18. _____
19. _____
20. _____

**B. Compare the words *dread* and *threat*. How are they alike?
How are they different?**

Name _____

gram	prank	prod	threat	rank
clash	strict	shrunk	dwell	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

A. Write the spelling word that matches each definition below.

1. thick, heavy, _____
2. live, reside, _____
3. verge, threshold, _____
4. laugh at, make fun of, _____
5. trick, joke, _____
6. grip, clench, _____
7. nudge, urge, _____
8. practice, exercise, _____
9. severe, stern, _____

B. Write the spelling word that best completes each sentence.

10. Please don't _____ your new shoes!
11. What is the _____ of that soldier?
12. Her red slacks and orange shirt _____.
13. This social studies _____ is really interesting!
14. Can we start a _____ to build a new library?
15. I _____ playing my flute in front of an audience.
16. The band wore matching _____ shirts.
17. A _____ is a smaller amount than a kilogram.
18. What animal is a _____ to hummingbirds?
19. The _____ swimming on the lake is pure white.
20. My shirt has _____ and it no longer fits me.

Name _____

A. There are six words misspelled in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

Mr. Bond was sick on Monday, so a substitute teacher took over our class. He wore a striped shirt under his tailored jacket. Would you believe he wore a clip-on plaide bowtie? Didn't he realize that stripes and plaid claesh? No one in the class dared to mocke him!

The substitute teacher was really quite strect. When the fire alarm sounded, no one dared to make a sound as we lined up. During the fire drell, I saw him cluch the stack of tests to his chest. When we returned to the classroom, he sternly passed out our tests. It was so quiet, you could hear a pin drop!

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing Activity

B. Write about an experience you've had in school. Use at least four words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. gram |
| | 2. _____ | 2. clash |
| | 3. _____ | 3. dense |
| | 4. _____ | 4. dread |
| | 5. _____ | 5. prank |
| | 6. _____ | 6. strict |
| | 7. _____ | 7. drill |
| | 8. _____ | 8. swan |
| | 9. _____ | 9. prod |
| | 10. _____ | 10. shrunk |
| | 11. _____ | 11. scuff |
| | 12. _____ | 12. clutch |
| | 13. _____ | 13. threat |
| | 14. _____ | 14. dwell |
| | 15. _____ | 15. fund |
| | 16. _____ | 16. text |
| | 17. _____ | 17. rank |
| | 18. _____ | 18. brink |
| | 19. _____ | 19. mock |
| | 20. _____ | 20. plaid |
| Review Words | 21. _____ | 21. stuff |
| | 22. _____ | 22. batch |
| | 23. _____ | 23. sense |
| Challenge Words | 24. _____ | 24. guest |
| | 25. _____ | 25. cleanse |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. slope
2. acute
3. remote
4. bathe
5. gaze
6. rhyme
7. keen
8. tile
9. fuse
10. bleach
11. loan
12. tote
13. foal
14. foe
15. coax
16. bleak
17. continue
18. pave
19. meek
20. shrine
21. gram
22. dread
23. shrunk
24. trait
25. capsule

Name _____

slope	gaze	fuse	foal	continue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	meek
bathe	tile	tote	bleak	shrine

Circle the spelling word in each row that rhymes with the word in bold type.
Write the spelling word on the line.

1. **style** still bail tile _____
2. **hope** slop slope road _____
3. **speech** bleach ouch reached _____
4. **own** code loan load _____
5. **bowl** maul foal cow _____
6. **jokes** tux coax fax _____
7. **sinew** continue flute broom _____
8. **float** toad tote bow _____
9. **waive** have pave sieve _____
10. **lathe** wave bathe hath _____
11. **raise** gaze has rose _____
12. **peak** meek pack make _____
13. **seek** woke peck bleak _____
14. **scene** been keen fiend _____
15. **time** him find rhyme _____
16. **whine** grin shrine wind _____
17. **lute** acute cut feud _____
18. **tow** foe all cow _____
19. **views** news fuse us _____
20. **coat** load soap remote _____

Name _____

slope	gaze	fuse	foal	continue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	meek
bathe	tile	tote	bleak	shrine

A. Write the spelling words that contain the same long vowel pattern.

vowel-consonant -e pattern, as in hope

two-vowel pattern, as in peak or clue

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____

unique long vowel pattern

- 20. _____

B. Compare the words *meek* and *bleak*. How are they alike?
How are they different?

Name _____

slope	gaze	fuse	foal	continue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	meek
bathe	tile	tote	bleak	shrine

A. Write the spelling word that belongs with each group.

1. wash, cleanse, _____
2. enemy, opponent, _____
3. stare, watch, _____
4. urge, nudge, _____
5. barren, bare, _____

B. Write the spelling word that matches each definition.

6. sacred place _____
7. material used on a floor and roof _____
8. device used to set off an explosive _____
9. enthusiastic and eager _____
10. shy or timid _____
11. to resume _____
12. severe pain _____
13. having the same final sound _____
14. large handbag _____
15. hard-to-reach place _____
16. to lighten in color _____
17. a borrowed amount of money _____
18. to cover a street _____
19. steep incline _____
20. young horse _____

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

My dad and his friends have a kean interest in hiking and enjoy traveling to remoate locations to experience the outdoors. While other people might think that a rocky, wind-swept mountain is bleek, they look forward to the challenge of climbing it!

As my dad and his buddies make their ascent, they encounter a steep and treacherous sloape. But the reward is great once they reach the mountaintop. They gaiz in wonder at the hills, valleys, rivers, and lakes in the distance. On the way down, they bath in a cold mountain stream, and that takes the most courage of all!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about what it might be like to hike up a mountain. Use at least four words from the spelling list.

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	1. slope
	2. _____	2. acute
	3. _____	3. remote
	4. _____	4. bathe
	5. _____	5. gaze
	6. _____	6. rhyme
	7. _____	7. keen
	8. _____	8. tile
	9. _____	9. fuse
	10. _____	10. bleach
	11. _____	11. loan
	12. _____	12. tote
	13. _____	13. foal
	14. _____	14. foe
	15. _____	15. coax
	16. _____	16. bleak
	17. _____	17. continue
	18. _____	18. pave
	19. _____	19. meek
	20. _____	20. shrine
Review Words	21. _____	21. gram
	22. _____	22. dread
	23. _____	23. shrunk
Challenge Words	24. _____	24. trait
	25. _____	25. capsule

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. accuse
2. affect
3. beautiful
4. bought
5. busy
6. caught
7. different
8. done
9. effect
10. embarrass
11. especially
12. except
13. excuse
14. library
15. minute
16. nickel
17. probably
18. their
19. there
20. they're
21. trait
22. remote
23. bathe
24. recommend
25. separate

Name _____

accuse	busy	effect	excuse	probably
affect	caught	embarrass	library	their
beautiful	different	especially	minute	there
bought	done	except	nickel	they're

**Fill in the missing letters of each word to form a spelling word.
Then write the spelling word on the line.**

1. b _____ utiful _____
2. c _____ ght _____
3. ef _____ e _____ t _____
4. e _____ use _____
5. lib _____ ry _____
6. embar _____ as _____
7. dif _____ rent _____
8. min _____ t _____
9. a _____ cu _____ e _____
10. es _____ ecial _____ y _____
11. nic _____ l _____
12. th _____ r _____
13. b _____ ght _____
14. d _____ ne _____
15. e _____ ept _____
16. prob _____ ly _____
17. bu _____
18. the _____
19. the _____ ' _____ e _____
20. af _____ e _____ t _____

Name _____

accuse	busy	effect	excuse	probably
affect	caught	embarrass	library	their
beautiful	different	especially	minute	there
bought	done	except	nickel	they're

A. Write the spelling words that contain the matching pattern.

double consonants

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

unique phonics patterns

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

similar-sounding words

7. _____
8. _____
9. _____

**B. Compare the words *caught* and *bought*. How are they alike?
How are they different?**

Name _____

accuse	busy	effect	excuse	probably
affect	caught	embarrass	library	their
beautiful	different	especially	minute	there
bought	done	except	nickel	they're

A. Write the spelling word that is an antonym, or opposite, of each word.

1. ugly _____
2. sold _____
3. inactive _____
4. similar _____
5. freed _____

B. Write the spelling word that best completes each sentence.

6. Will the teacher _____ the group of cheating on the test?
7. I'll be ready to go in a _____.
8. You need one more _____ to pay for the pencil.
9. _____ going to the Grand Canyon during spring break.
10. Kobe and Lea went to the _____ to do research.
11. She will _____ feel better by tomorrow.
12. I wish that I had _____ teacher.
13. Keisha _____ likes fish tacos and rice for lunch.
14. Can we go _____ on Saturday?
15. The change in the law will _____ people who ride bikes.
16. He likes all sports _____ for football.
17. Will you _____ me while I do my homework?
18. One _____ of the drought was a rise in food prices.
19. Jake can't play until his work is _____.
20. Did I _____ you when I mentioned your name in my speech?

Name _____

A. There are three misspelled words in each paragraph below. Underline each one. Then write the words correctly on the lines.

Have you ever wondered what effect the Internet has had on the way students learn? Before the Internet was invented, people would go to their local library and take out books to research and write a report.

Today, it takes only a minit to go on the Internet and find reliable websites for research purposes. The Internet is especialy convenient for locating information when you're too buzy to go to the library.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Writing Activity

B. Write about the tools you use to research and write reports. Use four or more words from the spelling list.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. accuse |
| | 2. _____ | 2. affect |
| | 3. _____ | 3. beautiful |
| | 4. _____ | 4. bought |
| | 5. _____ | 5. busy |
| | 6. _____ | 6. caught |
| | 7. _____ | 7. different |
| | 8. _____ | 8. done |
| | 9. _____ | 9. effect |
| | 10. _____ | 10. embarrass |
| | 11. _____ | 11. especially |
| | 12. _____ | 12. except |
| | 13. _____ | 13. excuse |
| | 14. _____ | 14. library |
| | 15. _____ | 15. minute |
| | 16. _____ | 16. nickel |
| | 17. _____ | 17. probably |
| | 18. _____ | 18. their |
| | 19. _____ | 19. there |
| | 20. _____ | 20. they're |
| Review Words | 21. _____ | 21. trait |
| | 22. _____ | 22. remote |
| | 23. _____ | 23. bathe |
| Challenge Words | 24. _____ | 24. recommend |
| | 25. _____ | 25. separate |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. search
2. starve
3. rumor
4. reward
5. sparkle
6. bargain
7. parched
8. pursue
9. servant
10. torch
11. earnest
12. mourn
13. fierce
14. pierce
15. urge
16. wharf
17. court
18. weird
19. favorite
20. burnt
21. library
22. minute
23. caught
24. sphere
25. aeronautics

Name _____

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
rumor	parched	earnest	urge	favorite
reward	pursue	mourn	wharf	burnt

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- perch** each search parch _____
- morph** core forth wharf _____
- drew** feud pursue spewed _____
- torn** form stern mourn _____
- jargon** bargain logging gone _____
- consumer** runner rumor more _____
- carve** art starve car _____
- chord** bared reward short _____
- beard** heard weird card _____
- sort** court search forth _____

B. Write the missing letters to complete the spelling word.

- | | |
|------------------|-------------------|
| 11. sp _____ kle | 16. t _____ ch |
| 12. e _____ nest | 17. fav _____ ite |
| 13. p _____ ce | 18. _____ ge |
| 14. b _____ nt | 19. f _____ ce |
| 15. p _____ ched | 20. s _____ vant |

Name _____

search
starve
rumor
rewardsparkle
bargain
parched
pursueservant
torch
earnest
mournfierce
pierce
urge
wharfcourt
weird
favorite
burnt**Write the spelling words that contain the *r*-controlled vowel pattern.*****ar***

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

er

7. _____

or

8. _____

9. _____

10. _____

ur

11. _____

12. _____

13. _____

ear

14. _____

15. _____

our

16. _____

17. _____

ier

18. _____

19. _____

eir

20. _____

Name _____

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
rumor	parched	earnest	urge	favorite
reward	pursue	mourn	wharf	burnt

A. Write the spelling word that is similar in meaning to the first two words.

1. preferred, well-liked, _____
2. hunt, seek, _____
3. nudge, prod, _____
4. go after, chase, _____
5. ferocious, vicious, _____
6. thirsty, dry, _____
7. cut-rate, deal, _____
8. serious, firm, _____
9. penetrate, puncture, _____
10. hunger, crave, _____

B. Write the spelling word that best completes each sentence.

11. The class heard a _____ about the football team.
12. The athlete lit the Olympic _____ to begin the games.
13. Workers unloaded boxes from the ship and onto the _____.
14. The team was already warming up on the basketball _____.
15. Marco didn't understand Lee's _____ joke.
16. The _____ prepared the palace for the royal family.
17. The pie crust was _____ because I left it in the oven too long.
18. The family will _____ the loss of their pet cat.
19. The sunlight made the ring _____ in the store window.
20. She didn't want a _____ for finding the lost puppy.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

Many national parks erge backpackers to exercise caution when hiking in faverite areas that may be a bit remote. For example, it's important to sign in before setting out. Then park rangers will know where hikers are in case they need to serch for a missing person.

It is also important to pack enough bottled water so that you don't become parcht. Park rangers recommend taking extra food so that you don't strve. Wearing sunscreen, even on overcast days, will prevent your skin from being bernt by the sun's rays.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Writing Activity**B. Write about how you would prepare for a trip to an outdoor recreation area. Describe how you would be cautious when walking or hiking there. Use four or more words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. search |
| | 2. _____ | 2. starve |
| | 3. _____ | 3. rumor |
| | 4. _____ | 4. reward |
| | 5. _____ | 5. sparkle |
| | 6. _____ | 6. bargain |
| | 7. _____ | 7. parched |
| | 8. _____ | 8. pursue |
| | 9. _____ | 9. servant |
| | 10. _____ | 10. torch |
| | 11. _____ | 11. earnest |
| | 12. _____ | 12. mourn |
| | 13. _____ | 13. fierce |
| | 14. _____ | 14. pierce |
| | 15. _____ | 15. urge |
| | 16. _____ | 16. wharf |
| | 17. _____ | 17. court |
| | 18. _____ | 18. weird |
| | 19. _____ | 19. favorite |
| | 20. _____ | 20. burnt |
| Review Words | 21. _____ | 21. library |
| | 22. _____ | 22. minute |
| | 23. _____ | 23. caught |
| Challenge Words | 24. _____ | 24. sphere |
| | 25. _____ | 25. aeronautics |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. brother-in-law
2. science fiction
3. after-school
4. wading pool
5. old-fashioned
6. question mark
7. teenager
8. nearsighted
9. self-respect
10. northwest
11. full-time
12. windshield
13. watermelon
14. twenty-five
15. heartbeat
16. fingernail
17. seaweed
18. eyelid
19. seashell
20. all-star
21. fierce
22. urge
23. bargain
24. barbed wire
25. fire escape

Name _____

brother-in-law	old-fashioned	self-respect	watermelon	seaweed
science fiction	question mark	northwest	twenty-five	eyelid
after-school	teenager	full-time	heartbeat	seashell
wading pool	nearsighted	windshield	fingernail	all-star

**Fill in the missing syllable or word to complete the compound word.
Then write the spelling word on the line.**

1. _____ mark _____
2. wind_____ _____
3. finger_____ _____
4. _____-fashioned _____
5. full-_____ _____
6. _____-school _____
7. self-_____ _____
8. science _____
9. brother-_____ -law _____
10. _____melon _____
11. teen_____ _____
12. _____sighted _____
13. all-_____ _____
14. wading _____
15. twenty-_____ _____
16. _____shell _____
17. heart_____ _____
18. eye_____ _____
19. north_____ _____
20. sea_____ _____

Name _____

brother-in-law	old-fashioned	self-respect	watermelon	seaweed
science fiction	question mark	northwest	twenty-five	eyelid
after-school	teenager	full-time	heartbeat	seashell
wading pool	nearsighted	windshield	fingernail	all-star

A. Write the spelling words that follow the pattern.**open**

1. _____
2. _____
3. _____

hyphenated

4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

closed

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *all-star* and *heartbeat*. How are they alike? How are they different?

Name _____

brother-in-law	old-fashioned	self-respect	watermelon	seaweed
science fiction	question mark	northwest	twenty-five	eyelid
after-school	teenager	full-time	heartbeat	seashell
wading pool	nearsighted	windshield	fingernail	all-star

A. Write the spelling word that matches each definition.

1. the hard surface at the end of a finger _____
2. regard for oneself as a human being _____
3. glass used to protect occupants of a vehicle _____
4. involving one's full attention _____
5. unable to see distant objects clearly _____
6. a shallow area of water for children to play in _____
7. the hard exterior of a marine organism _____
8. a fold of skin that protects the eye _____
9. plant growing in the sea, especially marine algae _____
10. the compass point midway between north and west _____

B. Write the spelling word that best completes each sentence.

11. The _____ game usually takes place in February.
12. I could feel my _____ increase as I ran up the hill.
13. This author enjoys writing _____.
14. My mother's brother is my father's _____.
15. I loved my grandparents' _____ recipes from long ago.
16. It's a tradition to serve _____ at the 4th of July barbecue.
17. A _____ usually has a lot of homework during the week.
18. She will be _____ years old in June.
19. That sentence doesn't need a _____ at the end of it.
20. Marco has several _____ activities, including karate.

Name _____

A. There are four misspelled words in the first paragraph and three in the second. Underline each misspelled word. Then write the words correctly on the lines.

On display at many aquariums is a wide assortment of marine life. Hidden among the seaweed, you might spy a sea-shell or a camouflaged sea creature. Many aquariums hold after school programs for children. A teenager would also enjoy the wide variety of educational and interactive offerings.

1. _____ 2. _____ 3. _____

4. _____

By the time many basketball players are twenty five years old, they have been playing professionally for five or six years. A player who performs at the highest level usually becomes an allstar. Because of the intense workouts and rigorous travel schedule, playing professional basketball is more than a fultime job.

5. _____ 6. _____ 7. _____

Writing Activity

B. Write about marine life or about a personal experience with a sport. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------------|
| | 1. _____ | 1. brother-in-law |
| | 2. _____ | 2. science fiction |
| | 3. _____ | 3. after-school |
| | 4. _____ | 4. wading pool |
| | 5. _____ | 5. old-fashioned |
| | 6. _____ | 6. question mark |
| | 7. _____ | 7. teenager |
| | 8. _____ | 8. nearsighted |
| | 9. _____ | 9. self-respect |
| | 10. _____ | 10. northwest |
| | 11. _____ | 11. full-time |
| | 12. _____ | 12. windshield |
| | 13. _____ | 13. watermelon |
| | 14. _____ | 14. twenty-five |
| | 15. _____ | 15. heartbeat |
| | 16. _____ | 16. fingernail |
| | 17. _____ | 17. seaweed |
| | 18. _____ | 18. eyelid |
| | 19. _____ | 19. seashell |
| | 20. _____ | 20. all-star |
| Review Words | 21. _____ | 21. fierce |
| | 22. _____ | 22. urge |
| | 23. _____ | 23. bargain |
| Challenge Words | 24. _____ | 24. barbed wire |
| | 25. _____ | 25. fire escape |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. echoes
2. photos
3. data
4. scarves
5. volcanoes
6. shelves
7. media
8. bacteria
9. wolves
10. dominoes
11. solos
12. thieves
13. wives
14. cuffs
15. staffs
16. buffaloes
17. sheriffs
18. tornadoes
19. sopranos
20. loaves
21. old-fashioned
22. windshield
23. question mark
24. halves
25. wharves

Name _____

echoes	volcanoes	wolves	wives	sheriffs
photos	shelves	dominoes	cuffs	tornadoes
data	media	solos	staffs	sopranos
scarves	bacteria	thieves	buffaloes	loaves

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. thie _____ s _____
2. cuf _____ _____
3. sopran _____ _____
4. wol _____ s _____
5. sherif _____ _____
6. sta _____ f _____
7. tornad _____ e _____
8. phot _____ _____
9. buffal _____ s _____
10. volcan _____ s _____
11. da _____ _____
12. loa _____ e _____
13. shel _____ e _____
14. sol _____ _____
15. wi _____ s _____
16. domin _____ e _____
17. med _____ _____
18. scar _____ s _____
19. bacter _____ _____
20. ech _____ e _____

Name _____

echoes	volcanoes	wolves	wives	sheriffs
photos	shelves	dominoes	cuffs	tornadoes
data	media	solos	staffs	sopranos
scarves	bacteria	thieves	buffaloes	loaves

A. Write the spelling words that match the plural spelling patterns.**-s**

1. _____

2. _____

3. _____

-ves

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

-oes

4. _____

5. _____

6. _____

7. _____

8. _____

-ffs

15. _____

16. _____

17. _____

plurals that don't end in -s

18. _____ 19. _____ 20. _____

B. Compare the words *sopranos* and *buffaloes*. How are they alike? How are they different?

Name _____

echoes	volcanoes	wolves	wives	sheriffs
photos	shelves	dominoes	cuffs	tornadoes
data	media	solos	staffs	sopranos
scarves	bacteria	thieves	buffaloes	loaves

A. Read the word histories. Fill in each blank with a spelling word.

1. _____: an Old English word *scylfe* meaning “ledge” or “crag”
2. _____: a Latin word *solus*, which means “alone”
3. _____: a Latin word *supra*, which means “above”

B. Write the spelling word that matches each definition below.

4. small living things that often cause disease _____
5. criminals who take other people’s property _____
6. repeating of sounds _____
7. shaggy-haired animals living on the North American plains _____
8. destructive funnel-shaped clouds _____
9. rectangular-shaped blocks used for playing games _____
10. wild canines that hunt in packs _____
11. mass communication, such as newspapers, TV, and the Internet _____
12. sturdy walking sticks _____
13. married women _____
14. law enforcement officers _____
15. openings in the Earth’s crust that let out steam, ash, and lava _____
16. folded up material around the bottom of leggings _____
17. shaped pieces of baked bread _____
18. garments worn around the head or neck _____
19. pictures made by a camera _____
20. collected facts or information _____

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

If you're planning a trip to Yellowstone National Park, be sure to take your camera. You'll want to take lots of photos of the wildlife there. Before you drive through the park, pick up a wildlife book that provides important data on the animals you will see from a distance. When you park in designated areas, do not leave valuables in your car. Thieves have been known to break into parked vehicles.

You might also take a pair of binoculars. Keep them handy as you drive. You might spot some buffalos interacting with a wolf. Or when you're in your motel late at night, you might hear the echos of wolfs howling.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Writing Activity

B. Write about a trip you've taken or would like to take to a national park or wildlife area. Use at least four words from the spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------------|
| | 1. _____ | 1. echoes |
| | 2. _____ | 2. photos |
| | 3. _____ | 3. data |
| | 4. _____ | 4. scarves |
| | 5. _____ | 5. volcanoes |
| | 6. _____ | 6. shelves |
| | 7. _____ | 7. media |
| | 8. _____ | 8. bacteria |
| | 9. _____ | 9. wolves |
| | 10. _____ | 10. dominoes |
| | 11. _____ | 11. solos |
| | 12. _____ | 12. thieves |
| | 13. _____ | 13. wives |
| | 14. _____ | 14. cuffs |
| | 15. _____ | 15. staffs |
| | 16. _____ | 16. buffaloes |
| | 17. _____ | 17. sheriffs |
| | 18. _____ | 18. tornadoes |
| | 19. _____ | 19. sopranos |
| | 20. _____ | 20. loaves |
| Review Words | 21. _____ | 21. old-fashioned |
| | 22. _____ | 22. windshield |
| | 23. _____ | 23. question mark |
| Challenge Words | 24. _____ | 24. halves |
| | 25. _____ | 25. wharves |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. sloped
2. stifling
3. marveled
4. sipped
5. encouraged
6. permitting
7. orbiting
8. credited
9. labored
10. uttered
11. referred
12. hovered
13. totaled
14. accused
15. patrolling
16. reviving
17. surrounding
18. unraveling
19. confiding
20. regretting
21. echoes
22. shelves
23. media
24. interpreted
25. swiveling

Name _____

sloped	encouraged	labored	totaled	surrounding
stifling	permitting	uttered	accused	unraveling
marveled	orbiting	referred	patrolling	confiding
sipped	credited	hovered	reviving	regretting

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. regre _____ ng _____
2. tota _____ d _____
3. hove _____ d _____
4. orbi _____ ng _____
5. confid _____ _____
6. slop _____ _____
7. encoura _____ _____
8. si _____ ed _____
9. unravel _____ _____
10. permi _____ ing _____
11. labo _____ _____
12. revi _____ _____
13. utte _____ _____
14. surround _____ _____
15. accu _____ _____
16. refer _____ _____
17. marvel _____ _____
18. credi _____ _____
19. patrol _____ _____
20. stifl _____ _____

Name _____

sloped	encouraged	labored	totaled	surrounding
stifling	permitting	uttered	accused	unraveling
marveled	orbiting	referred	patrolling	confiding
sipped	credited	hovered	reviving	regretting

A. Write the spelling words that match the inflectional ending patterns.**double final consonant and -ed**

1. _____

2. _____

double final consonant and -ing

12. _____

13. _____

14. _____

-ed without doubled consonant

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

-ing without doubled consonant

15. _____

16. _____

17. _____

drop e before adding -ed

9. _____

10. _____

11. _____

drop e before adding -ing

18. _____

19. _____

20. _____

B. Compare the words *orbiting* and *patrolling*. How are they alike? How are they different?

Name _____

sloped	encouraged	labored	totaled	surrounding
stifling	permitting	uttered	accused	unraveling
marveled	orbiting	referred	patrolling	confiding
sipped	credited	hovered	reviving	regretting

A. Read the word histories. Fill in each blank with a spelling word.

- _____: Latin—*permittere*, “to let through”
- _____: Latin—*orbis*, “a wheel or ring”
- _____: Latin—*mirari*, “to wonder”
- _____: Latin—*revivere*, “to live again”

B. Write the spelling word that matches each definition below.

- feeling sad about a loss _____
- hung in the air, or suspended above _____
- revealing in private; telling secretly _____
- unable to breathe easily _____
- drank a little at a time _____
- at an angle _____
- giving hope or confidence _____
- becoming undone _____
- publicly stated or acknowledged _____
- going through an area to make sure it's safe _____
- expressed through speech _____
- added up _____
- worked hard _____
- sent to for information or help _____
- charged with wrongdoing _____
- encircling _____

Name _____

A. There are three misspelled words in each paragraph. Underline each misspelled word. Then write the words correctly on the lines.

Have you ever marvelled at how beautiful the sky is at night? Have you ever seen any unusual bright, glimmering objects orbitting in the night sky? Many people have contacted the National UFO Reporting Center when they’ve seen strange objects that hoverd overhead. Many of these unexplainable events have been instances of mistaken identity.

1. _____ 2. _____ 3. _____

People are pleased by the fact that crime has dropped considerably in Los Angeles over the past few years. Some people have creditedd the police chief for his efforts to reduce crime. More police cars are patrolling city streets as well as surroundding neighborhoods in the city.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write about something you have seen or observed. Use four or more words from the spelling list.

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. sloped |
| | 2. _____ | 2. stifling |
| | 3. _____ | 3. marveled |
| | 4. _____ | 4. sipped |
| | 5. _____ | 5. encouraged |
| | 6. _____ | 6. permitting |
| | 7. _____ | 7. orbiting |
| | 8. _____ | 8. credited |
| | 9. _____ | 9. labored |
| | 10. _____ | 10. uttered |
| | 11. _____ | 11. referred |
| | 12. _____ | 12. hovered |
| | 13. _____ | 13. totaled |
| | 14. _____ | 14. accused |
| | 15. _____ | 15. patrolling |
| | 16. _____ | 16. reviving |
| | 17. _____ | 17. surrounding |
| | 18. _____ | 18. unraveling |
| | 19. _____ | 19. confiding |
| | 20. _____ | 20. regretting |
| Review Words | 21. _____ | 21. echoes |
| | 22. _____ | 22. shelves |
| | 23. _____ | 23. media |
| Challenge Words | 24. _____ | 24. interpreted |
| | 25. _____ | 25. swiveling |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. factor
2. banner
3. victim
4. mental
5. formal
6. pantry
7. ballot
8. prosper
9. pumpkin
10. muffler
11. ragged
12. kingdom
13. barren
14. necklace
15. wallet
16. ponder
17. funnel
18. dwelling
19. snapshot
20. fabric
21. sloped
22. totaled
23. surrounding
24. verdict
25. garment

Name _____

factor	formal	pumpkin	barren	funnel
banner	pantry	muffler	necklace	dwelling
victim	ballot	ragged	wallet	snapshot
mental	prosper	kingdom	ponder	fabric

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. mu _____ ler _____
2. ba _____ en _____
3. nec _____ ace _____
4. ba _____ er _____
5. ra _____ ed _____
6. kin _____ om _____
7. me _____ al _____
8. fa _____ or _____
9. wa _____ et _____
10. fo _____ al _____
11. fa _____ ic _____
12. ba _____ ot _____
13. pro _____ er _____
14. vi _____ im _____
15. pum _____ in _____
16. pa _____ ry _____
17. fu _____ el _____
18. sna _____ hot _____
19. dwe _____ ing _____
20. po _____ er _____

Name _____

factor	formal	pumpkin	barren	funnel
banner	pantry	muffler	necklace	dwelling
victim	ballot	ragged	wallet	snapshot
mental	prosper	kingdom	ponder	fabric

A. Write the spelling words that contain the matching closed syllable patterns. Then draw a line between the syllables.

closed syllables with double consonants, as in *classic*: clas/sic

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

closed syllables with different consonants, as in *whisper*: whis/per

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *ragged* and *factor*. How are they alike? How are they different?

Name _____

factor	formal	pumpkin	barren	funnel
banner	pantry	muffler	necklace	dwelling
victim	ballot	ragged	wallet	snapshot
mental	prosper	kingdom	ponder	fabric

A. Write the spelling word that best completes each analogy.

- Casual* is to *school* as _____ is to *wedding*.
- Anthill* is to *ant* as _____ is to *king*.
- Ring* is to *finger* as _____ is to *neck*.
- Rubber* is to *sneakers* as _____ is to *clothing*.

B. Write the spelling word that matches each definition below.

- storeroom for food items _____
- well-worn or torn _____
- pocket-sized case for holding money _____
- large, round, yellowish-orange fruit of the squash family _____
- to think deeply _____
- paper used to make a voting choice _____
- person badly treated or taken advantage of _____
- cone-shaped device used when pouring _____
- a scarf worn around the neck for warmth _____
- piece of cloth used to decorate or advertise _____
- photograph _____
- process involving the mind _____
- to be successful _____
- structure or house to live in _____
- unable to sustain life _____
- something that contributes to a result _____

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

Cinderella lived in a large country home with her stepmother and two stepsisters. While her family ate scones topped with raspberries and whipped cream, Cinderella toiled in the pantree, stocking the shelves with food. One night, there was a formle dance in the kingdam, but Cinderella was not allowed to go.

Even if she had been allowed to go to the dance, Cinderella couldn't because she had only one dress to wear. It was very old and raged. Clearly, she was a vicktim of her wicked stepmother's cruelty. While her stepmother put on a nekless of sapphires and rubies to wear to the dance, Cinderella was on her hands and knees scrubbing the floor.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about something you've seen or observed. Use four or more words from the spelling list.

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. factor
2. banner
3. victim
4. mental
5. formal
6. pantry
7. ballot
8. prosper
9. pumpkin
10. muffler
11. ragged
12. kingdom
13. barren
14. necklace
15. wallet
16. ponder
17. funnel
18. dwelling
19. snapshot
20. fabric
21. sloped
22. totaled
23. surrounding
24. verdict
25. garment

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. brutal
2. secure
3. panic
4. cabin
5. fever
6. voter
7. vanish
8. nylon
9. detect
10. resist
11. labor
12. focus
13. rival
14. recite
15. topic
16. amid
17. unit
18. rotate
19. vital
20. lament
21. victim
22. wallet
23. snapshot
24. mural
25. civic

Name _____

brutal	fever	detect	rival	unit
secure	voter	resist	recite	rotate
panic	vanish	labor	topic	vital
cabin	nylon	focus	amid	lament

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. f _____ er _____
2. _____ it _____
3. n _____ on _____
4. r _____ ate _____
5. v _____ er _____
6. r _____ al _____
7. c _____ in _____
8. va _____ sh _____
9. d _____ ect _____
10. f _____ us _____
11. br _____ al _____
12. _____ id _____
13. r _____ ite _____
14. pa _____ c _____
15. v _____ al _____
16. l _____ or _____
17. t _____ ic _____
18. r _____ ist _____
19. l _____ ent _____
20. s _____ ure _____

Name _____

brutal	fever	detect	rival	unit
secure	voter	resist	recite	rotate
panic	vanish	labor	topic	vital
cabin	nylon	focus	amid	lament

Write the spelling words that match the syllable patterns. Then draw a line between the syllables.

long *a*, as in *baby*, *ba/by*

1. _____

long *e*, as in *retell*, *re/tell*

2. _____

3. _____

4. _____

5. _____

long *i* sound, as in *pilot*, *pi/lot*

6. _____

7. _____

8. _____

long *o*, as in *cobra*, *co/bra*

9. _____

10. _____

11. _____

long *u*, as in *cubic*, *cu/bic*

12. _____

13. _____

short vowel open syllables

14. _____

15. _____

16. _____

short vowel closed syllables

17. _____

18. _____

19. _____

20. _____

Name _____

brutal	fever	detect	rival	unit
secure	voter	resist	recite	rotate
panic	vanish	labor	topic	vital
cabin	nylon	focus	amid	lament

A. Write the spelling word that belongs with each group of words.

1. repeat, retell, _____
2. idea, subject, _____
3. notice, discover, _____
4. grieve, regret, _____
5. competitor, challenger, _____

B. Write the spelling word that matches each definition below.

6. disappear _____
7. safe _____
8. a kind of man-made fabric _____
9. absolutely necessary _____
10. citizen who casts a ballot _____
11. small house made of logs _____
12. to stand up to or actively oppose _____
13. work _____
14. to make an image clear; to give attention to _____
15. fear _____
16. cruel _____
17. standard amount used for measuring _____
18. surrounded by _____
19. to turn on an axis or center _____
20. rise in body temperature _____

Name _____

A. There are three misspelled words in each paragraph below. Underline each misspelled word. Then write the words correctly on the lines.

Last year, before my brother went off to college, my family took a vacation to Maine. We stayed in a cabin amidst the trees and tried to focus on just spending time together.

1. _____ 2. _____ 3. _____

My family and I spent spring break at a cottage on Lake Michigan. When we returned from a hike one day, we could detect that someone or something had been there. How could that happen? All the doors and windows were secure. We started to panic until my mother discovered that a raccoon had gotten in through the pet door!

4. _____ 5. _____ 6. _____

Writing Activity

B. Write about a trip you and your family have taken. Use at least four words from the spelling list.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. brutal |
| | 2. _____ | 2. secure |
| | 3. _____ | 3. panic |
| | 4. _____ | 4. cabin |
| | 5. _____ | 5. fever |
| | 6. _____ | 6. voter |
| | 7. _____ | 7. vanish |
| | 8. _____ | 8. nylon |
| | 9. _____ | 9. detect |
| | 10. _____ | 10. resist |
| | 11. _____ | 11. labor |
| | 12. _____ | 12. focus |
| | 13. _____ | 13. rival |
| | 14. _____ | 14. recite |
| | 15. _____ | 15. topic |
| | 16. _____ | 16. amid |
| | 17. _____ | 17. unit |
| | 18. _____ | 18. rotate |
| | 19. _____ | 19. vital |
| | 20. _____ | 20. lament |
| Review Words | 21. _____ | 21. victim |
| | 22. _____ | 22. wallet |
| | 23. _____ | 23. snapshot |
| Challenge Words | 24. _____ | 24. mural |
| | 25. _____ | 25. civic |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|---------------|
| 1. _____ | 1. simple |
| 2. _____ | 2. royal |
| 3. _____ | 3. national |
| 4. _____ | 4. valuable |
| 5. _____ | 5. survival |
| 6. _____ | 6. muscle |
| 7. _____ | 7. whistle |
| 8. _____ | 8. squabble |
| 9. _____ | 9. durable |
| 10. _____ | 10. incurable |
| 11. _____ | 11. scramble |
| 12. _____ | 12. scruple |
| 13. _____ | 13. quadruple |
| 14. _____ | 14. noodle |
| 15. _____ | 15. squiggle |
| 16. _____ | 16. throttle |
| 17. _____ | 17. securable |
| 18. _____ | 18. beagle |
| 19. _____ | 19. dimple |
| 20. _____ | 20. bicycle |
| Review Words 21. _____ | 21. panic |
| 22. _____ | 22. labor |
| 23. _____ | 23. unit |
| Challenge Words 24. _____ | 24. literal |
| 25. _____ | 25. timetable |

Name _____

simple	survival	durable	quadruple	securable
royal	muscle	incurable	noodle	beagle
national	whistle	scramble	squiggle	dimple
valuable	squabble	scruple	throttle	bicycle

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. survi _____
2. squab _____
3. bicy _____
4. mus _____
5. valua _____
6. dim _____
7. whis _____
8. natio _____
9. dura _____
10. bea _____
11. throt _____
12. secur _____
13. squig _____
14. ro _____
15. incur _____
16. scru _____
17. noo _____
18. scram _____
19. quadru _____
20. sim _____

Name _____

simple	survival	durable	quadruple	securable
royal	muscle	incurable	noodle	beagle
national	whistle	scramble	squiggle	dimple
valuable	squabble	scruple	throttle	bicycle

Write the spelling words that contain the matching pattern. Then draw a line between the syllables.

-ple

1. _____
2. _____
3. _____
4. _____

-ble

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

-tle

11. _____
12. _____

-cle

13. _____
14. _____

-dle

15. _____

-gle

16. _____
17. _____

-al

18. _____
19. _____
20. _____

Name _____

simple	survival	durable	quadruple	securable
royal	muscle	incurable	noodle	beagle
national	whistle	scramble	squiggle	dimple
valuable	squabble	scruple	throttle	bicycle

A. Write the spelling word that goes with each word history.

1. *simplus*: Latin; “single” _____
2. *skvabbel*: Scandinavian; “quarrel” _____
3. *throte*: Middle English; “throat” _____
4. *hwistle*: Old English; “tubular musical instrument” _____
5. *nudel*: German; “narrow strip of dried dough” _____

B. Write the spelling word that best completes each sentence.

6. The British _____ palace is in London.
7. The family adopted a _____ from the animal shelter.
8. The gate is _____ if you close it tightly.
9. Gold jewelry is considered _____.
10. The _____ on his paper sort of looked like the letter s.
11. The value of this painting will probably _____ over time!
12. An _____ disease is one from which people cannot recover.
13. Our _____ anthem is “The Star-Spangled Banner.”
14. Her main _____ was about not texting while driving.
15. Our conservation efforts help in the _____ of endangered species.
16. The _____ race was televised worldwide on Saturday.
17. His leg _____ was tight before he exercised.
18. The baby has the cutest _____ when she smiles.
19. The raincoat is made of _____ cloth that will last for years.
20. I will have to _____ to be ready by 5 o'clock.

Long ago, each animal in the village had only one kind of food to eat. It was enough for their survive, but the animals grew tired of eating the same thing. “I can’t eat another noodel,” Spider declared. “I don’t mind if we have to scrambel for food. I just want something different to eat.” Fox agreed. Rabbit was tired of eating carrots, so the three friends went to see Owl.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. simple |
| | 2. _____ | 2. royal |
| | 3. _____ | 3. national |
| | 4. _____ | 4. valuable |
| | 5. _____ | 5. survival |
| | 6. _____ | 6. muscle |
| | 7. _____ | 7. whistle |
| | 8. _____ | 8. squabble |
| | 9. _____ | 9. durable |
| | 10. _____ | 10. incurable |
| | 11. _____ | 11. scramble |
| | 12. _____ | 12. scruple |
| | 13. _____ | 13. quadruple |
| | 14. _____ | 14. noodle |
| | 15. _____ | 15. squiggle |
| | 16. _____ | 16. throttle |
| | 17. _____ | 17. securable |
| | 18. _____ | 18. beagle |
| | 19. _____ | 19. dimple |
| | 20. _____ | 20. bicycle |
| Review Words | 21. _____ | 21. panic |
| | 22. _____ | 22. labor |
| | 23. _____ | 23. unit |
| Challenge Words | 24. _____ | 24. literal |
| | 25. _____ | 25. timetable |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Review Words

Challenge Words

1. guaranteed
2. creatures
3. poisonous
4. appointment
5. exploit
6. earthbound
7. streamline
8. wealthy
9. healthy
10. shoulder
11. straighten
12. moisten
13. pedigree
14. volunteer
15. impeach
16. spoilage
17. treasures
18. toughest
19. ceiling
20. equality
21. valuable
22. survival
23. bicycle
24. maintained
25. weightlessness

Name _____

guaranteed	exploit	healthy	pedigree	treasures
creatures	earthbound	shoulder	volunteer	toughest
poisonous	streamline	straighten	impeach	ceiling
appointment	wealthy	moisten	spoilage	equality

Fill in the missing letters of each word to form a spelling word. Write the spelling word on the line. Then circle the vowel team or teams in each word.

1. p _____ sonous _____
2. volunt _____ _____ _____
3. sp _____ _____ lage _____
4. imp _____ _____ ch _____
5. guarant _____ _____ d _____
6. cr _____ _____ tures _____
7. m _____ _____ sten _____
8. tr _____ _____ sures _____
9. app _____ _____ ntment _____
10. eq _____ _____ lity _____
11. str _____ _____ mline _____
12. c _____ _____ ling _____
13. w _____ _____ lthy _____
14. earthb _____ _____ nd _____
15. sh _____ _____ lder _____
16. pedigr _____ _____ _____
17. t _____ _____ ghest _____
18. expl _____ _____ t _____
19. str _____ _____ ghten _____
20. h _____ _____ lthy _____

Name _____

guaranteed	exploit	healthy	pedigree	treasures
creatures	earthbound	shoulder	volunteer	toughest
poisonous	streamline	straighten	impeach	ceiling
appointment	wealthy	moisten	spoilage	equality

Write the spelling words that contain the matching vowel team. If a word has more than one vowel team, choose one way to sort it.

ee

1. _____

2. _____

ea

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

ua

9. _____

10. _____

oi

11. _____

12. _____

13. _____

14. _____

15. _____

ou

16. _____

17. _____

18. _____

ai

19. _____

ei

20. _____

Name _____

guaranteed	exploit	healthy	pedigree	treasures
creatures	earthbound	shoulder	volunteer	toughest
poisonous	streamline	straighten	impeach	ceiling
appointment	wealthy	moisten	spoilage	equality

A. Write the spelling word that is a synonym for each word below.

- | | |
|-----------------|-------------------------|
| 1. use _____ | 6. most difficult _____ |
| 2. rich _____ | 7. dampen _____ |
| 3. unbend _____ | 8. robust _____ |
| 4. accuse _____ | 9. toxic _____ |
| 5. riches _____ | 10. pure-bred _____ |

B. Write the spelling word that best completes each sentence.

11. There are many sea _____ living in the ocean, including sea otters, sharks, and whales.
12. They installed an overhead fan in the living room _____.
13. She is the best _____ at the animal shelter.
14. Jake rested the tray of dishes on his left _____ and carried it into the kitchen.
15. Many products advertised on TV are _____ to last at least a year.
16. I have a doctor's _____ on Friday afternoon.
17. The spacecraft will be _____ in a few days.
18. The toy company needs to _____ its production facility.
19. _____ was the most important issue during the Civil Rights movement.
20. _____ can happen when food is not refrigerated.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

Once there was a young man who was in love with the daughter of a welthy farmer. The farmer didn't think anyone was good enough for his daughter. The young man said, "I may not have a fancy pedigrea, but I am a hard worker. I am helthy, and I love your daughter."

To prove himself, the young man became a voluntear on the farm and performed difficult jobs. He worked in the fields until he could hardly strayghten himself up. The farmer finally said, "Men who are willing to *say* they love someone are common. Men who are willing to *show* they love someone are like tresures. Welcome to the family."

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Writing Activity**B. Write a story about a time when you or someone you know showed honesty. Use at least four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Review Words

Challenge Words

1. guaranteed
2. creatures
3. poisonous
4. appointment
5. exploit
6. earthbound
7. streamline
8. wealthy
9. healthy
10. shoulder
11. straighten
12. moisten
13. pedigree
14. volunteer
15. impeach
16. spoilage
17. treasures
18. toughest
19. ceiling
20. equality
21. valuable
22. survival
23. bicycle
24. maintained
25. weightlessness

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. actor
2. stroller
3. scatter
4. daughter
5. platter
6. customer
7. ancestor
8. flavor
9. mirror
10. vinegar
11. bachelor
12. behavior
13. calendar
14. waiter
15. singular
16. maneuver
17. observer
18. wander
19. traitor
20. janitor
21. wealthy
22. exploit
23. ceiling
24. clamor
25. rescuer

Name _____

actor	platter	mirror	calendar	observer
stroller	customer	vinegar	waiter	wander
scatter	ancestor	bachelor	singular	traitor
daughter	flavor	behavior	maneuver	janitor

Write the *r*-controlled vowel syllable that ends each word. Then write the spelling word on the line.

1. wan _____
2. custo _____
3. ances _____
4. ac _____
5. obser _____
6. behav _____
7. plat _____
8. jani _____
9. calen _____
10. strol _____
11. trai _____
12. maneu _____
13. bache _____
14. vine _____
15. mir _____
16. fla _____
17. daugh _____
18. wai _____
19. scat _____
20. singu _____

Name _____

actor	platter	mirror	calendar	observer
stroller	customer	vinegar	waiter	wander
scatter	ancestor	bachelor	singular	traitor
daughter	flavor	behavior	maneuver	janitor

A. Write the spelling words that contain the matching *r*-controlled patterns.**-ar**

1. _____

2. _____

3. _____

-or

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

-er

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

**B. Compare the words *behavior* and *ancestor*. How are they alike?
How are they different?**

Name _____

actor	platter	mirror	calendar	observer
stroller	customer	vinegar	waiter	wander
scatter	ancestor	bachelor	singular	traitor
daughter	flavor	behavior	maneuver	janitor

A. Write the spelling word that best completes each sentence.

1. He used the _____ to take his baby to the park.
2. The _____ ran the American flag up the flag pole.
3. With his binoculars, Marco is a keen _____ of wildlife.
4. Let's sort the nouns according to whether they are _____ or plural.
5. The teacher complimented her class on their pleasant _____.
6. The _____ of the frozen yogurt is sweet and delicious.
7. I made an olive oil and _____ salad dressing.
8. The _____ served salad before the main course.
9. My dad prepared a _____ of appetizers for the party.
10. The _____ was convincing in his role as a doctor.

B. Write the spelling word that matches each definition.

11. someone who betrays his or her country _____
12. to distribute or spread in all directions _____
13. someone you are related to who lived long ago _____
14. glass that reflects images _____
15. man who is not married _____
16. chart showing months, weeks, and days of the year _____
17. female human offspring _____
18. someone who pays for goods or services _____
19. to move around without a destination in mind _____
20. to move or handle with skill _____

Name _____

A. There are five misspelled words in the first paragraph below and four misspelled words in the second paragraph. Underline each misspelled word. Then write the words correctly on the lines.

The customur brought his daughtor into the grocery store. While the child sat in her strollor, the father looked at different items to buy. First, he put a small bottle of vinegur in his basket, thinking he would use it to make salad dressing. As the man moved around the store, the little girl was on her best behavur.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

The acter was very convincing in his role as a waiter. For example, he carried an incredibly heavy plattor of dishes through the restaurant and into the kitchen. He was able to manevore around many tables that were spaced closely together. He was so convincing that I forgot that the man was acting!

6. _____ 7. _____ 8. _____ 9. _____

Writing Activity

B. Write about a scene you've observed at a grocery store or restaurant. Use four or more words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. actor |
| | 2. _____ | 2. stroller |
| | 3. _____ | 3. scatter |
| | 4. _____ | 4. daughter |
| | 5. _____ | 5. platter |
| | 6. _____ | 6. customer |
| | 7. _____ | 7. ancestor |
| | 8. _____ | 8. flavor |
| | 9. _____ | 9. mirror |
| | 10. _____ | 10. vinegar |
| | 11. _____ | 11. bachelor |
| | 12. _____ | 12. behavior |
| | 13. _____ | 13. calendar |
| | 14. _____ | 14. waiter |
| | 15. _____ | 15. singular |
| | 16. _____ | 16. maneuver |
| | 17. _____ | 17. observer |
| | 18. _____ | 18. wander |
| | 19. _____ | 19. traitor |
| | 20. _____ | 20. janitor |
| Review Words | 21. _____ | 21. wealthy |
| | 22. _____ | 22. exploit |
| | 23. _____ | 23. ceiling |
| Challenge Words | 24. _____ | 24. clamor |
| | 25. _____ | 25. rescuer |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. address
2. against
3. always
4. answer
5. because
6. believe
7. brought
8. children
9. cousin
10. doesn't
11. dollar
12. enough
13. guess
14. instead
15. people
16. receive
17. straight
18. until
19. usually
20. woman
21. flavor
22. calendar
23. behavior
24. foreign
25. official

Name _____

address	because	cousin	guess	straight
against	believe	doesn't	instead	until
always	brought	dollar	people	usually
answer	children	enough	receive	woman

A. Fill in the missing letters of each word. Then write the spelling word on the line.

1. inst _____ d _____
2. ag _____ nst _____
3. p _____ ple _____
4. a _____ ays _____
5. wom _____ _____
6. unt _____ _____
7. chi _____ en _____
8. do _____ 't _____
9. c _____ sin _____
10. us _____ lly _____

B. Circle the spelling word that rhymes with the bold word. Write the word.

11. **mess** best address desk _____
12. **weight** straight delay white _____
13. **confess** jest missed guess _____
14. **caught** brought cough laugh _____
15. **weave** relieves believe relive _____
16. **clause** raise sought because _____
17. **collar** bowler molar dollar _____
18. **rough** rogue enough brought _____
19. **deceive** grief sieve receive _____
20. **prancer** dance answer antler _____

Name _____

address	because	cousin	guess	straight
against	believe	doesn't	instead	until
always	brought	dollar	people	usually
answer	children	enough	receive	woman

A. Write the spelling words that contain the matching vowel sound in the first syllable.

short vowel sound

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

long vowel sound

12. _____
13. _____
14. _____
15. _____
16. _____

other vowel sounds

17. _____
18. _____
19. _____
20. _____

**B. Compare the words *instead* and *believe*. How are they alike?
How are they different?**

Name _____

address	because	cousin	guess	straight
against	believe	doesn't	instead	until
always	brought	dollar	people	usually
answer	children	enough	receive	woman

A. Write the spelling word that each clue describes.

1. I sometimes do this when I'm not sure of an answer. _____
2. This is a person who is related to me. _____
3. This word is the plural of *person*. _____
4. This word is the opposite of *give*. _____
5. This kind of money is usually a bill, not a coin. _____
6. This word is the plural of *child*. _____
7. An example of this is *25 Pine Street*. _____
8. This word is the opposite of *never*. _____
9. This word is the singular of *women*. _____
10. This word means to have faith or to trust. _____

B. Write the spelling word that best completes each sentence.

11. I voted _____ the candidate with no experience.
12. She wasn't sure how to _____ the question.
13. Jorge went swimming _____ it was a hot, sunny day.
14. Mara _____ her duffel bag to soccer practice.
15. He _____ have enough money for the bus fare.
16. Jake thought two turkey burgers were more than _____ to eat!
17. I will buy sneakers _____ of a new baseball cap.
18. The workers painted a _____ line down the middle of the road.
19. We'll have to wait _____ it snows before we can go skiing.
20. I _____ have cereal and orange juice for breakfast.

Name _____

A. There are four misspelled words in each paragraph below. Underline each misspelled word. Then write the words correctly on the lines.

It is important to teach young children to memorize their name, address, and phone number. This information is critical to know in case they get lost. Practice having your child say each piece of information. If he or she doesn't know an answer, give a helpful clue or reminder.

1. _____ 2. _____ 3. _____ 4. _____

Many peepul in our country beleive it is their responsibility to vote. When you vote, you will vote for or agenst a representative. It is important to vote becuz that is how we can improve our country and make it a better place in which to live.

5. _____ 6. _____ 7. _____ 8. _____

Writing Activity

B. Write about something that you think is important. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. address |
| | 2. _____ | 2. against |
| | 3. _____ | 3. always |
| | 4. _____ | 4. answer |
| | 5. _____ | 5. because |
| | 6. _____ | 6. believe |
| | 7. _____ | 7. brought |
| | 8. _____ | 8. children |
| | 9. _____ | 9. cousin |
| | 10. _____ | 10. doesn't |
| | 11. _____ | 11. dollar |
| | 12. _____ | 12. enough |
| | 13. _____ | 13. guess |
| | 14. _____ | 14. instead |
| | 15. _____ | 15. people |
| | 16. _____ | 16. receive |
| | 17. _____ | 17. straight |
| | 18. _____ | 18. until |
| | 19. _____ | 19. usually |
| | 20. _____ | 20. woman |
| Review Words | 21. _____ | 21. flavor |
| | 22. _____ | 22. calendar |
| | 23. _____ | 23. behavior |
| Challenge Words | 24. _____ | 24. foreign |
| | 25. _____ | 25. official |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. superhuman
2. independent
3. incomplete
4. supermarket
5. outstanding
6. uncommon
7. untangle
8. incredible
9. outpost
10. enlist
11. superstar
12. outlaw
13. proclaim
14. unsightly
15. unknown
16. prolong
17. enrich
18. enlarge
19. outfield
20. outcry
21. address
22. cousin
23. people
24. indistinct
25. unequal

Name _____

superhuman	outstanding	outpost	proclaim	enrich
independent	uncommon	enlist	unsightly	enlarge
incomplete	untangle	superstar	unknown	outfield
supermarket	incredible	outlaw	prolong	outcry

Write each word's prefix. Then write the spelling word on the line.

1. _____ field _____
2. _____ list _____
3. _____ star _____
4. _____ law _____
5. _____ sightly _____
6. _____ cry _____
7. _____ post _____
8. _____ tangle _____
9. _____ claim _____
10. _____ complete _____
11. _____ credible _____
12. _____ long _____
13. _____ large _____
14. _____ rich _____
15. _____ market _____
16. _____ standing _____
17. _____ dependent _____
18. _____ common _____
19. _____ known _____
20. _____ human _____

Name _____

superhuman	outstanding	outpost	proclaim	enrich
independent	uncommon	enlist	unsightly	enlarge
incomplete	untangle	superstar	unknown	outfield
supermarket	incredible	outlaw	prolong	outcry

A. Write the spelling words that contain the matching prefix. Then draw a line between the prefix and the base word in each spelling word.

un-

1. _____
2. _____
3. _____
4. _____

in-

5. _____
6. _____
7. _____

en-

8. _____
9. _____
10. _____

pro-

11. _____
12. _____

out-

13. _____
14. _____
15. _____
16. _____
17. _____

super-

18. _____
19. _____
20. _____

**B. Compare the words *unknown* and *untangle*. How are they alike?
How are they different?**

Name _____

superhuman	outstanding	outpost	proclaim	enrich
independent	uncommon	enlist	unsightly	enlarge
incomplete	untangle	superstar	unknown	outfield
supermarket	incredible	outlaw	prolong	outcry

A. Write the spelling word that has a meaning similar to each word below.

1. unusual _____
2. extend _____
3. engage _____
4. criminal _____
5. announce _____
6. unbelievable _____
7. self-reliant _____
8. unfamiliar _____
9. unfinished _____
10. unattractive _____

B. Write the spelling word that best completes each sentence.

11. Can we _____ this family photo?
12. After swimming, I had to _____ my hair.
13. The audience cheered when the _____ appeared on stage.
14. A small group of soldiers waited at the _____ for the army to arrive.
15. He must have _____ strength to lift those heavy boxes.
16. Vitamins and minerals are often added to foods to _____ them.
17. What _____ work you did on your report!
18. There was a public _____ over the library's closing.
19. The Taylors went to the _____ for their weekly shopping.
20. Lily caught the fly ball in the _____.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

I'll never forget last night's baseball game. My favorite team's souperstar was up at bat. He is known for hitting grand-slam home runs. I'm sure the players in the outfeeld were really nervous because the bases were loaded. The pitcher unleashed the ball. With suprhuman strength, the batter hit the ball out of the ballpark.

The team scored four runs! It was an inncredible play by an owtstanding player. The fans cheered wildly, and the players ran onto the field to preclaim themselves the winners.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about a sports event you've attended or watched on TV. Use at least four words from the spelling list.

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. superhuman |
| | 2. _____ | 2. independent |
| | 3. _____ | 3. incomplete |
| | 4. _____ | 4. supermarket |
| | 5. _____ | 5. outstanding |
| | 6. _____ | 6. uncommon |
| | 7. _____ | 7. untangle |
| | 8. _____ | 8. incredible |
| | 9. _____ | 9. outpost |
| | 10. _____ | 10. enlist |
| | 11. _____ | 11. superstar |
| | 12. _____ | 12. outlaw |
| | 13. _____ | 13. proclaim |
| | 14. _____ | 14. unsightly |
| | 15. _____ | 15. unknown |
| | 16. _____ | 16. prolong |
| | 17. _____ | 17. enrich |
| | 18. _____ | 18. enlarge |
| | 19. _____ | 19. outfield |
| | 20. _____ | 20. outcry |
| Review Words | 21. _____ | 21. address |
| | 22. _____ | 22. cousin |
| | 23. _____ | 23. people |
| Challenge Words | 24. _____ | 24. indistinct |
| | 25. _____ | 25. unequal |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____
- Review Words** 21. _____
- 22. _____
- 23. _____
- Challenge Words** 24. _____
- 25. _____

- 1. inspire
- 2. inspiration
- 3. consult
- 4. consultation
- 5. separate
- 6. separation
- 7. illustrate
- 8. illustration
- 9. instruct
- 10. instruction
- 11. observe
- 12. observation
- 13. react
- 14. reaction
- 15. connect
- 16. connection
- 17. hesitate
- 18. hesitation
- 19. represent
- 20. representation
- 21. incomplete
- 22. outfield
- 23. supermarket
- 24. evaporate
- 25. evaporation

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Name _____

inspire	separate	instruct	react	hesitate
inspiration	separation	instruction	reaction	hesitation
consult	illustrate	observe	connect	represent
consultation	illustration	observation	connection	representation

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. hesi _____ ion _____
2. re _____ _____ _____
3. observa _____ _____ n _____
4. separ _____ _____ _____
5. represent _____ _____ on _____
6. connec _____ _____ n _____
7. instr _____ _____ _____
8. illustra _____ _____ n _____
9. con _____ _____ t _____
10. inspir _____ _____ on _____
11. consulta _____ _____ n _____
12. illust _____ _____ e _____
13. instruc _____ _____ n _____
14. conn _____ _____ _____
15. repre _____ _____ t _____
16. separat _____ _____ _____
17. obse _____ _____ _____
18. react _____ _____ _____
19. hesit _____ _____ _____
20. insp _____ _____ _____

Name _____

inspire	separate	instruct	react	hesitate
inspiration	separation	instruction	reaction	hesitation
consult	illustrate	observe	connect	represent
consultation	illustration	observation	connection	representation

Write each pair of spelling words according to their pattern.

add -ion

1. _____
2. _____
3. _____

add -ation

4. _____
5. _____

drop e and add -tion

6. _____
7. _____
8. _____
9. _____

drop e and add -ion

10. _____

Name _____

inspire	separate	instruct	react	hesitate
inspiration	separation	instruction	reaction	hesitation
consult	illustrate	observe	connect	represent
consultation	illustration	observation	connection	representation

A. Write the spelling word that best completes each analogy.

1. *United* is to *together* as _____ is to *apart*.
2. *Teach* is to *teacher* as _____ is to *instructor*.
3. *Composition* is to *composer* as _____ is to *illustrator*.
4. *Patrol* is to *police officer* as _____ is to *astronomer*.
5. *Steadfast* is to *firm* as _____ is to *waver*.

B. Write the spelling word that best completes each sentence.

6. There was no _____ when he made his decision.
7. Keisha had an allergic _____ when she ate the peanuts.
8. Our cell phone _____ is excellent!
9. The bird watcher made an interesting _____ about the baby birds.
10. The accused is seeking _____ by a lawyer.
11. Can you _____ the dots to solve the puzzle?
12. What _____ did your teacher give before recess?
13. Her parents will _____ with a doctor about the best treatment.
14. The artist found his _____ from the spectacular scenery.
15. The wall is meant to create a _____ between the two zoo animals.
16. To help us imagine a story, an artist can _____ it with drawings.
17. The patient wanted a _____ with a specialist.
18. What might _____ a composer to write a new piece of music?
19. These flags each _____ a country.
20. How did you _____ when you heard the loud thunder?

Name _____

A. There are three misspelled words in each paragraph below. Underline each misspelled word. Then write the words correctly on the lines.

A landscape artist will observ her surroundings before beginning to paint. Her inspireation might be seeing a flock of birds soaring overhead. Or she might make a simple observeation of how river water flows along its path.

1. _____ 2. _____ 3. _____

What kind of instrukshun do people need to become cartoonists? Do they need to take art classes? A cartoonist’s illustrasion can look really simple to create. But to know how to illustrait using cartoons actually takes skill and creativity.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write about something you have been inspired to do. Use at least four words from the spelling list.

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------------|
| | 1. _____ | 1. inspire |
| | 2. _____ | 2. inspiration |
| | 3. _____ | 3. consult |
| | 4. _____ | 4. consultation |
| | 5. _____ | 5. separate |
| | 6. _____ | 6. separation |
| | 7. _____ | 7. illustrate |
| | 8. _____ | 8. illustration |
| | 9. _____ | 9. instruct |
| | 10. _____ | 10. instruction |
| | 11. _____ | 11. observe |
| | 12. _____ | 12. observation |
| | 13. _____ | 13. react |
| | 14. _____ | 14. reaction |
| | 15. _____ | 15. connect |
| | 16. _____ | 16. connection |
| | 17. _____ | 17. hesitate |
| | 18. _____ | 18. hesitation |
| | 19. _____ | 19. represent |
| | 20. _____ | 20. representation |
| Review Words | 21. _____ | 21. incomplete |
| | 22. _____ | 22. outfield |
| | 23. _____ | 23. supermarket |
| Challenge Words | 24. _____ | 24. evaporate |
| | 25. _____ | 25. evaporation |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. admit
2. admission
3. permit
4. permission
5. explain
6. explanation
7. exclaim
8. exclamation
9. include
10. inclusion
11. explode
12. explosion
13. divide
14. division
15. decide
16. decision
17. omit
18. omission
19. collide
20. collision
21. separation
22. instruction
23. connection
24. expand
25. expansion

Name _____

admit	explain	include	divide	omit
admission	explanation	inclusion	division	omission
permit	exclaim	explode	decide	collide
permission	exclamation	explosion	decision	collision

A. Write the base word for each word ending in -ion.

1. omission _____
2. explanation _____
3. permission _____
4. collision _____
5. division _____
6. admission _____
7. inclusion _____
8. decision _____
9. explosion _____
10. exclamation _____

B. Add the suffix -ion to each base word to form another spelling word. Write the spelling word ending in -ion.

- | | |
|-------------------|-------------------|
| 11. admit _____ | 16. omit _____ |
| 12. exclaim _____ | 17. decide _____ |
| 13. divide _____ | 18. collide _____ |
| 14. explode _____ | 19. include _____ |
| 15. permit _____ | 20. explain _____ |

Name _____

admit	explain	include	divide	omit
admission	explanation	inclusion	division	omission
permit	exclaim	explode	decide	collide
permission	exclamation	explosion	decision	collision

Write base words and words ending in *-ion* with the matching spelling pattern.

change *t* to *ss* and add *-ion*

1. _____ and _____
2. _____ and _____
3. _____ and _____

change *de* to *s* and add *-ion*

4. _____ and _____
5. _____ and _____
6. _____ and _____
7. _____ and _____
8. _____ and _____

drop *i* and add *-ation*

9. _____ and _____
10. _____ and _____

Name _____

admit	explain	include	divide	omit
admission	explanation	inclusion	division	omission
permit	exclaim	explode	decide	collide
permission	exclamation	explosion	decision	collision

A. Write the spelling word that is a synonym for each word.

- | | |
|----------------------|-------------------------|
| 1. crash _____ | 6. to incorporate _____ |
| 2. to allow _____ | 7. to determine _____ |
| 3. exclusion _____ | 8. sharing _____ |
| 4. consent _____ | 9. to burst _____ |
| 5. to describe _____ | |

B. Write the spelling word that best completes each sentence.

10. What did she _____ when opening her present and seeing a kitten?
11. Drivers need a _____ to park in the neighborhood.
12. Let's _____ the snack into four pieces so we can share it.
13. They will make a _____ soon about where to go on vacation.
14. I saw the cars _____ on the slippery ice.
15. In his e-mail, Sam used several _____ points to describe his trip.
16. The _____ of games in the package made my cousin smile.
17. Did you _____ the middle paragraph of your speech?
18. He gave a good _____ of how to operate the machinery.
19. Did you hear the _____ yesterday afternoon?
20. The family paid _____ to see the special museum exhibit.

Name _____

A. There are four misspelled words in the first paragraph and three in the second. Underline each misspelled word. Then write the words correctly on the lines.

When a freeway collision occurs, rescue workers are immediately called to the scene. Fire fighters often appear first to make sure that an explosion doesn't occur as a result of gas leaks. Law enforcement officials decide how to handle the accident. They do not permit other motorists to get out of their cars and approach the scene.

1. _____ 2. _____ 3. _____ 4. _____

In our town, senior citizens pay a reduced fee for admishun to the movie theater. They can also get special permishun to park near the theater. An explanation of this policy is included at the entrance to the parking lot.

5. _____ 6. _____ 7. _____

Writing Activity

B. Write about where you live. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. admit |
| | 2. _____ | 2. admission |
| | 3. _____ | 3. permit |
| | 4. _____ | 4. permission |
| | 5. _____ | 5. explain |
| | 6. _____ | 6. explanation |
| | 7. _____ | 7. exclaim |
| | 8. _____ | 8. exclamation |
| | 9. _____ | 9. include |
| | 10. _____ | 10. inclusion |
| | 11. _____ | 11. explode |
| | 12. _____ | 12. explosion |
| | 13. _____ | 13. divide |
| | 14. _____ | 14. division |
| | 15. _____ | 15. decide |
| | 16. _____ | 16. decision |
| | 17. _____ | 17. omit |
| | 18. _____ | 18. omission |
| | 19. _____ | 19. collide |
| | 20. _____ | 20. collision |
| Review Words | 21. _____ | 21. separation |
| | 22. _____ | 22. instruction |
| | 23. _____ | 23. connection |
| Challenge Words | 24. _____ | 24. expand |
| | 25. _____ | 25. expansion |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. compete
2. competition
3. moment
4. momentous
5. crime
6. criminal
7. refer
8. reference
9. nation
10. national
11. metal
12. metallic
13. final
14. finality
15. reside
16. resident
17. origin
18. original
19. ignite
20. ignition
21. admission
22. division
23. decision
24. acquire
25. acquisition

Name _____

compete	crime	nation	final	origin
competition	criminal	national	finality	original
moment	refer	metal	reside	ignite
momentous	reference	metallic	resident	ignition

A. Write the missing letters to form a spelling word. Then write the word.

1. final _____
2. resid _____ t _____
3. mome _____
4. ref _____
5. na _____ n _____
6. crim _____ l _____
7. ori _____
8. compet _____ on _____
9. origi _____
10. meta _____ c _____

B. Circle the word that rhymes with the word in bold type. Write the word.

11. **settle** metal retail hospital _____
12. **rhyme** team crime lemon _____
13. **divide** rustle cupid reside _____
14. **rational** emotional national ration _____
15. **apprentice** momentum clearance momentous _____
16. **musician** elation ignition function _____
17. **discrete** compete abrupt create _____
18. **delight** ignite wide align _____
19. **vinyl** regal little final _____
20. **deference** dance reference clearance _____

Name _____

compete	crime	nation	final	origin
competition	criminal	national	finality	original
moment	refer	metal	reside	ignite
momentous	reference	metallic	resident	ignition

Write the pairs of spelling words that contain the specified pattern.

no change to base word when ending is added

1. _____ and _____
2. _____ and _____
3. _____ and _____
4. _____ and _____
5. _____ and _____

double consonant and add ending

6. _____ and _____

drop e and add one-syllable ending

7. _____ and _____
8. _____ and _____

drop e and add two-syllable ending

9. _____ and _____
10. _____ and _____

Name _____

compete	crime	nation	final	origin
competition	criminal	national	finality	original
moment	refer	metal	reside	ignite
momentous	reference	metallic	resident	ignition

A. Write the spelling word that belongs with each group of words.

- light, spark, _____
- instant, second, _____
- bronze, silver, _____
- thesaurus, dictionary, _____
- Brazil, England, _____
- homeowner, occupant, _____

B. Write the spelling word that best completes each sentence.

- While you are in _____, stay alert and focused.
- Our family reunion was a very _____ occasion for Grandma.
- I liked the _____ movie better than the new remake.
- When you study the _____ of a word, you find out what language it comes from.
- The car won't start; the _____ needs to be repaired.
- He will _____ to a dictionary for the correct definition.
- Littering is a _____ in most communities.
- In what state do you _____?
- The chess team won the _____ competition.
- She will _____ in the marathon on Saturday morning.
- The food left a _____ taste in my mouth.
- There was a _____ to their last meeting.
- The _____ was sentenced to ten years in prison.
- Jake's _____ day of school is Friday, June 12.

Name _____

A. There are four misspelled words in the first paragraph and three in the second. Underline each misspelled word. Then write the words correctly on the lines.

In 1936, Jesse Owens represented our nashun in the 1936 Olympics in Berlin, Germany. It was a momenteous occasion! Owens became the first American track and field athlete to win four gold medals in one Olympic games. The competetion was fierce, but it did not stop Owens from winning and becoming a nationol hero.

1. _____ 2. _____ 3. _____ 4. _____

When writing biographies on athletes such as a Jesse Owens, there are many reference materials at your fingertips. For example, you can refer to reliable websites on the Internet for factual information. You can also find primary source materials to add to your report, such as original photographs, letters, and documents.

5. _____ 6. _____ 7. _____

Writing Activity

B. Write about a competition you've attended or seen on television. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. compete |
| | 2. _____ | 2. competition |
| | 3. _____ | 3. moment |
| | 4. _____ | 4. momentous |
| | 5. _____ | 5. crime |
| | 6. _____ | 6. criminal |
| | 7. _____ | 7. refer |
| | 8. _____ | 8. reference |
| | 9. _____ | 9. nation |
| | 10. _____ | 10. national |
| | 11. _____ | 11. metal |
| | 12. _____ | 12. metallic |
| | 13. _____ | 13. final |
| | 14. _____ | 14. finality |
| | 15. _____ | 15. reside |
| | 16. _____ | 16. resident |
| | 17. _____ | 17. origin |
| | 18. _____ | 18. original |
| | 19. _____ | 19. ignite |
| | 20. _____ | 20. ignition |
| Review Words | 21. _____ | 21. admission |
| | 22. _____ | 22. division |
| | 23. _____ | 23. decision |
| Challenge Words | 24. _____ | 24. acquire |
| | 25. _____ | 25. acquisition |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____
- 21. _____
- Review Words**
- 22. _____
- 23. _____
- 24. _____
- Challenge Words**
- 25. _____

- 1. disgraceful
- 2. unsuccessful
- 3. outlandish
- 4. outsider
- 5. incorrectly
- 6. enjoyment
- 7. disappointment
- 8. discouragement
- 9. enforcement
- 10. repayment
- 11. enclosure
- 12. unselfish
- 13. unhappiness
- 14. disapproval
- 15. unfairness
- 16. reminder
- 17. designer
- 18. departure
- 19. delightful
- 20. unevenly
- 21. competition
- 22. national
- 23. original
- 24. displeasure
- 25. informal

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Name _____

disgraceful	incorrectly	enforcement	unhappiness	designer
unsuccessful	enjoyment	repayment	disapproval	departure
outlandish	disappointment	enclosure	unfairness	delightful
outsider	discouragement	unselfish	reminder	unevenly

**Fill in the missing prefix or suffix of each word to form a spelling word.
Then write the spelling word and the base word on the line.**

1. _____ payment _____
2. _____ appointment _____
3. unfair _____
4. disgrace _____
5. _____ correctly _____
6. _____ joyment _____
7. unhappi _____
8. _____ parture _____
9. _____ selfish _____
10. uneven _____
11. _____ landish _____
12. unsuccess _____
13. _____ signer _____
14. _____ minder _____
15. _____ sider _____
16. discourage _____
17. _____ forcement _____
18. _____ approval _____
19. _____ closure _____
20. delight _____

Name _____

disgraceful	incorrectly	enforcement	unhappiness	designer
unsuccessful	enjoyment	repayment	disapproval	departure
outlandish	disappointment	enclosure	unfairness	delightful
outsider	discouragement	unselfish	reminder	unevenly

Write the spelling words that contain the prefix and/or suffix shown.

prefix *un-*

1. _____
2. _____
3. _____
4. _____
5. _____

suffix *-ment*

10. _____
11. _____
12. _____
13. _____
14. _____

prefix *out-*

6. _____
7. _____

suffix *-er*

15. _____
16. _____

prefix *in-*

8. _____

suffix *-ure*

17. _____
18. _____

prefix *de-* and suffix *-ful*

9. _____

prefix *dis-* and suffix *-al* or *-ful*

19. _____
20. _____

Name _____

disgraceful	incorrectly	enforcement	unhappiness	designer
unsuccessful	enjoyment	repayment	disapproval	departure
outlandish	disappointment	enclosure	unfairness	delightful
outsider	discouragement	unselfish	reminder	unevenly

A. Write the spelling word that matches each definition below.

1. sadness; sorrow _____
2. the act of experiencing something pleasurable _____
3. failing to accomplish something _____
4. someone who is not a member of a group _____
5. considerate and generous; not greedy _____
6. joyful or entertaining _____
7. the act of giving back money owed _____
8. the act of ensuring observance or obedience _____
9. loss of hope or courage _____
10. an unjust act; inequality _____

B. Write the spelling word that best completes each sentence.

11. She spelled the difficult word _____ on her spelling test.
12. His flashy green tuxedo for the prom was _____.
13. The _____ was large enough for several small animals.
14. The coat of paint was applied _____, so there were streak marks.
15. The popular dress _____ created a gown for the Queen of England.
16. The look on his face showed his _____ of the concert performance.
17. She looked at the screen to see the _____ time of her flight.
18. The note on the board was a good _____ about the test on Monday.
19. I felt _____ in the movie, which was supposed to be good.
20. Their behavior was _____ when they littered the park.

Name _____

A. There are three misspelled words in each paragraph. Underline each one. Then write the words correctly on the lines.

Hugo experienced great unhappyness when he failed his science exam. He failed because he answered most of the questions incorrectly. When his friends were discussing how well they had done on the exam, Hugo felt like an outsider.

Hugo’s teacher told him that he should not let his discouragemint defeat him. His teacher felt that if Hugo studied extra hard for the next exam, he would be able to experience the enjoymint of doing well. Although he was unsuccesfull on this exam, Hugo vowed he would try harder next time.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about something you have experienced involving your schoolwork. Use at least four words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------------|
| | 1. _____ | 1. disgraceful |
| | 2. _____ | 2. unsuccessful |
| | 3. _____ | 3. outlandish |
| | 4. _____ | 4. outsider |
| | 5. _____ | 5. incorrectly |
| | 6. _____ | 6. enjoyment |
| | 7. _____ | 7. disappointment |
| | 8. _____ | 8. discouragement |
| | 9. _____ | 9. enforcement |
| | 10. _____ | 10. repayment |
| | 11. _____ | 11. enclosure |
| | 12. _____ | 12. unselfish |
| | 13. _____ | 13. unhappiness |
| | 14. _____ | 14. disapproval |
| | 15. _____ | 15. unfairness |
| | 16. _____ | 16. reminder |
| | 17. _____ | 17. designer |
| | 18. _____ | 18. departure |
| | 19. _____ | 19. delightful |
| | 20. _____ | 20. unevenly |
| | 21. _____ | 21. competition |
| Review Words | 22. _____ | 22. national |
| | 23. _____ | 23. original |
| | 24. _____ | 24. displeasure |
| Challenge Words | 25. _____ | 25. informal |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Review Words

Challenge Words

1. co-worker
2. commission
3. profession
4. proportion
5. companion
6. intersection
7. postwar
8. transparent
9. submit
10. interrupt
11. postpone
12. cooperate
13. submarine
14. transformation
15. transform
16. suburb
17. combine
18. interfere
19. transfer
20. copilot
21. reminder
22. unhappiness
23. delightful
24. profound
25. subscribe

Name _____

co-worker	companion	submit	submarine	combine
commission	intersection	interrupt	transformation	interfere
profession	postwar	postpone	transform	transfer
proportion	transparent	cooperate	suburb	copilot

Write the missing prefix to complete the spelling word. Then write the spelling word on the line.

1. _____ section _____
2. _____ mit _____
3. _____ pilot _____
4. _____ fer _____
5. _____ rupt _____
6. _____ fession _____
7. _____ war _____
8. _____ marine _____
9. _____ parent _____
10. _____ mission _____
11. _____ form _____
12. _____ urb _____
13. _____ operate _____
14. _____ formation _____
15. _____ bine _____
16. _____ worker _____
17. _____ fere _____
18. _____ panion _____
19. _____ portion _____
20. _____ pone _____

Name _____

co-worker	companion	submit	submarine	combine
commission	intersection	interrupt	transformation	interfere
profession	postwar	postpone	transform	transfer
proportion	transparent	cooperate	suburb	copilot

Write the spelling words that contain the matching prefix.

co-

1. _____

2. _____

3. _____

sub-

10. _____

11. _____

12. _____

trans-

4. _____

5. _____

6. _____

7. _____

in-

13. _____

14. _____

15. _____

pro-

8. _____

9. _____

com-

16. _____

17. _____

18. _____

post-

19. _____

20. _____

Name _____

co-worker	companion	submit	submarine	combine
commission	intersection	interrupt	transformation	interfere
profession	postwar	postpone	transform	transfer
proportion	transparent	cooperate	suburb	copilot

A. Look at each Greek or Latin root and its meaning. Write the spelling word that contains each root.

1. *sect*: “to cut apart” _____
2. *pan*: “all” or “everyone” _____
3. *urb*: “city” _____
4. *mar*: “sea” _____
5. *fer*: “to bring” _____
6. *bin*: “to join” _____

B. Write the spelling word that best completes each sentence.

7. The _____ took over flying the plane when the pilot needed rest.
8. The _____ of people who voted in the city election is quite high.
9. She is considering nursing as a _____.
10. The curtain fabric was light-colored and _____.
11. The referee did not _____ with the game and let the players continue.
12. The architect will _____ a proposal for the football stadium.
13. We need to _____ with each other to get the project done.
14. Please don't _____ the performance!
15. My _____ was a big help in preparing for the presentation.
16. Let's _____ this barren field into a lush garden.
17. We need to _____ the meeting because three people are sick.
18. Each employee gets a _____ for selling toys and books.
19. For history, I'm writing a paper about the _____ period.
20. His _____ from an ordinary boy on the block to a rock star was amazing.

Name _____

A. There are seven misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

Luisa and Marco's school was holding a design competition. They decided to work together to design a playground for Calabasas, a suburb of Los Angeles. They knew if they could cooperate and combine their talents, they would have a good chance of winning. Both students were eager to submit their design.

The students went to the site of the proposed playground. It was just a barren, rock-filled lot. Luisa and Marco got to work. What a transformation they made! Their design included playground equipment surrounded by trees and colorful plants. On the day of the competition, it was very cloudy. Each co-worker was secretly hoping the officials wouldn't postpone the event. Luckily, the competition was held and Luisa and Marco came in first!

1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____

Writing Activity

B. Suppose you found out that you had won something. Write a letter to a friend, explaining how you felt when you won. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------------|
| | 1. _____ | 1. co-worker |
| | 2. _____ | 2. commission |
| | 3. _____ | 3. profession |
| | 4. _____ | 4. proportion |
| | 5. _____ | 5. companion |
| | 6. _____ | 6. intersection |
| | 7. _____ | 7. postwar |
| | 8. _____ | 8. transparent |
| | 9. _____ | 9. submit |
| | 10. _____ | 10. interrupt |
| | 11. _____ | 11. postpone |
| | 12. _____ | 12. cooperate |
| | 13. _____ | 13. submarine |
| | 14. _____ | 14. transformation |
| | 15. _____ | 15. transform |
| | 16. _____ | 16. suburb |
| | 17. _____ | 17. combine |
| | 18. _____ | 18. interfere |
| | 19. _____ | 19. transfer |
| | 20. _____ | 20. copilot |
| | 21. _____ | 21. reminder |
| Review Words | 22. _____ | 22. unhappiness |
| | 23. _____ | 23. delightful |
| | 24. _____ | 24. profound |
| Challenge Words | 25. _____ | 25. subscribe |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. crumb |
| | 2. _____ | 2. crumble |
| | 3. _____ | 3. design |
| | 4. _____ | 4. designate |
| | 5. _____ | 5. solemn |
| | 6. _____ | 6. solemnity |
| | 7. _____ | 7. muscle |
| | 8. _____ | 8. muscular |
| | 9. _____ | 9. reject |
| | 10. _____ | 10. rejection |
| | 11. _____ | 11. create |
| | 12. _____ | 12. creation |
| | 13. _____ | 13. public |
| | 14. _____ | 14. publicity |
| | 15. _____ | 15. prejudice |
| | 16. _____ | 16. prejudicial |
| | 17. _____ | 17. magic |
| | 18. _____ | 18. magician |
| | 19. _____ | 19. office |
| | 20. _____ | 20. official |
| Review Words | 21. _____ | 21. cooperate |
| | 22. _____ | 22. submit |
| | 23. _____ | 23. suburb |
| Challenge Words | 24. _____ | 24. complicate |
| | 25. _____ | 25. complication |

Name _____

crumb	create	prejudice	muscle	design
crumble	creation	prejudicial	muscular	designate
magic	solemn	office	reject	public
magician	solemnity	official	rejection	publicity

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. mus _____
2. prejudi _____ l
3. ma _____
4. muscu _____
5. solem _____ y
6. des _____
7. re _____ t
8. creat _____
9. pre _____ ice
10. magi _____ n
11. crum _____
12. pub _____
13. office _____
14. publi _____ y
15. desi _____ te
16. off _____
17. cr _____ e
18. cr _____
19. rejec _____ n
20. sol _____

Name _____

crumb	create	prejudice	muscle	design
crumble	creation	prejudicial	muscular	designate
magic	solemn	office	reject	public
magician	solemnity	official	rejection	publicity

Write the pairs of spelling words according to their pattern.**silent consonant to sounded consonant**

1. _____
2. _____
3. _____
4. _____

/k/ to /sh/

5. _____

/k/ to /s/

6. _____

/t/ to /sh/

7. _____
8. _____

/s/ to /sh/

9. _____
10. _____

Name _____

crumb	solemn	reject	public	magic
crumble	solemnity	rejection	publicity	magician
design	muscle	create	prejudice	office
designate	muscular	creation	prejudicial	official

A. Write the spelling word that best completes each analogy.

1. *Paint* is to *painting* as *create* is to _____.
2. *Open* is to *closed* as _____ is to *private*.
3. *Tolerance* is to *fairness* as _____ is to *discrimination*.
4. *Cheerfulness* is to *happiness* as _____ is to *sadness*.
5. *Manage* is to *manager* as _____ is to *magician*.

B. Write the spelling word that best completes each sentence.

6. A memorial service can be a _____ occasion.
7. The latest fashion _____ was featured in this month's magazine.
8. The cake might _____ if you use the wrong knife to cut it.
9. The club president will _____ three members to help.
10. He didn't leave a _____ on his dessert plate!
11. The decision was _____ and terribly unfair.
12. My uncle may _____ the job offer.
13. My calf _____ hurts because I didn't stretch before running.
14. I think everyone experiences _____ at some point in life.
15. The athlete is _____ because she lifts weights.
16. The _____ performed many convincing tricks.
17. Independence Day is one of several _____ U.S. holidays.
18. The court case got a lot of _____ in the media.
19. I hope the young children don't _____ a mess during lunch!
20. The _____ was closed over the weekend.

Name _____

A. There are three misspelled words in the first paragraph and four in the second. Underline each misspelled word. Then write the words correctly on the lines.

In the next election, my friends and I want to be informed about the candidates who are running for offise. We will learn about each candidate's position on important issues. If a candidate expresses any pregudice toward a group of people, we will rejeckt the candidate immediately.

1. _____ 2. _____ 3. _____

I've always wondered what it might it be like to desine a monument that honors soldiers who have served our country. It must be a challenge to create a building or sculpture that everyone likes. I'm sure it is a solem occasion for everyone at the offishal unveiling of such a monument.

4. _____ 5. _____ 6. _____

7. _____

Writing Activity**B. Write about something you've learned about your country. Use at least four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. crumb |
| | 2. _____ | 2. crumble |
| | 3. _____ | 3. design |
| | 4. _____ | 4. designate |
| | 5. _____ | 5. solemn |
| | 6. _____ | 6. solemnity |
| | 7. _____ | 7. muscle |
| | 8. _____ | 8. muscular |
| | 9. _____ | 9. reject |
| | 10. _____ | 10. rejection |
| | 11. _____ | 11. create |
| | 12. _____ | 12. creation |
| | 13. _____ | 13. public |
| | 14. _____ | 14. publicity |
| | 15. _____ | 15. prejudice |
| | 16. _____ | 16. prejudicial |
| | 17. _____ | 17. magic |
| | 18. _____ | 18. magician |
| | 19. _____ | 19. office |
| | 20. _____ | 20. official |
| Review Words | 21. _____ | 21. cooperate |
| | 22. _____ | 22. submit |
| | 23. _____ | 23. suburb |
| Challenge Words | 24. _____ | 24. complicate |
| | 25. _____ | 25. complication |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. lesson
2. lessen
3. aisle
4. isle
5. I'll
6. navel
7. naval
8. pane
9. pain
10. miner
11. minor
12. vain
13. vane
14. vein
15. principal
16. principle
17. idle
18. idol
19. sheer
20. shear
21. crumble
22. rejection
23. publicity
24. hanger
25. hangar

Name _____

lesson	I'll	pain	vane	idle
lessen	navel	miner	vein	idol
aisle	naval	minor	principal	sheer
isle	pane	vain	principle	shear

A. Write a word that sounds the same but has a different spelling and meaning. For some items, there may be more than one answer.

- | | | | |
|-----------|-------|--------------|-------|
| 1. pane | _____ | 6. sheer | _____ |
| 2. lesson | _____ | 7. principal | _____ |
| 3. navel | _____ | 8. idle | _____ |
| 4. minor | _____ | 9. aisle | _____ |
| 5. vain | _____ | | |

B. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

10. **style** cry I'll fire _____
11. **crane** vain great when _____
12. **fear** quite earn sheer _____
13. **delicatessen** mitten lesson written _____
14. **file** pilot tiles aisle _____
15. **refrain** pain tame hair _____
16. **diner** shine crime minor _____
17. **invincible** principal mince full _____
18. **bridal** doll idol cradle _____
19. **stain** vein deem air _____
20. **tidal** bell while idle _____

Name _____

lesson	I'll	pain	vane	idle
lessen	navel	miner	vein	idol
aisle	naval	minor	principal	sheer
isle	pane	vain	principle	shear

A. Write the words that contain the matching spelling patterns.

one-syllable words, long *a* sound

1. _____
2. _____
3. _____
4. _____
5. _____

more than one syllable, *a* sound in last syllable

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

one-syllable words, long *i* sound

6. _____
7. _____
8. _____

one-syllable words, *r*-controlled vowels

9. _____
10. _____

B. Compare the words *pain* and *pane*. How are they alike? How are they different?

Name _____

lesson	I'll	pain	vane	idle
lessen	navel	miner	vein	idol
aisle	naval	minor	principal	sheer
isle	pane	vain	principle	shear

A. Write the spelling word that best fits the analogy, or comparison.

1. *Coach* is to *team* as _____ is to *school*.
2. *Cook* is to *cooking* as _____ is to *mining*.
3. *Small* is to *large* as _____ is to *increase*.
4. *Door* is to *wood* as _____ is to *glass*.
5. *Path* is to *woods* as _____ is to *theater*.

B. Write the spelling word that best completes each sentence.

6. After we complete the spelling _____, there will be a quiz.
7. What math _____ did you use to solve the problem?
8. A _____ is different from an artery.
9. He placed the weather _____ on the roof of the house.
10. It is time for the farmer to _____ the sheeps' wool.
11. You will enjoy the sandy beaches on the tropical _____.
12. The baby's _____ showed just above his diaper.
13. He felt a sharp _____ when he cut his finger.
14. The machines at the site sat _____ during the holidays.
15. She couldn't see the movie because she is a _____.
16. The guitarist is an _____ to many teenagers.
17. The _____ base was crowded with sailors.
18. The thin drapery fabric is very _____.
19. The team tried in _____ to win the game.
20. _____ be the first person in the cafeteria line.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

Of all the important people in Dana's life, her elementary school principle, Mr. Reiner, was one of the most influential. Mr. Reiner taught Dana one very important lesson in life—the importance of working hard and not being idle.

Mr. Reiner explained to Dana that life can be difficult and pain is inevitable. But he encouraged her to remain focused on her goals. “Hard work will not be in vain,” he always said. Dana will always remember Mr. Reiner’s advice. In many ways, she considers him her idol.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Writing Activity

B. Write about an important person who has influenced your life. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. lesson |
| | 2. _____ | 2. lessen |
| | 3. _____ | 3. aisle |
| | 4. _____ | 4. isle |
| | 5. _____ | 5. I'll |
| | 6. _____ | 6. navel |
| | 7. _____ | 7. naval |
| | 8. _____ | 8. pane |
| | 9. _____ | 9. pain |
| | 10. _____ | 10. miner |
| | 11. _____ | 11. minor |
| | 12. _____ | 12. vain |
| | 13. _____ | 13. vane |
| | 14. _____ | 14. vein |
| | 15. _____ | 15. principal |
| | 16. _____ | 16. principle |
| | 17. _____ | 17. idle |
| | 18. _____ | 18. idol |
| | 19. _____ | 19. sheer |
| | 20. _____ | 20. shear |
| Review Words | 21. _____ | 21. crumble |
| | 22. _____ | 22. rejection |
| | 23. _____ | 23. publicity |
| Challenge Words | 24. _____ | 24. hanger |
| | 25. _____ | 25. hangar |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. bazaar
2. bronco
3. sombrero
4. caribou
5. chocolate
6. pajamas
7. plaza
8. igloo
9. pizza
10. barbecue
11. canoe
12. denim
13. gong
14. plateau
15. poodle
16. apricot
17. balcony
18. yacht
19. cruise
20. ballet
21. lesson
22. minor
23. idol
24. gondola
25. kindergarten

Name _____

bazaar	chocolate	pizza	gong	balcony
bronco	pajamas	barbecue	plateau	yacht
sombrero	plaza	canoe	poodle	cruise
caribou	igloo	denim	apricot	ballet

A. Fill in the missing letters to form a spelling word. Then write the spelling word.

1. g _____
2. sombr _____
3. barbe _____ e
4. p _____ a
5. br _____ o
6. car _____ u
7. apri _____
8. chocol _____
9. plat _____
10. pl _____
11. balc _____
12. ig _____
13. paja _____

B. Circle the word that rhymes with the word in bold type. Write the spelling word.

14. **car** park hard bazaar _____
15. **news** rose cruise froze _____
16. **venom** home denim whim _____
17. **noodle** cradle ladle poodle _____
18. **weigh** ballet crate height _____
19. **drew** canoe flown shoot _____
20. **blot** yacht hop tote _____

Name _____

bazaar	chocolate	pizza	gong	balcony
bronco	pajamas	barbecue	plateau	yacht
sombrero	plaza	canoe	poodle	cruise
caribou	igloo	denim	apricot	ballet

Write the spelling words that fit the category.

related to clothing

1. _____
2. _____
3. _____

related to transportation

11. _____
12. _____
13. _____

related to animals

4. _____
5. _____
6. _____

related to dance and music

14. _____
15. _____

related to food

7. _____
8. _____
9. _____
10. _____

related to places

16. _____
17. _____
18. _____
18. _____
20. _____

B. Compare the words *caribou* and *canoe*. How are they alike? How are they different?

Name _____

bazaar	chocolate	pizza	gong	balcony
bronco	pajamas	barbecue	plateau	yacht
sombrero	plaza	canoe	poodle	cruise
caribou	igloo	denim	apricot	ballet

A. Read each word origin and write the matching spelling word.

1. Italian, *balletto* _____
2. Dutch, *kruisen* _____
3. Dutch, *jaght* _____
4. Italian, *balcone* _____
5. Spanish, *canoa* _____
6. German, *pudel* _____
7. Inuit, *iglu* _____
8. Persian, *paejamah* _____
9. French, *plat* _____

B. Write the spelling word that best completes each sentence.

10. The large _____ in the center of town had a pretty fountain.
11. _____ is a sweet dessert.
12. There were many goods to choose from at the _____.
13. Are jeans made out of a fabric called _____?
14. Jonah was hoping to eat _____ for dinner.
15. We will have a _____ on the 4th of July.
16. The cowboy held on tightly as he tamed the _____.
17. The percussionist hit the _____ with his mallet.
18. We made delicious _____ jam from the fresh fruit at the market.
19. Both male and female _____ have antlers.
20. The guitarist wore a _____ as he played in the hot sun.

My family and I were excited because there was a bazaar being held in the town's plaza. I brought my own money so I could buy some things. There were many goods to choose from. First, I bought a pair of denim jeans. Then I saw a colorful pair of pajamas and decided to buy them, too.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____
7. _____

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. bazaar |
| | 2. _____ | 2. bronco |
| | 3. _____ | 3. sombrero |
| | 4. _____ | 4. caribou |
| | 5. _____ | 5. chocolate |
| | 6. _____ | 6. pajamas |
| | 7. _____ | 7. plaza |
| | 8. _____ | 8. igloo |
| | 9. _____ | 9. pizza |
| | 10. _____ | 10. barbecue |
| | 11. _____ | 11. canoe |
| | 12. _____ | 12. denim |
| | 13. _____ | 13. gong |
| | 14. _____ | 14. plateau |
| | 15. _____ | 15. poodle |
| | 16. _____ | 16. apricot |
| | 17. _____ | 17. balcony |
| | 18. _____ | 18. yacht |
| | 19. _____ | 19. cruise |
| | 20. _____ | 20. ballet |
| Review Words | 21. _____ | 21. lesson |
| | 22. _____ | 22. minor |
| | 23. _____ | 23. idol |
| Challenge Words | 24. _____ | 24. gondola |
| | 25. _____ | 25. kindergarten |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. audience |
| 2. _____ | 2. benefit |
| 3. _____ | 3. factory |
| 4. _____ | 4. flexible |
| 5. _____ | 5. reduce |
| 6. _____ | 6. section |
| 7. _____ | 7. inject |
| 8. _____ | 8. insect |
| 9. _____ | 9. incredible |
| 10. _____ | 10. structure |
| 11. _____ | 11. reflection |
| 12. _____ | 12. objection |
| 13. _____ | 13. dejected |
| 14. _____ | 14. prediction |
| 15. _____ | 15. introduce |
| 16. _____ | 16. education |
| 17. _____ | 17. dictionary |
| 18. _____ | 18. destruction |
| 19. _____ | 19. audio |
| 20. _____ | 20. credit |
| Review Words 21. _____ | 21. denim |
| 22. _____ | 22. barbecue |
| 23. _____ | 23. ballet |
| Challenge Words 24. _____ | 24. manufacture |
| 25. _____ | 25. dictate |

Name _____

audience	reduce	incredible	dejected	dictionary
benefit	section	structure	prediction	destruction
factory	inject	reflection	introduce	audio
flexible	insect	objection	education	credit

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. cr _____ t

2. in _____ t

3. _____ dience

4. a _____ o

5. des _____ ction

6. obj _____ ion

7. _____ efit

8. pre _____ tion

9. _____ tion

10. in _____ dible

11. _____ ucture

12. re _____ ction

13. inj _____

14. _____ tionary

15. educa _____ n

16. de _____ ted

17. red _____

18. _____ xible

19. intro _____ e

20. _____ tory

Name _____

audience

reduce

incredible

dejected

dictionary

benefit

section

structure

prediction

destruction

factory

inject

reflection

introduce

audio

flexible

insect

objection

education

credit

Write the spelling words that contain the Latin roots.

ject

1. _____

2. _____

3. _____

bene

4. _____

struct

5. _____

6. _____

aud

7. _____

8. _____

dict

9. _____

10. _____

fac

11. _____

duc

12. _____

13. _____

14. _____

sect

15. _____

16. _____

cred

17. _____

18. _____

flect

19. _____

20. _____

Name _____

audience	reduce	incredible	dejected	dictionary
benefit	section	structure	prediction	destruction
factory	inject	reflection	introduce	audio
flexible	insect	objection	education	credit

A. Write the spelling word that matches the definition.

1. recognition that a class has been successfully completed _____
2. to force liquid into the body through a needle; to insert _____
3. development of knowledge or skill _____
4. a statement made about the future _____
5. the act of protesting _____
6. something that is built _____
7. great damage _____
8. to come to know personally; to make known _____
9. able to bend easily _____
10. to do good for _____

B. Write the spelling word that best completes each sentence.

11. The _____ gave the orchestra a standing ovation.
12. Would you look up these words in the _____?
13. The _____ specializes in making wooden toys.
14. We need to _____ the amount of water we use every day.
15. The _____ fireworks display excited the crowd.
16. The baby saw her _____ in the mirror and giggled!
17. He felt _____ until he heard the good news.
18. Vanessa enjoys reading the arts _____ of the Sunday newspaper.
19. That _____ is crawling up the wall now.
20. I turned up the volume on the _____ so we could hear better.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

When a city is awarded the honor of holding the Olympics, a strukchur is built to house a large awdience. Because the Olympic events are televised live across the world, the producers make sure the audeo is working effectively before the telecast.

Many people contribute to the success of the Olympics and should be given credet for their efforts. No one should feel dejekted during this incredible series of events, most of all, the participating athletes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about a special event you’ve been to or seen on television. Use at least four words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	1. audience
	2. _____	2. benefit
	3. _____	3. factory
	4. _____	4. flexible
	5. _____	5. reduce
	6. _____	6. section
	7. _____	7. inject
	8. _____	8. insect
	9. _____	9. incredible
	10. _____	10. structure
	11. _____	11. reflection
	12. _____	12. objection
	13. _____	13. dejected
	14. _____	14. prediction
	15. _____	15. introduce
	16. _____	16. education
	17. _____	17. dictionary
	18. _____	18. destruction
	19. _____	19. audio
	20. _____	20. credit
Review Words	21. _____	21. denim
	22. _____	22. barbecue
	23. _____	23. ballet
Challenge Words	24. _____	24. manufacture
	25. _____	25. dictate

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. thermometer
2. aerospace
3. diagram
4. paragraph
5. biography
6. microscope
7. autobiography
8. microwave
9. hydrant
10. grammar
11. catalog
12. thermal
13. symphony
14. microphone
15. chronic
16. program
17. hydrogen
18. dialogue
19. aerial
20. biology
21. credit
22. dictionary
23. education
24. graphic
25. logical

Name _____

thermometer	biography	hydrant	symphony	hydrogen
aerospace	microscope	grammar	microphone	dialogue
diagram	autobiography	catalog	chronic	aerial
paragraph	microwave	thermal	program	biology

A. Write the missing Greek root to complete the spelling word. Then write the spelling word on the line.

1. cata _____
2. _____ mar
3. _____ ant
4. _____ wave
5. _____ ospace
6. _____ ial
7. dia _____
8. _____ phone
9. _____ ometer
10. para _____
11. _____ al
12. _____ logy
13. dia _____ ue
14. _____ ic
15. _____ ogen
16. sym _____ y
17. pro _____
18. bio _____ y
19. autobio _____ y
20. micro _____

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Name _____

thermometer	biography	hydrant	symphony	hydrogen
aerospace	microscope	grammar	microphone	dialogue
diagram	autobiography	catalog	chronic	aerial
paragraph	microwave	thermal	program	biology

Write the spelling words that contain the Greek root. You will use some words more than once.

graph

1. _____
2. _____
3. _____

aer

4. _____
5. _____

bio

6. _____
7. _____

chron

8. _____

scope

9. _____

gram

10. _____
11. _____
12. _____

log

13. _____
14. _____
15. _____

micro

16. _____
17. _____
18. _____

phon

19. _____
20. _____

hydr

21. _____
22. _____

therm

23. _____
24. _____

Name _____

thermometer	biography	hydrant	symphony	hydrogen
aerospace	microscope	grammar	microphone	dialogue
diagram	autobiography	catalog	chronic	aerial
paragraph	microwave	thermal	program	biology

A. Solve each riddle by writing the correct spelling word.

1. We are a group of people who play musical instruments. _____
2. Scientists use me to see tiny organisms. _____
3. I am something that is written about a famous person. _____
4. People use me when they want to speak to a large audience. _____
5. I heat up food very quickly, but I'm not a large oven. _____
6. I am the study of living things. _____
7. I am a book about me! _____
8. I am a few sentences long and I express a main idea. _____
9. People use me to take their temperature. _____
10. I am given to audience members at a play or concert. _____

B. Write the spelling word that best completes each sentence.

11. With her interest in flight, studying _____ seemed natural.
12. This is a _____ showing how the Statue of Liberty was built.
13. I hope you don't suffer from _____ migraine headaches.
14. We ordered clothing from a _____.
15. The _____ lesson is about adjectives.
16. This play's _____ is superb!
17. The _____ supplies water in case of a fire.
18. People traveling in jets get an _____ view of the country.
19. Our main source of _____ energy is the sun.
20. Did you know that _____ weighs less than other chemical elements?

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

When you are accepted to college, you will receive a catolog that contains a list of classes you can take. For example, if you are interested in science and technology, you may want to take a biologie class, or one pertaining to the airoospace industry.

If you're interested in writing and reading, you could take a literature class. You might study plays and read dialoge with classmates. You might also read a biografie or an audobiografy about a well-known person in history.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Think about the subjects you would like to study when you go to college. Write about at least two of them. Use four or more words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. thermometer |
| | 2. _____ | 2. aerospace |
| | 3. _____ | 3. diagram |
| | 4. _____ | 4. paragraph |
| | 5. _____ | 5. biography |
| | 6. _____ | 6. microscope |
| | 7. _____ | 7. autobiography |
| | 8. _____ | 8. microwave |
| | 9. _____ | 9. hydrant |
| | 10. _____ | 10. grammar |
| | 11. _____ | 11. catalog |
| | 12. _____ | 12. thermal |
| | 13. _____ | 13. symphony |
| | 14. _____ | 14. microphone |
| | 15. _____ | 15. chronic |
| | 16. _____ | 16. program |
| | 17. _____ | 17. hydrogen |
| | 18. _____ | 18. dialogue |
| | 19. _____ | 19. aerial |
| | 20. _____ | 20. biology |
| Review Words | 21. _____ | 21. credit |
| | 22. _____ | 22. dictionary |
| | 23. _____ | 23. education |
| Challenge Words | 24. _____ | 24. graphic |
| | 25. _____ | 25. logical |

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. percentage
2. explosive
3. recognize
4. passage
5. sympathize
6. modernize
7. positive
8. vocalize
9. emphasize
10. organize
11. creative
12. storage
13. advantage
14. attractive
15. negative
16. criticize
17. wreckage
18. specialize
19. realize
20. secretive
21. paragraph
22. grammar
23. microscope
24. progressive
25. scrutinize

Name _____

percentage	sympathize	emphasize	advantage	wreckage
explosive	modernize	organize	attractive	specialize
recognize	positive	creative	negative	realize
passage	vocalize	storage	criticize	secretive

Fill in the missing suffix to form a spelling word. Then write the spelling word on the line.

1. secre _____
2. sympath _____
3. wreck _____
4. emphas _____
5. special _____
6. percent _____
8. real _____
7. vocal _____
9. organ _____
10. advant _____
11. creat _____
12. modern _____
13. critic _____
14. posit _____
15. stor _____
16. recogn _____
17. attract _____
18. explos _____
19. negat _____
20. pass _____

Name _____

percentage	sympathize	emphasize	advantage	wreckage
explosive	modernize	organize	attractive	specialize
recognize	positive	creative	negative	realize
passage	vocalize	storage	criticize	secretive

A. Write the spelling words that contain the suffix.**-ive**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

-ize

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

-age

7. _____
8. _____
9. _____
10. _____
11. _____

B. Compare the words *creative* and *attractive*. How are they alike? How are they different?

Name _____

percentage	sympathize	emphasize	advantage	wreckage
explosive	modernize	organize	attractive	specialize
recognize	positive	creative	negative	realize
passage	vocalize	storage	criticize	secretive

A. Write the spelling word that goes with each word history.

1. *kritikos*: Greek; “able to judge” _____
2. *réaliser*: French; “to bring into existence” _____
3. *positivus*: Latin; “certain” _____
4. *explodere*: Latin; “scare off; drive offstage by clapping” _____

B. Write the spelling word that best completes each sentence.

5. Jamie’s friends were very _____ about his surprise party.
6. I _____ with Ana about the loss of her cat.
7. The _____ from the accident was extensive.
8. The manager will _____ the importance of the sale at the next meeting.
9. A _____ of what the company makes will go to charity.
10. One _____ our team has is that every player is strong.
11. We were asked to be _____ when writing our stories.
12. The film star wore a very _____ dress to the awards ceremony.
13. The architect will _____ the building to fit its new purpose.
14. I will _____ the books alphabetically by author’s last name.
15. No one likes to receive _____ comments.
16. Does the doctor _____ in treating ear, nose, and throat problems?
17. Each spring, we put our winter clothing in _____.
18. The _____ is brightly lit and safe to walk through at night.
19. I didn’t _____ my long-lost friend until I heard her voice.
20. The singer will _____ to prepare for this evening’s performance.

Name _____

A. There are five misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

Some children have the advantage of learning a skill or craft from their parents. For example, if a parent is creative and works as a singer or actor, the parent may teach the child how to vocalise or act at an early age.

For some children, this positive experience can turn into a career when they grow up. In other cases, an acting coach or music teacher may recognise that a child has talent and recommend to the parent that the child take acting or voice lessons.

1. _____ **2.** _____ **3.** _____

4. _____ 5. _____

Writing Activity

B. Write about something you might like to do as a career. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. percentage |
| | 2. _____ | 2. explosive |
| | 3. _____ | 3. recognize |
| | 4. _____ | 4. passage |
| | 5. _____ | 5. sympathize |
| | 6. _____ | 6. modernize |
| | 7. _____ | 7. positive |
| | 8. _____ | 8. vocalize |
| | 9. _____ | 9. emphasize |
| | 10. _____ | 10. organize |
| | 11. _____ | 11. creative |
| | 12. _____ | 12. storage |
| | 13. _____ | 13. advantage |
| | 14. _____ | 14. attractive |
| | 15. _____ | 15. negative |
| | 16. _____ | 16. criticize |
| | 17. _____ | 17. wreckage |
| | 18. _____ | 18. specialize |
| | 19. _____ | 19. realize |
| | 20. _____ | 20. secretive |
| Review Words | 21. _____ | 21. paragraph |
| | 22. _____ | 22. grammar |
| | 23. _____ | 23. microscope |
| Challenge Words | 24. _____ | 24. progressive |
| | 25. _____ | 25. scrutinize |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|------------------|
| 1. _____ | 1. terrible |
| 2. _____ | 2. audible |
| 3. _____ | 3. valuable |
| 4. _____ | 4. reliable |
| 5. _____ | 5. lovable |
| 6. _____ | 6. available |
| 7. _____ | 7. horrible |
| 8. _____ | 8. believable |
| 9. _____ | 9. impossible |
| 10. _____ | 10. predictable |
| 11. _____ | 11. remarkable |
| 12. _____ | 12. reversible |
| 13. _____ | 13. changeable |
| 14. _____ | 14. noticeable |
| 15. _____ | 15. acceptable |
| 16. _____ | 16. probable |
| 17. _____ | 17. admirable |
| 18. _____ | 18. dependable |
| 19. _____ | 19. profitable |
| 20. _____ | 20. considerable |
| Review Words 21. _____ | 21. recognize |
| 22. _____ | 22. positive |
| 23. _____ | 23. percentage |
| Challenge Words 24. _____ | 24. eligible |
| 25. _____ | 25. legible |

Name _____

terrible	lovable	impossible	changeable	admirable
audible	available	predictable	noticeable	dependable
valuable	horrible	remarkable	acceptable	profitable
reliable	believable	reversible	probable	considerable

**Fill in the missing letters of each word to form a spelling word.
Then write the spelling word on the line.**

- lov _____ le _____
- avai _____ ble _____
- val _____ le _____
- rever _____ ble _____
- ter _____ ble _____
- chang _____ ab _____ e _____
- consid _____ r _____ ble _____
- remark _____ b _____ e _____
- impos _____ ble _____
- predi _____ able _____
- accept _____ le _____
- noti _____ e _____ ble _____
- relia _____ l _____
- prob _____ bl _____
- aud _____ bl _____
- admi _____ ble _____
- depend _____ b _____ e _____
- belie _____ ble _____
- profita _____ e _____
- hor _____ ib _____ e _____

Name _____

terrible	lovable	impossible	changeable	admirable
audible	available	predictable	noticeable	dependable
valuable	horrible	remarkable	acceptable	profitable
reliable	believable	reversible	probable	considerable

A. Write the spelling words that contain the suffix.**-ible**

1. _____
2. _____
3. _____
4. _____
5. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

-able

6. _____
7. _____
8. _____

16. _____

17. _____

18. _____

19. _____

20. _____

**B. Compare the words *noticeable* and *valuable*. How are they alike?
How are they different?**

Name _____

terrible	lovable	impossible	changeable	admirable
audible	available	predictable	noticeable	dependable
valuable	horrible	remarkable	acceptable	profitable
reliable	believable	reversible	probable	considerable

A. Write the spelling word that is an antonym of the word listed.

1. constant _____
2. untrustworthy _____
3. inconspicuous _____
4. ordinary _____
5. inaccessible _____
6. unconvincing _____
7. insignificant _____
8. achievable _____
9. unlikely _____
10. worthless _____

B. Write the spelling word that best completes each sentence.

11. The adjective form of the noun *terror* is _____.
12. Sophie proved she was _____ when she babysat each weekend.
13. The recording was not _____ until he turned up the volume.
14. Jake spent a _____ Thursday night studying for his weekly test.
15. He bought the _____ coat because he liked both sides of it.
16. After the school clean-up, did the gym look _____ to the principal?
17. The neighbors' efforts to help one another after the hurricane were _____.
18. It was a _____ drive home in the ice storm.
19. The family thought the puppy was so cute and _____!
20. The company was _____, so the owner felt confident about the future.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. terrible |
| | 2. _____ | 2. audible |
| | 3. _____ | 3. valuable |
| | 4. _____ | 4. reliable |
| | 5. _____ | 5. lovable |
| | 6. _____ | 6. available |
| | 7. _____ | 7. horrible |
| | 8. _____ | 8. believable |
| | 9. _____ | 9. impossible |
| | 10. _____ | 10. predictable |
| | 11. _____ | 11. remarkable |
| | 12. _____ | 12. reversible |
| | 13. _____ | 13. changeable |
| | 14. _____ | 14. noticeable |
| | 15. _____ | 15. acceptable |
| | 16. _____ | 16. probable |
| | 17. _____ | 17. admirable |
| | 18. _____ | 18. dependable |
| | 19. _____ | 19. profitable |
| | 20. _____ | 20. considerable |
| Review Words | 21. _____ | 21. recognize |
| | 22. _____ | 22. positive |
| | 23. _____ | 23. percentage |
| Challenge Words | 24. _____ | 24. eligible |
| | 25. _____ | 25. legible |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. experience
2. conference
3. persistent
4. acquaintance
5. important
6. permanent
7. disappearance
8. fragrance
9. president
10. occurrence
11. intelligent
12. observant
13. constant
14. nuisance
15. violence
16. evident
17. incident
18. defiance
19. excellent
20. hesitant
21. terrible
22. noticeable
23. profitable
24. elegance
25. diligent

Name _____

experience	important	president	constant	incident
conference	permanent	occurrence	nuisance	defiance
persistent	disappearance	intelligent	violence	excellent
acquaintance	fragrance	observant	evident	hesitant

Fill in the missing suffix to form a spelling word. Then write the spelling word on the line.

1. persist _____
2. occur _____
3. observ _____
4. nuis _____
5. hesit _____
6. experi _____
7. confer _____
8. presid _____
9. disappear _____
10. excell _____
11. intellig _____
12. fragr _____
13. defi _____
14. const _____
15. evid _____
16. perman _____
17. import _____
18. viol _____
19. incid _____
20. acquaint _____

Name _____

experience	important	president	constant	incident
conference	permanent	occurrence	nuisance	defiance
persistent	disappearance	intelligent	violence	excellent
acquaintance	fragrance	observant	evident	hesitant

A. Write the spelling words that contain the suffix.

-ance

1. _____
2. _____
3. _____
4. _____
5. _____

-ant

10. _____
11. _____
12. _____
13. _____

-ence

6. _____
7. _____
8. _____
9. _____

-ent

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

**B. Compare the words *conference* and *occurrence*. How are they alike?
How are they different?**

Name _____

experience	important	president	constant	incident
conference	permanent	occurrence	nuisance	defiance
persistent	disappearance	intelligent	violence	excellent
acquaintance	fragrance	observant	evident	hesitant

A. Read the sentence starter below. Then fill in each blank with the correct spelling word.

Another word for

1. *significant* is _____.
2. *indecisive* is _____.
3. *aroma* is _____.
4. *attentive* is _____.
5. *bother* is _____.

Another word for

6. *meeting* is _____.
7. *superior* is _____.
8. *lasting* is _____.
9. *unvarying* is _____.
10. *smart* is _____.

B. Write the spelling word that best completes each sentence.

11. Did your _____ playing baseball help you run faster?
12. Since the _____ of my gloves, my hands have been cold.
13. Jane had a _____ cough for the past week.
14. The jaywalker acted in _____ of the law.
15. My father met an old _____ on the train.
16. This _____ happens only once a decade.
17. It was _____ that the main street needed repair.
18. There was a traffic _____ on a corner by the school.
19. Unfortunately, the news was filled with too much _____.
20. The _____ scheduled a speech for Tuesday.

Name _____

A. There are three misspelled words in the first paragraph and five in the second paragraph. Underline each one. Then write the words correctly on the lines.

Have you noticed an increase in the establishment of neighborhood watches in your state? Many communities are fighting crime and violence by starting neighborhood watches. For example, if there is a burglary insidant in a neighborhood, local citizens patrol the streets. They will rotate to keep a constent vigil in their neighborhood.

As citizens patrol or walk through their neighborhood, they must be observant. For example, often they notice a person who is acting suspiciously or who is not a friend or acquaintance. Although this kind of vigilant behavior may seem like a nuisance, the effect has been important in lessening the occurrence of crime.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____
7. _____ 8. _____

Writing Activity

B. Write about something you have observed in your neighborhood or community. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. experience |
| | 2. _____ | 2. conference |
| | 3. _____ | 3. persistent |
| | 4. _____ | 4. acquaintance |
| | 5. _____ | 5. important |
| | 6. _____ | 6. permanent |
| | 7. _____ | 7. disappearance |
| | 8. _____ | 8. fragrance |
| | 9. _____ | 9. president |
| | 10. _____ | 10. occurrence |
| | 11. _____ | 11. intelligent |
| | 12. _____ | 12. observant |
| | 13. _____ | 13. constant |
| | 14. _____ | 14. nuisance |
| | 15. _____ | 15. violence |
| | 16. _____ | 16. evident |
| | 17. _____ | 17. incident |
| | 18. _____ | 18. defiance |
| | 19. _____ | 19. excellent |
| | 20. _____ | 20. hesitant |
| Review Words | 21. _____ | 21. terrible |
| | 22. _____ | 22. noticeable |
| | 23. _____ | 23. profitable |
| Challenge Words | 24. _____ | 24. elegance |
| | 25. _____ | 25. diligent |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. democrat |
| 2. _____ | 2. democracy |
| 3. _____ | 3. physician |
| 4. _____ | 4. specialist |
| 5. _____ | 5. archaeology |
| 6. _____ | 6. sympathy |
| 7. _____ | 7. technology |
| 8. _____ | 8. biologist |
| 9. _____ | 9. pianist |
| 10. _____ | 10. geologist |
| 11. _____ | 11. musician |
| 12. _____ | 12. telegraph |
| 13. _____ | 13. technician |
| 14. _____ | 14. politician |
| 15. _____ | 15. tourist |
| 16. _____ | 16. heroism |
| 17. _____ | 17. apology |
| 18. _____ | 18. novelist |
| 19. _____ | 19. ecology |
| 20. _____ | 20. zoology |
| Review Words 21. _____ | 21. experience |
| 22. _____ | 22. important |
| 23. _____ | 23. excellent |
| Challenge Words 24. _____ | 24. electrician |
| 25. _____ | 25. mythology |

Name _____

democrat	archaeology	pianist	technician	apology
democracy	sympathy	geologist	politician	novelist
physician	technology	musician	tourist	ecology
specialist	biologist	telegraph	heroism	zoology

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. symp _____ y _____
2. ge _____ gist _____
3. apol _____ y _____
4. musi _____ n _____
5. techno _____ y _____
6. arch _____ logy _____
7. bi _____ gist _____
8. demo _____ t _____
9. zo _____ gy _____
10. pian _____ _____
11. democ _____ y _____
12. teleg _____ h _____
13. to _____ st _____
14. physi _____ n _____
15. tech _____ ian _____
16. her _____ m _____
17. ec _____ gy _____
18. politi _____ n _____
19. nov _____ st _____
20. spe _____ list _____

Name _____

democrat	archaeology	pianist	technician	apology
democracy	sympathy	geologist	politician	novelist
physician	technology	musician	tourist	ecology
specialist	biologist	telegraph	heroism	zoology

Write the spelling words that contain the Greek suffixes.***-ist***

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

-ian

7. _____
8. _____
9. _____
10. _____

-graph

11. _____

-ism

12. _____

-ology

13. _____
14. _____
15. _____
16. _____
17. _____

-crat

18. _____

-cracy

19. _____

-pathy

20. _____

Name _____

democrat	archaeology	pianist	technician	apology
democracy	sympathy	geologist	politician	novelist
physician	technology	musician	tourist	ecology
specialist	biologist	telegraph	heroism	zoology

A. Write the spelling word that matches each word origin.

- Greek *bios*, meaning “life”

- Greek *demokratia*, meaning “popular government” _____
- Greek *archaiologia*, meaning “study of ancient things” _____
- Greek *technologia*, meaning “science of mechanical and industrial arts”

- Greek *zoion*, meaning “animal” + *-logia*, meaning “study”

B. Write the spelling word that best completes each sentence.

- Please accept my _____.
- You will need to call a good _____ to solve the problem.
- Can the _____ afford to buy a new piano before the concert?
- The voters must choose whether they will vote republican or _____.
- The _____ took three years to write her last book.
- An elected _____ represents all the people in his or her district.
- I have _____ for the team who will play the world champions.
- Has the _____ examined you yet?
- The _____ is visiting European cities next month.
- The _____ must study the soil samples.
- Many years ago, the _____ was an important way to communicate.
- After studying the trumpet, my father became a professional _____.
- An act of _____ saved the family during the hurricane.
- Years of research made the scientist a _____ in her field.
- Students in the _____ club learn about the environment.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.

There are many college courses for students interested in pursuing a career in science. Zoologie and biollogy courses focus on life science. Gealogy focuses on earth science, specifically, the study of soil and rocks. Many college students enjoy taking arkeology courses. They find learning about prehistoric people and their cultures fascinating.

Some students enter college determined to become a physishun. This career path takes several years to complete. Although a doctor can become a generalist and open a family practice after completing his or her residency, he or she can choose to become a speshalist. Becoming an expert in a specific area of the human anatomy, such as the heart, feet, or ears, nose, and throat, can be very rewarding.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Writing Activity

B. Write about the subjects you might like to study in college or a career that sounds interesting to you. Use four or more words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. democrat |
| | 2. _____ | 2. democracy |
| | 3. _____ | 3. physician |
| | 4. _____ | 4. specialist |
| | 5. _____ | 5. archaeology |
| | 6. _____ | 6. sympathy |
| | 7. _____ | 7. technology |
| | 8. _____ | 8. biologist |
| | 9. _____ | 9. pianist |
| | 10. _____ | 10. geologist |
| | 11. _____ | 11. musician |
| | 12. _____ | 12. telegraph |
| | 13. _____ | 13. technician |
| | 14. _____ | 14. politician |
| | 15. _____ | 15. tourist |
| | 16. _____ | 16. heroism |
| | 17. _____ | 17. apology |
| | 18. _____ | 18. novelist |
| | 19. _____ | 19. ecology |
| | 20. _____ | 20. zoology |
| Review Words | 21. _____ | 21. experience |
| | 22. _____ | 22. important |
| | 23. _____ | 23. excellent |
| Challenge Words | 24. _____ | 24. electrician |
| | 25. _____ | 25. mythology |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. immigrate
2. illuminate
3. accompany
4. announce
5. impatiently
6. immature
7. immigration
8. irregular
9. correspond
10. illogical
11. collaborate
12. suppress
13. assembly
14. accommodate
15. arrest
16. arrive
17. illegal
18. support
19. suffix
20. collect
21. musician
22. democracy
23. sympathy
24. impractical
25. suffocate

Name _____

immigrate	impatiently	correspond	assembly	illegal
illuminate	immature	illogical	accommodate	support
accompany	immigration	collaborate	arrest	suffix
announce	irregular	suppress	arrive	collect

Write the missing letters to complete the spelling word. Then write each spelling word on the line.

1. _____ company _____
2. _____ mature _____
3. _____ laborate _____
4. _____ patiently _____
5. _____ fix _____
6. _____ logical _____
7. _____ migrate _____
8. _____ commodate _____
9. _____ press _____
10. _____ legal _____
11. _____ nounce _____
12. _____ rest _____
13. _____ port _____
14. _____ respond _____
15. _____ sembly _____
16. _____ lect _____
17. _____ regular _____
18. _____ luminate _____
19. _____ rive _____
20. _____ migration _____

Name _____

immigrate	impatiently	correspond	assembly	illegal
illuminate	immature	illogical	accommodate	support
accompany	immigration	collaborate	arrest	suffix
announce	irregular	suppress	arrive	collect

A. Write the spelling words that contain the absorbed prefix.

ad-

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

im-

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

com-

7. _____
8. _____
9. _____

sub-

18. _____
19. _____
20. _____

**B. Compare the words *accompany* and *announce*. How are they alike?
How are they different?**

Name _____

immigrate	impatiently	correspond	assembly	illegal
illuminate	immature	illogical	accommodate	support
accompany	immigration	collaborate	arrest	suffix
announce	irregular	suppress	arrive	collect

A. Write the spelling word that matches each definition.

1. to come to a new country _____
2. to reach a destination _____
3. to gather or pull together _____
4. to light up _____
5. to go with or keep company _____
6. to join forces or cooperate _____
7. not coherent or not consistent _____
8. banned or unlawful _____
9. to hold up or sustain _____
10. a gathering or meeting _____

B. Write the spelling word that best completes each sentence.

11. We can _____ by writing letters or e-mails.
12. I tried to _____ a cough during the concert.
13. _____ to the United States was high in the early 1900s.
14. A kitten is an _____ cat.
15. The _____ *-able* is at the end of the word *valuable*.
16. If you have an _____ heartbeat, your doctor might order tests.
17. Will the police officer _____ the burglary suspect?
18. The couple will _____ their engagement on Sunday.
19. The hotel will be able to _____ the large party this weekend.
20. He was _____ awaiting the results of his science test.

Name _____

A. There are three misspelled words in the first paragraph and four misspelled words in the second. Underline each misspelled word. Then write the words correctly on the lines.

Many people immigrate to the United States. They are often seeking basic rights, such as freedom of assembly and freedom of speech. Going through the immigrashun process, many are filled with hope for a better life.

When people arrive, they frequently look for jobs. Sometimes, they send money back home to loved ones who didn't accompany them on their journey. Immigrants can correspond with loved ones by sending letters. Many wait impatiently for a time when they will be reunited with their family members.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Writing Activity

B. Write about the reasons why people might immigrate to the United States. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. immigrate |
| | 2. _____ | 2. illuminate |
| | 3. _____ | 3. accompany |
| | 4. _____ | 4. announce |
| | 5. _____ | 5. impatiently |
| | 6. _____ | 6. immature |
| | 7. _____ | 7. immigration |
| | 8. _____ | 8. irregular |
| | 9. _____ | 9. correspond |
| | 10. _____ | 10. illogical |
| | 11. _____ | 11. collaborate |
| | 12. _____ | 12. suppress |
| | 13. _____ | 13. assembly |
| | 14. _____ | 14. accommodate |
| | 15. _____ | 15. arrest |
| | 16. _____ | 16. arrive |
| | 17. _____ | 17. illegal |
| | 18. _____ | 18. support |
| | 19. _____ | 19. suffix |
| | 20. _____ | 20. collect |
| Review Words | 21. _____ | 21. musician |
| | 22. _____ | 22. democracy |
| | 23. _____ | 23. sympathy |
| Challenge Words | 24. _____ | 24. impractical |
| | 25. _____ | 25. suffocate |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. iris
2. nectar
3. cosmetics
4. chaos
5. solar
6. psychology
7. mania
8. titanic
9. romance
10. geometry
11. helicopter
12. nocturnal
13. geography
14. phobia
15. terrain
16. amnesia
17. tantalize
18. hygiene
19. mercury
20. marathon
21. announce
22. collect
23. illegal
24. lethal
25. hypnotize

Name _____

iris	solar	romance	geography	tantalize
nectar	psychology	geometry	phobia	hygiene
cosmetics	mania	helicopter	terrain	mercury
chaos	titanic	nocturnal	amnesia	marathon

Write the missing letters that complete the spelling word. Then write the spelling word on the line.

- _____ r _____ s _____
- nect _____ _____
- cos _____ eti _____ s _____
- _____ _____ aos _____
- terr _____ _____ n _____
- heli _____ _____ pter _____
- pho _____ _____ a _____
- so _____ _____ r _____
- geom _____ t _____ y _____
- p _____ _____ chology _____
- tita _____ _____ c _____
- man _____ _____
- roman _____ _____
- mara _____ _____ on _____
- am _____ es _____ a _____
- tantal _____ _____ e _____
- mer _____ _____ ry _____
- geogra _____ _____ y _____
- noct _____ _____ nal _____
- hy _____ i _____ ne _____

Name _____

iris	solar	romance	geography	tantalize
nectar	psychology	geometry	phobia	hygiene
cosmetics	mania	helicopter	terrain	mercury
chaos	titanic	nocturnal	amnesia	marathon

A. Write the spelling words according to their parts of speech.**adjective**

1. _____

2. _____

3. _____

verb

4. _____

noun or adjective

5. _____

noun

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

**B. Compare the words *geography* and *geometry*. How are they alike?
How are they different?**

Name _____

iris	solar	romance	geography	tantalize
nectar	psychology	geometry	phobia	hygiene
cosmetics	mania	helicopter	terrain	mercury
chaos	titanic	nocturnal	amnesia	marathon

A. Write the spelling word that matches each definition below.

1. a cross-country foot race of about 26 miles _____
2. the practice of promoting sanitary conditions _____
3. an area of land _____
4. great disorder or confusion _____
5. having great stature or enormous strength _____
6. a sweet liquid that comes from flowers _____
7. the science of the mind _____
8. relating to the sun's energy _____
9. preparations for beautifying the skin _____
10. brightly colored flower with sword-like leaves _____

B. Write the spelling word that best completes each sentence.

11. When we studied _____, we learned to measure angles.
12. Excessive excitement and overactivity can be signs of _____.
13. I like to read a _____ novel occasionally.
14. We took a _____ ride along the eastern coast of the island.
15. Besides owls, what other _____ animals can you name?
16. The aroma of pizza would _____ almost anyone!
17. We are learning mapmaking techniques in _____.
18. He has a _____ about climbing ladders.
19. She suffered a mild case of _____ after the car accident.
20. Many thermometers use _____ to show what temperature it is.

Name _____

A. There are four misspelled words in the first paragraph and three misspelled words in the second paragraph. Underline each misspelled word. Then write the words correctly on the lines.

Mr. Sanchez asked his students to write essays on important developments of the last one hundred years. Sol wrote about the helicoptar even though he had never ridden in one. Jen wrote about cosmetiks even though she was not allowed to wear any. Peter thought that advances in personal higene were important, especially because he had a germ fobia!

1. _____ 2. _____ 3. _____
4. _____

Tonya has different interests than some of her friends. For example, she doesn't enjoy reading romanse novels like Jamie does. She prefers mysteries. Instead of trying out for the cheerleading squad like Ana, Tonya is training for a half-marethon. One of her friends, Lisa, wants to be a teacher when she grows up. Tonya is interested in psychology because she'd like to help troubled teens some day.

5. _____ 6. _____ 7. _____

Writing Activity

B. Write about interests that you have. Use at least four words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. iris |
| | 2. _____ | 2. nectar |
| | 3. _____ | 3. cosmetics |
| | 4. _____ | 4. chaos |
| | 5. _____ | 5. solar |
| | 6. _____ | 6. psychology |
| | 7. _____ | 7. mania |
| | 8. _____ | 8. titanic |
| | 9. _____ | 9. romance |
| | 10. _____ | 10. geometry |
| | 11. _____ | 11. helicopter |
| | 12. _____ | 12. nocturnal |
| | 13. _____ | 13. geography |
| | 14. _____ | 14. phobia |
| | 15. _____ | 15. terrain |
| | 16. _____ | 16. amnesia |
| | 17. _____ | 17. tantalize |
| | 18. _____ | 18. hygiene |
| | 19. _____ | 19. mercury |
| | 20. _____ | 20. marathon |
| Review Words | 21. _____ | 21. announce |
| | 22. _____ | 22. collect |
| | 23. _____ | 23. illegal |
| Challenge Words | 24. _____ | 24. lethal |
| | 25. _____ | 25. hypnotize |