



Assessment

English Language Development

- Unit Assessment
- Rubrics

Read the passage “The Rescue.” Then answer Numbers 4 to 7.



The Rescue

Sasha was playing in her backyard. She heard a loud “meow” coming from the tree. She looked up. A cat was high up in the tree. “Meow!” the cat cried.

Sasha reached up. She hoped the cat would jump into her arms. The cat did not jump. “The ground must seem very far away!” Sasha said. “I’ll get help.”

Mom came outside. She reached high up into the tree. “Will you come to the edge of the tree branch?” Mom asked. The cat backed away. “We need a ladder,” Mom said. She called the fire station.

Soon a firefighter came with a ladder. He climbed up. “You must feel very uneasy up here!” said the firefighter. “But now you must be brave.” First, the firefighter held out his hand. Then, the cat climbed into his arms. The firefighter carried the cat down the ladder.

Now answer Numbers 4 to 7. Use “The Rescue” to answer the questions.

- 4 Read the sentences from the passage.

Sasha was playing in her backyard. She heard a loud “meow” coming from the tree. She looked up.

Which of the following **best** states the setting of the story?

- Ⓐ inside the house
 - Ⓑ at the fire station
 - Ⓒ in her backyard
 - Ⓓ from the tree
- 5 Which story events take place after Sasha says, “I’ll get help”? Pick **two** choices.
- Ⓐ Sasha was playing in her backyard.
 - Ⓑ Sasha reached up to get the cat.
 - Ⓒ Mom came outside.
 - Ⓓ Soon a firefighter came with a ladder.

- 6** Look at the picture. Underline the story event in this paragraph that is supported by the picture.

Sasha saw a cat high up in the tree. She asked Mom to help. Mom could not reach the cat. Mom called the fire station. The firefighter held out his hand. He carried the cat down the ladder.

- 7** This question has two parts. First, answer part A. Then, answer part B.

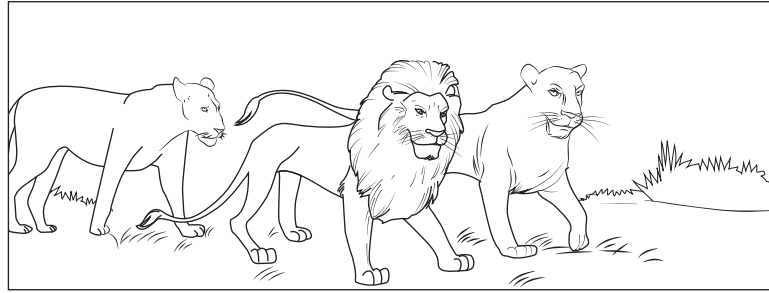
Part A: How does the firefighter get the cat to come to him?

- ☐ (A) Sasha asked Mom to help.
- ☐ (B) Mom called the fire station.
- ☐ (C) The firefighter came with a ladder.
- ☐ (D) The firefighter held out his hand.

Part B: Which key detail **best** supports your answer to part A?

- ☐ (A) The cat backed away.
- ☐ (B) "We need a ladder," Mom said.
- ☐ (C) "You must feel very uneasy up here!" said the firefighter.
- ☐ (D) Then, the cat climbed into his arms.

Read the passage “Animal Groups.” Then answer Numbers 8 to 11.



Animal Groups

Some people live in groups called families. Many animals also live in groups. Groups of animals are called by different names.

Lions live in groups called prides. Male lions guard the group. Female lions hunt for food. Lions often groom each other. This means that they clean each other's fur.

Many whales live in groups. A group of whales is called a pod. The pod swims together in the ocean. Mother whales feed and take care of their babies.

Gray wolves live in groups called packs. Wolves howl for different reasons. They howl when it is time to hunt. They howl to find a wolf that is lost. They howl to warn of dangers. They even howl just for fun.

Animals that live in groups help each other out. They find food for one another. They care for their babies. They keep each other safe from dangers. They have fun together, too!

Now answer Numbers 8 to 11. Use “Animal Groups” to answer the questions.

- 8** This question has two parts. First, answer part A. Then, answer part B.

Part A: Read the following sentence from the passage.

Lions often groom each other.

Which response means the **same** as groom above?

- | | |
|------------------|------------------|
| (A) feed | (C) sleep |
| (B) clean | (D) hunt |

Part B: What evidence from the passage supports this meaning of groom?

- (A)** Groups of animals are called by different names.
- (B)** Lions live in groups called prides.
- (C)** This means that they clean each other’s fur.
- (D)** Animals that live in groups help each other out.

- 9** Read the following statement from the passage.

Groups of animals are called by different names.

How does the author support this statement?

Pick **two** choices.

- (A)** Lions live in groups called prides.
- (B)** Many whales live in groups.
- (C)** A group of whales is called a pod.
- (D)** Wolves howl for different reasons.

GO ON →

- 10** Draw a line to match the name of an animal group on the left with a detail that tells about that group.

pride
pod
pack

Mother whales feed and take care of their babies.
Wolves howl when it is time to hunt.
Male lions guard the group.

- 11** Read the sentence from the passage.

Lions live in groups called prides.

Why do lions live in prides?

- ☐ A to stay safe
- ☐ B to play
- ☐ C to clean
- ☐ D to feel happy with themselves



Read each sentence or question. Choose the best answer.

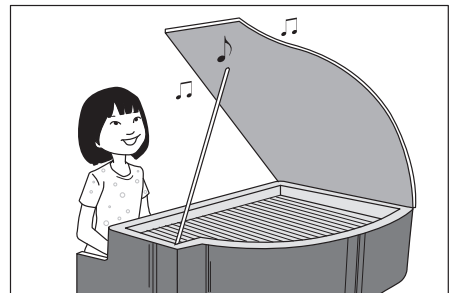
12 Ty has a _____ night.

- Ⓐ fair
- Ⓑ safe
- Ⓒ busy
- Ⓓ different



13 Lan likes to _____ playing the piano.

- Ⓐ roam
- Ⓑ trade
- Ⓒ share
- Ⓓ practice



14 Vera will _____ the shell she found to remember her trip.

- Ⓐ spend
- Ⓑ keep
- Ⓒ rescue
- Ⓓ choose



15 Ana felt _____ when she won.

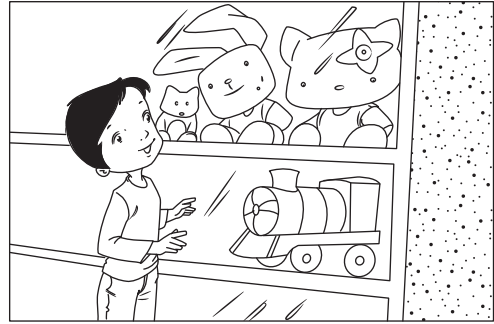
- Ⓐ proud
- Ⓑ afraid
- Ⓒ safe
- Ⓓ proper



GO ON →

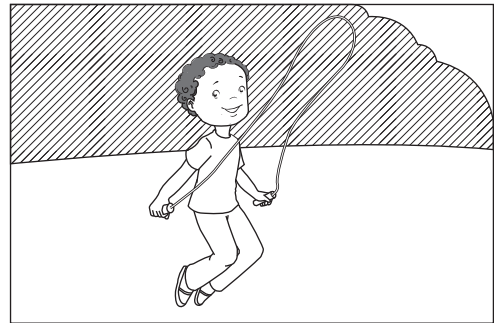
16 Toys are _____.

- ☐ A tools
- ☐ B dangers
- ☐ C wants
- ☐ D needs



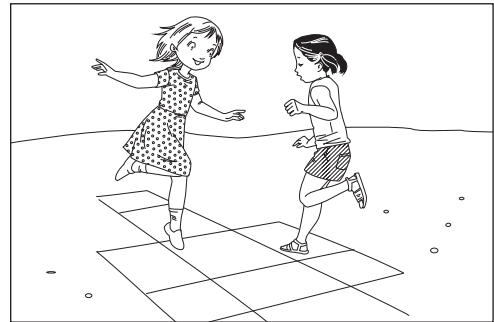
17 Jumping rope is Matt's favorite _____.

- ☐ A culture
- ☐ B exercise
- ☐ C relationship
- ☐ D secret



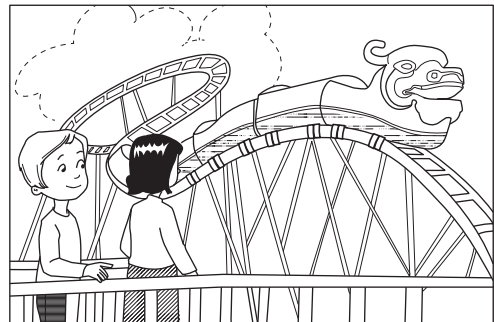
18 The girls _____ to draw and play a game.

- ☐ A agreed
- ☐ B peered
- ☐ C invited
- ☐ D allowed

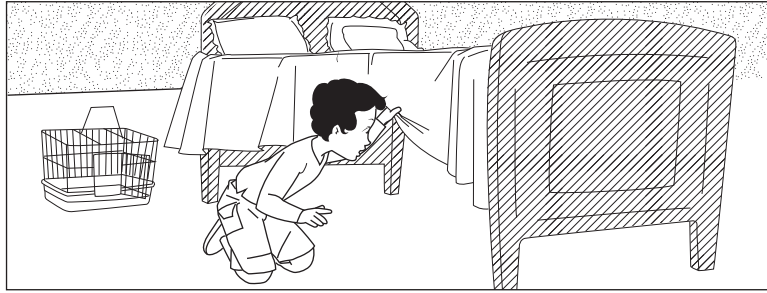


19 Luke has a _____ to ride a roller coaster.

- ☐ A secret
- ☐ B friendship
- ☐ C wild
- ☐ D chance



Read the passage below. Then answer the questions.



The Case of the Missing Bunny

(1) This morning I heard my brother, Nathan, yell, “Oh, no! My bunny, Molly, is gone!” (2) I jumped out of bed. (3) I ran to his room. (4) Mom and Dad ran to his room too. (5) We saw that the cage door was open. (6) “Did you leave the door open?” Mom asked Nathan. (7) He said, “No, I did not leave it open.” (8) Dad looked at me and asked, “Was it you?” (9) “No,” I said. (10) We had to find Molly soon. (11) We did not want her to be cold or scared. (12) “Let’s look under all the beds,” said Mom. (13) We all looked under the beds, but there was no Molly. (14) Then, Dad had an idea. (15) “Look in all of our boxes,” he said. (16) “She loves boxes.” (17) After ten minutes, Nathan yelled, “I found her! She was in a box!” (18) Molly was sleeping in a box of clothes!

20 Which is the **best** way to combine sentences 3 and 4?

- (A) Mom, Dad, and I ran.
- (B) Mom, Dad, and I ran to his room.
- (C) Mom, Dad, and I ran, too.

21 What is the subject of sentence 13?

- Ⓐ looked
- Ⓑ beds
- Ⓒ We

22 Which sentence is a command?

- Ⓐ Sentence 1
- Ⓑ Sentence 9
- Ⓒ Sentence 15

23 Which sentences are questions?

- Ⓐ Sentences 6 and 8
- Ⓑ Sentences 7 and 9
- Ⓒ Sentences 11 and 12

24 What is the predicate of sentence 10?

- Ⓐ Molly soon
- Ⓑ had to
- Ⓒ had to find Molly soon

