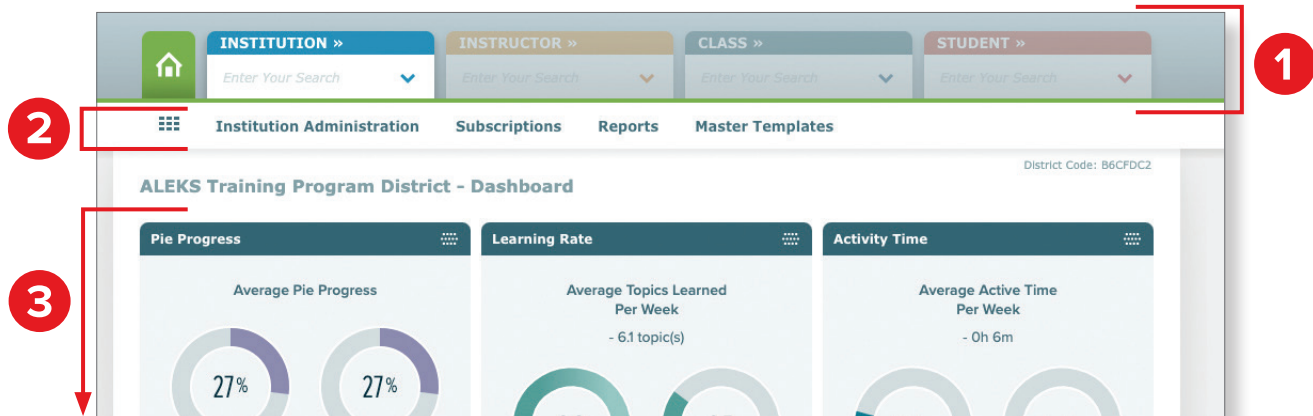


FEATURES OF THE DISTRICT ADMINISTRATOR ACCOUNT

Use this guide to understand your *ALEKS* District Administrator account and the reporting features which make it a powerful tool for gaining insight into your schools', instructors', and students' progress with *ALEKS*.

The first time you log in to your account you will be guided through a brief tour of your home page. You will see:

1. **Tabs** for Institution, Instructor, Class, and Student
2. **Menus** for Institution Administration, Subscriptions, and Reports
3. A **dashboard** containing tiles with summary reports, announcements, and other helpful information



District Level Information and Reports

You will find the following district level menus under the institution tab (with no institution selected).

A. Institution Administration Menu

Key features:

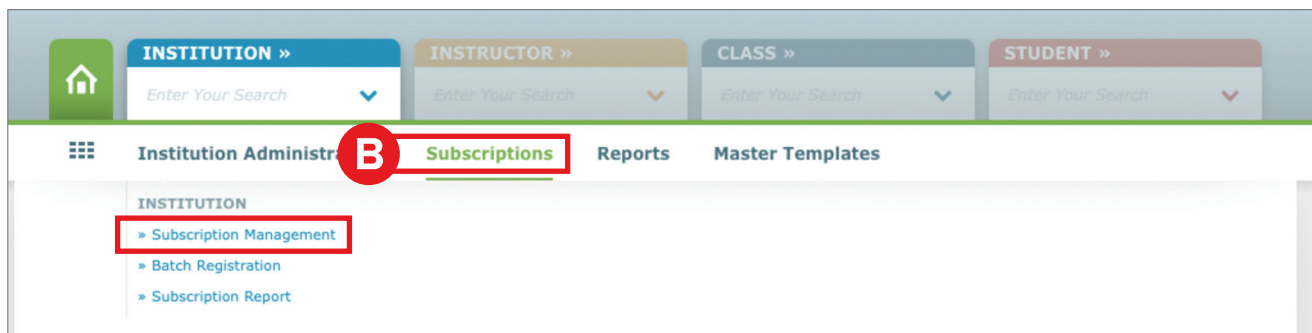
- See other District Administrators at your district in the **Administrator Roster**.
- See all students enrolled in *ALEKS* district wide in the **Student Roster**.

Note: It may take several minutes for the roster to load if your district is large. If you need to access a roster that is not properly loading, contact *ALEKS* Customer Support at 800-258-2374.



B. Subscriptions Menu

Key features:

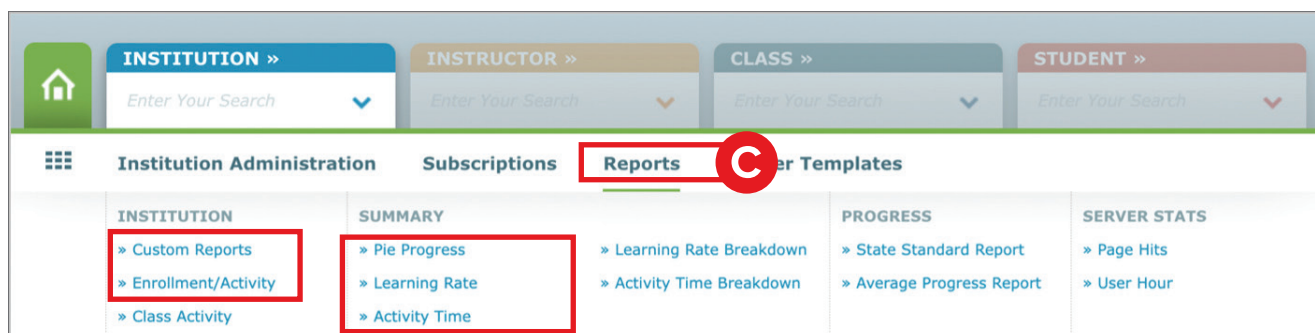


- See and reallocate unused subscriptions in your district and at each school in **Subscription Management**.

C. Reports Menu

Key features:

- Create your own custom excel reports in **Custom Reports**. Custom Reports are covered in detail later in this document.
- View average student progress for a specified time interval in the **Average Progress Report (APR)**. APR is covered in detail at the end of this document.



- See at-a-glance information on total vs. active ALEKS students in **Enrollment/Activity**. For each school, see the total number of students in ALEKS, and the number that were active in the past week, month, 3 months, or 12 months.

City Schools - Enrollment/Activity

Show: Last 3 Months

	Total Students	Enrolled and Active*					
		Active Last Week - hours/week	Active Last Month - hours/week	Active Last 3 Months - hours/week			
CITY SCHOOLS							
A Elementary School	502	0	0	0	0	0	0
AB Elementary School	2662	265	1.6	351	1	448	0.9
Ava Elementary School	334	0	0	0	0	0	0
Avona Elementary School	494	0	0	0	0	0	0
Betty Elementary School	210	0	0	0	0	0	0
Beech High School	3425	156	2.2	340	1.2	428	0.8
Berg Elementary School	1902	190	2.7	225	1.8	252	1.5

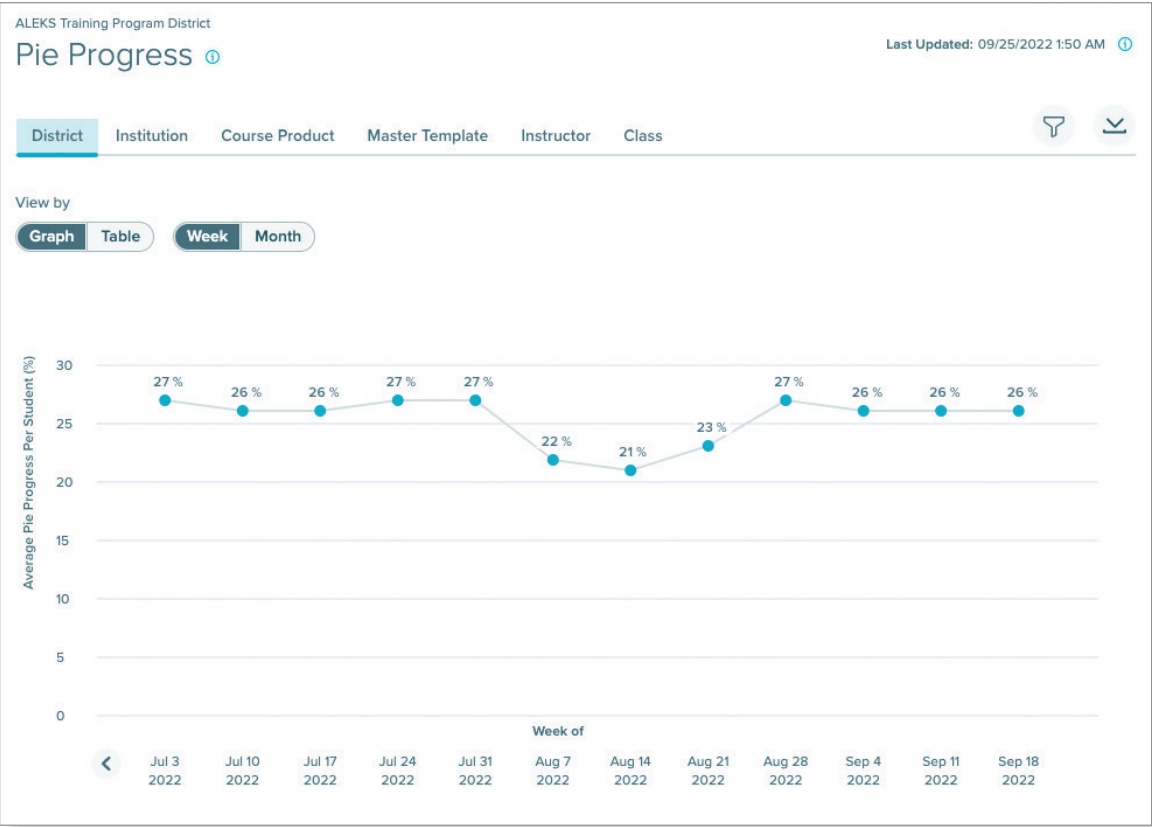
- View district-wide reports of students' **Pie Progress**, **Learning Rate**, **Activity Time**, **Learning Rate Breakdown**, and **Activity Time Breakdown**. These reports can also be accessed from their corresponding dashboard tiles on the home page.

District-wide Pie Progress

Dashboard Tile



Report

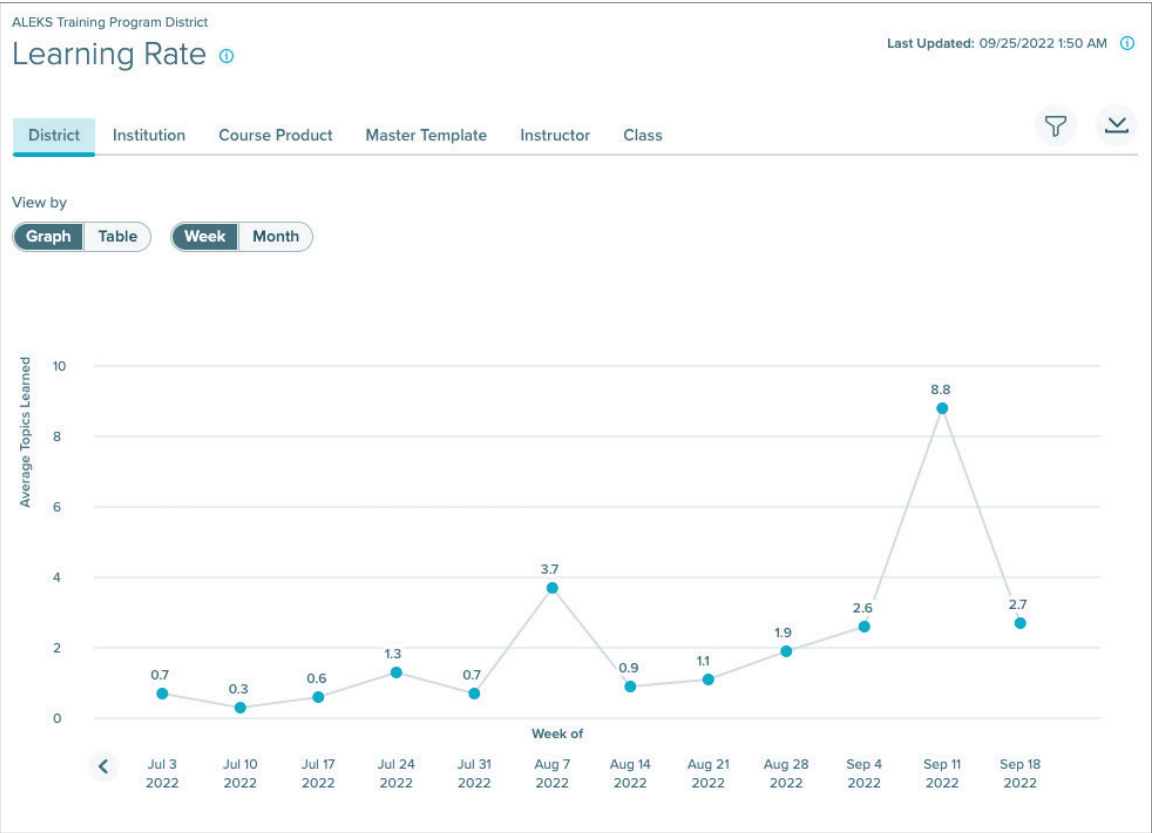


District-wide Learning Rate

Dashboard Tile



Report

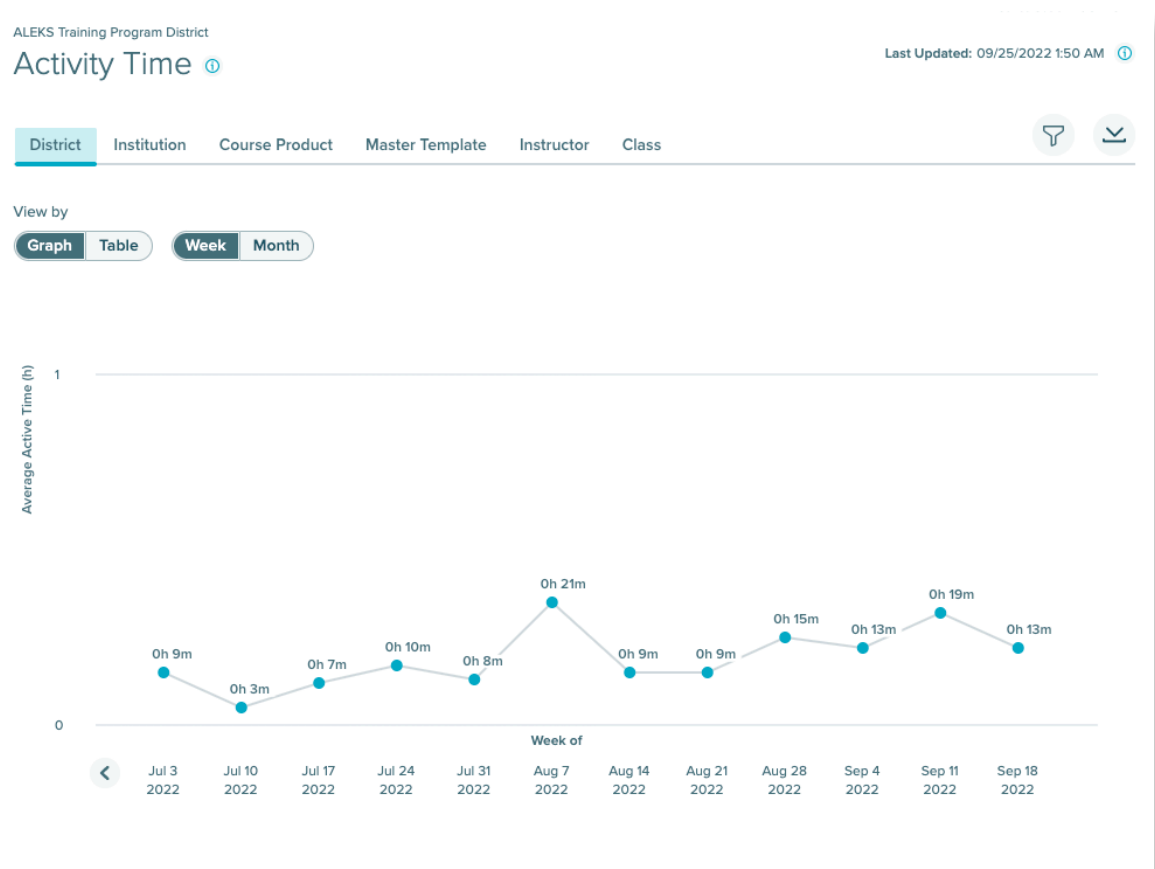


District-wide Activity Time

Dashboard Tile

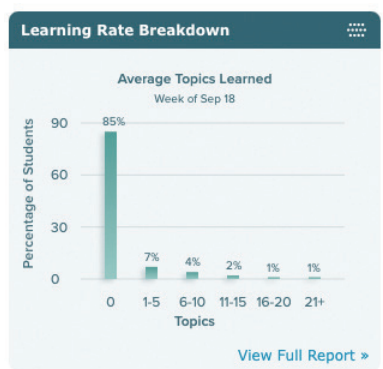


Report



District-wide Learning Rate Breakdown

Dashboard Tile



Report

ALEKS Training Program District

Learning Rate Breakdown

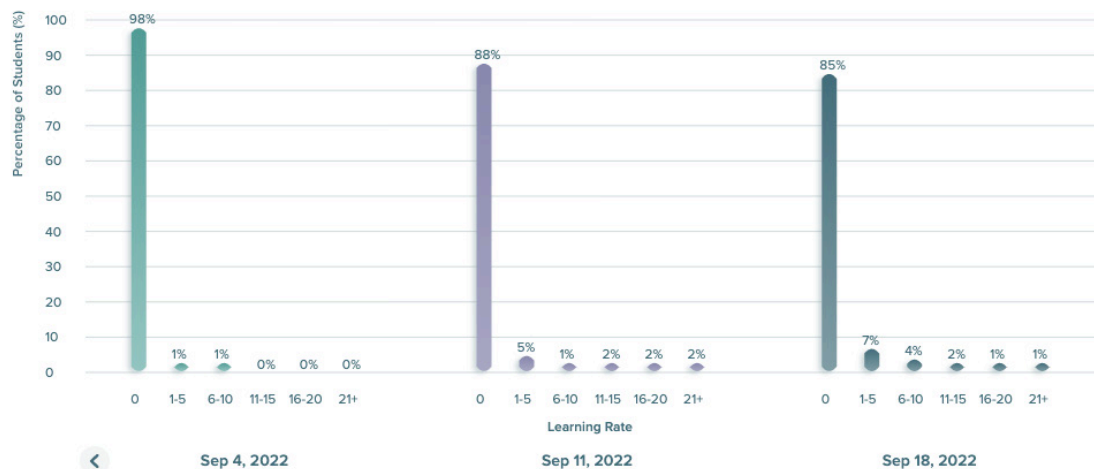
Last Updated: 09/25/2022 1:50 AM

District Institution Course Product Master Template Instructor Class



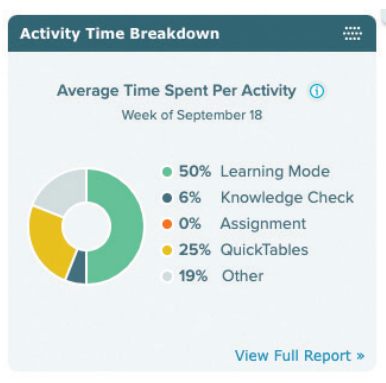
View by

Graph Table **Week** Month



District-wide Learning Rate Breakdown

Dashboard Tile



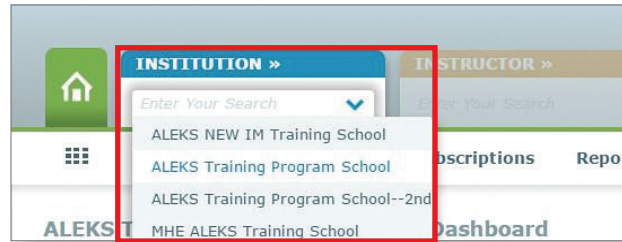
Report



School Level Information and Reports

As a District Administrator, you can select a specific school in your district to view and monitor information for that school. For school level information, first select a school from the **Institution** tab. You can start typing or scroll through the list of schools.

Once you select a school, the menus and dashboard will update to reflect that school's information.

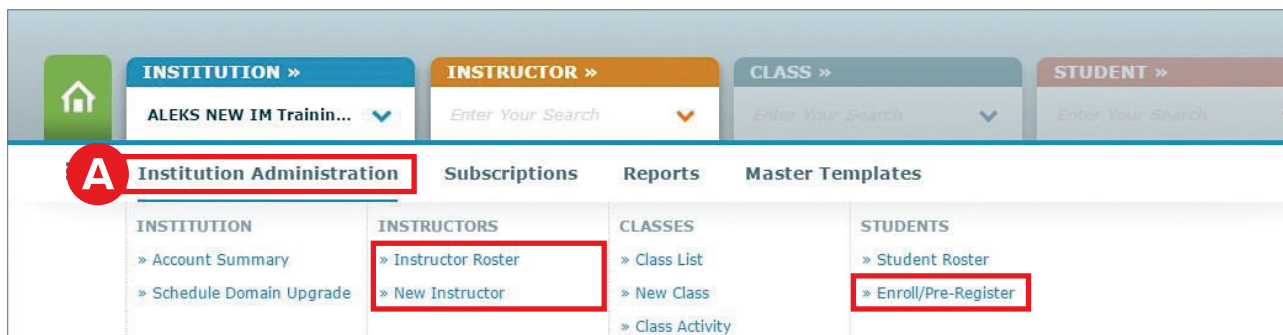


You will find the following school level menus under the institution tab (with your desired institution selected). If you need to get back to the district level, select the green home tab.

A. Institution Administration Menu

Key features:

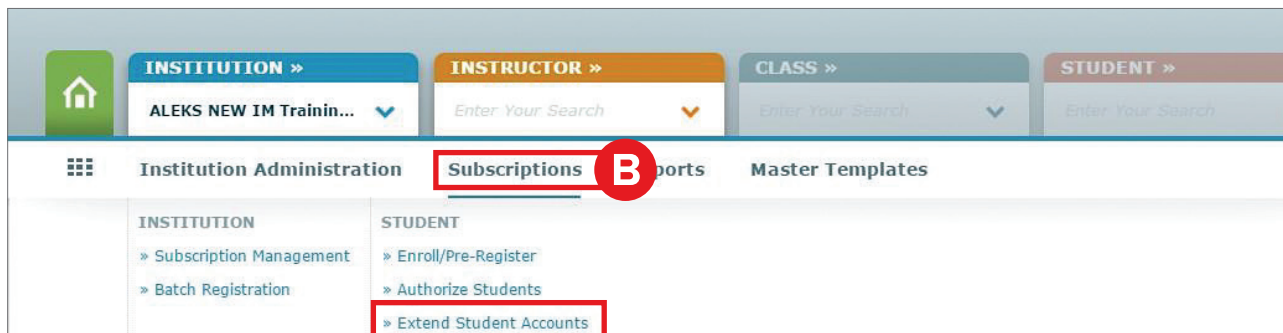
- View all instructors and administrators at the school in the **Instructor Roster**.
- Add a new instructor or administrator to the school by selecting **New Instructor**.
- Add new students to an existing class by selecting **Enroll/Pre-Register**.



B. Subscriptions Menu

Key features:

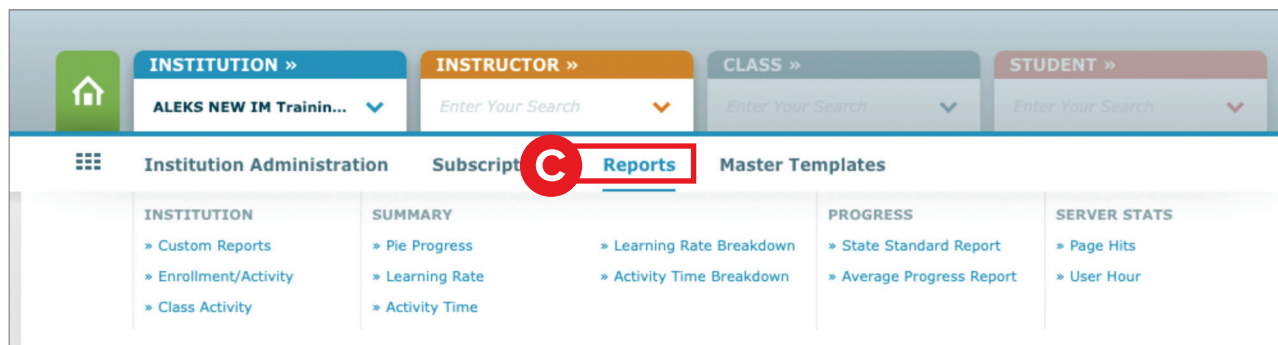
- Use available subscriptions to extend students' existing *ALEKS* accounts by using **Extend Student Accounts**.



C. Reports Menu

Key features:

- View reports specific to the selected school.

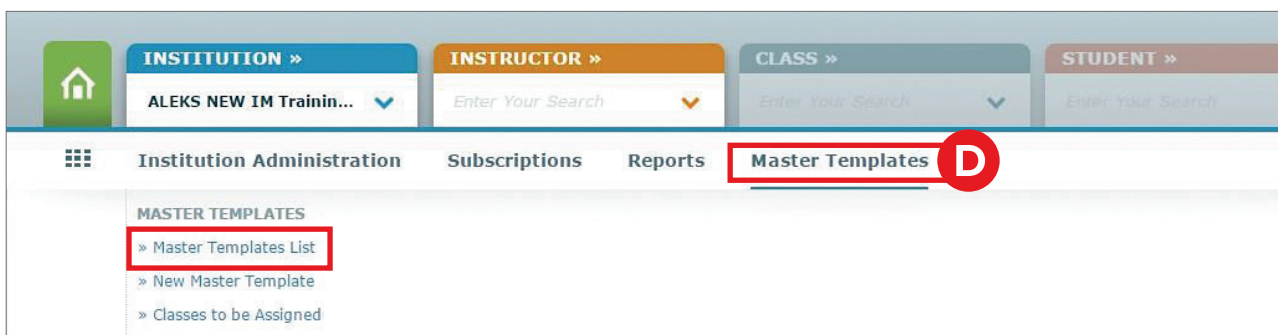


D. Master Templates Menu

Key features:

- See Master Templates currently being used by the school in **Master Templates List**.

Note: Master Templates are not available at the district level; they are set up and controlled at the school level.



Adding a New Instructor

Any *ALEKS* Administrator can add a new instructor to the account.

Select the institution for which you want to add a new instructor from the **Institution** drop-down menu, then hover over **Institution Administration** and select **New Instructor**.

1. Complete the required fields: **First Name**, **Last Name**, and **Email**. Additional fields are available but optional.

Brightwood Education Campus - New Instructor / Administrator School Code: E463459

Basic Information * Required

Account Type: Instructor
Title: (Choose one)
Salutation:
First Name *
Middle Initial:
Last Name *
ID (optional):
Login Name:
New Password (case sensitive): 8-14 characters
Verify Password: No spaces
1 number
1 letter

Instructor Permissions

- Can view and edit their own class
- Can view their own gradebook
- Can view and edit their student accounts

Contact Information

Address:
City:
State: (Choose one)
Zip Code:
Phone Number:
Email *
☐ Forward all ALEKS messages to my email address.

Grades Taught

<input type="checkbox"/> K	<input type="checkbox"/> 7	<input type="checkbox"/> 9
<input type="checkbox"/> 1	<input type="checkbox"/> 8	<input type="checkbox"/> 10
<input type="checkbox"/> 2		<input type="checkbox"/> 11
<input type="checkbox"/> 3		<input type="checkbox"/> 12
<input type="checkbox"/> 4		
<input type="checkbox"/> 5		
<input type="checkbox"/> 6		

Please be advised that when email forwarding is enabled, you may be sending personal data to third parties outside of ALEKS.

Note: Most instructors prefer having the **Forward all ALEKS messages to my email address** setting checked.

2. Once you have completed the needed fields, click the **Save** button, or, if you have more instructors to add, click **Save and Add Another Instructor**.

Save Cancel **Save and Add Another Instructor**

3. Instructors will receive an email from *ALEKS* with their user name, and directions to set a password.

Allocating Subscriptions

Follow these steps to allocate your *ALEKS* subscription to the institutions where you will be using it.

Select the institution to which you want to allocate the subscription from the **Institution** drop-down menu, then hover over **Subscriptions** and select **Subscription Management**.

1. All available subscriptions are listed in alphabetical order. Select the subscriptions you wish to move by hovering over **Action** and clicking the **Move** link.

The screenshot shows the 'City Schools - Subscription Management System' interface. At the top, there are tabs for 'Subscription Management', 'Orders', and 'Activity Log'. Below the tabs, a message states: 'This page allows you to move ALEKS subscriptions and edit the number of subscriptions on-hold. [Learn more](#)'. The main section is titled 'District: City Schools' and 'Subscriptions Purchased by this District'. It features a table with columns for 'Subscription Type', 'Usable Now', and 'On-hold'. The first row shows 'K12 - 12 Month' with 'Usable Now' at 0 and 'On-hold' at 2,702. An 'Action' button is highlighted with a red box, and a 'Move' link is visible next to it. Below the table, a list of institutions is shown, including 'A Elementary School', 'AB Elementary School', 'Ava Elementary School', 'Avona Elementary School', and 'Betty Elementary School'.

2. From the drop-down menu, select the **Institution** to which to move the subscription, and fill in the **Quantity** field.
3. When ready, click **Confirm**.

The screenshot shows the 'Move Subscriptions from City Schools' dialog box. It is titled 'Move Subscriptions from City Schools' and 'Subscription Type: K12 - 12 Month'. The dialog box contains two main sections. The first section, 'Select the type of subscriptions to move:', has two radio buttons: 'Usable Now subscriptions: 0' and 'On-hold subscriptions: 2,702'. The 'On-hold' option is selected. Below this, there is a checkbox labeled 'Change subscriptions to usable now after they are moved'. The second section, 'Select a school from the drop-down and enter a quantity.', has a dropdown menu labeled '1. *Move to: (Choose an institution)' and a text input field labeled '*Quantity'. A red box highlights the dropdown menu. To the right of the text input field is a link labeled 'Add an Activity Log note'. At the bottom of the dialog box, there are two buttons: 'Confirm' and 'Cancel'. A red box highlights the 'Confirm' button.

Creating Report Templates and Custom Reports

Use Custom Reports to create Excel report documents which contain specific data points that you select for specific schools in your district. Use Report Templates to make reporting more efficient across multiple classes and schools.

From the district level (with no school selected), hover over the **Reports** menu and select **Custom Reports**. Detailed steps for creating a custom report begin on the next page, but as an overview, the main steps to create a custom report are:

- 1. Create Your Report Template** – By first creating a template, you can determine the foundation for the custom report, then schedule multiple reports to run off the template. Templates can be re-used and duplicated for your convenience.
- 2. Review and Save Your Template** – Confirm and save your custom report parameters specified for the template.
- 3. Schedule a Report from Your Template** – Run one or multiple scheduled iterations of reports from your template, modifying the date range and classes you wish to include.

The first time you access the Custom Reports feature, the following introduction will appear:

The graphic is a white rectangular box with a thin border. On the left side, there is text explaining the feature and a list of steps. On the right side, there is a flow diagram with three steps: 'Create Template' (represented by a form icon), 'Schedule Report' (represented by a calendar icon showing March 12), and 'Receive Excel Report in your ALEKS Inbox' (represented by an Excel spreadsheet icon with a 'New' badge). Arrows connect these steps in a downward sequence. At the bottom left of the box is a green button with white text.

What Are Custom Reports?

The Custom Reports feature allows you to tailor a report specific to your reporting needs. You can schedule a one-time report, or automate a report so that it runs daily, weekly, or monthly to ensure that you not only save time, but also receive the most up-to-date information.

How Does It Work?

- Start by creating a template and customize it to include the data fields that are available across the standard ALEKS reports.
- Schedule how often to run the report and select the specific students or classes to retrieve information on.
- After the report is generated, check your ALEKS inbox for your customized Excel report.

Create New Custom Report Template

Create Template

Schedule Report

Receive Excel Report in your ALEKS Inbox

+ New Report Template

Begin by clicking **Create New Custom Report Template**.

Note: **+ New Report Template** will appear on subsequent visits.

+ New Report Template

Create Your Report Template

4. A number of actions can be performed on this page to build specific data into your custom report. Follow these steps to select template criteria from existing *ALEKS* reports:
 - a. Enter a name for the report template.
 - b. Select a report option. This will determine how the data is displayed in the Excel report document.
Note: If you select the comprehensive report option, some categories will show additional data options.
 - c. Click on a data category to expand the section and show data options.
 - d. Select the data you wish to include in the custom report template.
 - e. Click **Add+** to move your data selections into the Report Selections window.
 - f. The **Report Selections** window displays the order that the data will appear in the Excel report. To reorder the data groupings, click on the up/down directional arrow next to the data groupings until they appear in the desired order.
 - g. Click **Edit** to make changes to the data selections within the grouping.
 - h. Click the **X** to remove the data grouping.

The screenshot shows the 'Create Your Report Template' interface. It is divided into three main sections: 'Basic Information', 'Excel Report Options', and 'Select Data'.

- Basic Information:** Includes a 'Name:' text input field (annotated with 'a') and a 'Type:' dropdown menu set to 'Institution report'.
- Excel Report Options:** Contains three radio button options: 'All data in one tab (summary report)' (annotated with 'b'), 'One tab per ALEKS Course Product (summary report)', and 'One tab per class (comprehensive report)'.
- Select Data:** This section is further divided into 'Add Data' and 'Report Selections'.
 - Add Data:** A list of categories on the left (annotated with 'c') including 'Student and Class Information', 'Assessment Performance', 'Pie Progress', 'Standards', 'Gradebook', and 'Time and Topic'. The 'Assessment Performance' category is expanded (annotated with 'd'), showing sub-options like 'Course Progress', 'Progress (%)', 'Progress (number of topics)', and 'Total number of topics available'. An 'Add +' button is at the bottom right of this section (annotated with 'e').
 - Report Selections:** A list of selected items on the right (annotated with 'f'). Each item has an 'edit' link and a close 'X' button (annotated with 'g' and 'h'). The items include 'Student and Class Information', 'Assessment Performance Initial assessment', 'Assessment Performance Latest assessment', and 'Time and Topic'.

5. Review your data selections and click **Next Step**.

Next Step

Review and Save Your Template

Review your custom report information. Click **Previous Step** if you need to go back and make any adjustments to your data parameters; otherwise, click **Save**. You'll now be able to schedule a new report, based on this template.

STEP 2. Review and Save | 1. Create Template | 2. Review and Save | 3. Schedule Report

Template Information

Template Name: Custom EOY Report Template
Type: Institution report
Excel Report Option: All data in one tab (summary report)

Data Selected

- Student and Class Information**
STUDENT INFORMATION: Name, Last login date
- Assessment Performance: Initial assessment**
DETAIL: Course Mastery
ASSESSMENT DATA: Assessment end date
MASTERY: Mastered (%), Mastered (number of topics)
- Assessment Performance: Latest assessment**
DETAIL: Course Mastery
ASSESSMENT DATA: Assessment end date
MASTERY: Mastered (%), Mastered (number of topics)
- Time and Topic**
BREAKDOWN: Total
TIME & TOPIC: Time spent in ALEKS

Buttons: Cancel, Previous Step, Save

Schedule a Report from Your Template

1. Complete scheduling steps:
 - a. Name your new report.
 - b. Select your report's output format and duration display.
 - c. Choose when and how often you would like to run the report. Reports can be scheduled to run one time, or they can be scheduled to recur daily, weekly, or monthly.

STEP 3. Schedule Report | 1. Edit Template | 2. Review and Save | 3. Schedule Report

Report Name

Report Name: [Text Field]
Template: Custom EOY Report Template | Type: Institution report | Excel Report Option: All data in one tab (summary report)

Output Format
☒ Excel 2007 and later (.xlsx)
☐ Excel 2003 and earlier (.xls)

Display of Duration
☒ Hours & Minutes (e.g. 1h12m)
☐ Minutes (e.g. 72m)

Scheduling Options
☒ One time report | ☐ Recurring report

Report Start Date: Month: May, Day: 28, Year: 2021
Report End Date: Month: May, Day: 28, Year: 2021

Note: Maximum date range is 12 months.

☐ Set report date range to: 1 | Week(s)

2. Select which schools in the district should be included in the report and the type of data you wish to see, such as, data for individual students, averages for each class, instructor, or selected institution, or the average for all selected institutions.

Select Institutions

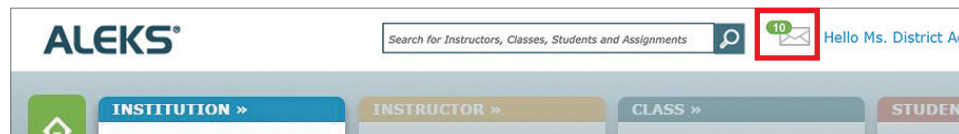
- ☐ Institutions
- ☐ A Elementary School
- ☐ AB Elementary School
- ☐ Ava Elementary School
- ☐ Avona Elementary School
- ☐ Betty Elementary School
- ☐ Beech High School
- ☐ Berg Elementary School

Type of Data

- ☒ Individual student data
- ☐ Average for each class
- ☐ Average for each instructor
- ☐ Average for each selected institution
- ☐ Average for all selected institutions

Cancel **Schedule Report**

3. After the report is scheduled, it will be sent to your *ALEKS* Message Center. It may take up to 30–60 minutes, depending on the size of the report. Check your *ALEKS* Message Center by clicking the envelope in the top-right corner of your home page.



Note: Custom Reports are excel files and not unlimited in size. A best practice for large districts and schools is to create or schedule multiple instances of a report using the same template, and selecting different schools (or instructors, for a school level report) in each instance.

Suggested Data Points for Custom Reports

Here are some recommendations for data points you can use:

Time and Total Progress

This data will show how each student is progressing through the content, and the total amount of time they have spent working. This report is great to set as a bi-weekly or monthly recurring report.

- **Time and Total Progress** =
Student and Class Information + Pie Mastery
(Start and End of Report) + Time and Topic

The screenshot shows the 'Add Data' and 'Report Selections' panels. In the 'Add Data' panel, 'Student and Class Information', 'Assessment Performance', 'Pie Mastery', 'Standards', 'Gradebook', and 'Time and Topic' are listed. In the 'Report Selections' panel, the following items are selected: 'Student and Class Information' (Name, Class name, Instructor, Course product), 'Pie Mastery at start of report' (Course Mastery, Mastery (%)), 'Pie Mastery at end of report' (Course Mastery, Mastery (%)), and 'Time and Topic' (Total, Time spent in ALEKS).

Time and Assessment Growth

This data will highlight the student's mastery percentage (earned in assessment), as well as the total amount of time they have spent working. This report is great to set as a monthly recurring report, since assessments are taken approximately every 2–4 weeks (assessments are triggered after students have spent at least 5 hours working and have learned at least 20 topics).

- **Time and Assessment Growth** =
Student and Class Information + Assessment
Performance (Earliest and Latest assessment)
+ Time and Topic

The screenshot shows the 'Add Data' and 'Report Selections' panels. In the 'Add Data' panel, 'Student and Class Information', 'Assessment Performance', 'Pie Progress', 'Standards', 'Gradebook', and 'Time and Topic' are listed. In the 'Report Selections' panel, the following items are selected: 'Student and Class Information' (Name, Class name, Instructor, Course product), 'Assessment Performance Earliest assessment' (Course Mastery, Mastered (%)), 'Assessment Performance Latest assessment' (Course Mastery, Mastered (%)), and 'Time and Topic' (Total, Time spent in ALEKS).

Overall Standards Growth

This data will allow you to compare starting standards knowledge to current/ending standards knowledge. This report is great to schedule mid-year and end-of-year, to show overall standards growth and mastery.

- **Overall Standards Growth** =
Student and Class Information + Standards
(Standards Progress at latest assessment
and End of Report)

The screenshot shows the 'Add Data' and 'Report Selections' panels. In the 'Add Data' panel, 'Student and Class Information', 'Assessment Performance', 'Pie Progress', 'Standards', 'Gradebook', and 'Time and Topic' are listed. In the 'Report Selections' panel, the following items are selected: 'Student and Class Information' (Name, Class name, Instructor, Course product), 'Standards progress at latest assessment' (Overall Standards Progress, At least 50%, Standards progress (%)), and 'Standards progress at end of report' (Overall Standards Progress, At least 50%, Standards progress (%)).

Creating an Average Progress Report

Use the Average Progress Report (APR) to monitor average student growth for each *ALEKS* Course Product used in the district or school.

To create the report:

1. From the **Reports** menu, select **Average Progress Report**.

District Level — when you have no school selected in the Institution tab, as shown below, you'll be pulling a district level APR.

School Level — when you have a school selected in the Institution tab, you'll be pulling a school level APR.



2. Select the start/end dates for the report. The APR will automatically highlight students who have worked a minimum number of hours in *ALEKS* during the period you have specified.

View student progress from beginning date to ending date for the period selected below. In general, the report will be most useful if the dates coincide with the beginning and ending of the school year.

From: 02/06/2021

To: 03/08/2021

Note: The minimum period that may be selected is 1 month.

Highlight students who have worked in ALEKS at least: 30 hours

Select **Generate PDF** to create this report. It will take a few minutes to process. You will receive an email with the report in your ALEKS Message Center when it's ready.

Generate PDF

3. Click **Generate PDF**.

The report may take several minutes to load and will be sent to your *ALEKS* Message Center when ready.

Understanding the Average Progress Report (APR)

District Level APR:

The first page of the APR lists each *ALEKS* Course Product that was used in the district during the specified time period. For each Course Product, the number of students and their average hours in *ALEKS* (for a specified time period) are shown, as well as average beginning and ending knowledge percentages.


ALEKS Training Program District Average Progress Report Based on ALEKS use from 09/30/2014 to 06/30/2015					
Summary of all courses					
ALEKS course	Number of students	Average hours spent in ALEKS	Beginning Knowledge (student avg)	Ending Knowledge (student avg)	Percentage Points Gained
Mathematics - LV 3	15	3.5 hours	32%	44%	12
Mathematics - LV 4	9	1.8 hours	53%	61%	8
Mathematics - LV 5	6	4.7 hours	43%	50%	7

Scroll down to see an individual page detailing each Course Product. For each topic area/pie slice in the course, you'll see average beginning and ending percent masteries for all students district-wide, and for the groups of students that used *ALEKS* less than and more than the minimum hour threshold set.

Note: For optimal learning outcomes, *ALEKS* recommends students work in the program a minimum of two hours per week. Insignificant progress may be due to students' not spending adequate time in *ALEKS*.

ALEKS Training Program District

Mathematics - LV 3 Average Progress Report



Based on ALEKS Mathematics - LV 3 use from 09/30/2014 to 06/30/2015

Key: Beginning Knowledge Ending Knowledge

Summary:
 From **09/30/2014 to 06/30/2015**, a total of **15** students took an initial assessment in ALEKS Mathematics - LV 3.
 These students worked an average total of **3.5 hours** during this period. They began with an average knowledge of **32%** of the topics in the course and ended with an average knowledge of **44%** of the topics in the course.

Students who worked *less than* 10 hours on ALEKS ended with an average of **44%** of the topics mastered.
 Students who worked *more than* 10 hours on ALEKS ended with an average of **46%** of the topics mastered.

Group	Number of students	Average hours spent in ALEKS	Average Standards Mastery		Place Value and Money		Addition and Subtraction		Multiplication and Division		Geometry, Measurement, and Graphs		Fractions and Decimals	
All students using ALEKS	15	3.5	32%	44%	58%	76%	60%	78%	33%	45%	21%	30%	17%	24%
Students with less than 10 hours using ALEKS	13	0.9	36%	43%	65%	73%	64%	76%	38%	47%	24%	28%	20%	24%
Students with more than 10 hours using ALEKS	2	20.7	7%	46%	14%	100%	32%	82%	0%	30%	2%	38%	0%	26%

You'll then see the same topic area beginning and ending knowledge broken down by school, for each school in the district that had students use that Course Product.

Breakdown by institution														
ALEKS NEW IM Training School	5	1.4	42%	57%	67%	84%	64%	84%	39%	61%	33%	44%	30%	37%
ALEKS Training Program School	1	0.4	8%	10%	18%	18%	40%	55%	0%	0%	0%	0%	0%	0%
ALEKS Training Program School--2nd	6	7.4	32%	46%	59%	89%	60%	82%	33%	43%	19%	31%	16%	26%

School Level APR:

The first page of the APR lists each *ALEKS* Course Product that was used in the school during the specified time period. For each Course Product, the number of students and their average hours in *ALEKS* (for a specified time period) are shown, as well as average beginning and ending knowledge percentages.

MHE ALEKS Training School Average Progress Report					
Based on ALEKS use from 08/30/2014 to 06/30/2015					
Summary of all courses					
ALEKS course	Number of students	Average hours spent in ALEKS	Beginning Knowledge (student avg)	Ending Knowledge (student avg)	Percentage Points Gained
Mathematics - LV 3 (with QuickTables)	3	0.8 hours	26%	29%	3
Mathematics - LV 4 (with QuickTables)	1	1.4 hours	72%	77%	5
Texas Middle School Math Course 2	1	0.9 hours	35%	38%	3
Texas Middle School Math Course 3	1	0.6 hours	18%	31%	13
Pre-Algebra	1	1.2 hours	41%	41%	0
Algebra 1	1	3.8 hours	20%	30%	10
TX Algebra 1	1	0.3 hours	10%	19%	9
High School Geometry	2	4.1 hours	13%	26%	13
Algebra 2	1	0.5 hours	16%	16%	0
Mastery of SAT Math	4	7.8 hours	42%	59%	17
Fundamentals of Accounting (Sole Proprietorship)	1	0.6 hours	10%	12%	2

Scroll down to see an individual page detailing each Course Product. For each topic area/pie slice in the course, you'll see average beginning and ending percent masteries for all students district wide, and for the groups of students that used *ALEKS* less and more than the minimum hour threshold set.

Note: For optimal learning outcomes, *ALEKS* recommends students work in the program a minimum of two hours per week. Insignificant progress may be due to students' not spending adequate time in *ALEKS*.

<div> <div>MHE ALEKS Training School</div> <div>Mathematics - LV 3 (with QuickTables) Average Progress Report</div> </div>														
Based on ALEKS Mathematics - LV 3 (with QuickTables) use from 08/30/2014 to 06/30/2015														
<div> <div>Key:</div> <div> <div>Beginning Knowledge</div> <div>Ending Knowledge</div> </div> </div>														
Summary: From 08/30/2014 to 06/30/2015 , a total of 3 students took an initial assessment in ALEKS Mathematics - LV 3 (with QuickTables). These students worked an average total of 0.8 hours during this period. They began with an average knowledge of 26% of the topics in the course and ended with an average knowledge of 29% of the topics in the course. There are 0 students who worked more than 10 hours in this period.														
Group	Number of students	Average hours spent in ALEKS	Average Topics Mastery		Place Value and Money		Addition and Subtraction		Multiplication and Division		Geometry, Measurement, and Graphs		Fractions and Decimals	
All students using ALEKS	3	0.8	27%	29%	55%	57%	56%	65%	34%	34%	11%	12%	5%	8%
Students with less than 10 hours using ALEKS	3	0.8	27%	29%	55%	57%	56%	65%	34%	34%	11%	12%	5%	8%
Students with more than 10 hours using ALEKS	0	0.0	N/A		N/A		N/A		N/A		N/A		N/A	

You'll then see the same topic area beginning/ending knowledge broken down by school, for each school in the district that had students use that Course Product.

Breakdown by instructor														
Smith's classes	1	1.2	5%	9%	9%	9%	25%	50%	0%	0%	0%	0%	0%	0%
Beach's classes	1	0.6	39%	43%	73%	82%	80%	80%	53%	53%	20%	22%	5%	14%
Meyers's classes	1	0.6	35%	35%	82%	82%	65%	65%	50%	50%	13%	13%	10%	10%

