



Visual Vocabulary Cards

English Language Development

www.mheonline.com/readingwonders



Published by McGraw-Hill Education,
Two Penn Plaza, New York, New York 10121

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Two Penn Plaza
New York, New York 10121

ISBN: 978-0-02-132855-0
MHD: 0-02-132855-2

Printed in Mexico

1 2 3 4 5 6 7 8 9 DRY 20 19 18 17 16 15



Grade 3

EL Vocabulary

Unit 1 Week 5

ancient

EL Vocabulary

Unit 1 Week 5

explorers

TEACHER TALK



One word in the selection is *protected*. Say it with me: *protected*. Follow the vocabulary routine.

1. **Define:** When something is kept safe from danger or harm, it is *protected*.
En español, *protected* quiere decir “protegido, resguardado de peligro o daño”.
2. **Example:** The garden in protected by a fence.
En español: El jardín está protegido por una cerca.
3. **Ask:** What are some other things that should be protected?
4. (Point to the helmets.) This girl and boy are protected by their helmets. Their heads will not get hurt if they fall.

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PARTNER TALK



- Talk with your partner about other things that need to be protected. How do you keep them protected?
- Why is it important to be protected? Discuss with your partner.
- Now let’s say *protected* together three more times: *protected, protected, protected*.

TEACHER TALK



One word in the selection is *treasure*. Say it with me: *treasure*. Follow the vocabulary routine.

1. **Define:** Something that has value or that you love is a *treasure*.
En español, *treasure* quiere decir “tesoro, algo que tiene valor o que tú aprecias mucho”.
2. **Example:** I kept my first teddy bear as a childhood treasure.
En español: Guardé mi primer osito porque era un tesoro de mi niñez.
3. **Ask:** How do you treat something or someone that is a treasure to you?
4. (Point to the photos.) A girl is looking at old pictures of her family. The pictures are important to her. Family pictures are a treasure.

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PARTNER TALK



- What do you own that is a treasure to you? Talk about it with your partner.
- What other kinds of treasure do people keep? Make a list of treasures with your partner.
- Now let’s say *treasure* together three more times: *treasure, treasure, treasure*.

EL Vocabulary

Unit 1 Week 5

protected



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EL Vocabulary

Unit 1 Week 5

treasure



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