

All Sorts

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Scope and Sequence



UNIT	VOCABULARY		GRAMMAR	SAMPLE LANGUAGE
W Welcome, All Sorts!	TEACHING OF: <ul style="list-style-type: none"> Greetings: Hello, Hi!, Hey!, Hi, there!, Good morning! Numbers 1–10 Colors: blue, green, red, yellow Classroom objects: book, classroom, eraser, pencil Classroom commands: stand up, sit down, open / close the book, read, listen, look, write 			
1 All Sorts of School Supplies	TEACHING OF: <ul style="list-style-type: none"> Classroom objects: apron, board, classmate, crayon, desk, door, page, pen, ruler, teacher Colors: black, brown, gray, orange, pink, purple, white 	EXPOSURE TO: Can I ... , please?; cat, line up, Mrs.	TEACHING OF: (Grammar 1) <i>What is it? What are they? It's ... They're ...</i> TEACHING OF: (Grammar 2) Possessive adjectives: <i>my, your</i>	Grammar 1: <ul style="list-style-type: none"> What is it? It's a desk. What are they? They are pens. Grammar 2: <ul style="list-style-type: none"> My book is pink. What color is your book?
2 All Sorts of Families	TEACHING OF: <ul style="list-style-type: none"> Family members: brother, child / children, cousin, dad, family, grandma, grandpa, mom, sister Adjectives: bad, big, small, good, happy, nice, old, sad, young 	EXPOSURE TO: dog, look at	TEACHING OF: (Grammar 1) <i>Who is / are ... ?</i> TEACHING OF: (Grammar 2) Possessive adjectives: <i>his, her, their</i>	Grammar 1: <ul style="list-style-type: none"> Who is he? He is my dad. Who are they? They are my cousins. Grammar 2: <ul style="list-style-type: none"> Her name is Sally. He is her brother. Their sister is Nancy.
3 All Sorts of Houses	TEACHING OF: <ul style="list-style-type: none"> Rooms in homes: basement, bathroom, bedroom, dining room, hall, kitchen, living room, stairs, wall, yard Parts of the house: apartment, downstairs, floor, room, upstairs, window 	EXPOSURE TO: flower, home	TEACHING OF: (Grammar 1) Prepositions of place TEACHING OF: (Grammar 2) <i>Which, Where</i>	Grammar 1: <ul style="list-style-type: none"> Dante isn't on the couch. He isn't in front of the flowers. Is he behind the door? Grammar 2: <ul style="list-style-type: none"> Where is your house? Which one is your house?
4 All Sorts of Animals	TEACHING OF: <ul style="list-style-type: none"> Animals: baby, bird, chicken, cow, donkey, fish, frog, horse, sheep, spider Action verbs: find, fly, jump, run, see, swim 	EXPOSURE TO: angry, funny, pet, ugly	TEACHING OF: (Grammar 1) <i>this, that, these, those</i> TEACHING OF: (Grammar 2) <i>Can</i> for ability	Grammar 1: <ul style="list-style-type: none"> What is this? It's a horse. What is that? That's a donkey. What are these? These are sheep. What are those? Those are frogs. Grammar 2: <ul style="list-style-type: none"> Can you jump? I can't run. I can swim.



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	LETTER WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about school supplies solving a problem (Reading for detail and identifying characters) Descriptions of classroom objects 	<ul style="list-style-type: none"> Friendship and sharing 	<ul style="list-style-type: none"> A conversation between a teacher and students (Listening for specific information) 	<ul style="list-style-type: none"> Asking and answering questions about classroom objects 	<ul style="list-style-type: none"> The alphabet: Aa, Bb, Cc 	<ul style="list-style-type: none"> Completing sentences about classroom objects 	<ul style="list-style-type: none"> Social Studies: Classroom rules 	<ul style="list-style-type: none"> Making a word book
<ul style="list-style-type: none"> A story about a girl who wants to play a game (Reading for general understanding and identifying characters) A description of a family member 	<ul style="list-style-type: none"> How we feel when we are with our families 	<ul style="list-style-type: none"> People introducing their families (Listening for details) 	<ul style="list-style-type: none"> Describing your family 	<ul style="list-style-type: none"> The alphabet: Dd, Ee, Ff 	<ul style="list-style-type: none"> Writing a description of a family member 	<ul style="list-style-type: none"> Social Studies: Families from around the world 	<ul style="list-style-type: none"> Making a family tree
<ul style="list-style-type: none"> A story about a dog who makes a mess (Scanning for specific information) A fact file about a home 	<ul style="list-style-type: none"> Helping at home 	<ul style="list-style-type: none"> A boy describing his family and his home (Listening for gist and details) 	<ul style="list-style-type: none"> Describing rooms in a house 	<ul style="list-style-type: none"> The alphabet: Gg, Hh, Ii, Jj 	<ul style="list-style-type: none"> Writing a description of your home 	<ul style="list-style-type: none"> Art: Mixing colors 	<ul style="list-style-type: none"> Making a house from boxes
<ul style="list-style-type: none"> A story about a missing chicken (Understanding sequence of events and identifying characters) A description of a pet 	<ul style="list-style-type: none"> How we feel when we can't do something 	<ul style="list-style-type: none"> Children talking about a visit to their uncle's farm (Listening for specific information) 	<ul style="list-style-type: none"> Describing a picture 	<ul style="list-style-type: none"> The alphabet: Kk, Ll, Mm 	<ul style="list-style-type: none"> Completing a description of a pet 	<ul style="list-style-type: none"> Science: What animals need 	<ul style="list-style-type: none"> Making a pet puppet

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UNIT	VOCABULARY		GRAMMAR	SAMPLE LANGUAGE
5 All Sorts of Meals	TEACHING OF: <ul style="list-style-type: none"> Food: apple, banana, bread, egg, grapes, juice, lemon, meat, milk, pineapple, water Meals: breakfast, burger, dinner, fries, lunch, mango 	EXPOSURE TO: drink (v), eat, fruit, kiwi	TEACHING OF: (Grammar 1) <i>There is ... There are ...</i> TEACHING OF: (Grammar 2) <i>Like + noun</i>	Grammar 1: <ul style="list-style-type: none"> Is there milk? No, there isn't. Are there eggs? Yes, there are. Grammar 2: <ul style="list-style-type: none"> I don't like mangoes. I like grapes. Do you like juice? Yes, I do!
6 All Sorts of Bodies	TEACHING OF: <ul style="list-style-type: none"> Body parts: arm, ear, eye, foot / feet, hand, hair, head, leg, mouth, nose Action verbs: point, stand, talk, walk, watch, wave (v) 	EXPOSURE TO: body, long, short	TEACHING OF: (Grammar 1) <i>To have</i> (Simple Present for possession) TEACHING OF: (Grammar 2) Imperative sentences	Grammar 1: <ul style="list-style-type: none"> Does it have two legs? No, it doesn't. Do you have two arms? Yes, I do. Grammar 2: <ul style="list-style-type: none"> Don't walk, kids! Point at your feet.
7 All Sorts of Presents	TEACHING OF: <ul style="list-style-type: none"> Toys: ball, balloon, blocks, board game, doll, kite, monster, robot, teddy bear, toys Birthday party: baseball, basketball, birthday, cake, chocolate, game 	EXPOSURE TO: gift, today, play, sing	TEACHING OF: (Grammar 1) Simple Present: affirmative and negative TEACHING OF: (Grammar 2) Simple Present questions	Grammar 1: <ul style="list-style-type: none"> I play with my ball. They don't play with robots. Grammar 2: <ul style="list-style-type: none"> Do you like games? Yes, I do. Do they like dolls? No, they don't.
8 All Sorts of Clothes	TEACHING OF: <ul style="list-style-type: none"> Clothes and accessories 1: baseball cap, dress, handbag, jacket, jeans, shirt, shoes, shorts, skirt, T-shirt Clothes and accessories 2: bag, boots, glasses, pants, socks, swimsuit 	EXPOSURE TO: clothes, friend, pajamas, wear	TEACHING OF: (Grammar 1) Present Progressive: affirmative and negative TEACHING OF: (Grammar 2) Genitive case and <i>Whose</i>	Grammar 1: <ul style="list-style-type: none"> What is he wearing? He is wearing a red T-shirt. Ana isn't walking. She is running. Grammar 2: <ul style="list-style-type: none"> Whose T-shirt is this? It's Mom's T-shirt. Whose socks are these? They are Andrea's socks.
G Goodbye, All Sorts!	REVIEW OF: animal, arm, ball, baseball cap, board game, brother, burger, dog, dress, ear, egg, family, fruit, games, grandma, leg, mom, play, shorts, sister, socks, swim, swimsuit, teacher, walk, watch, yard	EXPOSURE TO: Bye, Goodbye, See you!	REVIEW OF: <i>What is it? What are they? It's ... They're ... ; Possessive adjectives: his, her, their</i> Prepositions of place; <i>Where</i> ; Simple Present; Present Progressive	



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READING	LLM	LISTENING	SPEAKING	LETTER WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about a lemon who gets lost (Making inferences) A note about what to eat for lunch 	<ul style="list-style-type: none"> Healthy eating 	<ul style="list-style-type: none"> Children talking about their classmates' favorite food (Listening for facts) 	<ul style="list-style-type: none"> Asking and answering questions about favorite food and drink 	<ul style="list-style-type: none"> The alphabet: Nn, Oo, Pp 	<ul style="list-style-type: none"> Completing a note about what to eat 	<ul style="list-style-type: none"> Natural Science: Food groups and healthy eating 	<ul style="list-style-type: none"> Making a favorite food collage
<ul style="list-style-type: none"> A story about a boy giving commands to a pet (Predicting from pictures and identifying perspective) A note giving instructions 	<ul style="list-style-type: none"> Following instructions 	<ul style="list-style-type: none"> Children describing their pets (Listening for details) 	<ul style="list-style-type: none"> Asking and answering questions about animals 	<ul style="list-style-type: none"> The alphabet: Qq, Rr, Ss, Tt 	<ul style="list-style-type: none"> Writing a note giving instructions 	<ul style="list-style-type: none"> Science: Animal body parts 	<ul style="list-style-type: none"> Inventing a new game
<ul style="list-style-type: none"> A story about what children do on a special day at school (Guessing from pictures) A birthday card message 	<ul style="list-style-type: none"> Making and spending time with friends 	<ul style="list-style-type: none"> Children talking about toys (Listening for specific information) 	<ul style="list-style-type: none"> Talking about favorite toys and activities 	<ul style="list-style-type: none"> The alphabet: Uu, Vv, Ww 	<ul style="list-style-type: none"> Completing a birthday card message 	<ul style="list-style-type: none"> Math: Categorizing objects 	<ul style="list-style-type: none"> Creating an eco-friendly toy
<ul style="list-style-type: none"> A story about a girl who is buying new shoes (Identifying characters and setting) An email describing a family photo 	<ul style="list-style-type: none"> How we feel when we wear certain clothes 	<ul style="list-style-type: none"> Conversations about activities and clothes (Listening for key words) 	<ul style="list-style-type: none"> Asking and answering questions about a picture 	<ul style="list-style-type: none"> The alphabet: Xx, Yy, Zz 	<ul style="list-style-type: none"> Completing an email describing a family photo 	<ul style="list-style-type: none"> Art: Patterns 	<ul style="list-style-type: none"> Designing odd socks

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UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
W Welcome, All Sorts!	REVIEW OF: apple, ball, balloons, baseball cap, juice, teddy bear	TEACHING OF: • The alphabet • "How do you spell ... ?" • Days of the week • Numbers 11–20		REVIEW OF: <i>What's your name? How old are you? How are you? Is this your ... ?</i> <i>Can</i> for ability <i>Is / Are there ... ?</i> Present Progressive	
1 All Sorts of School Stuff	REVIEW OF: book, class, desk, pen, pencil, ruler	TEACHING OF: • School stuff: backpack, board, bookcase, bookshelf, glue, paper, playground, poster, question, scissors • Classroom language: answer, ask, check, choose, learn, lesson	EXPOSURE TO: start, stop, take out	RETEACHING OF: (Grammar 1) Simple Present: <i>To be</i> RETEACHING OF: (Grammar 2) Simple Present: <i>What's this / that?</i> <i>What are these / those?</i>	Grammar 1: • I am ten. I'm not eleven. • You are my teacher. • She isn't my teacher. Grammar 2: • What is this? It's a bookshelf. • What is that? It's a poster. • What are these? They're pencils. • What are those? They're books.
2 All Sorts of Furniture	REVIEW OF: bathroom, bedroom, dining room, hall, home, house, kitchen, living room; in, next to, on, under	TEACHING OF: • Furniture: armchair, bath, bed, chair, couch, cupboard, mat, radio, refrigerator, table • House objects: clock, lamp, mirror, phone, picture, TV	EXPOSURE TO: inside, sink, stove	RETEACHING OF: (Grammar 1) <i>There is / are ...</i> <i>Are / Is there ... ?</i> <i>Some / any</i> TEACHING OF: (Grammar 2) <i>How many ... are there?</i>	Grammar 1: • Is there a cupboard? • Are there any tables? • There isn't a couch. • There are some chairs. Grammar 2: • How many rooms are there? There are four rooms.
3 All Sorts of Wild Animals	REVIEW OF: horse, drink, eat, play	TEACHING OF: • Animals 1: crocodile, elephant, giraffe, hippo, jellyfish, lizard, monkey, snake, tiger, zebra • Animals 2: bat, bear, duck, goat, mouse, shell	EXPOSURE TO: bee, Don't worry!, photo, scary, tail, wing, zoo	RETEACHING OF: (Grammar 1) Present Progressive RETEACHING OF: (Grammar 2) Present Progressive: questions	Grammar 1: • The tiger isn't jumping. It's drinking water. • The lizards aren't drinking. They are sleeping. Grammar 2: • Is the bear walking? Yes, it is. • Are the ducks flying? No, they aren't.
4 All Sorts of Food	REVIEW OF: chicken, eat, egg, milk, put	TEACHING OF: • Food 1: beans, carrots, chickens, fish, meatballs, onions, peas, potatoes, rice, tomatoes • Food 2: coconut, kiwi, lemonade, lime, pear, watermelon	EXPOSURE TO: be careful, bowl, buy, cereal, chef, chocolate, cook (v&n), cookies, cut, delicious, Don't worry, easy, flour, food, healthy, ingredients, meat, mess, mix, need, piece, risotto, salad, shopping list, spoon, stew (n), tummy, vegetables, yummy	TEACHING OF: (Grammar 1) <i>Some, a lot of, lots of, any</i> RETEACHING OF: (Grammar 2) Imperatives / <i>What now?</i> / <i>Let's</i>	Grammar 1: • We have lots of eggs and some milk. • There are a lot of apples. • There isn't any water. Grammar 2: • Get some rice, please. • Cut some onions. • What now? • Let's make a risotto.



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READING	LLM	LISTENING	SPEAKING	LETTER WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about a dog eating a boy's homework (Identifying characters) A paragraph describing a classroom (Identifying details) 	<ul style="list-style-type: none"> Working with others: sharing and taking turns 	<ul style="list-style-type: none"> A teacher talking about a backpack (Listening for details) 	<ul style="list-style-type: none"> Describing a backpack 	<ul style="list-style-type: none"> short vowels: <i>a, e, i, o, u</i> 	<ul style="list-style-type: none"> Completing sentences to describe a classroom 	<ul style="list-style-type: none"> Art: Making a kite 	<ul style="list-style-type: none"> Making a bookmark
<ul style="list-style-type: none"> A story about missing toys (Understanding a sequence of events) A dialogue in a store (Understanding a sequence of events) 	<ul style="list-style-type: none"> Asking for help 	<ul style="list-style-type: none"> Descriptions of rooms (Identifying setting) 	<ul style="list-style-type: none"> Describing pictures of rooms 	<ul style="list-style-type: none"> <i>ar</i> and long <i>/i/</i> sounds 	<ul style="list-style-type: none"> Completing a dialogue in a store 	<ul style="list-style-type: none"> Science: Different materials 	<ul style="list-style-type: none"> Drawing a picture of your perfect bedroom
<ul style="list-style-type: none"> A story about a visit to the zoo (Scanning for specific information) A text about a favorite animal (Scanning for specific information) 	<ul style="list-style-type: none"> Being scared of things 	<ul style="list-style-type: none"> Descriptions of different animals (Listening for facts and opinions) 	<ul style="list-style-type: none"> Talking about what scares you 	<ul style="list-style-type: none"> long vowel sounds: <i>/ee/</i> and <i>/oo/</i> 	<ul style="list-style-type: none"> Completing a text about a favorite animal 	<ul style="list-style-type: none"> Science: Animal habits and habitats 	<ul style="list-style-type: none"> Creating an animal collage
<ul style="list-style-type: none"> A story about making cookies (Understanding sequence of events) A message with instructions about lunch (Identifying details) 	<ul style="list-style-type: none"> Being willing to try new things 	<ul style="list-style-type: none"> Conversations about food (Listening for key words) 	<ul style="list-style-type: none"> Asking and answering questions about food 	<ul style="list-style-type: none"> short <i>/oo/</i> sound and long <i>/u/</i> sound 	<ul style="list-style-type: none"> Completing sentences about a text 	<ul style="list-style-type: none"> Science: Healthy eating 	<ul style="list-style-type: none"> Creating a special recipe

Scope and Sequence



Unit	VOCABULARY		GRAMMAR	SAMPLE LANGUAGE
5 All Sorts of Abilities		TEACHING OF: <ul style="list-style-type: none"> Abilities: bat, camera, drawing, drums, guitar, music, painting, paints, piano, skateboard Free-time activity verbs: draw, paint, play, sing, write 	EXPOSURE TO: markers, practice, skateboarding, song TEACHING OF: (Grammar 1) <i>Like / go / enjoy + verb-ing</i> RETEACHING OF: (Grammar 2) <i>Can</i> (requests and abilities)	Grammar 1: <ul style="list-style-type: none"> Do you like playing the guitar? I enjoy drawing. Let's go skateboarding! Grammar 2: <ul style="list-style-type: none"> Can you help us? I can get the apples. I can jump.
6 All Sorts of Pastimes		TEACHING OF: <ul style="list-style-type: none"> Activities and times of day: afternoon, candy, draw, evening, go fishing, go to sleep, ice cream, morning, night, read Pastimes: computer, keyboard, song, story, tablet 	EXPOSURE TO: brush my teeth, get dressed, take a shower, wake up; tomorrow, yesterday; store TEACHING OF: (Grammar 1) Simple Present TEACHING OF: (Grammar 2) Simple Present: questions and short answers	Grammar 1: <ul style="list-style-type: none"> What do you do? I eat breakfast in the morning. Me too! / So do !! I don't play soccer in the evening. Grammar 2: <ul style="list-style-type: none"> Do you sing songs in the kitchen? Yes, I do. Do they go fishing? No, they don't.
7 All Sorts of Sports	REVIEW OF: do, go, play, running	TEACHING OF: <ul style="list-style-type: none"> Sports: badminton, baseball, basketball, field hockey, football, Ping-Pong™, soccer, sports, tennis, volleyball Sports verbs: bounce, catch, hit (a ball), kick, throw 	EXPOSURE TO: jump, racket; Hooray! TEACHING OF: (Grammar 1) Simple Present TEACHING OF: (Grammar 2) Simple Present	Grammar 1: <ul style="list-style-type: none"> My sister plays volleyball. Dotty loves swimming. Grammar 2: <ul style="list-style-type: none"> The ball goes in the hoop. Does she like volleyball? No, she doesn't.
8 All Sorts of Transportation	REVIEW OF: go	TEACHING OF: <ul style="list-style-type: none"> Transportation: bike, boat, bus, car, helicopter, motorcycle, plane, train, truck, walk Transportation verbs: drive, fly, ride, sail, take 	EXPOSURE TO: go by, ship REVIEW OF: (Grammar 1) Simple Present TEACHING OF: (Grammar 2) Possessive pronouns and <i>Whose</i>	Grammar 1: <ul style="list-style-type: none"> How do you get to school? I come to school by bus. Do you come to school by bike? No, I don't. Grammar 2: <ul style="list-style-type: none"> Whose bike is it? It's Tim and Hope's. It's theirs.
G Goodbye, All Sorts!		REVIEW OF: bike, duck, guitar, orange, photo, pineapple, ride, spider	REVIEW OF: <i>To be</i> ; Simple Present; <i>Can</i> ; <i>Let's</i> , <i>Whose</i> , <i>Are there any ... ?</i> , Present Progressive	



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READING	LLM	LISTENING	SPEAKING	LETTER WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about getting ready for a school concert (Identifying characters) A text message conversation about starting a band (Identifying characters) 	<ul style="list-style-type: none"> Identifying likes and dislikes 	<ul style="list-style-type: none"> Conversations about what people like doing (Listening for facts and opinions) 	<ul style="list-style-type: none"> Asking and answering questions about what you like to do 	<ul style="list-style-type: none"> <i>sh</i> and <i>ch</i> sounds 	<ul style="list-style-type: none"> Completing a text message about joining a band 	<ul style="list-style-type: none"> Music: Different musical instruments 	<ul style="list-style-type: none"> Creating a musical instrument
<ul style="list-style-type: none"> A story about being late (Identifying characters) A text message conversation about routines (Identifying characters) 	<ul style="list-style-type: none"> Managing your time and being punctual 	<ul style="list-style-type: none"> Conversations about routines (Listening for the main idea) 	<ul style="list-style-type: none"> Talking about routines 	<ul style="list-style-type: none"> soft and hard <i>th</i> sounds 	<ul style="list-style-type: none"> Completing a text about your schedule 	<ul style="list-style-type: none"> Math: Calendars and routines 	<ul style="list-style-type: none"> Making a day planner
<ul style="list-style-type: none"> A story about a child's first baseball game (Identifying details) A short blog post about sports (Identifying details) 	<ul style="list-style-type: none"> Playing sports to be strong and healthy 	<ul style="list-style-type: none"> Conversations about sports (Listening for specific information) 	<ul style="list-style-type: none"> Asking and answering questions about sports 	<ul style="list-style-type: none"> <i>/f/</i> and <i>/w/</i> sounds 	<ul style="list-style-type: none"> Completing sentences about sports you like 	<ul style="list-style-type: none"> PE: World sports 	<ul style="list-style-type: none"> Creating a sports poster
<ul style="list-style-type: none"> A story about a young woman who is biking around the world (Identifying problems and solutions) An email from a girl inviting a friend to visit (Identifying problems and solutions) 	<ul style="list-style-type: none"> Recognizing and understanding differences 	<ul style="list-style-type: none"> Conversations about transportation (Listening for key words) 	<ul style="list-style-type: none"> Asking and answering questions about a family vacation 	<ul style="list-style-type: none"> Words ending in <i>-ck</i> and <i>-ng</i> 	<ul style="list-style-type: none"> Completing an email reply 	<ul style="list-style-type: none"> Social Studies: Moving around the world 	<ul style="list-style-type: none"> Making a poster about how people move around the world

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W Welcome, All Sorts!	REVIEW OF: apple, banana, basketball, beans, bowl, chicken, clock, desk, do sports, draw, drink, duck, eat, egg, fish, fries, go fishing, guitar, kiwi, lemon, meatballs, milk, onion, pencil, plane, play soccer, rice, ride a bike, shell, shoes, sing, skateboard, tomatoes, water TEACHING OF: <ul style="list-style-type: none"> Numbers 20–100 			REVIEW OF: Simple Present, Present Progressive, <i>There is / are</i> + quantifiers, <i>can</i>	
1 All Sorts of Schedules	REVIEW OF: English, music, playground, poster, ruler	TEACHING OF: <ul style="list-style-type: none"> art, flag, geography, history, homework, laptop, math, PE, recess, science, shelf / shelves, subject, app, dictionary, ebook, message, mistake, need, text, website 	EXPOSURE TO: after, always, before, every, never, often, sometimes	TEACHING OF: (Grammar 1) Telling the time RETEACHING OF: (Grammar 2) Simple Present – questions and answers	Grammar 1: <ul style="list-style-type: none"> What time do you have science? At 11 o'clock. I have math at nine forty-five. Grammar 2: <ul style="list-style-type: none"> Do you have after-school clubs today? Yes, I do. What does he need for the project? He needs paper.
2 All Sorts of Cities	REVIEW OF: bookstore, park, store, street; behind, in front of	TEACHING OF: <ul style="list-style-type: none"> bank, bus station, bus stop, café, circus, library, map, market, movie theater, square, supermarket, town; address, building, city, city center, parking lot, shopping mall, sports center, station 	EXPOSURE TO: along, Excuse me!, seat, snack, turn	RETEACHING OF: (Grammar 1) Present Progressive TEACHING OF: (Grammar 2) Directions with prepositions of place	Grammar 1: <ul style="list-style-type: none"> Are they going to the bank? No, they aren't. Where is she going? She's going to the café. Why are you going to the supermarket? Because I need milk. Grammar 2: <ul style="list-style-type: none"> Where is the library? It's opposite the sports center. How do I get to the bank? Walk along the street. Then turn left.
3 All Sorts of Jobs	REVIEW OF: café	TEACHING OF: <ul style="list-style-type: none"> cook, dancer, dentist, doctor, driver, farmer, librarian, movie star, musician, nurse, soccer player, veterinarian; doctor's office, drive, famous, farm, hospital, music band, pop star, tractor 	EXPOSURE TO: goal, restaurant	TEACHING OF: (Grammar 1) Simple Present – <i>want to be</i> TEACHING OF: (Grammar 2) Adverbs of frequency	Grammar 1: <ul style="list-style-type: none"> What do you want to be? I want to be a librarian. I don't want to be a vet. Grammar 2: <ul style="list-style-type: none"> Mike always dances. Tanya often sings. Leo never dances.
4 All Sorts of Water Adventures	REVIEW OF: crocodile, hippo, shell, swim, tail	TEACHING OF: <ul style="list-style-type: none"> crab, dolphin, ocean, penguin, river, sand, seal, shark, starfish, turtle, wave, whale; awake, dive, huge, pirate, sail, sailor, sea, treasure 	EXPOSURE TO: explore, sunken ship	TEACHING OF: (Grammar 1) Comparisons with adjectives RETEACHING OF: (Grammar 2) Present Progressive	Grammar 1: <ul style="list-style-type: none"> The shark is bigger than the dolphin. The crocodile is more dangerous than the penguin. Swimming with dolphins is better than swimming with sharks. Grammar 2: <ul style="list-style-type: none"> Is it swimming? Yes, it is. Are they walking? No, they aren't. They're dancing.



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	LETTER WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about a new friend at school (Predicting from pictures) A leaflet about a child's schedule (Identifying the main idea) 	<ul style="list-style-type: none"> Self-management: Managing your own time and tasks 	<ul style="list-style-type: none"> A conversation about afterschool activities (Listening for specific information) 	<ul style="list-style-type: none"> Asking and answering questions about your school day 	<ul style="list-style-type: none"> /æ/ and /e/ 	<ul style="list-style-type: none"> Writing sentences about your school day 	<ul style="list-style-type: none"> Math: Understanding seconds, minutes, and hours 	<ul style="list-style-type: none"> Designing a perfect school schedule
<ul style="list-style-type: none"> A story about building a model town (Scanning for details) A town notice (Identifying meaning from pictures) 	<ul style="list-style-type: none"> Social awareness: Understanding diversity in a community 	<ul style="list-style-type: none"> Conversations about how to act in different places (Listening for specific information) 	<ul style="list-style-type: none"> Talking about how to act in different places 	<ul style="list-style-type: none"> Consonant clusters with the letter s 	<ul style="list-style-type: none"> Writing a notice about your city 	<ul style="list-style-type: none"> Social Studies: Understanding community maps 	<ul style="list-style-type: none"> Creating a community map
<ul style="list-style-type: none"> A story about a jobs fair (Predicting from pictures) A job fact file (Identifying details) 	<ul style="list-style-type: none"> Relationship skills: The importance of helping others 	<ul style="list-style-type: none"> A conversation about afterschool activities (Listening for key words) 	<ul style="list-style-type: none"> Talking about what job you want to do 	<ul style="list-style-type: none"> Sound combinations with the letter r 	<ul style="list-style-type: none"> Writing about someone's job 	<ul style="list-style-type: none"> Social Studies: Different types of jobs 	<ul style="list-style-type: none"> Creating a new job poster
<ul style="list-style-type: none"> A story about a boat trip (Predicting from pictures) An animal fact sheet (Scanning for specific information) 	<ul style="list-style-type: none"> Social awareness: Valuing differences 	<ul style="list-style-type: none"> A sea explorer talking about sunken ships (Listening for details) 	<ul style="list-style-type: none"> Talking about different sea animals 	<ul style="list-style-type: none"> Vowel sounds with the letter r 	<ul style="list-style-type: none"> Writing a paragraph describing an animal 	<ul style="list-style-type: none"> Natural Science: The difference between vertebrates and invertebrates 	<ul style="list-style-type: none"> Creating a sea monster

Scope and Sequence



	UNIT	VOCABULARY		GRAMMAR	SAMPLE LANGUAGE	
5	All Sorts of Recipes		TEACHING OF: <ul style="list-style-type: none">cheese, coffee, milkshake, pancake, pasta, picnic, sauce, salad, sandwich, soup, vegetable, bottle, bowl, cup, glass, knife, plate, spoon	EXPOSURE TO: noodles, picnic, hungry, thirsty	TEACHING OF: (Grammar 1) Countable and not countable nouns TEACHING OF: (Grammar 2) Expressing suggestions	Grammar 1: <ul style="list-style-type: none">How many vegetables are there? There are a lot of vegetables.There aren't any pancakes.How much water is there? There is some water. Grammar 2: <ul style="list-style-type: none">What about making some soup?How about making some tea?Why don't you have some pasta?
6	All Sorts of Vacation Fun	REVIEW OF: beautiful, hat, new, shirt	TEACHING OF: <ul style="list-style-type: none">build (a sand castle), coat, fair, fish (v), scarf, shop (v), shopping mall, store, sunglasses, sweater, swimming pool, swimsuit; boring, cool, dry, shopping, travel, trip, warm, wet	EXPOSURE TO: desert, umbrella	TEACHING OF: (Grammar 1) Expressing obligation with <i>have to / don't have to</i> TEACHING OF: (Grammar 2) Expressing obligation and prohibition with <i>must / mustn't</i>	Grammar 1: <ul style="list-style-type: none">You have to take your sunglasses.She doesn't have to bring a swimsuit. Grammar 2: <ul style="list-style-type: none">We must wear a swimsuit.We mustn't eat near the swimming pool.
7	All Sorts of Competitions	REVIEW OF: fishing	TEACHING OF: <ul style="list-style-type: none">careful, difficult, easy, exciting, helmet, hiking, ice-skating, roller skates, roller-skating, skateboarding, skip, swimming; fishing rod, ice skates, Ping-Pong™, rock climbing, rope, snowboard, week, weekend	EXPOSURE TO: It's called ... , rock climbing, snowboarding, tricks	TEACHING OF: (Grammar 1) Superlatives – comparing three or more things TEACHING OF: (Grammar 2) Expressing ability: <i>good at / bad at</i>	Grammar 1: <ul style="list-style-type: none">Ice-skating is the most exciting sport.Skateboarding is the best sport.Hiking is the worst sport. Grammar 2: <ul style="list-style-type: none">You're good at snowboarding.I'm really bad at ice-skating.What sport is it? It's called rock climbing.
8	All Sorts of Looks	REVIEW OF: eyes, long, nose	TEACHING OF: <ul style="list-style-type: none">beard, blond, curly, fat, little, mustache, neck, shoulders, smile, straight, teeth, thin; back, face, fair (hair), last tooth, short hair, stomach	EXPOSURE TO: kindergarten, scared, shadow	TEACHING OF: (Grammar 1) Verb <i>to be</i> : Simple Past REVIEW OF: (Grammar 2) Comparatives and Superlatives	Grammar 1: <ul style="list-style-type: none">How was the monster party yesterday? It was fun.Were the eyes big? No, they weren't. They were small. Grammar 2: <ul style="list-style-type: none">Grandpa Fred is older than Mr. Pratt.Grandpa Fred is the oldest man in the family.
G	Goodbye, All Sorts!	REVIEW OF: building, bus station, curly, dolphin, hair, helmet, sandwich, scarf, shark, swimming, whale			REVIEW OF: Comparatives and superlatives, Simple Present, Present Progressive	



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	LETTER WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about a meal eaten by a dog (Identifying characters and setting) A recipe 	<ul style="list-style-type: none"> Self-management: Understanding and controlling emotions 	<ul style="list-style-type: none"> A cook talking about a recipe (Listening for instructions) 	<ul style="list-style-type: none"> Talking about how to make food 	<ul style="list-style-type: none"> Long vowel sounds: /u:/ and /i:/ 	<ul style="list-style-type: none"> Writing a recipe (Using nouns and verbs) 	<ul style="list-style-type: none"> Social Studies: Food from around the world 	<ul style="list-style-type: none"> Creating a fun sandwich
<ul style="list-style-type: none"> A story about packing for vacations (Predicting from pictures) A hotel rules notice (Predicting from pictures) 	<ul style="list-style-type: none"> Responsible decision-making: Identifying problems and the need for an adult's help 	<ul style="list-style-type: none"> A phone conversation with a hotel (Predicting from pictures) 	<ul style="list-style-type: none"> Describing a vacation 	<ul style="list-style-type: none"> Unstressed vowel: /ə/ 	<ul style="list-style-type: none"> Writing a notice for summer school 	<ul style="list-style-type: none"> Social Sciences: Temperatures 	<ul style="list-style-type: none"> Creating a brochure for the best place to go on vacation
<ul style="list-style-type: none"> A story about being a good competitor (Identifying problems and solutions) A profile of a local sportsperson 	<ul style="list-style-type: none"> Self-awareness: Describing things you do well 	<ul style="list-style-type: none"> A conversation about different competitions (Listening for speakers) 	<ul style="list-style-type: none"> Talking about different competitions 	<ul style="list-style-type: none"> Stress in compound words 	<ul style="list-style-type: none"> Writing about your favorite sportsperson (Using pronouns) 	<ul style="list-style-type: none"> Social Studies: Unusual competitions 	<ul style="list-style-type: none"> Creating a school competition
<ul style="list-style-type: none"> A play about an imagined monster (Reading for specific information) A description of a family photo (Comparing and contrasting) 	<ul style="list-style-type: none"> Self-management: Dealing with fear 	<ul style="list-style-type: none"> An interview with three models (Listening for gist) 	<ul style="list-style-type: none"> Describing looks 	<ul style="list-style-type: none"> Words ending in <i>ch</i> and <i>ck</i> 	<ul style="list-style-type: none"> Writing a description of an old family picture 	<ul style="list-style-type: none"> Social Studies: Clothes from different civilizations 	<ul style="list-style-type: none"> Making a modern version of a toy from the past

AllSorts

Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
W Welcome, All Sorts!	REVIEW OF: beautiful, dirty, fantastic, favorite, great	TEACHING OF: • afraid, brilliant, dangerous, different, exciting, naughty, surprised, terrible; ordinal numbers 1st–20th	EXPOSURE TO: excellent	REVIEW OF: Verb <i>to be</i> : Simple Past; adverbs of frequency; comparatives and superlatives	
1 All Sorts of Family Events	REVIEW OF: man, woman	TEACHING OF: • aunt, cousin, daughter, granddaughter, grandson, grown-up, kitten, parent, puppy, rabbit, son, uncle; chatty, helpful, kind, lazy, shy, strong, tired, weak	EXPOSURE TO: grandparents, husband, wife	REVIEW OF: (Grammar 1) <i>How often</i> + adverbs of frequency TEACHING OF: (Grammar 2) Possessive pronouns with <i>whose</i>	Grammar 1: • How often do you walk your dog? I always walk him in the morning. • I never forget to feed Daisy. • It happens very rarely. Grammar 2: • Whose dress was that? Was it yours? • It wasn't ours. It was theirs.
2 All Sorts of Chores		TEACHING OF: • catch (the bus), comic book, get dressed, get undressed, get off / get on (a bus), get up, grandparent, leaf / leaves, ride (n), trash can, wake up; clear the table, cut the grass, feed the animals, make the bed, set the table, sweep the floor, take out the trash, wash the dishes	EXPOSURE TO: broom, bucket, dustpan	REVIEW OF: (Grammar 1) Simple Present vs. Present Progressive TEACHING OF: (Grammar 2) <i>Can</i> —offers and requests	Grammar 1: • What are you doing? I'm reading. • I always read comic books. Grammar 2: • Can you sweep the floor for me? • Can I take out the trash for you?
3 All Sorts of Stories	REVIEW OF: clap, closed, jump, nice, old, open, skip, young	TEACHING OF: • call, carry, climb, cry, dance, dream, drop, grab, laugh, prefer, score, shout, wait; email, fix, invite, need, plant, rob, stop, water	EXPOSURE TO: dark, light, mean (adj), polite, pull, push, yesterday	TEACHING OF: (Grammar 1) Simple Past—affirmative and negative TEACHING OF: (Grammar 2) Simple Past—questions and short answers	Grammar 1: • He jumped and danced. • He didn't laugh. Grammar 2: • Did you play with your friends? Yes, I did. • Did she win? No, she didn't.
4 All Sorts of After-School Fun	REVIEW OF: listen to music, play sports, play the piano, read books, run in the park, see a movie, watch TV, write stories	TEACHING OF: • catch the ball, dress up, go shopping, hide, inside, make a model, outside, play board games, play video games, take photos, texting, vlogging; badly, carefully, happily, loudly, luckily, quickly, quietly, slowly		TEACHING OF: (Grammar 1) Simple Past—regular and irregular verbs REVIEW OF: (Grammar 2) Conjunctions: <i>but, and, because, so, when</i>	Grammar 1: • Did you go shopping? Yes, I went shopping with my sister. • I didn't play soccer. I watched TV. Grammar 2: • I went to the mall because I had to buy clothes. • I want to learn to play the guitar, so I'm going to take lessons. • When I need help, I ask my mom.



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about a family photo (Predicting story content from images) A description of a favorite photo (Understanding a description of a photo) 	<ul style="list-style-type: none"> Social awareness: Listening and responding to the needs and wants of others 	<ul style="list-style-type: none"> Interviews about families (Listening for detail) 	<ul style="list-style-type: none"> Asking and answering questions about activities 	<ul style="list-style-type: none"> Informal words with -y 	<ul style="list-style-type: none"> Writing a paragraph about your family 	<ul style="list-style-type: none"> Math: Graphs 	<ul style="list-style-type: none"> Creating a family portrait
<ul style="list-style-type: none"> A story about helping grandparents (Predicting stories from pictures) A text about families' routines (Identifying genre) 	<ul style="list-style-type: none"> Social awareness: Helping around the house 	<ul style="list-style-type: none"> A conversation about routines (Listening to identify activities) 	<ul style="list-style-type: none"> Talking about your daily routine 	<ul style="list-style-type: none"> Words that can function as nouns or verbs 	<ul style="list-style-type: none"> Writing a paragraph about your family routine 	<ul style="list-style-type: none"> Natural Science: Cleanliness 	<ul style="list-style-type: none"> Designing a chore chart
<ul style="list-style-type: none"> A story about children having an adventure in the playground (Identifying events) A school play (Completing information about a text) 	<ul style="list-style-type: none"> Social awareness: Using verbal and non-verbal cues to know how someone else feels 	<ul style="list-style-type: none"> A conversation about a story book (Listening for similarities and differences) 	<ul style="list-style-type: none"> Re-telling a story that you hear (Telling a story) 	<ul style="list-style-type: none"> Doubling the final consonant in the Simple Past 	<ul style="list-style-type: none"> Writing a play for your favorite story 	<ul style="list-style-type: none"> Language Arts: Mark Twain 	<ul style="list-style-type: none"> Writing a school play
<ul style="list-style-type: none"> A story about a memorable trip to the mall (Identifying and ordering events) A blog about hobbies (Identifying details) 	<ul style="list-style-type: none"> Relationship skills: Working effectively with others who are different from you and have different viewpoints 	<ul style="list-style-type: none"> A conversation about a school gardening project (Listening for details) 	<ul style="list-style-type: none"> Talking about your after-school activities 	<ul style="list-style-type: none"> Forming adverbs with -ly and -ily 	<ul style="list-style-type: none"> Writing a blog post about your parents' after-school activities 	<ul style="list-style-type: none"> Social Studies: Games from the past 	<ul style="list-style-type: none"> Creating a video game

Scope and Sequence



UNIT		VOCABULARY		GRAMMAR	SAMPLE LANGUAGE	
5	All Sorts of Outdoor Fun		TEACHING OF: <ul style="list-style-type: none">cave, countryside, desert, Earth, field, forest, hill, island, lake, land, mountain, waterfall; close, deep, far, ground, hard, high, low, snail	EXPOSURE TO: decide, finish, forget, prefer, try	TEACHING OF: (Grammar 1) Verb + <i>to</i> infinitive vs. verb + <i>-ing</i> TEACHING OF: (Grammar 2) <i>Could / couldn't</i> for past ability	Grammar 1: <ul style="list-style-type: none">I decided to go to the countryside.We went walking around the lake. Grammar 2: <ul style="list-style-type: none">Could you run fast when you were five? Yes, I could.I couldn't ride a horse when I was five.
			TEACHING OF: <ul style="list-style-type: none">back, cough, cry, cut, earache, fall, headache, hurt, sick, stomachache, toothache, X-ray, all right, Band-Aid®, downstairs, ill, put on, stomach, take off, upstairs	EXPOSURE TO: medicine, take care, well (adj, adv), What's the matter?, wrong	TEACHING OF: (Grammar 1) Expressing obligation, advice, and prohibition with <i>have to</i> , <i>must</i> , and <i>should</i> TEACHING OF: (Grammar 2) Indefinite pronouns	Grammar 1: <ul style="list-style-type: none">You have to sit down and wait.You must stay in a dark room. You mustn't look at any screens.You should take this medicine. You shouldn't play outside today. Grammar 2: <ul style="list-style-type: none">Everything hurts. It hurts everywhere.I have something in my eye.I don't see anything in your eye. There's nothing wrong.
7	All Sorts of Wildlife	REVIEW OF: elephant, giraffe, tiger	TEACHING OF: <ul style="list-style-type: none">asleep, cage, danger, fast, frightened, jungle, kangaroo, lion, panda, parrot, polar bear, slowly; brave, careful, friendly, pretty, safe, slow, smart, tall	EXPOSURE TO: tortoise	TEACHING OF: (Grammar 1) Restrictive relative clauses: <i>who</i> , <i>which</i> , <i>that</i> , <i>where</i> , <i>when</i> , and <i>whose</i> REVIEW OF: (Grammar 2) Comparatives and superlatives with adverbs and long and short adjectives	Grammar 1: <ul style="list-style-type: none">That's the vet who works in the zoo.This is where the pandas live.This is the tiger that makes me feel frightened. Grammar 2: <ul style="list-style-type: none">Cats walk more quietly than dogs.Dogs are the most friendly animals in the world.
			TEACHING OF: <ul style="list-style-type: none">cloud, cloudy, cold, hot, ice, rain, rainbow, sky, snow, sun, sunny, windy; cool, season, summer, temperature, warm, weather, wind, winter		REVIEW OF: (Grammar 1) Future predictions with <i>be going to</i> REVIEW OF: (Grammar 2) The verb <i>to be</i> —Simple Present and Simple Past	Grammar 1: <ul style="list-style-type: none">What's the weather going to be like this afternoon?It's going to be cold, but it isn't going to rain. Grammar 2: <ul style="list-style-type: none">What is the weather like today? It is snowy.What was the weather like yesterday? It was cloudy, but it wasn't rainy.
G	Goodbye, All Sorts!	REVIEW OF: cave, dance, draw, go shopping, grandparents, hill, ice, kitten, naughty, puppy, walk, weather, wet clothes, windy			REVIEW OF: Future with <i>be going to</i> , verb + <i>to</i> infinitive vs. verb + <i>-ing</i> , Simple Past, restrictive relative clauses	



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story set in the forest (Reading for details) A blog post about a vacation (Identifying details) 	<ul style="list-style-type: none"> Self-management: Dealing with stress 	<ul style="list-style-type: none"> A conversation about vacations (Listening for details) 	<ul style="list-style-type: none"> Talking about outdoor activities 	<ul style="list-style-type: none"> Word families 	<ul style="list-style-type: none"> Writing a blog post about your summer vacation 	<ul style="list-style-type: none"> Social Studies: What ancient civilizations did for fun 	<ul style="list-style-type: none"> Making a model of an ancient outdoor activity
<ul style="list-style-type: none"> A story about a dad who has a house accident (Identifying details) An article about first-aid (Reading for specific information) 	<ul style="list-style-type: none"> Responsible decision-making: Understanding the consequences of your actions 	<ul style="list-style-type: none"> House safety advice (Listening for advice) 	<ul style="list-style-type: none"> Talking about accidents at home (Giving advice) 	<ul style="list-style-type: none"> Indefinite pronouns and compound nouns 	<ul style="list-style-type: none"> Writing a first-aid procedure for your school 	<ul style="list-style-type: none"> Natural Science: Good hygiene habits 	<ul style="list-style-type: none"> Acting out a scene of a house accident
<ul style="list-style-type: none"> An interview with a vet at an animal shelter (Identifying setting) An online article about wild animals (Comparing and contrasting) 	<ul style="list-style-type: none"> Relationship skills: Understanding our responsibilities towards animals 	<ul style="list-style-type: none"> An interview with a vet (Listening for predictions) 	<ul style="list-style-type: none"> Interviewing your partner about their favorite animal (Interviewing people) 	<ul style="list-style-type: none"> Classifying words 	<ul style="list-style-type: none"> Writing an animal fact file 	<ul style="list-style-type: none"> Natural Science: Native animals 	<ul style="list-style-type: none"> Designing an animal shelter
<ul style="list-style-type: none"> A story about a visit to a weather dome (Identifying problems and solutions) An article about the weather (Comparing and contrasting) 	<ul style="list-style-type: none"> Responsible decision-making: Identifying choices that may result in problems, and solving these problems 	<ul style="list-style-type: none"> An interview with a weather reporter (Listening for specific information) 	<ul style="list-style-type: none"> Describing photos (Talking about the weather) 	<ul style="list-style-type: none"> Adding -y to make adjectives from nouns 	<ul style="list-style-type: none"> Writing a paragraph about your favorite season 	<ul style="list-style-type: none"> Natural Science: Wind energy 	<ul style="list-style-type: none"> Making a paper pinwheel

All Sorts

Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
W Welcome, All Sorts!	REVIEW OF: comic book, lion, mountain, prepare, rainbow, snail, tall, time, tired, year	TEACHING OF: ago, calendar, date, early, how long, late, month; months of the year; numbers 101–1000	EXPOSURE TO: festival, have no fear	TEACHING OF: <i>How many/How long</i> with questions REVIEW OF: Simple Past Superlatives	
1 All Sorts of Personal Interests	REVIEW OF: clean, little, loud, scary, sad, everywhere, anyone	TEACHING OF: amazing, enormous, excellent, friendly, frightening, important, interesting, lovely, lucky, noisy, popular, special, wonderful, tidy; enjoy, excited, horrible, messy, ride, unfriendly, unkind, unlucky, untidy, unusual	EXPOSURE TO: believe, carving, fair, hobby, origami, prefer, yarn bombing	TEACHING OF: (Grammar 1) Simple Present vs. Simple Past TEACHING OF: (Grammar 2) State Verbs vs. Action Verbs	Grammar 1: • I go nearly every day. • Yesterday, I didn't go. Grammar 2: • I want to go to the fair again! • My cousin is playing at the fair right now.
2 All Sorts of House Designs	REVIEW OF: door, floor, stairs	TEACHING OF: architect, basement, design, entrance, fridge, gate, key, layout, materials, measurements, oven, phone, screen, Wi-Fi; actually, corner, cushion, else, empty, front, instead, later, shelf, take (an hour)	EXPOSURE TO: also, flashlight, haunted, much, of course, slide, slumber party, spire, wonder	TEACHING OF: (Grammar 1) Future plans with <i>will</i> TEACHING OF: (Grammar 2) <i>Will vs. be going to</i>	Grammar 1: • I will look for the key. • We won't come here again. Grammar 2: • I am going to sleep at Luna's house tonight. • I will tell my dad you don't like fish. • Add a few strawberries and a little cereal using a spoon.
3 All Sorts of Job Paths	REVIEW OF: prefer, work	TEACHING OF: actor/actress, artist, businessman/businesswoman, driver, engineer, fashion designer, flight attendant, journalist, manager, mechanic, photographer, pilot, singer, waiter; airport, factory, gallery, job, news, newspaper, meeting, office, stage, work	EXPOSURE TO: repair, population, sound (v)	RETEACHING OF: (Grammar 1) Future plans with <i>be going to</i> TEACHING OF: (Grammar 1) Unlikely and impossible future plans with <i>may</i> and <i>might</i> TEACHING OF: (Grammar 2) Question tags	Grammar 1: • I'm not going to work in an office. • She may be a pilot because she likes flying. • Julian might not be a pilot because he's scared of planes. Grammar 2: • This is a theater, isn't it? • I can come, can't I?
4 All Sorts of Glorious Food	REVIEW OF: buy, cook, chocolate, pancake, sweet	TEACHING OF: bake, butter, cookies, countertop, fetch, flour, honey, ingredients, recipe, smell (n), snack, sugar, topping, yogurt; cut, dough, enough, measure, mix, pour, roll, smell (v), stir, taste	EXPOSURE TO: It smells ...; balanced, dairy, diet, proteins	TEACHING OF: (Grammar 1) Expressing advice with <i>should</i> and warnings with <i>had better</i> TEACHING OF: (Grammar 2) Zero conditional	Grammar 1: • You should get your ingredients ready first. • You had better not leave the cookies in the oven too long! Grammar 2: • We add more water if the sauce is too thick. • If it doesn't taste great, I stir in more salt.



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about making a new friend (Comparing and contrasting information) An email describing a special interest (Identifying and ordering events) 	<ul style="list-style-type: none"> Relationship skills and social awareness: Initiating and engaging in social interactions with peers and adults 	<ul style="list-style-type: none"> An interview with a writer (Listening for specific details) 	<ul style="list-style-type: none"> Talking about a dream youth center 	<ul style="list-style-type: none"> Working with the prefix <i>un-</i> 	<ul style="list-style-type: none"> Writing an email about a special interest 	<ul style="list-style-type: none"> Social Studies: Unusual interests around the world 	<ul style="list-style-type: none"> Creating a community-interests poster
<ul style="list-style-type: none"> A story about moving house (Identifying setting) A magazine article about redesigning a bedroom (Reading for detail) 	<ul style="list-style-type: none"> Responsible decision-making: Selecting the appropriate supplies and tools needed to complete a task 	<ul style="list-style-type: none"> A conversation about animal houses (Listening to make inferences) 	<ul style="list-style-type: none"> Describing an ideal house 	<ul style="list-style-type: none"> Working with words that can be used as verbs and nouns 	<ul style="list-style-type: none"> Writing an email about plans to redesign a bedroom 	<ul style="list-style-type: none"> Social Studies: Buildings of the future 	<ul style="list-style-type: none"> Creating a plan for a house of the future
<ul style="list-style-type: none"> A story about applying for college (Identifying characters' feelings) Article about jobs of the future (Reading for detail) 	<ul style="list-style-type: none"> Social awareness: Solving problems in various situations 	<ul style="list-style-type: none"> A conversation about moving abroad (Listening for specific details) 	<ul style="list-style-type: none"> Talking about different professions and professional plans for the future 	<ul style="list-style-type: none"> Working with the suffix <i>-ist</i> 	<ul style="list-style-type: none"> Writing about professional plans for the future 	<ul style="list-style-type: none"> Social Studies: Future population percentages 	<ul style="list-style-type: none"> Creating a poster showing the most common jobs in your community now and in the future
<ul style="list-style-type: none"> A story about an experiment in cooking class (Reading for specific information) An article about <i>dos</i> and <i>don'ts</i> for sports and food (Identifying specific information) 	<ul style="list-style-type: none"> Self-management: Accepting mistakes; working independently and showing initiative 	<ul style="list-style-type: none"> A conversation between a doctor and a patient about healthy eating habits (Listening for specific information) 	<ul style="list-style-type: none"> Talking about different types of food and eating habits 	<ul style="list-style-type: none"> Working with words that can be used as verbs and nouns 	<ul style="list-style-type: none"> Writing an article about food advice 	<ul style="list-style-type: none"> Natural Science: Healthy eating 	<ul style="list-style-type: none"> Creating a pancake recipe

Scope and Sequence



Unit	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
5 All Sorts of Storylines	REVIEW OF: end, movie	TEACHING OF: animation, cartoon, comedy, documentary, drama, fairy tale, horror, musical, mystery, play, plot, sci-fi, thriller, western; act (n), alone, appear, character, decide, end (v), feel, storyboard, whisper, wish	EXPOSURE TO: act (v), begin, beginning, climax, meet, middle, study	TEACHING OF: (Grammar 1) Past Progressive RETEACHING OF: (Grammar 2) Making suggestions with <i>Why don't/How about/What about</i>	Grammar 1: <ul style="list-style-type: none"> • Were you studying last night? • He wasn't watching the movie. We were studying! Grammar 2: <ul style="list-style-type: none"> • Why don't we draw a storyboard? • How about making a comedy? • What about writing a story?
6 All Sorts of Outdoor Activities		TEACHING OF: camping, canoe, canoeing, climbing, fishing, fishing rod, helmet, hiking, hiking boots, outdoors, sleeping bag, surfboard, surfing, tent, backpack, backpacking, campfire, flashlight, horseback riding, hot dog, life jacket, mountain biking, raft, rafting	EXPOSURE TO: until	TEACHING OF: (Grammar 1) Simple Past vs. Past Progressive TEACHING OF: (Grammar 2) <i>When</i> and <i>while</i> with Simple Past and Past Progressive	Grammar 1: <ul style="list-style-type: none"> • I was lying in my tent, and I heard a bear! Grammar 2: <ul style="list-style-type: none"> • We were eating hot dogs while we were rafting. • I was looking at the water when my sandwich fell in.
7 All Sorts of Styles	REVIEW OF: hotel, plane, ticket, train, trip	TEACHING OF: suitcase, passenger, platform, station, taxi, traffic, hurry, railroad, terminal, tour, subway, passport, security, depart; arrive, check in, check out, directions, find out, get away, go out, land, prepare, take off	EXPOSURE TO: follow	TEACHING OF: (Grammar 1) Present Perfect Simple TEACHING OF: (Grammar 2) Present Perfect with <i>already, just, and yet</i>	Grammar 1: <ul style="list-style-type: none"> • Evelyn has traveled on the subway before, but she has not been on the railroad. Grammar 2: <ul style="list-style-type: none"> • Mom has already printed the tickets. • The taxi has just arrived. • We haven't checked the weather yet!
8 All Sorts of Outfits		TEACHING OF: comb, belt, bracelet, brush, costume, crown, earrings, necklace, purse, ring, striped, tie, umbrella, uniform; cotton, gold, leather, metal, plastic, silk, silver, spotted, wood, wool	EXPOSURE TO: decision, design, fashion, functional, outfits	TEACHING OF: (Grammar 1) Present Perfect questions and short answers TEACHING OF: (Grammar 2) <i>be made of</i>	Grammar 1: <ul style="list-style-type: none"> • Have you tried the new uniform? Yes, I have./ No, I haven't. Grammar 2: <ul style="list-style-type: none"> • The necklace is made of silver. • The earrings are not made of gold.
G Goodbye All Sorts!	REVIEW OF: backpack, camping, climbing, cookies, flashlight, helmets, hiking, hiking boots, horror, hot dog, hurry, platform, station, subway, taxi			REVIEW OF: Simple Past, Past Progressive, Present Perfect, future forms, advice and warnings with <i>should</i> and <i>had better</i>	



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about a school project (Identifying characters' feelings) A blog post about movie scenes (Identifying positive and negative information) 	<ul style="list-style-type: none"> Social awareness: Demonstrating collaborative skills; acknowledging others' strengths and contributions to a group effort 	<ul style="list-style-type: none"> The plot of a story (Listening for similarities and differences) 	<ul style="list-style-type: none"> Talking about favorite kinds of stories; telling stories 	<ul style="list-style-type: none"> Working with word families 	<ul style="list-style-type: none"> Writing a blog post about a favorite movie scene 	<ul style="list-style-type: none"> Language Arts: Understanding parts of a story 	<ul style="list-style-type: none"> Creating a movie poster
<ul style="list-style-type: none"> A story about a camping experience (Sequencing events) A blog post about an outdoor adventure (Identifying facts and opinions) 	<ul style="list-style-type: none"> Self-awareness and self-management: Identifying and demonstrating self-regulating strategies to manage emotions and reframe thoughts and behaviors 	<ul style="list-style-type: none"> A conversation about an outdoor experience (Listening for note-taking) 	<ul style="list-style-type: none"> Talking about outdoor activities, trips, and landscape features 	<ul style="list-style-type: none"> Forming new words with <i>-ing</i> 	<ul style="list-style-type: none"> Writing a blog post about outdoor safety 	<ul style="list-style-type: none"> Social Studies: Landscapes 	<ul style="list-style-type: none"> Creating a travel brochure
<ul style="list-style-type: none"> A story about a trip to the airport (Identifying mood) A website describing different school field trips (Identifying fact and opinion) 	<ul style="list-style-type: none"> Responsible decision-making: Identifying new thinking as the result of the problem-solving process 	<ul style="list-style-type: none"> Directions to Grandma's house (Listening for specific information) 	<ul style="list-style-type: none"> Talking about different ways to travel and school field trips 	<ul style="list-style-type: none"> Working with phrasal verbs 	<ul style="list-style-type: none"> Writing a post about a field trip 	<ul style="list-style-type: none"> Math: Using basic calculations 	<ul style="list-style-type: none"> Creating a model plane or train
<ul style="list-style-type: none"> A story about making a belt (Understanding literal and figurative language) An article about how fashion has changed (Reading for gist and inferring) 	<ul style="list-style-type: none"> Self- and social awareness: Understanding how personal identity influences choices and outcomes 	<ul style="list-style-type: none"> A presentation about home-made accessories (Listening for specific information) 	<ul style="list-style-type: none"> Talking about preferred clothing styles 	<ul style="list-style-type: none"> Working with the suffixes <i>-sion</i> and <i>-tion</i> 	<ul style="list-style-type: none"> Writing a blog post about changes in fashion 	<ul style="list-style-type: none"> Design: Art and design 	<ul style="list-style-type: none"> Designing an outfit that reflects your personality
<ul style="list-style-type: none"> A story about a camping trip 		<ul style="list-style-type: none"> A journey on the subway 	<ul style="list-style-type: none"> Talking about activities, vacations, and fears 		<ul style="list-style-type: none"> Writing a story using sequencers 		

All Sorts

Scope and Sequence



UNIT	VOCABULARY		GRAMMAR	SAMPLE LANGUAGE
W Welcome, All Sorts!		TEACHING OF: agree, at the moment, glass, Go away!, if you want, in a minute, last name, No problem!	REVIEW OF: Simple Present vs. Present Progressive Simple Past vs. Past Progressive Comparative and superlative forms Future forms (<i>will, be going to, may, might</i>)	
1 All Sorts of Living Things		TEACHING OF: beetle, butterfly, creature, dinosaur, extinct, furry, heavy, insect, look like, quiet, tortoise, touch, wild, wing; camel, desert, eagle, fur, journey, look after, nest, octopus, pond, swan	EXPOSURE TO: scratch TEACHING OF: (Grammar 1) Present Passive REVIEW OF: (Grammar 2) <i>Where</i> clauses	Grammar 1: <ul style="list-style-type: none"> Insects are eaten by other animals. Butterflies aren't seen in cold seasons. Grammar 2: <ul style="list-style-type: none"> The desert is where camels live. A nest is where eagles lay their eggs.
2 All Sorts of Lifestyles	REVIEW OF: cut, restaurant, X-ray	TEACHING OF: bandage, break, broken, burn, elbow, fall over, finger, hand, knee, knife, medicine, pharmacy, soap, sore, toe; bread, cereal, egg, fork, jam, milk, olive, pepper, pizza, salt, spoon, strawberry	EXPOSURE TO: delicious TEACHING OF: (Grammar 1) Zero and First conditional TEACHING OF: (Grammar 2) <i>a few / a little</i>	Grammar 1: <ul style="list-style-type: none"> If you go to the hospital, they will give you an X-ray. We feel better if we rest well. Grammar 2: <ul style="list-style-type: none"> Add a few strawberries and a little salt and pepper.
3 All Sorts of Interests	REVIEW OF: join (a club), program	TEACHING OF: bored, classes online, concert, drum, festival, guitar, instrument, invitation, member, pop, prize, rock, swing, violin; channel, chess, collect, diary, magazine, midday, midnight, puzzle, pyramid, stamp	EXPOSURE TO: tune, worried TEACHING OF: (Grammar 1) Present Perfect questions Present Perfect with <i>since / for</i> TEACHING OF: (Grammar 2) Present Perfect vs. Simple Past with <i>just</i>	Grammar 1: <ul style="list-style-type: none"> How long have you played the drums? I've taken lessons for six years. She's been interested since she was a baby. Grammar 2: <ul style="list-style-type: none"> I just returned from a trip this morning.
4 All Sorts of Professions		TEACHING OF: astronaut, design, Earth, envelope, king, letter, mailman, planet, postcard, post office, rich, queen, rocket, space; ambulance, business, fire, firefighter, fire station, fire truck, missing, police officer, police station	TEACHING OF: (Grammar 1) Simple Past and Past Progressive REVIEW OF: (Grammar 2) Restrictive relative clauses with <i>who, which, that</i>	Grammar 1: <ul style="list-style-type: none"> They were traveling when we wrote our letters. Grammar 2: <ul style="list-style-type: none"> The firefighter who was in the tree didn't find the rabbit. The firetruck which was parked outside didn't move.



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about different creatures in the park (Reading for detail) A nonfiction article about animal environments (Reading for detail) 	<ul style="list-style-type: none"> Self-awareness: Controlling our anger 	<ul style="list-style-type: none"> An interview with a zoologist (Listening to infer tone of voice and attitude) 	<ul style="list-style-type: none"> Role playing an interview with a zoologist 	<ul style="list-style-type: none"> Understanding Present Passive syntax 	<ul style="list-style-type: none"> Writing a description of an animal environment 	<ul style="list-style-type: none"> Natural Science: Animal adaptation to environments 	<ul style="list-style-type: none"> Creating a model of a new animal species
<ul style="list-style-type: none"> A story about injuries in the kitchen (Skimming and scanning for details) A blog post about experiences with food (Recognizing genre) 	<ul style="list-style-type: none"> Self-awareness: Asking for help 	<ul style="list-style-type: none"> An interview with a nutritionist (Listening for details) 	<ul style="list-style-type: none"> Describing consequences of eating different foods 	<ul style="list-style-type: none"> Working with word families 	<ul style="list-style-type: none"> Writing a blog post about food experiences 	<ul style="list-style-type: none"> Social Studies: Dishes from around the world 	<ul style="list-style-type: none"> Creating a new dish for a restaurant menu
<ul style="list-style-type: none"> A story about a musician (Predicting content from pictures) A friendly email about interests (Identifying main idea and details) 	<ul style="list-style-type: none"> Social awareness: Respecting other people's interests and preferences 	<ul style="list-style-type: none"> A conversation about changing interests (Listening for key words) 	<ul style="list-style-type: none"> Discussing changing interests 	<ul style="list-style-type: none"> Using the suffix <i>-ion</i> to make nouns 	<ul style="list-style-type: none"> Writing an email about changing interests 	<ul style="list-style-type: none"> Social Studies: Cultural traditions around the world 	<ul style="list-style-type: none"> Creating a poster to show a community's changing interests
<ul style="list-style-type: none"> A story about a special visitor at school (Identifying and understanding characters' emotions) An anecdote about a memorable experience (Inferring the writer's attitude) 	<ul style="list-style-type: none"> Social awareness: Valuing other people's jobs 	<ul style="list-style-type: none"> A podcast about unusual jobs 	<ul style="list-style-type: none"> Role playing an interview about a unique profession (Interviewing people) 	<ul style="list-style-type: none"> Making open and closed compound nouns 	<ul style="list-style-type: none"> Writing an anecdote about a memorable experience 	<ul style="list-style-type: none"> Math: Changing interest in professions over time 	<ul style="list-style-type: none"> Creating a poster to show professions that have changed

Scope and Sequence



Unit	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
5 All Sorts of World Sports	REVIEW OF: fast, quickly, slowly, Adverbs of Frequency	TEACHING OF: competition, enter, match, quiz, race (n), sell, soon, stadium, team, tickets, tire, volleyball, whistle, winner; cycle, cycling, golf, hotel, race (v), sled, snowball, snowboard, snowboarding, snowman		RETEACHING OF: (Grammar 1) Comparatives and superlatives of adjectives and adverbs TEACHING OF: (Grammar 2) Comparisons of equality (not) as ... as	Grammar 1: <ul style="list-style-type: none"> The soccer tickets are more expensive than the volleyball tickets. Volleyball tickets are the cheapest of all. Grammar 2: <ul style="list-style-type: none"> You're as strong as me. My bike isn't as big as yours.
6 All Sorts of Environments	REVIEW OF: tomorrow	TEACHING OF: adventure, air, bridge, castle, cave, deep, east, fog, hill, north, ocean, south, stream, west; dark, foggy, high, path, stone, storm, tonight, turn left, turn right	EXPOSURE TO: believe, environment, guess, save	REVIEW OF: (Grammar 1) Future forms with <i>be going to</i> and <i>will</i> Simple Present and Present Progressive as future forms RETEACHING OF: (Grammar 2) Predictions with <i>may</i> , <i>might</i> , and <i>could</i>	Grammar 1: <ul style="list-style-type: none"> The castle opens at 9 a.m. We're taking the train tomorrow. I'll buy the tickets. It's going to be fun! Grammar 2: <ul style="list-style-type: none"> It may be dark. We could get lost. We might need a map.
7 All Sorts of Styles	REVIEW OF: other	TEACHING OF: bracelet, fall, flip-flops, gloves, pajamas, pocket, spots, spring, stripes, summer, sunglasses, sneakers, warm, winter; baggy, cheap, expensive, fit, handkerchief, oversized, size, slim, tank top, tracksuit		TEACHING OF: (Grammar 1) Reported speech of Simple Present and Present Progressive events with <i>say</i> and <i>tell</i> TEACHING OF: (Grammar 2) Reporting present <i>Wh-</i> and <i>yes/no</i> questions	Grammar 1: <ul style="list-style-type: none"> He said he was buying some flip-flops. He told us he was looking for sunglasses. Grammar 2: <ul style="list-style-type: none"> He asked me if they sold tank tops.
8 All Sorts of Recent Events	REVIEW OF: art, borrow, group, history, language, science, subject	TEACHING OF: advertisement, athletics, classmate, decide, exams, follow, grades, graduate, gymnastics, instead, interested, presentation, semester, sign up; application, apply, assistant, improve, interesting, invent, keep, scholarship, several, teenager	EXPOSURE TO: champion, consider, decisions, pressured	TEACHING OF: (Grammar 1) Present Perfect with adverbs of time (<i>already</i> , <i>ever</i> , <i>just</i> , <i>never</i> , and <i>yet</i>) REVIEW OF: (Grammar 2) Modal verbs (<i>can</i> / <i>could</i> / <i>must</i> / <i>have to</i> / <i>should</i>)	Grammar 1: <ul style="list-style-type: none"> I've just signed up for the gymnastics club. I haven't decided what I want to do yet. Grammar 2: <ul style="list-style-type: none"> You could look at the website. We must go shopping for that.
G Goodbye All Sorts!	REVIEW OF: adventure, ambulance, castle, concert, embarrassed, explode, festival, foggy, hill, magazine, north, microphone, postcard, puzzle, queen, race, snacks, snowboard, snowboarding, snowy, storm, stormy, sunglasses, warm			REVIEW OF: Modal verbs (<i>must</i> / <i>have to</i> / <i>should</i>), First conditional, Present Perfect, Simple Past vs. Past Progressive, Comparison of equality (<i>as ... as</i>) Future forms (<i>be going to</i> and <i>will</i>), Reported speech, Simple Present, Present Perfect with <i>yet</i>	



Scope and Sequence

READING	LLM	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> A story about a sporting event (Identifying cause and effect) An online post expressing opinions about sports (Identifying the writer's opinion) 	<ul style="list-style-type: none"> Responsible decision making: Exploring pros and cons before making a decision 	<ul style="list-style-type: none"> An interview with a sport reporter (Identifying purpose) 	<ul style="list-style-type: none"> Expressing opinions about different sports 	<ul style="list-style-type: none"> Identifying and understanding compound words 	<ul style="list-style-type: none"> Writing an online post comparing two sports 	<ul style="list-style-type: none"> Natural Science: Forces in sports 	<ul style="list-style-type: none"> Creating a new sport and its rules
<ul style="list-style-type: none"> A story about a family adventure (Identifying and ordering events) An article about climate change (Identifying the main idea and supporting details) 	<ul style="list-style-type: none"> Relationship skills: Listening to other people 	<ul style="list-style-type: none"> A weather report (Visualizing) 	<ul style="list-style-type: none"> Making predictions about the weather 	<ul style="list-style-type: none"> Using suffixes to make adjectives from nouns 	<ul style="list-style-type: none"> Writing an article about predictions for climate change 	<ul style="list-style-type: none"> Natural Science: Climate change 	<ul style="list-style-type: none"> Designing a climate change T-shirt
<ul style="list-style-type: none"> A story about a birthday surprise (Summarizing) A fashion emergency anecdote (Identifying the writer's attitude) 	<ul style="list-style-type: none"> Responsible decision-making: Understanding the impact of clothing waste and fast fashion 	<ul style="list-style-type: none"> An interview with a fashion designer (Identifying purpose) 	<ul style="list-style-type: none"> Discussing social responsibility and clothes waste 	<ul style="list-style-type: none"> Categorizing words 	<ul style="list-style-type: none"> Writing an anecdote about a fashion emergency 	<ul style="list-style-type: none"> Social Studies: Fast fashion and clothing waste 	<ul style="list-style-type: none"> Creating three sets of outfits for a graduation party
<ul style="list-style-type: none"> A story about a school club (Inferring information) An email to an old friend (Inferring information) 	<ul style="list-style-type: none"> Responsible decision-making: Doing what's right for you and not what others expect from you 	<ul style="list-style-type: none"> A conversation about a teenager's plans (Taking notes) 	<ul style="list-style-type: none"> Discussing changes in plans 	<ul style="list-style-type: none"> Categorizing words 	<ul style="list-style-type: none"> Writing an email to catch up with an old friend 	<ul style="list-style-type: none"> Social Studies: Different social norms 	<ul style="list-style-type: none"> Making a poster about how your close friends' plans have changed
<ul style="list-style-type: none"> A story about a snowy adventure 		<ul style="list-style-type: none"> A mysterious journey through fog to the top of a hill 	<ul style="list-style-type: none"> Telling a story about an accident at a music festival 		<ul style="list-style-type: none"> Writing a story about an accident at a music festival 		