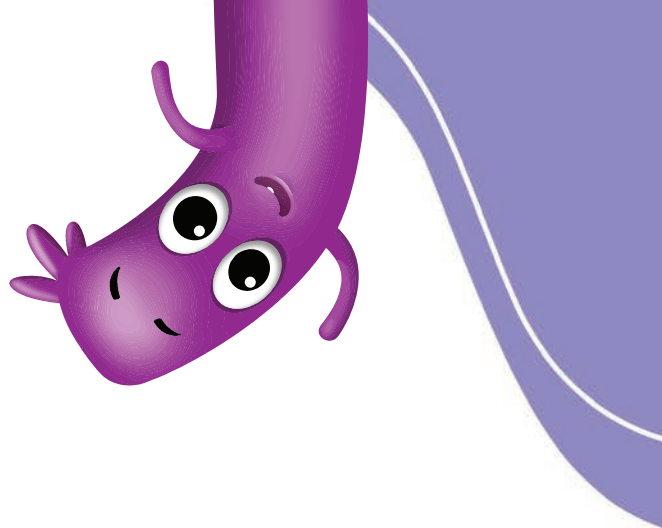
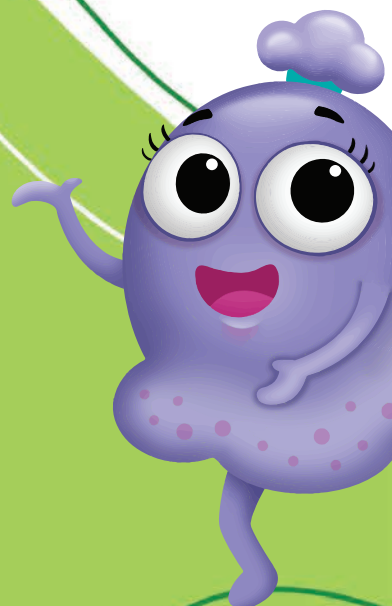


# AllSorts

- Program Overview



# Welcome to *All Sorts*®

## Celebrating the Diversity of Every Learner

*All Sorts* is a fun, flexible supplemental program designed for K–5 students who are new to the English language. Organized around engaging themes to encourage self-expression, the program addresses four domains of language—reading, writing, speaking, and listening—in every unit.

*All Sorts* **cultivates curiosity, celebrates diversity, and champions fun** while building and reinforcing key language skills so that every student can contribute rich insights to their classroom community.

Each mascot in *All Sorts* represents one aspect of language. They provide clear signposts so that teachers and learners understand each lesson's objective.

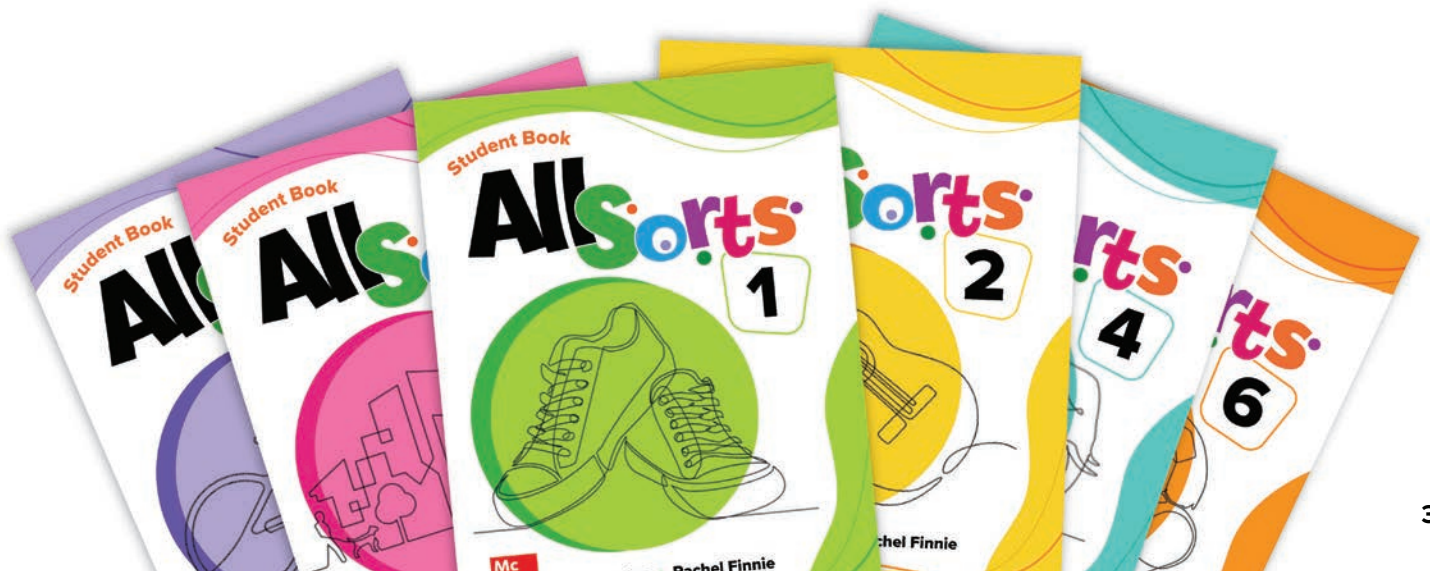




# Fun, Flexible English Language Learning

## Celebrating Curiosity and Building Fluency

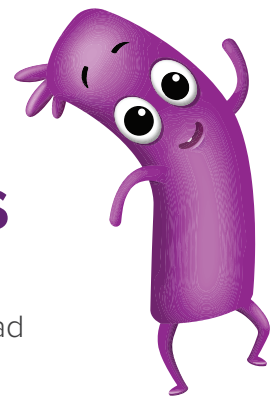
To support a range of learning styles, *All Sorts* features a variety of different activity types. Across six levels, each containing 10 units, students read stories, sing songs, solve puzzles, watch videos, and play games—all while building vocabulary and grammar skills that empower them to communicate with and learn alongside their peers.





# Active Learning for All Students

All Sorts® brings English language learning to life through engaging activities that encourage students to draw from their own interests and experiences as they read about, listen to, and discuss topics that matter to them.



**4** *All Sorts of*

## Animals

**1 Look and find.**  
**2 Listen, point, and say.**

**4** 46

**Vocabulary**

**3 Listen and number.**

a chicken		b frog	
c horse		d baby	
e bird		f sheep	
g spider		h fish	
i cow		j donkey	

**4 Read and trace. Then match.**

1 It's a **baby bird**     a

2 It's a **baby sheep**     b

3 It's a **baby horse**     c

4 It's a **baby cow**     d

**5 Look, think, and write.**

1 It's a donkey.

2 It's a \_\_\_\_\_.

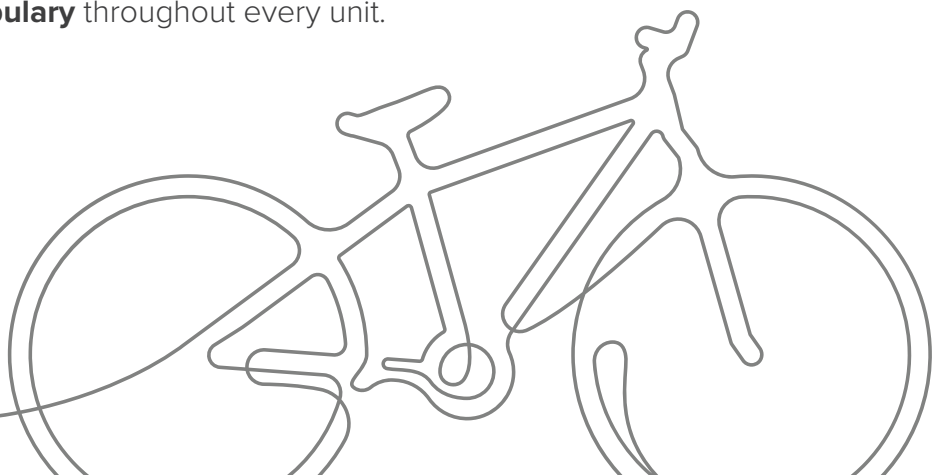
3 It's a \_\_\_\_\_.

4 It's a \_\_\_\_\_.

What is it?

Animals **4** 47

Thematic activities cultivate rich **vocabulary** throughout every unit.



### Integrated Learning: Science

1 Look, read, and trace.

energy from food   clean water

shelter   light from the Sun

clean air

2 Look, think, and write. Then say.

air   food   shelter   Sun   water

1 This is Penny the Parrot. What does Penny need? shelter

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### Listening and Speaking

1 Follow the lines and match. Then say.

1 silly sheep   2 funny cow   3 angry farmer   4 ugly spider

a   b   c   d

2 Listen, look, and circle.

1 Uncle Pete is a teacher / farmer / student.

2 The animals are in the yard / bathroom / kitchen.

3 The sheep is under the table / window / door.

4 The cow is behind the table / door / chair.

5 The spider is next to the door / window / floor.

3 Look at Exercise 2. Point, ask, and answer.

What's this?   This is a dog.   What are those?   Those are birds.

Age-appropriate **Integrated Learning** features give students the opportunity to explore cross-curricular subjects including science, social studies, and math while building their English language skills.

**Listening and Speaking** activities provide continuous language and skills development.

### Reading

1 Look at the photos in the blog. Ask and answer with your partner.

Is playing the piano an easy hobby?   No, it isn't. You have to practice a lot.

2 Read and write **Boy, Girl, or Both**.

**BOARD GAMES ARE FANTASTIC!**

My favorite hobby is playing board games. I think they are exciting. When I was young, I played games like snakes and ladders. I played **happily** with my brothers and grandparents. I learned a lot of games, and they weren't difficult. We enjoyed playing board games together. Now I love playing difficult games like chess. I always think before I make a move because it's important to play **carefully**. After school, I play chess at chess club. I enjoy playing in competitions on the weekends. My brothers go to sports competitions. They love running **quickly** and usually win their races.

**I LOVE THE PIANO!**

I love playing the piano. People say it's a difficult instrument, but **luckily**, I play the piano really well. I started playing when I was five years old. It was difficult because my fingers were small. I go to piano lessons after school on Tuesdays, but I also practice at home every day. I always play new songs **carefully**, so I don't make any mistakes. I enjoy singing my songs. My sister loves singing to my music, but she sings **loudly**. I don't like it because you can't hear the piano! I usually ask her to sing **quietly**. Our family loves music because it's relaxing and fun!

1 This child thinks it is an exciting hobby. Boy

2 This child says they play very well. \_\_\_\_\_

3 This child started their hobby when they were younger. \_\_\_\_\_

4 This child practices every day. \_\_\_\_\_

5 This child plays carefully. \_\_\_\_\_

6 This child does their activity after school. \_\_\_\_\_

7 This child goes to competitions. \_\_\_\_\_

8 This child enjoys singing. \_\_\_\_\_

9 Their family enjoys this hobby, too. \_\_\_\_\_

3 Look at the blog again. Tell your partner which activity you want to do and why.

### Grammar

4 Look at the pictures. Write sentences.

1 2 3 4 5

1 The seal is smaller than the dolphin. 2 The snake is \_\_\_\_\_

3 The giraffe is \_\_\_\_\_ 4 The bird is \_\_\_\_\_

5 The snake is \_\_\_\_\_

5 Listen and complete. Then listen and chant.

A house is <sup>1</sup> \_\_\_\_\_ a mouse. My English is <sup>4</sup> \_\_\_\_\_ my math.

A flower is <sup>2</sup> \_\_\_\_\_ a tree. But we can all agree

My mom is <sup>3</sup> \_\_\_\_\_ my dad. my art is <sup>5</sup> \_\_\_\_\_ everyone's.

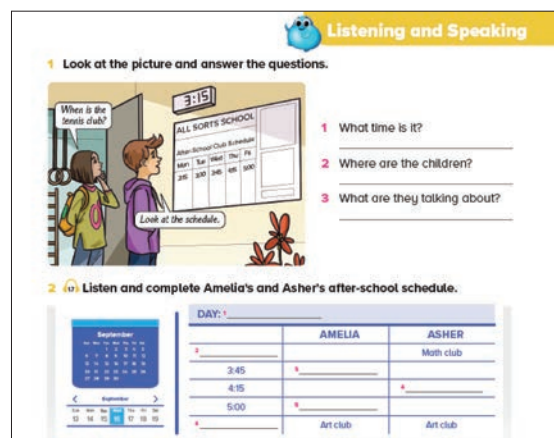
And everyone is <sup>4</sup> \_\_\_\_\_ me! and no one is <sup>5</sup> \_\_\_\_\_ me!

6 Choose two animals and write a funny comparison. Then talk to your partner.

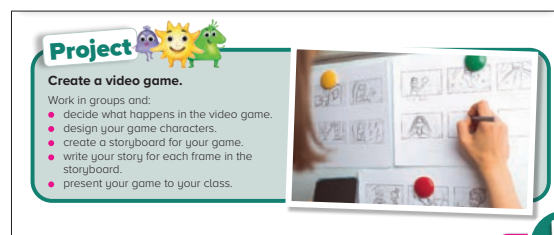
ANIMALS: \_\_\_\_\_

**Stories** offer new perspectives in a wide variety of genres.

Students learn **grammar** inductively with photos, songs, chants, and discussion opportunities.



Unit, term, and end-of-year tests provide assessment and benchmark data.



Thematic end-of-unit projects encourage creativity and collaboration as students design, craft, draw, and write about what they're learning.



Language Learning Mindset activities let students build conversation skills by talking about their own lives and experiences.

Unique **Welcome and Goodbye Units** present unit questions to promote inquiry, exploration, and review for key concepts.



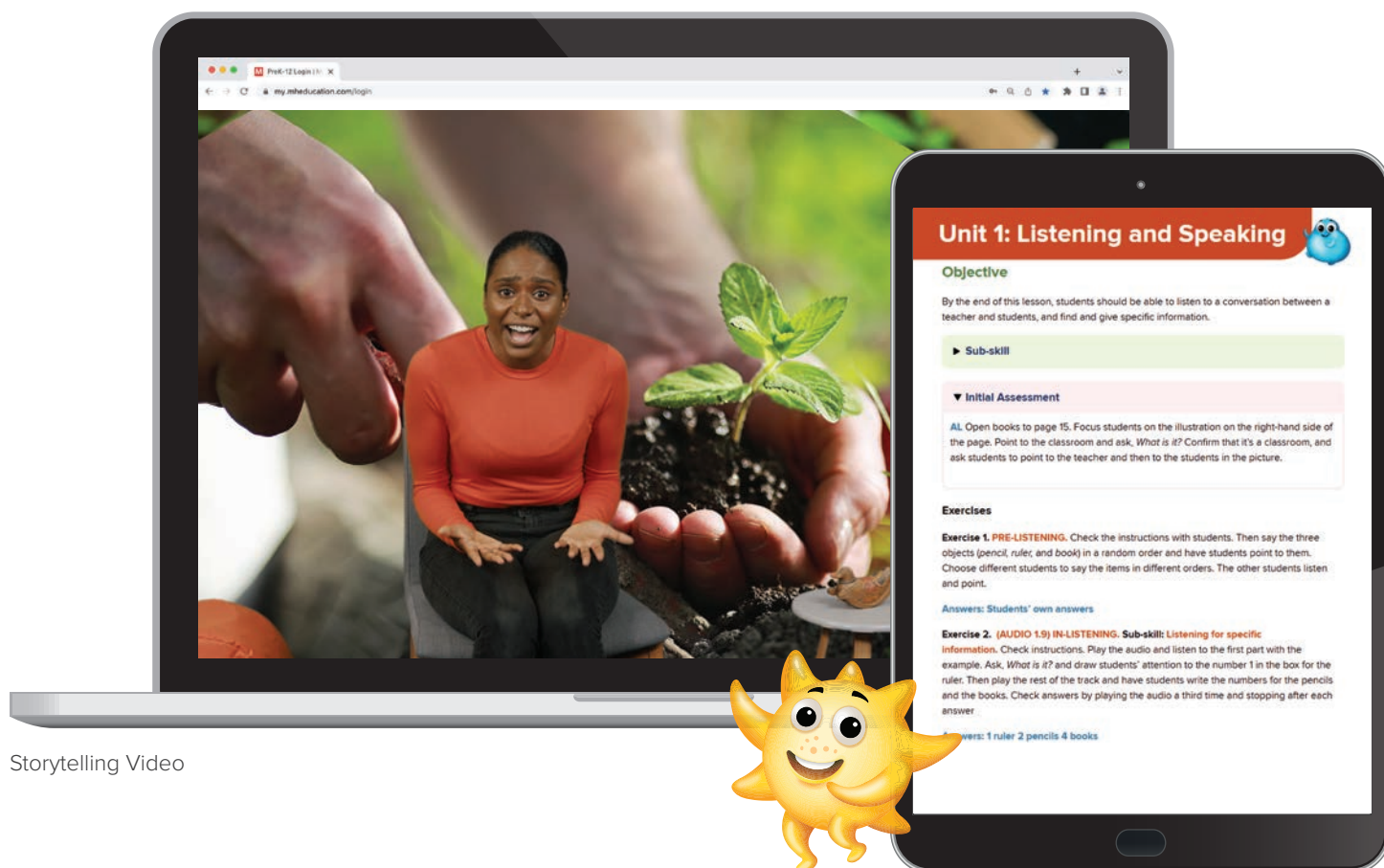
**Unit reviews** in game format help summarize and synthesize learning.



# Additional Resources

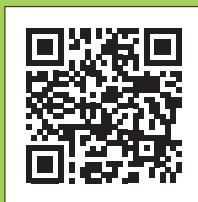
With full-color print material and extensive teaching support, *All Sorts®* provides everything your students need to embark on a fun and fulfilling language learning journey:

- **Flashcards** for Levels 1–3 provide visual representation of new vocabulary terms to reinforce learning during games and activities.
- Using **voice narration audio files and music**, students can sing along to karaoke tracks and chants as they build new vocabulary and practice grammar skills.
- Four **storytelling videos** per level—each with corresponding activity sheets and teaching notes—reinforce the importance of narrative to language learning.
- The **Teacher Guide** offers comprehensive teaching support, including scripted exercises, audio scripts, and answer keys.
- **Downloadable rubrics** provide extra support for teachers as they assess both writing and project work.



Storytelling Video

## Empowering Multilingual Learners to Find Their Voice in English



Scan the QR code or visit  
**[mheducation.com/AllSorts](https://mheducation.com/AllSorts)**  
to learn more about *All Sorts*®