

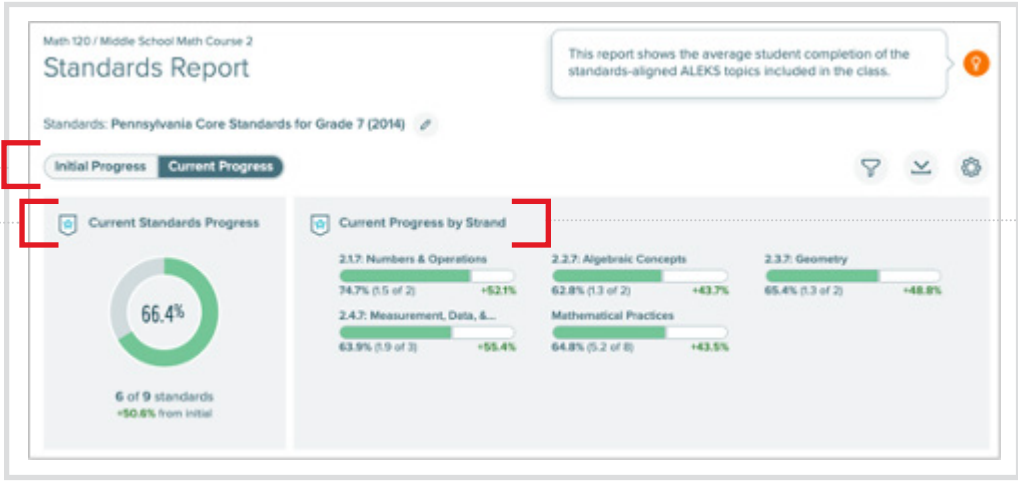






## Standards Report

The class-level Standards Report shows the average student completion of standards-aligned ALEKS topics in the class. It can be used to monitor students' progress in state standards based on their completion of standards-aligned ALEKS topics in Knowledge Checks, Learning Mode, and Assignments (Homework, Test, Quiz).

*Note: This tutorial shows Pennsylvania Grade 7 standards as an example. Your Standards report will reflect the relevant standards for your state and course.*

**The top of the report displays a summary of progress, an Initial Progress/Current Progress toggle, and options to filter, download, and adjust settings.**

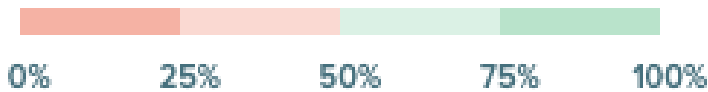


- a** Select the pencil icon (  ) to open Report Settings and change the Standards or turn off/on data from ALEKS Assignments
- b** Select the filters icon (  ) to filter by student group or students with a minimum time spent in ALEKS
- c** Select the download icon (  ) to download the report in a spreadsheet
- d** Select the settings icon (  ) as an alternate way to adjust Report Settings
- e** Use the toggle to change the report view from **Initial Progress** to **Current Progress**
- f** View current standards progress for the entire class  
View current progress by strand for the entire class

In the main section of the report, view individual students' overall current standards progress, and progress in each standard.

Strand	All Strands						
<input type="checkbox"/> All Students		Current Standards Progress	CC.2.17D.1: Use proport...	CC.2.17E.1: Extend oper...	CC.2.27B.1: Use proport...	CC.2.27B.3: Model and s...	CC.2.37A.1: Solve probl...
		9 Standards	45 Topics	40 Topics	10 Topics	38 Topics	34 Topics
<b>Class Average</b>		66%	68%	82%	80%	46%	51%
<input type="checkbox"/> Alberti, Tracy		64%	67%	83%	70%	45%	41%
<input type="checkbox"/> Anderson, Jill		76%	84%	88%	100%	47%	74%
<input type="checkbox"/> Anderson, Karen		47%	40%	70%	50%	11%	29%
<input type="checkbox"/> Bush, John		57%	64%	83%	80%	39%	21%
<input type="checkbox"/> Chang, Cindy		58%	53%	68%	60%	45%	50%

Use the color indicators to gauge students' completion of the ALEKS topics that align to each standard and pinpoint strengths and gaps.



Choose any strand from the drop-down menu to zoom in on that strand. The table updates to display each student's current progress in the strand and the standards within the strand. Note: Hovering over the name of a standard displays the full name.

Strand	2.2.7: Algebraic Concepts	Standard	All Standards
<input type="checkbox"/> All Students		Current Strand Progress	
		2 Standards	
<b>Class Average</b>		63%	80%      46%
<input type="checkbox"/> Alberti, Tracy		57%	70%      45%
<input type="checkbox"/> Anderson, Jill		74%	100%      47%
<input type="checkbox"/> Anderson, Karen		30%	50%      11%
<input type="checkbox"/> Bush, John		60%	80%      39%

Choose a standard by using the drop-down menu or clicking the name of the standard. The table updates to display students' progress in that standard, and their status with each ALEKS topic that aligns to the standard. If any ALEKS topics aligned to the standard are available but not currently included in the class, a notification displays below the name of the standard.

Strand: 2.2.7: Algebraic Concepts | Standard: CC.2.2.7.8: Use properties of operations to generate e...

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CC.2.2.7.8: Apply properties of operations to generate equivalent expressions.  
There are 6 ALEKS Topics available for this standard that are not currently included in the class or assignments.

<input type="checkbox"/> All Students <sup>↑</sup>	Current Standard Progress	Multiplying a cons...	Distributive propo...	Distributive propo...	Factoring a linear...
	10 Topics				
<b>Class Average</b>	80%				
<input type="checkbox"/> Alberti, Tracy	70%				
<input type="checkbox"/> Anderson, Jill	100%				
<input type="checkbox"/> Anderson, Karen	50%				
<input type="checkbox"/> Bush, John	80%				
<input type="checkbox"/> Chang, Cindy	60%				

The legend below the table describes each icon.

- Learned / Correct
- Attempted, Not Learned / Not Correct
- Ready to Learn / Not Started
- Locked

To view student progress in standards from prior grade levels, select **Prior grade level prerequisites** from the Strand drop-down menu. These reflect students' progress in prerequisite ALEKS topics in your class that align to prior-level standards. Progress in prior grade level standards is not included in the summary data at the top of the report or the progress in grade-level standards.

Strand: Prior grade level prerequisites | Standard: All Standards

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<input type="checkbox"/> All Students <sup>↑</sup>	Current Strand Progress	M06.A.N.1.1.1: Compute and...	M06.A.N.2.1.1: Solve probl...	M06.A.N.2.2.1: Find the GC...	M06.A.N.2.2.2: Apply the d...
	59 Standards	Prerequisite standard 3 Topics	Prerequisite standard 31 Topics	Prerequisite standard 1 Topic	Prerequisite standard Topics Available
<b>Class Average</b>	70%	76%	99%	100%	0%
<input type="checkbox"/> Alberti, Tracy	65%	0%	100%	100%	0%
<input type="checkbox"/> Anderson, Jill	75%	100%	100%	100%	0%
<input type="checkbox"/> Anderson, Karen	65%	67%	97%	100%	0%

To view student progress in the **Mathematical Practice** standards, select **Mathematical Practice** from the **Strand** drop-down menu. Progress in these process standards is not included in the summary data at the top of the report.

Strand		Standard				
Mathematical Practices		All Standards				
<a href="#">← Back to All Strands</a>						
<input type="checkbox"/> All Students <input type="button" value="Name"/> <input type="button" value="Login"/> <input type="button" value="M"/>	Current Strand Progress	1: Make sense of problems and persevere in solving them	2: Reason abstractly	3: Construct viable arguments and critique the reasoning of others	4: Model with mathematics	
	8 Standards	Process standard 16 Topics	Process standard 37 Topics	Process standard 9 Topics	Process standard 12 Topics	
Class Average	65%	61%	51%	63%	63%	
<input type="checkbox"/> Albert, Tracy	50%	50%	51%	44%	67%	
<input type="checkbox"/> Anderson, Jill	78%	73%	43%	56%	73%	
<input type="checkbox"/> Anderson, Karen	30%	35%	24%	33%	36%	