



## CLASS SUMMARY OVERVIEW

---

Use this reference guide to better understand and utilize the information on your class summary page.

### Panels in the Left Column

#### Class Information

---

**Basic Information**  [Edit](#) Class Code: XXXXX-XXXXX

Instructor: **I am teaching this class**

Name: **Math 133**

Section: **N/A**

Course Product: **Algebra 1**

Grade: **9th Grade**

Start Date: **08/17/2020**

End Date: **01/28/2021**

Archival Settings: **Archive after class end date.**

Subscription Length: **K12 - 12 Month**

**Settings**

Incoming Student Options: **Carry Over Progress - Student progress carries over to the new class**

Unenrolled Students: **Hide**

Graphing Calculator: **On**

**Class Information** has basic information about the class, such as name, *ALEKS* course product, grade, start and end date, etc.

*This section can be customized at any time by clicking on the “Edit” link with the pencil icon next to it.*

#### Class Content

---

**Content Customization**  [Edit](#)

Textbook: **Glencoe Algebra 1 (McGraw-Hill, 2014)**

Objectives Type: **Chapter-Based and Custom Objectives with Due Dates**

**Objectives Editor**  [Edit](#)

Objectives: **13 out of 13 chapters selected**

Class Content: **494 topics**

Post Objective Knowledge Check: **On**

Objective Completed Early: **Open All Objectives**

**Class Content** is where instructors can customize the content of their class by adding or removing topics, setting up modules, or integrating a textbook.

*Textbook Integration and modules are great features for instructors who would like to pace their *ALEKS* class with the framework of a textbook or if they have their own custom pacing guide/curriculum plan.*

#### QuickTables Settings

---

 [Edit](#)

Addition [0-12]  
Subtraction [0-12]  
Multiplication [0-12]  
Division [0-12]

**QuickTables Settings** allows instructors to enable and customize QuickTables for the whole class and adjust various settings.

**Implementation Information** 

Progress Goal

Progress: **85%**

Min Time Required: **3 hrs/week**

Grade Taught  
**N/A**

Implementation Scenario

Scenario: **Home Access, One to One Laptop**

Purpose: **N/A**

**Implementation Information** allows instructors to input notes regarding their implementation of *ALEKS*.

*This section is entirely optional, but a great place for instructors to set goals and expectations early on.*

**Resources** 

Name	Resource	Linked Topics	Visibility
See ALEKS in action	 You Tube	0	

**Resources** allows instructors to upload external resources, such as a videos, handouts, or website URLs to the class or to link to individual topics.

*Topic level resources appear on the Explanation or Learning Page of a problem.*

## Panels in the Right Column

**What's Next:**

- [Enroll students in your class](#)
- [Explore the Student View](#)
- [Download the Getting Started Reference Sheet \(PDF\)](#)
- [Download the At-a-Glance Task Guide \(PDF\)](#)
- [Attend Online Training](#)
- [Download the Reference Guide](#)
- [Identify visually impaired students on Student Account Summary page](#)

**What's Next** provides useful resources and supporting documentation for instructors. This is a dynamic section that updates with relevant documents as instructors work through the class setup process.

*Instructors can also sign up for online webinars and training through the "Attend Online Training" link.*

**Syllabus and Standards**

View Syllabus: [HTML PDF](#)

Standards  Edit

**Ohio's Learning Standards for Algebra 1 (2017)**

[View Report](#)

[View Correlation](#)

**Syllabus and Standards** allows instructors to view a list of all *ALEKS* topics included in their class, as well as adjust the standards they would like to align their class to.

*The various standards act as a "lens" through which instructors can view *ALEKS* content—it doesn't impact the actual content within a course, but rather aligns it to the different standards in the Standards Report.*

## Class Options



### Access Options

Student Enrollment Status:  
**Open**

Class Access:  
**Regular**

Archived Status:  
**Not archived**

### Student Activity Notifications

✔ Notify Me - Assessed at 90%

### Learning Options

- ✔ Show Learning Page First
- ✔ Show Learning Resources on Problem
- ✔ Show Send Message Button

Parent Notification  
**Disabled**

### Knowledge Check Options

Initial Knowledge Check Location:  
**Anywhere**

Other Knowledge Check Location:  
**Anywhere**

Progress Knowledge Check Delay Window:  
**24 hours**

Learning Pie Completion Knowledge Checks:  
**Enabled**

### Worksheet Options

Content:  
**16 Review Questions**

Notification:  
**On**

Access: **None**

**Class Options** has a variety of settings that can be adjusted, including:

- **Student Activity Notifications:** Instructors can stay informed of student progress by editing these settings. In this example, the instructor will be sent a message automatically once students reach 90% mastery of the class material.
- **Learning Options:** This section allows instructors to modify the various learning options available to their students (New Student Module only).
- **Parent Notification:** This is a great way to keep parents and guardians informed of student progress in *ALEKS*. Instructors can enable automatic emails to be sent weekly, biweekly, or monthly, on specific days of the week.
- **Worksheet Options:** Instructors can adjust how worksheets are generated for students. By default there are 16 review questions, but instructors can choose to include 12 Review questions + 4 Ready to Learn questions or select their own combination of questions for up to 30 questions (20 Review questions, 10 Ready to Learn).

## Class Duplicate Settings



Status: **Private**

Colleagues and peers cannot duplicate the settings, content and assignments for this class.

**Class Duplicate Settings** is where instructors can adjust the status of their class content to either Private or Public. The status is set to Private by default.

*Setting the status to Public allows other instructors to duplicate this class if they have the class code. Instructors can specify which aspects of their class they would like other instructors to be able to duplicate.*

## Gradebook

---

Enabled

[Gradebook Setup](#)

**Gradebook** is where instructors can set up various categories with percentage weights to calculate an *ALEKS* grade for their class.

*Instructors can award points based on learning goals (Pie Mastery, time, etc.), Objectives, Assignments, and more.*

## Student Groups

---

**Group A** (10 )

**Group B** (10 )

**Group C** (11 )

[Manage Student Groups](#)

**Student Groups** allows instructors to create groups within their class, enabling them to filter data and more.

*Students can be added to multiple student groups.*

