



Grade 3

Phonics/Spelling Reproducibles





Grade 3

Phonics/Spelling Reproducibles



Education

Bothell, WA • Chicago, IL • Columbus, OH • New York, NY

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. clap |
| | 2. _____ | 2. camp |
| | 3. _____ | 3. hand |
| | 4. _____ | 4. stamp |
| | 5. _____ | 5. snack |
| | 6. _____ | 6. rack |
| | 7. _____ | 7. grabs |
| | 8. _____ | 8. glad |
| | 9. _____ | 9. bill |
| | 10. _____ | 10. miss |
| | 11. _____ | 11. click |
| | 12. _____ | 12. pink |
| | 13. _____ | 13. sick |
| | 14. _____ | 14. grin |
| | 15. _____ | 15. lift |
| Review Words | 16. _____ | 16. cat |
| | 17. _____ | 17. bit |
| | 18. _____ | 18. man |
| Challenge Words | 19. _____ | 19. anthill |
| | 20. _____ | 20. cramp |

Name _____

clap	stamp	grabs	miss	sick
camp	snack	glad	click	grin
hand	rack	bill	pink	lift

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|-----------------|-------|-------|-------|-------|
| 1. tap | stop | big | clap | _____ |
| 2. fin | grin | wag | kite | _____ |
| 3. pick | cake | click | like | _____ |
| 4. cabs | take | nice | grabs | _____ |
| 5. pack | bake | snack | pie | _____ |
| 6. link | pine | lake | pink | _____ |
| 7. band | hand | home | bid | _____ |
| 8. ramp | roam | come | camp | _____ |
| 9. lick | look | kind | sick | _____ |
| 10. gift | lift | gave | raft | _____ |
| 11. back | bake | rack | king | _____ |
| 12. lamp | stamp | late | play | _____ |
| 13. hiss | have | miss | mess | _____ |
| 14. fill | fold | wall | bill | _____ |
| 15. sad | glad | seed | made | _____ |

Name _____

sick

stamp

click

miss

snack

camp

bill

glad

grabs

clap

grin

rack

hand

pink

lift

A. Write the spelling words that contain each short vowel sound below.

short a

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

short i

9. _____

13. _____

10. _____

14. _____

11. _____

15. _____

12. _____

**B. Compare the words *clap* and *click*. How are they alike?
How are they different?**

Name _____

clap	stamp	grabs	miss	sick
camp	snack	glad	click	grin
hand	rack	bill	pink	lift

A. Write the spelling word that completes each sentence.

1. I will _____ for the best pet in the show.
2. Will you help me _____ this heavy box?
3. The monkey _____ for the rope and swings away.
4. Mom will pay the gas _____ today.
5. I put the dishes on the _____ to dry.
6. I always raise my _____ to give an answer.
7. I use this rubber _____ to mark my address.
8. I need my sleeping bag to _____ outside.
9. You can _____ this button to turn it off.
10. I will _____ my friend when he moves away.

B. Write the spelling words that have the same meaning as the words below.

11. ill _____
12. pleased _____
13. a broad smile _____
14. a light red color _____
15. a light meal _____

Name _____

A. There are six spelling mistakes in the story below. Underline the misspelled words. Write the words correctly on the lines.

Once there was a girl named Betty. Betty was odd. She had soft penk hair. When she looked in the mirror, a big gran would spread across her face. Her pretty hair made her glade.

One day Betty sat eating a sneck when a big dog came by. He took the apple out of her hend! Betty was so scared! Her hair turned white. She knew she would miess having such pretty hair.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write a story about a pet show with funny animals. Use at least four spelling words in your story.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. clap |
| | 2. _____ | 2. camp |
| | 3. _____ | 3. hand |
| | 4. _____ | 4. stamp |
| | 5. _____ | 5. snack |
| | 6. _____ | 6. rack |
| | 7. _____ | 7. grabs |
| | 8. _____ | 8. glad |
| | 9. _____ | 9. bill |
| | 10. _____ | 10. miss |
| | 11. _____ | 11. click |
| | 12. _____ | 12. pink |
| | 13. _____ | 13. sick |
| | 14. _____ | 14. grin |
| | 15. _____ | 15. lift |
| Review Words | 16. _____ | 16. cat |
| | 17. _____ | 17. bit |
| | 18. _____ | 18. man |
| Challenge Words | 19. _____ | 19. anthill |
| | 20. _____ | 20. cramp |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------|
| | 1. _____ | 1. step |
| | 2. _____ | 2. mess |
| | 3. _____ | 3. head |
| | 4. _____ | 4. crops |
| | 5. _____ | 5. stop |
| | 6. _____ | 6. rock |
| | 7. _____ | 7. clock |
| | 8. _____ | 8. sock |
| | 9. _____ | 9. pond |
| | 10. _____ | 10. jumps |
| | 11. _____ | 11. shut |
| | 12. _____ | 12. luck |
| | 13. _____ | 13. slump |
| | 14. _____ | 14. bugs |
| | 15. _____ | 15. mug |
| Review Words | 16. _____ | 16. clap |
| | 17. _____ | 17. sick |
| | 18. _____ | 18. snack |
| Challenge Words | 19. _____ | 19. ready |
| | 20. _____ | 20. does |

Name _____

step	crops	clock	jumps	slump
mess	stop	sock	shut	bugs
head	rock	pond	luck	mug

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|------------------|-------|-------|-------|-------|
| 1. pep | seem | step | time | _____ |
| 2. tug | goat | take | mug | _____ |
| 3. drops | close | crops | days | _____ |
| 4. duck | luck | lake | done | _____ |
| 5. dock | state | rock | pool | _____ |
| 6. bumps | bakes | lunch | jumps | _____ |
| 7. nut | use | foot | shut | _____ |
| 8. bond | pond | bank | sand | _____ |
| 9. shop | shine | stop | skip | _____ |
| 10. less | mess | lost | rose | _____ |
| 11. bread | road | bride | head | _____ |
| 12. rugs | rings | bugs | grow | _____ |
| 13. thump | thing | name | slump | _____ |
| 14. block | stick | clock | walk | _____ |
| 15. knock | nice | took | sock | _____ |

Name _____

jumps

mug

clock

step

rock

sock

stop

mess

shut

bugs

luck

slump

pond

head

crops

A. Write the spelling words that contain each short vowel sound below.

short e

1. _____

2. _____

3. _____

short u

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

short o

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

B. Compare the words *step* and *stop*. How are they alike? How are they different?

Name _____

step	crops	clock	jumps	slump
mess	stop	sock	shut	bugs
head	rock	pond	luck	mug

A. Write a spelling word that goes with the other two words.

1. ocean, lake, _____
2. ants, grasshoppers, _____
3. plate, fork, _____
4. stone, pebble, _____
5. hops, leaps, _____

B. Write the spelling word that best completes each sentence.

6. We know to _____ at a red light.
7. Please _____ the door when you go out.
8. I hope to win the game, so wish me _____.
9. I lost one blue _____ in the laundry.
10. I need an alarm _____ to wake up.
11. I need to clean up the _____ in my room.
12. Our new puppy is white with brown spots on his _____.
13. Take a big _____ over that spilled water.
14. Our team started out winning, but now we're in a _____.
15. The farmer spoke to our class about growing _____.

Name _____

A. There are six spelling mistakes in the story below. Underline each misspelled word. Write the words correctly on the lines.

My alarm clack goes off and I jummp out of bed. I have a job to do. I have to clean the meass in my room today.

I reach under the bed and find two shirts, three pens, and a sok. Then my friend Dan shows up. He asks me to go down to the pand with him. We like to catch buges there. I guess I can always clean my room tomorrow.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write a story about someone who has chores to do. Use at least four spelling words in your story.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------|
| | 1. _____ | 1. step |
| | 2. _____ | 2. mess |
| | 3. _____ | 3. head |
| | 4. _____ | 4. crops |
| | 5. _____ | 5. stop |
| | 6. _____ | 6. rock |
| | 7. _____ | 7. clock |
| | 8. _____ | 8. sock |
| | 9. _____ | 9. pond |
| | 10. _____ | 10. jumps |
| | 11. _____ | 11. shut |
| | 12. _____ | 12. luck |
| | 13. _____ | 13. slump |
| | 14. _____ | 14. bugs |
| | 15. _____ | 15. mug |
| Review Words | 16. _____ | 16. clap |
| | 17. _____ | 17. sick |
| | 18. _____ | 18. snack |
| Challenge Words | 19. _____ | 19. ready |
| | 20. _____ | 20. does |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------|
| | 1. _____ | 1. date |
| | 2. _____ | 2. lake |
| | 3. _____ | 3. skate |
| | 4. _____ | 4. plane |
| | 5. _____ | 5. grade |
| | 6. _____ | 6. fine |
| | 7. _____ | 7. life |
| | 8. _____ | 8. rice |
| | 9. _____ | 9. wise |
| | 10. _____ | 10. smile |
| | 11. _____ | 11. rose |
| | 12. _____ | 12. globe |
| | 13. _____ | 13. smoke |
| | 14. _____ | 14. come |
| | 15. _____ | 15. used |
| Review Words | 16. _____ | 16. step |
| | 17. _____ | 17. rock |
| | 18. _____ | 18. luck |
| Challenge Words | 19. _____ | 19. sneeze |
| | 20. _____ | 20. stripe |

Name _____

date	plane	life	smile	smoke
lake	grade	rice	rose	come
skate	fine	wise	globe	used

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|------------------|-------|-------|-------|-------|
| 1. fused | fussy | used | loose | _____ |
| 2. robe | globe | cold | stale | _____ |
| 3. tile | smile | toil | clay | _____ |
| 4. made | sod | glad | grade | _____ |
| 5. spice | teach | rice | slick | _____ |
| 6. snake | sneak | shell | lake | _____ |
| 7. wife | with | life | soft | _____ |
| 8. crate | date | crane | dart | _____ |
| 9. pose | lost | porch | rose | _____ |
| 10. some | come | storm | cone | _____ |
| 11. spine | spill | poem | fine | _____ |
| 12. lane | clean | plane | link | _____ |
| 13. broke | shook | brake | smoke | _____ |
| 14. rise | wise | trees | raise | _____ |
| 15. state | slick | skate | fleet | _____ |

Name _____

fine	used	globe	date	lake
smoke	grade	rice	rose	come
skate	smile	wise	life	plane

A. Write the spelling words that contain each long vowel sound below.

long *a*

1. _____
2. _____
3. _____
4. _____
5. _____

long *i*

6. _____
7. _____
8. _____
9. _____
10. _____

long *o*

11. _____
12. _____
13. _____

long *u*

14. _____

15. Which word has an unexpected vowel spelling? _____

B. Compare the words *lake* and *smoke*. How are they alike? How are they different?

Name _____

date	plane	life	smile	smoke
lake	grade	rice	rose	come
skate	fine	wise	globe	used

A. Write the spelling word that belongs with each group of words below.

1. puddle, pond, _____
2. jet, rocket, _____
3. flames, ashes, _____
4. clever, smart, _____
5. map, atlas, _____

B. Write the spelling word that completes each sentence.

6. The bride had one bright red _____ in her hand.
7. Dad _____ the rake to clear the leaves.
8. Do you know today's _____?
9. When I am happy, I always have a _____ on my face.
10. Where is the third _____ classroom?
11. The weather was just _____ for a picnic.
12. He broke the front wheel on his _____.
13. She gave a report about _____ in the desert.
14. I helped make a bowl of _____ and beans.
15. Will you _____ to my house on Saturday?

Name _____

A. There are six spelling mistakes in the biography below. Underline the misspelled words. Write the words correctly on the lines.

Sarah Hughes can skate. In 2002 she won a gold medal. Sarah flies around the globe talking about her life.

Sarah always has a huge smile on her face when talking to kids. She tells them it is wise to stay in school and work hard. One day she may come to your school.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity

B. Write about someone's life. Tell what the person has done. Use at least four spelling words in your story.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------|
| | 1. _____ | 1. date |
| | 2. _____ | 2. lake |
| | 3. _____ | 3. skate |
| | 4. _____ | 4. plane |
| | 5. _____ | 5. grade |
| | 6. _____ | 6. fine |
| | 7. _____ | 7. life |
| | 8. _____ | 8. rice |
| | 9. _____ | 9. wise |
| | 10. _____ | 10. smile |
| | 11. _____ | 11. rose |
| | 12. _____ | 12. globe |
| | 13. _____ | 13. smoke |
| | 14. _____ | 14. come |
| | 15. _____ | 15. used |
| Review Words | 16. _____ | 16. step |
| | 17. _____ | 17. rock |
| | 18. _____ | 18. luck |
| Challenge Words | 19. _____ | 19. sneeze |
| | 20. _____ | 20. stripe |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------|
| | 1. _____ | 1. plain |
| | 2. _____ | 2. braid |
| | 3. _____ | 3. fail |
| | 4. _____ | 4. grain |
| | 5. _____ | 5. snail |
| | 6. _____ | 6. paint |
| | 7. _____ | 7. sway |
| | 8. _____ | 8. tray |
| | 9. _____ | 9. gray |
| | 10. _____ | 10. stay |
| | 11. _____ | 11. state |
| | 12. _____ | 12. fake |
| | 13. _____ | 13. same |
| | 14. _____ | 14. weigh |
| | 15. _____ | 15. they |
| Review Words | 16. _____ | 16. fine |
| | 17. _____ | 17. skate |
| | 18. _____ | 18. globe |
| Challenge Words | 19. _____ | 19. sleigh |
| | 20. _____ | 20. afraid |

Name _____

plain	grain	sway	stay	same
braid	snail	tray	state	weigh
fail	paint	gray	fake	they

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|-------------------|-------|-------|--------|-------|
| 1. hay | they | joy | why | _____ |
| 2. grade | glad | gray | braid | _____ |
| 3. pail | small | snail | pull | _____ |
| 4. plate | state | plot | float | _____ |
| 5. say | sorry | cry | weigh | _____ |
| 6. rail | rule | fail | boil | _____ |
| 7. faint | paint | foot | great | _____ |
| 8. spray | boys | gray | sport | _____ |
| 9. shake | stock | shook | fake | _____ |
| 10. sleigh | stay | high | bright | _____ |
| 11. stain | join | grin | plain | _____ |
| 12. jay | sway | jeep | shy | _____ |
| 13. crane | corn | grain | keen | _____ |
| 14. bay | tray | sorry | buy | _____ |
| 15. game | germ | same | chime | _____ |

Name _____

sway

fake

plain

stay

paint

they

snail

tray

state

weigh

fail

same

gray

grain

braid

Write the spelling words that contain the matching spelling of each long a sound.

long a spelled *ai*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

long a spelled *a_e*

11. _____

12. _____

13. _____

long a spelled *eigh*

14. _____

long a spelled *ay*

7. _____

8. _____

9. _____

10. _____

long a spelled *ey*

15. _____

Name _____

plain	grain	sway	stay	same
braid	snail	tray	state	weigh
fail	paint	gray	fake	they

A. Write a spelling word that goes with the other two words.

1. black, brown, _____
2. city, country, _____
3. worm, slug, _____
4. curl, twist, _____
5. wheat, rice, _____

B. Write the spelling word that best completes each sentence.

6. I like _____ vanilla ice cream.
7. I didn't _____ the test because I studied.
8. I hope to _____ my room a pretty blue.
9. As the wind blew, the wheat began to _____ gently.
10. We have to _____ inside until it stops raining.
11. We are so much alike we even have the _____ birthday.
12. Do you think _____ will win the race?
13. We placed all the cookies on a large _____.
14. He said that the stone was a diamond, but we think it was _____.
15. We had to measure and _____ the fossil we found.

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

A snail is very small. Its color is usually brown or gray. They have only one foot and move slowly.

1. _____ 2. _____ 3. _____

Iowa is a stait in the Midwest. Many farmers grow grayn in large fields. Many fields look the saime because they all have wheat growing in them.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write about a crop that grows in your state. Tell how it is used. Use at least four spelling words in your informational text.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------|
| | 1. _____ | 1. plain |
| | 2. _____ | 2. braid |
| | 3. _____ | 3. fail |
| | 4. _____ | 4. grain |
| | 5. _____ | 5. snail |
| | 6. _____ | 6. paint |
| | 7. _____ | 7. sway |
| | 8. _____ | 8. tray |
| | 9. _____ | 9. gray |
| | 10. _____ | 10. stay |
| | 11. _____ | 11. state |
| | 12. _____ | 12. fake |
| | 13. _____ | 13. same |
| | 14. _____ | 14. weigh |
| | 15. _____ | 15. they |
| Review Words | 16. _____ | 16. fine |
| | 17. _____ | 17. skate |
| | 18. _____ | 18. globe |
| Challenge Words | 19. _____ | 19. sleigh |
| | 20. _____ | 20. afraid |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. coast |
| | 2. _____ | 2. float |
| | 3. _____ | 3. toad |
| | 4. _____ | 4. coal |
| | 5. _____ | 5. soak |
| | 6. _____ | 6. gold |
| | 7. _____ | 7. sold |
| | 8. _____ | 8. scold |
| | 9. _____ | 9. slope |
| | 10. _____ | 10. broke |
| | 11. _____ | 11. note |
| | 12. _____ | 12. bone |
| | 13. _____ | 13. slow |
| | 14. _____ | 14. show |
| | 15. _____ | 15. foe |
| Review Words | 16. _____ | 16. snail |
| | 17. _____ | 17. same |
| | 18. _____ | 18. weigh |
| Challenge Words | 19. _____ | 19. bowl |
| | 20. _____ | 20. program |

Name _____

sold

coal

coast

toad

soak

float

slow

scold

foe

show

broke

slope

gold

bone

note

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|-----------------|-------|--------|---------|-------|
| 1. toast | taste | beast | coast | _____ |
| 2. boat | beet | float | brought | _____ |
| 3. rode | toad | ride | said | _____ |
| 4. bowl | wall | coal | blue | _____ |
| 5. oak | only | weak | soak | _____ |
| 6. fold | gold | feed | loud | _____ |
| 7. told | deal | late | sold | _____ |
| 8. old | scold | cloud | lead | _____ |
| 9. rope | pear | slope | ring | _____ |
| 10. joke | broke | join | king | _____ |
| 11. vote | trout | stop | note | _____ |
| 12. cone | count | bone | nice | _____ |
| 13. glow | glad | slow | look | _____ |
| 14. snow | show | sneeze | wake | _____ |
| 15. toe | time | tree | foe | _____ |

Name _____

sold

coal

coast

scold

soak

float

slow

bone

slope

show

broke

foe

gold

toad

note

A. Write the spelling words that contain the matching spelling pattern for the long vowel sound.

long o spelled *oa*

1. _____

2. _____

3. _____

4. _____

5. _____

long o spelled *o_e*

9. _____

10. _____

11. _____

12. _____

long o spelled *old*

6. _____

7. _____

8. _____

long o spelled *ow*

13. _____

14. _____

long o spelled *oe*

15. _____

**B. Compare the words *slow* and *foe*. How are they alike?
How are they different?**

Name _____

coast

coal

sold

broke

slow

float

soak

scold

note

show

toad

gold

slope

bone

foe

A. Write the spelling word that belongs with the other words in each group.

1. shore, beach, _____
2. frog, lizard, _____
3. silver, copper, _____
4. letter, email, _____
5. bought, rented, _____

B. Write the spelling word that best completes each sentence.

6. I learned how to _____ during swim class.
7. You can burn _____ to make heat.
8. Mom had to _____ my pants to remove the grass stains.
9. I had to _____ my puppy when he chewed my shoe.
10. The ball rolled down the steep _____.
11. The wheel on the wagon _____ when we pulled it.
12. On our field trip, we saw a huge dinosaur _____.
13. A rabbit is fast, but a snail is very _____.
14. I want to _____ you the painting I made.
15. The opposite of friend is _____.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

A cowst is where the land meets the sea. Lots of plants and animals live there. A bird might nest among the grasses on a sandy slop. Sometimes a fish will sho its silvery fins as it swims by.

You can find shells on the beach. Some shells are white and others are as black as cole. You can soke your shells to clean them. You might even see a sloe turtle walking toward the waves. There are lots of things to see there!

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity**B. Write about something you might see at the beach. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. coast |
| | 2. _____ | 2. float |
| | 3. _____ | 3. toad |
| | 4. _____ | 4. coal |
| | 5. _____ | 5. soak |
| | 6. _____ | 6. gold |
| | 7. _____ | 7. sold |
| | 8. _____ | 8. scold |
| | 9. _____ | 9. slope |
| | 10. _____ | 10. broke |
| | 11. _____ | 11. note |
| | 12. _____ | 12. bone |
| | 13. _____ | 13. slow |
| | 14. _____ | 14. show |
| | 15. _____ | 15. foe |
| Review Words | 16. _____ | 16. snail |
| | 17. _____ | 17. same |
| | 18. _____ | 18. weigh |
| Challenge Words | 19. _____ | 19. bowl |
| | 20. _____ | 20. program |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------|
| | 1. _____ | 1. sky |
| | 2. _____ | 2. fry |
| | 3. _____ | 3. pie |
| | 4. _____ | 4. tied |
| | 5. _____ | 5. tight |
| | 6. _____ | 6. right |
| | 7. _____ | 7. bright |
| | 8. _____ | 8. grind |
| | 9. _____ | 9. child |
| | 10. _____ | 10. cube |
| | 11. _____ | 11. cute |
| | 12. _____ | 12. mule |
| | 13. _____ | 13. music |
| | 14. _____ | 14. drew |
| | 15. _____ | 15. few |
| Review Words | 16. _____ | 16. coast |
| | 17. _____ | 17. scold |
| | 18. _____ | 18. bone |
| Challenge Words | 19. _____ | 19. mighty |
| | 20. _____ | 20. Utah |

Name _____

sky	tied	bright	cube	music
fry	tight	grind	cute	drew
pie	right	child	mule	few

Circle the spelling word in each row that has the same vowel sound as the word in bold type. Write the spelling word on the line.

- | | | | | |
|-----------------|--------|-------|--------|-------|
| 1. mild | willed | child | coin | _____ |
| 2. use | cute | until | run | _____ |
| 3. ice | inch | pie | kit | _____ |
| 4. kite | paint | hint | tight | _____ |
| 5. fume | some | drum | few | _____ |
| 6. find | wink | grind | found | _____ |
| 7. hide | hand | slid | tied | _____ |
| 8. zoo | book | gown | drew | _____ |
| 9. white | wait | right | wheat | _____ |
| 10. use | cube | tub | would | _____ |
| 11. rice | rich | sky | stray | _____ |
| 12. mute | duck | sunny | music | _____ |
| 13. shy | fry | silly | ship | _____ |
| 14. huge | thumb | mule | wool | _____ |
| 15. high | swing | grill | bright | _____ |

Name _____

right

mule

music

fry

bright

cube

tight

tied

cute

grind

pie

sky

child

drew

few

A. Write the spelling words that contain the matching long vowel spelling.

long *i* spelled *y*

1. _____

2. _____

long *i* spelled *i*

8. _____

9. _____

long *i* spelled *ie*

3. _____

4. _____

long *u* spelled *u_e*

10. _____

11. _____

12. _____

long *i* spelled *igh*

5. _____

6. _____

7. _____

long *u* spelled *ew*

13. _____

14. _____

15. Which two-syllable word has a long *u* sound spelled *u*? _____

B. Compare the words *sky* and *pie*. How are they alike? How are they different?

Name _____

sky	tied	bright	cube	music
fry	tight	grind	cute	drew
pie	right	child	mule	few

A. Write the spelling word that matches each definition below.

1. a young person _____
2. an animal that can pull a cart _____
3. the opposite of wrong _____
4. a sweet round food _____
5. not many _____

B. Write the spelling word that best completes each sentence.

6. We learned to _____ fish at camp this summer.
7. The coat I wore last year is too _____ now.
8. We saw a man _____ wheat into flour at the mill.
9. I think the puppy with the long, floppy ears is so _____.
10. In art today, I _____ a picture of my big brother.
11. I listen to all kinds of _____ on the radio.
12. Let's refill the ice _____ trays with water.
13. The flashlight sent out a _____ signal in the dark.
14. I _____ my little sister's shoes for the third time.
15. Dark storm clouds gathered in the _____ over the city.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------|
| | 1. _____ | 1. sky |
| | 2. _____ | 2. fry |
| | 3. _____ | 3. pie |
| | 4. _____ | 4. tied |
| | 5. _____ | 5. tight |
| | 6. _____ | 6. right |
| | 7. _____ | 7. bright |
| | 8. _____ | 8. grind |
| | 9. _____ | 9. child |
| | 10. _____ | 10. cube |
| | 11. _____ | 11. cute |
| | 12. _____ | 12. mule |
| | 13. _____ | 13. music |
| | 14. _____ | 14. drew |
| | 15. _____ | 15. few |
| Review Words | 16. _____ | 16. coast |
| | 17. _____ | 17. scold |
| | 18. _____ | 18. bone |
| Challenge Words | 19. _____ | 19. mighty |
| | 20. _____ | 20. Utah |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. heel |
| | 2. _____ | 2. week |
| | 3. _____ | 3. creek |
| | 4. _____ | 4. free |
| | 5. _____ | 5. green |
| | 6. _____ | 6. street |
| | 7. _____ | 7. freeze |
| | 8. _____ | 8. seal |
| | 9. _____ | 9. weak |
| | 10. _____ | 10. bean |
| | 11. _____ | 11. speaks |
| | 12. _____ | 12. team |
| | 13. _____ | 13. clean |
| | 14. _____ | 14. cream |
| | 15. _____ | 15. field |
| Review Words | 16. _____ | 16. tight |
| | 17. _____ | 17. tied |
| | 18. _____ | 18. cute |
| Challenge Words | 19. _____ | 19. sixteen |
| | 20. _____ | 20. peanut |

Name _____

heel	free	freeze	bean	clean
week	green	seal	speaks	cream
creek	street	weak	team	field

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|-------------------|--------|--------|--------|-------|
| 1. lean | plane | loan | green | _____ |
| 2. healed | should | field | helped | _____ |
| 3. she | free | stem | show | _____ |
| 4. squeaks | square | speaks | soaks | _____ |
| 5. leak | weak | lock | cloak | _____ |
| 6. seem | stump | team | storm | _____ |
| 7. queen | crane | quite | clean | _____ |
| 8. sneeze | freeze | steel | snooze | _____ |
| 9. peek | spark | week | peep | _____ |
| 10. teen | bean | spine | tune | _____ |
| 11. real | stroll | boil | seal | _____ |
| 12. heat | short | street | heart | _____ |
| 13. dream | cream | drink | ramp | _____ |
| 14. meal | loom | heel | smell | _____ |
| 15. beak | brick | steak | creek | _____ |

Name _____

seal	freeze	free	bean	clean
week	green	weak	street	cream
field	speaks	heel	team	creek

A. Write the spelling words that contain the matching spelling of the long e sound.

long e spelled ee

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

long e spelled ee_e

7. _____

long e spelled ea

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

long e spelled ie

15. _____

**B. Compare the words *weak* and *week*. How are they alike?
How are they different?**

Name _____

heel	free	freeze	bean	clean
week	green	seal	speaks	cream
creek	street	weak	team	field

A. Write the spelling word that matches each definition below.

1. seven days _____
2. a kind of stream or small river _____
3. the opposite of dirty _____
4. a type of vegetable _____
5. the opposite of strong _____

B. Write the spelling word that best completes each sentence.

6. He hurt his _____ on a sharp stone.
7. Every Monday you can skate for _____ at the ice rink.
8. We bought _____ paint for the fence.
9. We watched the school band march down the _____.
10. We can _____ water to make ice cubes.
11. I like to watch the baby _____ play in the pool.
12. When the coach _____, we must listen.
13. We sent letters to the coach of our favorite _____.
14. I put milk, butter, eggs, and _____ on my grocery list.
15. We like to play softball in the open _____ near my house.

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Sam liked helping Pa plow the feeld to grow corn and grean peas. But Sam liked to have fun, too. After a weak of helping out, Sam decided to go fishing.

He started down to the creak with his fishing pole. As he walked down the streat that led away from town, he saw President Abraham Lincoln. The president was talking to a crowd of people. He said that everybody should be frea. Sam never forgot that special day.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write a story about meeting someone famous. Use at least four spelling words in your story.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. heel |
| | 2. _____ | 2. week |
| | 3. _____ | 3. creek |
| | 4. _____ | 4. free |
| | 5. _____ | 5. green |
| | 6. _____ | 6. street |
| | 7. _____ | 7. freeze |
| | 8. _____ | 8. seal |
| | 9. _____ | 9. weak |
| | 10. _____ | 10. bean |
| | 11. _____ | 11. speaks |
| | 12. _____ | 12. team |
| | 13. _____ | 13. clean |
| | 14. _____ | 14. cream |
| | 15. _____ | 15. field |
| Review Words | 16. _____ | 16. tight |
| | 17. _____ | 17. tied |
| | 18. _____ | 18. cute |
| Challenge Words | 19. _____ | 19. sixteen |
| | 20. _____ | 20. peanut |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. wrap |
| | 2. _____ | 2. wrists |
| | 3. _____ | 3. wrote |
| | 4. _____ | 4. wreck |
| | 5. _____ | 5. wring |
| | 6. _____ | 6. write |
| | 7. _____ | 7. wreath |
| | 8. _____ | 8. knit |
| | 9. _____ | 9. knife |
| | 10. _____ | 10. knight |
| | 11. _____ | 11. knock |
| | 12. _____ | 12. knee |
| | 13. _____ | 13. gnome |
| | 14. _____ | 14. sign |
| | 15. _____ | 15. gnaws |
| Review Words | 16. _____ | 16. heel |
| | 17. _____ | 17. weak |
| | 18. _____ | 18. field |
| Challenge Words | 19. _____ | 19. wristwatch |
| | 20. _____ | 20. knapsack |

Name _____

wrap	wreck	wreath	knight	gnome
wrists	wring	knit	knock	sign
wrote	write	knife	knee	gnaws

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ____ ____ ap _____
2. ____ ____ ists _____
3. ____ ____ ote _____
4. ____ ____ eck _____
5. ____ ____ ing _____
6. ____ ____ ite _____
7. ____ ____ eath _____
8. ____ ____ it _____
9. ____ ____ ife _____
10. ____ ____ ight _____
11. ____ ____ ock _____
12. ____ ____ ee _____
13. ____ ____ ome _____
14. si ____ ____ _____
15. ____ ____ aws _____

Name _____

knee	knife	wreath	knight	gnome
gnaws	wring	knit	knock	write
wrote	sign	wreck	wrap	wrists

A. Write the spelling words that contain the matching spelling of the silent letters.

wr

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

kn

- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

gn

- 13. _____
- 14. _____
- 15. _____

B. Compare the words *knit* and *gnome*. How are they alike? How are they different?

Name _____

wrap	wreck	wreath	knight	gnome
wrists	wring	knit	knock	sign
wrote	write	knife	knee	gnaws

A. Write the spelling words that match the clues below.

1. You do this when you cover a gift with paper. _____
2. This is something you would do at a door. _____
3. This tells you which street you are on. _____
4. You would use this to cut vegetables. _____
5. You could see this hanging on a door during holidays. _____

B. Write the spelling word that best completes each sentence.

6. The doctor checked both her _____ after she fell.
7. He _____ a letter to the mayor about the park.
8. My little sisters _____ my room when they come in.
9. We will _____ out the wet towels.
10. My friend likes to _____ silly poems about animals.
11. I am learning to _____ a wool scarf.
12. My story is about a brave _____ who fights dragons.
13. I scraped my left _____ when I fell off my bike.
14. A _____ is small and usually wears a pointed hat.
15. A beaver _____ trees into logs.

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

When people run for office, they often nock on doors to ask people for votes. They have to rite speeches, too. They may make a sine for people to see.

I rote a funny story. It was about a mayor. He was a little green nome. Everybody voted for him. His best friend was a brave night who kept the town safe.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity

B. Write about an election in your town. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. wrap |
| | 2. _____ | 2. wrists |
| | 3. _____ | 3. wrote |
| | 4. _____ | 4. wreck |
| | 5. _____ | 5. wring |
| | 6. _____ | 6. write |
| | 7. _____ | 7. wreath |
| | 8. _____ | 8. knit |
| | 9. _____ | 9. knife |
| | 10. _____ | 10. knight |
| | 11. _____ | 11. knock |
| | 12. _____ | 12. knee |
| | 13. _____ | 13. gnome |
| | 14. _____ | 14. sign |
| | 15. _____ | 15. gnaws |
| Review Words | 16. _____ | 16. heel |
| | 17. _____ | 17. weak |
| | 18. _____ | 18. field |
| Challenge Words | 19. _____ | 19. wristwatch |
| | 20. _____ | 20. knapsack |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. scrubs |
| | 2. _____ | 2. screams |
| | 3. _____ | 3. scratch |
| | 4. _____ | 4. scrape |
| | 5. _____ | 5. screen |
| | 6. _____ | 6. spread |
| | 7. _____ | 7. splash |
| | 8. _____ | 8. spray |
| | 9. _____ | 9. streak |
| | 10. _____ | 10. strength |
| | 11. _____ | 11. strong |
| | 12. _____ | 12. squeak |
| | 13. _____ | 13. three |
| | 14. _____ | 14. throw |
| | 15. _____ | 15. thread |
| Review Words | 16. _____ | 16. wrote |
| | 17. _____ | 17. knife |
| | 18. _____ | 18. sign |
| Challenge Words | 19. _____ | 19. streamer |
| | 20. _____ | 20. scribble |

Name _____

screen	throw	thread	strength	three
screams	scrubs	spray	strong	scrape
squeak	spread	streak	scratch	splash

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. _____ ubs _____
2. _____ eams _____
3. _____ atch _____
4. _____ ape _____
5. _____ een _____
6. _____ ead _____
7. _____ ash _____
8. _____ ay _____
9. _____ eak _____
10. _____ ength _____
11. _____ ong _____
12. _____ eak _____
13. _____ ee _____
14. _____ ow _____
15. _____ ead _____

Name _____

strength

scrape

squeak

screams

three

scrubs

throw

spray

strong

screen

splash

spread

streak

scratch

thread

A. Write the spelling words that contain the three-letter blends below.

scr

1. _____

2. _____

3. _____

4. _____

5. _____

spr

6. _____

7. _____

spl

8. _____

str

9. _____

10. _____

11. _____

thr

12. _____

13. _____

14. _____

squ

15. _____

B. Compare the words *spray* and *streak*. How are they alike? How are they different?

Name _____

scrubs	scrape	splash	strength	three
screams	screen	spray	strong	throw
scratch	spread	streak	squeak	thread

A. Write the spelling word that goes with the other two words.

1. washes, cleans, _____
2. powerful, mighty, _____
3. pitch, toss, _____
4. needle, scissors, _____
5. peep, squeal, _____

B. Write the spelling word that best completes each sentence.

6. The excited fan _____ when her team wins.
7. He had to teach his cat not to _____ the sofa.
8. I helped Dad _____ the old paint off the door.
9. Our tent flap has a _____ that keeps the bugs out.
10. I will _____ frosting on the cake.
11. We can use the water hose to _____ the sand off our feet.
12. The prize winner said that he had a _____ of good luck.
13. He used his _____ to lift the heavy box.
14. I will need _____ more dollars to buy that book.
15. When he stepped in the puddle, there was a huge _____!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. scrubs |
| | 2. _____ | 2. screams |
| | 3. _____ | 3. scratch |
| | 4. _____ | 4. scrape |
| | 5. _____ | 5. screen |
| | 6. _____ | 6. spread |
| | 7. _____ | 7. splash |
| | 8. _____ | 8. spray |
| | 9. _____ | 9. streak |
| | 10. _____ | 10. strength |
| | 11. _____ | 11. strong |
| | 12. _____ | 12. squeak |
| | 13. _____ | 13. three |
| | 14. _____ | 14. throw |
| | 15. _____ | 15. thread |
| Review Words | 16. _____ | 16. wrote |
| | 17. _____ | 17. knife |
| | 18. _____ | 18. sign |
| Challenge Words | 19. _____ | 19. streamer |
| | 20. _____ | 20. scribble |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. chick |
| | 2. _____ | 2. much |
| | 3. _____ | 3. pitch |
| | 4. _____ | 4. teacher |
| | 5. _____ | 5. lunch |
| | 6. _____ | 6. hatch |
| | 7. _____ | 7. cheese |
| | 8. _____ | 8. stretch |
| | 9. _____ | 9. thick |
| | 10. _____ | 10. truth |
| | 11. _____ | 11. pathway |
| | 12. _____ | 12. them |
| | 13. _____ | 13. fish |
| | 14. _____ | 14. whales |
| | 15. _____ | 15. what |
| Review Words | 16. _____ | 16. spray |
| | 17. _____ | 17. streak |
| | 18. _____ | 18. thread |
| Challenge Words | 19. _____ | 19. sandwich |
| | 20. _____ | 20. weather |

Name _____

them

teacher

hatch

truth

pitch

thick

what

pathway

stretch

whales

fish

cheese

much

chick

lunch

Fill in the missing letters to make a spelling word. Then write the spelling word on the line. Use each word once.

1. ____ ____ ick

2. mu ____ ____

3. pit ____ ____

4. tea ____ ____ er

5. lun ____ ____

6. hat ____ ____

7. ____ ____ eese

8. stret ____ ____

9. ____ ____ ick

10. tru ____ ____

11. pa ____ ____ way

12. ____ ____ em

13. fi ____ ____

14. ____ ____ ales

15. ____ ____ at

Name _____

them

teacher

hatch

truth

pitch

thick

what

pathway

stretch

whales

fish

cheese

much

chick

lunch

A. Write the spelling words that contain the digraphs below.***ch***

1. _____

2. _____

3. _____

4. _____

5. _____

th

9. _____

10. _____

11. _____

12. _____

sh

13. _____

tch

6. _____

7. _____

8. _____

wh

14. _____

15. _____

**B. Compare the words *lunch* and *pitch*. How are they alike?
How are they different?**

Name _____

chick	teacher	cheese	truth	fish
much	lunch	stretch	pathway	whales
pitch	hatch	thick	them	what

A. Write the spelling word that matches each definition below.

1. a baby bird _____
2. an honest story _____
3. a kind of dairy food _____
4. a meal eaten in the middle of the day _____
5. the largest mammals in the sea _____

B. Write the spelling word that best completes each sentence.

6. We had so _____ snow that our schools closed.
7. I can _____ well, but I'm not a good catcher.
8. Our _____ asked us to open our books.
9. Did the turtle eggs _____ yet?
10. After the long test, we walked around to _____ our legs.
11. The ice on the pond is never _____ enough to walk on.
12. We walked down the curving _____ in the park.
13. Apples are my favorite fruit, but I like _____ peeled first.
14. We saw turtles on a log and _____ swimming in the pond.
15. Do you know _____ book we are supposed to read?

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there were three wales who were best friends. Every day they met for lunch. Then they played games in the wide open sea. One day, a small fisch swam nearby.

He asked if he could join theam. "Sure!" they said and asked him wat he liked to play. He said he liked to pich seashells. So the rest of the day the four friends played together.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity**B. Write a story telling what you like to play with friends. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. chick |
| | 2. _____ | 2. much |
| | 3. _____ | 3. pitch |
| | 4. _____ | 4. teacher |
| | 5. _____ | 5. lunch |
| | 6. _____ | 6. hatch |
| | 7. _____ | 7. cheese |
| | 8. _____ | 8. stretch |
| | 9. _____ | 9. thick |
| | 10. _____ | 10. truth |
| | 11. _____ | 11. pathway |
| | 12. _____ | 12. them |
| | 13. _____ | 13. fish |
| | 14. _____ | 14. whales |
| | 15. _____ | 15. what |
| Review Words | 16. _____ | 16. spray |
| | 17. _____ | 17. streak |
| | 18. _____ | 18. thread |
| Challenge Words | 19. _____ | 19. sandwich |
| | 20. _____ | 20. weather |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. whirl |
| | 2. _____ | 2. third |
| | 3. _____ | 3. girls |
| | 4. _____ | 4. firm |
| | 5. _____ | 5. fern |
| | 6. _____ | 6. herds |
| | 7. _____ | 7. stern |
| | 8. _____ | 8. serve |
| | 9. _____ | 9. hurt |
| | 10. _____ | 10. nurse |
| | 11. _____ | 11. turns |
| | 12. _____ | 12. learn |
| | 13. _____ | 13. pearl |
| | 14. _____ | 14. word |
| | 15. _____ | 15. world |
| Review Words | 16. _____ | 16. stretch |
| | 17. _____ | 17. thick |
| | 18. _____ | 18. whales |
| Challenge Words | 19. _____ | 19. perfect |
| | 20. _____ | 20. Thursday |

Name _____

whirl

firm

stern

nurse

pearl

third

fern

serve

turns

word

girls

herds

hurt

learn

world

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. l _____ n

2. f _____ n

3. wh _____ l

4. f _____ m

5. h _____ t

6. w _____ d

7. st _____ n

8. s _____ ve

9. th _____ d

10. n _____ se

11. w _____ ld

12. g _____ ls

13. p _____ l

14. h _____ ds

15. t _____ ns

Name _____

fern

hurt

stern

third

herds

nurse

whirl

serve

turns

learn

girls

pearl

firm

word

world

A. Write the spelling words that contain the matching spellings for the vowel sounds.

/ûr/ spelled *ir*

1. _____

2. _____

3. _____

4. _____

/ûr/ spelled *ur*

9. _____

10. _____

11. _____

/ûr/ spelled *er*

5. _____

6. _____

7. _____

8. _____

/ûr/ spelled *ear*

12. _____

13. _____

/ûr/ spelled *or*

14. _____

15. _____

**B. Compare the words *stern* and *learn*. How are they alike?
How are they different?**

Name _____

whirl	firm	stern	nurse	pearl
third	fern	serve	turns	word
girls	herds	hurt	learn	world

A. Write the spelling word that matches each definition below.

1. after second _____
2. a leafy, low-growing plant _____
3. a trained medical worker _____
4. a small, hard mass grown inside an oyster _____
5. all of the earth _____

B. Write the spelling word that best completes each sentence.

6. The wind blew and the dry leaves began to _____ around.
7. The boys lined up on the left and the _____ on the right.
8. This is a soft cheese, but that one is very _____.
9. The film showed _____ of grazing elephants.
10. Our principal is kind, but can be _____ when she needs to be.
11. He will _____ as class president this year.
12. When I fell on the icy sidewalk, I _____ my elbow.
13. How many left _____ do we make to get to your house?
14. I want to _____ how to build a model spaceship.
15. Which _____ did you miss on the spelling test?

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Long ago there were three gurls who took a walk in the woods. They stopped to rest near a tree when a small fairy flew out from under a green furn. She was crying because she had hirt her wing.

The girls said they would nerse the fairy back to health. They took her home and put a bandage on her wing. When she was better, she told her new friends to close their eyes and count to three. On the theard count, they opened their eyes. Around each of their necks hung a beautiful purle necklace.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write a story about helping someone. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. whirl |
| | 2. _____ | 2. third |
| | 3. _____ | 3. girls |
| | 4. _____ | 4. firm |
| | 5. _____ | 5. fern |
| | 6. _____ | 6. herds |
| | 7. _____ | 7. stern |
| | 8. _____ | 8. serve |
| | 9. _____ | 9. hurt |
| | 10. _____ | 10. nurse |
| | 11. _____ | 11. turns |
| | 12. _____ | 12. learn |
| | 13. _____ | 13. pearl |
| | 14. _____ | 14. word |
| | 15. _____ | 15. world |
| Review Words | 16. _____ | 16. stretch |
| | 17. _____ | 17. thick |
| | 18. _____ | 18. whales |
| Challenge Words | 19. _____ | 19. perfect |
| | 20. _____ | 20. Thursday |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. sharp |
| | 2. _____ | 2. yard |
| | 3. _____ | 3. artist |
| | 4. _____ | 4. carve |
| | 5. _____ | 5. porch |
| | 6. _____ | 6. storm |
| | 7. _____ | 7. sport |
| | 8. _____ | 8. story |
| | 9. _____ | 9. chore |
| | 10. _____ | 10. shore |
| | 11. _____ | 11. sore |
| | 12. _____ | 12. hoard |
| | 13. _____ | 13. oars |
| | 14. _____ | 14. pour |
| | 15. _____ | 15. your |
| Review Words | 16. _____ | 16. learn |
| | 17. _____ | 17. word |
| | 18. _____ | 18. turns |
| Challenge Words | 19. _____ | 19. orchard |
| | 20. _____ | 20. ignore |

Name _____

sharp	carve	sport	shore	oars
yard	porch	story	sore	pour
artist	storm	chore	hoard	your

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ch ____ e _____
2. p ____ ch _____
3. ____ tist _____
4. p ____ r _____
5. y ____ d _____
6. st ____ y _____
7. sp ____ t _____
8. st ____ m _____
9. sh ____ p _____
10. y ____ r _____
11. ____ s _____
12. h ____ d _____
13. s ____ e _____
14. c ____ ve _____
15. sh ____ e _____

Name _____

shore

chore

pour

sharp

yard

oars

your

story

sore

sport

artist

storm

carve

hoard

porch

A. Write the spelling words that contain the matching spellings for the vowel sounds.

/är/ spelled *ar*

1. _____

2. _____

3. _____

4. _____

/ôr/ spelled *ore*

9. _____

10. _____

11. _____

/ôr/ spelled *or*

5. _____

6. _____

7. _____

8. _____

/ôr/ spelled *oar*

12. _____

13. _____

/ôr/ spelled *our*

14. _____

15. _____

**B. Compare the words *sore* and *pour*. How are they alike?
How are they different?**

Name _____

sharp	carve	sport	shore	oars
yard	porch	story	sore	pour
artist	storm	chore	hoard	your

A. Write the spelling word that matches each definition below.

1. strong wind and rain _____
2. land on the edge of a body of water _____
3. belonging to you _____
4. a person who produces paintings or sculptures _____
5. a true or made-up tale _____

B. Write the spelling word that best completes each sentence.

6. Be careful, the pin is very _____.
7. We built a tree house out in the back _____.
8. My dad likes to _____ the turkey for Thanksgiving dinner.
9. A _____ is usually built on the front of a house.
10. I think that basketball is my favorite _____ of all.
11. It is my _____ to take out the trash.
12. I hadn't played tennis in so long that my arms are now _____.
13. I read a story about a troll who liked to _____ gold.
14. We had to get new _____ for our row boat.
15. Which one of _____ sisters is older?

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

One day after lunch Caroline took a walk along the shoar. She saw a woman painting. Caroline stopped and asked, “Are you an airtist?” The woman said that she was. “My name is Mary Cassatt.” she said. “And what is yore name?”

Caroline told the woman her name and then pointed toward the blue house with the wide yeard where she lived. Suddenly the sky became dark. “I think it may stoarm!” said Caroline. “Come to my house until it’s over.” For the rest of the afternoon, Caroline and Mary sat on the pourch and talked about art.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write a story about meeting a famous artist. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. sharp |
| | 2. _____ | 2. yard |
| | 3. _____ | 3. artist |
| | 4. _____ | 4. carve |
| | 5. _____ | 5. porch |
| | 6. _____ | 6. storm |
| | 7. _____ | 7. sport |
| | 8. _____ | 8. story |
| | 9. _____ | 9. chore |
| | 10. _____ | 10. shore |
| | 11. _____ | 11. sore |
| | 12. _____ | 12. hoard |
| | 13. _____ | 13. oars |
| | 14. _____ | 14. pour |
| | 15. _____ | 15. your |
| Review Words | 16. _____ | 16. learn |
| | 17. _____ | 17. word |
| | 18. _____ | 18. turns |
| Challenge Words | 19. _____ | 19. orchard |
| | 20. _____ | 20. ignore |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. careful |
| | 2. _____ | 2. stared |
| | 3. _____ | 3. shared |
| | 4. _____ | 4. pair |
| | 5. _____ | 5. stairs |
| | 6. _____ | 6. wear |
| | 7. _____ | 7. bear |
| | 8. _____ | 8. where |
| | 9. _____ | 9. there |
| | 10. _____ | 10. dear |
| | 11. _____ | 11. rear |
| | 12. _____ | 12. gear |
| | 13. _____ | 13. here |
| | 14. _____ | 14. career |
| | 15. _____ | 15. peer |
| Review Words | 16. _____ | 16. shore |
| | 17. _____ | 17. carve |
| | 18. _____ | 18. storm |
| Challenge Words | 19. _____ | 19. square |
| | 20. _____ | 20. clearly |

Name _____

careful
stared
shared

pair
stairs
wear

bear
where
there

dear
rear
gear

here
career
peer

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. r _____

2. w _____

3. h _____

4. p _____ r

5. th _____

6. st _____ ed

7. p _____

8. wh _____

9. st _____ s

10. d _____

11. c _____ eful

12. g _____

13. sh _____ ed

14. car _____

15. b _____

Name _____

pair	gear	here	stared	wear
dear	stairs	career	rear	where
shared	bear	there	careful	peer

Write the spelling words that contain the matching spellings for the vowel sounds.

/âr/ spelled are

1. _____

2. _____

3. _____

/âr/ spelled air

4. _____

5. _____

/âr/ spelled ear

6. _____

7. _____

/âr/ spelled ere

8. _____

9. _____

/îr/ spelled ear

10. _____

11. _____

12. _____

/îr/ spelled eer

13. _____

14. _____

/îr/ spelled ere

15. _____

Name _____

careful	pair	bear	dear	here
stared	stairs	where	rear	career
shared	wear	there	gear	peer

A. Write the spelling word that matches each definition below.

1. two of something _____
2. at the back or end _____
3. gave part of something to someone _____
4. work or occupation _____

B. Write the spelling word that best completes each sentence.

5. Hikers carry bells so they don't surprise a _____.
6. An acrobat must be _____ when walking the high wire.
7. The child _____ at the clown in the crazy costume.
8. Walking up and down _____ is good exercise.
9. I need to _____ my raincoat today.
10. Do you know _____ my book is?
11. I finally found it up _____ on the top shelf.
12. Be a _____ and help me sweep up, please.
13. What kind of camping _____ will we need this summer?
14. Do you want to come _____ for lunch?
15. After we wrote our stories, we had a _____ review.

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

People often want to know whare to go to look at stars. Out in the country away from city lights is best. Be sure and go thair on a clear night. If it's cold, make sure to ware warm clothes.

Besides a telescope, make sure that a blanket is part of your geer. You can lie on it to look up at the sky. Some people have made a carear of studying stars. One scientist said, "I'd rather be heare looking at stars than anywhere else in the world."

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about a job that you would like to do. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. careful |
| | 2. _____ | 2. stared |
| | 3. _____ | 3. shared |
| | 4. _____ | 4. pair |
| | 5. _____ | 5. stairs |
| | 6. _____ | 6. wear |
| | 7. _____ | 7. bear |
| | 8. _____ | 8. where |
| | 9. _____ | 9. there |
| | 10. _____ | 10. dear |
| | 11. _____ | 11. rear |
| | 12. _____ | 12. gear |
| | 13. _____ | 13. here |
| | 14. _____ | 14. career |
| | 15. _____ | 15. peer |
| Review Words | 16. _____ | 16. shore |
| | 17. _____ | 17. carve |
| | 18. _____ | 18. storm |
| Challenge Words | 19. _____ | 19. square |
| | 20. _____ | 20. clearly |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. misprint |
| | 2. _____ | 2. misread |
| | 3. _____ | 3. mistrust |
| | 4. _____ | 4. misspell |
| | 5. _____ | 5. mistreat |
| | 6. _____ | 6. precut |
| | 7. _____ | 7. preview |
| | 8. _____ | 8. prepaid |
| | 9. _____ | 9. preplan |
| | 10. _____ | 10. preheat |
| | 11. _____ | 11. distrust |
| | 12. _____ | 12. discount |
| | 13. _____ | 13. dishonest |
| | 14. _____ | 14. discover |
| | 15. _____ | 15. disable |
| Review Words | 16. _____ | 16. stairs |
| | 17. _____ | 17. rear |
| | 18. _____ | 18. where |
| Challenge Words | 19. _____ | 19. prejudice |
| | 20. _____ | 20. disconnect |

Name _____

misprint	misspell	preview	preheat	dishonest
misread	mistreat	prepaid	distrust	discover
mistrust	precut	preplan	discount	disable

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. _____ view _____
2. _____ count _____
3. _____ trust _____
4. _____ spell _____
5. _____ read _____
6. _____ cut _____
7. _____ print _____
8. _____ able _____
9. _____ plan _____
10. _____ honest _____
11. _____ trust _____
12. _____ treat _____
13. _____ heat _____
14. _____ cover _____
15. _____ paid _____

Name _____

preplan	discount	preview	misread	dishonest
preheat	mistreat	disable	precut	discover
mistrust	distrust	misprint	misspell	prepaid

A. Write the spelling words that contain the prefixes below.

mis-

1. _____
2. _____
3. _____
4. _____
5. _____

dis-

11. _____
12. _____
13. _____
14. _____
15. _____

pre-

6. _____
7. _____
8. _____
9. _____
10. _____

**B. Compare the words *mistrust* and *distrust*. How are they alike?
How are they different?**

Name _____

misprint	misspell	preview	preheat	dishonest
misread	mistreat	prepaid	distrust	discover
mistrust	precut	preplan	discount	disable

A. Write a spelling word that matches each meaning.

1. make a mistake in reading _____
2. paid before _____
3. opposite of honest _____
4. to plan before _____
5. to treat badly _____

B. Write the spelling word that best completes each sentence.

6. The _____ in the newspaper listed my name incorrectly.
7. Do spelling bee winners ever _____ a word?
8. I helped the teacher _____ the paper for the first-graders.
9. After seeing the movie _____, I bought my tickets.
10. People _____ a salesperson who is not truthful.
11. We _____ the stove before putting in the cake.
12. I _____ that email that tells me to send in \$100.
13. The store gave us a _____ because we bought two bikes.
14. It would be exciting to _____ a new star or planet.
15. We had to _____ the car horn to make it stop.

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Every month I get a magazine about nature. My mom got a discount on it. It tells about all the things you can disscover if you look closely. Once I mesread an article about stars and thought it was about movie stars!

Some articles tell you how to care for animals and not misstreat them. It also tells you to beware of disshonest ads that try to sell people wild animals. Wild animals are not pets. At the end of the magazine there is a preaview of the next month's magazine.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about one of your favorite things in nature. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. misprint |
| | 2. _____ | 2. misread |
| | 3. _____ | 3. mistrust |
| | 4. _____ | 4. misspell |
| | 5. _____ | 5. mistreat |
| | 6. _____ | 6. precut |
| | 7. _____ | 7. preview |
| | 8. _____ | 8. prepaid |
| | 9. _____ | 9. preplan |
| | 10. _____ | 10. preheat |
| | 11. _____ | 11. distrust |
| | 12. _____ | 12. discount |
| | 13. _____ | 13. dishonest |
| | 14. _____ | 14. discover |
| | 15. _____ | 15. disable |
| Review Words | 16. _____ | 16. stairs |
| | 17. _____ | 17. rear |
| | 18. _____ | 18. where |
| Challenge Words | 19. _____ | 19. prejudice |
| | 20. _____ | 20. disconnect |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words

Challenge Words

- | | |
|-----------|--------------|
| 1. _____ | 1. foil |
| 2. _____ | 2. coins |
| 3. _____ | 3. noise |
| 4. _____ | 4. point |
| 5. _____ | 5. enjoy |
| 6. _____ | 6. joyful |
| 7. _____ | 7. down |
| 8. _____ | 8. owl |
| 9. _____ | 9. crowd |
| 10. _____ | 10. plow |
| 11. _____ | 11. round |
| 12. _____ | 12. couch |
| 13. _____ | 13. proud |
| 14. _____ | 14. bounce |
| 15. _____ | 15. loudly |
| 16. _____ | 16. misprint |
| 17. _____ | 17. prepaid |
| 18. _____ | 18. discount |
| 19. _____ | 19. choice |
| 20. _____ | 20. snowplow |

Name _____

foil	point	down	plow	proud
coins	enjoy	owl	round	bounce
noise	joyful	crowd	couch	loudly

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. enj _____
2. c _____ ns
3. l _____ dly
4. pr _____ d
5. f _____ l
6. pl _____
7. r _____ nd
8. _____ l
9. cr _____ d
10. j _____ ful
11. d _____ n
12. c _____ ch
13. p _____ nt
14. b _____ nce
15. n _____ se

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Name _____

plow

bounce

couch

foil

proud

enjoy

point

owl

round

coins

noise

crowd

joyful

loudly

down

A. Write the spelling words that match the spellings for the vowel sounds below.

*oi**ow*

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

*oy**ou*

5. _____

11. _____

6. _____

12. _____

13. _____

14. _____

15. _____

**B. Compare the words *crowd* and *proud*. How are they alike?
How are they different?**

Name _____

foil	point	down	plow	proud
coins	enjoy	owl	round	bounce
noise	joyful	crowd	couch	loudly

A. Write the spelling word that belongs with the words in each group.

1. hawk, crow, _____
2. sofa, chair, _____
3. delighted, cheerful, _____
4. circle, ball, _____
5. lower, below, _____

B. Write the spelling word that best completes each sentence.

6. Mom wrapped my sandwich in _____.
7. He put three _____ in the snack machine.
8. It made a lot of _____ when she dropped the pans.
9. Can you _____ to the correct spelling?
10. We always _____ being with our good friends.
11. There was a huge _____ of people lined up to see the movie.
12. The farmer uses a _____ to break up the hard soil.
13. Dad was _____ of me when I won the math prize.
14. The basketball needs more air for it to _____ properly.
15. We cheered _____ when our team won the game.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

I read a book about a family who moved west. They were tired of all the noyse in the big city. There was always a croud of people on the busy streets. People shouted lowdly all the time.

They knew they would enjoi the peace and quiet of the country. They settled in a place with lots of farms. They used a plouw to break up the hard earth so they could plant wheat. At night they would poynt to all the stars they could see in the sky. They were so happy to be on their new farm.

1. _____

2. _____

3. _____
4. _____

5. _____

6. _____

Writing Activity

B. Write to tell some reasons that people move to new places. Use at least four spelling words.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	1. foil
	2. _____	2. coins
	3. _____	3. noise
	4. _____	4. point
	5. _____	5. enjoy
	6. _____	6. joyful
	7. _____	7. down
	8. _____	8. owl
	9. _____	9. crowd
	10. _____	10. plow
	11. _____	11. round
	12. _____	12. couch
	13. _____	13. proud
	14. _____	14. bounce
	15. _____	15. loudly
Review Words	16. _____	16. misprint
	17. _____	17. prepaid
	18. _____	18. discount
Challenge Words	19. _____	19. choice
	20. _____	20. snowplow

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. spoon |
| | 2. _____ | 2. goose |
| | 3. _____ | 3. booth |
| | 4. _____ | 4. gloom |
| | 5. _____ | 5. rude |
| | 6. _____ | 6. tube |
| | 7. _____ | 7. due |
| | 8. _____ | 8. clues |
| | 9. _____ | 9. true |
| | 10. _____ | 10. chew |
| | 11. _____ | 11. July |
| | 12. _____ | 12. look |
| | 13. _____ | 13. shook |
| | 14. _____ | 14. notebook |
| | 15. _____ | 15. could |
| Review Words | 16. _____ | 16. coins |
| | 17. _____ | 17. joyful |
| | 18. _____ | 18. round |
| Challenge Words | 19. _____ | 19. classroom |
| | 20. _____ | 20. childhood |

Name _____

spoon

gloom

due

chew

shook

goose

rude

clues

July

notebook

booth

tube

true

look

could

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. s h _____ k

2. s p _____ n

3. c l _____ s

4. r _____ d _____

5. c _____ l d

6. b _____ t h

7. c h _____

8. g l _____ m

9. d _____

10. n o t e b _____ k

11. t r _____

12. J _____ y

13. l _____ k

14. t _____ b _____

15. g _____ se

Name _____

could

July

goose

true

rude

due

shook

clues

spoon

notebook

booth

look

chew

tube

gloom

Write the spelling words that contain the matching spellings for the vowel sound.

oo as in broom

1. _____

2. _____

3. _____

4. _____

u_e as in tune

5. _____

6. _____

ue as in glue

7. _____

8. _____

9. _____

ew as in few

10. _____

oo as in cook

11. _____

12. _____

13. _____

ou as in would

14. _____

u as in truly

15. _____

Name _____

spoon

gloom

due

chew

shook

goose

rude

clues

July

notebook

booth

tube

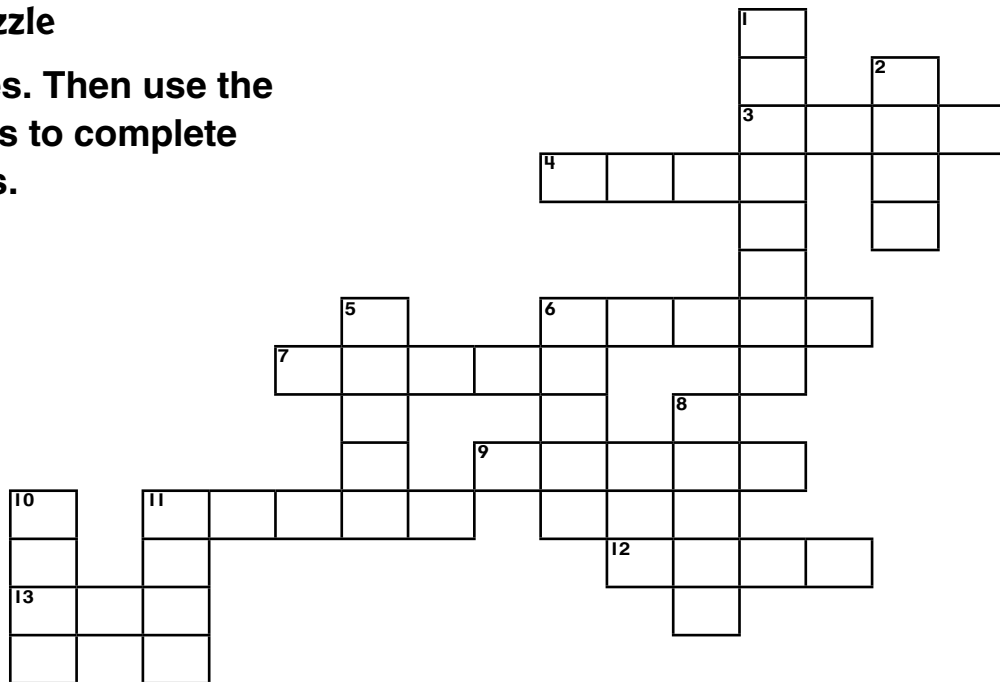
true

look

could

Crossword Puzzle

Read the clues. Then use the spelling words to complete the sentences.

**ACROSS**

3. The opposite of false is ____.
4. I need a ____ of toothpaste.
6. I need a fork and a ____.
7. Buy your tickets at the ticket ____.
9. I ____ ride a bike when I was five.
11. These ____ will help you solve the mystery.
12. If you lose something, ____ for it.
13. When is our homework ____?

DOWN

1. I wrote the answers in my ____.
2. The month after June is ____.
5. A ____ is a kind of bird.
6. Mom ____ the snow globe.
8. The dark house gave me a sense of ____.
10. The opposite of polite is ____.
11. Always ____ your food well before you swallow.

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there was a gouse named Sam who didn't know how to fly. Some of the ducks on the pond were roode to Sam and teased him unkindly. One day a kind duck walked up to Sam and said, "Is it trew that you don't know how to fly?"

"I cood teach you how, if you want," said the kind duck. Duck showed Sam what to do. He said, "Lok at me fly and then do what I do." Soon, Sam was flying just like Duck. He was so happy that he shoulk with joy!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write a story about a character that learns something new. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. spoon |
| | 2. _____ | 2. goose |
| | 3. _____ | 3. booth |
| | 4. _____ | 4. gloom |
| | 5. _____ | 5. rude |
| | 6. _____ | 6. tube |
| | 7. _____ | 7. due |
| | 8. _____ | 8. clues |
| | 9. _____ | 9. true |
| | 10. _____ | 10. chew |
| | 11. _____ | 11. July |
| | 12. _____ | 12. look |
| | 13. _____ | 13. shook |
| | 14. _____ | 14. notebook |
| | 15. _____ | 15. could |
| Review Words | 16. _____ | 16. coins |
| | 17. _____ | 17. joyful |
| | 18. _____ | 18. round |
| Challenge Words | 19. _____ | 19. classroom |
| | 20. _____ | 20. childhood |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. years |
| | 2. _____ | 2. twins |
| | 3. _____ | 3. trays |
| | 4. _____ | 4. states |
| | 5. _____ | 5. ashes |
| | 6. _____ | 6. foxes |
| | 7. _____ | 7. inches |
| | 8. _____ | 8. flies |
| | 9. _____ | 9. cities |
| | 10. _____ | 10. ponies |
| | 11. _____ | 11. bunches |
| | 12. _____ | 12. alleys |
| | 13. _____ | 13. lunches |
| | 14. _____ | 14. cherries |
| | 15. _____ | 15. daisies |
| Review Words | 16. _____ | 16. spoon |
| | 17. _____ | 17. clues |
| | 18. _____ | 18. shook |
| Challenge Words | 19. _____ | 19. heroes |
| | 20. _____ | 20. libraries |

Name _____

years	states	inches	ponies	lunches
twins	ashes	flies	bunches	cherries
trays	foxes	cities	alleys	daisies

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. fl _____
2. bunch _____
3. twin _____
4. fox _____
5. cherr _____
6. lunch _____
7. dais _____
8. tra _____
9. pon _____
10. all _____
11. inch _____
12. cit _____
13. ash _____
14. year _____
15. stat _____

Name _____

years	lunches	inches	twins	foxes
ponies	cities	flies	bunches	cherries
daisies	states	ashes	alleys	trays

A. Write the spelling words that contain the plural endings.**add -s**

1. _____

2. _____

3. _____

4. _____

5. _____

change *y* to *i* and add -es

11. _____

12. _____

13. _____

14. _____

15. _____

add -es

6. _____

7. _____

8. _____

9. _____

10. _____

**B. Compare the words *alleys* and *ponies*. How are they alike?
How are they different?**

Name _____

years	states	inches	ponies	lunches
twins	ashes	flies	bunches	cherries
trays	foxes	cities	alleys	daisies

A. Write a spelling word that goes with the other two words.

1. apples, grapes, _____
2. towns, villages, _____
3. bears, wolves, _____
4. puppies, calves, _____
5. days, months, _____
6. roses, tulips, _____

B. Write the spelling word that best completes each sentence.

7. Small streets behind buildings are called _____.
8. The waiters brought our food to us on large _____.
9. There are fifty _____ in the United States.
10. Tiny insects called _____ can buzz through the air.
11. After the campfire is out, we pour water on the _____.
12. Students may buy their _____ at school or bring them from home.
13. Groups of something are often called _____.
14. This ruler shows that there are 12 _____ in one foot.
15. A brother and a sister who are _____ are similar in many ways.

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Pam and Tam are eight yeares old. They are also twines who look exactly alike. But Pam and Tam like different things. Pam's favorite fruit is cherrys, but Tam likes apples the best.

Pam likes insects, such as bees, flys, and moths. She also likes birds, especially the big crows that make such noise. Tam likes working in her flower garden. She grows roses, lilies, and daisys. She doesn't like the crows that fly down and nip at her colorful flowers. One day, Pam had a good idea. She made a scarecrow. It was thirty inchs tall. She placed him on a pole in the garden. The crows never bothered Tam's flowers again!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity

B. Write a story about a character who solves a problem. Use at least four spelling words.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. years |
| | 2. _____ | 2. twins |
| | 3. _____ | 3. trays |
| | 4. _____ | 4. states |
| | 5. _____ | 5. ashes |
| | 6. _____ | 6. foxes |
| | 7. _____ | 7. inches |
| | 8. _____ | 8. flies |
| | 9. _____ | 9. cities |
| | 10. _____ | 10. ponies |
| | 11. _____ | 11. bunches |
| | 12. _____ | 12. alleys |
| | 13. _____ | 13. lunches |
| | 14. _____ | 14. cherries |
| | 15. _____ | 15. daisies |
| Review Words | 16. _____ | 16. spoon |
| | 17. _____ | 17. clues |
| | 18. _____ | 18. shook |
| Challenge Words | 19. _____ | 19. heroes |
| | 20. _____ | 20. libraries |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. taught |
| | 2. _____ | 2. hauls |
| | 3. _____ | 3. caused |
| | 4. _____ | 4. paused |
| | 5. _____ | 5. squawk |
| | 6. _____ | 6. drawing |
| | 7. _____ | 7. crawl |
| | 8. _____ | 8. flawless |
| | 9. _____ | 9. lawn |
| | 10. _____ | 10. salt |
| | 11. _____ | 11. talked |
| | 12. _____ | 12. halls |
| | 13. _____ | 13. water |
| | 14. _____ | 14. bought |
| | 15. _____ | 15. thoughtless |
| Review Words | 16. _____ | 16. inches |
| | 17. _____ | 17. cities |
| | 18. _____ | 18. cherries |
| Challenge Words | 19. _____ | 19. walrus |
| | 20. _____ | 20. autumn |

Name _____

taught

paused

crawl

salt

water

hauls

squawk

flawless

talked

bought

caused

drawing

lawn

halls

thoughtless

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. s _____ t

2. h _____ ls

3. squ _____ k

4. c _____ sed

5. dr _____ ing

6. b _____ ght

7. w _____ ter

8. t _____ ght

9. p _____ sed

10. h _____ lls

11. cr _____ l

12. l _____ n

13. fl _____ less

14. t _____ ked

15. th _____ ghtless

Name _____

salt	paused	halls	hauls	drawing
taught	squawk	flawless	lawn	caused
bought	water	talked	crawl	thoughtless

A. Write the spelling words that contain the matching spelling patterns.**/ô/ spelled *au***

1. _____

2. _____

3. _____

4. _____

/ô/ spelled *a*

10. _____

11. _____

12. _____

13. _____

/ô/ spelled *aw*

5. _____

6. _____

7. _____

8. _____

9. _____

/ô/ spelled *ough*

14. _____

15. _____

B. Compare the words *hauls* and *halls*. How are they alike? How are they different?

Name _____

taught	paused	crawl	salt	water
hauls	squawk	flawless	talked	bought
caused	drawing	lawn	halls	thoughtless

A. Write a spelling word that has the opposite meaning of each word below.

1. learned _____
2. sold _____
3. thoughtful _____
4. listened _____

B. Write the spelling word that best completes each sentence.

5. That truck _____ loads of dirt and rock.
6. The ice storm _____ many trees to break.
7. Please get a glass of _____ for the speaker.
8. The students hung artwork in the _____ of our school.
9. A diamond that is perfect is called _____.
10. Some birds make pleasing sounds, but other birds only _____.
11. If it doesn't rain soon, Dad will have to water the _____.
12. I made a _____ of our school using charcoal pencils.
13. Babies learn to _____ before they walk.
14. Our principal _____ before he continued speaking.
15. This popcorn has too much _____ and butter.

Name _____

A. There are six misspelled words in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

I heard a loud squauk sound outside my window. I saw a bird sitting in the bird bath in the middle of our laun. The bird splashed in the wawter and made a lot of noise.

I made a drauing of the bird so I would remember it. The next day I showed it to my teacher. She looked at it and then pawsed. "I think it might be a bluejay," she said. Together, we found a book about birds in the library. She tawt me how to identify the bird by finding it in the book. "Yes, that's it!" I said when I saw the bluejay's picture.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity**B. Write about a bird that you have seen. Tell what it looks and sounds like. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. taught |
| | 2. _____ | 2. hauls |
| | 3. _____ | 3. caused |
| | 4. _____ | 4. paused |
| | 5. _____ | 5. squawk |
| | 6. _____ | 6. drawing |
| | 7. _____ | 7. crawl |
| | 8. _____ | 8. flawless |
| | 9. _____ | 9. lawn |
| | 10. _____ | 10. salt |
| | 11. _____ | 11. talked |
| | 12. _____ | 12. halls |
| | 13. _____ | 13. water |
| | 14. _____ | 14. bought |
| | 15. _____ | 15. thoughtless |
| Review Words | 16. _____ | 16. inches |
| | 17. _____ | 17. cities |
| | 18. _____ | 18. cherries |
| Challenge Words | 19. _____ | 19. walrus |
| | 20. _____ | 20. autumn |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. sale |
| | 2. _____ | 2. sail |
| | 3. _____ | 3. beet |
| | 4. _____ | 4. beat |
| | 5. _____ | 5. rode |
| | 6. _____ | 6. road |
| | 7. _____ | 7. rowed |
| | 8. _____ | 8. its |
| | 9. _____ | 9. it's |
| | 10. _____ | 10. your |
| | 11. _____ | 11. you're |
| | 12. _____ | 12. their |
| | 13. _____ | 13. they're |
| | 14. _____ | 14. peace |
| | 15. _____ | 15. piece |
| Review Words | 16. _____ | 16. taught |
| | 17. _____ | 17. talked |
| | 18. _____ | 18. bought |
| Challenge Words | 19. _____ | 19. seen |
| | 20. _____ | 20. scene |

Name _____

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. r ____ d ____ _____
2. r ____ ____ d _____
3. r ____ ____ ed _____
4. pea ____ ____ _____
5. pie ____ ____ _____
6. th ____ ____ r _____
7. th ____ ____ 're _____
8. s ____ l ____ _____
9. s ____ ____ l _____
10. y ____ ____ r _____
11. y ____ ____ 're _____
12. i ____ s _____
13. i ____ 's _____
14. b ____ ____ t _____
15. b ____ e ____ _____

Name _____

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

A. Write the spelling words that are homophones of the words below.

- | | |
|-----------------|------------------|
| 1. piece _____ | 5. sale _____ |
| 2. you're _____ | 6. rode _____ |
| 3. beet _____ | _____ |
| 4. it's _____ | 7. they're _____ |

Which spelling words are contractions?

8. _____
9. _____
10. _____

Write the spelling words that contain the matching sound.

long e as in *tree*

- | | |
|-----------|-----------|
| 11. _____ | 13. _____ |
| 12. _____ | 14. _____ |

B. Compare the words *sale* and *sail*. How are they alike? How are they different?

Name _____

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

A. Write the spelling word that matches each meaning.

1. a huge cloth that catches wind _____
2. a vegetable with a red color _____
3. opposite of *my* _____
4. a part of something larger _____
5. a path on which vehicles travel _____

B. Write the spelling word that best completes each sentence.

6. Alex used both oars and _____ the canoe to the island.
7. Sean said to me, "_____ going to love summer camp."
8. After listening to me practice piano, Mom needs _____ and quiet.
9. Our scout troop _____ on a big float in the parade.
10. I finally _____ my big brother at chess.
11. This is a good time to buy a bike because they are on _____.
12. The campers lost _____ map on the first day.
13. Do you think _____ too early to show up?
14. Dad pointed to the firefighters and said, "_____ the real heroes."
15. The cat licked _____ sore paw.

Name _____

A. There are six mistakes in the use of homophones in the paragraphs below. Circle the incorrectly used homophones. Write the correct homophones on the lines.

Come visit Lakeview Cottages on you're next vacation. You can sale on Lake Emerald and picnic on Jasper Island. Their are lots of things to see and do in the area.

If your looking for piece and quiet, then this is the place to come. We are just up the rode on Saddleback Highway, about ten miles from Dover. Hope to see you soon!

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity

B. Write a vacation brochure about a place you would like to visit. Use at least four spelling words.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. sale |
| | 2. _____ | 2. sail |
| | 3. _____ | 3. beet |
| | 4. _____ | 4. beat |
| | 5. _____ | 5. rode |
| | 6. _____ | 6. road |
| | 7. _____ | 7. rowed |
| | 8. _____ | 8. its |
| | 9. _____ | 9. it's |
| | 10. _____ | 10. your |
| | 11. _____ | 11. you're |
| | 12. _____ | 12. their |
| | 13. _____ | 13. they're |
| | 14. _____ | 14. peace |
| | 15. _____ | 15. piece |
| Review Words | 16. _____ | 16. taught |
| | 17. _____ | 17. talked |
| | 18. _____ | 18. bought |
| Challenge Words | 19. _____ | 19. seen |
| | 20. _____ | 20. scene |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. pounce |
| | 2. _____ | 2. placed |
| | 3. _____ | 3. dice |
| | 4. _____ | 4. cents |
| | 5. _____ | 5. price |
| | 6. _____ | 6. space |
| | 7. _____ | 7. mice |
| | 8. _____ | 8. office |
| | 9. _____ | 9. wage |
| | 10. _____ | 10. age |
| | 11. _____ | 11. gyms |
| | 12. _____ | 12. giant |
| | 13. _____ | 13. changes |
| | 14. _____ | 14. message |
| | 15. _____ | 15. pages |
| Review Words | 16. _____ | 16. your |
| | 17. _____ | 17. road |
| | 18. _____ | 18. peace |
| Challenge Words | 19. _____ | 19. giraffe |
| | 20. _____ | 20. peaceful |

Name _____

pounce	cents	mice	age	changes
placed	price	office	gyms	message
dice	space	wage	giant	pages

Fill in the missing letters to make a spelling word. Then write the spelling word on the line.

1. off _____ e _____
2. pri _____ _____
3. _____ yms _____
4. mess _____ _____ e _____
5. pla _____ _____ d _____
6. chan _____ _____ s _____
7. d _____ _____ e _____
8. p _____ _____ es _____
9. poun _____ _____
10. _____ _____ ant _____
11. _____ _____ nts _____
12. w a _____ e _____
13. sp _____ _____ e _____
14. a _____ e _____
15. m _____ _____ e _____

Name _____

pounce

pages

wage

mice

changes

age

giant

office

gyms

message

dice

space

placed

price

cents

A. Write the spelling words that contain the matching soft c and soft g spellings.

ending in -ce

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

beginning with g-

9. _____

10. _____

ending in -ge or -ges

11. _____

12. _____

13. _____

14. _____

15. _____

**B. Compare the words *dice* and *mice*. How are they alike?
How are they different?**

Name _____

pounce	cents	mice	age	changes
placed	price	office	gyms	message
dice	space	wage	giant	pages

A. Write the spelling word that matches each definition below.

1. things you turn in a book _____
2. the cost of something _____
3. cubes used in game-playing _____
4. coins or change _____
5. small gray or brownish rodents with long tails _____

B. Write the spelling word that best completes each sentence.

6. My kitten likes to _____ on her squeaky toy.
7. I called and left a _____ for Coach Stanton.
8. Mom _____ my birthday cake in the center of the table.
9. New technology _____ the way people communicate.
10. The vastness of _____ is still a mystery.
11. Mr. Helton is very lively for a man of his _____.
12. This book is about a friendly _____ who is taller than a skyscraper.
13. My mom works in a big _____ building in the city.
14. All the school _____ will get new basketball goals.
15. Do you think astronauts earn a big _____ for the work they do?

Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there were three mice named Pip, Kip, and Flip who lived in a school. They had lots of space to play when school was over for the day. They liked to play in the principal's office because there was always a lot of paper to chew there.

One night the principal came back to school to do some work. He brought his cat with him. The big cat tried to pounce on poor Pip! Pip had never seen a cat before and thought it was a terrible giant! "We don't like all these changes!" said Kip. He and his brothers left the school to look for a safer place to live.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity**B. Write a story about where the mice might go next. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. pounce |
| | 2. _____ | 2. placed |
| | 3. _____ | 3. dice |
| | 4. _____ | 4. cents |
| | 5. _____ | 5. price |
| | 6. _____ | 6. space |
| | 7. _____ | 7. mice |
| | 8. _____ | 8. office |
| | 9. _____ | 9. wage |
| | 10. _____ | 10. age |
| | 11. _____ | 11. gyms |
| | 12. _____ | 12. giant |
| | 13. _____ | 13. changes |
| | 14. _____ | 14. message |
| | 15. _____ | 15. pages |
| Review Words | 16. _____ | 16. your |
| | 17. _____ | 17. road |
| | 18. _____ | 18. peace |
| Challenge Words | 19. _____ | 19. giraffe |
| | 20. _____ | 20. peaceful |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. airplane |
| | 2. _____ | 2. daytime |
| | 3. _____ | 3. birthday |
| | 4. _____ | 4. daylight |
| | 5. _____ | 5. hairdo |
| | 6. _____ | 6. somebody |
| | 7. _____ | 7. birdhouse |
| | 8. _____ | 8. barefoot |
| | 9. _____ | 9. headlight |
| | 10. _____ | 10. sometime |
| | 11. _____ | 11. someone |
| | 12. _____ | 12. newspaper |
| | 13. _____ | 13. sidewalks |
| | 14. _____ | 14. basketball |
| | 15. _____ | 15. stagecoach |
| Review Words | 16. _____ | 16. placed |
| | 17. _____ | 17. office |
| | 18. _____ | 18. giant |
| Challenge Words | 19. _____ | 19. handwriting |
| | 20. _____ | 20. windshield |

Name _____

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

Write the missing word to complete each compound spelling word. Then write the spelling word on the line.

1. _____ plane _____
2. head _____ _____
3. day _____ _____
day _____ _____
4. hair _____ _____
5. _____ body _____
some _____ _____
some _____ _____
6. news _____ _____
7. bare _____ _____
8. _____ house _____
9. birth _____ _____
10. side _____ _____
11. _____ coach _____
12. _____ ball _____

Name _____

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

A. Write the spelling words that have the following words in them.

- | | | | |
|-----------|-------|-------|-------|
| 1. day | _____ | _____ | _____ |
| 2. some | _____ | _____ | _____ |
| 3. time | _____ | _____ | |
| 4. light | _____ | _____ | |
| 5. foot | _____ | | |
| 6. basket | _____ | | |
| 7. news | _____ | | |
| 8. walk | _____ | | |
| 9. do | _____ | | |
| 10. house | _____ | | |
| 11. coach | _____ | | |
| 12. ball | _____ | | |

**B. Compare the words *daytime* and *birthday*. How are they alike?
How are they different?**

Name _____

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

A. Join two words from the riddle to make a compound word.

1. Time during the day _____
2. A house for a bird _____
3. A ball you toss into a basket _____
4. A place for walks on the side of a street _____
5. The day of your birth _____
6. The light of the day _____
7. A foot that is bare _____
8. A paper that contains the news _____

B. Write the spelling word that best completes each sentence.

9. Mom went to the salon and asked for a new _____.
10. I saw a really old _____ at the Transportation Museum.
11. A bulb burned out of our car's left _____.
12. Some animals sleep during the _____ but are active at night.
13. Come to my house _____ on Saturday and we'll ride bikes.
14. Dad asked if _____ would help him with the dishes.
15. Did _____ lose a red wool scarf at the game?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. airplane |
| | 2. _____ | 2. daytime |
| | 3. _____ | 3. birthday |
| | 4. _____ | 4. daylight |
| | 5. _____ | 5. hairdo |
| | 6. _____ | 6. somebody |
| | 7. _____ | 7. birdhouse |
| | 8. _____ | 8. barefoot |
| | 9. _____ | 9. headlight |
| | 10. _____ | 10. sometime |
| | 11. _____ | 11. someone |
| | 12. _____ | 12. newspaper |
| | 13. _____ | 13. sidewalks |
| | 14. _____ | 14. basketball |
| | 15. _____ | 15. stagecoach |
| Review Words | 16. _____ | 16. placed |
| | 17. _____ | 17. office |
| | 18. _____ | 18. giant |
| Challenge Words | 19. _____ | 19. handwriting |
| | 20. _____ | 20. windshield |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. names |
| | 2. _____ | 2. named |
| | 3. _____ | 3. naming |
| | 4. _____ | 4. hopes |
| | 5. _____ | 5. hoped |
| | 6. _____ | 6. hoping |
| | 7. _____ | 7. dances |
| | 8. _____ | 8. danced |
| | 9. _____ | 9. dancing |
| | 10. _____ | 10. drops |
| | 11. _____ | 11. dropped |
| | 12. _____ | 12. dropping |
| | 13. _____ | 13. wraps |
| | 14. _____ | 14. wrapped |
| | 15. _____ | 15. wrapping |
| Review Words | 16. _____ | 16. basketball |
| | 17. _____ | 17. airplane |
| | 18. _____ | 18. birthday |
| Challenge Words | 19. _____ | 19. driving |
| | 20. _____ | 20. traded |

Name _____

names	hopes	dances	drops	wraps
named	hoped	danced	dropped	wrapped
naming	hoping	dancing	dropping	wrapping

Combine each word with the ending. Then write the spelling word on the line.

1. name + ed _____
2. dance + ed _____
3. name + ing _____
4. hope + s _____
5. wrap + ed _____
6. dance + ing _____
7. drop + s _____
8. wrap + s _____
9. wrap + ing _____
10. name + s _____
11. drop + ed _____
12. hope + ing _____
13. dance + s _____
14. hope + ed _____
15. drop + ing _____

Name _____

wrapped	dropped	named	drops	hoping
dances	hoped	danced	hopes	names
naming	wraps	wrapping	dropping	dancing

A. Write the spelling words that contain the matching spelling pattern.

drop e and add -ed

1. _____

2. _____

3. _____

**double final consonant
and add -ed**

4. _____

5. _____

drop e and add -ing

6. _____

7. _____

8. _____

**double final consonant
and add -ing**

9. _____

10. _____

add -s

11. _____

12. _____

13. _____

14. _____

15. _____

**B. Compare the words *hoped* and *dropped*. How are they alike?
How are they different?**

Name _____

names	hopes	dances	drops	wraps
named	hoped	danced	dropped	wrapped
naming	hoping	dancing	dropping	wrapping

A. Write the spelling word that best completes each sentence.

1. Last week I _____ in a musical play at school.
2. Mom is _____ my birthday present in the other room.
3. I am _____ that we will have a snow day soon.
4. We _____ our three puppies, Spot, Dot, and Not.
5. I had _____ the rain would stop before the big game.
6. The people were _____ and singing on stage.
7. Our school will be _____ our team's mascot this week.
8. My apple rolled across the floor when I _____ it.
9. The volunteers _____ sandwiches for the homeless shelter.
10. We are _____ my sister off at soccer practice first.

B. Write the base word of each word. Draw a line to the base word's meaning.

- | | |
|------------------|---------------------------------|
| 11. names _____ | a. to let something fall |
| 12. hopes _____ | b. to cover something |
| 13. dances _____ | c. to give a name to |
| 14. drops _____ | d. to move to music |
| 15. wraps _____ | e. to want something to be true |

Name _____

A. There are six misspelled words in the story below. Underline each misspelled word. Write the words correctly on the lines.

Dave was always looking for ways to help others. He hoped to travel around the world helping people in need. One day he was dropping off some canned goods at the soup kitchen when he learned some terrible news. The soup kitchen would close soon because there wasn't enough money. He dropped the cans into the bin and went home, hoping to get a good idea to save the soup kitchen.

At home, his mom was watching a dance contest on TV. "People just love danceing," she said to Dave. And that's how Dave got the idea for a fundraiser. He charged five dollars per person and asked everyone to bring three cans of soup. People danceed all evening and had a great time helping out the soup kitchen.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write a story about someone who helps others. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. names |
| | 2. _____ | 2. named |
| | 3. _____ | 3. naming |
| | 4. _____ | 4. hopes |
| | 5. _____ | 5. hoped |
| | 6. _____ | 6. hoping |
| | 7. _____ | 7. dances |
| | 8. _____ | 8. danced |
| | 9. _____ | 9. dancing |
| | 10. _____ | 10. drops |
| | 11. _____ | 11. dropped |
| | 12. _____ | 12. dropping |
| | 13. _____ | 13. wraps |
| | 14. _____ | 14. wrapped |
| | 15. _____ | 15. wrapping |
| Review Words | 16. _____ | 16. basketball |
| | 17. _____ | 17. airplane |
| | 18. _____ | 18. birthday |
| Challenge Words | 19. _____ | 19. driving |
| | 20. _____ | 20. traded |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. basket |
| | 2. _____ | 2. rabbit |
| | 3. _____ | 3. lesson |
| | 4. _____ | 4. letter |
| | 5. _____ | 5. invite |
| | 6. _____ | 6. bedtime |
| | 7. _____ | 7. mammal |
| | 8. _____ | 8. number |
| | 9. _____ | 9. fellow |
| | 10. _____ | 10. chapter |
| | 11. _____ | 11. follow |
| | 12. _____ | 12. problem |
| | 13. _____ | 13. chicken |
| | 14. _____ | 14. butter |
| | 15. _____ | 15. napkin |
| Review Words | 16. _____ | 16. hoping |
| | 17. _____ | 17. dances |
| | 18. _____ | 18. dropped |
| Challenge Words | 19. _____ | 19. suppose |
| | 20. _____ | 20. stubborn |

Name _____

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|-------------------|---------|---------|---------|-------|
| 1. better | ladder | letter | batter | _____ |
| 2. habit | bedtime | heater | rabbit | _____ |
| 3. yellow | fellow | follow | yelled | _____ |
| 4. flutter | chapter | butter | platter | _____ |
| 5. camel | mammal | maple | model | _____ |
| 6. swallow | swell | flowing | follow | _____ |

B. Write each spelling word. Draw a line between the syllables.

7. **basket** _____
8. **lesson** _____
9. **invite** _____
10. **bedtime** _____
11. **number** _____
12. **chapter** _____
13. **problem** _____
14. **chicken** _____
15. **napkin** _____

Name _____

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

A. Write the spelling words with the matching spelling patterns.

//

1. _____

2. _____

tt

3. _____

4. _____

mm

5. _____

bb

6. _____

ss

7. _____

Write these spelling words in alphabetical order. Alphabetize them to the third letter. *invite, chapter, basket, chicken, bedtime*

8. _____

10. _____

12. _____

9. _____

11. _____

B. Compare the words *fellow* and *follow*. How are they alike? How are they different?

Name _____

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

A. Write the spelling word that goes with the other two words.

1. plate, placemat, _____
2. lunchtime, daytime, _____
3. squirrel, chipmunk, _____
4. bird, reptile, _____
5. postcard, email, _____

B. Write the spelling word that best completes each sentence.

6. I had toast with _____ and jam for breakfast.
7. Can the repair shop fix the _____ with the engine of our car?
8. The last _____ in this book is very exciting.
9. I will _____ all my friends to my birthday party.
10. Mom puts vegetables into a big _____ at the market.
11. A good _____ for life is learning to be patient.
12. Our house _____ is 24 Oak Lane.
13. Dad says, "A good _____ uses good manners."
14. A _____ can live for seven or eight years.
15. If the Smiths know the way, we should _____ them to the museum.

Name _____

A. There are six misspelled words in the paragraph below. Underline each misspelled word. Write the words correctly on the lines.

The first lesn in chaptur two is all about animals and their habitats. I read about the rabit, a quiet and shy animal. He is part of the mamul group, and can be found in forests, meadows, and even deserts. Sometimes people keep them as pets and call them bunnies. There was a photo in the book of a bunny that slept in a bakset next to its owner's bed. This pet liked to folow his owner all over the house.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity

B. Write a story about someone who keeps a rabbit for a pet. Use at least four spelling words.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. basket |
| | 2. _____ | 2. rabbit |
| | 3. _____ | 3. lesson |
| | 4. _____ | 4. letter |
| | 5. _____ | 5. invite |
| | 6. _____ | 6. bedtime |
| | 7. _____ | 7. mammal |
| | 8. _____ | 8. number |
| | 9. _____ | 9. fellow |
| | 10. _____ | 10. chapter |
| | 11. _____ | 11. follow |
| | 12. _____ | 12. problem |
| | 13. _____ | 13. chicken |
| | 14. _____ | 14. butter |
| | 15. _____ | 15. napkin |
| Review Words | 16. _____ | 16. hoping |
| | 17. _____ | 17. dances |
| | 18. _____ | 18. dropped |
| Challenge Words | 19. _____ | 19. suppose |
| | 20. _____ | 20. stubborn |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	1. tries
	2. _____	2. tried
	3. _____	3. trying
	4. _____	4. dries
	5. _____	5. dried
	6. _____	6. drying
	7. _____	7. hurries
	8. _____	8. hurried
	9. _____	9. hurrying
	10. _____	10. studies
	11. _____	11. studied
	12. _____	12. studying
	13. _____	13. plays
	14. _____	14. played
	15. _____	15. playing
Review Words	16. _____	16. chapter
	17. _____	17. bedtime
	18. _____	18. letter
Challenge Words	19. _____	19. obeyed
	20. _____	20. worrying

Name _____

tries	dries	hurries	studies	plays
tried	dried	hurried	studied	played
trying	drying	hurrying	studying	playing

Combine each word with the ending. Then write the spelling word on the line.

1. dry + s _____
2. study + ed _____
3. try + ing _____
4. hurry + ing _____
5. dry + ed _____
6. try + ed _____
7. play + ed _____
8. hurry + ed _____
9. play + ing _____
10. study + s _____
11. try + s _____
12. study + ing _____
13. play + s _____
14. hurry + s _____
15. dry + ing _____

Name _____

drying	playing	dried	hurrying	plays
tried	hurries	trying	studied	dries
hurried	tries	studies	studying	played

A. Write the spelling words that match the spelling patterns.**change *y* to *i* and add -es**

1. _____

2. _____

3. _____

4. _____

add -s or -ed

9. _____

10. _____

add -ing

11. _____

12. _____

13. _____

14. _____

15. _____

change *y* to *i* and add -ed

5. _____

6. _____

7. _____

8. _____

**B. Compare the words *tried* and *trying*. How are they alike?
How are they different?**

Name _____

tries	dries	hurries	studies	plays
tried	dried	hurried	studied	played
trying	drying	hurrying	studying	playing

A. Write the spelling word that best completes each sentence.

1. Last year, my brother _____ for the Trenton Panthers.
2. Pioneers _____ apples and other fruits so they would last longer.
3. My friend and I are _____ for the weekly spelling test.
4. Dad is _____ to fix the broken chain on my bike.
5. We _____ to catch the train before it pulled away.
6. My sister _____ in the library for her history test.
7. We are _____ the wet beach towels on the clothes line.
8. The baby _____ to walk for the first time.
9. Sam was _____ to reach his classroom before the bell rang.
10. The school band is _____ a lively march.

B. Write the base word of each word. Draw a line to the base word's meaning.

- | | |
|-------------------|----------------------------------|
| 11. tries _____ | a. to learn more about a subject |
| 12. dries _____ | b. to do something for fun |
| 13. hurries _____ | c. to attempt to do something |
| 14. studies _____ | d. to rush or speed up |
| 15. plays _____ | e. to make something less wet |

Name _____

**A. Underline the six misspelled words in the paragraphs below.
Write the words correctly on the lines.**

My class has been studeing the presidents. I picked up many interesting facts. I read that Thomas Jefferson plaed chess. It's well known that Abraham Lincoln studied to be a lawyer, and he hid things in his stovepipe hat.

In the White House, George Washington liked to eat cake with nuts and dryied fruits. And John F. Kennedy enjoyed plaing with his children. Do you suppose they tryed to play hide and seek in the Oval Office? I'll always wonder.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity

**B. What do you think makes a good president? Write your ideas.
Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. tries |
| | 2. _____ | 2. tried |
| | 3. _____ | 3. trying |
| | 4. _____ | 4. dries |
| | 5. _____ | 5. dried |
| | 6. _____ | 6. drying |
| | 7. _____ | 7. hurries |
| | 8. _____ | 8. hurried |
| | 9. _____ | 9. hurrying |
| | 10. _____ | 10. studies |
| | 11. _____ | 11. studied |
| | 12. _____ | 12. studying |
| | 13. _____ | 13. plays |
| | 14. _____ | 14. played |
| | 15. _____ | 15. playing |
| Review Words | 16. _____ | 16. chapter |
| | 17. _____ | 17. bedtime |
| | 18. _____ | 18. letter |
| Challenge Words | 19. _____ | 19. obeyed |
| | 20. _____ | 20. worrying |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. pilot |
| | 2. _____ | 2. diner |
| | 3. _____ | 3. tiger |
| | 4. _____ | 4. favor |
| | 5. _____ | 5. lemon |
| | 6. _____ | 6. planet |
| | 7. _____ | 7. cover |
| | 8. _____ | 8. shady |
| | 9. _____ | 9. robot |
| | 10. _____ | 10. tiny |
| | 11. _____ | 11. label |
| | 12. _____ | 12. cozy |
| | 13. _____ | 13. silent |
| | 14. _____ | 14. spider |
| | 15. _____ | 15. frozen |
| Review Words | 16. _____ | 16. tried |
| | 17. _____ | 17. hurried |
| | 18. _____ | 18. studying |
| Challenge Words | 19. _____ | 19. melon |
| | 20. _____ | 20. stomach |

Name _____

pilot	favor	cover	tiny	silent
diner	lemon	shady	label	spider
tiger	planet	robot	cozy	frozen

**Fill in the missing syllable to make each spelling word complete.
Then write the spelling word on the line.**

1. _____ der _____
2. le _____ _____
3. pi _____ _____
4. sha _____ _____
5. _____ zen _____
6. ti _____ _____
7. co _____ _____
8. la _____ _____
9. _____ er _____
10. si _____ _____
11. di _____ _____
12. _____ net _____
13. _____ bot _____
14. _____ vor _____
15. _____ ger _____

Name _____

pilot
frozen
tigerfavor
lemon
planetcover
diner
robottiny
label
cozysilent
shady
spider**A. Write the spelling words that contain the matching sounds.****long *a* sound in first syllable**

1. _____

2. _____

3. _____

long *o* sound in first syllable

10. _____

11. _____

12. _____

long *i* sound in first syllable

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

short vowel sound in first syllable

13. _____

14. _____

15. _____

**B. Compare the words *favor* and *planet*. How are they alike?
How are they different?**

Name _____

pilot	favor	cover	tiny	silent
shady	lemon	diner	label	spider
tiger	planet	robot	cozy	frozen

A. Write the spelling word that belongs with each group below.

1. restaurant, cafe, _____
2. lion, cheetah, _____
3. insect, bug, _____
4. star, moon, _____
5. orange, lime, _____

B. Write the spelling word that best completes each sentence.

6. The oak tree is a cool and _____ place for a picnic.
7. After the ice at the skating rink is _____, hockey season will begin.
8. The cabin is warm and _____ with a fire in the fireplace.
9. The jet _____ told us about his exciting job.
10. Can you do me a _____ and help me with this heavy box?
11. Put a _____ on the pot.
12. I got a toy _____ for my birthday.
13. Our kitten is _____ now, but he will grow quickly.
14. The owl was as _____ as a mouse as it landed in a tree.
15. Before I go to camp, I have to _____ my clothes.

Name _____

A. There are six misspelled words in the paragraph below. Underline each misspelled word. Then write the words correctly on the lines.

A tigur is an amazing animal. It is tiney when it is born, but it grows fast. The biggest one on the planeat weighs more than 1,000 pounds. As it prowls through the shadey forest looking for food, it is sielent. It has been given the labul of fierce, and I think that fits this animal perfectly.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity

B. Write about an animal that you think is fierce. Use at least four spelling words.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. pilot |
| | 2. _____ | 2. diner |
| | 3. _____ | 3. tiger |
| | 4. _____ | 4. favor |
| | 5. _____ | 5. lemon |
| | 6. _____ | 6. planet |
| | 7. _____ | 7. cover |
| | 8. _____ | 8. shady |
| | 9. _____ | 9. robot |
| | 10. _____ | 10. tiny |
| | 11. _____ | 11. label |
| | 12. _____ | 12. cozy |
| | 13. _____ | 13. silent |
| | 14. _____ | 14. spider |
| | 15. _____ | 15. frozen |
| Review Words | 16. _____ | 16. tried |
| | 17. _____ | 17. hurried |
| | 18. _____ | 18. studying |
| Challenge Words | 19. _____ | 19. melon |
| | 20. _____ | 20. stomach |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. disagreed |
| | 2. _____ | 2. dislike |
| | 3. _____ | 3. disappear |
| | 4. _____ | 4. prepaid |
| | 5. _____ | 5. preschool |
| | 6. _____ | 6. precook |
| | 7. _____ | 7. previous |
| | 8. _____ | 8. rebuild |
| | 9. _____ | 9. return |
| | 10. _____ | 10. resell |
| | 11. _____ | 11. reprint |
| | 12. _____ | 12. unwrap |
| | 13. _____ | 13. unlucky |
| | 14. _____ | 14. untied |
| | 15. _____ | 15. unbeaten |
| Review Words | 16. _____ | 16. robot |
| | 17. _____ | 17. tiny |
| | 18. _____ | 18. label |
| Challenge Words | 19. _____ | 19. unknown |
| | 20. _____ | 20. recover |

Name _____

disagreed	prepaid	previous	resell	unlucky
dislike	preschool	rebuild	reprint	untied
disappear	precook	return	unwrap	unbeaten

**Write the missing syllable to make each spelling word complete.
Then write the spelling word on the line.**

1. _____ appear _____
2. _____ lucky _____
3. _____ build _____
4. _____ tied _____
5. _____ school _____
6. _____ turn _____
7. _____ agreed _____
8. _____ print _____
9. _____ paid _____
10. _____ beaten _____
11. _____ sell _____
12. _____ wrap _____
13. _____ like _____
14. _____ cook _____
15. _____ vious _____

Name _____

disagreed

rebuild

unbeaten

prepaid

untied

resell

return

dislike

previous

unwrap

reprint

precook

unlucky

preschool

disappear

A. Write the spelling words that contain the prefixes below.

dis-

1. _____

2. _____

3. _____

re-

8. _____

9. _____

10. _____

11. _____

pre-

4. _____

5. _____

6. _____

7. _____

un-

12. _____

13. _____

14. _____

15. _____

**B. Compare the words *dislike* and *unlucky*. How are they alike?
How are they different?**

Name _____

disagreed	prepaid	previous	resell	unlucky
dislike	preschool	rebuild	reprint	untied
disappear	precook	return	unwrap	unbeaten

A. Write the spelling word that completes each sentence.

1. I like oranges and limes, but I _____ lemons.
2. I saw the latest movie, but I didn't see the _____ movie.
3. Once the sun came out, the snow began to _____.
4. My old bike is still good, so I will _____ it.
5. The wind damaged our treehouse, so we will _____ it.
6. I want to _____ the gift and see what's inside.
7. After missing the bus, I think this is an _____ day.
8. Mom takes my little sister to _____ every morning.
9. The puppy _____ my shoe and chewed the shoelace.
10. I will _____ the library book when I finish reading it.

B. Write a spelling word that matches each meaning.

11. not agreed _____
12. paid before _____
13. not beaten _____
14. to print again _____
15. to cook before _____

Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Once there was a princess who went to prischool. She always forgot her lunch, and usually she forgot her homework, too. She thought she was a very unlukkee princess. But her teacher disagreed. One day Miss Dora said, "I can make all this bad luck desappear, if you want."

The princess said, "Yes, please!" Miss Dora gave the princess a package. The princess untied the red ribbon and began to unrap the package. Inside was a beautiful notebook and pencil. The princess wrote a note about bringing her homework and lunch to school. She never forgot them again.

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Writing Activity**B. Write about what you do to help you remember things. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. disagreed |
| | 2. _____ | 2. dislike |
| | 3. _____ | 3. disappear |
| | 4. _____ | 4. prepaid |
| | 5. _____ | 5. preschool |
| | 6. _____ | 6. precook |
| | 7. _____ | 7. previous |
| | 8. _____ | 8. rebuild |
| | 9. _____ | 9. return |
| | 10. _____ | 10. resell |
| | 11. _____ | 11. reprint |
| | 12. _____ | 12. unwrap |
| | 13. _____ | 13. unlucky |
| | 14. _____ | 14. untied |
| | 15. _____ | 15. unbeaten |
| Review Words | 16. _____ | 16. robot |
| | 17. _____ | 17. tiny |
| | 18. _____ | 18. label |
| Challenge Words | 19. _____ | 19. unknown |
| | 20. _____ | 20. recover |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. able |
| | 2. _____ | 2. purple |
| | 3. _____ | 3. riddle |
| | 4. _____ | 4. handle |
| | 5. _____ | 5. eagle |
| | 6. _____ | 6. puzzle |
| | 7. _____ | 7. castle |
| | 8. _____ | 8. little |
| | 9. _____ | 9. pickle |
| | 10. _____ | 10. towel |
| | 11. _____ | 11. nickel |
| | 12. _____ | 12. camel |
| | 13. _____ | 13. travel |
| | 14. _____ | 14. tunnel |
| | 15. _____ | 15. squirrel |
| Review Words | 16. _____ | 16. preschool |
| | 17. _____ | 17. rebuild |
| | 18. _____ | 18. unlucky |
| Challenge Words | 19. _____ | 19. motel |
| | 20. _____ | 20. couple |

Name _____

able	handle	castle	towel	travel
purple	eagle	little	nickel	tunnel
riddle	puzzle	pickle	camel	squirrel

**Write the missing letters to make each spelling word complete.
Then write the spelling word on the line.**

1. cam _____
2. _____ ble
3. rid _____
4. tra _____
5. tow _____
6. squir _____
7. pick _____
8. han _____
9. pur _____
10. lit _____
11. ea _____
12. puz _____
13. nick _____
14. tun _____
15. cas _____

Name _____

able

towel

castle

handle

travel

tunnel

eagle

little

puzzle

riddle

nickel

pickle

camel

squirrel

purple

A. Write the spelling words that contain the matching spelling of the final consonant sound.

-le

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

-el

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

**B. Compare the words *pickle* and *nickel*. How are they alike?
How are they different?**

Name _____

able	handle	castle	towel	travel
purple	eagle	little	nickel	tunnel
riddle	puzzle	pickle	camel	squirrel

A. Write a spelling word that goes with the other two words.

1. red, blue, _____
2. hawk, owl, _____
3. mansion, palace, _____
4. penny, dime, _____
5. tiny, small, _____

B. Write the spelling word that completes each sentence.

6. It is fun to _____ by trains and planes.
7. An earthworm digs a deep _____ underground.
8. Did the _____ bury an acorn under the tree?
9. I lost a piece of the _____ and can't finish it.
10. A _____ is a desert animal with a hump on its back.
11. Will you be _____ to go to the movie with me?
12. It is fun to figure out the answer to a _____.
13. I eat a crisp, green _____ with my sandwich.
14. We need a _____ to wipe up the water we spilled.
15. I broke the _____ on my new suitcase.

Name _____

A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

Long ago, a king and queen lived in a big cassel. The king wore a long purpel cape and shiny crown. One day a squirle came along and saw the crown in the window. He grabbed it from the window and ran. The king chased him, but the animal ran deep inside a tunnle with the crown. The king wanted to find someone who was abel to crawl inside and get his crown. Finally, a litel boy said he would do it. In a few minutes, he came out with the king's crown.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write a story about a king and queen. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. able |
| | 2. _____ | 2. purple |
| | 3. _____ | 3. riddle |
| | 4. _____ | 4. handle |
| | 5. _____ | 5. eagle |
| | 6. _____ | 6. puzzle |
| | 7. _____ | 7. castle |
| | 8. _____ | 8. little |
| | 9. _____ | 9. pickle |
| | 10. _____ | 10. towel |
| | 11. _____ | 11. nickel |
| | 12. _____ | 12. camel |
| | 13. _____ | 13. travel |
| | 14. _____ | 14. tunnel |
| | 15. _____ | 15. squirrel |
| Review Words | 16. _____ | 16. preschool |
| | 17. _____ | 17. rebuild |
| | 18. _____ | 18. unlucky |
| Challenge Words | 19. _____ | 19. motel |
| | 20. _____ | 20. couple |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. explained |
| | 2. _____ | 2. remain |
| | 3. _____ | 3. reading |
| | 4. _____ | 4. detail |
| | 5. _____ | 5. presoak |
| | 6. _____ | 6. monkey |
| | 7. _____ | 7. brief |
| | 8. _____ | 8. preteen |
| | 9. _____ | 9. about |
| | 10. _____ | 10. allowing |
| | 11. _____ | 11. complain |
| | 12. _____ | 12. enjoys |
| | 13. _____ | 13. poison |
| | 14. _____ | 14. repeats |
| | 15. _____ | 15. unreal |
| Review Words | 16. _____ | 16. able |
| | 17. _____ | 17. castle |
| | 18. _____ | 18. towel |
| Challenge Words | 19. _____ | 19. repaid |
| | 20. _____ | 20. approached |

Name _____

explained	detail	brief	allowing	poison
remain	presoak	preteen	complain	repeats
reading	monkey	about	enjoys	unreal

**Write the missing letters to make each spelling word complete.
Then write the spelling word on the line.**

1. com _____
2. rep _____
3. read _____
4. ex _____ ed
5. all _____ ing
6. pres _____ k
7. p _____ son
8. rem _____
9. mon _____
10. en _____
11. de _____
12. br _____
13. pret _____ n
14. ab _____
15. un _____

Name _____

explained

detail

brief

allowing

reading

repeats

presoak

preteen

complain

remain

poison

monkey

about

enjoys

unreal

A. Write the spelling words with these spelling patterns.***ai***

1. _____

2. _____

3. _____

4. _____

ea

5. _____

6. _____

7. _____

oa

8. _____

ey

9. _____

ie

10. _____

ee

11. _____

ou and ow

12. _____

13. _____

oy and oi

14. _____

15. _____

**B. Compare the words *about* and *allowing*. How are they alike?
How are they different?**

Name _____

explained	detail	brief	allowing	poison
remain	presoak	preteen	complain	repeats
reading	monkey	about	enjoys	unreal

A. Write a spelling word that goes with the other two words.

1. taught, showed, _____
2. writing, spelling, _____
3. chimp, ape, _____
4. deadly, chemical, _____
5. short, small, _____

B. Write the spelling word that completes each sentence.

6. To get out a stain, _____ the clothing before washing.
7. Please _____ in your seats when the bell rings.
8. The model ship we built has amazing _____.
9. Someone who is twelve years old is a _____.
10. I need to find a book _____ the solar system.
11. The ballpark is _____ us to bring in food.
12. The neighbors will _____ if we are too loud.
13. Dad likes baseball, but he _____ football more.
14. Our parrot _____ our words.
15. Being able to meet the president seemed _____.

Name _____

A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

I am supposed to write a breek book report abowt my favorite book. I like raeding a lot, but I don't know what to write. I explaned to my teacher that I've read so many books I can't choose just one. She said that she enjois many books, too. She asked if there was one book that really stands out. I thought about it and then said, "The book about the monkee that goes to school!"

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about your favorite book. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. explained |
| | 2. _____ | 2. remain |
| | 3. _____ | 3. reading |
| | 4. _____ | 4. detail |
| | 5. _____ | 5. presoak |
| | 6. _____ | 6. monkey |
| | 7. _____ | 7. brief |
| | 8. _____ | 8. preteen |
| | 9. _____ | 9. about |
| | 10. _____ | 10. allowing |
| | 11. _____ | 11. complain |
| | 12. _____ | 12. enjoys |
| | 13. _____ | 13. poison |
| | 14. _____ | 14. repeats |
| | 15. _____ | 15. unreal |
| Review Words | 16. _____ | 16. able |
| | 17. _____ | 17. castle |
| | 18. _____ | 18. towel |
| Challenge Words | 19. _____ | 19. repaid |
| | 20. _____ | 20. approached |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. severe |
| | 2. _____ | 2. prepared |
| | 3. _____ | 3. declare |
| | 4. _____ | 4. later |
| | 5. _____ | 5. writer |
| | 6. _____ | 6. cellar |
| | 7. _____ | 7. trailer |
| | 8. _____ | 8. author |
| | 9. _____ | 9. person |
| | 10. _____ | 10. circus |
| | 11. _____ | 11. garlic |
| | 12. _____ | 12. partner |
| | 13. _____ | 13. restore |
| | 14. _____ | 14. sister |
| | 15. _____ | 15. actor |
| Review Words | 16. _____ | 16. explained |
| | 17. _____ | 17. brief |
| | 18. _____ | 18. enjoys |
| Challenge Words | 19. _____ | 19. circular |
| | 20. _____ | 20. editor |

Name _____

severe	later	trailer	circus	restore
prepared	writer	author	garlic	sister
declare	cellar	person	partner	actor

**Write the missing syllable to make each spelling word complete.
Then write the spelling word on the line.**

1. sis _____
2. pre _____
3. cel _____
4. la _____
5. re _____
6. trail _____
7. _____ son
8. wri _____
9. de _____
10. se _____
11. au _____
12. _____ cus
13. _____ lic
14. _____ ner
15. ac _____

Name _____

severe

later

trailer

circus

restore

prepared

writer

author

garlic

sister

declare

cellar

person

partner

actor

A. Write the spelling words that match the spelling of the *r*-controlled vowel syllable.

-er

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

-ir

8. _____

-or

9. _____

10. _____

11. _____

-ar

12. _____

13. _____

14. _____

15. _____

16. _____

**B. Compare the words *writer* and *author*. How are they alike?
How are they different?**

Name _____

severe	later	trailer	circus	restore
prepared	writer	author	garlic	sister
declare	cellar	person	partner	actor

A. Write a spelling word that matches each meaning.

1. the underground part of a building _____
2. the opposite of brother _____
3. someone who works with another _____
4. to state or make known _____
5. singular of people _____
6. someone who writes books _____, _____

B. Write the spelling word that best completes each sentence.

7. You can go on ahead and we'll catch up _____.
8. We will hitch a _____ to the back of the truck.
9. Are you _____ to take the big test?
10. Some people like to _____ old homes.
11. Do you want to be a movie _____?
12. The _____ set up a huge tent at the fairgrounds.
13. We go to the basement during _____ weather.
14. The _____ in this sauce smells great.

Name _____

A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

What would you like to be when you grow up? My sister can't make up her mind. When she was little she wanted to be a clown in a circus. Then her teacher told her she was a good writer, so she decided to become an author. Later, after she had been in a play, she told us that she planned to be an actor. I wonder what she will want to be next week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about a job you would like to do someday. Use at least four spelling words.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. severe |
| | 2. _____ | 2. prepared |
| | 3. _____ | 3. declare |
| | 4. _____ | 4. later |
| | 5. _____ | 5. writer |
| | 6. _____ | 6. cellar |
| | 7. _____ | 7. trailer |
| | 8. _____ | 8. author |
| | 9. _____ | 9. person |
| | 10. _____ | 10. circus |
| | 11. _____ | 11. garlic |
| | 12. _____ | 12. partner |
| | 13. _____ | 13. restore |
| | 14. _____ | 14. sister |
| | 15. _____ | 15. actor |
| Review Words | 16. _____ | 16. explained |
| | 17. _____ | 17. brief |
| | 18. _____ | 18. enjoys |
| Challenge Words | 19. _____ | 19. circular |
| | 20. _____ | 20. editor |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. careful |
| | 2. _____ | 2. cheerful |
| | 3. _____ | 3. helpful |
| | 4. _____ | 4. colorful |
| | 5. _____ | 5. harmful |
| | 6. _____ | 6. pitiful |
| | 7. _____ | 7. painless |
| | 8. _____ | 8. priceless |
| | 9. _____ | 9. helpless |
| | 10. _____ | 10. sleepless |
| | 11. _____ | 11. rainless |
| | 12. _____ | 12. helplessly |
| | 13. _____ | 13. peacefully |
| | 14. _____ | 14. carefully |
| | 15. _____ | 15. wisely |
| Review Words | 16. _____ | 16. later |
| | 17. _____ | 17. declare |
| | 18. _____ | 18. partner |
| Challenge Words | 19. _____ | 19. wonderful |
| | 20. _____ | 20. cloudless |

Name _____

careful	colorful	painless	sleepless	peacefully
cheerful	harmful	priceless	rainless	carefully
helpful	pitiful	helpless	helplessly	wisely

Write the missing suffix or suffixes to make each spelling word complete. Then write the spelling word on the line.

1. color _____
2. price _____
3. peace _____
4. pain _____
5. harm _____
6. wise _____
7. help _____
8. care _____
9. rain _____
10. sleep _____
11. help _____
12. piti _____
13. care _____
14. cheer _____
15. help _____

Name _____

careful	peacefully	cheerful	harmful	colorful
painless	sleepless	priceless	rainless	carefully
wisely	helpless	pitiful	helplessly	helpful

**Write the spelling words that contain the suffixes below.
Some words have more than one suffix.**

-ful

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

-ly

15. _____
16. _____
17. _____
18. _____

-less

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Name _____

careful	colorful	painless	sleepless	peacefully
cheerful	harmful	priceless	rainless	carefully
helpful	pitiful	helpless	helplessly	wisely

A. Write the spelling word that matches each definition below.

1. without sleep _____
2. full of color _____
3. without pain _____
4. in a wise way _____
5. full of cheer _____

B. Write the spelling word that best completes each sentence.

6. A desert is a mostly _____ place.
7. The _____ little dog had gotten all wet in the storm.
8. I like to be _____ and wash the dishes for my mom.
9. It is important to be _____ when using scissors.
10. After the busy day, I slept _____.
11. The gold coins were so rare that they were considered _____.
12. Not getting enough exercise can be _____ to your health.
13. The puppies are _____ because they are born with their eyes closed.
14. I walked _____ down the icy sidewalk.
15. She looked on _____ as I began to fall.

Name _____

A. There are six misspelled words in the paragraph below. Underline each misspelled word. Write the words correctly on the lines.

Once there was a man who was always cheerfel. He wore a colorfil jacket everywhere he went because it made him feel happy. As he traveled about, he looked for ways to be helpfull to others. One day he was resting peacefuller in the shade of a tree when he heard a pityfull cry. He saw a tiny kitten mewling helplessly up in the branches. Quickly, he climbed to the top and rescued the kitten. From that day on, the man and the kitten traveled together.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity**B. Write about someone who is cheerful. Use at least four spelling words.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. careful |
| | 2. _____ | 2. cheerful |
| | 3. _____ | 3. helpful |
| | 4. _____ | 4. colorful |
| | 5. _____ | 5. harmful |
| | 6. _____ | 6. pitiful |
| | 7. _____ | 7. painless |
| | 8. _____ | 8. priceless |
| | 9. _____ | 9. helpless |
| | 10. _____ | 10. sleepless |
| | 11. _____ | 11. rainless |
| | 12. _____ | 12. helplessly |
| | 13. _____ | 13. peacefully |
| | 14. _____ | 14. carefully |
| | 15. _____ | 15. wisely |
| Review Words | 16. _____ | 16. later |
| | 17. _____ | 17. declare |
| | 18. _____ | 18. partner |
| Challenge Words | 19. _____ | 19. wonderful |
| | 20. _____ | 20. cloudless |