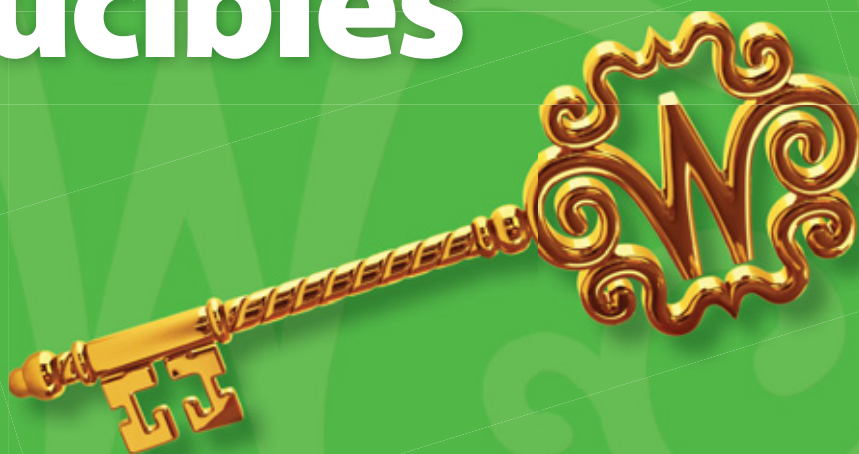




**Grade 4**

# Phonics/Spelling Reproducibles





**Grade 4**

# **Phonics/Spelling Reproducibles**



**Education**

*Bothell, WA • Chicago, IL • Columbus, OH • New York, NY*

# Contents

## Unit 1 • Think Through It

### Clever Ideas

|                     |                    |   |
|---------------------|--------------------|---|
| <b>Short Vowels</b> | Pretest.....       | 1 |
|                     | Practice.....      | 2 |
|                     | Word Sort.....     | 3 |
|                     | Word Meaning.....  | 4 |
|                     | Proofreading ..... | 5 |
|                     | Posttest.....      | 6 |

### Think of Others

|               |                    |    |
|---------------|--------------------|----|
| <b>Long a</b> | Pretest.....       | 7  |
|               | Practice.....      | 8  |
|               | Word Sort.....     | 9  |
|               | Word Meaning.....  | 10 |
|               | Proofreading ..... | 11 |
|               | Posttest.....      | 12 |

### Take Action

|               |                    |    |
|---------------|--------------------|----|
| <b>Long e</b> | Pretest.....       | 13 |
|               | Practice.....      | 14 |
|               | Word Sort.....     | 15 |
|               | Word Meaning.....  | 16 |
|               | Proofreading ..... | 17 |
|               | Posttest.....      | 18 |

### Ideas in Motion

|               |                    |    |
|---------------|--------------------|----|
| <b>Long i</b> | Pretest.....       | 19 |
|               | Practice.....      | 20 |
|               | Word Sort.....     | 21 |
|               | Word Meaning.....  | 22 |
|               | Proofreading ..... | 23 |
|               | Posttest.....      | 24 |

### TIME For Kids

|               |                    |    |
|---------------|--------------------|----|
| <b>Long o</b> | Pretest.....       | 25 |
|               | Practice.....      | 26 |
|               | Word Sort.....     | 27 |
|               | Word Meaning.....  | 28 |
|               | Proofreading ..... | 29 |
|               | Posttest.....      | 30 |

# Contents

## Unit 2 • Amazing Animals

### Literary Lessons

|                 |                    |    |
|-----------------|--------------------|----|
| <b>Prefixes</b> | Pretest.....       | 31 |
|                 | Practice.....      | 32 |
|                 | Word Sort.....     | 33 |
|                 | Word Meaning.....  | 34 |
|                 | Proofreading ..... | 35 |
|                 | Posttest.....      | 36 |

### Animals in Fiction

|                 |                    |    |
|-----------------|--------------------|----|
| <b>Digraphs</b> | Pretest.....       | 37 |
|                 | Practice.....      | 38 |
|                 | Word Sort.....     | 39 |
|                 | Word Meaning.....  | 40 |
|                 | Proofreading ..... | 41 |
|                 | Posttest.....      | 42 |

### Natural Connections

|                            |                    |    |
|----------------------------|--------------------|----|
| <b>Three-Letter Blends</b> | Pretest.....       | 43 |
|                            | Practice.....      | 44 |
|                            | Word Sort.....     | 45 |
|                            | Word Meaning.....  | 46 |
|                            | Proofreading ..... | 47 |
|                            | Posttest.....      | 48 |

### Adaptations

|                            |                    |    |
|----------------------------|--------------------|----|
| <b>r-Controlled Vowels</b> | Pretest.....       | 49 |
|                            | Practice.....      | 50 |
|                            | Word Sort.....     | 51 |
|                            | Word Meaning.....  | 52 |
|                            | Proofreading ..... | 53 |
|                            | Posttest.....      | 54 |

### Animals All Around

|                 |                    |    |
|-----------------|--------------------|----|
| <b>Suffixes</b> | Pretest.....       | 55 |
|                 | Practice.....      | 56 |
|                 | Word Sort.....     | 57 |
|                 | Word Meaning.....  | 58 |
|                 | Proofreading ..... | 59 |
|                 | Posttest.....      | 60 |

## Unit 3 • That's the Spirit!

### Friendship

---

|                            |                    |    |
|----------------------------|--------------------|----|
| <b>r-Controlled Vowels</b> | Pretest.....       | 61 |
|                            | Practice.....      | 62 |
|                            | Word Sort.....     | 63 |
|                            | Word Meaning.....  | 64 |
|                            | Proofreading ..... | 65 |
|                            | Posttest.....      | 66 |

### Helping the Community

---

|                                      |                    |    |
|--------------------------------------|--------------------|----|
| <b>Words with<br/>Silent Letters</b> | Pretest.....       | 67 |
|                                      | Practice.....      | 68 |
|                                      | Word Sort.....     | 69 |
|                                      | Word Meaning.....  | 70 |
|                                      | Proofreading ..... | 71 |
|                                      | Posttest.....      | 72 |

### Liberty and Justice

---

|                     |                    |    |
|---------------------|--------------------|----|
| <b>Soft c and g</b> | Pretest.....       | 73 |
|                     | Practice.....      | 74 |
|                     | Word Sort.....     | 75 |
|                     | Word Meaning.....  | 76 |
|                     | Proofreading ..... | 77 |
|                     | Posttest.....      | 78 |

### Powerful Words

---

|                |                    |    |
|----------------|--------------------|----|
| <b>Plurals</b> | Pretest.....       | 79 |
|                | Practice.....      | 80 |
|                | Word Sort.....     | 81 |
|                | Word Meaning.....  | 82 |
|                | Proofreading ..... | 83 |
|                | Posttest.....      | 84 |

### TIME For Kids

---

|                       |                    |    |
|-----------------------|--------------------|----|
| <b>Compound Words</b> | Pretest.....       | 85 |
|                       | Practice.....      | 86 |
|                       | Word Sort.....     | 87 |
|                       | Word Meaning.....  | 88 |
|                       | Proofreading ..... | 89 |
|                       | Posttest.....      | 90 |

# Contents

## Unit 4 • Fact or Fiction?

### Our Government

|                             |                    |    |
|-----------------------------|--------------------|----|
| <b>Inflectional Endings</b> | Pretest.....       | 91 |
|                             | Practice.....      | 92 |
|                             | Word Sort.....     | 93 |
|                             | Word Meaning.....  | 94 |
|                             | Proofreading ..... | 95 |
|                             | Posttest.....      | 96 |

### Leadership

|                             |                    |     |
|-----------------------------|--------------------|-----|
| <b>Inflectional Endings</b> | Pretest.....       | 97  |
|                             | Practice.....      | 98  |
|                             | Word Sort.....     | 99  |
|                             | Word Meaning.....  | 100 |
|                             | Proofreading ..... | 101 |
|                             | Posttest.....      | 102 |

### Breakthroughs

|                                         |                    |     |
|-----------------------------------------|--------------------|-----|
| <b>Words with<br/>/ü/, /ũ/, and /ů/</b> | Pretest.....       | 103 |
|                                         | Practice.....      | 104 |
|                                         | Word Sort.....     | 105 |
|                                         | Word Meaning.....  | 106 |
|                                         | Proofreading ..... | 107 |
|                                         | Posttest.....      | 108 |

### Wonders in the Sky

|                                     |                    |     |
|-------------------------------------|--------------------|-----|
| <b>Diphthongs<br/>/oi/ and /ou/</b> | Pretest.....       | 109 |
|                                     | Practice.....      | 110 |
|                                     | Word Sort.....     | 111 |
|                                     | Word Meaning.....  | 112 |
|                                     | Proofreading ..... | 113 |
|                                     | Posttest.....      | 114 |

### Achievements

|                          |                    |     |
|--------------------------|--------------------|-----|
| <b>Variant Vowel /ô/</b> | Pretest.....       | 115 |
|                          | Practice.....      | 116 |
|                          | Word Sort.....     | 117 |
|                          | Word Meaning.....  | 118 |
|                          | Proofreading ..... | 119 |
|                          | Posttest.....      | 120 |

## Unit 5 • Figure It Out

### Making It Happen

|                         |                    |     |
|-------------------------|--------------------|-----|
| <b>Closed Syllables</b> | Pretest.....       | 121 |
|                         | Practice.....      | 122 |
|                         | Word Sort.....     | 123 |
|                         | Word Meaning.....  | 124 |
|                         | Proofreading ..... | 125 |
|                         | Posttest.....      | 126 |

### On the Move

|                       |                    |     |
|-----------------------|--------------------|-----|
| <b>Open Syllables</b> | Pretest.....       | 127 |
|                       | Practice.....      | 128 |
|                       | Word Sort.....     | 129 |
|                       | Word Meaning.....  | 130 |
|                       | Proofreading ..... | 131 |
|                       | Posttest.....      | 132 |

### Inventions

|                    |                    |     |
|--------------------|--------------------|-----|
| <b>Vowel Teams</b> | Pretest.....       | 133 |
|                    | Practice.....      | 134 |
|                    | Word Sort.....     | 135 |
|                    | Word Meaning.....  | 136 |
|                    | Proofreading ..... | 137 |
|                    | Posttest.....      | 138 |

### Zoom In

|                                     |                    |     |
|-------------------------------------|--------------------|-----|
| <b>r-Controlled Vowel Syllables</b> | Pretest.....       | 139 |
|                                     | Practice.....      | 140 |
|                                     | Word Sort.....     | 141 |
|                                     | Word Meaning.....  | 142 |
|                                     | Proofreading ..... | 143 |
|                                     | Posttest.....      | 144 |

### TIME For Kids

|                                 |                    |     |
|---------------------------------|--------------------|-----|
| <b>Consonant + /e Syllables</b> | Pretest.....       | 145 |
|                                 | Practice.....      | 146 |
|                                 | Word Sort.....     | 147 |
|                                 | Word Meaning.....  | 148 |
|                                 | Proofreading ..... | 149 |
|                                 | Posttest.....      | 150 |

# Contents

## Unit 6 • Past, Present, and Future

### Old and New

|                        |                    |     |
|------------------------|--------------------|-----|
| <b>Words with /ən/</b> | Pretest.....       | 151 |
|                        | Practice.....      | 152 |
|                        | Word Sort.....     | 153 |
|                        | Word Meaning.....  | 154 |
|                        | Proofreading ..... | 155 |
|                        | Posttest.....      | 156 |

### Notes from the Past

|                   |                    |     |
|-------------------|--------------------|-----|
| <b>Homophones</b> | Pretest.....       | 157 |
|                   | Practice.....      | 158 |
|                   | Word Sort.....     | 159 |
|                   | Word Meaning.....  | 160 |
|                   | Proofreading ..... | 161 |
|                   | Posttest.....      | 162 |

### Resources

|                 |                    |     |
|-----------------|--------------------|-----|
| <b>Prefixes</b> | Pretest.....       | 163 |
|                 | Practice.....      | 164 |
|                 | Word Sort.....     | 165 |
|                 | Word Meaning.....  | 166 |
|                 | Proofreading ..... | 167 |
|                 | Posttest.....      | 168 |

### Money Matters

|                 |                    |     |
|-----------------|--------------------|-----|
| <b>Suffixes</b> | Pretest.....       | 169 |
|                 | Practice.....      | 170 |
|                 | Word Sort.....     | 171 |
|                 | Word Meaning.....  | 172 |
|                 | Proofreading ..... | 173 |
|                 | Posttest.....      | 174 |

### Finding My Place

|                              |                    |     |
|------------------------------|--------------------|-----|
| <b>Prefixes and Suffixes</b> | Pretest.....       | 175 |
|                              | Practice.....      | 176 |
|                              | Word Sort.....     | 177 |
|                              | Word Meaning.....  | 178 |
|                              | Proofreading ..... | 179 |
|                              | Posttest.....      | 180 |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. flat
2. cash
3. band
4. bell
5. left
6. shelf
7. wealth
8. grim
9. mill
10. hint
11. plot
12. dock
13. blot
14. odd
15. sum
16. plum
17. bluff
18. crunch
19. build
20. gym
21. snack
22. step
23. pond
24. heavy
25. shovel

Name \_\_\_\_\_

|      |        |      |      |        |
|------|--------|------|------|--------|
| flat | left   | mill | blot | bluff  |
| cash | shelf  | hint | odd  | crunch |
| band | wealth | plot | sum  | build  |
| bell | grim   | dock | plum | gym    |

**A. Circle the word that rhymes with the word in bold. Then write that word.**

- |                   |        |        |         |       |
|-------------------|--------|--------|---------|-------|
| 1. <b>clock</b>   | deck   | dock   | poke    | _____ |
| 2. <b>dash</b>    | cash   | floss  | cost    | _____ |
| 3. <b>rod</b>     | add    | odd    | told    | _____ |
| 4. <b>stuff</b>   | stung  | stiff  | bluff   | _____ |
| 5. <b>bat</b>     | flat   | plot   | float   | _____ |
| 6. <b>pill</b>    | mile   | mill   | mall    | _____ |
| 7. <b>stand</b>   | bond   | ban    | band    | _____ |
| 8. <b>shot</b>    | shout  | plot   | plate   | _____ |
| 9. <b>trim</b>    | gym    | groom  | time    | _____ |
| 10. <b>health</b> | wheat  | wealth | weather | _____ |
| 11. <b>tell</b>   | toll   | stall  | bell    | _____ |
| 12. <b>drum</b>   | elm    | plum   | room    | _____ |
| 13. <b>glint</b>  | hint   | gate   | light   | _____ |
| 14. <b>theft</b>  | left   | last   | foot    | _____ |
| 15. <b>bunch</b>  | clinch | crank  | crunch  | _____ |

**B. Write these words in alphabetical order. Alphabetize them to the second letter. *grim, blot, sum, build, shelf***

16. \_\_\_\_\_ 18. \_\_\_\_\_ 20. \_\_\_\_\_
17. \_\_\_\_\_ 19. \_\_\_\_\_

Name \_\_\_\_\_

flat  
grim  
plot  
sumleft  
shelf  
plum  
cashmill  
gym  
crunch  
dockblot  
wealth  
bell  
oddbluff  
band  
build  
hint**Write the spelling words that contain each short vowel sound.****short *a***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**short *e* spelled *e***

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**short *e* spelled *ea***

7. \_\_\_\_\_

**short *i* spelled *i***

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**short *i* spelled *ui***

11. \_\_\_\_\_

**short *i* spelled *y***

12. \_\_\_\_\_

**short *o***

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

**short *u***

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

|      |        |      |      |        |
|------|--------|------|------|--------|
| flat | left   | mill | blot | bluff  |
| cash | shelf  | hint | odd  | crunch |
| band | wealth | plot | sum  | build  |
| bell | grim   | dock | plum | gym    |

**A. Write the spelling word that best completes each sentence.**

1. She is the drum player in a \_\_\_\_\_.
2. Did you tell the truth or was that a \_\_\_\_\_?
3. I did not have enough \_\_\_\_\_ on me to pay for it.
4. He brought the ball to \_\_\_\_\_ class.
5. The car tires will \_\_\_\_\_ the can on the street.
6. I did not know that flour was made at this \_\_\_\_\_.
7. My favorite fruit is the \_\_\_\_\_.
8. This \_\_\_\_\_ chimes at noon every day.
9. We got on the boat from the \_\_\_\_\_.
10. He \_\_\_\_\_ his glasses at home today.

**B. Write the spelling word that matches each definition below.**

- |                     |                          |
|---------------------|--------------------------|
| 11. soak up _____   | 16. not even _____       |
| 12. gloomy _____    | 17. ledge _____          |
| 13. clue _____      | 18. a lot of money _____ |
| 14. make _____      | 19. not round _____      |
| 15. storyline _____ | 20. total _____          |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

The classroom was quiet. Books sat closed and flatt on the desks. The class hamster was missing! The class liked Biscuit. The students had helped to bild the hamster's cage. They liked to watch Biscuit krunch food and run on the wheel.

Chad looked very grimm. He had taken Biscuit home last night. He planned to bring the hamster back, but he had leeft it at home. Chad raised his hand. No one needed another hent. The class knew who had taken Biscuit.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about something that happened in your classroom. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |            |
|------------------------|-----------|------------|
|                        | 1. _____  | 1. flat    |
|                        | 2. _____  | 2. cash    |
|                        | 3. _____  | 3. band    |
|                        | 4. _____  | 4. bell    |
|                        | 5. _____  | 5. left    |
|                        | 6. _____  | 6. shelf   |
|                        | 7. _____  | 7. wealth  |
|                        | 8. _____  | 8. grim    |
|                        | 9. _____  | 9. mill    |
|                        | 10. _____ | 10. hint   |
|                        | 11. _____ | 11. plot   |
|                        | 12. _____ | 12. dock   |
|                        | 13. _____ | 13. blot   |
|                        | 14. _____ | 14. odd    |
|                        | 15. _____ | 15. sum    |
|                        | 16. _____ | 16. plum   |
|                        | 17. _____ | 17. bluff  |
|                        | 18. _____ | 18. crunch |
|                        | 19. _____ | 19. build  |
|                        | 20. _____ | 20. gym    |
| <b>Review Words</b>    | 21. _____ | 21. snack  |
|                        | 22. _____ | 22. step   |
|                        | 23. _____ | 23. pond   |
| <b>Challenge Words</b> | 24. _____ | 24. heavy  |
|                        | 25. _____ | 25. shovel |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. major
2. clay
3. stray
4. today
5. bail
6. rail
7. drain
8. faint
9. claim
10. pale
11. face
12. graze
13. cane
14. slate
15. ache
16. steak
17. break
18. eight
19. they
20. obey
21. grim
22. plum
23. cash
24. neighbor
25. railway

Name \_\_\_\_\_

major  
clay  
stray  
today  
bailrail  
drain  
faint  
claimpale  
face  
graze  
caneslate  
ache  
steak  
breakeight  
they  
obey**Circle the word that rhymes with the word in bold type. Write the word.**

- |                  |        |       |        |       |
|------------------|--------|-------|--------|-------|
| 1. <b>gate</b>   | strain | slate | that   | _____ |
| 2. <b>pail</b>   | play   | paid  | bail   | _____ |
| 3. <b>shame</b>  | claim  | harm  | slam   | _____ |
| 4. <b>stay</b>   | why    | my    | they   | _____ |
| 5. <b>take</b>   | tack   | ache  | act    | _____ |
| 6. <b>hooray</b> | clay   | wait  | star   | _____ |
| 7. <b>maze</b>   | graze  | jazz  | daisy  | _____ |
| 8. <b>away</b>   | yawn   | today | toy    | _____ |
| 9. <b>tail</b>   | fall   | spill | pale   | _____ |
| 10. <b>snake</b> | break  | seek  | neck   | _____ |
| 11. <b>pain</b>  | shine  | drain | candle | _____ |
| 12. <b>delay</b> | later  | party | obey   | _____ |
| 13. <b>sail</b>  | rail   | seal  | slant  | _____ |
| 14. <b>train</b> | ran    | trace | cane   | _____ |
| 15. <b>wait</b>  | part   | eight | salt   | _____ |
| 16. <b>play</b>  | plan   | stray | any    | _____ |
| 17. <b>make</b>  | steak  | maid  | tack   | _____ |
| 18. <b>case</b>  | past   | crack | face   | _____ |
| 19. <b>paint</b> | pain   | faint | pant   | _____ |
| 20. <b>pager</b> | major  | pay   | judge  | _____ |



Name \_\_\_\_\_

eight

graze

clay

slate

obey

pale

ache

steak

drain

major

face

faint

rail

they

break

today

bail

cane

stray

claim

Write the spelling words that contain the matching spelling of the long *a* sound.

**long *a* spelled *a***

1. \_\_\_\_\_

**long *a* spelled *ea***

11. \_\_\_\_\_

12. \_\_\_\_\_

**long *a* spelled *ay***

2. \_\_\_\_\_

**long *a* spelled *ey***

3. \_\_\_\_\_

13. \_\_\_\_\_

4. \_\_\_\_\_

14. \_\_\_\_\_

**long *a* spelled *ai***

5. \_\_\_\_\_

**long *a* spelled *a\_e***

6. \_\_\_\_\_

15. \_\_\_\_\_

7. \_\_\_\_\_

16. \_\_\_\_\_

8. \_\_\_\_\_

17. \_\_\_\_\_

9. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**long *a* spelled *ei***

10. \_\_\_\_\_

Name \_\_\_\_\_

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| major | rail  | pale  | slate | eight |
| clay  | drain | face  | ache  | they  |
| stray | faint | graze | steak | obey  |
| today | claim | cane  | break |       |
| bail  |       |       |       |       |

**A. Write the spelling word that best completes each sentence.**

- Horses will \_\_\_\_\_ on this green grass all day if you let them.
- The girls were best friends, and \_\_\_\_\_ went everywhere together.
- The \_\_\_\_\_ ordered the troops to attack at sunrise.
- He stood on the \_\_\_\_\_ of the fence to see better.
- The lost hiker smiled when he saw the \_\_\_\_\_ glow of a house light.
- The \_\_\_\_\_ in my back was getting worse, so I went to a doctor.
- My grandfather uses a \_\_\_\_\_ to help him walk.
- Did you see the smile on that girl's \_\_\_\_\_?
- I added a chair so that there were \_\_\_\_\_ in all, not seven.

**B. Write the spelling word that matches each definition below.**

- |                                   |                               |
|-----------------------------------|-------------------------------|
| 10. what pottery is made of _____ | 17. writing surface _____     |
| 11. part of a fence _____         | 18. scoop out _____           |
| 12. a type of meat _____          | 19. to state _____            |
| 13. what water goes down _____    | 20. to eat grass _____        |
| 14. light or white _____          | 21. soft or slight _____      |
| 15. without a home _____          | 22. follow or listen to _____ |
| 16. destroy _____                 | 23. day before tomorrow _____ |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. major     |
|                        | 2. _____  | 2. clay      |
|                        | 3. _____  | 3. stray     |
|                        | 4. _____  | 4. today     |
|                        | 5. _____  | 5. bail      |
|                        | 6. _____  | 6. rail      |
|                        | 7. _____  | 7. drain     |
|                        | 8. _____  | 8. faint     |
|                        | 9. _____  | 9. claim     |
|                        | 10. _____ | 10. pale     |
|                        | 11. _____ | 11. face     |
|                        | 12. _____ | 12. graze    |
|                        | 13. _____ | 13. cane     |
|                        | 14. _____ | 14. slate    |
|                        | 15. _____ | 15. ache     |
|                        | 16. _____ | 16. steak    |
|                        | 17. _____ | 17. break    |
|                        | 18. _____ | 18. eight    |
|                        | 19. _____ | 19. they     |
|                        | 20. _____ | 20. obey     |
| <b>Review Words</b>    | 21. _____ | 21. grim     |
|                        | 22. _____ | 22. plum     |
|                        | 23. _____ | 23. cash     |
| <b>Challenge Words</b> | 24. _____ | 24. neighbor |
|                        | 25. _____ | 25. railway  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. evening   |
| 2. _____                         | 2. zebra     |
| 3. _____                         | 3. breathe   |
| 4. _____                         | 4. league    |
| 5. _____                         | 5. squeaky   |
| 6. _____                         | 6. healer    |
| 7. _____                         | 7. sleek     |
| 8. _____                         | 8. indeed    |
| 9. _____                         | 9. reef      |
| 10. _____                        | 10. deed     |
| 11. _____                        | 11. speech   |
| 12. _____                        | 12. wheeze   |
| 13. _____                        | 13. concrete |
| 14. _____                        | 14. scheme   |
| 15. _____                        | 15. belief   |
| 16. _____                        | 16. chief    |
| 17. _____                        | 17. honey    |
| 18. _____                        | 18. donkey   |
| 19. _____                        | 19. family   |
| 20. _____                        | 20. weary    |
| <b>Review Words</b> 21. _____    | 21. bail     |
| 22. _____                        | 22. pale     |
| 23. _____                        | 23. eight    |
| <b>Challenge Words</b> 24. _____ | 24. appeal   |
| 25. _____                        | 25. freedom  |

Name \_\_\_\_\_

|         |         |        |          |        |
|---------|---------|--------|----------|--------|
| evening | squeaky | reef   | concrete | honey  |
| zebra   | healer  | deed   | scheme   | donkey |
| breathe | sleek   | speech | belief   | family |
| league  | indeed  | wheeze | chief    | weary  |

**A. Circle the word that rhymes with the word in bold type. Write the word.**

- |                    |          |          |         |       |
|--------------------|----------|----------|---------|-------|
| 1. <b>reach</b>    | rich     | speech   | patch   | _____ |
| 2. <b>peeler</b>   | parlor   | seller   | healer  | _____ |
| 3. <b>dream</b>    | rein     | scheme   | deep    | _____ |
| 4. <b>teethe</b>   | breathe  | reed     | with    | _____ |
| 5. <b>mistreat</b> | concrete | reset    | create  | _____ |
| 6. <b>creaky</b>   | shaky    | funny    | squeaky | _____ |
| 7. <b>leaf</b>     | left     | chief    | stuff   | _____ |
| 8. <b>reread</b>   | indeed   | complete | rounded | _____ |
| 9. <b>weak</b>     | deck     | sleek    | sink    | _____ |
| 10. <b>beef</b>    | birth    | feed     | belief  | _____ |
| 11. <b>money</b>   | honey    | many     | penny   | _____ |
| 12. <b>thief</b>   | third    | cliff    | reef    | _____ |
| 13. <b>cheery</b>  | very     | weary    | chair   | _____ |
| 14. <b>bead</b>    | deed     | lend     | belt    | _____ |
| 15. <b>please</b>  | need     | this     | wheeze  | _____ |

**B. Write these spelling words in alphabetical order:  
evening, donkey, league, zebra, family.**

- |           |           |           |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ |           |

Name \_\_\_\_\_

|          |         |        |         |        |
|----------|---------|--------|---------|--------|
| evening  | indeed  | honey  | breathe | reef   |
| deed     | family  | zebra  | scheme  | donkey |
| concrete | belief  | speech | sleek   | healer |
| league   | squeaky | wheeze | chief   | weary  |

**Write the spelling words that contain the matching long e spelling.**

**long e spelled ee**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**long e spelled e\_e**

7. \_\_\_\_\_
8. \_\_\_\_\_

**long e spelled y**

9. \_\_\_\_\_

**long e spelled ea and y**

10. \_\_\_\_\_
11. \_\_\_\_\_

**long e spelled ie**

12. \_\_\_\_\_
13. \_\_\_\_\_

**long e spelled ea**

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

**long e spelled ey**

17. \_\_\_\_\_
18. \_\_\_\_\_

**long e spelled e**

19. \_\_\_\_\_
20. \_\_\_\_\_

Name \_\_\_\_\_

|         |         |        |          |        |
|---------|---------|--------|----------|--------|
| evening | squeaky | reef   | concrete | honey  |
| zebra   | healer  | deed   | scheme   | donkey |
| breathe | sleek   | speech | belief   | family |
| league  | indeed  | wheeze | chief    | weary  |

**A. An analogy is a statement that compares sets of words. Write the spelling word that best completes each analogy below.**

1. *Happy* is to *glad* as *tired* is to \_\_\_\_\_.
2. *Colors* are to *rainbow* as *teams* are to \_\_\_\_\_.
3. *Song* is to *tune* as *plan* is to \_\_\_\_\_.
4. *Sun* is to *moon* as *morning* is to \_\_\_\_\_.
5. *Teacher* is to *instructor* as *leader* is to \_\_\_\_\_.
6. *Early* is to *late* as *low-pitched* is to \_\_\_\_\_.
7. *Promise* is to *vow* as *act* is to \_\_\_\_\_.
8. *Carpenter* is to *builder* as *doctor* is to \_\_\_\_\_.
9. *Dog* is to *wolf* as *horse* is to \_\_\_\_\_.
10. *Warm* is to *cool* as *dull* is to \_\_\_\_\_.

**B. Write the spelling word that matches each definition below.**

- |                                   |                                        |
|-----------------------------------|----------------------------------------|
| 11. breathe roughly _____         | 16. actually _____                     |
| 12. way of thinking _____         | 17. take air into lungs<br>_____       |
| 13. something spoken<br>_____     | 18. cement mixture _____               |
| 14. brothers and sisters<br>_____ | 19. what bees make<br>_____            |
| 15. underwater ridge<br>_____     | 20. striped horse-like animal<br>_____ |



Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

Being sick is not fun. A cold can give you a sore throat and a runny nose. Sometimes you may cough or wheze. A cold can be worse in the eavening, when you go to bed. It can even keep you up all night. This makes you feel fuzzy and wearie in the morning.

People do different things to get rid of a cold. Some people drink hot water or tea with hony. Others breathe steamy air to feel better. They may even see a doctor or other heler. Most of the time, rest is the best way to get rid of a cold.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write about something that you do to get rid of a cold. Use at least four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. evening   |
|                        | 2. _____  | 2. zebra     |
|                        | 3. _____  | 3. breathe   |
|                        | 4. _____  | 4. league    |
|                        | 5. _____  | 5. squeaky   |
|                        | 6. _____  | 6. healer    |
|                        | 7. _____  | 7. sleek     |
|                        | 8. _____  | 8. indeed    |
|                        | 9. _____  | 9. reef      |
|                        | 10. _____ | 10. deed     |
|                        | 11. _____ | 11. speech   |
|                        | 12. _____ | 12. wheeze   |
|                        | 13. _____ | 13. concrete |
|                        | 14. _____ | 14. scheme   |
|                        | 15. _____ | 15. belief   |
|                        | 16. _____ | 16. chief    |
|                        | 17. _____ | 17. honey    |
|                        | 18. _____ | 18. donkey   |
|                        | 19. _____ | 19. family   |
|                        | 20. _____ | 20. weary    |
| <b>Review Words</b>    | 21. _____ | 21. bail     |
|                        | 22. _____ | 22. pale     |
|                        | 23. _____ | 23. eight    |
| <b>Challenge Words</b> | 24. _____ | 24. appeal   |
|                        | 25. _____ | 25. freedom  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. climb
2. minding
3. pies
4. die
5. height
6. sigh
7. fright
8. slight
9. drive
10. file
11. kite
12. prime
13. pride
14. slice
15. twice
16. wipe
17. pry
18. sly
19. shy
20. spy
21. chief
22. zebra
23. sleek
24. highway
25. wildlife

Name \_\_\_\_\_

|         |        |       |       |     |
|---------|--------|-------|-------|-----|
| climb   | height | drive | pride | pry |
| minding | sigh   | file  | slice | sly |
| pies    | fright | kite  | twice | shy |
| die     | slight | prime | wipe  | spy |

**A. Circle the word that rhymes with the word in bold type. Write the word.**

- |                  |        |        |        |       |
|------------------|--------|--------|--------|-------|
| 1. <b>time</b>   | thin   | came   | prime  | _____ |
| 2. <b>bite</b>   | height | late   | split  | _____ |
| 3. <b>tie</b>    | spy    | fine   | rim    | _____ |
| 4. <b>while</b>  | will   | file   | pail   | _____ |
| 5. <b>guys</b>   | pies   | toys   | breeze | _____ |
| 6. <b>nice</b>   | race   | wise   | twice  | _____ |
| 7. <b>chime</b>  | find   | sign   | climb  | _____ |
| 8. <b>lie</b>    | glide  | sly    | lay    | _____ |
| 9. <b>advice</b> | cries  | voice  | slice  | _____ |
| 10. <b>might</b> | kite   | wait   | jig    | _____ |
| 11. <b>white</b> | hit    | fright | what   | _____ |
| 12. <b>bye</b>   | kind   | bait   | die    | _____ |
| 13. <b>right</b> | thigh  | slight | grind  | _____ |
| 14. <b>high</b>  | shy    | filled | night  | _____ |
| 15. <b>my</b>    | mine   | rein   | sigh   | _____ |

**B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *pry, drive, pride, wipe, minding***

- |           |           |           |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ |           |

Name \_\_\_\_\_

climb

pride

shy

height

sly

kite

twice

slight

drive

pies

sigh

prime

minding

slice

fright

wipe

pry

die

file

spy

Write the spelling words that contain the matching spelling of the long *i* sound.

long *i* spelled *i\_e*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

long *i* spelled *y*

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

long *i* spelled *ie*

17. \_\_\_\_\_

18. \_\_\_\_\_

long *i* spelled *igh*

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

long *i* spelled *i*

19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

|         |        |       |       |     |
|---------|--------|-------|-------|-----|
| climb   | height | drive | pride | pry |
| minding | sigh   | file  | slice | sly |
| pies    | fright | kite  | twice | shy |
| die     | slight | prime | wipe  | spy |

**A. Write the spelling word that is the antonym, or opposite, of each word below.**

1. fearlessness \_\_\_\_\_
2. significant \_\_\_\_\_
3. secondary \_\_\_\_\_
4. live \_\_\_\_\_
5. bold \_\_\_\_\_

**B. Write the spelling word that matches each definition below.**

- |                                  |                                        |
|----------------------------------|----------------------------------------|
| 6. toy that flies _____          | 14. attending to _____                 |
| 7. to force open _____           | 15. fruit and pastry desserts<br>_____ |
| 8. to go upward _____            | 16. how tall something is<br>_____     |
| 9. two times _____               | 17. clever or cunning<br>_____         |
| 10. to watch secretly<br>_____   | 18. a piece that is cut<br>_____       |
| 11. self-respect _____           | 19. to dry or clean _____              |
| 12. a release of breath<br>_____ | 20. to control a car _____             |
| 13. a folder of records<br>_____ |                                        |

Name \_\_\_\_\_

**A. Circle the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

How many stars can you spie at night? The prighm time to see stars is when there is no moon in the sky. This is when it is very dark out. Even a slyce of moon can change what you see in the sky at night.

People leave the city to see the stars. They may clime a hill to get closer to the sky. Or, they may driv to the top of a mountain. The hite of the place does not really matter. The darker it is, the more stars you will see.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about something else you can see at night. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. climb     |
|                        | 2. _____  | 2. minding   |
|                        | 3. _____  | 3. pies      |
|                        | 4. _____  | 4. die       |
|                        | 5. _____  | 5. height    |
|                        | 6. _____  | 6. sigh      |
|                        | 7. _____  | 7. fright    |
|                        | 8. _____  | 8. slight    |
|                        | 9. _____  | 9. drive     |
|                        | 10. _____ | 10. file     |
|                        | 11. _____ | 11. kite     |
|                        | 12. _____ | 12. prime    |
|                        | 13. _____ | 13. pride    |
|                        | 14. _____ | 14. slice    |
|                        | 15. _____ | 15. twice    |
|                        | 16. _____ | 16. wipe     |
|                        | 17. _____ | 17. pry      |
|                        | 18. _____ | 18. sly      |
|                        | 19. _____ | 19. shy      |
|                        | 20. _____ | 20. spy      |
| <b>Review Words</b>    | 21. _____ | 21. chief    |
|                        | 22. _____ | 22. zebra    |
|                        | 23. _____ | 23. sleek    |
| <b>Challenge Words</b> | 24. _____ | 24. highway  |
|                        | 25. _____ | 25. wildlife |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. bolt
2. mold
3. toll
4. shadow
5. flow
6. mows
7. lower
8. blown
9. quote
10. mole
11. stone
12. stove
13. chose
14. sole
15. stole
16. goal
17. groan
18. load
19. roasting
20. woe
21. kite
22. fright
23. climb
24. coaster
25. motor

Name \_\_\_\_\_

|        |       |       |       |          |
|--------|-------|-------|-------|----------|
| bolt   | flow  | quote | chose | groan    |
| mold   | mows  | mole  | sole  | load     |
| toll   | lower | stone | stole | roasting |
| shadow | blown | stove | goal  | woe      |

**A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                  |       |       |       |       |
|------------------|-------|-------|-------|-------|
| 1. <b>bowl</b>   | goal  | pond  | house | _____ |
| 2. <b>rolled</b> | doll  | found | mold  | _____ |
| 3. <b>show</b>   | woe   | cow   | saw   | _____ |
| 4. <b>boat</b>   | late  | quote | spot  | _____ |
| 5. <b>sewed</b>  | feed  | load  | few   | _____ |
| 6. <b>moan</b>   | train | on    | blown | _____ |
| 7. <b>grove</b>  | give  | save  | stove | _____ |
| 8. <b>so</b>     | flow  | frog  | sod   | _____ |
| 9. <b>goes</b>   | gold  | chose | chop  | _____ |
| 10. <b>foal</b>  | poke  | toll  | rail  | _____ |
| 11. <b>bowl</b>  | stole | growl | told  | _____ |
| 12. <b>own</b>   | foul  | groan | paw   | _____ |
| 13. <b>loan</b>  | lead  | said  | stone | _____ |
| 14. <b>coal</b>  | mole  | fall  | clock | _____ |
| 15. <b>hose</b>  | mows  | shop  | mope  | _____ |

**B. Write these spelling words in alphabetical order. Alphabetize them to the second letter.    *bolt, shadow, roasting, sole, lower***

- |           |           |           |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ |           |

Name \_\_\_\_\_

|        |       |       |       |          |
|--------|-------|-------|-------|----------|
| bolt   | flow  | quote | chose | groan    |
| mold   | mows  | mole  | sole  | load     |
| toll   | lower | stone | stole | roasting |
| shadow | blown | stove | goal  | woe      |

**A. Write the spelling words that contain the matching spelling of the long o sound.**

**long o spelled *oa***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**long o spelled *o***

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**long o spelled *o\_e***

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**long o spelled *oe***

15. \_\_\_\_\_

**long o spelled *ow***

16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**B. Compare the words *goal* and *mole*. How are they alike?  
How are they different?**

---



---



---

Name \_\_\_\_\_

|        |       |       |       |          |
|--------|-------|-------|-------|----------|
| bolt   | flow  | quote | chose | groan    |
| mold   | mows  | mole  | sole  | load     |
| toll   | lower | stone | stole | roasting |
| shadow | blown | stove | goal  | woe      |

**A. Write the spelling word that best completes each sentence.**

1. Be careful in the kitchen because the \_\_\_\_\_ is hot.
2. The windy storm has \_\_\_\_\_ away my umbrella!
3. I had a \_\_\_\_\_ of energy and cleaned my room.
4. Did the system restart and \_\_\_\_\_ up yet?
5. My \_\_\_\_\_ follows me when the sun is out.
6. I will be filled with \_\_\_\_\_ when summer is over.
7. The small boy could reach that shelf because it was \_\_\_\_\_.
8. The soccer player made a \_\_\_\_\_ right before the buzzer.
9. The rubber \_\_\_\_\_ of my sneaker keeps me from slipping.
10. There was \_\_\_\_\_ on the bathroom ceiling from all the humid air.

**B. Write the spelling word that matches each definition below.**

- |                                      |                                         |
|--------------------------------------|-----------------------------------------|
| 11. cuts down _____                  | 16. a payment or fee _____              |
| 12. cooking in an oven<br>_____      | 17. move along _____                    |
| 13. a rock _____                     | 18. picked or selected<br>_____         |
| 14. took without permission<br>_____ | 19. something that was said<br>_____    |
| 15. a low sound of pain<br>_____     | 20. a small underground animal<br>_____ |

One fun activity you can help with is cooking—just make sure you do it with an adult. You can start off small by preheating the stove or getting things on shelves that are lower in the pantry. Helping out in the kitchen is a great way to get to know about food. One day you'll be roasting dinner all by yourself!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. bolt      |
|                        | 2. _____  | 2. mold      |
|                        | 3. _____  | 3. toll      |
|                        | 4. _____  | 4. shadow    |
|                        | 5. _____  | 5. flow      |
|                        | 6. _____  | 6. mows      |
|                        | 7. _____  | 7. lower     |
|                        | 8. _____  | 8. blown     |
|                        | 9. _____  | 9. quote     |
|                        | 10. _____ | 10. mole     |
|                        | 11. _____ | 11. stone    |
|                        | 12. _____ | 12. stove    |
|                        | 13. _____ | 13. chose    |
|                        | 14. _____ | 14. sole     |
|                        | 15. _____ | 15. stole    |
|                        | 16. _____ | 16. goal     |
|                        | 17. _____ | 17. groan    |
|                        | 18. _____ | 18. load     |
|                        | 19. _____ | 19. roasting |
|                        | 20. _____ | 20. woe      |
| <b>Review Words</b>    | 21. _____ | 21. kite     |
|                        | 22. _____ | 22. fright   |
|                        | 23. _____ | 23. climb    |
| <b>Challenge Words</b> | 24. _____ | 24. coaster  |
|                        | 25. _____ | 25. motor    |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                                  |               |
|----------------------------------|---------------|
| 1. _____                         | 1. unblock    |
| 2. _____                         | 2. unborn     |
| 3. _____                         | 3. unchain    |
| 4. _____                         | 4. unload     |
| 5. _____                         | 5. unlock     |
| 6. _____                         | 6. recall     |
| 7. _____                         | 7. relearn    |
| 8. _____                         | 8. resell     |
| 9. _____                         | 9. rewash     |
| 10. _____                        | 10. rewind    |
| 11. _____                        | 11. imperfect |
| 12. _____                        | 12. indirect  |
| 13. _____                        | 13. incorrect |
| 14. _____                        | 14. illegal   |
| 15. _____                        | 15. overact   |
| 16. _____                        | 16. overheat  |
| 17. _____                        | 17. subway    |
| 18. _____                        | 18. premix    |
| 19. _____                        | 19. preplan   |
| 20. _____                        | 20. supersize |
| <b>Review Words</b> 21. _____    | 21. stone     |
| 22. _____                        | 22. blown     |
| 23. _____                        | 23. lower     |
| <b>Challenge Words</b> 24. _____ | 24. interact  |
| 25. _____                        | 25. transmit  |

Name \_\_\_\_\_

|         |         |           |           |           |
|---------|---------|-----------|-----------|-----------|
| unblock | unlock  | rewash    | incorrect | subway    |
| unborn  | recall  | rewind    | illegal   | premix    |
| unchain | relearn | imperfect | overact   | preplan   |
| unload  | resell  | indirect  | overheat  | supersize |

Write a prefix to make a spelling word. Then write the spelling word on the line. Choose from these prefixes: *un-*, *re-*, *im-*, *in-*, *il-*, *over-*, *sub-*, *pre-*, *super-*.

- \_\_\_\_\_ size \_\_\_\_\_
- \_\_\_\_\_ block \_\_\_\_\_
- \_\_\_\_\_ learn \_\_\_\_\_
- \_\_\_\_\_ heat \_\_\_\_\_
- \_\_\_\_\_ correct \_\_\_\_\_
- \_\_\_\_\_ perfect \_\_\_\_\_
- \_\_\_\_\_ way \_\_\_\_\_
- \_\_\_\_\_ legal \_\_\_\_\_
- \_\_\_\_\_ mix \_\_\_\_\_
- \_\_\_\_\_ chain \_\_\_\_\_
- \_\_\_\_\_ wind \_\_\_\_\_
- \_\_\_\_\_ act \_\_\_\_\_
- \_\_\_\_\_ lock \_\_\_\_\_
- \_\_\_\_\_ sell \_\_\_\_\_
- \_\_\_\_\_ plan \_\_\_\_\_
- \_\_\_\_\_ load \_\_\_\_\_
- \_\_\_\_\_ direct \_\_\_\_\_
- \_\_\_\_\_ wash \_\_\_\_\_
- \_\_\_\_\_ born \_\_\_\_\_
- \_\_\_\_\_ call \_\_\_\_\_



Name \_\_\_\_\_

|           |         |           |          |           |
|-----------|---------|-----------|----------|-----------|
| overact   | premix  | rewash    | resell   | relearn   |
| unlock    | unchain | rewind    | illegal  | unborn    |
| incorrect | subway  | supersize | unblock  | preplan   |
| recall    | unload  | indirect  | overheat | imperfect |

**Write the spelling words that contain each prefix.*****over-***

1. \_\_\_\_\_

2. \_\_\_\_\_

***re-***

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

***in-***

8. \_\_\_\_\_

9. \_\_\_\_\_

***pre-***

10. \_\_\_\_\_

11. \_\_\_\_\_

***un-***

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

***super-***

17. \_\_\_\_\_

***im-***

18. \_\_\_\_\_

***sub-***

19. \_\_\_\_\_

***il-***

20. \_\_\_\_\_

Name \_\_\_\_\_

|         |         |           |           |           |
|---------|---------|-----------|-----------|-----------|
| unblock | unlock  | rewash    | incorrect | subway    |
| unborn  | recall  | rewind    | illegal   | premix    |
| unchain | relearn | imperfect | overact   | preplan   |
| unload  | resell  | indirect  | overheat  | supersize |

**A. Write the spelling word that belongs with the other words in the group.**

- improper, impolite, \_\_\_\_\_
- subtitle, submarine, \_\_\_\_\_
- illogical, illegible, \_\_\_\_\_
- indirect, inexact, \_\_\_\_\_
- supermarket, superhighway, \_\_\_\_\_
- overload, overeat, \_\_\_\_\_

**B. Write the spelling word that matches each definition below.**

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 7. not born _____                   | 14. not direct _____            |
| 8. to wind again _____              | 15. opposite of load _____      |
| 9. to sell again _____              | 16. to stir before _____        |
| 10. to heat too much _____          | 17. to wash again _____         |
| 11. to learn again _____            | 18. to take the chain off _____ |
| 12. opposite of lock _____          | 19. to call again _____         |
| 13. to think ahead of time<br>_____ | 20. opposite of block _____     |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

“It’s so hot that I think I’m going to ovurheat!” said Elena to her friend Keisha. “Let’s take the subway instead of walking. We just need to make sure that we get on the right train so that we don’t end up in taking an undirect route.”

The girls watched as the train pulled up and the doors began to inlock. Then they waited for the car to unelod. Once they were inside, they felt the air conditioning in the car. “I cannot reecall a better idea, Elena!” Keisha said with a huge smile.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write about a time when you had a great idea. Use at least four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. unblock    |
|                        | 2. _____  | 2. unborn     |
|                        | 3. _____  | 3. unchain    |
|                        | 4. _____  | 4. unload     |
|                        | 5. _____  | 5. unlock     |
|                        | 6. _____  | 6. recall     |
|                        | 7. _____  | 7. relearn    |
|                        | 8. _____  | 8. resell     |
|                        | 9. _____  | 9. rewash     |
|                        | 10. _____ | 10. rewind    |
|                        | 11. _____ | 11. imperfect |
|                        | 12. _____ | 12. indirect  |
|                        | 13. _____ | 13. incorrect |
|                        | 14. _____ | 14. illegal   |
|                        | 15. _____ | 15. overact   |
|                        | 16. _____ | 16. overheat  |
|                        | 17. _____ | 17. subway    |
|                        | 18. _____ | 18. premix    |
|                        | 19. _____ | 19. preplan   |
|                        | 20. _____ | 20. supersize |
| <b>Review Words</b>    | 21. _____ | 21. stone     |
|                        | 22. _____ | 22. blown     |
|                        | 23. _____ | 23. lower     |
| <b>Challenge Words</b> | 24. _____ | 24. interact  |
|                        | 25. _____ | 25. transmit  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. thirty
2. width
3. northern
4. fifth
5. choose
6. touch
7. chef
8. chance
9. pitcher
10. kitchen
11. sketched
12. ketchup
13. snatch
14. stretching
15. rush
16. whine
17. whirl
18. bring
19. graph
20. photo
21. unload
22. relearn
23. subway
24. expression
25. theater

Name \_\_\_\_\_

|          |        |          |            |       |
|----------|--------|----------|------------|-------|
| thirty   | choose | pitcher  | snatch     | whirl |
| width    | touch  | kitchen  | stretching | bring |
| northern | chef   | sketched | rush       | graph |
| fifth    | chance | ketchup  | whine      | photo |

**A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                    |         |          |            |       |
|--------------------|---------|----------|------------|-------|
| 1. <b>much</b>     | match   | touch    | luck       | _____ |
| 2. <b>sting</b>    | bring   | brag     | stint      | _____ |
| 3. <b>fetching</b> | resting | guessing | stretching | _____ |
| 4. <b>pants</b>    | stand   | lamp     | chance     | _____ |
| 5. <b>dirty</b>    | thirty  | forty    | wiry       | _____ |
| 6. <b>shine</b>    | mind    | whine    | lane       | _____ |
| 7. <b>news</b>     | loose   | stew     | choose     | _____ |
| 8. <b>catch</b>    | clutch  | snatch   | snake      | _____ |
| 9. <b>laugh</b>    | graph   | rough    | roof       | _____ |
| 10. <b>flush</b>   | crash   | rush     | puts       | _____ |
| 11. <b>clef</b>    | chef    | step     | leaf       | _____ |
| 12. <b>etched</b>  | skipped | punched  | sketched   | _____ |
| 13. <b>hurl</b>    | hurt    | whirl    | while      | _____ |
| 14. <b>richer</b>  | pitcher | sister   | listener   | _____ |

**B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. *northern, fifth, photo, ketchup, width, kitchen***

- |           |           |           |
|-----------|-----------|-----------|
| 15. _____ | 17. _____ | 19. _____ |
| 16. _____ | 18. _____ | 20. _____ |

Name \_\_\_\_\_

whine

photo

bring

width

whirl

fifth

rush

kitchen

stretching

pitcher

northern

chef

chance

touch

graph

snatch

sketched

ketchup

thirty

choose

**Write the spelling words that contain each digraph.*****ch***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

***th***

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

***ng***

5. \_\_\_\_\_

***wh***

16. \_\_\_\_\_

17. \_\_\_\_\_

***tch***

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

***sh***

18. \_\_\_\_\_

***ph***

19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

|          |        |          |            |       |
|----------|--------|----------|------------|-------|
| thirty   | choose | pitcher  | snatch     | whirl |
| width    | touch  | kitchen  | stretching | bring |
| northern | chef   | sketched | rush       | graph |
| fifth    | chance | ketchup  | whine      | photo |

**A. Write the spelling word that means the same as the word below.**

1. carry \_\_\_\_\_
2. drew \_\_\_\_\_
3. complain \_\_\_\_\_
4. pick \_\_\_\_\_
5. cook \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. I took a \_\_\_\_\_ and raised my hand to answer the question.
7. The runner is \_\_\_\_\_ her leg muscles before the race.
8. He can bend and \_\_\_\_\_ his toes without a problem.
9. There is a lot of ice in the \_\_\_\_\_ parts of the planet.
10. The wind sent the dry leaves into a \_\_\_\_\_ in the yard.
11. The softball \_\_\_\_\_ threw a lot of strikes in yesterday's game.
12. My mother is always cooking something new in the \_\_\_\_\_.
13. You are the \_\_\_\_\_ person in line, not the fourth.
14. Do you like to put \_\_\_\_\_ on your hot dog?
15. The teacher helped me draw the \_\_\_\_\_ in math class.
16. I watch the gull \_\_\_\_\_ the bread away from duck.
17. My aunt will be \_\_\_\_\_ years old next week.
18. Take your time and do not \_\_\_\_\_ through the test.
19. This is my favorite \_\_\_\_\_ of our family.
20. The \_\_\_\_\_ of the room is shorter than its length.



Dear Kara,

I went to my fifth baseball game last weekend with my family. It was loud and crowded, but I was in no rush to leave. My mom says that I was in a whirl of excitement all day!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. thirty      |
|                        | 2. _____  | 2. width       |
|                        | 3. _____  | 3. northern    |
|                        | 4. _____  | 4. fifth       |
|                        | 5. _____  | 5. choose      |
|                        | 6. _____  | 6. touch       |
|                        | 7. _____  | 7. chef        |
|                        | 8. _____  | 8. chance      |
|                        | 9. _____  | 9. pitcher     |
|                        | 10. _____ | 10. kitchen    |
|                        | 11. _____ | 11. sketched   |
|                        | 12. _____ | 12. ketchup    |
|                        | 13. _____ | 13. snatch     |
|                        | 14. _____ | 14. stretching |
|                        | 15. _____ | 15. rush       |
|                        | 16. _____ | 16. whine      |
|                        | 17. _____ | 17. whirl      |
|                        | 18. _____ | 18. bring      |
|                        | 19. _____ | 19. graph      |
|                        | 20. _____ | 20. photo      |
| <b>Review Words</b>    | 21. _____ | 21. unload     |
|                        | 22. _____ | 22. relearn    |
|                        | 23. _____ | 23. subway     |
| <b>Challenge Words</b> | 24. _____ | 24. expression |
|                        | 25. _____ | 25. theater    |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. shred
2. shriek
3. shrimp
4. shrink
5. script
6. screw
7. screech
8. straighten
9. straps
10. strand
11. sprout
12. sprawl
13. sprang
14. splashing
15. splotch
16. thrill
17. throb
18. throat
19. thrift
20. through
21. choose
22. photo
23. whine
24. threaten
25. strictly

Name \_\_\_\_\_

|        |            |        |           |         |
|--------|------------|--------|-----------|---------|
| shred  | script     | straps | sprang    | throb   |
| shriek | screw      | strand | splashing | throat  |
| shrimp | screech    | sprout | splotch   | thrift  |
| shrink | straighten | sprawl | thrill    | through |

**A. Fill in the missing letters of each word to form a spelling word.**

- |                 |                   |
|-----------------|-------------------|
| 1. _____ out    | 11. _____ oat     |
| 2. _____ ob     | 12. _____ ew      |
| 3. _____ iek    | 13. _____ ang     |
| 4. _____ eech   | 14. _____ aighten |
| 5. _____ ill    | 15. _____ imp     |
| 6. _____ aps    | 16. _____ otch    |
| 7. _____ ink    | 17. _____ ift     |
| 8. _____ ashing | 18. _____ and     |
| 9. _____ ough   | 19. _____ ed      |
| 10. _____ ipt   | 20. _____ awl     |

**B. Write these spelling words in alphabetical order. Alphabetize them to the fourth letter. *shrimp, throb, straighten, shred, thrift***

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

Name \_\_\_\_\_

thrill  
sprawl  
shred  
strandscript  
thrift  
splashing  
shrimpstraps  
shrink  
throb  
shrieksprang  
screech  
splotch  
straightensprout  
throat  
screw  
through**A. Write the spelling words that contain each three-letter blend.*****thr***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

***shr***

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

***scr***

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

***str***

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

***spl***

9. \_\_\_\_\_

10. \_\_\_\_\_

***spr***

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**B. Compare the words *strand* and *sprang*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

|        |            |        |           |         |
|--------|------------|--------|-----------|---------|
| shred  | script     | straps | sprang    | throb   |
| shriek | screw      | strand | splashing | throat  |
| shrimp | screech    | sprout | splotch   | thrift  |
| shrink | straighten | sprawl | thrill    | through |

**A. Write the spelling word that best completes each sentence.**

1. A \_\_\_\_\_ of the old rope fell on the floor.
2. Cutting coupons is a sure sign of \_\_\_\_\_.
3. Please \_\_\_\_\_ your room before your friend arrives.
4. She will \_\_\_\_\_ with laughter at that funny joke.
5. We must go \_\_\_\_\_ the tunnel to get into the city.
6. Is that a messy \_\_\_\_\_ on your white sweater?
7. I do not want my favorite jeans to \_\_\_\_\_ in the wash.
8. The kids are \_\_\_\_\_ happily in the little tub.
9. We watched the cat \_\_\_\_\_ lazily in the sun.
10. If you hit the brakes too hard, the tires will \_\_\_\_\_.
11. My \_\_\_\_\_ was scratchy after singing at the concert.
12. The play was a big hit because the \_\_\_\_\_ was so funny.
13. The leather \_\_\_\_\_ hung down from the saddle.

**B. Write the spelling word that belongs with the other words in the group.**

- |                                 |                        |
|---------------------------------|------------------------|
| 14. jumped, leaped, _____       | 18. push, grow, _____  |
| 15. clam, lobster, _____        | 19. pulse, beat, _____ |
| 16. pleasure, excitement, _____ | 20. nail, bolt, _____  |
| 17. tear, rip, _____            |                        |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

Many people like to wear jewelry. You will often see a woman with a necklace around her thuroat. Some jewelry pieces are worth a lot of money because they are very old. This jewelry can be a real trill to wear. A shrand of aged pearls can be worth more than a house!

Some people sell jewelry at yard sales. They sprawl necklaces and bracelets out on tables. If you see a piece of jewelry that you like, do not shriek or shout. Calmly ask how much it costs. You might be able to show some thrift by talking the person into selling it for less.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about something else that is worth a lot of money. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. shred      |
|                        | 2. _____  | 2. shriek     |
|                        | 3. _____  | 3. shrimp     |
|                        | 4. _____  | 4. shrink     |
|                        | 5. _____  | 5. script     |
|                        | 6. _____  | 6. screw      |
|                        | 7. _____  | 7. screech    |
|                        | 8. _____  | 8. straighten |
|                        | 9. _____  | 9. straps     |
|                        | 10. _____ | 10. strand    |
|                        | 11. _____ | 11. sprout    |
|                        | 12. _____ | 12. sprawl    |
|                        | 13. _____ | 13. sprang    |
|                        | 14. _____ | 14. splashing |
|                        | 15. _____ | 15. splotch   |
|                        | 16. _____ | 16. thrill    |
|                        | 17. _____ | 17. throb     |
|                        | 18. _____ | 18. throat    |
|                        | 19. _____ | 19. thrift    |
|                        | 20. _____ | 20. through   |
| <b>Review Words</b>    | 21. _____ | 21. choose    |
|                        | 22. _____ | 22. photo     |
|                        | 23. _____ | 23. whine     |
| <b>Challenge Words</b> | 24. _____ | 24. threaten  |
|                        | 25. _____ | 25. strictly  |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
- 22. \_\_\_\_\_
- 23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
- 25. \_\_\_\_\_

- 1. dart
- 2. guard
- 3. award
- 4. backyard
- 5. argue
- 6. spark
- 7. target
- 8. smart
- 9. charge
- 10. carpet
- 11. warp
- 12. door
- 13. fort
- 14. morning
- 15. stork
- 16. cord
- 17. worn
- 18. stormy
- 19. core
- 20. bore
- 21. screech
- 22. shrimp
- 23. throat
- 24. charcoal
- 25. forecast

Name \_\_\_\_\_

|          |        |        |         |        |
|----------|--------|--------|---------|--------|
| dart     | argue  | charge | fort    | worn   |
| guard    | spark  | carpet | morning | stormy |
| award    | target | warp   | stork   | core   |
| backyard | smart  | door   | cord    | bore   |

**A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                    |         |         |         |       |
|--------------------|---------|---------|---------|-------|
| 1. <b>chore</b>    | door    | dare    | sort    | _____ |
| 2. <b>scarred</b>  | snared  | carted  | guard   | _____ |
| 3. <b>large</b>    | charge  | charm   | flag    | _____ |
| 4. <b>horn</b>     | word    | worn    | war     | _____ |
| 5. <b>fork</b>     | spook   | stork   | lark    | _____ |
| 6. <b>start</b>    | hard    | note    | dart    | _____ |
| 7. <b>aboard</b>   | award   | colored | apart   | _____ |
| 8. <b>four</b>     | first   | pair    | bore    | _____ |
| 9. <b>short</b>    | pour    | fort    | fit     | _____ |
| 10. <b>cart</b>    | smart   | smelled | port    | _____ |
| 11. <b>board</b>   | cord    | card    | crowed  | _____ |
| 12. <b>shark</b>   | stork   | clock   | spark   | _____ |
| 13. <b>pour</b>    | pair    | core    | cope    | _____ |
| 14. <b>warning</b> | morning | forty   | started | _____ |

**B. Write these spelling words in alphabetical order:**  
*carpet, argue, backyard, warp, stormy, target.*

- |           |           |           |
|-----------|-----------|-----------|
| 15. _____ | 17. _____ | 18. _____ |
| 16. _____ | 18. _____ | 20. _____ |

Name \_\_\_\_\_

|         |       |        |          |       |
|---------|-------|--------|----------|-------|
| stork   | bore  | guard  | fort     | warp  |
| charge  | spark | carpet | backyard | smart |
| award   | cord  | worn   | dart     | core  |
| morning | door  | stormy | target   | argue |

**A. Write the spelling words with the matching spelling patterns.**

**ore**

1. \_\_\_\_\_

2. \_\_\_\_\_

**or**

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**oor**

9. \_\_\_\_\_

**ar**

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**B. Compare the words *award* and *warp*. How are they alike? How are they different?**

---



---

Name \_\_\_\_\_

|          |        |        |         |        |
|----------|--------|--------|---------|--------|
| dart     | argue  | charge | fort    | worn   |
| guard    | spark  | carpet | morning | stormy |
| award    | target | warp   | stork   | core   |
| backyard | smart  | door   | cord    | bore   |

**A. An *analogy* is a statement that compares sets of words. Write the spelling word to complete each analogy below.**

1. *Dollar* is to *bill* as *prize* is to \_\_\_\_\_.
2. *Laugh* is to *cry* as *agree* is to \_\_\_\_\_.
3. *Eat* is to *dine* as *curve* is to \_\_\_\_\_.
4. *Begin* is to *end* as *excite* is to \_\_\_\_\_.
5. *Powerful* is to *strong* as *bright* is to \_\_\_\_\_.
6. *White* is to *black* as *new* is to \_\_\_\_\_.
7. *Jet* is to *plane* as *bull's-eye* is to \_\_\_\_\_.

**B. Write the spelling word that matches each definition below.**

- |                               |                            |
|-------------------------------|----------------------------|
| 8. rug _____                  | 15. tiny fire _____        |
| 9. rope _____                 | 16. in an entrance _____   |
| 10. area behind a house _____ | 17. thrown in a game _____ |
| 11. place for soldiers _____  | 18. large bird _____       |
| 12. one who watches _____     | 19. center _____           |
| 13. rainy _____               | 20. electricity _____      |
| 14. dawn _____                |                            |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

It was a stourmy night when Benjamin Franklin discovered electricity. Lightning hit the torget of his experiment and traveled down a kite string. Ben felt an incredible spairk when he touched the metal key tied there. Electricity!

No one could arrgue that electricity is not now an important part of our lives. Today, we use electricity to light our street, home, and even the backyad. It is necessary for many of the things we do from marning to night.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity**

**B. Write about how electricity has improved your life in some way. Use at least four words from the spelling list.**

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. dart      |
|                        | 2. _____  | 2. guard     |
|                        | 3. _____  | 3. award     |
|                        | 4. _____  | 4. backyard  |
|                        | 5. _____  | 5. argue     |
|                        | 6. _____  | 6. spark     |
|                        | 7. _____  | 7. target    |
|                        | 8. _____  | 8. smart     |
|                        | 9. _____  | 9. charge    |
|                        | 10. _____ | 10. carpet   |
|                        | 11. _____ | 11. warp     |
|                        | 12. _____ | 12. door     |
|                        | 13. _____ | 13. fort     |
|                        | 14. _____ | 14. morning  |
|                        | 15. _____ | 15. stork    |
|                        | 16. _____ | 16. cord     |
|                        | 17. _____ | 17. worn     |
|                        | 18. _____ | 18. stormy   |
|                        | 19. _____ | 19. core     |
|                        | 20. _____ | 20. bore     |
| <b>Review Words</b>    | 21. _____ | 21. screech  |
|                        | 22. _____ | 22. shrimp   |
|                        | 23. _____ | 23. throat   |
| <b>Challenge Words</b> | 24. _____ | 24. charcoal |
|                        | 25. _____ | 25. forecast |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                                  |                 |
|----------------------------------|-----------------|
| 1. _____                         | 1. sickly       |
| 2. _____                         | 2. hardly       |
| 3. _____                         | 3. quickly      |
| 4. _____                         | 4. slowly       |
| 5. _____                         | 5. carefully    |
| 6. _____                         | 6. wonderful    |
| 7. _____                         | 7. beautiful    |
| 8. _____                         | 8. graceful     |
| 9. _____                         | 9. spoonful     |
| 10. _____                        | 10. darkness    |
| 11. _____                        | 11. shapeless   |
| 12. _____                        | 12. ageless     |
| 13. _____                        | 13. illness     |
| 14. _____                        | 14. goodness    |
| 15. _____                        | 15. spotless    |
| 16. _____                        | 16. painless    |
| 17. _____                        | 17. weakness    |
| 18. _____                        | 18. darkest     |
| 19. _____                        | 19. clearest    |
| 20. _____                        | 20. thoughtful  |
| <b>Review Words</b> 21. _____    | 21. door        |
| 22. _____                        | 22. smart       |
| 23. _____                        | 23. argue       |
| <b>Challenge Words</b> 24. _____ | 24. brilliantly |
| 25. _____                        | 25. straightest |

Name \_\_\_\_\_

|         |           |           |          |            |
|---------|-----------|-----------|----------|------------|
| sickly  | carefully | spoonful  | illness  | weakness   |
| hardly  | wonderful | darkness  | goodness | darkest    |
| quickly | beautiful | shapeless | spotless | clearest   |
| slowly  | graceful  | ageless   | painless | thoughtful |

**Write the missing letters of a suffix to make a spelling word.  
Then write the spelling word on the line.**

1. shape \_\_\_\_\_
2. sick \_\_\_\_\_
3. weak \_\_\_\_\_
4. spoon \_\_\_\_\_
5. clear \_\_\_\_\_
6. beauti \_\_\_\_\_
7. quick \_\_\_\_\_
8. age \_\_\_\_\_
9. thought \_\_\_\_\_
10. dark \_\_\_\_\_
11. care \_\_\_\_\_
12. pain \_\_\_\_\_
13. slow \_\_\_\_\_
14. ill \_\_\_\_\_
15. grace \_\_\_\_\_
16. dark \_\_\_\_\_
17. hard \_\_\_\_\_
18. spot \_\_\_\_\_
19. good \_\_\_\_\_
20. wonder \_\_\_\_\_



Name \_\_\_\_\_

|         |           |           |          |            |
|---------|-----------|-----------|----------|------------|
| sickly  | carefully | spoonful  | illness  | weakness   |
| hardly  | wonderful | darkness  | goodness | darkest    |
| quickly | beautiful | shapeless | spotless | clearest   |
| slowly  | graceful  | ageless   | painless | thoughtful |

**A. Write the spelling words that contain each suffix.**

**-ness**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**-ful**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**-ly**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**-less**

16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_

**-est**

9. \_\_\_\_\_
10. \_\_\_\_\_

**-fully**

20. \_\_\_\_\_

**B. Compare the words *darkness* and *darkest*. How are they alike?  
How are they different?**

---



---



---

Name \_\_\_\_\_

|         |           |           |          |            |
|---------|-----------|-----------|----------|------------|
| sickly  | carefully | spoonful  | illness  | weakness   |
| hardly  | wonderful | darkness  | goodness | darkest    |
| quickly | beautiful | shapeless | spotless | clearest   |
| slowly  | graceful  | ageless   | painless | thoughtful |

**A. Write the spelling word that best completes each sentence.**

- The road was \_\_\_\_\_ where there were no street lights.
- The student \_\_\_\_\_ checked her test answers.
- I had a \_\_\_\_\_ time at the lake and would like to go back!
- My grandmother looks so young that people say she is \_\_\_\_\_.
- I took a \_\_\_\_\_ of medicine and felt better.
- The car moved so \_\_\_\_\_ that I thought we'd never get there.
- The scrape on my knee was \_\_\_\_\_ and healed quickly.
- The \_\_\_\_\_ model was known for her pretty face.
- She gave me this for free out of the \_\_\_\_\_ of her heart.
- The sky had no clouds and was the \_\_\_\_\_ I had ever seen it.

**B. Write the spelling word that matches each definition below.**

- |                               |                                   |
|-------------------------------|-----------------------------------|
| 11. lack of light _____       | 16. not healthy _____             |
| 12. perfectly clean<br>_____  | 17. elegant in form _____         |
| 13. lack of strength<br>_____ | 18. kind and considerate<br>_____ |
| 14. sickness _____            | 19. without form _____            |
| 15. barely _____              | 20. in a fast way _____           |

Name \_\_\_\_\_

**A. Underline the three misspelled words in each paragraph below.****Write the words correctly on the lines.**

Red's grandmother had an illniss. Red didn't like the darknes of the woods around Grandmother's house, but she wanted to help Grandmother feel better. She quicklie ran through the woods to bring Grandmother a basket of food.

She was almost there when she saw a dark, shapelass figure ahead. She turned to run, but then she heard Grandmother calling her. Grandmother told Red that her weaknis had gone away and she had come to meet her. Then Grandmother thanked Red for the wonderfull basket of food.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Tell your own tale about a favorite fairy tale character.****Use at least four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. sickly       |
|                        | 2. _____  | 2. hardly       |
|                        | 3. _____  | 3. quickly      |
|                        | 4. _____  | 4. slowly       |
|                        | 5. _____  | 5. carefully    |
|                        | 6. _____  | 6. wonderful    |
|                        | 7. _____  | 7. beautiful    |
|                        | 8. _____  | 8. graceful     |
|                        | 9. _____  | 9. spoonful     |
|                        | 10. _____ | 10. darkness    |
|                        | 11. _____ | 11. shapeless   |
|                        | 12. _____ | 12. ageless     |
|                        | 13. _____ | 13. illness     |
|                        | 14. _____ | 14. goodness    |
|                        | 15. _____ | 15. spotless    |
|                        | 16. _____ | 16. painless    |
|                        | 17. _____ | 17. weakness    |
|                        | 18. _____ | 18. darkest     |
|                        | 19. _____ | 19. clearest    |
|                        | 20. _____ | 20. thoughtful  |
| <b>Review Words</b>    | 21. _____ | 21. door        |
|                        | 22. _____ | 22. smart       |
|                        | 23. _____ | 23. argue       |
| <b>Challenge Words</b> | 24. _____ | 24. brilliantly |
|                        | 25. _____ | 25. straightest |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. herb
2. person
3. sternly
4. serpent
5. worse
6. pearl
7. dirty
8. birth
9. shirt
10. twirl
11. swirl
12. purse
13. curl
14. curve
15. curb
16. hurl
17. turkey
18. turnip
19. purpose
20. blurred
21. slowly
22. quickly
23. beautiful
24. spurt
25. further

Name \_\_\_\_\_

|         |       |       |       |         |
|---------|-------|-------|-------|---------|
| herb    | worse | shirt | curl  | turkey  |
| person  | pearl | twirl | curve | turnip  |
| sternly | dirty | swirl | curb  | purpose |
| serpent | birth | purse | hurl  | blurred |

**A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                  |        |        |         |       |
|------------------|--------|--------|---------|-------|
| 1. <b>whirl</b>  | swirl  | wind   | fur     | _____ |
| 2. <b>heard</b>  | steer  | fed    | blurred | _____ |
| 3. <b>worsen</b> | lesson | winded | person  | _____ |
| 4. <b>perky</b>  | turkey | corny  | funny   | _____ |
| 5. <b>spurt</b>  | spent  | shirt  | blur    | _____ |
| 6. <b>verb</b>   | curb   | nerve  | fern    | _____ |
| 7. <b>nurse</b>  | must   | bees   | worse   | _____ |
| 8. <b>girl</b>   | grunt  | hurl   | ball    | _____ |
| 9. <b>worth</b>  | wart   | birth  | teeth   | _____ |
| 10. <b>verse</b> | purse  | belts  | serve   | _____ |
| 11. <b>serve</b> | knee   | love   | curve   | _____ |
| 12. <b>blurb</b> | bulb   | glad   | herb    | _____ |
| 13. <b>earl</b>  | twirl  | tell   | end     | _____ |

**B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. *pearl, serpent, turnip, curl, sternly, purpose, dirty***

- |           |           |           |
|-----------|-----------|-----------|
| 14. _____ | 17. _____ | 20. _____ |
| 15. _____ | 18. _____ |           |
| 16. _____ | 19. _____ |           |

Name \_\_\_\_\_

|         |       |         |       |         |
|---------|-------|---------|-------|---------|
| hurl    | curl  | shirt   | worse | turkey  |
| person  | pearl | turnip  | birth | twirl   |
| purse   | dirty | swirl   | curb  | purpose |
| blurred | curve | sternly | herb  | serpent |

**A. Write the spelling words with the matching *r*-controlled spellings.**

***ur***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

***or***

10. \_\_\_\_\_

***er***

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

***ir***

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

***ear***

20. \_\_\_\_\_

**B. Compare the words *twirl* and *swirl*. How are they alike? How are they different?**

---



---

Name \_\_\_\_\_

|         |       |       |       |         |
|---------|-------|-------|-------|---------|
| herb    | worse | shirt | curl  | turkey  |
| person  | pearl | twirl | curve | turnip  |
| sternly | dirty | swirl | curb  | purpose |
| serpent | birth | purse | hurl  | blurred |

**A. Write the spelling word that belongs with the other words in the group.**

1. life, death, \_\_\_\_\_
2. spice, seasoning, \_\_\_\_\_
3. child, woman, \_\_\_\_\_
4. reason, goal, \_\_\_\_\_
5. street, sidewalk, \_\_\_\_\_
6. monster, snake, \_\_\_\_\_
7. bag, pocketbook, \_\_\_\_\_
8. messy, muddy, \_\_\_\_\_
9. firmly, sharply, \_\_\_\_\_
10. bend, turn, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

11. Are you feeling better or \_\_\_\_\_ than yesterday?
12. Her tight \_\_\_\_\_ would not straighten.
13. The leaves \_\_\_\_\_ around on a windy day.
14. A \_\_\_\_\_ is a root vegetable just as a carrot is.
15. My sight \_\_\_\_\_ as I fought back tears.
16. Did you see the drum major \_\_\_\_\_ her baton?
17. You might find a \_\_\_\_\_ inside an oyster.
18. Do you eat \_\_\_\_\_ for Thanksgiving dinner?
19. The tag inside my \_\_\_\_\_ made my neck itch.
20. I wanted to \_\_\_\_\_ the ball as far as I could throw it.



I woke up late yesterday. I grabbed some clothes, put them on, and got to the cerb just as the bus came. Whew! When I got to school, though, I saw that I had put on derty clothing. I was so embarrassed. But now I have a plan. I will lay out clean pants and shurt at night. That way, if I oversleep, I'll have clean clothes to grab!

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

**3.** \_\_\_\_\_

**6.** \_\_\_\_\_

**B. Write about a person who has helped you solve a problem. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. herb       |
|                        | 2. _____  | 2. person     |
|                        | 3. _____  | 3. sternly    |
|                        | 4. _____  | 4. serpent    |
|                        | 5. _____  | 5. worse      |
|                        | 6. _____  | 6. pearl      |
|                        | 7. _____  | 7. dirty      |
|                        | 8. _____  | 8. birth      |
|                        | 9. _____  | 9. shirt      |
|                        | 10. _____ | 10. swirl     |
|                        | 11. _____ | 11. swirl     |
|                        | 12. _____ | 12. purse     |
|                        | 13. _____ | 13. curl      |
|                        | 14. _____ | 14. curve     |
|                        | 15. _____ | 15. curb      |
|                        | 16. _____ | 16. hurl      |
|                        | 17. _____ | 17. turkey    |
|                        | 18. _____ | 18. turnip    |
|                        | 19. _____ | 19. purpose   |
|                        | 20. _____ | 20. blurred   |
| <b>Review Words</b>    | 21. _____ | 21. slowly    |
|                        | 22. _____ | 22. quickly   |
|                        | 23. _____ | 23. beautiful |
| <b>Challenge Words</b> | 24. _____ | 24. spurt     |
|                        | 25. _____ | 25. further   |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. wrinkle
2. wriggle
3. wrapper
4. wrench
5. answer
6. knead
7. knives
8. known
9. kneel
10. knew
11. plumber
12. combs
13. thumbs
14. lambs
15. condemn
16. resign
17. doubtful
18. hour
19. honest
20. honor
21. person
22. curl
23. shirt
24. knuckles
25. wrestle

Name \_\_\_\_\_

|         |        |         |         |          |
|---------|--------|---------|---------|----------|
| wrinkle | answer | kneel   | thumbs  | doubtful |
| wriggle | knead  | knew    | lambs   | hour     |
| wrapper | knives | plumber | condemn | honest   |
| wrench  | known  | combs   | resign  | honor    |

**A. Fill in the missing letter of each word to form a spelling word.**

- |                  |                 |
|------------------|-----------------|
| 1. ____ riggle   | 11. ____ neel   |
| 2. dou ____ tful | 12. resi ____ n |
| 3. ____ nown     | 13. ____ nives  |
| 4. plum ____ er  | 14. lam ____ s  |
| 5. thum ____ s   | 15. ____ onest  |
| 6. condem ____   | 16. ____ rinkle |
| 7. ____ nead     | 17. ans ____ er |
| 8. ____ onor     | 18. ____ new    |
| 9. ____ rench    | 19. ____ our    |
| 10. com ____ s   | 20. ____ rapper |

**B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *wrinkle, honor, wrench, hour, resign***

- |           |           |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ |           |

Name \_\_\_\_\_

wrinkle  
thumbs  
kneel  
resign

answer  
honest  
knives  
doubtful

wrapper  
knew  
plumber  
combs

wriggle  
lambs  
condemn  
wrench

known  
hour  
knead  
honor

**Write the spelling words that contain the silent letter.**

**silent *b***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**silent *k***

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**silent *n***

11. \_\_\_\_\_

**silent *h***

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**silent *w***

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_

**silent *g***

20. \_\_\_\_\_

Name \_\_\_\_\_

|         |        |         |         |          |
|---------|--------|---------|---------|----------|
| wrinkle | answer | kneel   | thumbs  | doubtful |
| wriggle | knead  | knew    | lambs   | hour     |
| wrapper | knives | plumber | condemn | honest   |
| wrench  | known  | combs   | resign  | honor    |

**A. Write the spelling word that best completes each sentence.**

1. I have the \_\_\_\_\_ to your question.
2. The soldier's actions showed courage and \_\_\_\_\_.
3. Call the \_\_\_\_\_ to fix the kitchen faucet.
4. The brushes and \_\_\_\_\_ were lined up on the dresser.
5. I am able to bend my \_\_\_\_\_ back to my wrist.
6. I need a \_\_\_\_\_ to help me fix this.
7. Don't your knees hurt when you \_\_\_\_\_ for a long time?
8. I will iron the shirt until the last \_\_\_\_\_ is gone!
9. He will have to go to bed in one \_\_\_\_\_.
10. It is a \_\_\_\_\_ fact that Earth both rotates and revolves.

**B. Write the spelling word that means the same as each word listed below.**

- |                      |                    |
|----------------------|--------------------|
| 11. realized _____   | 16. leave _____    |
| 12. truthful _____   | 17. jiggle _____   |
| 13. press _____      | 18. sheep _____    |
| 14. disapprove _____ | 19. utensils _____ |
| 15. unlikely _____   | 20. covering _____ |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

My brother Sam could never make up his mind about what he wanted to be when he grew up. He just new that he wanted to do something interesting. At one time, he wanted to be a farmer. He thought about raising sheep and lambs. But he also liked tools. He would make a great plumer, too. It was a tough choice!

Then one day he decided to be a judge. It was the perfect job for him! He was always onest and good at finding the ansers to problems. But then Sam changed his mind again, so I am doutful that he is ready to make a choice. Whatever he decides, I know my brother will be great at it!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about an interesting job of someone you know. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. wrinkle   |
|                        | 2. _____  | 2. wriggle   |
|                        | 3. _____  | 3. wrapper   |
|                        | 4. _____  | 4. wrench    |
|                        | 5. _____  | 5. answer    |
|                        | 6. _____  | 6. knead     |
|                        | 7. _____  | 7. knives    |
|                        | 8. _____  | 8. known     |
|                        | 9. _____  | 9. kneel     |
|                        | 10. _____ | 10. knew     |
|                        | 11. _____ | 11. plumber  |
|                        | 12. _____ | 12. combs    |
|                        | 13. _____ | 13. thumbs   |
|                        | 14. _____ | 14. lambs    |
|                        | 15. _____ | 15. condemn  |
|                        | 16. _____ | 16. resign   |
|                        | 17. _____ | 17. doubtful |
|                        | 18. _____ | 18. hour     |
|                        | 19. _____ | 19. honest   |
|                        | 20. _____ | 20. honor    |
| <b>Review Words</b>    | 21. _____ | 21. person   |
|                        | 22. _____ | 22. curl     |
|                        | 23. _____ | 23. shirt    |
| <b>Challenge Words</b> | 24. _____ | 24. knuckles |
|                        | 25. _____ | 25. wrestle  |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. center
2. once
3. scene
4. spice
5. circus
6. cement
7. police
8. certain
9. ounce
10. glance
11. germs
12. bridge
13. badge
14. strange
15. orange
16. ginger
17. wedge
18. arrange
19. sponge
20. village
21. combs
22. kneel
23. wrench
24. general
25. ceremony

Name \_\_\_\_\_

|        |         |        |         |         |
|--------|---------|--------|---------|---------|
| center | circus  | ounce  | badge   | wedge   |
| once   | cement  | glance | strange | arrange |
| scene  | police  | germs  | orange  | sponge  |
| spice  | certain | bridge | ginger  | village |

**A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                   |         |         |         |       |
|-------------------|---------|---------|---------|-------|
| 1. <b>ridge</b>   | ride    | bridge  | brought | _____ |
| 2. <b>bean</b>    | scene   | bone    | need    | _____ |
| 3. <b>percent</b> | printed | correct | cement  | _____ |
| 4. <b>pledge</b>  | trudge  | welt    | wedge   | _____ |
| 5. <b>renter</b>  | rater   | blender | center  | _____ |
| 6. <b>curtain</b> | captain | certain | crept   | _____ |
| 7. <b>twice</b>   | spice   | spruce  | stick   | _____ |
| 8. <b>bounce</b>  | pound   | inch    | ounce   | _____ |
| 9. <b>injure</b>  | ginger  | before  | jailor  | _____ |
| 10. <b>worms</b>  | charms  | forms   | germs   | _____ |
| 11. <b>plunge</b> | plum    | sponge  | surge   | _____ |
| 12. <b>range</b>  | rage    | store   | strange | _____ |
| 13. <b>chance</b> | glance  | charge  | gates   | _____ |

**B. Fill in the missing letter of each word to form a spelling word.**

- |                  |                  |
|------------------|------------------|
| 14. poli ____ e  | 18. ____ ircus   |
| 15. arran ____ e | 19. villa ____ e |
| 16. on ____ e    | 20. bad ____ e   |
| 17. oran ____ e  |                  |

Name \_\_\_\_\_

|        |         |        |         |         |
|--------|---------|--------|---------|---------|
| orange | circus  | ounce  | badge   | scene   |
| once   | cement  | glance | strange | arrange |
| wedge  | bridge  | germs  | center  | sponge  |
| ginger | village | police | spice   | certain |

**A. Write the spelling words that contain the matching spelling pattern.**

**soft c**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**soft g**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**B. Compare the words *spice* and *police*. How are they alike? How are they different?**

---



---



---



---



---

Name \_\_\_\_\_

|        |         |        |         |         |
|--------|---------|--------|---------|---------|
| center | circus  | ounce  | badge   | wedge   |
| once   | cement  | glance | strange | arrange |
| scene  | police  | germs  | orange  | sponge  |
| spice  | certain | bridge | ginger  | village |

**A. Write the spelling word that belongs with the other words in each group.**

1. uniform, guard, \_\_\_\_\_
2. look, see, \_\_\_\_\_
3. carnival, fair, \_\_\_\_\_
4. cooking, flavoring, \_\_\_\_\_
5. play, act, \_\_\_\_\_
6. siren, crime, \_\_\_\_\_
7. virus, sickness, \_\_\_\_\_
8. odd, unusual, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

9. I need a damp \_\_\_\_\_ to clean the kitchen counter.
10. The workers poured \_\_\_\_\_ for the new sidewalk.
11. Do you want a banana or an \_\_\_\_\_ for your snack?
12. Just one \_\_\_\_\_ of mint flavoring goes a long way!
13. The spice \_\_\_\_\_ is good for an upset stomach.
14. Are you \_\_\_\_\_ that you do not need a hat today?
15. Help me \_\_\_\_\_ the chairs for the meeting tonight.
16. The \_\_\_\_\_ of a hurricane is calm and quiet.
17. Place the \_\_\_\_\_ under the dresser to make it level.
18. You will have to pay a toll to cross the \_\_\_\_\_.
19. There were many children in the \_\_\_\_\_ we visited.
20. Did you go to the market \_\_\_\_\_ or twice this week?

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

Is your family thinking of getting a dog? Before you arrange to buy one, be sure to visit an animal shelter. There are many dogs there for you to fall in love with! In fact, I'm certain that it will take just one glance to melt your heart.

Visiting a shelter might seem strange at first. There may be a lot of dogs barking. This scene might even seem scary. But the dogs are just looking for a good home. So the next time you think about getting a dog, think about adopting. Your new friend is sure to become the center of your life!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about another way that people can help animals. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. center    |
|                        | 2. _____  | 2. once      |
|                        | 3. _____  | 3. scene     |
|                        | 4. _____  | 4. spice     |
|                        | 5. _____  | 5. circus    |
|                        | 6. _____  | 6. cement    |
|                        | 7. _____  | 7. police    |
|                        | 8. _____  | 8. certain   |
|                        | 9. _____  | 9. ounce     |
|                        | 10. _____ | 10. glance   |
|                        | 11. _____ | 11. germs    |
|                        | 12. _____ | 12. bridge   |
|                        | 13. _____ | 13. badge    |
|                        | 14. _____ | 14. strange  |
|                        | 15. _____ | 15. orange   |
|                        | 16. _____ | 16. ginger   |
|                        | 17. _____ | 17. wedge    |
|                        | 18. _____ | 18. arrange  |
|                        | 19. _____ | 19. sponge   |
|                        | 20. _____ | 20. village  |
| <b>Review Words</b>    | 21. _____ | 21. combs    |
|                        | 22. _____ | 22. kneel    |
|                        | 23. _____ | 23. wrench   |
| <b>Challenge Words</b> | 24. _____ | 24. general  |
|                        | 25. _____ | 25. ceremony |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. clams
2. mints
3. props
4. arches
5. dresses
6. parents
7. caves
8. glasses
9. hobbies
10. engines
11. couches
12. arrows
13. enemies
14. babies
15. ranches
16. patches
17. mistakes
18. supplies
19. mosses
20. armies
21. circus
22. germs
23. spice
24. batteries
25. compasses

Name \_\_\_\_\_

|        |         |         |         |          |
|--------|---------|---------|---------|----------|
| clams  | dresses | hobbies | enemies | mistakes |
| mints  | parents | engines | babies  | supplies |
| props  | caves   | couches | ranches | mosses   |
| arches | glasses | arrows  | patches | armies   |

**Write the missing letter or letters. Then write the spelling word on the line.**

1. ranch \_\_\_\_\_
2. cave \_\_\_\_\_
3. mistake \_\_\_\_\_
4. couch \_\_\_\_\_
5. prop \_\_\_\_\_
6. arrow \_\_\_\_\_
7. arm \_\_\_\_\_
8. engine \_\_\_\_\_
9. clam \_\_\_\_\_
10. dress \_\_\_\_\_
11. bab \_\_\_\_\_
12. hobb \_\_\_\_\_
13. glass \_\_\_\_\_
14. arch \_\_\_\_\_
15. suppl \_\_\_\_\_
16. parent \_\_\_\_\_
17. patch \_\_\_\_\_
18. mint \_\_\_\_\_
19. moss \_\_\_\_\_
20. enem \_\_\_\_\_



Name \_\_\_\_\_

|        |          |         |         |          |
|--------|----------|---------|---------|----------|
| arches | dressess | hobbies | enemies | mistakes |
| mints  | armies   | engines | props   | supplies |
| babies | caves    | couches | ranches | mosses   |
| clams  | glasses  | arrows  | patches | parents  |

**Write the spelling words with the matching plural spelling patterns.**

**-s**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**-ies**

16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**-es**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Name \_\_\_\_\_

|        |         |         |         |          |
|--------|---------|---------|---------|----------|
| clams  | dresses | hobbies | enemies | mistakes |
| mints  | parents | engines | babies  | supplies |
| props  | caves   | couches | ranches | mosses   |
| arches | glasses | arrows  | patches | armies   |

**A. An analogy is a statement that compares sets of words. Write the spelling word that best completes each analogy below.**

- Sons* are to *children* as *dads* are to \_\_\_\_\_.
- Lions* are to *tigers* as *oysters* are to \_\_\_\_\_.
- Chairs* are to *seats* as *sofas* are to \_\_\_\_\_.
- Birds* are to *nests* as *bats* are to \_\_\_\_\_.
- Shrubs* are to *bushes* as *farms* are to \_\_\_\_\_.
- Workers* are to *businesses* as *soldiers* are to \_\_\_\_\_.
- Men* are to *suits* as *women* are to \_\_\_\_\_.
- Work* is to *play* as *jobs* are to \_\_\_\_\_.

**B. Write the spelling word that matches each definition below.**

- |                                  |                              |
|----------------------------------|------------------------------|
| 9. they help you see _____       | 15. candies _____            |
| 10. curved structures _____      | 16. newborns _____           |
| 11. they point the way _____     | 17. they make cars run _____ |
| 12. tiny plants _____            | 18. those against you _____  |
| 13. objects used in plays _____  | 19. necessary things _____   |
| 14. small pieces of fabric _____ | 20. errors _____             |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

Some kids like to lie around on their couches and watch television after school. Other kids have hobbies that they like to do. They enjoy collecting stamps or building models with real engines.

Some activities, such as cooking, may require help from parentes. But kids can do many other things by themselves. With some art supplies from a craft store, countless projects are possible. And there are no such things as mistakees! Think of a mistake as creative inspiration. Take those ideas and run!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about something that you like to do after school. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. clams      |
|                        | 2. _____  | 2. mints      |
|                        | 3. _____  | 3. props      |
|                        | 4. _____  | 4. arches     |
|                        | 5. _____  | 5. dresses    |
|                        | 6. _____  | 6. parents    |
|                        | 7. _____  | 7. caves      |
|                        | 8. _____  | 8. glasses    |
|                        | 9. _____  | 9. hobbies    |
|                        | 10. _____ | 10. engines   |
|                        | 11. _____ | 11. couches   |
|                        | 12. _____ | 12. arrows    |
|                        | 13. _____ | 13. enemies   |
|                        | 14. _____ | 14. babies    |
|                        | 15. _____ | 15. ranches   |
|                        | 16. _____ | 16. patches   |
|                        | 17. _____ | 17. mistakes  |
|                        | 18. _____ | 18. supplies  |
|                        | 19. _____ | 19. mosses    |
|                        | 20. _____ | 20. armies    |
| <b>Review Words</b>    | 21. _____ | 21. circus    |
|                        | 22. _____ | 22. germs     |
|                        | 23. _____ | 23. spice     |
| <b>Challenge Words</b> | 24. _____ | 24. batteries |
|                        | 25. _____ | 25. compasses |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. fishbowl
2. lookout
3. yardstick
4. desktop
5. campfire
6. overhead
7. waterproof
8. grandparent
9. railroad
10. snowstorm
11. loudspeaker
12. bookcase
13. bedroom
14. blindfold
15. newborn
16. bedspread
17. yourself
18. overdo
19. clothesline
20. undertake
21. dresses
22. arrows
23. babies
24. eyesight
25. paperweight

Name \_\_\_\_\_

|           |             |             |           |             |
|-----------|-------------|-------------|-----------|-------------|
| fishbowl  | campfire    | railroad    | bedroom   | yourself    |
| lookout   | overhead    | snowstorm   | blindfold | overdo      |
| yardstick | waterproof  | loudspeaker | newborn   | clothesline |
| desktop   | grandparent | bookcase    | bedspread | undertake   |

**Fill in the missing letters to form a compound spelling word.  
Then write the spelling word on the line.**

1. over \_\_\_\_\_
2. look \_\_\_\_\_
3. book \_\_\_\_\_
4. \_\_\_\_\_ born
5. \_\_\_\_\_ fire
6. rail \_\_\_\_\_
7. \_\_\_\_\_ parent
8. water \_\_\_\_\_
9. \_\_\_\_\_ head
10. under \_\_\_\_\_
11. blind \_\_\_\_\_
12. desk \_\_\_\_\_
13. \_\_\_\_\_ speaker
14. your \_\_\_\_\_
15. \_\_\_\_\_ bowl
16. \_\_\_\_\_ spread
17. clothes \_\_\_\_\_
18. \_\_\_\_\_ stick
19. \_\_\_\_\_ storm
20. bed \_\_\_\_\_

Name \_\_\_\_\_

|           |             |             |           |             |
|-----------|-------------|-------------|-----------|-------------|
| fishbowl  | campfire    | railroad    | bedroom   | yourself    |
| lookout   | overhead    | snowstorm   | blindfold | overdo      |
| yardstick | waterproof  | loudspeaker | newborn   | clothesline |
| desktop   | grandparent | bookcase    | bedspread | undertake   |

**Write the compound spelling words that contain the correct number of syllables.**

**two syllables**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**three syllables**

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Name \_\_\_\_\_

|           |             |             |           |             |
|-----------|-------------|-------------|-----------|-------------|
| fishbowl  | campfire    | railroad    | bedroom   | yourself    |
| lookout   | overhead    | snowstorm   | blindfold | overdo      |
| yardstick | waterproof  | loudspeaker | newborn   | clothesline |
| desktop   | grandparent | bookcase    | bedspread | undertake   |

**A. Write the spelling word that best completes each sentence.**

- I pulled down the \_\_\_\_\_ before getting into bed.
- Please get a novel from the \_\_\_\_\_ for me.
- Her \_\_\_\_\_ was piled high with papers and books.
- Put on this \_\_\_\_\_ and spin around three times.
- It is fun to ride trains on the \_\_\_\_\_.
- I heard my name announced on the \_\_\_\_\_.
- I bought a large \_\_\_\_\_ for my pet to swim in.
- We took the dry sheets down from the \_\_\_\_\_.
- The \_\_\_\_\_ tower is my favorite part of the clubhouse.
- Even though it rained, I stayed dry in my \_\_\_\_\_ jacket.

**B. Write the spelling word that matches each definition below.**

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| 11. to go beyond a limit<br>_____  | 15. hanging above _____           |
| 12. an outdoor flame<br>_____      | 16. you _____                     |
| 13. a ruler for measuring<br>_____ | 17. a place to sleep<br>_____     |
| 14. a baby just born<br>_____      | 18. your mother's parent<br>_____ |
|                                    | 19. blizzard _____                |
|                                    | 20. to attempt _____              |



**6.** \_\_\_\_\_

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. fishbowl     |
|                        | 2. _____  | 2. lookout      |
|                        | 3. _____  | 3. yardstick    |
|                        | 4. _____  | 4. desktop      |
|                        | 5. _____  | 5. campfire     |
|                        | 6. _____  | 6. overhead     |
|                        | 7. _____  | 7. waterproof   |
|                        | 8. _____  | 8. grandparent  |
|                        | 9. _____  | 9. railroad     |
|                        | 10. _____ | 10. snowstorm   |
|                        | 11. _____ | 11. loudspeaker |
|                        | 12. _____ | 12. bookcase    |
|                        | 13. _____ | 13. bedroom     |
|                        | 14. _____ | 14. blindfold   |
|                        | 15. _____ | 15. newborn     |
|                        | 16. _____ | 16. bedspread   |
|                        | 17. _____ | 17. yourself    |
|                        | 18. _____ | 18. overdo      |
|                        | 19. _____ | 19. clothesline |
|                        | 20. _____ | 20. undertake   |
| <b>Review Words</b>    | 21. _____ | 21. dresses     |
|                        | 22. _____ | 22. arrows      |
|                        | 23. _____ | 23. babies      |
| <b>Challenge Words</b> | 24. _____ | 24. eyesight    |
|                        | 25. _____ | 25. paperweight |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                                  |                  |
|----------------------------------|------------------|
| 1. _____                         | 1. tasted        |
| 2. _____                         | 2. ripping       |
| 3. _____                         | 3. forced        |
| 4. _____                         | 4. flipping      |
| 5. _____                         | 5. tapped        |
| 6. _____                         | 6. flipped       |
| 7. _____                         | 7. scared        |
| 8. _____                         | 8. flagged       |
| 9. _____                         | 9. ripped        |
| 10. _____                        | 10. skipped      |
| 11. _____                        | 11. tapping      |
| 12. _____                        | 12. saved        |
| 13. _____                        | 13. skipping     |
| 14. _____                        | 14. scaring      |
| 15. _____                        | 15. flagging     |
| 16. _____                        | 16. discussed    |
| 17. _____                        | 17. saving       |
| 18. _____                        | 18. tasting      |
| 19. _____                        | 19. forcing      |
| 20. _____                        | 20. discussing   |
| <b>Review Words</b> 21. _____    | 21. bedspread    |
| 22. _____                        | 22. desktop      |
| 23. _____                        | 23. snowstorm    |
| <b>Challenge Words</b> 24. _____ | 24. outwitted    |
| 25. _____                        | 25. underscoring |

Name \_\_\_\_\_

|          |         |         |           |            |
|----------|---------|---------|-----------|------------|
| tasted   | tapped  | ripped  | skipping  | saving     |
| ripping  | flipped | skipped | scaring   | tasting    |
| forced   | scared  | tapping | flagging  | forcing    |
| flipping | flagged | saved   | discussed | discussing |

**A. Fill in the missing letters of each word to form a spelling word.**

- |                  |                   |
|------------------|-------------------|
| 1. flagg _____   | 11. skipp _____   |
| 2. forc _____    | 12. flagg _____   |
| 3. sav _____     | 13. tapp _____    |
| 4. tapp _____    | 14. discuss _____ |
| 5. tast _____    | 15. flipp _____   |
| 6. ripp _____    | 16. scar _____    |
| 7. sav _____     | 17. ripp _____    |
| 8. discuss _____ | 18. tast _____    |
| 9. skipp _____   | 19. forc _____    |
| 10. flipp _____  | 20. scar _____    |

**B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *tapping, skipping, tasted, scared, saved***

- |           |           |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ |           |

Name \_\_\_\_\_

|          |         |         |           |            |
|----------|---------|---------|-----------|------------|
| tasted   | scaring | forcing | skipping  | scared     |
| ripping  | flipped | skipped | tapped    | tasting    |
| forced   | saving  | tapping | flagging  | ripped     |
| flipping | flagged | saved   | discussed | discussing |

Write the spelling words that double the consonant before adding *-ed*.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write the spelling words that drop the *e* before adding *-ed*.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

Write the spelling word that only adds *-ed*.

10. \_\_\_\_\_

Write the spelling words that double the consonant before adding *-ing*.

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Write the spelling words that drop the *e* before adding *-ing*.

16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_

Write the spelling word that only adds *-ing*.

20. \_\_\_\_\_

Name \_\_\_\_\_

|          |         |         |           |            |
|----------|---------|---------|-----------|------------|
| tasted   | tapped  | ripped  | skipping  | saving     |
| ripping  | flipped | skipped | scaring   | tasting    |
| forced   | scared  | tapping | flagging  | forcing    |
| flipping | flagged | saved   | discussed | discussing |

**A. Write the spelling word that best completes each sentence.**

1. Firefighters are good at \_\_\_\_\_ people in danger.
2. After \_\_\_\_\_ my shirt, I had to change clothes.
3. My parents \_\_\_\_\_ the idea of a vacation.
4. We were \_\_\_\_\_ down the police car to help us on the road.
5. The excited puppy's tail \_\_\_\_\_ the ground.
6. I thought the meat loaf \_\_\_\_\_ good.
7. Is the spooky show \_\_\_\_\_ you?
8. My sister \_\_\_\_\_ all the way to school.
9. The clown \_\_\_\_\_ onto his back when the pie hit him.
10. The rude man was \_\_\_\_\_ his way to the front of the line.

**B. Write the spelling word that matches each definition below.**

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 11. running and jumping<br>_____ | 16. talking about _____           |
| 12. collected money _____        | 17. hitting lightly _____         |
| 13. tumbling _____               | 18. frightened _____              |
| 14. got attention _____          | 19. using the tongue _____        |
| 15. tore _____                   | 20. made to do something<br>_____ |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

Do you hate tasteing new types of foods? Do you have to be forced to have a dinner that does not include chicken nuggets? If so, you can stop now! There is nothing to be scared of when trying new foods.

The world has a lot of wonderful foods to offer. If you discuss these foods with your parents, you could get an idea of what you might like. So instead of skipping that egg roll or rice ball, why not give it a whirl? You might find that you'll be flippin' for it!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about a food that was better than you thought it would be. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                  |
|------------------------|-----------|------------------|
|                        | 1. _____  | 1. tasted        |
|                        | 2. _____  | 2. ripping       |
|                        | 3. _____  | 3. forced        |
|                        | 4. _____  | 4. flipping      |
|                        | 5. _____  | 5. tapped        |
|                        | 6. _____  | 6. flipped       |
|                        | 7. _____  | 7. scared        |
|                        | 8. _____  | 8. flagged       |
|                        | 9. _____  | 9. ripped        |
|                        | 10. _____ | 10. skipped      |
|                        | 11. _____ | 11. tapping      |
|                        | 12. _____ | 12. saved        |
|                        | 13. _____ | 13. skipping     |
|                        | 14. _____ | 14. scaring      |
|                        | 15. _____ | 15. flagging     |
|                        | 16. _____ | 16. discussed    |
|                        | 17. _____ | 17. saving       |
|                        | 18. _____ | 18. tasting      |
|                        | 19. _____ | 19. forcing      |
|                        | 20. _____ | 20. discussing   |
| <b>Review Words</b>    | 21. _____ | 21. bedspread    |
|                        | 22. _____ | 22. desktop      |
|                        | 23. _____ | 23. snowstorm    |
| <b>Challenge Words</b> | 24. _____ | 24. outwitted    |
|                        | 25. _____ | 25. underscoring |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. funnier
2. families
3. pennies
4. worried
5. replied
6. varied
7. marries
8. carries
9. easily
10. silliest
11. jumpier
12. emptier
13. merrier
14. applied
15. cozily
16. sorriest
17. prettily
18. lazier
19. happiest
20. dizziest
21. scaring
22. tasting
23. skipped
24. handily
25. factories

Name \_\_\_\_\_

|          |         |          |          |          |
|----------|---------|----------|----------|----------|
| funnier  | replied | easily   | merrier  | prettily |
| families | varied  | silliest | applied  | lazier   |
| pennies  | marries | jumpier  | cozily   | happiest |
| worried  | carries | emptier  | sorriest | dizziest |

**A. Fill in the missing letters of each word to form a spelling word.**

- |                |                |
|----------------|----------------|
| 1. empt _____  | 11. happ _____ |
| 2. prett _____ | 12. funn _____ |
| 3. famil _____ | 13. appl _____ |
| 4. merr _____  | 14. marr _____ |
| 5. sill _____  | 15. sorr _____ |
| 6. var _____   | 16. penn _____ |
| 7. carr _____  | 17. jump _____ |
| 8. dizz _____  | 18. eas _____  |
| 9. worr _____  | 19. repl _____ |
| 10. coz _____  | 20. laz _____  |

**B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. *merrier, easiest, funnier, families, marries***

- |           |           |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ |           |

Name \_\_\_\_\_

|         |          |         |          |          |
|---------|----------|---------|----------|----------|
| easily  | silliest | funnier | merrier  | prettily |
| marries | varied   | replied | applied  | lazier   |
| emptier | families | jumpier | cozily   | happiest |
| worried | carries  | pennies | sorriest | dizziest |

**Write the spelling words that drop the y and add *-ies*.**

1. \_\_\_\_\_ 3. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**Write the spelling words that drop the y and add *-ily*.**

5. \_\_\_\_\_ 7. \_\_\_\_\_  
 6. \_\_\_\_\_

**Write the spelling words that drop the y and add *-ier*.**

8. \_\_\_\_\_ 11. \_\_\_\_\_  
 9. \_\_\_\_\_ 12. \_\_\_\_\_  
 10. \_\_\_\_\_

**Write the spelling words that drop the y and add *-iest*.**

13. \_\_\_\_\_ 15. \_\_\_\_\_  
 14. \_\_\_\_\_ 16. \_\_\_\_\_

**Write the spelling words that drop the y and add *-ied*.**

17. \_\_\_\_\_ 19. \_\_\_\_\_  
 18. \_\_\_\_\_ 20. \_\_\_\_\_

Name \_\_\_\_\_

|          |         |          |          |          |
|----------|---------|----------|----------|----------|
| funnier  | replied | easily   | merrier  | prettily |
| families | varied  | silliest | applied  | lazier   |
| pennies  | marries | jumpier  | cozily   | happiest |
| worried  | carries | emptier  | sorriest | dizziest |

**A. Write the spelling word that belongs with the other words in the group.**

1. meets, dates, \_\_\_\_\_
2. answered, said, \_\_\_\_\_
3. quickly, simply, \_\_\_\_\_
4. inactive, sluggish, \_\_\_\_\_
5. different, changing, \_\_\_\_\_
6. supports, bears, \_\_\_\_\_

**B. Write the spelling word that matches each definition below.**

- |                                 |                                |
|---------------------------------|--------------------------------|
| 7. likelier to make laugh _____ | 14. less full _____            |
| 8. more nervous _____           | 15. most apologetic _____      |
| 9. cents _____                  | 16. jollier _____              |
| 10. warmly and snugly _____     | 17. groups of relatives _____  |
| 11. most without balance _____  | 18. asked to be accepted _____ |
| 12. nervous _____               | 19. gladdest _____             |
| 13. in a lovely way _____       | 20. most goofy _____           |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

Not only is Catherine my best friend, but she is also easily one of the silliest people I know. She is merrier than the merriest elves in the North Pole!

When Catherine comes over, she thinks up the best games to play. Once, we built a giant city made out of pennies. It was so funny. It was even funnier when she pretended to be a giant monster and knocked all the coins down. I am happiest when I'm with my best friend, Catherine.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write to describe your best friend. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. funnier    |
|                        | 2. _____  | 2. families   |
|                        | 3. _____  | 3. pennies    |
|                        | 4. _____  | 4. worried    |
|                        | 5. _____  | 5. replied    |
|                        | 6. _____  | 6. varied     |
|                        | 7. _____  | 7. marries    |
|                        | 8. _____  | 8. carries    |
|                        | 9. _____  | 9. easily     |
|                        | 10. _____ | 10. silliest  |
|                        | 11. _____ | 11. jumpier   |
|                        | 12. _____ | 12. emptier   |
|                        | 13. _____ | 13. merrier   |
|                        | 14. _____ | 14. applied   |
|                        | 15. _____ | 15. cozily    |
|                        | 16. _____ | 16. sorriest  |
|                        | 17. _____ | 17. prettily  |
|                        | 18. _____ | 18. lazier    |
|                        | 19. _____ | 19. happiest  |
|                        | 20. _____ | 20. dizziest  |
| <b>Review Words</b>    | 21. _____ | 21. scaring   |
|                        | 22. _____ | 22. tasting   |
|                        | 23. _____ | 23. skipped   |
| <b>Challenge Words</b> | 24. _____ | 24. handily   |
|                        | 25. _____ | 25. factories |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. mood
2. stoop
3. zoom
4. crew
5. stew
6. ruler
7. produce
8. issue
9. tutor
10. truth
11. bruised
12. juicy
13. suits
14. group
15. you'll
16. huge
17. crook
18. wool
19. used
20. should
21. pennies
22. prettily
23. funnier
24. barbeque
25. crooked

Name \_\_\_\_\_

|       |         |         |        |        |
|-------|---------|---------|--------|--------|
| mood  | stew    | tutor   | suits  | crook  |
| stoop | ruler   | truth   | group  | wool   |
| zoom  | produce | bruised | you'll | used   |
| crew  | issue   | juicy   | huge   | should |

Circle the spelling word in each row that rhymes with the word in bold type.  
Write the spelling word on the line.

- |                    |         |        |          |       |
|--------------------|---------|--------|----------|-------|
| 1. <b>roots</b>    | rants   | sports | suits    | _____ |
| 2. <b>hood</b>     | should  | had    | word     | _____ |
| 3. <b>stool</b>    | sold    | look   | you'll   | _____ |
| 4. <b>full</b>     | fail    | wool   | while    | _____ |
| 5. <b>few</b>      | crew    | crow   | pull     | _____ |
| 6. <b>book</b>     | break   | crook  | fluke    | _____ |
| 7. <b>scooter</b>  | sweater | tutor  | flutter  | _____ |
| 8. <b>luge</b>     | high    | look   | huge     | _____ |
| 9. <b>room</b>     | zoom    | took   | rule     | _____ |
| 10. <b>tissue</b>  | scissor | issue  | amiss    | _____ |
| 11. <b>rude</b>    | mood    | made   | rug      | _____ |
| 12. <b>goosey</b>  | grassy  | furry  | juicy    | _____ |
| 13. <b>blue</b>    | groom   | hook   | stew     | _____ |
| 14. <b>moose</b>   | produce | mister | erase    | _____ |
| 15. <b>soup</b>    | stop    | stoop  | pup      | _____ |
| 16. <b>cooler</b>  | caller  | ruler  | stroller | _____ |
| 17. <b>cruised</b> | used    | cried  | stood    | _____ |
| 18. <b>loop</b>    | good    | loom   | group    | _____ |
| 19. <b>youth</b>   | south   | troop  | truth    | _____ |
| 20. <b>oozed</b>   | bruised | based  | dozed    | _____ |



Name \_\_\_\_\_

|       |         |       |         |        |
|-------|---------|-------|---------|--------|
| suits | stew    | crook | bruised | should |
| issue | ruler   | crew  | group   | wool   |
| zoom  | produce | used  | you'll  | mood   |
| truth | juicy   | stoop | huge    | tutor  |

Write the spelling words that contain the matching spelling patterns.

**/ü/ spelled oo (as in food)**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**/ü/ spelled u/u\_e/ue  
(as in July/rude/clue)**

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**/ü/ spelled ui (as in fruit)**

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

**/ü/ spelled ou (as in soup)**

12. \_\_\_\_\_

13. \_\_\_\_\_

**/ü/ spelled ew (as in blew)**

14. \_\_\_\_\_

15. \_\_\_\_\_

**/û/ spelled oo (as in book)**

16. \_\_\_\_\_

17. \_\_\_\_\_

**/û/ spelled ou (as in would)**

18. \_\_\_\_\_

**/ū/ spelled u/u\_e (as in cube)**

19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

|       |         |         |        |        |
|-------|---------|---------|--------|--------|
| mood  | stew    | tutor   | suits  | crook  |
| stoop | ruler   | truth   | group  | wool   |
| zoom  | produce | bruised | you'll | used   |
| crew  | issue   | juicy   | huge   | should |

**A. Write the spelling word that belongs with the other words in the group.**

1. injured, hurt, \_\_\_\_\_
2. zip, fast, \_\_\_\_\_
3. moist, slushy, \_\_\_\_\_
4. he'll, she'll, \_\_\_\_\_
5. thief, robber, \_\_\_\_\_
6. would, could, \_\_\_\_\_
7. many, together, \_\_\_\_\_
8. market, groceries, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

9. Leaving the lights on is a \_\_\_\_\_ waste of energy.
10. Mom cooked the \_\_\_\_\_ slowly for many hours.
11. Did you see the latest \_\_\_\_\_ of this magazine?
12. I am in a great \_\_\_\_\_ today!
13. My grandfather has two good \_\_\_\_\_ that he wears.
14. Use your \_\_\_\_\_ to measure how tall the plant is.
15. I am an English \_\_\_\_\_ for kids after school.
16. She \_\_\_\_\_ the towel to dry her hands.
17. We put a welcome mat on our front \_\_\_\_\_.
18. That warm sweater is made of \_\_\_\_\_.
19. The \_\_\_\_\_ of workers got the job done early.
20. I always tell the \_\_\_\_\_.

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

I decided to help my aunt make her famous stue. We made a list and decided that we shoold head over to the market. Once inside, we went straight to the produce department.

After picking up some carrots and onions, we looked at a group of potatoes. All of them were bruised! Aunt Wendy was not happy. She spoke to a clerk who brought out a fresh bag for us. As we left, we both knew that the meal would be a huge success!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about a meal that you prepared with someone. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. mood      |
|                        | 2. _____  | 2. stoop     |
|                        | 3. _____  | 3. zoom      |
|                        | 4. _____  | 4. crew      |
|                        | 5. _____  | 5. stew      |
|                        | 6. _____  | 6. ruler     |
|                        | 7. _____  | 7. produce   |
|                        | 8. _____  | 8. issue     |
|                        | 9. _____  | 9. tutor     |
|                        | 10. _____ | 10. truth    |
|                        | 11. _____ | 11. bruised  |
|                        | 12. _____ | 12. juicy    |
|                        | 13. _____ | 13. suits    |
|                        | 14. _____ | 14. group    |
|                        | 15. _____ | 15. you'll   |
|                        | 16. _____ | 16. huge     |
|                        | 17. _____ | 17. crook    |
|                        | 18. _____ | 18. wool     |
|                        | 19. _____ | 19. used     |
|                        | 20. _____ | 20. should   |
| <b>Review Words</b>    | 21. _____ | 21. pennies  |
|                        | 22. _____ | 22. prettily |
|                        | 23. _____ | 23. funnier  |
| <b>Challenge Words</b> | 24. _____ | 24. barbeque |
|                        | 25. _____ | 25. crooked  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. noises    |
| 2. _____                         | 2. voices    |
| 3. _____                         | 3. rejoice   |
| 4. _____                         | 4. annoy     |
| 5. _____                         | 5. destroy   |
| 6. _____                         | 6. voyage    |
| 7. _____                         | 7. mound     |
| 8. _____                         | 8. south     |
| 9. _____                         | 9. pound     |
| 10. _____                        | 10. hound    |
| 11. _____                        | 11. pouch    |
| 12. _____                        | 12. thousand |
| 13. _____                        | 13. wound    |
| 14. _____                        | 14. grouch   |
| 15. _____                        | 15. cowboy   |
| 16. _____                        | 16. gown     |
| 17. _____                        | 17. frown    |
| 18. _____                        | 18. howling  |
| 19. _____                        | 19. flower   |
| 20. _____                        | 20. tower    |
| <b>Review Words</b> 21. _____    | 21. crook    |
| 22. _____                        | 22. zoom     |
| 23. _____                        | 23. group    |
| <b>Challenge Words</b> 24. _____ | 24. drought  |
| 25. _____                        | 25. downtown |

Name \_\_\_\_\_

|         |         |          |        |         |
|---------|---------|----------|--------|---------|
| noises  | destroy | pound    | wound  | frown   |
| voices  | voyage  | hound    | grouch | howling |
| rejoice | mound   | pouch    | cowboy | flower  |
| annoy   | south   | thousand | gown   | tower   |

**A. Circle the word that rhymes with the word in bold type. Write the word.**

- |                     |          |         |         |       |
|---------------------|----------|---------|---------|-------|
| 1. <b>shower</b>    | shoulder | tower   | toiled  | _____ |
| 2. <b>choices</b>   | cases    | voices  | vices   | _____ |
| 3. <b>couch</b>     | grouch   | rich    | cake    | _____ |
| 4. <b>sound</b>     | sour     | pound   | proud   | _____ |
| 5. <b>town</b>      | gown     | grow    | tow     | _____ |
| 6. <b>enjoy</b>     | away     | joyful  | destroy | _____ |
| 7. <b>found</b>     | fried    | food    | mound   | _____ |
| 8. <b>ouch</b>      | pooch    | pouch   | lunch   | _____ |
| 9. <b>clown</b>     | clue     | own     | frown   | _____ |
| 10. <b>mouth</b>    | south    | youth   | mount   | _____ |
| 11. <b>sound</b>    | hound    | should  | hood    | _____ |
| 12. <b>ground</b>   | gold     | bind    | wound   | _____ |
| 13. <b>employ</b>   | annoy    | before  | empty   | _____ |
| 14. <b>scowling</b> | bowling  | howling | going   | _____ |
| 15. <b>hour</b>     | flower   | fire    | tour    | _____ |

**B. Write these spelling words in reverse alphabetical order.**

*thousand, noises, voyage, rejoice, cowboy*

- |           |           |           |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ |           |

Name \_\_\_\_\_

|        |        |         |          |         |
|--------|--------|---------|----------|---------|
| pound  | cowboy | noises  | wound    | rejoice |
| grouch | voyage | hound   | voices   | tower   |
| frown  | annoy  | howling | thousand | flower  |
| mound  | south  | destroy | gown     | pouch   |

**A. Write the spelling words with the matching spelling patterns.**

***ou***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

***oy***

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

***ow***

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

***oi***

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

***ow and oy***

20. \_\_\_\_\_

**B. Compare the words *noises* and *voices*. How are they alike? How are they different?**

---



---

Name \_\_\_\_\_

|         |         |          |        |         |
|---------|---------|----------|--------|---------|
| noises  | destroy | pound    | wound  | frown   |
| voices  | voyage  | hound    | grouch | howling |
| rejoice | mound   | pouch    | cowboy | flower  |
| annoy   | south   | thousand | gown   | tower   |

**A. Write the spelling word that matches each synonym below.**

- |                   |                         |
|-------------------|-------------------------|
| 1. bag _____      | 7. blossom _____        |
| 2. grump _____    | 8. 16 ounces _____      |
| 3. wrangler _____ | 9. celebrate _____      |
| 4. 1,000 _____    | 10. tall building _____ |
| 5. sounds _____   | 11. scowl _____         |
| 6. turned _____   |                         |

**B. Write the spelling word to complete each analogy below.**

12. *Jet* is to *airplane* as *trip* is to \_\_\_\_\_.
13. *Give* is to *take* as *please* is to \_\_\_\_\_.
14. *Hole* is to *hollow* as *hill* is to \_\_\_\_\_.
15. *Shirt* is to *blouse* as *dress* is to \_\_\_\_\_.
16. *Remember* is to *forget* as *create* is to \_\_\_\_\_.
17. *Giggling* is to *laughing* as *barking* is to \_\_\_\_\_.
18. *Up* is to *down* as *north* is to \_\_\_\_\_.
19. *Cat* is to *kitty* as *dog* is to \_\_\_\_\_.
20. *Band* is to *instruments* as *choir* is to \_\_\_\_\_.



Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

People take trips all over the world, but a voiage out West is like no other. Taking a trip to the western United States may mean traveling for a thowsand miles, but it is well worth it. There is beauty behind every hill and mownd.

The West brings back the old days. If you travel there, you are sure to see cowbois and horses on the open plains. You may even hear wolves houling at the moon at night. Consider taking a trip to the West and rejoyce in all the wonders it has to offer!

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write about a place that you would like to see one day. Use at least four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. noises    |
|                        | 2. _____  | 2. voices    |
|                        | 3. _____  | 3. rejoice   |
|                        | 4. _____  | 4. annoy     |
|                        | 5. _____  | 5. destroy   |
|                        | 6. _____  | 6. voyage    |
|                        | 7. _____  | 7. mound     |
|                        | 8. _____  | 8. south     |
|                        | 9. _____  | 9. pound     |
|                        | 10. _____ | 10. hound    |
|                        | 11. _____ | 11. pouch    |
|                        | 12. _____ | 12. thousand |
|                        | 13. _____ | 13. wound    |
|                        | 14. _____ | 14. grouch   |
|                        | 15. _____ | 15. cowboy   |
|                        | 16. _____ | 16. gown     |
|                        | 17. _____ | 17. frown    |
|                        | 18. _____ | 18. howling  |
|                        | 19. _____ | 19. flower   |
|                        | 20. _____ | 20. tower    |
| <b>Review Words</b>    | 21. _____ | 21. crook    |
|                        | 22. _____ | 22. zoom     |
|                        | 23. _____ | 23. group    |
| <b>Challenge Words</b> | 24. _____ | 24. drought  |
|                        | 25. _____ | 25. downtown |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. caught
2. laws
3. drawn
4. strawberry
5. straw
6. awe
7. shawl
8. alter
9. halt
10. talking
11. walker
12. chalk
13. stalk
14. small
15. caller
16. squall
17. cough
18. fought
19. thought
20. false
21. south
22. pouch
23. annoy
24. wallpaper
25. awkward

Name \_\_\_\_\_

|            |       |         |        |         |
|------------|-------|---------|--------|---------|
| caught     | straw | halt    | stalk  | cough   |
| laws       | awe   | talking | small  | fought  |
| drawn      | shawl | walker  | caller | thought |
| strawberry | alter | chalk   | squall | false   |

**A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                    |         |        |        |       |
|--------------------|---------|--------|--------|-------|
| 1. <b>hawk</b>     | rake    | chalk  | black  | _____ |
| 2. <b>thaw</b>     | straw   | that   | stew   | _____ |
| 3. <b>bought</b>   | thought | moat   | cot    | _____ |
| 4. <b>yawn</b>     | span    | caw    | drawn  | _____ |
| 5. <b>taller</b>   | filler  | caller | tanner | _____ |
| 6. <b>off</b>      | muff    | tough  | cough  | _____ |
| 7. <b>gauze</b>    | buzz    | laws   | says   | _____ |
| 8. <b>walk</b>     | wick    | make   | stalk  | _____ |
| 9. <b>mall</b>     | shawl   | bill   | malt   | _____ |
| 10. <b>call</b>    | toll    | squall | tail   | _____ |
| 11. <b>taught</b>  | tough   | fought | boat   | _____ |
| 12. <b>saw</b>     | awe     | blew   | bar    | _____ |
| 13. <b>brought</b> | beet    | crate  | caught | _____ |
| 14. <b>crawl</b>   | paw     | small  | pal    | _____ |
| 15. <b>fault</b>   | halt    | hurt   | heart  | _____ |

**B. Write these spelling words in reverse alphabetical order:**  
*talking, false, alter, walker, strawberry.*

- |           |           |           |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ |           |

Name \_\_\_\_\_

|            |       |         |        |         |
|------------|-------|---------|--------|---------|
| caught     | straw | halt    | stalk  | cough   |
| laws       | awe   | talking | small  | fought  |
| drawn      | shawl | walker  | caller | thought |
| strawberry | alter | chalk   | squall | false   |

**A. Write the spelling words that contain each spelling pattern.**the *aw* sound spelled *augh*

1. \_\_\_\_\_

the *aw* sound spelled *ough*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

the *aw* sound spelled *aw*

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

the *aw* sound spelled *a/*

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

the *aw* sound spelled *all*

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**B. Compare the words *caught* and *cough*. How are they alike? How are they different?**


---



---

Name \_\_\_\_\_

|            |       |         |        |         |
|------------|-------|---------|--------|---------|
| caught     | straw | halt    | stalk  | cough   |
| laws       | awe   | talking | small  | fought  |
| drawn      | shawl | walker  | caller | thought |
| strawberry | alter | chalk   | squall | false   |

**A. Write the spelling word that is the antonym, or opposite, of each word below.**

1. large \_\_\_\_\_
2. listening \_\_\_\_\_
3. agreed \_\_\_\_\_
4. stillness \_\_\_\_\_
5. violations \_\_\_\_\_
6. disinterest \_\_\_\_\_
7. receiver \_\_\_\_\_
8. remain \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

9. The fishermen \_\_\_\_\_ a lot of fish today.
10. The teacher used \_\_\_\_\_ to write on the board.
11. I have a \_\_\_\_\_ even though my cold is gone.
12. The \_\_\_\_\_ does not use a car to get places.
13. I disagree with that \_\_\_\_\_ summary of what happened!
14. It is chilly outside, and I need a \_\_\_\_\_.
15. The old plant \_\_\_\_\_ was brown and dry.
16. A \_\_\_\_\_ tastes delicious with whipped cream.
17. The cars must \_\_\_\_\_ at red stoplights.
18. The picture of me was \_\_\_\_\_ to be funny-looking.
19. I \_\_\_\_\_ this book was very entertaining.
20. There was \_\_\_\_\_ on the floor in the barn.

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below.****Write the words correctly on the lines.**

“Be the first coller to answer our question correctly, and you’ll win the jackpot!” the radio announcer said. I called in, and the announcer asked who was tawking. I gave him my name. He told me that to win I would have to answer a true or folse question.

I thouht I knew the answer, but they cought me off guard with a trick question. Even though I didn’t win the jackpot, I got a smawl gift for playing. It was a gift certificate to my favorite movie theater. All in all, things turned out alright!

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write about a goal or dream you would like to achieve.****Use at least four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. caught     |
|                        | 2. _____  | 2. laws       |
|                        | 3. _____  | 3. drawn      |
|                        | 4. _____  | 4. strawberry |
|                        | 5. _____  | 5. straw      |
|                        | 6. _____  | 6. awe        |
|                        | 7. _____  | 7. shawl      |
|                        | 8. _____  | 8. alter      |
|                        | 9. _____  | 9. halt       |
|                        | 10. _____ | 10. talking   |
|                        | 11. _____ | 11. walker    |
|                        | 12. _____ | 12. chalk     |
|                        | 13. _____ | 13. stalk     |
|                        | 14. _____ | 14. small     |
|                        | 15. _____ | 15. caller    |
|                        | 16. _____ | 16. squall    |
|                        | 17. _____ | 17. cough     |
|                        | 18. _____ | 18. fought    |
|                        | 19. _____ | 19. thought   |
|                        | 20. _____ | 20. false     |
| <b>Review Words</b>    | 21. _____ | 21. south     |
|                        | 22. _____ | 22. pouch     |
|                        | 23. _____ | 23. annoy     |
| <b>Challenge Words</b> | 24. _____ | 24. wallpaper |
|                        | 25. _____ | 25. awkward   |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. blanket
2. blossom
3. dipper
4. distant
5. foggy
6. fossil
7. member
8. nodded
9. planner
10. plastic
11. rumbles
12. slender
13. summer
14. swallow
15. tablet
16. thriller
17. traffic
18. welcome
19. willow
20. witness
21. talking
22. drawn
23. shawl
24. cupboard
25. friendly

Name \_\_\_\_\_

|         |        |         |          |         |
|---------|--------|---------|----------|---------|
| blanket | foggy  | planner | summer   | traffic |
| blossom | fossil | plastic | swallow  | welcome |
| dipper  | member | rumbles | tablet   | willow  |
| distant | nodded | slender | thriller | witness |

**Fill in the missing letters to form a spelling word. Write the word on the line.**

1. sle \_\_\_\_\_ er \_\_\_\_\_
2. tra \_\_\_\_\_ ic \_\_\_\_\_
3. fo \_\_\_\_\_ il \_\_\_\_\_
4. bla \_\_\_\_\_ et \_\_\_\_\_
5. wi \_\_\_\_\_ ow \_\_\_\_\_
6. pla \_\_\_\_\_ er \_\_\_\_\_
7. swa \_\_\_\_\_ ow \_\_\_\_\_
8. di \_\_\_\_\_ ant \_\_\_\_\_
9. we \_\_\_\_\_ ome \_\_\_\_\_
10. pla \_\_\_\_\_ ic \_\_\_\_\_
11. fo \_\_\_\_\_ y \_\_\_\_\_
12. thri \_\_\_\_\_ er \_\_\_\_\_
13. no \_\_\_\_\_ ed \_\_\_\_\_
14. su \_\_\_\_\_ er \_\_\_\_\_
15. ru \_\_\_\_\_ es \_\_\_\_\_
16. wi \_\_\_\_\_ ess \_\_\_\_\_
17. blo \_\_\_\_\_ om \_\_\_\_\_
18. ta \_\_\_\_\_ et \_\_\_\_\_
19. me \_\_\_\_\_ er \_\_\_\_\_
20. di \_\_\_\_\_ er \_\_\_\_\_

Name \_\_\_\_\_

|         |        |         |          |         |
|---------|--------|---------|----------|---------|
| blanket | foggy  | planner | summer   | traffic |
| blossom | fossil | plastic | swallow  | welcome |
| dipper  | member | rumbles | tablet   | willow  |
| distant | nodded | slender | thriller | witness |

**A. Write the spelling words with the following spelling patterns.**

**words with double consonants**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_

**words with different consonants**

- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_

**B. Compare the words *blossom* and *fossil*. How are they alike and different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

|         |        |         |          |         |
|---------|--------|---------|----------|---------|
| blanket | foggy  | planner | summer   | traffic |
| blossom | fossil | plastic | swallow  | welcome |
| dipper  | member | rumbles | tablet   | willow  |
| distant | nodded | slender | thriller | witness |

**A. An *analogy* is a statement that compares sets of words. Write the spelling word to complete each analogy below.**

1. *Builder* is to *maker* as *designer* is to \_\_\_\_\_.
2. *Curvy* is to *straight* as *clear* is to \_\_\_\_\_.
3. *Up* is to *down* as *goodbye* is to \_\_\_\_\_.
4. *Jet* is to *roars* as *truck* is to \_\_\_\_\_.
5. *Coat* is to *jacket* as *flower* is to \_\_\_\_\_.
6. *Empty* is to *full* as *near* is to \_\_\_\_\_.
7. *Dog* is to *poodle* as *tree* is to \_\_\_\_\_.
8. *Sea* is to *ocean* as *quilt* is to \_\_\_\_\_.

**B. Write the spelling word that matches each definition below.**

- |                                  |                                     |
|----------------------------------|-------------------------------------|
| 9. part of a group _____         | 15. thin _____                      |
| 10. something to write on _____  | 16. a suspenseful story _____       |
| 11. a warm or hot season _____   | 17. moved head up and down _____    |
| 12. manmade material _____       | 18. many vehicles in one area _____ |
| 13. to move throat muscles _____ | 19. remains from the past _____     |
| 14. one who sees something _____ | 20. a cuplike scoop _____           |

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below.**

**Write the words correctly on the lines.**

Lucy read the poster with great interest. It said, “Wellcome to the Habitat Museum! We hope you will join us this sumer. We will meet every Saturday under the wilow tree in front of the library.”

Lucy was excited to become a new member of the museum club. The poster said that there would be a movie at the museum next Saturday. It is about a hiker who is a witness to a robbery. The stolen item is a dinosaur fossil. Lucy couldn't wait to see it!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write about a club that you have joined or would like to join. Use at least four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. blanket   |
|                        | 2. _____  | 2. blossom   |
|                        | 3. _____  | 3. dipper    |
|                        | 4. _____  | 4. distant   |
|                        | 5. _____  | 5. foggy     |
|                        | 6. _____  | 6. fossil    |
|                        | 7. _____  | 7. member    |
|                        | 8. _____  | 8. nodded    |
|                        | 9. _____  | 9. planner   |
|                        | 10. _____ | 10. plastic  |
|                        | 11. _____ | 11. rumbles  |
|                        | 12. _____ | 12. slender  |
|                        | 13. _____ | 13. summer   |
|                        | 14. _____ | 14. swallow  |
|                        | 15. _____ | 15. tablet   |
|                        | 16. _____ | 16. thriller |
|                        | 17. _____ | 17. traffic  |
|                        | 18. _____ | 18. welcome  |
|                        | 19. _____ | 19. willow   |
|                        | 20. _____ | 20. witness  |
| <b>Review Words</b>    | 21. _____ | 21. talking  |
|                        | 22. _____ | 22. drawn    |
|                        | 23. _____ | 23. shawl    |
| <b>Challenge Words</b> | 24. _____ | 24. cupboard |
|                        | 25. _____ | 25. friendly |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. famous    |
| 2. _____                         | 2. radar     |
| 3. _____                         | 3. razor     |
| 4. _____                         | 4. vacancy   |
| 5. _____                         | 5. beside    |
| 6. _____                         | 6. beyond    |
| 7. _____                         | 7. defend    |
| 8. _____                         | 8. delay     |
| 9. _____                         | 9. demand    |
| 10. _____                        | 10. prevent  |
| 11. _____                        | 11. secret   |
| 12. _____                        | 12. veto     |
| 13. _____                        | 13. bison    |
| 14. _____                        | 14. diver    |
| 15. _____                        | 15. cider    |
| 16. _____                        | 16. silence  |
| 17. _____                        | 17. clover   |
| 18. _____                        | 18. spoken   |
| 19. _____                        | 19. stolen   |
| 20. _____                        | 20. tulip    |
| <b>Review Words</b> 21. _____    | 21. swallow  |
| 22. _____                        | 22. plastic  |
| 23. _____                        | 23. rumbles  |
| <b>Challenge Words</b> 24. _____ | 24. request  |
| 25. _____                        | 25. sequence |

Name \_\_\_\_\_

|         |        |         |         |        |
|---------|--------|---------|---------|--------|
| famous  | beside | demand  | bison   | clover |
| radar   | beyond | prevent | diver   | spoken |
| razor   | defend | secret  | cider   | stolen |
| vacancy | delay  | veto    | silence | tulip  |

**A. Fill in the missing letters of each word to form a spelling word.**

- |                 |                  |
|-----------------|------------------|
| 1. s _____ ence | 11. f _____ ous  |
| 2. b _____ ond  | 12. c _____ er   |
| 3. cl _____ er  | 13. d _____ ay   |
| 4. r _____ or   | 14. r _____ ar   |
| 5. d _____ er   | 15. s _____ et   |
| 6. t _____ ip   | 16. d _____ end  |
| 7. v _____ o    | 17. sp _____ en  |
| 8. b _____ ide  | 18. v _____ ancy |
| 9. pr _____ ent | 19. d _____ and  |
| 10. st _____ en | 20. b _____ on   |

**B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *clover, delay, cider, defend, demand***

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_



Name \_\_\_\_\_

clover

cider

tulip

vacancy

secret

radar

stolen

prevent

diver

spoken

bison

defend

famous

beside

beyond

demand

delay

veto

silence

razor

**Write the spelling words that contain the matching sounds in the first syllable.**

**long e sound**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**long a sound**

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

**long o sound**

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**long i sound**

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

**long u sound**

20. \_\_\_\_\_

Name \_\_\_\_\_

|         |        |         |         |        |
|---------|--------|---------|---------|--------|
| famous  | beside | demand  | bison   | clover |
| radar   | beyond | prevent | diver   | spoken |
| razor   | defend | secret  | cider   | stolen |
| vacancy | delay  | veto    | silence | tulip  |

**A. Write the spelling word that has the same meaning as each word or phrase below.**

1. next to \_\_\_\_\_
2. juice \_\_\_\_\_
3. refuse \_\_\_\_\_
4. opening \_\_\_\_\_
5. to stop \_\_\_\_\_
6. unknown \_\_\_\_\_
7. to pause \_\_\_\_\_
8. outside the limits \_\_\_\_\_
9. to request firmly \_\_\_\_\_
10. a lack of noise \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

11. The detectives searched for the diamond that was \_\_\_\_\_.
12. Be careful that you do not cut yourself with that sharp \_\_\_\_\_.
13. We watched the \_\_\_\_\_ swim under the surface of the water.
14. The \_\_\_\_\_ is a sign of spring in many parts of the world.
15. The police officer used \_\_\_\_\_ to find out who was speeding.
16. Huge herds of \_\_\_\_\_ used to fill the plains of the Old West.
17. Those were the greatest words ever \_\_\_\_\_!
18. The guard dog's purpose was to \_\_\_\_\_ the property.
19. A four-leaf \_\_\_\_\_ is a sign of good luck.
20. The \_\_\_\_\_ singer wore a floppy hat as a disguise.

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below.  
Write the words correctly on the lines.**

Dear Ms. Fisher,

I know you are a faymous actress, but I hope you'll read my letter. I wanted to tell you that I love your movies. Your acting is beeyond belief! I bet that everyone would love to know what your seecret is to such great acting.

I just saw your last movie in which you were a deep sea divver. It must have been hard to prepare for that role. Not only did you have to swim, but you had to deefend yourself against the bad guys. I really liked the undersea raddar that you used to catch them! Please continue to make great movies!

Sincerely,

Tamika Green

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity**

**B. Imagine that you are acting in a movie. Write to describe the movie.  
Use at least four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. famous    |
|                        | 2. _____  | 2. radar     |
|                        | 3. _____  | 3. razor     |
|                        | 4. _____  | 4. vacancy   |
|                        | 5. _____  | 5. beside    |
|                        | 6. _____  | 6. beyond    |
|                        | 7. _____  | 7. defend    |
|                        | 8. _____  | 8. delay     |
|                        | 9. _____  | 9. demand    |
|                        | 10. _____ | 10. prevent  |
|                        | 11. _____ | 11. secret   |
|                        | 12. _____ | 12. veto     |
|                        | 13. _____ | 13. bison    |
|                        | 14. _____ | 14. diver    |
|                        | 15. _____ | 15. cider    |
|                        | 16. _____ | 16. silence  |
|                        | 17. _____ | 17. clover   |
|                        | 18. _____ | 18. spoken   |
|                        | 19. _____ | 19. stolen   |
|                        | 20. _____ | 20. tulip    |
| <b>Review Words</b>    | 21. _____ | 21. swallow  |
|                        | 22. _____ | 22. plastic  |
|                        | 23. _____ | 23. rumbles  |
| <b>Challenge Words</b> | 24. _____ | 24. request  |
|                        | 25. _____ | 25. sequence |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. brain
2. staircase
3. domain
4. praise
5. trainer
6. oatmeal
7. beneath
8. repeat
9. reveal
10. increase
11. sneak
12. boast
13. afloat
14. croak
15. compound
16. discount
17. speed
18. sleeve
19. sheep
20. baboon
21. secret
22. diver
23. spoken
24. employee
25. reindeer

Name \_\_\_\_\_

|           |         |          |          |        |
|-----------|---------|----------|----------|--------|
| brain     | trainer | reveal   | afloat   | speed  |
| staircase | oatmeal | increase | croak    | sleeve |
| domain    | beneath | sneak    | compound | sheep  |
| praise    | repeat  | boast    | discount | baboon |

**Fill in the missing letters to form a spelling word. Write the word on the line.**

1. br \_\_\_\_\_ n \_\_\_\_\_
2. cr \_\_\_\_\_ k \_\_\_\_\_
3. ben \_\_\_\_\_ th \_\_\_\_\_
4. sp \_\_\_\_\_ d \_\_\_\_\_
5. tr \_\_\_\_\_ ner \_\_\_\_\_
6. sn \_\_\_\_\_ k \_\_\_\_\_
7. bab \_\_\_\_\_ n \_\_\_\_\_
8. pr \_\_\_\_\_ se \_\_\_\_\_
9. disc \_\_\_\_\_ nt \_\_\_\_\_
10. rev \_\_\_\_\_ l \_\_\_\_\_
11. sl \_\_\_\_\_ ve \_\_\_\_\_
12. st \_\_\_\_\_ rcase \_\_\_\_\_
13. comp \_\_\_\_\_ nd \_\_\_\_\_
14. b \_\_\_\_\_ st \_\_\_\_\_
15. rep \_\_\_\_\_ t \_\_\_\_\_
16. sh \_\_\_\_\_ p \_\_\_\_\_
17. oatm \_\_\_\_\_ l \_\_\_\_\_
18. afl \_\_\_\_\_ t \_\_\_\_\_
19. dom \_\_\_\_\_ n \_\_\_\_\_
20. incr \_\_\_\_\_ se \_\_\_\_\_

Name \_\_\_\_\_

|           |         |          |          |        |
|-----------|---------|----------|----------|--------|
| brain     | trainer | reveal   | afloat   | speed  |
| staircase | oatmeal | increase | croak    | sleeve |
| domain    | beneath | sneak    | compound | sheep  |
| praise    | repeat  | boast    | discount | baboon |

**Write the spelling words that contain the matching vowel team.**

***ea***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

***oo***

6. \_\_\_\_\_

***ai***

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

***oa***

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

***ee***

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

***ou***

18. \_\_\_\_\_
19. \_\_\_\_\_

***oa and ea***

20. \_\_\_\_\_

Name \_\_\_\_\_

|           |         |          |          |        |
|-----------|---------|----------|----------|--------|
| brain     | trainer | reveal   | afloat   | speed  |
| staircase | oatmeal | increase | croak    | sleeve |
| domain    | beneath | sneak    | compound | sheep  |
| praise    | repeat  | boast    | discount | baboon |

**A. Write the spelling word that best completes each sentence.**

1. What is the \_\_\_\_\_ limit on this highway?
2. My parents' \_\_\_\_\_ made me feel good about myself.
3. This \_\_\_\_\_ includes some strange chemicals.
4. He did not \_\_\_\_\_ when he won the game.
5. Would you please \_\_\_\_\_ the question?
6. Use your \_\_\_\_\_ to think and solve problems.
7. My shirt \_\_\_\_\_ was torn in the clothes dryer.
8. The raft stayed \_\_\_\_\_ because it was filled with air.
9. Please \_\_\_\_\_ the oven temperature.
10. The wool in those pants came from \_\_\_\_\_.

**B. Write the spelling word that belongs with each group below.**

- |                            |                           |
|----------------------------|---------------------------|
| 11. steps, handrail, _____ | 16. show, uncover, _____  |
| 12. under, below, _____    | 17. yogurt, cereal, _____ |
| 13. coach, teacher, _____  | 18. land, area, _____     |
| 14. monkey, ape, _____     | 19. crawl, creep, _____   |
| 15. cry, utter, _____      | 20. coupon, sale, _____   |



Name \_\_\_\_\_

**A. Underline the six misspelled words in the text below. Write the words correctly on the lines.**

Nature clubs often have camping weekends that they repeat every year. Some even have a discount that they offer to their members. You can increase your chances of enjoying yourself if you follow these tips:

- Take plenty of food and water.
- Remember that you are in the animals' domain. Leave it just like you found it.
- Stay with the group leader. Do not try to sneak away from the group.
- Wear warm clothes and dress in layers.

If you follow these rules, you will be able to boast about a wonderful camping experience!

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity**

**B. Write about a trip that you have taken to a park or other natural area. Use at least four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. brain     |
|                        | 2. _____  | 2. staircase |
|                        | 3. _____  | 3. domain    |
|                        | 4. _____  | 4. praise    |
|                        | 5. _____  | 5. trainer   |
|                        | 6. _____  | 6. oatmeal   |
|                        | 7. _____  | 7. beneath   |
|                        | 8. _____  | 8. repeat    |
|                        | 9. _____  | 9. reveal    |
|                        | 10. _____ | 10. increase |
|                        | 11. _____ | 11. sneak    |
|                        | 12. _____ | 12. boast    |
|                        | 13. _____ | 13. afloat   |
|                        | 14. _____ | 14. croak    |
|                        | 15. _____ | 15. compound |
|                        | 16. _____ | 16. discount |
|                        | 17. _____ | 17. speed    |
|                        | 18. _____ | 18. sleeve   |
|                        | 19. _____ | 19. sheep    |
|                        | 20. _____ | 20. baboon   |
| <b>Review Words</b>    | 21. _____ | 21. secret   |
|                        | 22. _____ | 22. diver    |
|                        | 23. _____ | 23. spoken   |
| <b>Challenge Words</b> | 24. _____ | 24. employee |
|                        | 25. _____ | 25. reindeer |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. grocer
2. pepper
3. barber
4. grader
5. polar
6. tanker
7. singer
8. enter
9. odor
10. collar
11. zipper
12. powder
13. danger
14. cheddar
15. popular
16. harbor
17. anchor
18. elevator
19. daughter
20. victor
21. increase
22. oatmeal
23. sleeve
24. conductor
25. waiter

Name \_\_\_\_\_

|        |        |        |         |          |
|--------|--------|--------|---------|----------|
| grocer | polar  | odor   | danger  | anchor   |
| pepper | tanker | collar | cheddar | elevator |
| barber | singer | zipper | popular | daughter |
| grader | enter  | powder | harbor  | victor   |

**A. Fill in the missing letters of each word to form a spelling word.**

- |               |                 |
|---------------|-----------------|
| 1. har _____  | 11. eleva _____ |
| 2. tank _____ | 12. grad _____  |
| 3. ched _____ | 13. zip _____   |
| 4. en _____   | 14. popu _____  |
| 5. vic _____  | 15. pep _____   |
| 6. gro _____  | 16. o _____     |
| 7. col _____  | 17. daugh _____ |
| 8. an _____   | 18. sing _____  |
| 9. bar _____  | 19. po _____    |
| 10. pow _____ | 20. dan _____   |

**B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *grocer, pepper, powder, popular, grader***

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

Name \_\_\_\_\_

grocer  
pepper  
barber  
grader

polar  
tanker  
singer  
enter

odor  
collar  
zipper  
powder

danger  
cheddar  
popular  
harbor

anchor  
elevator  
daughter  
victor

**A. Write the spelling words with *r*-controlled vowel syllables that contain the matching spelling pattern.**

**-or**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**-ar**

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

**-er**

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**B. Compare the words *enter* and *victor*. How are they alike? How are they different?**

---

---

---

---

Name \_\_\_\_\_

|        |        |        |         |          |
|--------|--------|--------|---------|----------|
| grocer | polar  | odor   | danger  | anchor   |
| pepper | tanker | collar | cheddar | elevator |
| barber | singer | zipper | popular | daughter |
| grader | enter  | powder | harbor  | victor   |

**A. Write the spelling word that belongs with each group of words.**

1. dog, leash, \_\_\_\_\_
2. swiss, cream, \_\_\_\_\_
3. haircut, shop, \_\_\_\_\_
4. actor, dancer \_\_\_\_\_
5. child, girl, \_\_\_\_\_
6. hull, oars, \_\_\_\_\_
7. come, arrive, \_\_\_\_\_
8. tomato, cucumber, \_\_\_\_\_
9. oil, ship, \_\_\_\_\_
10. harm, risk, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

11. I like to watch the ships come into the \_\_\_\_\_.
12. That fifth-\_\_\_\_\_ won the science prize at school.
13. The \_\_\_\_\_ on my winter jacket is stuck.
14. We will ride the \_\_\_\_\_ to the top of the building.
15. Many flowers have a pleasant \_\_\_\_\_.
16. The \_\_\_\_\_ boy was voted “friendliest” at school.
17. The mother put \_\_\_\_\_ on the baby after his bath.
18. I am the \_\_\_\_\_ because I won the game!
19. The \_\_\_\_\_ areas of the world are very cold.
20. The kind \_\_\_\_\_ helped me find the canned corn.

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below.****Write the words correctly on the lines.**

An oil tankor is a ship that carries oil from one place to another. It often travels through poler regions that have a lot of ice. This can be a dangor to the hull, or bottom, of the ship. If the hull were to be damaged, oil could leak into the ocean and harm sea life.

There have been reports of ships that have leaked oil. But many ships travel every day. Most are able to entor safely into harbar and drop anchor. People are looking for other types of clean fuel to use, but for now we count on these ships to help us live our lives.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity**

**B. Write about something else that we count on to live our lives every day. Use at least four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. grocer     |
|                        | 2. _____  | 2. pepper     |
|                        | 3. _____  | 3. barber     |
|                        | 4. _____  | 4. grader     |
|                        | 5. _____  | 5. polar      |
|                        | 6. _____  | 6. tanker     |
|                        | 7. _____  | 7. singer     |
|                        | 8. _____  | 8. enter      |
|                        | 9. _____  | 9. odor       |
|                        | 10. _____ | 10. collar    |
|                        | 11. _____ | 11. zipper    |
|                        | 12. _____ | 12. powder    |
|                        | 13. _____ | 13. danger    |
|                        | 14. _____ | 14. cheddar   |
|                        | 15. _____ | 15. popular   |
|                        | 16. _____ | 16. harbor    |
|                        | 17. _____ | 17. anchor    |
|                        | 18. _____ | 18. elevator  |
|                        | 19. _____ | 19. daughter  |
|                        | 20. _____ | 20. victor    |
| <b>Review Words</b>    | 21. _____ | 21. increase  |
|                        | 22. _____ | 22. oatmeal   |
|                        | 23. _____ | 23. sleeve    |
| <b>Challenge Words</b> | 24. _____ | 24. conductor |
|                        | 25. _____ | 25. waiter    |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. pebble
2. humble
3. double
4. gamble
5. trouble
6. uncle
7. needle
8. fiddle
9. cuddle
10. cradle
11. jungle
12. single
13. marble
14. ramble
15. tackle
16. ankle
17. freckle
18. buckle
19. hustle
20. tangle
21. barber
22. anchor
23. cheddar
24. staple
25. stifle

Name \_\_\_\_\_

|        |         |        |        |         |
|--------|---------|--------|--------|---------|
| pebble | trouble | cuddle | marble | freckle |
| humble | uncle   | cradle | ramble | buckle  |
| double | needle  | jungle | tackle | hustle  |
| gamble | fiddle  | single | ankle  | tangle  |

**A. Fill in the missing letters of each word to form a spelling word.**

- |               |                |
|---------------|----------------|
| 1. hus _____  | 11. dou _____  |
| 2. un _____   | 12. tan _____  |
| 3. mar _____  | 13. nee _____  |
| 4. gam _____  | 14. trou _____ |
| 5. sin _____  | 15. ram _____  |
| 6. frec _____ | 16. tac _____  |
| 7. peb _____  | 17. cud _____  |
| 8. an _____   | 18. hum _____  |
| 9. fid _____  | 19. cra _____  |
| 10. jun _____ | 20. buc _____  |

**B. Use the lines below to write the spelling words in alphabetical order. Alphabetize them to the third letter.**

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |

Name \_\_\_\_\_

pebble  
needle  
buckle  
gamble

uncle  
trouble  
humble  
fiddle

tackle  
cuddle  
jungle  
ramble

marble  
single  
cradle  
ankle

freckle  
double  
hustle  
tangle

**Write the spelling words with consonant + le syllables that contain the following spelling patterns.**

**-dle**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**-kle**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**-tle**

9. \_\_\_\_\_

**-cle**

10. \_\_\_\_\_

**-ble**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

**-gle**

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Name \_\_\_\_\_

|        |         |        |        |         |
|--------|---------|--------|--------|---------|
| pebble | trouble | cuddle | marble | freckle |
| humble | uncle   | cradle | ramble | buckle  |
| double | needle  | jungle | tackle | hustle  |
| gamble | fiddle  | single | ankle  | tangle  |

**A. Write the spelling word that matches each definition below.**

1. problem \_\_\_\_\_
2. move quickly \_\_\_\_\_
3. your father's brother  
\_\_\_\_\_
4. wander \_\_\_\_\_
5. handle or solve  
\_\_\_\_\_
6. snuggle \_\_\_\_\_
7. a little stone \_\_\_\_\_
8. only one \_\_\_\_\_
9. violin \_\_\_\_\_
10. modest or not proud  
\_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

11. The monkeys swung on the vines through the \_\_\_\_\_.
12. The \_\_\_\_\_ helped to keep the backpack closed.
13. It was a \_\_\_\_\_ to go because it might not be fun.
14. The baby-sitter placed the baby in his \_\_\_\_\_.
15. My foot is connected to my \_\_\_\_\_.
16. The house had a beautiful \_\_\_\_\_ floor.
17. This \_\_\_\_\_ has a very sharp point!
18. I want to \_\_\_\_\_ the amount of money I have.
19. You have a \_\_\_\_\_ on your nose.
20. Your hair will \_\_\_\_\_ if you do not brush it often.

Name \_\_\_\_\_

**A. Underline the three misspelled words in each paragraph below.****Write the words correctly on the lines.**

Many people think doctors are great, but I say that nurses should be praised. They tacle many problems every day. Most nurses do not rest until every singel task is done. This can be doublle the work of a normal person!

Nurses do many different tasks. They may use a needil to help someone feel better. They may also use their arms as a cradele for a baby. Most nurses are humbal about their work and say they are just doing their job. I say, "Thank you!" because they do it so well!

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write about another important job. Use four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. pebble   |
|                        | 2. _____  | 2. humble   |
|                        | 3. _____  | 3. double   |
|                        | 4. _____  | 4. gamble   |
|                        | 5. _____  | 5. trouble  |
|                        | 6. _____  | 6. uncle    |
|                        | 7. _____  | 7. needle   |
|                        | 8. _____  | 8. fiddle   |
|                        | 9. _____  | 9. cuddle   |
|                        | 10. _____ | 10. cradle  |
|                        | 11. _____ | 11. jungle  |
|                        | 12. _____ | 12. single  |
|                        | 13. _____ | 13. marble  |
|                        | 14. _____ | 14. ramble  |
|                        | 15. _____ | 15. tackle  |
|                        | 16. _____ | 16. ankle   |
|                        | 17. _____ | 17. freckle |
|                        | 18. _____ | 18. buckle  |
|                        | 19. _____ | 19. hustle  |
|                        | 20. _____ | 20. tangle  |
| <b>Review Words</b>    | 21. _____ | 21. barber  |
|                        | 22. _____ | 22. anchor  |
|                        | 23. _____ | 23. cheddar |
| <b>Challenge Words</b> | 24. _____ | 24. staple  |
|                        | 25. _____ | 25. stifle  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. shaken    |
| 2. _____                         | 2. sunken    |
| 3. _____                         | 3. eleven    |
| 4. _____                         | 4. woven     |
| 5. _____                         | 5. widen     |
| 6. _____                         | 6. ridden    |
| 7. _____                         | 7. proven    |
| 8. _____                         | 8. often     |
| 9. _____                         | 9. robin     |
| 10. _____                        | 10. cousin   |
| 11. _____                        | 11. raisin   |
| 12. _____                        | 12. muffin   |
| 13. _____                        | 13. penguin  |
| 14. _____                        | 14. button   |
| 15. _____                        | 15. reason   |
| 16. _____                        | 16. cotton   |
| 17. _____                        | 17. wagon    |
| 18. _____                        | 18. dragon   |
| 19. _____                        | 19. common   |
| 20. _____                        | 20. skeleton |
| <b>Review Words</b> 21. _____    | 21. uncle    |
| 22. _____                        | 22. double   |
| 23. _____                        | 23. paddle   |
| <b>Challenge Words</b> 24. _____ | 24. toughen  |
| 25. _____                        | 25. vitamin  |

Name \_\_\_\_\_

|        |        |        |         |          |
|--------|--------|--------|---------|----------|
| shaken | widen  | robin  | penguin | wagon    |
| sunken | ridden | cousin | button  | dragon   |
| eleven | proven | raisin | reason  | common   |
| woven  | often  | muffin | cotton  | skeleton |

**Fill in the missing letters of each word to form a spelling word.  
Write the word on the line.**

1. shak \_\_\_\_\_
2. reas \_\_\_\_\_
3. muff \_\_\_\_\_
4. comm \_\_\_\_\_
5. wov \_\_\_\_\_
6. rob \_\_\_\_\_
7. prov \_\_\_\_\_
8. wag \_\_\_\_\_
9. pengu \_\_\_\_\_
10. skelet \_\_\_\_\_
11. rais \_\_\_\_\_
12. wid \_\_\_\_\_
13. sunk \_\_\_\_\_
14. cott \_\_\_\_\_
15. oft \_\_\_\_\_
16. drag \_\_\_\_\_
17. ridd \_\_\_\_\_
18. elev \_\_\_\_\_
19. cous \_\_\_\_\_
20. butt \_\_\_\_\_



Name \_\_\_\_\_

|        |        |        |         |          |
|--------|--------|--------|---------|----------|
| shaken | widen  | robin  | penguin | wagon    |
| sunken | ridden | cousin | button  | dragon   |
| eleven | proven | raisin | reason  | common   |
| woven  | often  | muffin | cotton  | skeleton |

**A. Write the spelling words with the following spelling patterns.**

**-in**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**-en**

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**-on**

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**B. Compare the words *robin* and *cotton*. How are they alike?  
How are they different?**

---



---

Name \_\_\_\_\_

|        |        |        |         |          |
|--------|--------|--------|---------|----------|
| shaken | widen  | robin  | penguin | wagon    |
| sunken | ridden | cousin | button  | dragon   |
| eleven | proven | raisin | reason  | common   |
| woven  | often  | muffin | cotton  | skeleton |

**A. Write the spelling word that belongs with the other words in the group.**

1. prune, date, \_\_\_\_\_
2. zipper, buckle, \_\_\_\_\_
3. whale, seal, \_\_\_\_\_
4. knight, fire, \_\_\_\_\_
5. lowered, buried, \_\_\_\_\_
6. rarely, sometimes, \_\_\_\_\_
7. stirred, blended, \_\_\_\_\_
8. cupcake, pastry, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

9. The \_\_\_\_\_ they went shopping was to buy milk.
10. She had never \_\_\_\_\_ on a train before today.
11. Is this shirt made out of \_\_\_\_\_?
12. It was \_\_\_\_\_ that the man was innocent.
13. My older brother is \_\_\_\_\_ years old.
14. We put the puppies in a \_\_\_\_\_ and pulled it.
15. The \_\_\_\_\_ basket was made of straw.
16. It is \_\_\_\_\_ to see a lot of cars on the highway.
17. The \_\_\_\_\_ made a nest in the oak tree.
18. They need to \_\_\_\_\_ the opening for the truck to fit.
19. My \_\_\_\_\_ is my aunt's son.
20. The human \_\_\_\_\_ has many bones.

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below.****Write the words correctly on the lines.**

It was elevin o'clock when the package arrived at the doorstep. It looked commen enough, except for the big red bow on top. I ran to get it because it wasn't often that I received a gift. Today was special, though. It was my birthday!

When I looked at the return address, I saw that the package was from my cousen, Ally. I ripped off the paper and opened the box. Inside was the most beautiful sweater I ever saw! It was wovon with my favorite colors and made with the softest cottin. I was so excited that I ran inside to call Ally right away.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write about a wonderful gift that you or someone you know received.****Use four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. shaken    |
|                        | 2. _____  | 2. sunken    |
|                        | 3. _____  | 3. eleven    |
|                        | 4. _____  | 4. woven     |
|                        | 5. _____  | 5. widen     |
|                        | 6. _____  | 6. ridden    |
|                        | 7. _____  | 7. proven    |
|                        | 8. _____  | 8. often     |
|                        | 9. _____  | 9. robin     |
|                        | 10. _____ | 10. cousin   |
|                        | 11. _____ | 11. raisin   |
|                        | 12. _____ | 12. muffin   |
|                        | 13. _____ | 13. penguin  |
|                        | 14. _____ | 14. button   |
|                        | 15. _____ | 15. reason   |
|                        | 16. _____ | 16. cotton   |
|                        | 17. _____ | 17. wagon    |
|                        | 18. _____ | 18. dragon   |
|                        | 19. _____ | 19. common   |
|                        | 20. _____ | 20. skeleton |
| <b>Review Words</b>    | 21. _____ | 21. uncle    |
|                        | 22. _____ | 22. double   |
|                        | 23. _____ | 23. paddle   |
| <b>Challenge Words</b> | 24. _____ | 24. toughen  |
|                        | 25. _____ | 25. vitamin  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. root
2. route
3. tail
4. tale
5. wade
6. weighed
7. prince
8. prints
9. doe
10. dough
11. moose
12. mousse
13. we've
14. weave
15. who's
16. whose
17. bolder
18. boulder
19. patience
20. patients
21. cotton
22. muffin
23. eleven
24. straight
25. strait

Name \_\_\_\_\_

|      |        |       |         |          |
|------|--------|-------|---------|----------|
| root | prince | we've | route   | patience |
| tale | dough  | weave | boulder | patients |
| wade | moose  | whose | bolder  | doe      |
| tail | prints | who's | weighed | mousse   |

**A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                    |         |         |        |       |
|--------------------|---------|---------|--------|-------|
| 1. <b>lose</b>     | hose    | whose   | toes   | _____ |
| 2. <b>show</b>     | doe     | new     | shoe   | _____ |
| 3. <b>paid</b>     | weighed | mad     | claim  | _____ |
| 4. <b>male</b>     | said    | fame    | tail   | _____ |
| 5. <b>shoot</b>    | route   | shop    | pout   | _____ |
| 6. <b>juice</b>    | flew    | goes    | moose  | _____ |
| 7. <b>leave</b>    | reef    | we've   | pave   | _____ |
| 8. <b>stayed</b>   | steed   | wade    | play   | _____ |
| 9. <b>shoulder</b> | butter  | pusher  | bolder | _____ |
| 10. <b>clues</b>   | who's   | fuss    | clips  | _____ |
| 11. <b>flute</b>   | mutt    | flume   | root   | _____ |
| 12. <b>row</b>     | cow     | dough   | comb   | _____ |
| 13. <b>goose</b>   | mousse  | room    | nose   | _____ |
| 14. <b>sleeve</b>  | weave   | sleep   | give   | _____ |
| 15. <b>colder</b>  | cuter   | boulder | milder | _____ |
| 16. <b>fail</b>    | tale    | tall    | game   | _____ |

**B. Write these words in alphabetical order: *patience, prince, patients, prints.***

- |           |           |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

Name \_\_\_\_\_

|      |        |       |         |          |
|------|--------|-------|---------|----------|
| root | prince | we've | route   | patience |
| tale | dough  | weave | boulder | patients |
| wade | moose  | whose | bolder  | doe      |
| tail | prints | who's | weighed | mousse   |

**A. Write the ten pairs of spelling words that are homophones.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**B. Compare the words *whose* and *who's*. How are they alike?  
How are they different?**

---

---

---

---

---

---

---

Name \_\_\_\_\_

|      |        |       |         |          |
|------|--------|-------|---------|----------|
| root | prince | we've | route   | patience |
| tale | dough  | weave | boulder | patients |
| wade | moose  | whose | bolder  | doe      |
| tail | prints | who's | weighed | mousse   |

**A. Write the spelling word that has the same meaning as each word or phrase below.**

1. we have \_\_\_\_\_
2. more courage \_\_\_\_\_
3. a king's son \_\_\_\_\_
4. course \_\_\_\_\_
5. measured \_\_\_\_\_
6. writes \_\_\_\_\_
7. plant part \_\_\_\_\_
8. dessert \_\_\_\_\_
9. who is \_\_\_\_\_
10. blend \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

11. The man had to \_\_\_\_\_ into the river to get the fish.
12. Roll the \_\_\_\_\_ before shaping it and putting it in the oven.
13. That large \_\_\_\_\_ can fall and roll down the mountain.
14. The doctor has a lot of \_\_\_\_\_ to see today.
15. That \_\_\_\_\_ has huge antlers and a big snout.
16. \_\_\_\_\_ sweatshirt is this?
17. The \_\_\_\_\_ protects her baby fawn.
18. That is quite a \_\_\_\_\_ you just told.
19. You must have \_\_\_\_\_ and wait for your turn.
20. The dog's \_\_\_\_\_ wagged happily when he saw me.



Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below.**

**Write the words correctly on the lines.**

Once upon a time, there was a dou named Cinnamon. She lived in a great forest with all of her animal friends, including Printse Butternut. Cinnamon was very upset because her forest was in danger. Every year, humans would build another road or route deeper into her home.

Then one day, Cinnamon shook her taile. She had an idea! She got all the other animals in the forest to help her build a wall. Boulder upon rock, they built a barrier to protect themselves. It took pashence, but they finally finished it and made the forest safe again.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Writing Activity

**B. Write a short story that takes place in a forest. Use four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. root      |
|                        | 2. _____  | 2. route     |
|                        | 3. _____  | 3. tail      |
|                        | 4. _____  | 4. tale      |
|                        | 5. _____  | 5. wade      |
|                        | 6. _____  | 6. weighed   |
|                        | 7. _____  | 7. prince    |
|                        | 8. _____  | 8. prints    |
|                        | 9. _____  | 9. doe       |
|                        | 10. _____ | 10. dough    |
|                        | 11. _____ | 11. moose    |
|                        | 12. _____ | 12. mousse   |
|                        | 13. _____ | 13. we've    |
|                        | 14. _____ | 14. weave    |
|                        | 15. _____ | 15. who's    |
|                        | 16. _____ | 16. whose    |
|                        | 17. _____ | 17. bolder   |
|                        | 18. _____ | 18. boulder  |
|                        | 19. _____ | 19. patience |
|                        | 20. _____ | 20. patients |
| <b>Review Words</b>    | 21. _____ | 21. cotton   |
|                        | 22. _____ | 22. muffin   |
|                        | 23. _____ | 23. eleven   |
| <b>Challenge Words</b> | 24. _____ | 24. straight |
|                        | 25. _____ | 25. strait   |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. discourage
2. disappoint
3. disbelief
4. distrust
5. disloyal
6. misplace
7. mislabel
8. mislead
9. misstep
10. misnumber
11. nonfat
12. nonfiction
13. nonsense
14. nonstop
15. unable
16. unplug
17. uncertain
18. uncomfortable
19. uncover
20. unclean
21. prince
22. weighed
23. bolder
24. mishap
25. unravel

Name \_\_\_\_\_

|            |          |            |          |               |
|------------|----------|------------|----------|---------------|
| discourage | disloyal | misstep    | nonsense | uncertain     |
| disappoint | misplace | misnumber  | nonstop  | uncomfortable |
| disbelief  | mislabel | nonfat     | unable   | uncover       |
| distrust   | mislead  | nonfiction | unplug   | unclean       |

**A. Fill in the missing letters of each word to form a spelling word.**

- |                 |                      |
|-----------------|----------------------|
| 1. ____ able    | 11. ____ step        |
| 2. ____ place   | 12. ____ belief      |
| 3. ____ fat     | 13. ____ clean       |
| 4. ____ appoint | 14. ____ fiction     |
| 5. ____ sense   | 15. ____ plug        |
| 6. ____ lead    | 16. ____ loyal       |
| 7. ____ cover   | 17. ____ label       |
| 8. ____ number  | 18. ____ comfortable |
| 9. ____ certain | 19. ____ courage     |
| 10. ____ trust  | 20. ____ stop        |

**B. Write these spelling words in alphabetical order. Alphabetize them to the fourth letter. *nonstop, misstep, misplace, nonfiction, mislead***

- |           |           |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ |           |

Name \_\_\_\_\_

|            |          |            |          |               |
|------------|----------|------------|----------|---------------|
| discourage | disloyal | misstep    | nonsense | uncertain     |
| disappoint | misplace | misnumber  | nonstop  | uncomfortable |
| disbelief  | mislabel | nonfat     | unable   | uncover       |
| distrust   | mislead  | nonfiction | unplug   | unclean       |

Write the spelling words that contain the following prefixes.

***un-***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

***dis-***

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

***mis-***

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

***non-***

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Name \_\_\_\_\_

|            |          |            |          |               |
|------------|----------|------------|----------|---------------|
| discourage | disloyal | misstep    | nonsense | uncertain     |
| disappoint | misplace | misnumber  | nonstop  | uncomfortable |
| disbelief  | mislabel | nonfat     | unable   | uncover       |
| distrust   | mislead  | nonfiction | unplug   | unclean       |

**A. Write the spelling word that matches each synonym below.**

- |                  |                        |
|------------------|------------------------|
| 1. unsure _____  | 5. foolishness _____   |
| 2. blunder _____ | 6. lean _____          |
| 3. open _____    | 7. sadden _____        |
| 4. untrue _____  | 8. informational _____ |

**B. Write the spelling word that best completes each sentence.**

9. Do not \_\_\_\_\_ the car until the spring.
10. There is no reason to \_\_\_\_\_ that what I say is true.
11. Did you \_\_\_\_\_ your hat the other day?
12. The directions are confusing and will \_\_\_\_\_ you.
13. He listened to music \_\_\_\_\_ for hours.
14. The seat is \_\_\_\_\_ and makes me ache.
15. Do not \_\_\_\_\_ the answers on the test.
16. The \_\_\_\_\_ room was filled with dirt and dust.
17. I tried but I could not \_\_\_\_\_ her from going.
18. I do not want to \_\_\_\_\_ this as mine if it is yours.
19. She was \_\_\_\_\_ to finish her homework before dinner.
20. I watched the amazing circus act with \_\_\_\_\_.

Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. There are three errors in each paragraph. Write the words correctly on the lines.**

The ocean is a wonderful and interesting place. In fact, there are many things about sea life that we are still incertain about. Studying the sea will not desappoint you, for there are many surprises under the water. There is nonnstop activity beneath the surface.

If you are unnable to see the ocean for yourself, you can look at pictures of it in books. They will not misslead you. You will stare in dusbelief when you see the number of amazing creatures in the sea. You might even find one or two animals that you want to learn more about.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity**

**B. Write about whether or not you like the ocean, and why. Use four words from the spelling list.**

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                   |
|------------------------|-----------|-------------------|
|                        | 1. _____  | 1. discourage     |
|                        | 2. _____  | 2. disappoint     |
|                        | 3. _____  | 3. disbelief      |
|                        | 4. _____  | 4. distrust       |
|                        | 5. _____  | 5. disloyal       |
|                        | 6. _____  | 6. misplace       |
|                        | 7. _____  | 7. mislabel       |
|                        | 8. _____  | 8. mislead        |
|                        | 9. _____  | 9. misstep        |
|                        | 10. _____ | 10. misnumber     |
|                        | 11. _____ | 11. nonfat        |
|                        | 12. _____ | 12. nonfiction    |
|                        | 13. _____ | 13. nonsense      |
|                        | 14. _____ | 14. nonstop       |
|                        | 15. _____ | 15. unable        |
|                        | 16. _____ | 16. unplug        |
|                        | 17. _____ | 17. uncertain     |
|                        | 18. _____ | 18. uncomfortable |
|                        | 19. _____ | 19. uncover       |
|                        | 20. _____ | 20. unclean       |
| <b>Review Words</b>    | 21. _____ | 21. prince        |
|                        | 22. _____ | 22. weighed       |
|                        | 23. _____ | 23. bolder        |
| <b>Challenge Words</b> | 24. _____ | 24. mishap        |
|                        | 25. _____ | 25. unravel       |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. wireless
2. sunny
3. furry
4. really
5. hairy
6. barely
7. tasteless
8. handful
9. lifeless
10. fitness
11. hopefully
12. happiness
13. fullness
14. sorrowful
15. gently
16. sickness
17. joyfully
18. aimless
19. breathless
20. certainly
21. disappoint
22. nonfat
23. misnumber
24. superbly
25. successfully

Name \_\_\_\_\_

|          |           |           |           |            |
|----------|-----------|-----------|-----------|------------|
| wireless | hairy     | lifeless  | fullness  | joyfully   |
| sunny    | barely    | fitness   | sorrowful | aimless    |
| furry    | tasteless | hopefully | gently    | breathless |
| really   | handful   | happiness | sickness  | certainly  |

**Fill in the missing letters of each word to form a spelling word.  
Then write the spelling word on the line.**

1. gent \_\_\_\_\_
2. hand \_\_\_\_\_
3. fur \_\_\_\_\_
4. life \_\_\_\_\_
5. certain \_\_\_\_\_
6. happi \_\_\_\_\_
7. wire \_\_\_\_\_
8. joy \_\_\_\_\_
9. breath \_\_\_\_\_
10. bare \_\_\_\_\_
11. full \_\_\_\_\_
12. sorrow \_\_\_\_\_
13. real \_\_\_\_\_
14. hair \_\_\_\_\_
15. sick \_\_\_\_\_
16. hope \_\_\_\_\_
17. taste \_\_\_\_\_
18. fit \_\_\_\_\_
19. sun \_\_\_\_\_
20. aim \_\_\_\_\_

Name \_\_\_\_\_

|          |           |           |           |            |
|----------|-----------|-----------|-----------|------------|
| wireless | hairy     | lifeless  | fullness  | joyfully   |
| sunny    | barely    | fitness   | sorrowful | aimless    |
| furry    | tasteless | hopefully | gently    | breathless |
| really   | handful   | happiness | sickness  | certainly  |

**Write the spelling words that contain the following suffixes.****-y**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**-ly**

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

**-less**

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**-ness**

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

**-ful**

9. \_\_\_\_\_

10. \_\_\_\_\_

**-fully**

19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

|          |           |           |           |            |
|----------|-----------|-----------|-----------|------------|
| wireless | hairy     | lifeless  | fullness  | joyfully   |
| sunny    | barely    | fitness   | sorrowful | aimless    |
| furry    | tasteless | hopefully | gently    | breathless |
| really   | handful   | happiness | sickness  | certainly  |

**A. Write the spelling word that matches each antonym below.**

- |                 |                     |
|-----------------|---------------------|
| 1. health _____ | 6. purposeful _____ |
| 2. tasty _____  | 7. hairless _____   |
| 3. sadly _____  | 8. lively _____     |
| 4. mostly _____ | 9. emptiness _____  |
| 5. wired _____  | 10. unsurely _____  |

**B. Write the spelling word that best completes each sentence.**

11. I picked up a \_\_\_\_\_ of sand at the beach.
12. The computer was \_\_\_\_\_ a great invention.
13. Is it \_\_\_\_\_ or cloudy outside today?
14. I was filled with \_\_\_\_\_ when I found my lost cat.
15. My team will \_\_\_\_\_ win today.
16. It was a \_\_\_\_\_ moment when we said goodbye.
17. I was \_\_\_\_\_ after running and could not speak.
18. \_\_\_\_\_ and proper diet are important for your health.
19. She \_\_\_\_\_ held the newborn baby.
20. The \_\_\_\_\_ dog was soft and cuddly.

In contrast, spring is usually sunny and happy. All the furry animals are out of their dens and searching for food. Birds are joyfully flying above, and flowers are blooming. For this reason, spring is often a popular season while winter is usually not.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**B. Write about your favorite season and why you like it. Use four words from the spelling list.**

[illegible]

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                  |
|------------------------|-----------|------------------|
|                        | 1. _____  | 1. wireless      |
|                        | 2. _____  | 2. sunny         |
|                        | 3. _____  | 3. furry         |
|                        | 4. _____  | 4. really        |
|                        | 5. _____  | 5. hairy         |
|                        | 6. _____  | 6. barely        |
|                        | 7. _____  | 7. tasteless     |
|                        | 8. _____  | 8. handful       |
|                        | 9. _____  | 9. lifeless      |
|                        | 10. _____ | 10. fitness      |
|                        | 11. _____ | 11. hopefully    |
|                        | 12. _____ | 12. happiness    |
|                        | 13. _____ | 13. fullness     |
|                        | 14. _____ | 14. sorrowful    |
|                        | 15. _____ | 15. gently       |
|                        | 16. _____ | 16. sickness     |
|                        | 17. _____ | 17. joyfully     |
|                        | 18. _____ | 18. aimless      |
|                        | 19. _____ | 19. breathless   |
|                        | 20. _____ | 20. certainly    |
| <b>Review Words</b>    | 21. _____ | 21. disappoint   |
|                        | 22. _____ | 22. nonfat       |
|                        | 23. _____ | 23. misnumber    |
| <b>Challenge Words</b> | 24. _____ | 24. superbly     |
|                        | 25. _____ | 25. successfully |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                                  |                   |
|----------------------------------|-------------------|
| 1. _____                         | 1. unchanged      |
| 2. _____                         | 2. unnamed        |
| 3. _____                         | 3. restate        |
| 4. _____                         | 4. reverse        |
| 5. _____                         | 5. infrequent     |
| 6. _____                         | 6. invisible      |
| 7. _____                         | 7. prepaid        |
| 8. _____                         | 8. displease      |
| 9. _____                         | 9. action         |
| 10. _____                        | 10. establishment |
| 11. _____                        | 11. oversized     |
| 12. _____                        | 12. prejudge      |
| 13. _____                        | 13. interstate    |
| 14. _____                        | 14. intersect     |
| 15. _____                        | 15. deflate       |
| 16. _____                        | 16. semiweekly    |
| 17. _____                        | 17. happily       |
| 18. _____                        | 18. kindness      |
| 19. _____                        | 19. finally       |
| 20. _____                        | 20. fearful       |
| <b>Review Words</b> 21. _____    | 21. really        |
| 22. _____                        | 22. handful       |
| 23. _____                        | 23. happiness     |
| <b>Challenge Words</b> 24. _____ | 24. transplant    |
| 25. _____                        | 25. superhuman    |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

|           |            |               |            |          |
|-----------|------------|---------------|------------|----------|
| unchanged | infrequent | action        | interstate | happily  |
| unnamed   | invisible  | establishment | intersect  | kindness |
| restate   | prepaid    | oversized     | deflate    | finally  |
| reverse   | displease  | prejudge      | semiweekly | fearful  |

**Fill in the missing prefix or suffix to form a spelling word.  
Then write the spelling word on the line.**

1. \_\_\_\_\_ state \_\_\_\_\_
2. \_\_\_\_\_ flate \_\_\_\_\_
3. fear \_\_\_\_\_ \_\_\_\_\_
4. \_\_\_\_\_ \_\_\_\_\_ please \_\_\_\_\_
5. act \_\_\_\_\_ \_\_\_\_\_
6. establish \_\_\_\_\_ \_\_\_\_\_
7. \_\_\_\_\_ changed \_\_\_\_\_
8. happi \_\_\_\_\_ \_\_\_\_\_
9. \_\_\_\_\_ verse \_\_\_\_\_
10. \_\_\_\_\_ \_\_\_\_\_ judge \_\_\_\_\_
11. \_\_\_\_\_ visible \_\_\_\_\_
12. kind \_\_\_\_\_ \_\_\_\_\_
13. \_\_\_\_\_ \_\_\_\_\_ weekly \_\_\_\_\_
14. \_\_\_\_\_ \_\_\_\_\_ state \_\_\_\_\_
15. final \_\_\_\_\_ \_\_\_\_\_
16. \_\_\_\_\_ \_\_\_\_\_ paid \_\_\_\_\_
17. \_\_\_\_\_ \_\_\_\_\_ sized \_\_\_\_\_
18. \_\_\_\_\_ \_\_\_\_\_ sect \_\_\_\_\_
19. \_\_\_\_\_ named \_\_\_\_\_
20. \_\_\_\_\_ frequent \_\_\_\_\_



Name \_\_\_\_\_

deflate  
unnamed  
restate  
happily

infrequent  
intersect  
prepaid  
displease

fearful  
establishment  
oversized  
prejudice

interstate  
invisible  
unchanged  
semiweekly

reverse  
kindness  
finally  
action

**Write the spelling words that contain the following prefixes or suffixes.**

***in-***

1. \_\_\_\_\_

2. \_\_\_\_\_

***over-***

3. \_\_\_\_\_

***un-***

4. \_\_\_\_\_

5. \_\_\_\_\_

***pre-***

6. \_\_\_\_\_

7. \_\_\_\_\_

***inter-***

8. \_\_\_\_\_

9. \_\_\_\_\_

***de-***

10. \_\_\_\_\_

***semi-***

11. \_\_\_\_\_

***re-***

12. \_\_\_\_\_

13. \_\_\_\_\_

***dis-***

14. \_\_\_\_\_

***-ness***

15. \_\_\_\_\_

***-ful***

16. \_\_\_\_\_

***-ion***

17. \_\_\_\_\_

***-ment***

18. \_\_\_\_\_

***-ly***

19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

|           |            |               |            |          |
|-----------|------------|---------------|------------|----------|
| unchanged | infrequent | action        | interstate | happily  |
| unnamed   | invisible  | establishment | intersect  | kindness |
| restate   | prepaid    | oversized     | deflate    | finally  |
| reverse   | displease  | prejudge      | semiweekly | fearful  |

**A. Write the spelling word that matches each definition below.**

1. at last \_\_\_\_\_
2. the same \_\_\_\_\_
3. something created  
\_\_\_\_\_
4. something done  
\_\_\_\_\_
5. not often \_\_\_\_\_
6. highway \_\_\_\_\_
7. frightened \_\_\_\_\_
8. backwards \_\_\_\_\_
9. remove air \_\_\_\_\_
10. cross over \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

11. We \_\_\_\_\_ and excitedly got ready for the party.
12. Obey the rules so you will not \_\_\_\_\_ the teacher.
13. Air is \_\_\_\_\_, and you cannot see it.
14. Do not \_\_\_\_\_ me before you get to know me.
15. My mother goes to the gym \_\_\_\_\_.
16. The \_\_\_\_\_ sofa had lots of room for everyone.
17. An \_\_\_\_\_ person paid the patient's hospital bill.
18. Please \_\_\_\_\_ your name because I did not hear you.
19. \_\_\_\_\_ and generosity are good traits to have.
20. She owed no money for the \_\_\_\_\_ dress.

Name \_\_\_\_\_

**A. Underline the three misspelled words in each paragraph below.  
Write the words correctly on the lines.**

Ali’s mother drove the car down the inturstate. She saw Ali’s face in the car mirror. It had remained unnnchanged since she got home from school. It seemed as if an envisible weight was on Ali’s shoulders, but she would not tell her mother what was wrong.

Finaly, Ali’s mother turned into the overrsized driveway of the barn where Ali rode horses. Her mother checked the mirror and saw a smile on Ali’s face. Her mother smiled back happilly. She knew that an afternoon with the horses would cheer Ali up.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity**

**B. Write about something that makes you happy. Use four words from the spelling list.**

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                   |
|------------------------|-----------|-------------------|
|                        | 1. _____  | 1. unchanged      |
|                        | 2. _____  | 2. unnamed        |
|                        | 3. _____  | 3. restate        |
|                        | 4. _____  | 4. reverse        |
|                        | 5. _____  | 5. infrequent     |
|                        | 6. _____  | 6. invisible      |
|                        | 7. _____  | 7. prepaid        |
|                        | 8. _____  | 8. displease      |
|                        | 9. _____  | 9. action         |
|                        | 10. _____ | 10. establishment |
|                        | 11. _____ | 11. oversized     |
|                        | 12. _____ | 12. prejudice     |
|                        | 13. _____ | 13. interstate    |
|                        | 14. _____ | 14. intersect     |
|                        | 15. _____ | 15. deflate       |
|                        | 16. _____ | 16. semiweekly    |
|                        | 17. _____ | 17. happily       |
|                        | 18. _____ | 18. kindness      |
|                        | 19. _____ | 19. finally       |
|                        | 20. _____ | 20. fearful       |
| <b>Review Words</b>    | 21. _____ | 21. really        |
|                        | 22. _____ | 22. handful       |
|                        | 23. _____ | 23. happiness     |
| <b>Challenge Words</b> | 24. _____ | 24. transplant    |
|                        | 25. _____ | 25. superhuman    |