

# Close Reading Companion



### Reread

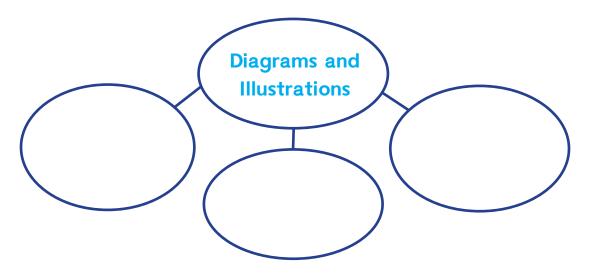
# **Rain Forests**

How do the diagrams and illustrations help you understand the different parts of the rain forest?

COLLABORATE

Talk About It Reread pages 304–306. What do the labels in the diagrams and illustrations tell you about the text?

**Text Evidence** Write three things you learned from the diagrams and illustrations.



Write The diagrams and illustrations help me understand



*Literature Anthology,* pages 300–317



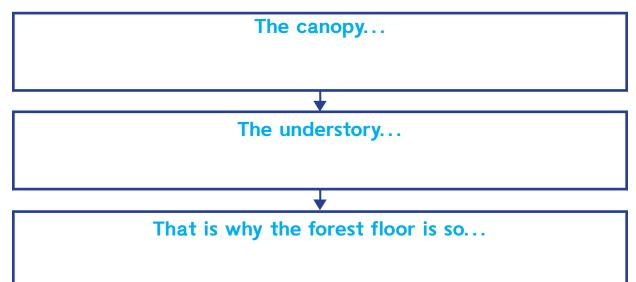
When I **reread**, the labels in the illustrations help me identify key details.



Why does the author discuss the forest floor last?

Talk About It Reread pages 307–311. Discuss what you learned about the previous layers and how they help you understand the forest floor.

**Text Evidence** Write a fact about the canopy and the understory. Use those facts to make a conclusion about the forest floor.



Write The author discusses the forest floor last because



### As I reread,

I can use these sentence starters to think about the forest layers.

The canopy affects the lower layers because the trees...

The light in the understory...

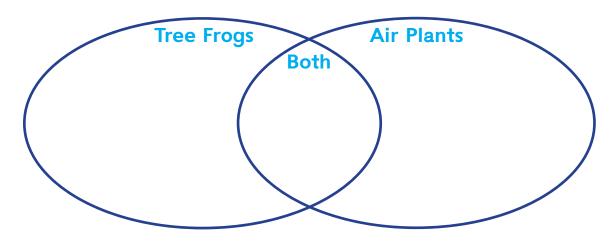
The forest floor is eerie because...

Why does the author discuss tree frogs and air plants side by side?

COLLABORATE

Talk About It Reread pages 314–315. Talk about how tree frogs and air plants are special.

**Text Evidence** Write what you learned about tree frogs and air plants in this selection.



Write The author put tree frogs and air plants together because they both

Quick Tip

The author puts similar subjects on the same page.

## Your Turn

How does the author organize the information about tropical rain forests to help you understand the text? Use these sentence starters:

> The author discusses the forest layers... The author describes

animals and plants...

The author uses diagrams and illustrations to show...

Go Digital! Write your response online.

### Reread

imagebroker/Alamy

# African Savannas

## **Plants and Animals**

Acacia trees grow in the savanna. They have huge thorns. The leaves of this tree are a favorite food for giraffes. Baobab trees grow here, too. They are some of the oldest trees in the world. They can grow to be as wide as a house! Just one baobab can be a home for lizards, snakes, frogs, and birds for their entire life.



Herds of zebras roam the savanna. Here are two next to an acacia tree. Reread and use the prompts to take notes in the text.

What kinds of plants live in the savanna? Circle the plants you read about in the text.

Underline the words that tell you what is special about a baobab tree. Write them here.

Talk with a partner about how animals use plants in the savanna. Draw a box around two examples.

## Seasons

Think about where you live. What is the weather like in each season? African savannas have a rainy season and a dry season. During the rainy season, it may rain for hours each day. The rain lasts for months. Then, there may be five months with no rain at all.

An African savanna is near the Equator, an imaginary line that is in the middle of the

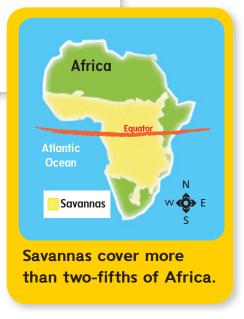
Earth. That makes a savanna a warm location all year.

Draw a box around the two seasons in Africa. Write them here.

Underline the reason why the savanna is warm all year.

## COLLABORATE

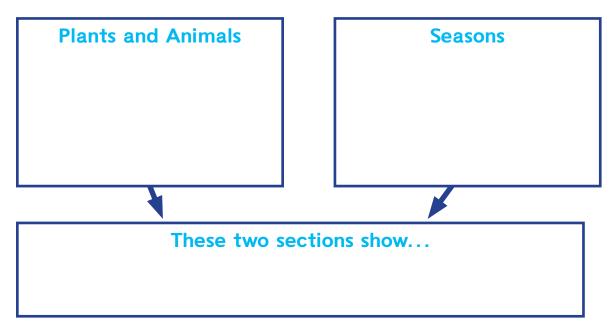
Talk with a partner about how the map helps you understand the climate of the savanna. Circle your evidence.



How does the author use headings to organize the text?

Talk About It Talk with a partner about how the headings help you understand the text.

**Text Evidence** Write what you learned in each section. Then write how that helps you understand the African savanna.



Write The author uses headings to organize the text by



The text says that the African savanna "is a special place, filled with interesting animals and plants." I can use the headings to help me think about why the savanna is special.

## Integrate

What makes climbing a cherry tree as special to the poet as visiting a rain forest or an African savanna?

Talk About It Talk about the different places in rain forests and Africa you read about this week. What made them special? Reread the poem. Why is the title a good one?

**Text Evidence** Circle text evidence that helps you figure out why climbing the cherry tree is special.

Write Climbing a cherry tree is special to the poet because

# Foreign Lands

Up into the cherry tree Who should climb but little me? I held the trunk with both my hands And looked abroad on foreign lands. I saw the next door garden lie, Adorned with flowers, before my eye, And many pleasant places more That I had never seen before.

– Robert Louis Stevenson

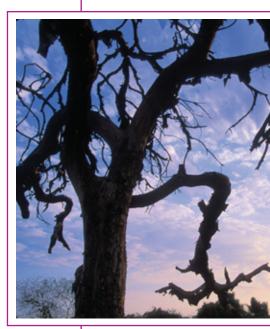


I can compare the different places using these sentence starters:

> From the cherry tree, I can see...

A tropical rain forest has...

The African savanna is special because...



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