

# Oral Language Cards

**English Language Development** 

#### www.mheonline.com/readingwonders



Published by McGraw-Hill Education, Two Penn Plaza, New York, New York 10121

Copyright @ McGraw-Hill Education

All rights reserved. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, network storage or transmission, or broadcast for distance learning.

Send all inquiries to: McGraw-Hill Education Two Penn Plaza New York, New York 10121

ISBN: 978-0-02-132771-3 MHID: 0-02-132771-8

Printed in Mexico

123456789 DRY 201918171615

**Grade 5** 

## The Day the Rollets Got Their Moxie Back

#### Talk About the Image

In small groups, take turns to ask questions about the image.

What are the girls doing?

Where and when does this scene take place?

How do the girls feel about what they are reading?

#### Talk About the Selection

Recall and tell what you learned about how shared experiences help people adapt to change. Use vocabulary words to discuss and give an opinion about the selection.

Why is the family having a hard time?

How do the letters from Ricky help the family through this difficult period?

How do the girls help other people?



#### **ENGLISH LEARNERS**

#### **Emerging/Beginning**

Why is the family having a hard time? Life is difficult for the family because

#### Expanding/Intermediate

How do the letters from Ricky help the family? The letters from Ricky help the family because \_\_\_\_\_\_.

#### **Bridging/Advanced**

How do the girls help other people? They help others by \_\_\_\_\_\_.



#### Forests on Fire

#### Talk About the Image

In small groups, take turns to ask questions about the image.

What do you see in this picture?

What may cause this to happen?

How may the fire change the forest?

#### Talk About the Selection

Recall and tell what you learned about changes in the environment that affect living things. Use the weekly vocabulary words to discuss and give an opinion about "Forests on Fire."

What are benefits of forest fires?

How can a forest fire affect living things?

Should the government try to suppress forest fires completely?



#### **ENGLISH LEARNERS**

#### **Emerging/Beginning**

What is a benefit of forest fires? A benefit of forest fires is

#### **Expanding/Intermediate**

How can a forest fire affect living things? A forest fire can \_\_\_\_\_\_.

#### **Bridging/Advanced**

Should the government try to stop forest fires completely? The government \_\_\_\_\_\_ because \_\_\_\_\_\_.

Copyright © McGraw-Hill Education Rapsodia/Riser/Getty Images



### **Changing Views of Earth**

#### Talk About the Image

In small groups, ask questions about the image.

What is the man doing?

What do the diagrams show?

How are the pictures related?

#### Talk About the Selection

Recall and tell what you learned about how scientific knowledge can change over time. Use the weekly vocabulary words to discuss and give an opinion about "Changing Views of Earth."

What did people believe about Earth long ago?

What did Galileo discover about Earth?

What new technology helped change scientific knowledge about Earth?





