



Oral Language Cards

English Language Development



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**Mc
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Grade 6

Researcher To The Rescue

Talk About the Image

In small groups, take turns to ask questions about the image.

What do you see in this picture?

What do you know about the sea animal in the picture?

Talk About the Selection

Recall and tell what you learned about how a scientific investigation can be an adventure. Use the weekly vocabulary words to discuss and give an opinion about “Researcher To The Rescue.”

What kind of person is Dr. Mignucci? How can you tell?

How do people work together to save marine animals?

Why was Dr. Mignucci’s use of music a creative solution to a problem?



ENGLISH LEARNERS

Emerging/Beginning

What kind of person is Dr. Mignucci? Dr. Mignucci is _____.
I know this because _____.

Expanding/Intermediate

How do people work together to save marine animals? People work together to save marine animals by _____ and _____.

Bridging/Advanced

Why was Dr. Mignucci’s use of music a creative solution to a problem? Dr. Mignucci’s use of music was a creative solution to a problem because it _____.



Messages In Stone And Wood

Talk About the Image

In small groups, take turns to ask questions about the image.

What do you see in these photos?

Who made these carvings?

When and why did people make them?

Talk About the Selection

Recall and tell what you learned about what scientists can reveal about ancient civilizations. Use the weekly vocabulary words to discuss and give an opinion about "Messages In Stone And Wood."

Why did ancient people paint or carve pictures?

Why did many of the ancient pictographs disappear?

Why is it important to study these ancient pictures?



ENGLISH LEARNERS

Emerging/Beginning

Why did ancient people make pictographs? Ancient people made pictographs to _____.

Expanding/Intermediate

Why did many of the ancient pictographs disappear? Many ancient pictographs disappeared because _____.

Bridging/Advanced

Do you think it is important to study these ancient pictures? Why or why not? I think _____ because _____.



An Ode to the Wind

Talk About the Image

In small groups, take turns to ask questions about the image.

What do you see in this picture?

Do you think this is a good illustration for this poem? Why or why not?

How is this illustration different from a photograph of the wind and clouds?

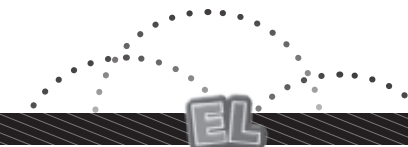
Talk About the Selection

Recall and tell what you learned about why taking a break is important. Use the weekly vocabulary words to discuss and give an opinion about “An Ode to the Wind.”

What are your favorite lines in the poem?

How can the wind relax us?

Why did the author write a poem about the wind?



ENGLISH LEARNERS

Emerging/Beginning

What are your favorite lines in the poem? My favorite lines in the poem are _____.

Expanding/Intermediate

How can the wind relax us? The wind can relax us by _____.

Bridging/Advanced

Why do you think the author wrote a poem about the wind? I think the author wrote a poem about the wind because _____.

