

Student Book

# All Sports

1



Mc  
Graw  
Hill

Nico Dantaz • Rachel Finnie

Unit  
Sampler

# Animals



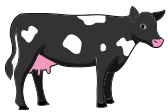
baby



bird



chicken



cow



donkey



fish



frog



horse



sheep



spider

1 Look and find.










2  Listen, point, and say.






What's your favorite animal?



## 3 Listen and number.





- |   |         |   |                          |   |        |   |                            |
|---|---------|---|--------------------------|---|--------|---|----------------------------|
| a | chicken |  | <input type="checkbox"/> | b | frog   |  | <input type="checkbox"/>   |
| c | horse   |  | <input type="checkbox"/> | d | baby   |  | <input type="checkbox"/> 1 |
| e | bird    |  | <input type="checkbox"/> | f | sheep  |  | <input type="checkbox"/>   |
| g | spider  |  | <input type="checkbox"/> | h | fish   |  | <input type="checkbox"/>   |
| i | cow     |  | <input type="checkbox"/> | j | donkey |  | <input type="checkbox"/>   |

## 4 Read and trace. Then match.

- |   |                    |   |   |
|---|--------------------|---|---|
| 1 | It's a baby bird.  | a |    |
| 2 | It's a baby sheep. | b |  |
| 3 | It's a baby horse. | c |  |
| 4 | It's a baby cow.   | d |  |

## 5 Look, think, and write.

What is it?

- |   |   |                        |
|---|---|------------------------|
| 1 |  | It's a <u>donkey</u> . |
| 2 |  | It's a _____.          |
| 3 |  | It's a _____.          |
| 4 |  | It's a _____.          |



## 1 Listen and read.



## 2 Complete with *this*, *that*, *these*, or *those*.

1 What is this? \_\_\_\_\_ is a horse.



2 What are \_\_\_\_\_? \_\_\_\_\_ are sheep.



3 What is \_\_\_\_\_? \_\_\_\_\_ is a donkey.



4 What are \_\_\_\_\_? \_\_\_\_\_ are frogs.



## 3 Match. Then write.

1 What are those? \_\_\_\_\_



a This \_\_\_\_\_ a fish.

2 What \_\_\_\_\_? \_\_\_\_\_



b These \_\_\_\_\_ birds.

3 What \_\_\_\_\_? \_\_\_\_\_



c Those \_\_\_\_\_ spiders.

4 What \_\_\_\_\_? \_\_\_\_\_



d That \_\_\_\_\_ a frog.





## 4 Listen, read, and circle the animals.



This and that,  
this and that.  
What is this?  
And what is that?

This is a dog.  
This is a cat.  
Now you tell me,  
what is that?

That's a cow!



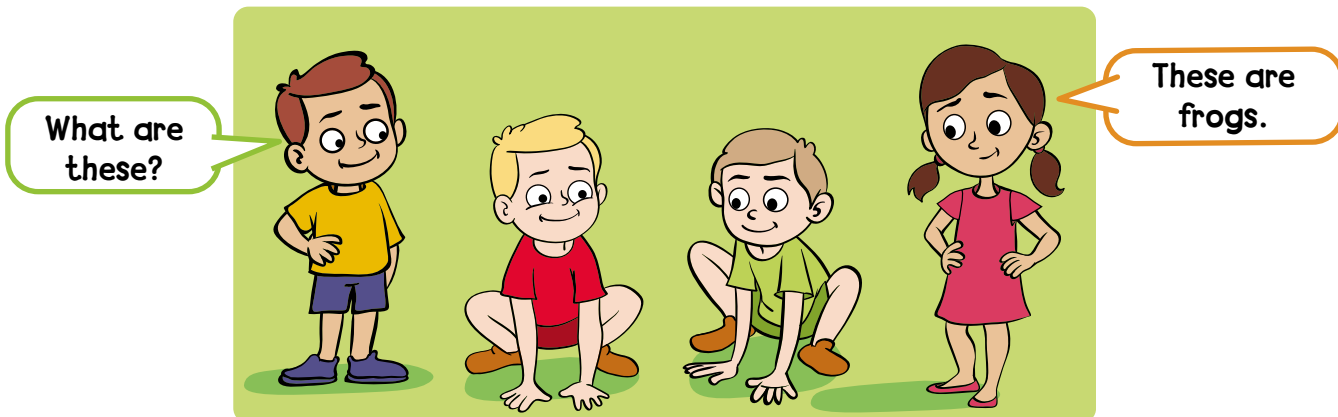
These and those,  
these and those.  
What are these?  
And what are those?

These are sheep.  
These are frogs.  
Now you tell me,  
what are those?

Those are birds!

## 5 Listen again and sing.

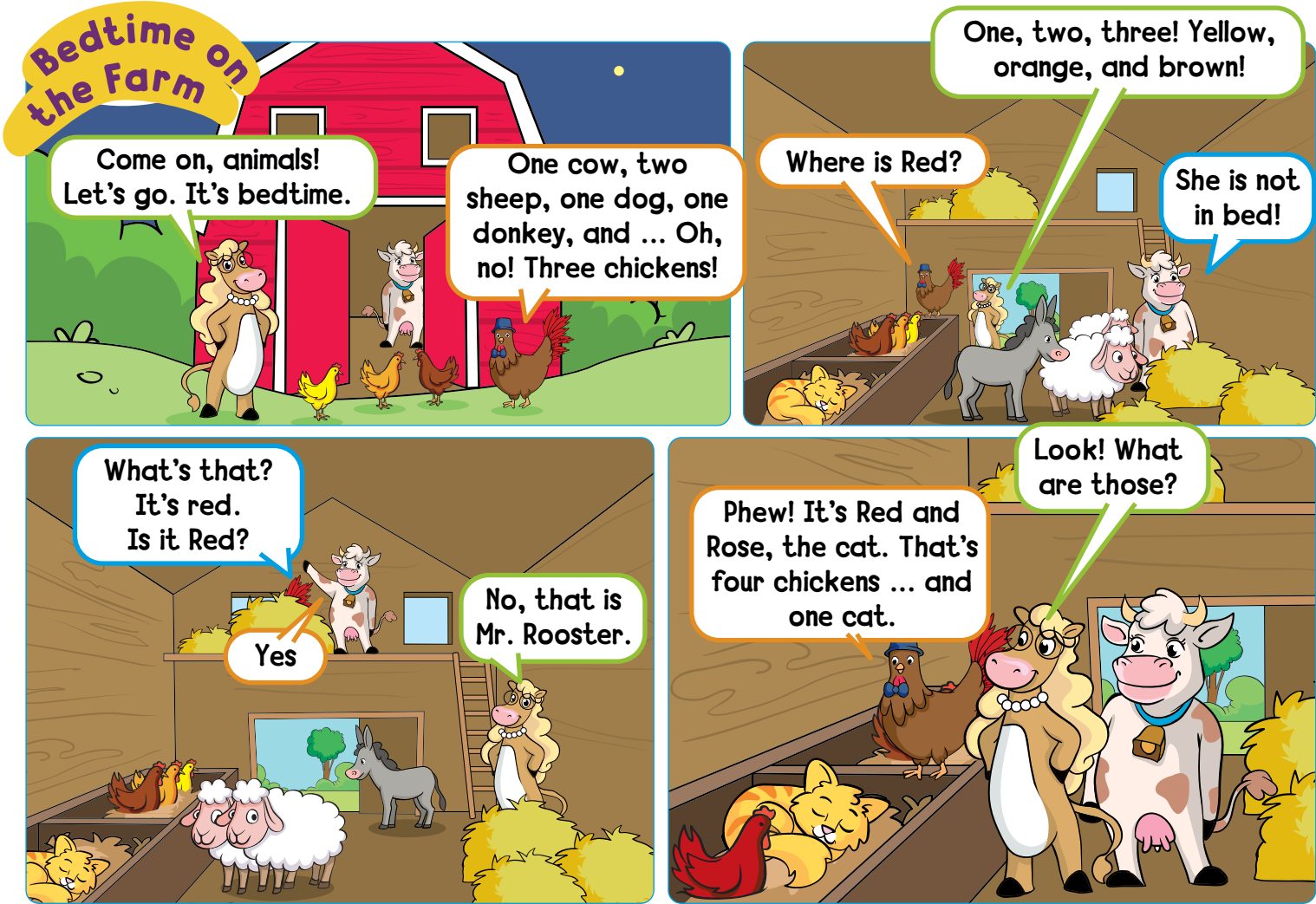
## 6 Act out. Ask and answer.



## 1 Look, find, and check (✓).

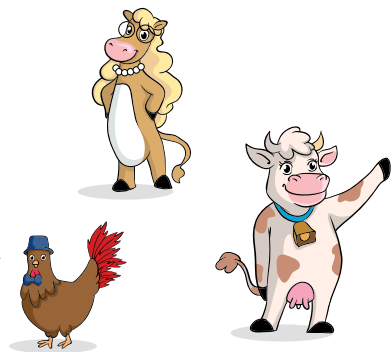


**2**  **4.7 Listen and read. Then act.**



### 3 Read and match.

- 1 Oh, no! Three chickens!
- 2 What's that?
- 3 No, that is Mr. Rooster.
- 4 What are those?





## 1 Follow the lines and match. Then say.

1 silly sheep

2 funny cow

3 angry farmer

4 ugly spider

a

b

c

d

The matching exercise connects the descriptions to the illustrations: '1 silly sheep' connects to 'b' (sheep), '2 funny cow' connects to 'd' (cow), '3 angry farmer' connects to 'c' (farmer), and '4 ugly spider' connects to 'a' (spider).

## 2 4.8 Listen, look, and circle.



- 1 Uncle Pete is a teacher / farmer / student.
- 2 The animals are in the yard / bathroom / kitchen.
- 3 The sheep is under the table / window / door.
- 4 The cow is behind the table / door / chair.
- 5 The spider is next to the door / window / floor.

## 3 Look at Exercise 2. Point, ask, and answer.

What's this?

This is a dog.

What are those?

Those are birds.



## 1 Read and trace.



swim



fly



run



jump



see



find



## 2 Listen and number. Then, listen again and say.

## 3 Look, match, and write.

1



a



2



b



3



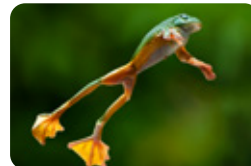
c



4

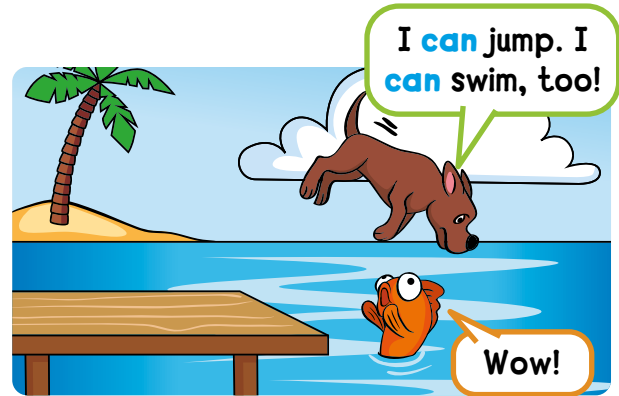


d





# 1 Listen and read.



## 2 Complete the sentences with *can* or *can't*.

- 1 Can a frog jump? Yes, it \_\_\_\_\_.
- 2 \_\_\_\_\_ a donkey fly? No, it \_\_\_\_\_.
- 3 \_\_\_\_\_ you run? Yes, I \_\_\_\_\_.
- 4 \_\_\_\_\_ you swim? No, I \_\_\_\_\_.

## 3 Listen and chant. Look and check (✓) or cross (✗).

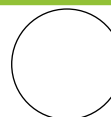
	<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
What <b>can</b> the baby do?	He <b>can</b> run. He <b>can</b> jump.	What <b>can't</b> the baby do?	He <b>can't</b> fly. He <b>can't</b> swim.	What about you?!			

### Language Learning Mindset

Read, draw, and complete.

I feel sad when I can't run.

I feel

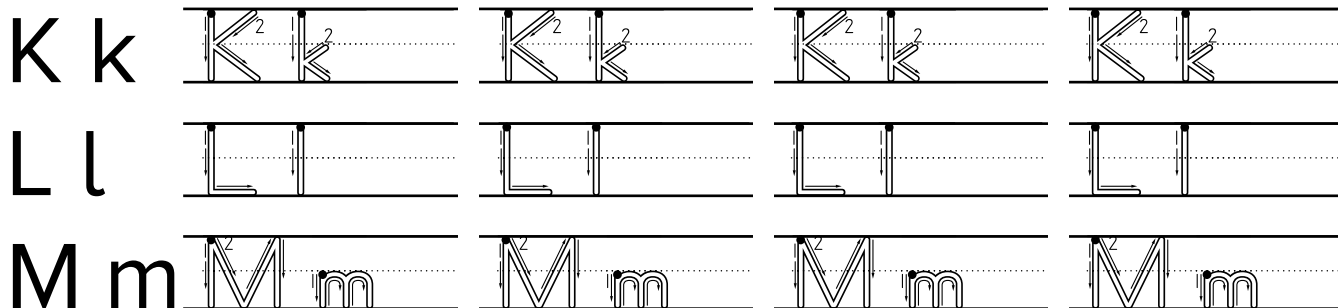


when I can't \_\_\_\_\_.





## 1 Listen, say, and trace.



## 2 Look and read. Then find and write.

Kk	Ll	Mm
_____	<u>living room</u>	_____
_____	_____	_____
_____	_____	



living room



kangaroo



mouse



monkey



koala



lion



lizard



kitchen

## 3 Listen and write.

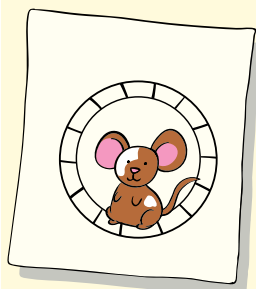
1 The mouse and the \_\_\_\_\_ are in the living room.

2 The \_\_\_\_\_ and the \_\_\_\_\_ are in the kitchen.

3 The \_\_\_\_\_ and the \_\_\_\_\_ are on the mat.



## 1 Read.



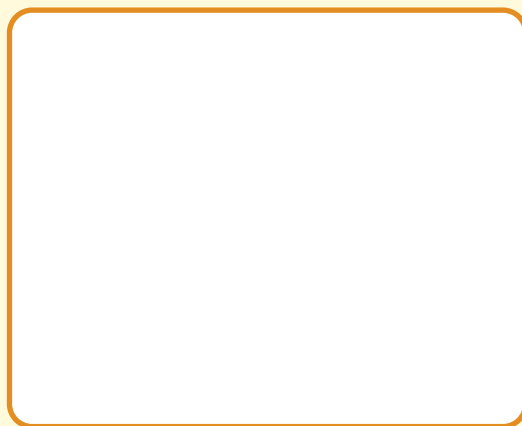
This is my pet. It's a small mouse. Its name is Jet.  
The mouse is brown and white. It has big ears.  
It can run, and it can jump, but it can't swim.  
It is on my desk in my bedroom.  
Jet is funny!

## 2 Read again and match.

- |                     |                                     |
|---------------------|-------------------------------------|
| 1 What is your pet? | a It's white and brown.             |
| 2 What color is it? | b It's on the desk.                 |
| 3 Is it big?        | c Yes, it can jump, and it can run. |
| 4 Can it jump?      | d It's a mouse.                     |
| 5 Where is it?      | e No, it's small.                   |

## 3 Read, write, and draw.

This is my pet. It's a <sup>1</sup> \_\_\_\_\_.  
Its name is <sup>2</sup> \_\_\_\_\_.  
It is <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_.  
It has <sup>5</sup> \_\_\_\_\_.  
It can <sup>6</sup> \_\_\_\_\_ and  
<sup>7</sup> \_\_\_\_\_. It can't <sup>8</sup> \_\_\_\_\_.  
It is in <sup>9</sup> \_\_\_\_\_.





What do animals need?

## 1 Look, read, and trace.



energy from food



clean water



shelter



light from the Sun



clean air

## 2 Look, think, and write. Then say.

air

food

~~shelter~~

Sun

water

1



shelter

This is Penny the Parrot. What does Penny need?

2



3



4




5





## 1 Play and answer.

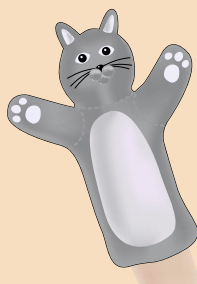
 <p><b>Start</b></p>	<p><b>1 Answer.</b> What are these? _____</p> 	<p><b>2 Write the missing letter.</b> don__ey chic__en</p>	<p><b>3 Complete.</b> The frog _____ jump. It _____ fly.</p> 
<p><b>7 Answer.</b> What's that? _____</p> 	<p><b>6 Circle.</b> It <i>can</i> / <i>can't</i> swim.</p> 	<p><b>5 Answer.</b> Who is this? _____</p> 	<p><b>4 Complete.</b> The sheep is under the _____.</p> 
<p><b>8 Complete.</b> M is for _____.</p>	<p><b>9 Complete.</b> Animals need _____ and _____.</p>	<p><b>10 Answer.</b> Can you run? Can you swim? _____ _____</p>	 <p><b>Return</b></p>

## Project



## My Pet Puppet

Think and draw.  
Then make an animal puppet.



## You need:





# Tests



Name: \_\_\_\_\_

## VOCABULARY

1 Look, read, and match.

\_\_\_\_ / 5 points

1



a frog

2



b horse

3



c donkey

4



d spider

5



e sheep

2 Look, read, and complete with the words in the box.

\_\_\_\_ / 5 points

Find

Fly

Jump

Run

Swim



1 \_\_\_\_\_ up!



2 \_\_\_\_\_ fast!



3 \_\_\_\_\_ in the sky!



4 \_\_\_\_\_ a bird.

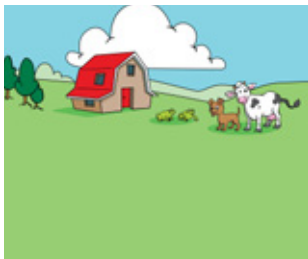


5 \_\_\_\_\_ like a fish!

## GRAMMAR

3 Look, read, and circle the correct option.

\_\_\_\_ / 5 points



1 **This / That** cow is black and white.

2 **These / Those** frogs are green.



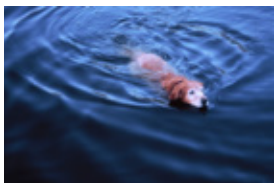
3 **Those / These** sheep are white.

4 **This / That** cat is orange.

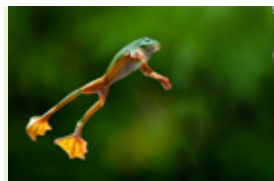
5 **These / Those** birds are blue.

4 Look, read, and circle **T** (true) or **F** (false).

\_\_\_\_ / 5 points



1 The dog can swim. **T / F**



2 The frog can't jump. **T / F**



3 The elephant can fly. **T / F**



4 The fish can run. **T / F**



5 The dog can see. **T / F**

VOCABULARY AND GRAMMAR

5 Look, read, and circle the correct option.

\_\_\_\_ / 10 points



Hi! My name is Abigail. My pet is a (1) **frog / dog / cat**. Its name is Reno. Reno (2) **is / can't / are** small. He's (3) **blue / white / black** and brown. He (4) **can / can't / isn't** run and jump, but he can't (5) **run / fly / walk**.



This is my brother, Jackson. (6) **Her / His / Their** pet is a bird. It's a parrot. It is (7) **green / red / blue**, orange, and white. It (8) **can't / can / is** fly and jump, but it can't (9) **run / see / swim**. It's Jackson's favorite (10) **chicken / animal / fish**.

**TOTAL** \_\_\_\_ / 30 points