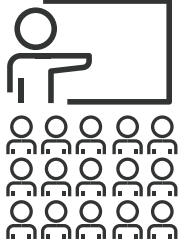
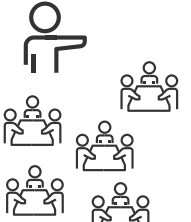
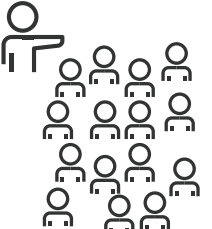


What to Look for in an ALEKS Classroom

Time of Year	Instructional Grouping	What the Teacher is Doing	What the Students are Doing	Most Likely Classroom Arrangement
1 - 4 Weeks After Teacher Begins Using ALEKS	Whole Group Instruction	<ul style="list-style-type: none"> Using Student Preview tool to demonstrate ALEKS Providing expectations and training for ALEKS use and Whole Group Practice time 	<ul style="list-style-type: none"> Watching a demonstration of ALEKS Listening to the Teacher Asking questions about ALEKS Practicing transition to Whole Group Practice 	 <p>1. Whole Group Expectations, Directions, Instruction Applicable to Whole Group</p>
	Whole Group Practice	<ul style="list-style-type: none"> Monitoring students as they complete Knowledge Checks and work in Learning Mode Answering questions about ALEKS 	<ul style="list-style-type: none"> Completing Initial Knowledge Check Working in Learning Mode or QuickTables Completing first Progress Knowledge Check 	 <p>2. Break-Out Whole Group Practice</p>  <p>3. Wrap-Up</p>

Ask About...	Teacher Actions	Student Ownership
Course Placement	Teacher can show evidence of appropriate ALEKS classplacement. Recommendation: 15% or greater mastery in Initial Knowledge Check.	Students know and can discuss which ALEKS class(es)they need to complete during the school year.
Knowledge Checks	Teachers can use "Student View" to discuss and demonstrate "cycle of learning and assessment"; Knowledge Check > Learning Mode > Knowledge Check > Learning Mode > etc	Students know the % of topics they mastered on their Knowledge Checks.
Learning Mode and QuickTables	Teachers can use "Student View" or student's display todiscuss and demonstrate Learning Mode and/or QuickTables.	Students can discuss and/or demonstrate Learning Mode and QuickTables.

What to Look for in an ALEKS Classroom

Time of Year	Instructional Grouping	What the Teacher is Doing	What the Students are Doing	Most Likely Classroom Arrangement
3 to 10 Weeks after Teacher Begins using ALEKS	Whole Group Instruction	<ul style="list-style-type: none"> Providing expectations, goal setting and training for Break-out Center Work Teaching concepts as determined from Pie Report 	<ul style="list-style-type: none"> Listening to the Teacher, asking questions and solving problems Setting Goals Practicing transition to Break out Centers 	<p>1. Whole Group Expectations, Directions, Instruction Applicable to Whole Group</p> <p>2. Break Out Centers Small Group Instruction, ALEKS, Performance Task, Project, Problem Solving</p> <p>3. Wrap-Up</p>
	Break-out Centers Work	<ul style="list-style-type: none"> Providing small group instruction in a center as determined from Pie Report 	<ul style="list-style-type: none"> Completing Center activities such as ALEKS Learning Mode, QuickTables, Assignments, Worksheet, Teacher Instruction, Performance task, Project work Rotating to next center 	

Ask About...	Teacher Actions	Student Ownership
Weekly Topic Goal (recommended 10 topics)	Topic Goal Assignment has been created.	Student can show evidence of meeting weekly topic goal in reports or dashboard. Student can discuss and demonstrate what they must complete to be credited with a "learned topic".
Weekly Time Goal (recommended 100 minutes)	Time Goal Assignment has been created.	Student can show evidence of meeting weekly time goal in reports or dashboard. Student can discuss why 100 minutes per week is the recommended goal.
Topic Mastery Growth	Display Progress Report showing student mastery of topics growing over time.	Students can discuss and/or demonstrate Learning Mode and QuickTables.

What to Look for in an ALEKS Classroom

Time of Year	Instructional Grouping	What the Teacher is Doing	What the Students are Doing	A Variety of Classroom Arrangement Depending on the Need
Any time after Teacher has been using ALEKS for more than 10 Weeks	Whole Group Instruction	<ul style="list-style-type: none"> Providing expectations and training for Independent Work Teaching concepts as determined from Pie Report 	<ul style="list-style-type: none"> Listening to the Teacher, asking questions and solving problems Practicing transition to Independent Work 	<p>1. Whole Group Expectations, Directions, Instruction Applicable to Whole Group</p> <p>2. Break-Out Whole Group Practice</p> <p>3. Break Out Centers Problem Solving, Project, Performance Task, ALEKS</p> <p>4. Break Out Independent Work Time Small Group Instruction, ALEKS, Other Websites, Assignments, Math Games, Project Work, Conferencing</p>
	Whole Group Practice	<ul style="list-style-type: none"> Monitoring students as they complete an ALEKS activity Answering student questions about ALEKS 	<ul style="list-style-type: none"> Completing a teacher-directed ALEKS activity Asking questions 	
	Break-out Centers	<ul style="list-style-type: none"> Providing small group instruction in a center as determined from Pie Report 	<ul style="list-style-type: none"> Completing Center activities. Rotating to next center 	
	Independent Work	<ul style="list-style-type: none"> Providing small group instruction in a center as determined from Pie Report Providing 1:1 Student Conferencing 	<ul style="list-style-type: none"> Working independently to complete their learning goals Using a variety of resources such as ALEKS, manipulatives, textbook, math games 	

Ask About...	Teacher Actions	Student Ownership
Grade-Level Math Standards	Display Standards Report showing students have made progress in grade-level standards.	Students can show evidence of progress made in grade-level standards.
Motivational Strategies	Teacher can show evidence of strategies such as student recognition, trackers, competitions, notebook, parent emails, assignments, etc.	Students can share strategies that motivates them to attain their ALEKS goals.
Assignments and Worksheets	Teacher can discuss if and how they use the assignment and worksheet features in ALEKS.	Students can show evidence of completing assignments and worksheets.