



Grade 1

Phonics/Spelling Reproducibles





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Phonics/Spelling Reproducibles



Education

Bothell, WA • Chicago, IL • Columbus, OH • New York, NY

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. man

2.

2. can

3.

3. nap

4.

4. tap

5.

5. cat

6.

6. hat

7.

7. not

8.

8. does



Name _____

A. Read the words in the box. Say each word. Then complete each word below to make a spelling word. Use each word once.

man

can

nap

tap

cat

hat

not

does

1. m _____

5. c _____ t

2. _____ ot

6. h _____ t

3. t _____ p

7. na _____

4. c _____ n

8. _____ oes

B. Write your own sentence. Use two or more words from the box. Check that your capital and lowercase letters are clear.

Name _____

Read the spelling words in the box.man
catcan
hatnap
nottap
does**Find the spelling words in the puzzle. Draw a circle around each word.**

j	n	o	t	q	e	l	x	w
y	i	f	b	h	c	a	n	z
t	a	p	v	w	f	u	g	j
e	y	h	m	t	x	b	l	p
u	g	z	d	o	e	s	q	r
s	c	a	t	f	g	w	i	u
e	n	o	n	a	p	y	s	v
o	g	v	w	l	t	h	a	t
f	d	p	o	k	r	n	i	p
w	u	m	a	n	d	x	f	y

Name _____

man

can

nap

tap

cat

hat

not

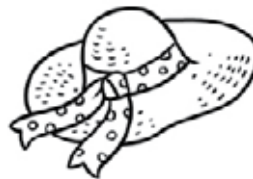
does

Look at the picture. Use a spelling word to complete the sentence.

1. Do you see the _____ ?



2. I like this _____ .



3. He can _____ .



4. She does _____ nap.



5. The _____ has a bag.



Name _____

man
cat

can
hat

nap
not

tap
does

A. Mark an X on the line next to the word that is spelled correctly.

1. acn

=====

can

=====

nac

=====

2. noo

=====

nto

=====

not

=====

3. tap

=====

atp

=====

pta

=====

4. deos

=====

does

=====

dsoe

=====

B. In each row put an X on the word that does not belong. Then write the spelling word.

5. pan man do

6. nap is map

7. see pat cat

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. pin

2.

2. win

3.

3. hit

4.

4. sit

5.

5. miss

6.

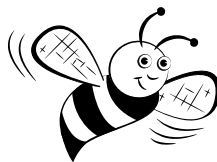
6. kiss

7.

7. out

8.

8. up



Name _____

Read the words in the box. Say each word.pin
misswin
kisshit
outsit
up**Complete each spelling word with the letter i.**_____

1. h _____ t_____

4. s _____ t_____

2. p _____ n_____

5. w _____ n_____

3. m _____ ss_____

6. k _____ ss**Complete each spelling word with the letter u.**_____

7. _____ p_____

8. o _____ t

Name _____

pin
misswin
kisshit
outsit
up**Write the spelling word that has 2 letters.**

1. _____

Write the spelling words that have 3 letters.

2. _____

3. _____

4. _____

5. _____

6. _____

Write the spelling words that have 4 letters.

7. _____

8. _____

Name _____

pin
kiss

win
nap

hit
can

sit
out

miss
up

A. Write the spelling word that names the picture.

1.



2.



B. Write the spelling word that completes the sentence.

3. I go _____ .



4. He _____ it up!



5. Can she _____ ?



Name _____

pin
kisswin
naphit
cansit
outmiss
up**Circle the word in each row that is spelled correctly.**

1. nac can caa

2. upp upu up

3. naa nap npa

4. out tou uot

Write the spelling words that rhyme with fit.

5. _____ 6. _____

Write the spelling words that rhyme with tin.

7. _____ 8. _____

Write the spelling words that rhyme with hiss.

9. _____ 10. _____

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. clip

2.

2. flip

3.

3. slip

4.

4. flag

5.

5. black

6.

6. plan

7.

7. be

8.

8. pull

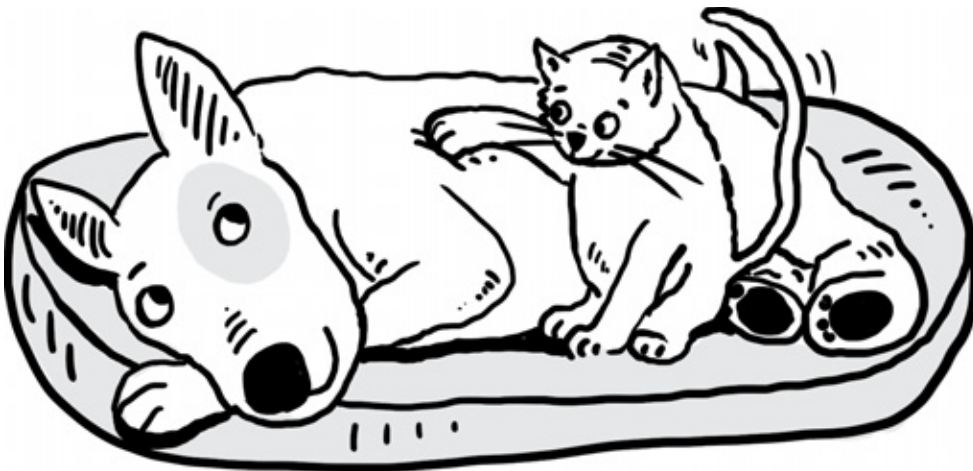


Name _____

clip
blackflip
planslip
beflag
pull

**Add the word parts together to make a spelling word.
Write the spelling word on the line.**

- | | |
|--------------------|---------------------|
| 1. pl + an = _____ | 5. cl + ip = _____ |
| 2. sl + ip = _____ | 6. p + ull = _____ |
| 3. fl + ag = _____ | 7. fl + ip = _____ |
| 4. b + e = _____ | 8. bl + ack = _____ |



Name _____

Read each word in the box. Say each word.

clip
black

flip
plan

slip
be

flag
pull

Use the clues to write a spelling word on the line.

1. starts like **slim** + ends like **nip**

2. starts like **flat** + ends like **bag**

3. starts like **cliff** + ends like **lip**

4. starts like **flick** + ends like **sip**

5. starts like **blot** + ends like **sack**

Write the spelling word on the line.

6. be

8. pull

7. plan

Name _____

clip

flip

slip

flag

black

plan

win

sit

be

pull

**The underlined word is spelled wrong.
Write the word correctly.**



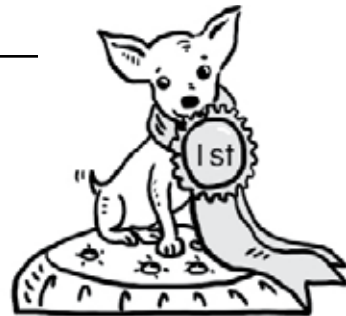
1. Max can sitt. _____

2. Tim has a blak cat. _____

3. We plann to have a pet. _____

4. Can a cat do a filp? _____

5. My little dog will winn! _____



6. Can a pig bee quick? _____

Name _____

clip
planflip
winslip
sitflag
beblack
pull

A. Use the letters from the box below to complete a spelling word. Circle the picture the word names.

bl

cl

fl

pl

sl



1. _____ ag

2. _____ ip



3. _____ ack

4. _____ ip

B. Circle the word that is spelled correctly.

5. paln plann plan

6. sit sitt

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. hop

2.

2. top

3.

3. log

4.

4. hog

5.

5. hot

6.

6. lot

7.

7. they

8.

8. too



Name _____

Read the words in the box. Say each word.hop
hottop
lotlog
theyhog
too**Complete each spelling word with the letter o.**

1. l _____ g

4. h _____ g

2. t _____ p

5. h _____ p

3. h _____ t

6. l _____ t

Complete the spelling word with the letter e.

7. th _____ y

Complete the spelling word with the letter t.

8. _____ oo

Name _____

Read the spelling words in the box.hop
hottop
lotlog
theyhog
too**Find the spelling words in the puzzle. Draw a circle around each word.**

m	c	v	s	t	f	b	e	x
y	a	p	k	q	h	o	t	z
l	o	g	a	h	m	c	w	j
d	w	h	o	p	r	i	v	b
w	e	k	p	a	x	l	o	t
b	r	a	m	k	c	i	f	s
g	t	h	e	y	q	v	s	y
l	t	g	t	o	p	l	h	s
e	m	x	v	k	t	o	o	b
h	o	g	j	t	k	w	c	h

Name _____

hop

top

log

hog

hot

lot

flip

black

they

too

A. Write the spelling word that names the picture._____

1. _____

_____

2. _____

B. Circle the spelling word that completes the sentence.

3. They hop to the (hot, top).

4. I like to go, (too, black)!

5. We play a (log, lot).

6. Can you do a (they, flip)?

Name _____

hop

top

log

hog

hot

lot

flip

black

they

too

A. Mark an X on the line next to the word spelled correctly.

1. otp

top

pto

2. gol

glo

log

3. toh

oht

hot

4. flip

fip

fipp

B. Use a letter from the box to complete a spelling word.

h**e****t****a**

5. _____ oo

6. th _____ y

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

2.

3.

4.

5.

6.

7.

8.

1. spill

2. spin

3. grab

4. grass

5. drop

6. drip

7. two

8. move



Name _____

spill

drop

spin

drip

grab

two

grass

move

Write the spelling word that has 3 letters.

 1. _____

Write the spelling words that have 4 letters.

 2. _____

 4. _____

 6. _____

 3. _____

 5. _____

Write the spelling words that have 5 letters.

 7. _____

 8. _____

Name _____

Read the words in the box. Say each word.spill
dropspin
dripgrab
twograss
move**Complete each spelling word with the letter s.**_____

1. _____ pin_____

2. _____ pill**Complete each spelling word with the letter r.**_____

3. d _____ ip_____

4. d _____ op**Complete each spelling word with the letter g.**_____

5. _____ rass_____

6. _____ rab**Complete each spelling word with the letter o.**_____

7. m _____ ve_____

8. tw _____

Name _____

spill
drip

spin
hop

grab
lot

grass
two

drop
move

Write the spelling word that names the picture.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Name _____

spill
drip

spin
hop

grab
lot

grass
two

drop
move

A. Circle the word in each row that is spelled correctly.

1. owt	two	wot
2. lot	olt	tol
3. vome	moev	move

B. Write the spelling words that begin with each consonant blend.

4. sp

5. gr

6. dr

Name _____

Fold back the paper along the dotted line.

Use the blanks to write each word as it is read aloud.

When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. leg

2.

2. beg

3.

3. men

4.

4. hen

5.

5. head

6.

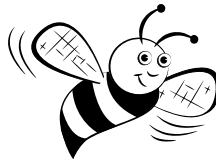
6. bread

7.

7. there

8.

8. again



Name _____

A. Read the words in the box. Say each word. Then complete each word below to make a spelling word. Use each word once.

leg
head

beg
bread

men
there

hen
again

1. l _____

5. th _____ re

2. ag _____ n

6. _____ en

3. br _____ d

7. h _____ d

4. he _____

8. _____ eg

B. Write your own sentence. Use one or two words from the box. Check that your sentence begins with a capital letter.

Name _____

Read each word in the box. Say each word.leg
headbeg
breadmen
therehen
again**A. Use the clues to write a spelling word on the line.**1. starts like **miss** + ends like **ten**

2. starts like **look** + ends like **peg**

3. starts like **hat** + ends like **ten**

4. starts like **back** + ends like **peg**

B. Write the spelling word on the line.

5. bread

6. head

7. again

8. there

Name _____

leg
headbeg
breadmen
therehen
again**Is the underlined word spelled correctly?****Use a pencil to fill in the circle in front of Yes or No.****If the word is spelled wrong, write the word correctly.**1. I can move my lag.Correct? ☐ Yes ☐ No2. The man has a hat on his hed.Correct? ☐ Yes ☐ No3. We hop to ther.Correct? ☐ Yes ☐ No4. I have a black hen.Correct? ☐ Yes ☐ No5. We have a lot of bred.Correct? ☐ Yes ☐ No

Name _____

leg
breadbeg
grassmen
spinhen
therehead
again

Circle the spelling word in each row.
Then write the spelling word.

1. here spin down

2. mitt bag beg

3. flop pan again

4. men make tap

5. leg fix the

6. block bread have

7. grass good like

8. look play head

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. run

2.

2. fun

3.

3. nut

4.

4. cut

5.

5. bug

6.

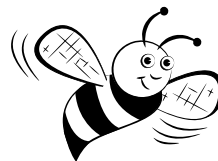
6. rug

7.

7. could

8.

8. one



Name _____

Read the words in the box. Say each word.run
bugfun
rugnut
couldcut
one**Complete each spelling word with the letter u.**

1. r _____ g

4. f _____ n

2. n _____ t

5. c _____ t

3. b _____ g

6. r _____ n

Complete the spelling word with the letter e.

7. on _____

Complete the spelling word with the letters ou.

8. c _____ ld

Name _____

A. Read the words in the box. Say each word. Then complete each word below to make a spelling word. Use each word once.

 run
bug

 fun
rug

 nut
could

 cut
one

1. c _____ ld

5. b _____ g

2. nu _____

6. r _____ n

3. r _____ g

7. _____ ne

4. f _____

8. c _____

B. Write your own sentence. Use one or two words from the box. Check that there are spaces between words.

Name _____

run
rugfun
mennut
headcut
couldbug
one**A. Write the spelling word that names the picture.**

1. _____



2. _____

B. Circle the spelling word that completes the sentence.

3. Look at my dog (run, nut)!
4. I see (cut, one) bug.
5. The cats nap on the (rug, could).
6. It is (head, fun) to play with you.

Name _____

run
rugfun
mennut
headcut
couldbug
one

Change one letter to make a spelling word with the short u sound. Then write the word on the line.

1. not

4. ran

2. bag

5. fan

3. rag

6. cat

Circle the word in each line that is spelled correctly.

7. one

oen

eonn

8. cood

coude

could

9. meen

min

men

10. hed

head

haed

Name _____

Fold back the paper along the dotted line.

Use the blanks to write each word as it is read aloud.

When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. lend

2.

2. send

3.

3. fast

4.

4. past

5.

5. sink

6.

6. wink

7.

7. of

8.

8. who



Name _____

Read each word in the box. Say each word.lend
sinksend
winkfast
ofpast
who**A. Use the clues to write a spelling word on the line.**1. starts like **pen** + ends like **last**2. starts like **look** + ends like **bend**3. starts like **sad** + ends like **pink**4. starts like **sun** + ends like **mend**5. starts like **with** + ends like **pink**6. starts like **fin** + ends like **last****B. Write the spelling word on the line.**

7. of

8. who

Name _____

lend
sink

send
wink

fast
of

past
who

A. Write the spelling words that have the spelling pattern.

nk 1. _____ _____ _____	2. _____ _____ _____
nd 3. _____ _____ _____	4. _____ _____ _____
st 5. _____ _____ _____	6. _____ _____ _____

B. Write the two spelling words that rhyme with each of these words.

7. bend	_____ _____ _____
8. pink	_____ _____ _____

Name _____

lend
wink

send
run

fast
bug

past
of

sink
who

Write the spelling word that names the picture.

1.



2.



Write the spelling word that completes the sentence.

3. This cat can _____ !



4. Can you _____ ?



5. I can _____ you a kiss.



Name _____

lend
wink

send
run

fast
bug

past
of

sink
who

A. Circle the word in each row that is spelled correctly.

1. ruun rin run
2. hwo who whoo
3. gub bug bugg

B. Add a part from the box below to make a spelling word.

nk

st

nd

4. wi _____

5. si _____

6. fa _____

7. pa _____

8. le _____

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. fish

2.

2. shop

3.

3. ship

4.

4. with

5.

5. thing

6.

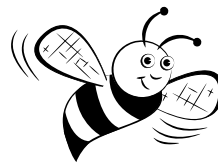
6. sang

7.

7. want

8.

8. call



Name _____

fish
thing

shop
sang

ship
want

with
call

**Add the word parts together to make a spelling word.
Write the spelling word on the line.**

- | | |
|--------------------|---------------------|
| 1. ca + ll = _____ | 2. th + ing = _____ |
| 3. sa + ng = _____ | 4. sh + ip = _____ |
| 5. wi + th = _____ | 6. wa + nt = _____ |
| 7. sh + op = _____ | 8. fi + sh = _____ |



Name _____

Read the words in the box. Say each word.fish
thingshop
sangship
wantwith
call**Complete each spelling word with the letter a.**

1. c _____ ll

2. s _____ ng

3. w _____ nt

Complete each spelling word with the letter i.

4. sh _____ p

5. th _____ ng

6. f _____ sh

7. w _____ th

Complete the spelling word with the letter o.

8. sh _____ p

Name _____

fish
sangshop
fastship
winkwith
wantthing
call**Is the underlined word spelled correctly?****Use a pencil to fill in the circle in front of Yes or No.****If the word is spelled wrong, write the word correctly.**1. Do you want to help?Correct? ☐ Yes ☐ No

2. What is this theng?Correct? ☐ Yes ☐ No

3. I see a flag on the shipp.Correct? ☐ Yes ☐ No

4. The little shop sells hats.Correct? ☐ Yes ☐ No

5. Can you play wiht me?Correct? ☐ Yes ☐ No

Name _____

fish
sangshop
fastship
winkwith
wantthing
call

Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ☐ thinng☐ thig☐ thing2. ☐ shopp☐ shop☐ shope3. ☐ wink☐ wenk☐ wingk4. ☐ fish☐ fissh☐ fesh5. ☐ shep☐ shipp☐ ship6. ☐ seng☐ sang☐ sangg7. ☐ watt☐ want☐ wunt

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

2.

3.

4.

5.

6.

7.

8.

1. whip

2. whale

3. catch

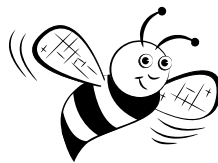
4. match

5. chin

6. graph

7. many

8. around



Name _____

whip
chin

whale
graph

catch
many

match
around

Write the spelling words that have 4 letters.

1. _____

2. _____

3. _____

Write the spelling words that have 5 letters.

4. _____

5. _____

6. _____

7. _____

Write the spelling word that has 6 letters.

8. _____

Name _____

Read the spelling words in the box.
 whip
 chin

 whale
 graph

 catch
 many

 match
 around

Find the spelling words in the puzzle.
Draw a circle around each word.

x	b	l	e	w	h	i	p	s
o	g	r	a	p	h	a	p	k
w	h	a	l	e	v	u	o	s
b	m	t	a	r	o	u	n	d
k	i	x	m	n	e	q	r	w
e	m	a	t	c	h	m	j	r
i	p	h	n	d	j	l	l	a
c	e	o	c	h	i	n	x	e
e	y	v	m	a	n	y	k	u
s	o	r	c	a	t	c	h	t

Name _____

**A. Circle the word that is spelled correctly.
Then write the word.**

wale whale

1. _____



chin tchin

2. _____



catch cach

3. _____



hwip whip

4. _____



**B. Write the word from the box that is spelled correctly
to complete the sentence.**

arund	around
-------	--------

5. The bus went _____ the block.

Name _____

whip
graph

whale
shop

catch
with

match
many

chin
around

**Circle the spelling word in each row.
Then write the spelling word.**

1. then went with

2. wind whale drill

3. dish shop this

4. under patch many

5. whip when sing

6. shell graph grab

7. around all like

8. come catch school

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. make

2.

2. take

3.

3. came

4.

4. game

5.

5. gate

6.

6. late

7.

7. some

8.

8. today



Name _____

Read the words. Say each word.make
gatetake
latecame
somegame
today**Complete each spelling word with the letters a and e.**

1. l _____ t _____

2. m _____ k _____

3. c _____ m _____

4. g _____ t _____

5. t _____ k _____

6. g _____ m _____

Complete each spelling word with the letter o.

7. s _____ me

8. t _____ day

Name _____

Read each word. Say each word.make
gatetake
latecame
somegame
today**A. Use the clues to write a spelling word on the line.**1. starts like **cat** + ends like **name**2. starts like **ten** + ends like **bake**3. starts like **get** + ends like **date**4. starts like **man** + ends like **lake**5. starts like **gas** + ends like **same**6. starts like **lid** + ends like **rate****B. Write the spelling word on the line.**

7. today

8. some

Name _____

make
latetake
chincame
graphgame
somegate
today**A. Write a spelling word for each clue.**

1. You play this with a pal. _____

2. You make this in math class. _____

3. This is by your lips. _____

B. Write a spelling word to complete the sentence.

4. I will go to school _____.

5. I will _____ the bus.

6. I will not be _____.

Name _____

make
latetake
chincame
graphgame
somegate
today**Circle the word in each row that is spelled correctly.**

1. soom	som	some
2. cin	chin	cinh
3. today	toda	tody
4. graf	grap	graph

Write the spelling words that rhyme with date.

5. _____ 6. _____

Write the spelling words that rhyme with same.

7. _____ 8. _____

Write the spelling words that rhyme with wake.

9. _____ 10. _____

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. like

2.

2. spike

3.

3. ride

4.

4. hide

5.

5. bike

6.

6. mine

7.

7. water

8.

8. should



Name _____

like
bikespike
mineride
waterhide
should**Write the spelling words that have 4 letters.**

1. _____

2. _____

3. _____

4. _____

5. _____

Write the spelling words that have 5 letters.

6. _____

7. _____

Write the spelling word that has 6 letters.

8. _____

Name _____

Read the spelling words in the box.like
bikespike
mineride
waterhide
should**Find the spelling words in the puzzle. Draw a circle around each word.**

f	x	u	j	s	p	i	k	e
q	b	i	k	e	m	g	w	s
u	j	c	z	o	h	i	d	e
w	a	t	e	r	v	a	q	y
g	z	u	x	m	i	n	e	j
n	v	q	y	f	l	i	k	e
j	t	m	p	b	n	e	u	g
f	s	h	o	u	l	d	q	v
r	i	d	e	d	c	a	p	r
p	l	c	g	v	q	b	f	y

Name _____

**A. Circle the word that is spelled correctly.
Then write the word.**

bik bike

1. _____



water watre

2. _____



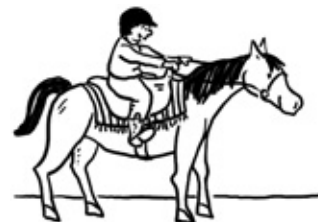
like lik

3. _____



rid ride

4. _____



B. Write the word that is spelled correctly to complete the sentence.

should shoud

5. We _____ help make lunch.

Name _____

like
minespike
makeride
camehide
waterbike
should**Circle the spelling word in each row.****Write the spelling word on the line.**

1. wave water latch

2. hike bake bike

3. like line lick

4. should shut shed

5. cake came same

6. spine pick spike

7. mine mix nine

8. hid hide tide

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. rice

2.

2. nice

3.

3. page

4.

4. age

5.

5. wedge

6.

6. ledge

7.

7. from

8.

8. once



Name _____

**A. Read the words in the box. Say each word.
Then complete each word to make a spelling word.
Use each word once.**

rice

wedge

nice

ledge

page

from

age

once

1. fr _____

2. ri _____ e

3. we _____ e

4. a _____ e

5. n _____ ce

6. le _____ e

7. pa _____ e

8. _____ nce

**B. Write your own sentence. Use one or two words
from the box. Check that your capital and lowercase
letters are clear.**

Name _____

Read each word in the box. Say each word.rice
wedgenice
ledgepage
fromage
once**A. Use the clues to write a spelling word on the line.**1. starts like **pale** + ends like **cage**

2. starts like **rake** + ends like **mice**

3. starts like **leg** + ends like **hedge**

4. starts like **nine** + ends like **price**

B. Write your own sentence. Use two or more words from the box. Check that your sentence begins with a capital letter.

Name _____

rice
ledge

nice
like

page
ride

age
from

wedge
once

**Circle the spelling word that completes the sentence.
Write it on the line.**



1. This tale is _____.

nice

rice

2. I see a cat on this _____.

age

page

3. The cat can _____!

like

ride

4. He takes some cake _____ his bag.

once

from

5. He stops to eat a _____ of cake.

wedge

ledge



Name _____

rice
ledgenice
likepage
rideage
fromwedge
once

Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ☐ agg☐ age☐ aeg2. ☐ fom☐ fomr☐ from3. ☐ rice☐ ric☐ ris4. ☐ wedge☐ wegde☐ wedj5. ☐ lik☐ like☐ liek6. ☐ niec☐ nise☐ nice7. ☐ lege☐ ledge☐ ledj8. ☐ once☐ onse☐ onec

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

2.

3.

4.

5.

6.

7.

8.

1. hope

2. nose

3. note

4. rope

5. cute

6. cube

7. ago

8. people



Name _____

Read the words in the box. Say each word.

hope
cute

nose
cube

note
ago

rope
people

Complete each spelling word with the letters o and e.

1. n _____ s _____

2. r _____ p _____

3. h _____ p _____

4. n _____ t _____

Complete each spelling word with the letters u and e.

5. c _____ b _____

6. c _____ t _____

Write the spelling word on the line.

7. ago _____

8. people _____

Name _____

hope

cute

nose

cube

note

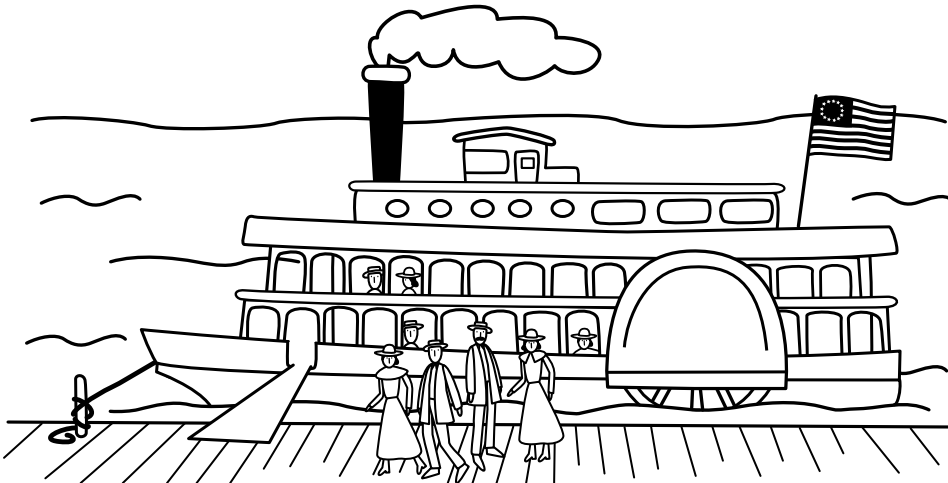
ago

rope

people

**Add the word parts together to make a spelling word.
Write the spelling word on the line.**

1. c + ube = _____ 2. h + ope = _____
 3. a + go = _____ 4. n + ote = _____
 5. r + ope = _____ 6. c + ute = _____
 7. peo + ple = _____ 8. n + ose = _____



Name _____

Pick the word that is spelled correctly. Write the word to complete the sentence.

1. The _____ are glad.

people

peeple



2. The chick is _____.

cuet

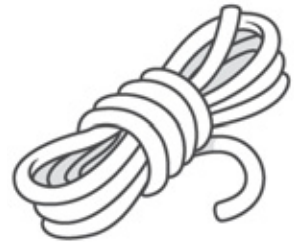
cute



3. Use _____ to tie things.

rope

ropp



4. I _____ you will get a bike!

hoope

hope



5. The cat is _____.

neic

nice



Name _____

hope

nose

note

rope

cute

cube

nice

ledge

ago

people

**A. Pick a vowel from the box to make a spelling word.
Then write the word.**

a

e

i

o

u

1. h _____ pe

2. c _____ be

3. n _____ ce

4. _____ go

5. l _____ dge

**B. Circle the two words that are correct.
Then write the words.**

noss

peple

nose

peopel

people

6. _____ 7. _____

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. book

2.

2. look

3.

3. cook

4.

4. took

5.

5. hood

6.

6. wood

7.

7. buy

8.

8. done



Name _____

book
hoodlook
woodcook
buytook
done**Write oo to make a spelling word.**

1. h _____ d

2. w _____ d

3. l _____ k

4. b _____ k

5. t _____ k

6. c _____ k

Write o to make a spelling word.

7. d _____ ne

Write y to make a spelling word.

8. bu _____

Name _____

Read the words in the box. Say each word.book
hoodlook
woodcook
buytook
done**A. Use the clues to write a spelling word on the line.**1. starts like **lake** + ends like **nook**2. starts like **wedge** + ends like **good**3. starts like **bike** + ends like **hook**4. starts like **hole** + ends like **stood****B. Write your own sentence. Use one or two words from the box. Check that your capital and lowercase letters are clear.**

Name _____

book
woodlook
nosecook
cutetook
buyhood
done

Is the underlined word spelled correctly? Fill in the circle Yes or No. If the word is spelled wrong, write the word correctly.

1. Lok at all the hens!Correct? ☐ Yes ☐ No

2. The little chicks are cuert.Correct? ☐ Yes ☐ No

3. We buy eggs from the man.Correct? ☐ Yes ☐ No

4. Dad will cook eggs at home.Correct? ☐ Yes ☐ No

5. When will they be donne?Correct? ☐ Yes ☐ No

Name _____

book
woodlook
nosecook
cutetook
buyhood
done**A. Circle the word in each row that is spelled correctly.**

- | | | |
|----------|------|------|
| 1. byu | buye | buy |
| 2. nos | nose | noes |
| 3. done | don | donn |
| 4. cuett | cute | ceut |

B. Write the spelling words that rhyme with good.

- | | |
|----------|----------|
| _____ | _____ |
| ----- | ----- |
| 5. _____ | 6. _____ |

Write the spelling words that rhyme with hook.

- | | |
|----------|-----------|
| _____ | _____ |
| ----- | ----- |
| 7. _____ | 8. _____ |
| ----- | ----- |
| 9. _____ | 10. _____ |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. mail

2.

2. chain

3.

3. play

4.

4. rain

5.

5. way

6.

6. day

7.

7. our

8.

8. carry



Name _____

A. Read the words in the box. Say each word.
Complete each word below to make a spelling word.

 mail
 way

 chain
 day

 play
 our

 rain
 carry

1. r _____ n

5. car _____

2. w _____

6. d _____

3. ch _____ n

7. m _____ l

4. pl _____

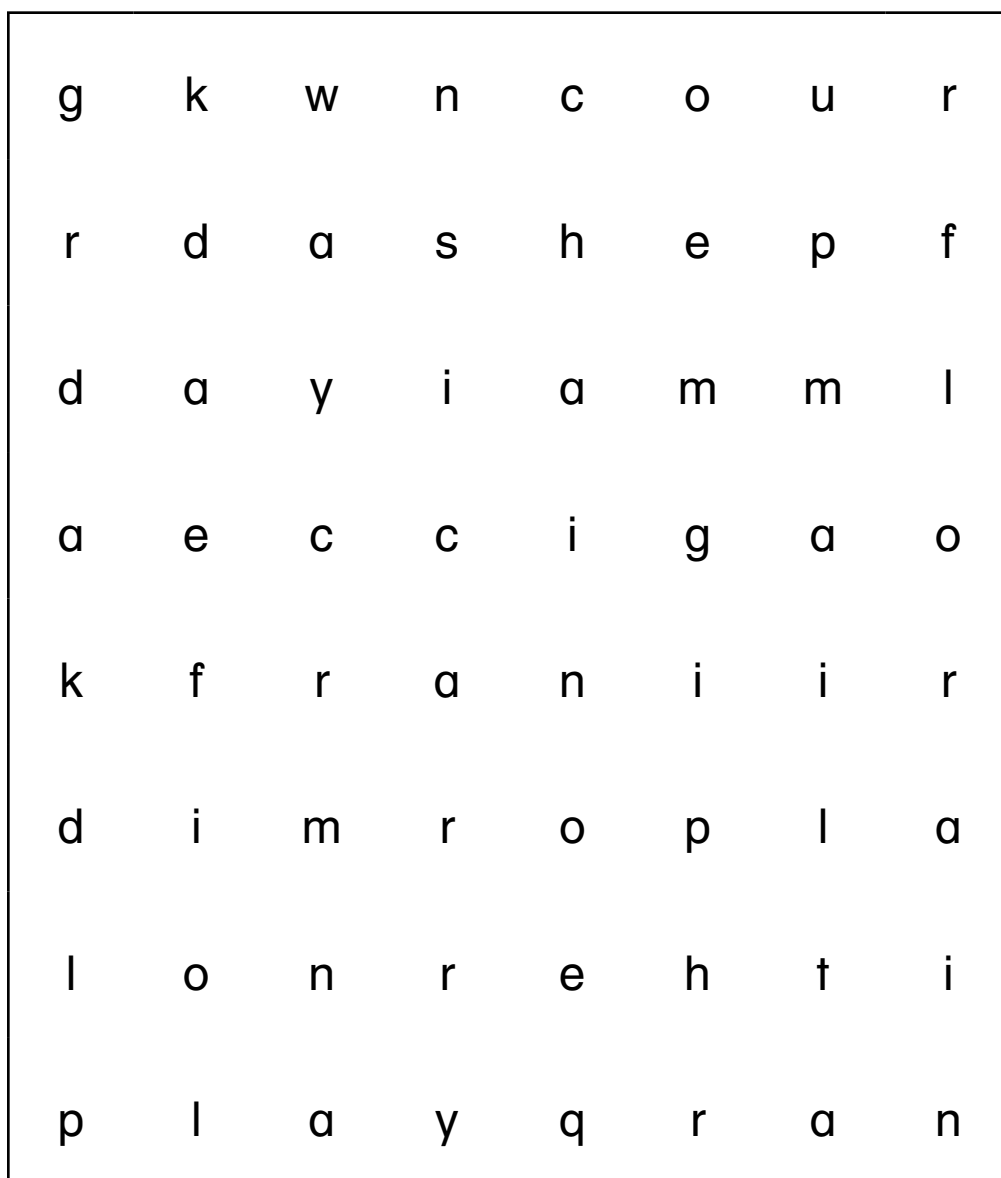
8. ou _____

B. Write your own sentence. Use two or more words from the box. Check that there are spaces between words.

Name _____

mail
waychain
dayplay
ourrain
carry

Find the spelling words in the puzzle.
Draw a circle around each word.



Name _____

mail
daychain
tookplay
hoodrain
ourway
carry

Circle the spelling word that completes the sentence.
Write it on the line.

1. A note came in the _____.

whale

mail

make

2. It will _____ today.

again

rain

took



3. I pull my _____ over my head.

could

many

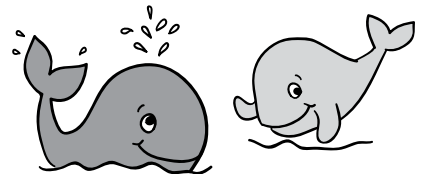
hood

4. He can _____ the little log.

every

very

carry



5. The two whales _____ in the water.

play

day

away

Name _____

mail
daychain
tookplay
hoodrain
ourway
carry

Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ☐ hode☐ hood☐ hud2. ☐ play☐ plai☐ pley3. ☐ mail☐ mayl☐ maill4. ☐ tokk☐ toke☐ took5. ☐ rainn☐ rain☐ rayn6. ☐ chain☐ chane☐ chaynn7. ☐ carry☐ cary☐ cairy

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. me

2.

2. feed

3.

3. seat

4.

4. we

5.

5. keep

6.

6. beak

7.

7. other

8.

8. because



Name _____

me
keep

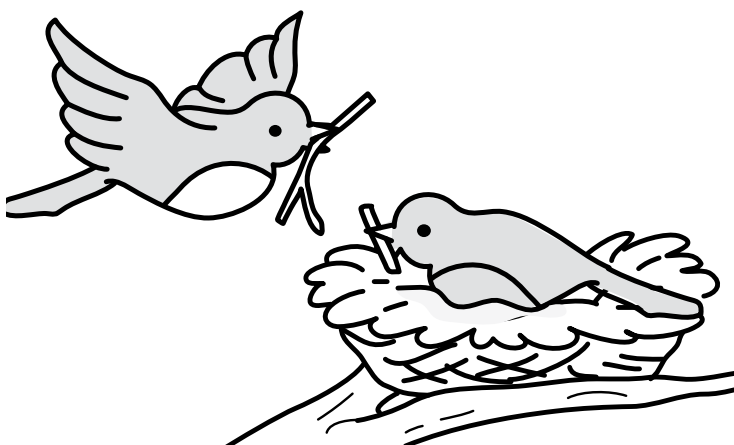
feed
beak

seat
other

we
because

**Add the word parts together to make a spelling word.
Write the spelling word on the line.**

- | | |
|--------------------|-----------------------|
| 1. w + e = _____ | 2. o + ther = _____ |
| 3. s + eat = _____ | 4. m + e = _____ |
| 5. f + eed = _____ | 6. b + eak = _____ |
| 7. k + eep = _____ | 8. be + cause = _____ |



Name _____

me
keep

feed
beak

seat
other

we
because

Write the spelling words that have 2 letters.

1. _____

2. _____

Write the spelling words that have 4 letters.

3. _____

5. _____

4. _____

6. _____

Write the spelling word that has 5 letters.

7. _____

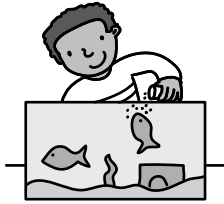
Write the spelling word that has 7 letters.

8. _____

Name _____

A. Circle the word that is spelled correctly. Then write the word.

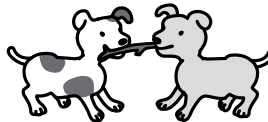
1. feed fead



2. rain rayn



3. plai play



4. beak beek



B. Write the spelling word that completes the sentence.

becose because

5. The animal sits in the shade _____
 it is very hot!

Name _____

me
beak

feed
play

seat
rain

we
other

keep
because

A. Mark an X on the line next to the word that is spelled correctly.

- | | | | | | |
|---------|-------|------|-------|------|-------|
| | _____ | | _____ | | _____ |
| | ----- | | ----- | | ----- |
| 1. we | _____ | wie | _____ | wea | _____ |
| | ----- | | ----- | | ----- |
| 2. fead | _____ | fede | _____ | feed | _____ |
| | ----- | | ----- | | ----- |
| 3. keap | _____ | keep | _____ | kepp | _____ |
| | ----- | | ----- | | ----- |
| 4. beke | _____ | beek | _____ | beak | _____ |

B. In each row put an X on the word that does not belong. Then write the spelling word.

5.	pan	see	me
6.	seat	eat	slip
7.	way	play	who

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. low

2.

2. boat

3.

3. no

4.

4. row

5.

5. oat

6.

6. toe

7.

7. over

8.

8. more



Name _____

A. Read the words in the box. Say each word. Then complete each word below to make a spelling word.

low
oat

boat
toe

no
over

row
more

1. _____ ver _____

5. l _____

2. b _____ t

6. ro _____

3. t _____

7. _____ ore

4. o _____ t

8. n _____

B. Write your own sentence. Use two or more words from the box. Check that your capital and lowercase letters are clear.

Name _____

low
oat

boat
toe

no
over

row
more

**Find the spelling words in the puzzle.
Draw a circle around each word.**

o	v	e	r	f	t	s	j
o	v	s	o	o	l	o	w
i	e	c	w	m	l	g	b
r	b	o	a	t	o	n	o
i	e	r	o	n	q	w	o
m	o	r	e	t	e	y	a
o	n	c	f	o	r	o	t
c	v	d	w	e	x	b	a

Name _____

low
toeboat
weno
keeprow
overoat
more**Is the underlined word spelled correctly?****Use a pencil to fill in the circle in front of Yes or No.****If the word is spelled wrong, write the word correctly.**1. What do you keep in a box?Correct? ☐ Yes ☐ No2. I can ro the boat.Correct? ☐ Yes ☐ No3. The animals jump over the fence.Correct? ☐ Yes ☐ No4. Feed the dog mor food.Correct? ☐ Yes ☐ No5. The whale is next to the bote!Correct? ☐ Yes ☐ No

Name _____

low
toe

boat
we

no
keep

row
over

oat
more

A. Circle the word in each row that is spelled correctly.

1. kepe keepe keep

2. over ovur ovr

3. wie we wea

4. moore more mor

B. Write the spelling words that rhyme with grow.

5. _____ 6. _____

 7. _____ 8. _____

C. Write the spelling words that rhyme with note.

9. _____ 10. _____

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. find

2.

2. night

3.

3. by

4.

4. kind

5.

5. right

6.

6. pie

7.

7. caught

8.

8. listen



Name _____

find
right

night
pie

by
caught

kind
listen

A. Add the word parts together to make a spelling word. Write the spelling word on the line.

- | | | | |
|--------------|-------|---------------|-------|
| 1. b + y = | _____ | 2. p + ie = | _____ |
| | ----- | | ----- |
| | ===== | | ===== |
| 3. k + ind = | _____ | 4. n + ight = | _____ |
| | ----- | | ----- |
| | ===== | | ===== |
| 5. f + ind = | _____ | 6. r + ight = | _____ |
| | ----- | | ----- |
| | ===== | | ===== |

B. Circle the spelling word in each sentence.

7. I will listen to the bug buzz.
8. Have you caught a bug?



Name _____

find
right

night
pie

by
caught

kind
listen

A. Read the spelling words in the box. Write spelling words that have the same spelling pattern as sight.

1. _____

2. _____

B. Write the spelling words that rhyme with each of these words.

my

3. _____

4. _____

mind

5. _____

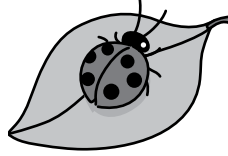
6. _____

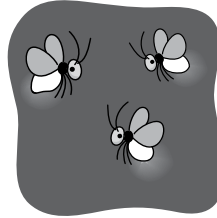
C. Write the spelling words.

caught

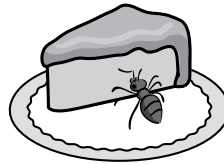
listen

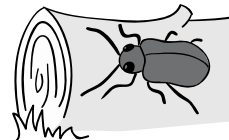
Name _____

Is the underlined word spelled correctly?**Use a pencil to fill in the circle in front of Yes or No.****If the word is spelled wrong, write the word correctly.**1. What kind of bug is this?Correct? ☐ Yes ☐ No

2. You can see these bugs at night.Correct? ☐ Yes ☐ No

3. Bees fly bi the plant.Correct? ☐ Yes ☐ No

4. The ant likes the pie.Correct? ☐ Yes ☐ No

5. Can you fynd the black bug on the log?Correct? ☐ Yes ☐ No

Name _____

find
pienight
boatby
nokind
causeright
listen

A. Choose a letter or spelling pattern from the box to complete each spelling word. Then write the word.

y

oa

igh

i

ie

1. k _____ nd

2. b _____

3. b _____ t

4. n _____ t

5. p _____

B. Circle the two spelling words that are correct.

lissen

right

ritte

listen

rigt

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

2.

3.

4.

5.

6.

7.

8.

1. key

2. bumpy

3. puppy

4. funny

5. penny

6. sandy

7. wash

8. would



Name _____

Read the words. Say each word.key
pennybumpy
sandypuppy
washfunny
would**Complete each spelling word ending with the letter y.**

1. pupp _____

2. funn _____

3. bump _____

4. sand _____

5. penn _____

Complete the spelling word ending with the letters ey.

6. k _____

Complete the spelling word ending with the letters sh.

7. wa _____

Complete the spelling word.

8. w _____ d

Name _____

Read the words in the box. Say each word.key
pennybumpy
sandypuppy
washfunny
would**Find the spelling words in the puzzle.
Draw a circle around each word.**

w	j	o	e	b	t	v	p	s
a	i	w	o	u	l	d	u	r
s	v	k	l	k	d	c	p	p
h	q	m	o	e	e	s	p	e
f	u	n	n	y	d	h	y	n
v	m	i	w	f	m	g	a	n
i	p	x	n	s	a	n	d	y
m	y	t	w	j	h	z	b	r
t	s	b	u	m	p	y	x	e

Name _____

key
sandy

bumpy
my

puppy
night

funny
wash

penny
would

A. Write the spelling word that names the picture.



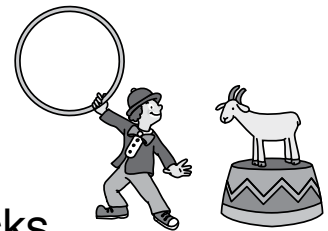
1. _____



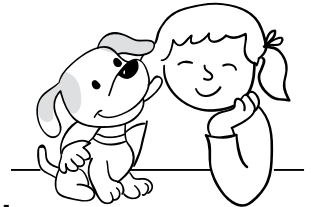
2. _____

B. Write the spelling word that completes the sentence.

3. The _____ man does tricks.



4. The _____ gives Pam a kiss.



5. He will _____ the cup.



Name _____

key
sandybumpy
mypuppy
nightfunny
washpenny
would

Look at each set of words. One word in each set is spelled correctly.

Use a pencil to fill in the circle in front of that word.

1. ☐ night☐ nite☐ nitte2. ☐ penney☐ peny☐ penny3. ☐ sandey☐ sandy☐ sandee4. ☐ kee☐ kie☐ key5. ☐ funni☐ funny☐ funey6. ☐ my☐ mai☐ mey7. ☐ bumpee☐ bumpey☐ bumpy

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

2.

3.

4.

5.

6.

7.

8.

1. cart

2. barn

3. arm

4. art

5. yarn

6. harm

7. four

8. none



Name _____

cart
yarnbarn
harmarm
fourart
none**A. Write ar to make a spelling word.**

1. _____ t

2. b _____ n

3. h _____ m

4. y _____ n

5. _____ m

6. c _____ t

B. Use a letter from the box to write a spelling word.

n

f

7. no _____ e

8. _____ our

Name _____

Read the spelling words in the box.cart
yarnbarn
harmarm
fourart
none**Find the spelling words in the puzzle. Draw a circle around each word.**

c	u	x	s	p	j	k	i	e
a	k	i	y	a	g	m	s	w
r	t	b	a	r	b	a	r	n
t	j	r	s	t	v	a	r	m
g	z	f	m	u	y	j	m	e
a	q	o	f	b	a	k	u	i
t	j	u	x	m	r	g	t	v
s	h	r	u	a	n	o	n	e
c	r	s	w	t	c	f	r	p
g	h	a	r	m	b	q	y	f

Name _____

cart
harm

barn
happy

arm
key

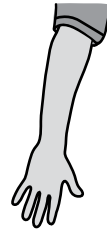
art
four

yarn
none

Write the spelling word that names the picture.



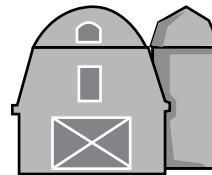
1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Name _____

Read the story.**Circle the 8 words that are not spelled correctly.****Then write the words correctly on the lines.**

Kim and Clark made some arte. Kim sketched a red barrn. Clark made a hapy dog.

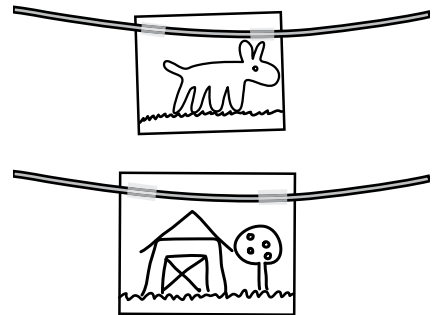
“I found foure tacks. Let’s hang our art,” said Kim.

“Tacks will haerm the art. We should use yarnn,” said Clark.

Clark reached his armm up to hang them.

Noen of their pals had seen such great art.

“Nice job!” they said.



1.

2.

3.

4.

5.

6.

7.

8.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

2.

3.

4.

5.

6.

7.

8.

1. her

2. bird

3. fur

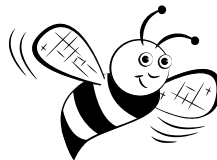
4. fern

5. dirt

6. work

7. climb

8. through



Name _____

her
dirtbird
workfur
climbfern
through**Write the spelling words that have 3 letters.**1. _____

_____2. _____

_____**Write the spelling words that have 4 letters.**3. _____

4. _____

_____4. _____

5. _____

_____**Write the spelling word that has 5 letters.**7. _____

_____**Write the spelling word that has 7 letters.**8. _____

Name _____

her

dirt

bird

work

fur

climb

fern

through

**Add the word parts together to make a spelling word.
Write the spelling word on the line.**



1. b + ird =

=====

2. h + er =

=====

3. w + ork =

=====

4. cl + imb =

=====

5. f + ur =

=====

6. f + ern =

=====

7. d + irt =

=====

8. thr + ough =

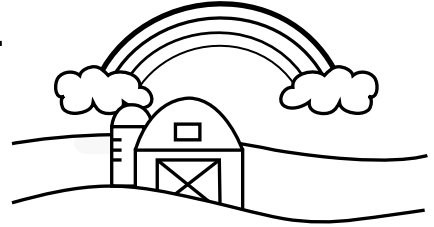
=====

Name _____

Is the underlined word spelled correctly? Use a pencil to fill in the circle in front of Yes or No. If the word is spelled wrong, write the word correctly.

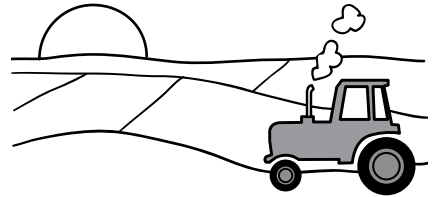
1. There is a rainbow over the barn.

Correct? ☐ Yes ☐ No



2. The farm wirk is done.

Correct? ☐ Yes ☐ No



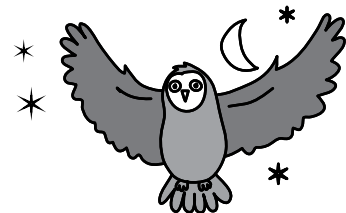
3. Stars shine throuh the trees.

Correct? ☐ Yes ☐ No



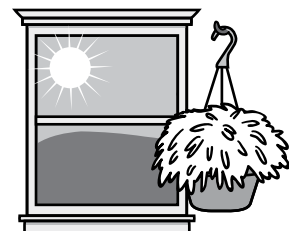
4. The bird flies at night.

Correct? ☐ Yes ☐ No



5. A furn needs sun to grow.

Correct? ☐ Yes ☐ No



Name _____

her
work

bird
barn

fur
arm

fern
climb

dirt
through

A. Change one letter to write the spelling word correctly. Write the spelling word on the line.

1. hir

2. fer

3. werk

4. durt

5. firn

6. burd

B. Circle the word that is spelled correctly. Write it on the line.

7. arrm

arme

arm

8. through

throuhg

through

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. born

2.

2. corn

3.

3. core

4.

4. more

5.

5. roar

6.

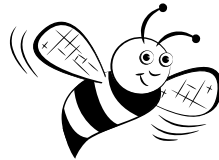
6. soar

7.

7. learn

8.

8. sure



Name _____

born
roar

corn
soar

core
learn

more
sure

Write the words that end with ore.

1. _____ 2. _____

Write the words that end with oar.

3. _____ 4. _____

Write the words that end with orn.

5. _____ 6. _____

Write the word that ends with ure.

7. _____

Write the word that ends with earn.

8. _____

Name _____

**A. Read the words in the box. Say each word.
Then complete each word to make a spelling word.**

 born
 roar

 corn
 soar

 core
 learn

 more
 sure

1. m _____ e

5. b _____ n

2. c _____ e

6. r _____ r

3. s _____ e

7. c _____ n

4. s _____ r

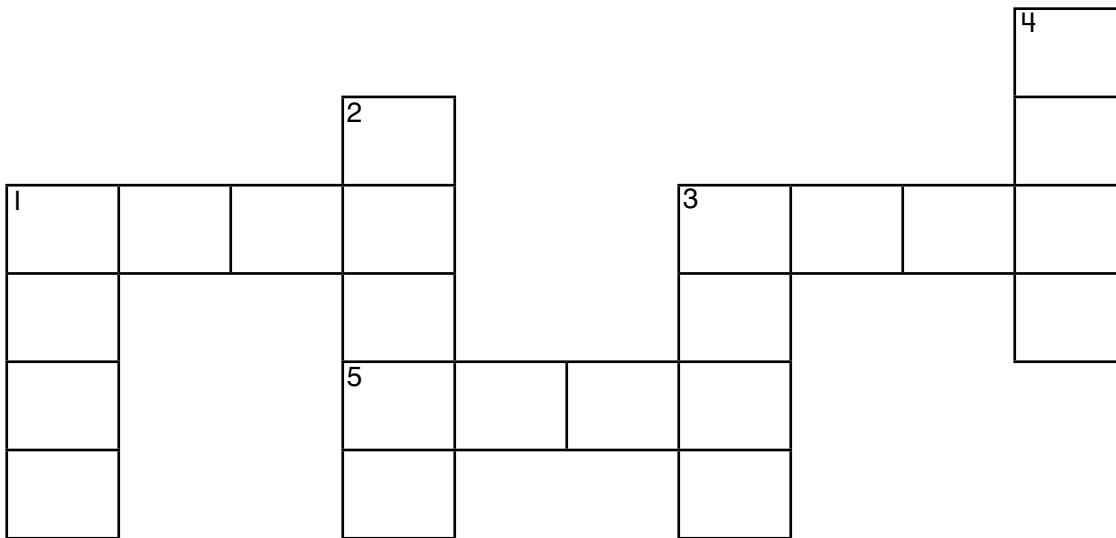
8. _____ earn

B. Write your own sentence. Use one or two words from the box. Check that your sentence begins with a capital letter.

Name _____

born
soarcorn
hercore
dirtmore
learnroar
sure

Read the clue. Write the spelling word in the puzzle.
Put one letter in each box.

**ACROSS**

1. This is the center of something.
3. A plane can do this.
5. A tiger can do this.

DOWN

1. You can eat this.
2. You do this in school.
3. When you know something, you feel this way.
4. If it is not less, it might be this.

Name _____

born
soarcorn
hercore
dirtmore
learnroar
sure

Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ☐ dert
☐ durt
☐ dirt

2. ☐ sure
☐ shur
☐ sur

3. ☐ hir
☐ her
☐ hur

4. ☐ soer
☐ soor
☐ soar

5. ☐ cor
☐ core
☐ cour

6. ☐ more
☐ moor
☐ mor

7. ☐ ruar
☐ roar
☐ roer

8. ☐ boarn
☐ born
☐ boern

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. cow

2.

2. town

3.

3. mouse

4.

4. how

5.

5. out

6.

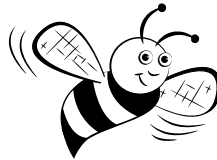
6. mouth

7.

7. nothing

8.

8. early



Name _____

cow
outtown
mouthmouse
nothinghow
early

**Add the word parts together to make a spelling word.
Write the spelling word on the line.**

1. ou + t =

2. tow + n =

3. mou + th =

4. ear + ly =

5. h + ow =

6. mou + se =

7. c + ow =

8. noth + ing =

Name _____

cow
outtown
mouthmouse
nothinghow
early

Look at the spelling words in the box. Write the spelling words that match each spelling pattern.

ow**ou**

1.

4.

2.

5.

3.

6.

Write the spelling word that ends with ly.

7.

Write the spelling word that ends with ing.

8.

Name _____

cow

town

mouse

how

out

mouth

born

roar

nothing

early

A. Write a spelling word for the clue.

1. Cats like to chase this small animal. _____

2. This farm animal grazes on grass. _____

3. A lion can make this sound. _____

B. Write a spelling word to complete the sentence.

4. The chick hatched _____ of an egg.

5. It opened its _____ and peeped.

6. _____ can it be so loud?

Name _____

cow

town

mouse

how

out

mouth

born

roar

nothing

early

A. Change one letter in each word below to make a spelling word. Write the spelling word on the line.

1. down

2. soar

3. horn

4. our

5. south

6. house

B. Look at the words you wrote above. Circle the words that have the /ou/ sound as in how.

C. Write these spelling words in ABC order.

cow

how

roar

nothing

early

town

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. spoil

2.

2. coin

3.

3. join

4.

4. joy

5.

5. toy

6.

6. boy

7.

7. build

8.

8. fall



Name _____

spoil
toy

coin
boy

join
build

joy
fall

Write the spelling words that have 3 letters.

1. _____

2. _____

3. _____

Write the spelling words that have 4 letters.

4. _____

5. _____

6. _____

Write the spelling words that have 5 letters.

7. _____

8. _____

Name _____

A. Read the words in the box. Say each word. Then complete each word below to make a spelling word.

spoil
toy

coin
boy

join
build

joy
fall

1. j _____ n

2. bui _____

3. c _____ n

4. t _____

5. sp _____ l

6. f _____ ll _____

7. j _____

8. b _____

B. Write your own sentence. Use one or two words from the box. Check that your capital and lowercase letters are clear.

9. _____

Name _____

**A. Circle the spelling word that names the picture.
Then write the word.**

1. boy bow



2. moss mouse



3. coal coin



4. fall fowl



B. Write the word that is spelled correctly to complete the sentence.

bilde build

5. They will _____ a new house.

Name _____

spoil
boy

coin
town

join
mouse

joy
build

toy
fall

A. Mark an X on the line next to the word that is spelled correctly.

1. coen

=====

coyn

=====

coin

=====

2. joy

=====

jooy

=====

joi

=====

3. town

=====

toun

=====

tawn

=====

4. billd

=====

build

=====

biuld

=====

B. In each row put an X on the word that does not belong. Then write the spelling word.

5. head

spoil

broil

6. house

rope

mouse

7. late

fall

small

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. moon

2.

2. tune

3.

3. flew

4.

4. blue

5.

5. fruit

6.

6. soup

7.

7. enough

8.

8. door



Name _____

Read the words in the box. Say each word.moon
fruittune
soupflew
enoughblue
door**A. Use the clues to write a spelling word on the line.**1. starts like **blast** + ends like **due**2. starts like **toy** + ends like **June**3. starts like **frog** + ends like **suit**4. starts like **make** + ends like **soon**5. starts like **flag** + ends like **new****B. Write your own sentence. Use a word from the box.
Check that there are spaces between words.**6. _____

Name _____

moon
fruittune
soupflew
enoughblue
door

Find the spelling words in the puzzle. Draw a circle around each word.

f	r	u	i	t	p	s	x	u
n	w	m	g	t	b	v	m	j
f	t	k	i	u	s	o	u	p
l	r	t	m	n	n	w	u	z
e	m	l	b	e	h	t	d	m
w	k	b	l	u	e	m	o	l
m	v	t	g	r	m	f	o	j
e	n	o	u	g	h	r	r	e
p	r	f	c	o	m	o	o	n
q	r	m	f	j	z	a	d	h

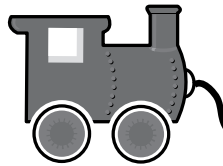
Name _____

moon
souptune
toyflew
coinblue
enoughfruit
door**A. Write the spelling word that names the picture.**

1.



2.

**B. Write the spelling word that completes the sentence.**

3. We made _____ for lunch.



4. Do we have _____ for all of us?

5. We will eat _____, too.



Name _____

moon
soup

tune
toy

flew
coin

blue
enough

fruit
door

A. Mark an X on the line next to the word spelled correctly.

- | | | |
|----------|--------|-------|
| 1. fleu | felew | flew |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| 2. toone | tune | tuun |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| 3. blue | bleu | belu |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| 4. enuff | enough | enogh |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

B. Use a letter from the box to finish writing a spelling word.

t n d c

- | | |
|--------|-------------|
| 5. coi | 6. oor |
| _____ | _____ |
| _____ | _____ |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. haul

2.

2. cause

3.

3. saw

4.

4. claw

5.

5. paw

6.

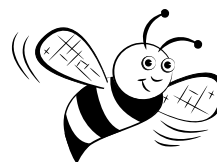
6. dawn

7.

7. love

8.

8. friend



Name _____

haul
paw

cause
dawn

saw
love

claw
friend

Write the spelling words that have 3 letters.

- _____
-
1. _____
2. _____

Write the spelling words that have 4 letters.

- _____
-
3. _____
4. _____
5. _____
6. _____

Write the spelling word that has 5 letters.

- _____
-
7. _____

Write the spelling word that has 6 letters.

- _____
-
8. _____

Name _____

haul
pawcause
dawnsaw
loveclaw
friend

A. Read the spelling words in the box. Fill in the blanks below with spelling words that match each spelling pattern.

aw

- _____
-
1. _____
-
2. _____
-
3. _____
-
4. _____

au

- _____
-
5. _____
-
6. _____

B. Write the spelling word that begins with l.

- _____
-
7. _____

C. Write the spelling word that ends with nd.

- _____
-
8. _____

Name _____

haul
dawn

cause
moon

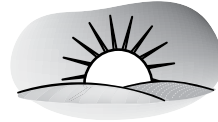
saw
soup

claw
love

paw
friend

Write a word from the box to complete the sentence.

1. The sun rises at _____.



2. Max gives me his _____.



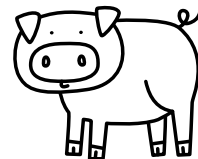
3. I walk with my _____.



4. Who will _____ the trash away?



5. I _____ a pig at the farm.



Name _____

haul
dawncause
moonsaw
soupclaw
lovepaw
friend

Look at each set of words. One word in each set is spelled correctly. Fill in the circle in front of that word.

1. ☐ sawe☐ sau☐ saw2. ☐ soup☐ soop☐ sewp3. ☐ cawse☐ cause☐ cose4. ☐ doun☐ daun☐ dawn5. ☐ lov☐ love☐ luve6. ☐ paw☐ pau☐ pawe7. ☐ houl☐ hawl☐ haul8. ☐ clauw☐ claw☐ claugh

Name _____

Fold back the paper along the dotted line.

Use the blanks to write each word as it is read aloud.

When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. gnat

2.

2. gnu

3.

3. know

4.

4. knife

5.

5. write

6.

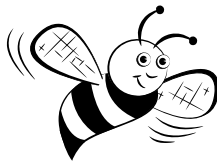
6. wrong

7.

7. been

8.

8. their



Name _____

Read the words in the box. Say each word.gnat
writegnu
wrongknow
beenknife
their**Write gn to make a spelling word.**_____

1. _____ u

2. _____ at

Write kn to make a spelling word._____

3. _____ ow

4. _____ ife

Write wr to make a spelling word._____

5. _____ ong

6. _____ ite

Write ei or ee to make a spelling word._____

7. th _____ r

8. b _____ n

Name _____

**A. Read the words in the box. Say each word.
Then complete each word to make a spelling word.**

gnat
write

gnu
wrong

know
been

knife
their

1. _____ at

2. _____ ow

3. _____ ong

4. _____ ife

5. b _____ n

6. _____ eir

7. _____ ite

8. _____ u

**B. Write your own sentence. Use one or two words
from the box. Check that your capital and lowercase
letters are clear.**

9. _____

Name _____

gnat
wronggnu
causeknow
dawnknife
beenwrite
their**Is the underlined word spelled correctly?****Use a pencil to fill in the circle in front of Yes or No.****If the word is spelled wrong, write the word correctly.**1. It is cloudy at dawn.Correct? ☐ Yes ☐ No2. I knoe it will rain today.Correct? ☐ Yes ☐ No3. I stay inside and rite a story.Correct? ☐ Yes ☐ No4. I draw an animal called a gnu.Correct? ☐ Yes ☐ No5. It has bene a fun day!Correct? ☐ Yes ☐ No

Name _____

gnat
wrong

gnu
cause

know
dawn

knife
been

write
their

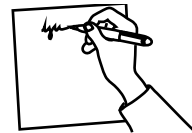
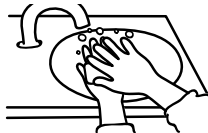
A. Use the letters in the box to finish writing a spelling word. Circle the picture that matches the word.

wr

kn

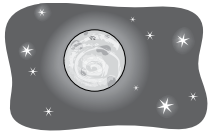
gn

aw



1. _____ at

2. _____ ite



3. d _____ n

4. _____ ife

B. Circle the spelling word that is correct.

5. thair their thier

6. rwong wrong

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

1.

1. strike

2.

2. spray

3.

3. splash

4.

4. split

5.

5. scrape

6.

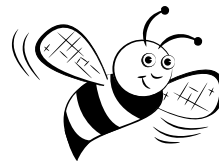
6. three

7.

7. your

8.

8. heard



Name _____

strike
scrape

spray
three

splash
your

split
heard

A. Add the blends spl, scr, str, thr, or spr to make a spelling word. Write the spelling word on the line.

1. _____ + ash = _____

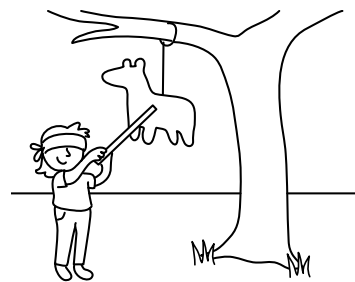
2. _____ + ee = _____

3. _____ + ape = _____

4. _____ + ay = _____

5. _____ + it = _____

6. _____ + ike = _____



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B. Write the spelling word that starts with the same blend.

7. scratch _____ 8. spread _____

Name _____

strike
scrape

spray
three

splash
your

split
heard

Write the spelling word that has 4 letters.

1. _____

Write the spelling words that have 5 letters.

2. _____

3. _____

4. _____

5. _____

Write the spelling words that have 6 letters.

6. _____

7. _____

8. _____

Name _____

strike
three

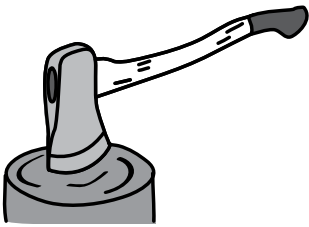
spray
know

splash
write

split
your

scrape
heard

A. Write the spelling word that names the picture.



1. _____



2. _____

B. Circle the spelling word that completes the sentence.

3. I (know, strike) Tim has a pet bird and a cat.
4. He has (split, three) cute pups, too!
5. They (heard, splash) when he gives them a bath.
6. Will (your, heard) mom let you have a pet?

C. Write a sentence using one of the spelling words.

7. _____

Name _____

strike
three

spray
know

splash
write

split
your

scrape
heard

A. Circle the word in each row that is spelled correctly.

1. rwrite	wirt	write
2. yer	your	yur
3. heard	haerd	herad

B. Write the spelling word that starts with the three-letter blend shown.

4. scr _____

5. str _____

6. thr _____

7. spr _____

8. spl _____

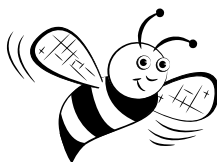
9. spl _____

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

High-Frequency Words

- | | | |
|----|-------|-------------|
| 1. | _____ | 1. fair |
| 2. | _____ | 2. pair |
| 3. | _____ | 3. bear |
| 4. | _____ | 4. wear |
| 5. | _____ | 5. spare |
| 6. | _____ | 6. share |
| 7. | _____ | 7. favorite |
| 8. | _____ | 8. surprise |



Name _____

fair
spare

pair
share

bear
favorite

wear
surprise

Write air to make a spelling word.

1. f _____

2. p _____

Write are to make a spelling word.

3. sp _____

4. sh _____

Write ear to make a spelling word.

5. b _____

6. w _____

Use a letter from the box to complete the spelling word.

e

u

a

7. f _____ vorite

8. s _____ rprise

Name _____

fair
sparepair
sharebear
favoritewear
surprise

A. Read the spelling words in the box. Write the spelling words that match each spelling pattern.

air**are**

1. _____

3. _____

2. _____

4. _____

B. Read aloud the spelling words in the box. Write the spelling words that rhyme with pear.

5. _____

6. _____

7. _____

8. _____

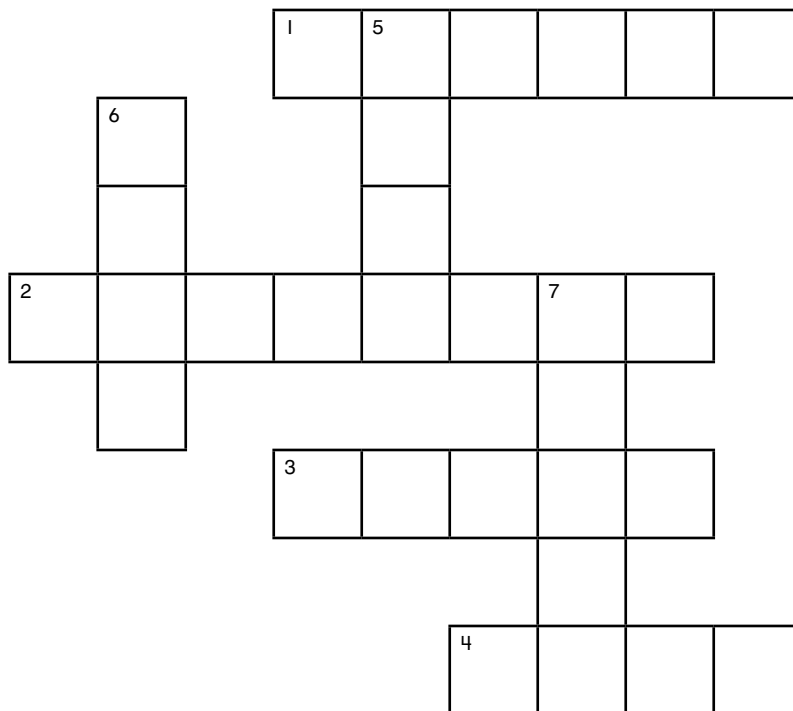
9. _____

10. _____

Name _____

fair
sharepair
threebear
splashwear
favoritespare
surprise

**Read the clue. Write the spelling word in the puzzle.
Put one letter in each box.**

**ACROSS**

1. you do this with water
2. what you like best
3. you do this with a partner
4. when you put something on

DOWN

5. two of the same thing
6. a big brown animal
7. 1 + 2

Name _____

fair
sharepair
threebear
splashwear
favoritespare
surprise**Circle the word in each row that is spelled correctly.**

- | | | |
|-------------|----------|----------|
| 1. favrit | favurite | favorite |
| 2. three | thre | threa |
| 3. surprize | surprise | serprise |
| 4. splesh | splash | splach |

Write the spelling words that end with air.

- | | |
|----------|----------|
| _____ | _____ |
| ----- | ----- |
| 5. _____ | 6. _____ |

Write the spelling words that end with are.

- | | |
|----------|----------|
| _____ | _____ |
| ----- | ----- |
| 7. _____ | 8. _____ |

Write the spelling words that end with ear.

- | | |
|----------|-----------|
| _____ | _____ |
| ----- | ----- |
| 9. _____ | 10. _____ |