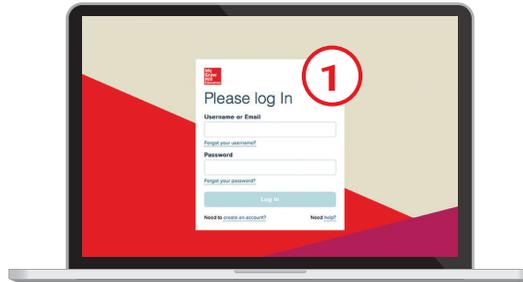
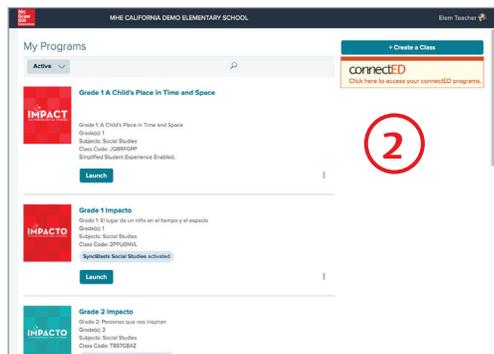


### Are you ready to make an *IMPACT*?

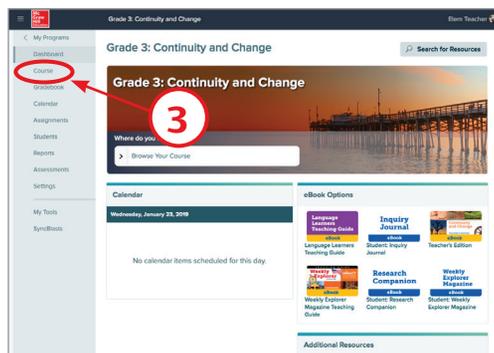
1. Now go to:  
**my.mheducation.com**  
Log in to the *IMPACT* California Social Studies digital book bag using your login credentials.



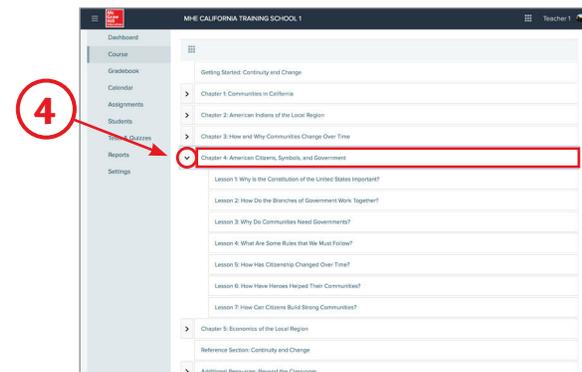
2. **Dashboard**  
Click on the "Launch" button for the grade level you would like to review.



3. **Class Dashboard**  
Click "Course" from the main menu on the left.



4. **Table of Contents**  
From this page, you'll see a Table of Contents for the grade level. To view the lessons under any chapter heading, click on the arrow to the left of the chapter heading. Click on the chapter tile to review the chapter level resources.



5. **Chapter Level Resources**  
You are now viewing the chapter level resources for *IMPACT*. Chapter resources are organized under five headings: **Plan Your *IMPACT***, **Engage**, **Investigate**, **Report**, and **Assessment**. Click on the arrow to the right of each section to review the available resources at that level.

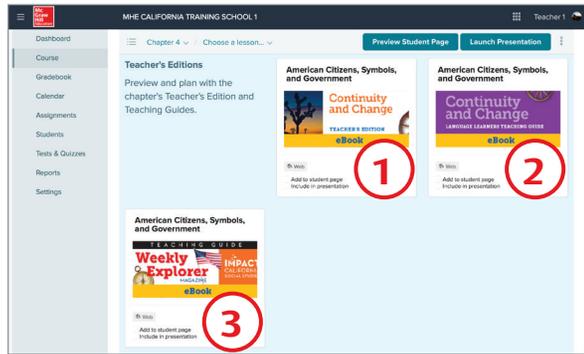


## Plan Your *IMPACT*

### Must-see Chapter Level Resources

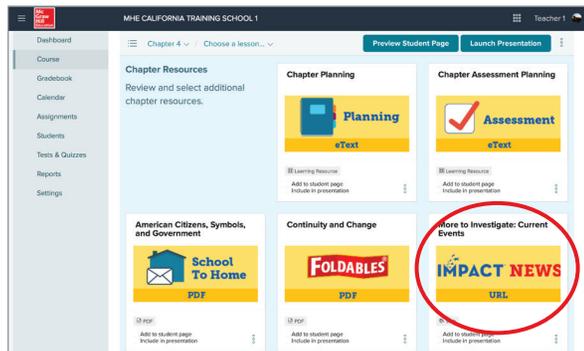
Click on the arrow to the left of “Plan Your *IMPACT*.” Under the Teacher’s Edition section, you’ll find the eBooks for the:

1. **Teacher’s Edition**
2. **Language Learners Teaching Guide**—featuring support for integrated and designated ELD
3. **Weekly Explorer Magazine Teaching Guide**—differentiated support for literature and informational text resources at a wide range of readabilities. Click in the center of the tile to launch and explore any resource.



### *IMPACT NEWS*

Under the “Plan Your *IMPACT*” heading, scroll down until you find the Chapter Resources section. Click on the “More to Investigate: Current Events/*IMPACT NEWS*” icon. This will launch you into our ePresentation player. For an optimal experience, please open *IMPACT NEWS* in a “New Tab” when prompted.



## Plan Your *IMPACT*

### *IMPACT NEWS*

The articles found on *IMPACT NEWS* offer engaging, student-centric coverage of current events.

1. **Student sites** are divided into appropriate grade band sections.
2. **Teaching Tools** includes information on Using the Site, Guiding the Discussion, Addressing Controversy, and Extending the Reading.
3. **In the Know** articles provide explorations of new topics each month.
4. **In the News** provides coverage of breaking news stories at Grades 2–5.



## Plan Your *IMPACT*

### Instructional Routine

Digital resources for Impact at both the chapter and lesson level are organized around the instructional routine of **Engage**, **Investigate**, and **Report**. Students will engage with the inquiry process by asking questions and evaluating sources, they will then investigate the topic further through the student Research Companion, Weekly Explorer Magazine and other sources. Throughout, students will report their findings as they talk, collaborate and write about their discoveries.

ENGAGE

INVESTIGATE

REPORT

Let's continue to explore some of the key resources at the chapter level. Please close *IMPACT NEWS* and return to the main platform. To close the ePresentation player, and return to the Teacher Dashboard, click on the "X" in the lower right hand corner of the screen.

### Engage

Scroll down to the green "Engage" section. Click on the arrow to the left of "Engage." Take a moment to explore resources like the: **Chapter Inquiry Project**, **Engage with the Essential Question**, and the **Chapter Video**.

### Investigate

Now scroll down to the orange "Investigate" section. Click on the arrow to the left of "Investigate." Explore resources like **Connect Through Literature** and **People You Should Know** to help students begin to investigate the chapter content.

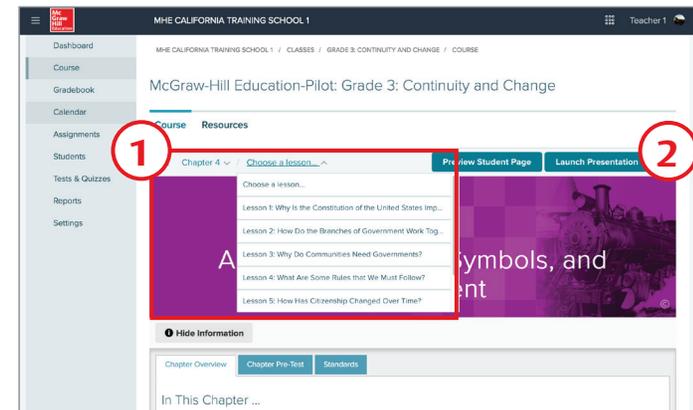
### Report

Finally, check out the blue "Report" section. Take a look at the **Take Action** and **Connections in Action** resources to see how students can apply the learning from the chapter to inquiry projects, and civic action.

## Plan Your *IMPACT*

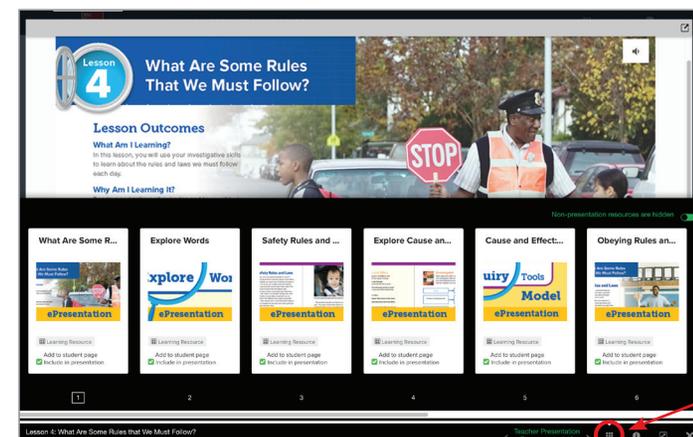
### Lesson Level Resources

Now let's move to the lesson level. Scroll back to the top of the screen, until you see the Chapter/Lesson drop down menu pictured below.



### ePresentations

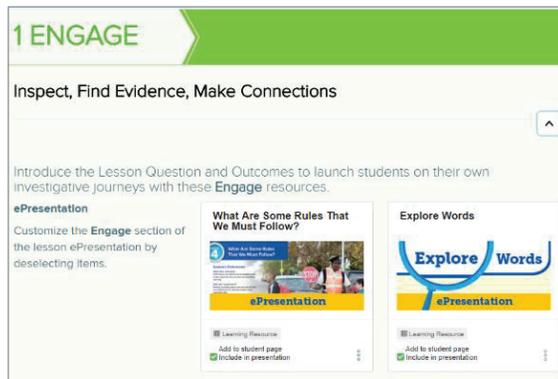
1. Click on the lesson you would like to explore.
2. Click on the "Launch Presentation" button on the upper right hand side of the screen. Each chapter and lesson includes a pre-made, fully customizable presentation to deliver the lesson content.
3. Use the **Content Drawer** at the bottom of the screen to easily add, remove, or reorder resources to meet the needs of your classroom. You can even upload your own resources to be added to the presentation.



## 1 ENGAGE

Now, let's explore the lesson level resources in more depth. Close the ePresentation by clicking on the "X" in the lower right hand corner. Scroll down until you see the green "Engage" section. Click on the arrow on the left to open this section.

Each inquiry-based chapter and lesson is designed to engage students by encouraging them to question and look for answers, think critically and consider how they can make a difference in the world.



Resources in **Engage** will help you launch students on their investigative journeys. Explore the **Engage** level resources like:

### ePresentation

- Share a **Chapter** or **Lesson Video** to spark students' interest.
- Introduce content vocabulary with **Explore Words**.
- Launch the **Inquiry Project** to promote collaboration.

### eBook

- Click on the icon to directly access pages in the **Inquiry Journal** to start students on their journey. In K–2, use this digital Big Book format to promote oral language development and collaboration.

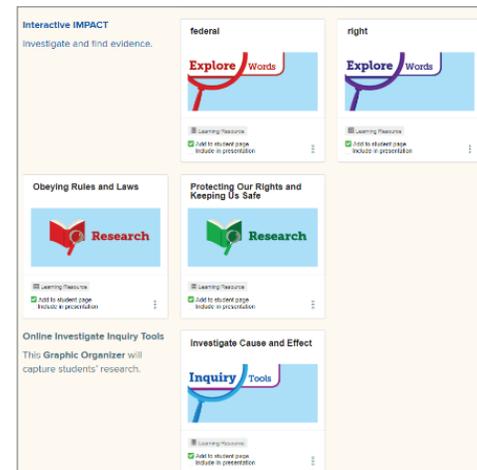
### Interactive

Assign student content, including digital only content. Resources include:

- Engage with the EQ
- Chapter/Lesson Video
- Inquiry Project
- Lesson Question
- Talk About It
- Analyze the Source
- Inquiry Tools Graphic Organizer (Printable & Digital)

## 2 INVESTIGATE

Students will investigate social studies topics by reading, analyzing, and writing about primary and secondary sources. Students will explore facts and figures, form connections to art and literature, and work with an array of texts highlighting different perspectives around an issue, problem, or question.



The **Investigate** section includes the core content of the chapter and lesson as well as additional resources related to the topic.

### ePresentation

- Display chapter-level content for whole class instruction.
- Model with **Inquiry Tools Graphic Organizers**.
- Display **Research It** tiles.
- Share **Lesson Videos** for further enrichment on lesson topics.
- Project and read **Weekly Explorer Magazine** articles to deepen student understanding and provide differentiation with adjusted reading levels.

### eBook

- Access the **Research Companion** and **Weekly Explorer Magazine** online.

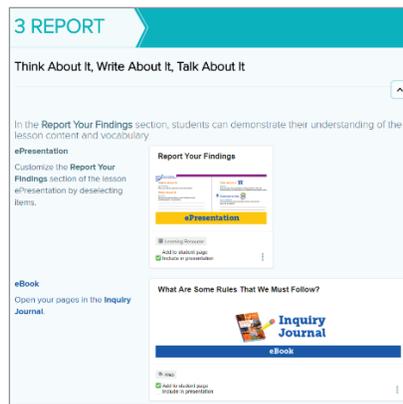
### Interactive

- Explore interactive **Time Lines**, **iMaps**, and **Infographics**.
- Use **Explore Words** to investigate academic and domain specific language.
- Stay up to date with current events on **IMPACT NEWS**.
- Access the **More to Investigate** section to extend student inquiry and learning.

## 3 REPORT

Students use the evidence they compiled during their investigation to complete the **Report Your Findings** section. They use critical thinking skills to draw conclusions, determine relationships, and make connections to what they have learned. Students then use their discoveries to relate back to the **Essential Question** and **Inquiry Project**.

By stretching students' thinking to take informed action, *IMPACT* promotes inclusion, critical thinking and investigation.



In the **Report Your Findings** section, students demonstrate their understanding of the chapter and lesson content and vocabulary.

### ePresentation

- Provide student checklists for the **Inquiry Project** with **EQ Take Action**.
- Encourage students to find ways to make an *IMPACT* on their own communities with **Connections in Action**.

### eBook

- Click on the icon to access the **Inquiry Journal** to **Take Action**.
- Click on the icon to access the **Research Companion** for **Connections in Action**.

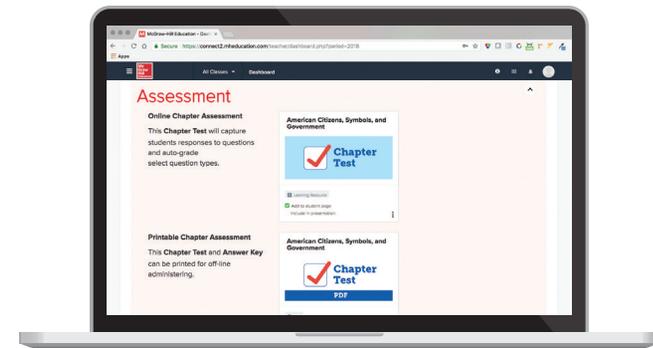
### Interactive

- Assign **Word Play** activities to give students the opportunity to demonstrate their understanding of key vocabulary.
- Wrap up students' investigations with **Report Your Findings**.

## Assessment

### Know What Your Students Know

Frequent and measurable assessment acts as the cornerstone of effective teaching by shining a light on areas of mastery and, more importantly, helping to drive instruction. *IMPACT* provides daily opportunities for students to gain new knowledge, produce questions and ideas, and receive feedback. The robust assessment tools in *IMPACT* allow you the ability to customize for your individual classroom and student needs.



In the **Assessment** section of each chapter and lesson, you can access:

- Student and Teacher **Inquiry Project Rubrics**
- Online and printable **Chapter Assessments**
- Online and printable **Lesson Assessments**
- Online **End-of-Year Assessments**

*IMPACT* also provides you with the tools you need to create your own assessments and to track your students' progress.

