



Grade K

**Think Smart!**

# **Benchmark Assessments**



**Assessing the California  
Common Core State Standards**



Name: \_\_\_\_\_ Date: \_\_\_\_\_

S

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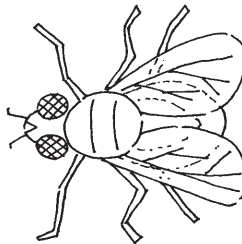
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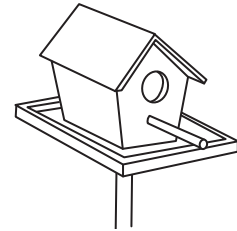


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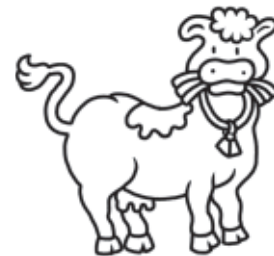
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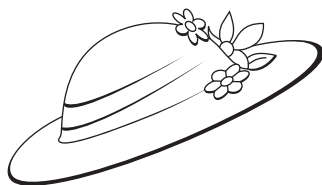


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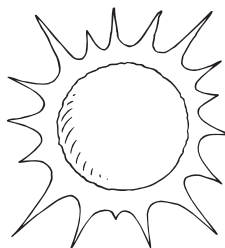
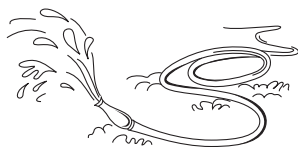
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

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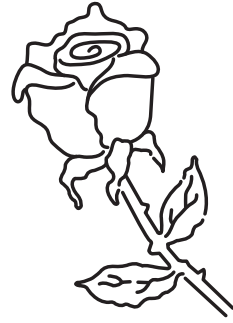
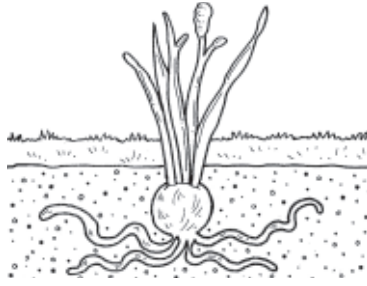


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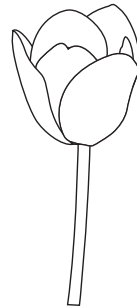
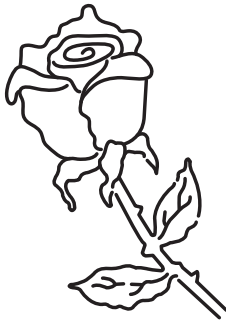


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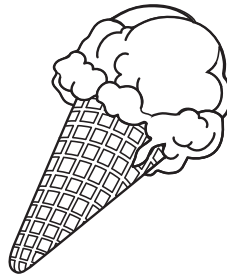


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**GO ON →**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

11



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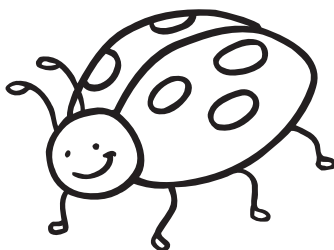
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

14



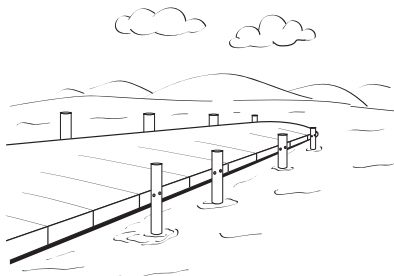
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

17



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18



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

19



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**GO ON →**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

21

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

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25

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was

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STOP

# Grade K Benchmark Assessment 2 Teacher Script

Teacher reads all directions, passages, items, and answer choices aloud.

## Comprehension

*You are going to hear a story. After I read the story, I will ask you some questions. Listen carefully. We will begin now.*

### Welcoming Spring

Peep! Peep! Peep! When you hear this loud sound at night, you know that spring has arrived. “Peep, peep, peep” is the noise that the spring peeper makes.

The spring peeper is a tree frog. It looks a lot like the frogs you see in ponds. But it’s very small and either gray or brown. It’s a little longer than a paper clip. It has a dark mark on its back that looks like the letter X.

The spring peeper lives near trees. It also needs a place with water. It likes swamps, ponds, and other wet places.

The spring peeper eats bugs like flies and spiders. It hides during the day so that a bird or other animal won’t eat it!

*Turn to the first page.*

**Check to see that all the children are on the correct page.**

*Point to the row of pictures where you see the letter S.*

**Hold up page 1, pointing to the S for children to see.**

*I will read a question. Listen to the question as I read it aloud: What letter shape is on the back of a spring peeper? Look at the three letter pictures in the row: W, X, A. Choose the picture that shows the answer to the question and draw a circle around it. What is the answer?*

**Have a child provide the answer.**

*Yes, the second picture shows the letter X. The story says that the spring peeper has a mark on its back in the shape of an X.*

**Check to see that children have circled the correct picture.**

*Does anyone have any questions?*

*Now I will read the story again. Listen carefully.*

**Read the story aloud again.**

*Now point to the row of pictures next to the number 1.*

**Check to see that all the children are at the correct place.**

*Now I’m going to read two more questions. Listen to each question as I read it aloud.*

- 1** *What is this story mostly about? Look at the pictures. Draw a circle around the picture that shows what the story is mostly about.*
- 2** *Point to number 2. What do spring peepers eat? Look at the pictures. Draw a circle around the picture that shows what spring peepers eat.*

Turn to page 2.

**Check to see that all the children are on the correct page.**

*Now I will read another story. Then I will ask you some more questions.*

*Listen carefully.*

## **The Seeds That Wouldn't Grow**

Bernie the Bird loved to sing. Bernie sang so well that a farmer gave him a birdhouse. Even the cats in the barnyard loved to hear him sing.

Bernie wanted a flower garden. So he got some seeds. He put the seeds in his birdhouse and sang to them. The seeds didn't grow. So Bernie sang louder. Still, the seeds did nothing.

A farmer heard Bernie singing. She said, "Plant those seeds in the ground to make them grow. You must water them, too."

So that's what Bernie did. Soon the plants began to grow. Then Bernie sang to the plants. They seemed to like it.

- 3 Point to number 3. Look at the pictures. Bernie the Bird has a problem. What does he want? Draw a circle around the picture that shows what Bernie wants.
- 4 Point to number 4. Look at the pictures. When Bernie wants his seeds to grow, what does he do first? Draw a circle around the picture that shows what Bernie does first.
- 5 Point to number 5. Look at the pictures. Who helps Bernie solve his problem? Draw a circle around the picture that shows who helps Bernie.

Turn to page 3.

**Check to see that all the children are on the correct page.**

*Now I will read another story. Then I will ask you some more questions.*

*Listen carefully.*

## **Hannah's Galoshes**

Hannah loved her new galoshes. They had red flowers and butterflies on them. They kept her feet nice and dry.

On Monday, Hannah wanted to wear the galoshes to school, but she couldn't. The day was sunny and warm. Tuesday, Wednesday, and Thursday were the same. Every morning she woke up to a sunny sky.

Thursday night it rained all night long. The next morning Hannah looked out the window, but it was sunny again. "No galoshes today either," she thought.

It was time to go to school. After breakfast, her mom said, "Don't forget your galoshes! It's wet and muddy out there."

So Hannah wore her galoshes to school!

- 6 Point to number 6. Look at the pictures. Which picture shows what Hannah should wear to keep her feet nice and dry? Draw a circle around the picture that shows what Hannah should wear to keep her feet dry.
- 7 Point to number 7. Look at the pictures. Why does Hannah's mom tell her to wear her galoshes on Friday morning? Draw a circle around the picture that shows why Hannah's mom wants her to wear her galoshes on Friday.
- 8 Point to number 8. Look at the pictures. Where does Hannah go at the very end of the story? Draw a circle around the picture that shows where Hannah goes at the end of the story.

Turn to page 4.

**Check to see that all the children are on the correct page.**

Now I will read another story. Then I will ask you some more questions.

Listen carefully.

## Spring Daffodils

Flowers grow in different ways. Roses grow on bushes. Sunflowers and daisies grow from seeds. Some flowers, like daffodils and tulips, grow from bulbs. Daffodils are pretty yellow flowers you see in early spring.

A daffodil bulb is a round ball that holds the flower's food. You plant the bulb in the fall. The bulb sends out roots to gather water. In the spring, the soil warms up. The roots take in more water. The plant begins to grow.

The plant uses the food in the bulb, and the leaves begin to grow. They grow straight up toward the sunlight. Soon, the leaves and stem of the flower break through the soil. The daffodil plant grows taller. Then, a yellow flower blooms! It lasts only a few days before it droops.

- 9 Point to number 9. Look at the pictures. What happens to the daffodil bulb right after the soil warms in the spring? Draw a circle around the picture that shows what happens to the daffodil bulb right after the soil warms in the spring.
- 10 Point to number 10. Look at the pictures of a rose, a daisy, and a tulip. The story says that one of these flowers is like a daffodil because it grows from a bulb. Which kind of flower grows from a bulb? Is it a rose, a daisy, or a tulip? Draw a circle around the picture of the flower that is like a daffodil because it grows from a bulb.

## Phonics

Turn to page 5.

**Check to see that all the children are on the correct page.**

Point to number 11.

**Check to see that all the children are at the correct place.**

- 11 Look at the picture of a cone. Listen to the beginning sound in cone. Now read the words. Draw a circle around the word that has the same beginning sound as cone.
- 12 Point to number 12. Look at the picture of a van. Listen to the beginning sound in van. Now read the words. Draw a circle around the word that has the same beginning sound as van.
- 13 Point to number 13. Look at the picture of a man doing a job. Listen to the beginning sound in job. Now read the words. Draw a circle around the word that has the same beginning sound as job.

Turn to page 6.

**Check to see that all the children are on the correct page.**

Point to number 14.

**Check to see that all the children are at the correct place.**

- 14 Look at the picture of a bug. Listen to the ending sound in bug. Now read the words. Draw a circle around the word that has the same ending sound as bug.
- 15 Point to number 15. Look at the picture of a dock. Listen to the ending sound in dock. Now read the words. Draw a circle around the word that has the same ending sound as dock.
- 16 Point to number 16. Look at the picture that shows how to fix a tire. Listen to the ending sound in fix. Now read the words. Draw a circle around the word that has the same ending sound as fix.

Turn to page 7.

**Check to see that all the children are on the correct page.**

Point to number 17.

**Check to see that all the children are at the correct place.**

- 17 Look at the picture of a hut. Listen to the vowel sound in hut. Now read the words. Draw a circle around the word that has the same vowel sound as hut.
- 18 Look at the picture of a leg. Listen to the vowel sound in leg. Now read the words. Draw a circle around the word that has the same vowel sound as leg.



Turn to page 8.

**Check to see that all the children are on the correct page.**

Point to number 19.

**Check to see that all the children are at the correct place.**

- 19 Look at the picture of a rope. Listen to the vowel sound in rope. Now read the words. Draw a circle around the word that has the same vowel sound as rope.
- 20 Point to number 20. Look at the picture of a kite. Listen to the vowel sound in kite. Now read the words. Draw a circle around the word that has the same vowel sound as kite.

## High-Frequency Words

Turn to page 9.

**Check to see that all the children are on the correct page.**

Point to number 21.

**Check to see that all the children are at the correct place.**

- 21 Look at the words. Find the word this. This is my book. Draw a circle around the word this.
- 22 Point to number 22. Look at the words. Find the word where. Where is my backpack? Draw a circle around the word where.
- 23 Point to number 23. Look at the words. Find the word little. The frog is little. Draw a circle around the word little.

Turn to page 10.

**Check to see that all the children are on the correct page.**

Point to number 24.

**Check to see that all the children are at the correct place.**

- 24 Look at the words. Find the word help. I help Dad rake the leaves. Draw a circle around the word help.
- 25 Point to number 25. Find the word does. What does the sign say? Draw a circle around the word does.

# Answer Key

Name: \_\_\_\_\_

Item	Answer	Content Focus	CCSS	Complexity
1	frog	Main Topic and Key Details	RI.K.2	DOK 2
2	fly	Key Details	RI.K.1	DOK 1
3	garden	Plot: Problem and Solution	RL.K.3	DOK 2
4	bird singing	Plot: Sequence	RL.K.3	DOK 1
5	farmer	Plot: Problem and Solution	RL.K.3	DOK 2
6	galoshes	Key Details: Use Illustrations	RL.K.7	DOK 1
7	mud puddle	Plot: Cause and Effect	RL.K.3	DOK 2
8	school	Character, Setting, Events	RL.K.3	DOK 1
9	daffodil growing	Connections Within Text: Sequence	RI.K.3	DOK 1
10	tulip	Connections Within Text: Compare and Contrast	RI.K.3	DOK 2
11	cat	Initial <i>c</i>	RF.K.3a	DOK 1
12	vet	Initial <i>v</i>	RF.K.3a	DOK 1
13	jog	Initial <i>j</i>	RF.K.3a	DOK 1
14	rag	Final <i>g</i>	RF.K.3a	DOK 1
15	rock	Final <i>ck</i>	RF.L.3a	DOK 1
16	six	Final <i>x</i>	RF.K.3a	DOK 1
17	nut	Short <i>u</i>	RF.K.3b	DOK 1
18	peg	Short <i>e</i>	RF.K.3b	DOK 1
19	role	Long <i>o</i> ( <i>o_e</i> , <i>o</i> )	RF.K.3b	DOK 1
20	like	Long <i>i</i> ( <i>i_e</i> )	RF.K.3b	DOK 1

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Answer Key

Name: \_\_\_\_\_

Item	Answer	Content Focus	CCSS	Complexity
21	this	High-Frequency Words	RF.K.3c	DOK I
22	where	High-Frequency Words	RF.K.3c	DOK I
23	little	High-Frequency Words	RF.K.3c	DOK I
24	help	High-Frequency Words	RF.K.3c	DOK I
25	does	High-Frequency Words	RF.K.3c	DOK I
Comprehension 1, 2, 3, 4, 5, 6, 7, 8, 9, 10			/10	%
Phonics 11, 12, 13, 14, 15, 16, 17, 18, 19, 20			/10	%
High-Frequency Words 21, 22, 23, 24, 25			/5	%
Total Benchmark Assessment Score			/25	%