



**Course of Study English Language Arts
Alignment to Grade 4**

STANDARDS	TEACHER EDITION PAGE REFERENCES
RECURRING STANDARDS FOR GRADES 4-5	
Students will:	
<p>R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.</p>	<p>Unit 1: T18, T32, T50, T61, T129, T176, T191-T192, T240, T304, T307, T318, T358, T385 Unit 2: T18, T33, T85, T147, T173, T216, T277, T335 Unit 3: T19, T102, T129, T192-T193, T241, T294, T315, T353, T363, T385 Unit 4: T33, T87, T209, T269, T327 Unit 5: T18, T83, T155, T219, T285, T351 Unit 6: T18, T89, T153, T215, T276, T301, T343</p>
<p>R2 Use context clues to determine meanings of unfamiliar spoken or written words.</p>	<p>Unit 1: T34, T61, T63, T152, T175, T187 Unit 2: T29, T33, T60, T62, T87, T120 Unit 3: T35, T60, T62, T155, T178, T188, T279, T302, T312, T341, T364 Unit 4: T35, T60, T62, T110 Unit 5: T33, T56, T58, T221, T250, T378 Unit 6: T32, T35, T62, T64, T91, T116, T126, T147, T150, T151, T155, T178, T188, T217, T240, T250, T272, T273, T275, T278, T315, T317, T340, T342, T345, T368, T380</p>
<p>R3 Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.</p>	<p>Unit 1: T62, T188, T250, T316, T382 Unit 2: T61, T311 Unit 3: T169, T375 Unit 4: T224, T236, T248 Unit 5: T57, T121, T185, T249, T253, T317 Unit 6: T179, T191</p>
<p>R4 Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.</p>	<p>Unit 1: T19, T37, T51, T65, T72, T93, T105, T116, T130, T136 Unit 2: T20, T38, T52, T64, T71, T90, T100, T112, T124, T131 Unit 3: T20, T36, T48, T64, T71, T92, T103, T118, T130, T137 Unit 4: T20, T38, T52, T64, T71, T92, T102, T112, T124, T131, T224, T236, T248, T254, T274, T284, T294, T306, T312, T332, T341, T352, T364, T370 Unit 5: T20, T36, T48, T60, T67, T88, T100, T112, T124, T131, T146, T160, T174, T188, T195 Unit 6: T20, T38, T52, T66, T73, T280, T292, T306, T320, T327, T348, T360, T370, T384, T391</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
R5 Identify and explain literary devices in prose and poetry.	Unit 1: T120, T121, T122, T123, T135 Unit 2: T108, T186, T306, T309, T365 Unit 3: T122, T123, T362 Unit 4: T56, T57, T58, T116, T117, T118, T119, T170, T232, T239, T240 Unit 5: T52, T54, T55, T66, T302 Unit 6: T56, T58, T60, T122, T123, T124, T125, T284, T286, T288, T314, T374, T376, T378, T379
R6 Assess the formality of occasions in order to speak or write using appropriate language and tone.	Unit 1: T51, T177, T192, T347, T358, T385 Unit 2: T64, T71, T90-T91, T100, T112, T131 Unit 3: T64, T72, T92-T93, T137, T253, T353, T377 Unit 4: T186, T340, T363 Unit 5: T341, T381 Unit 6: T21, T38, T52-T53, T67, T359, T383
GRADE 4 CONTENT STANDARDS	
Each content standard completes the stem “Students will...”	
LITERACY FOUNDATIONS	
PHONICS	
4.1 Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.	Unit 1: T10, T23, T40, T55, T78, T97, T108, T119, T140, T159, T170, T181, T204, T223, T234, T245, T264, T285, T296, T311, T332, T350, T362, T374, T388 Unit 2: T10, T40, T76, T102, T136, T166, T204, T236, T268, T294, T326, T343, T352, T363, T375 Unit 3: T10, T40, T76, T106, T142, T172, T204, T234, T266, T296, T328, T347, T356, T369, T381 Unit 4: T10, T40, T76, T104, T136, T164, T198, T226, T258, T286, T316, T334, T344, T354, T366 Unit 5: T10, T38, T72, T102, T136, T162, T200, T228, T264, T292, T332, T345, T358, T373, T385 Unit 6: T10, T40, T78, T108, T142, T172, T204, T234, T266, T294, T332, T351, T362, T373, T387

STANDARDS	TEACHER EDITION PAGE REFERENCES
RECEPTION	
READING	
<p>4.2 Determine and use the correct syllable type(s) to decode unfamiliar multisyllabic words, including open, closed, vowel-consonant-e, r-controlled, vowel team (including diphthongs), consonant+le, and “leftovers” including odd and <i>schwa</i> syllables. <i>Examples: dam-age, ac-tive, na-tion</i></p>	<p>Unit 1: T23, T55, T97, T119, T159, T181, T223, T245, T285, T311 Unit 2: T10, T40, T76, T102, T136, T166, T204, T236, T268, T294, T326, T343, T352, T363, T375 Unit 3: T10, T40, T76, T106, T142, T172, T204, T234, T266, T296, T328, T347, T356, T369, T381 Unit 4: T10, T40, T76, T104, T136, T164, T198, T226, T258, T286, T316, T334, T344, T354, T366 Unit 5: T10, T38, T72, T102, T136, T162, T200, T228, T264, T292, T332, T345, T358, T373, T385 Unit 6: T10, T40, T78, T108, T142, T172, T204, T234, T266, T294, T332, T351, T362, T373, T387</p>
<p>4.3 Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.</p>	<p>Unit 1: T10, T22, T40, T54, T68, T204, T222, T234, T244, T256, T264, T284, T296, T310, T322, T332 Unit 2: T76, T93, T102, T115, T127, T136, T155, T166, T181, T195, T343, T352 Unit 3: T142, T172, T183, T195, T204, T223, T234, T245, T257, T266, T285, T296, T307, T319, T356, T369, T381 Unit 4: T10, T23, T40, T55, T67, T136, T155, T164, T177, T189, T216, T258, T276, T286, T296, T308, T316, T366 Unit 5: T10, T23, T38, T51, T63, T136, T149, T162, T177, T191, T264, T279, T292, T309, T358 Unit 6: T40, T55, T69, T78, T97, T133, T142, T161, T195, T204, T223, T234, T245, T257, T294, T309, T323, T351, T373, T387</p>

STANDARDS		TEACHER EDITION PAGE REFERENCES
EXPRESSION		
WRITING		
4.4 Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.	Unit 1: T10, T22, T40, T54, T68, T204, T222, T234, T244, T256, T264, T284, T296, T310, T322, T332 Unit 2: T76, T93, T102, T115, T127, T136, T155, T166, T181, T195, T343, T352 Unit 3: T142, T172, T183, T195, T204, T223, T234, T245, T257, T266, T285, T296, T307, T319, T356, T369, T381 Unit 4: T10, T23, T40, T55, T67, T136, T155, T164, T177, T189, T216, T258, T276, T286, T296, T308, T316, T366 Unit 5: T10, T23, T38, T51, T63, T136, T149, T162, T177, T191, T264, T279, T292, T309, T358 Unit 6: T40, T55, T69, T78, T97, T133, T142, T161, T195, T204, T223, T234, T245, T257, T294, T309, T323, T351, T373, T387	
FLUENCY		
4.5 Demonstrate fluency when reading grade-level text and when responding through writing or speaking.	Unit 1: T13-T16, T17, T36, T50, T64, T71, T92, T102, T114, T128, T135, T154, T164, T176, T190, T197, T303 Unit 2: T13-T17, T18, T37, T51, T63, T89, T97, T108, T262, T281, T289, T301, T313, T320, T327, T339 Unit 3: T18, T303, T315, T322, T329, T343, T347, T351, T357, T362, T365, T369, T377, T384 Unit 4: T13-T17, T18, T37, T51, T63, T70, T89, T99, T111, T123, T130, T273, T281, T293, T305, T311, T317 Unit 5: T108, T111, T123, T130, T145, T159, T173, T187, T194, T209, T223, T239, T251, T258, T275 Unit 6: T93, T103, T129, T136, T157, T168, T179, T253, T260, T279, T289, T305, T318, T326, T333	

STANDARDS		TEACHER EDITION PAGE REFERENCES
RECEPTION		
READING		
4.6 Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.	Unit 1: T13-T16, T36, T50, T64, T71, T92, T102, T114, T128, T135, T154, T164, T176, T190, T197 Unit 2: T13-T16, T37, T51, T63, T89, T97, T108, T262, T281, T289, T301, T313, T320, T327, T339 Unit 3: T303, T315, T322, T329, T343, T347, T351, T357, T362, T365, T369, T377, T384 Unit 4: T37, T51, T63, T70, T89, T99, T111, T123, T130, T273, T281, T293, T305, T311, T317 Unit 5: T108, T111, T123, T130, T145, T159, T173, T187, T194, T209, T223, T239, T251, T258, T275 Unit 6: T93, T103, T129, T136, T157, T168, T179, T253, T260, T279, T289, T305, T318, T326, T333	
4.7 Read words with irregular and regular spelling patterns accurately and automatically.	Unit 1: T21, T53, T74, T95, T117, T137, T157, T179, T200, T221 Unit 2: T133, T154, T180, T201, T224, T246, T265, T284, T304, T323, T342 Unit 3: T22, T50, T73, T94, T120, T139, T160, T182, T201, T222, T244 Unit 4: T154, T176, T195, T215, T237, T255, T295, T313, T333 Unit 5: T69, T90, T114, T133, T148, T176, T196, T212, T242, T261, T278, T308 Unit 6: T22, T54, T74, T160, T182, T201, T222, T244	
EXPRESSION		
WRITING		
4.8 Write routinely and independently in response to text.	Getting Started: GS46 Unit 1: T60, T61, T125, T130, T187, T249, T282, T313, T315, T377, T381, T393 Unit 2: T57, T60, T117, T119, T120, T132, T187, T250, T252, T264, T310 Unit 3: T60, T123, T126, T138, T187, T188, T221, T232, T250, T294, T312, T374, T385 Unit 4: T60, T120, T182, T214, T244, T300, T302, T358, T360, T371 Unit 5: T54, T56, T89, T118, T119, T120, T180, T181, T184, T195, T245, T247, T260, T316, T376, T378, T389 Unit 6: T57, T62, T73, T123, T126, T137, T170, T185, T187, T188, T247, T248, T250, T261, T288, T311, T315, T377, T380, T391	

STANDARDS	TEACHER EDITION PAGE REFERENCES
VOCABULARY	
<p>4.9 Accurately interpret general academic and domain-specific words and phrases.</p>	<p>Getting Started: GS47</p> <p>Unit 1: T49, T103, T121, T122, T123, T124, T127, T165, T189, T195, T229, T251, T257, T291, T317, T323, T383, T389</p> <p>Unit 2: T50, T68, T122, T128, T162, T232, T254, T290, T312</p> <p>Unit 3: T50, T68, T128, T134, T168, T190, T196, T252, T292, T314, T320, T352, T382</p> <p>Unit 4: T50, T68, T100, T122, T128, T160, T184, T190, T222, T251, T282, T304, T309, T339, T362, T367</p> <p>Unit 5: T46, T64, T98, T122, T128, T171, T192, T238, T256, T304, T324, T368, T386</p> <p>Unit 6: T70, T104, T128, T134, T167, T190, T196, T230, T252, T258, T290, T324, T358, T382</p>
RECEPTION	
READING	
4.10 Interpret words and phrases, including figurative language, as they are used in a text.	
<p>4.10.a Explain how specific word choices shape meaning or tone.</p>	<p>Unit 1: T120, T121, T122, T123, T135</p> <p>Unit 2: T108, T186, T306, T309, T365</p> <p>Unit 3: T122, T123, T362</p> <p>Unit 4: T56, T57, T58, T116, T117, T118, T119, T170, T232, T239, T240</p> <p>Unit 5: T52, T54, T55, T66, T302</p> <p>Unit 6: T56, T58, T60, T122, T123, T124, T125, T284, T286, T288, T314, T374, T376, T378, T379</p>
<p>4.10.b Explain how figurative language contributes to the meaning of text, including simile, metaphor, alliteration, personification, hyperbole, and idioms.</p>	<p>Unit 3: T362</p> <p>Unit 4: T321, T323, T359</p> <p>Unit 5: T54, T55, T302</p> <p>Unit 6: T123, T124, T125, T314, T377, T379</p>
<p>4.10.c Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.</p>	<p>Getting Started: GS37</p> <p>Unit 1: T40, T69, T90, T108, T127, T133, T189, T234, T251, T357</p> <p>Unit 2: T40, T122, T166, T196, T254</p> <p>Unit 3: T101, T106, T128, T190, T234, T376</p> <p>Unit 4: T68, T104, T190, T226, T246, T304</p> <p>Unit 5: T38, T58, T64, T91, T102, T122, T171, T292, T386</p> <p>Unit 6: T50, T196, T252, T283, T388</p>

STANDARDS		TEACHER EDITION PAGE REFERENCES
EXPRESSION		
WRITING		
<p>4.11 Use commonly misused words correctly in writing. <i>Examples: accept, except; effect, affect; racket, racquet; its, it's; your, you're; our, are; quiet, quit, quite</i></p>	Unit 1: T140-T141, T157, T158, T170-T171, T179, T180, T194, T200, T362 Unit 6: T10-T11, T23, T69	
SPEAKING		
<p>4.12 Consult reference materials to find the pronunciation of unknown words and phrases.</p>	Unit 1: T54, T127, T158, T180, T244, T310 Unit 2: T30, T76, T87, T93, T103, T236, T268, T285 Unit 3: T40, T76, T107, T112, T113, T142, T143, T183, T266, T279 Unit 4: T10, T55, T76, T155, T198, T258, T286, T271, T296, T344 Unit 5: T10, T23, T33, T51, T72, T102, T143, T149, T200, T264, T358 Unit 6: T40, T78, T108, T121, T142, T172, T204, T223, T234, T266, T294, T309, T342, T362	
<p>4.13 Use grade-appropriate general academic and domain-specific words and phrases in presentations and discussions.</p>	Getting Started: GS47 Unit 1: T49, T103, T121, T122, T123, T124, T127, T165, T189, T195, T229, T251, T257, T291, T317, T323, T383, T389 Unit 2: T50, T68, T122, T128, T162, T232, T254, T290, T312 Unit 3: T50, T68, T128, T134, T168, T190, T196, T252, T292, T314, T320, T352, T382 Unit 4: T50, T68, T100, T122, T128, T160, T184, T190, T222, T251, T282, T304, T309, T339, T362, T367 Unit 5: T46, T64, T98, T122, T128, T171, T192, T238, T256, T304, T324, T368, T386 Unit 6: T70, T104, T128, T134, T167, T190, T196, T230, T252, T258, T290, T324, T358, T382	
COMPREHENSION		
<p>4.14 Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.</p>	Unit 1: T32, T88, T150, T214, T276, T342 Unit 4: T33, T87, T209, T269, T327 Unit 5: T100, T112, T124, T131, T146, T160, T174, T188, T195, T276, T290, T306, T320, T327, T342, T356, T370, T382, T389 Unit 6: T33, T89, T153, T215, T276, T301, T343	

STANDARDS	TEACHER EDITION PAGE REFERENCES
RECEPTION	
READING	
4.15 Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	
4.15.a Identify and explain attitudes and influences of multiple characters within a text.	Unit 1: T56, T57, T58, T60, T71 Unit 2: T116, T118, T119, T130 Unit 3: T184, T185, T186, T187, T198, T370, T371, T373, T384 Unit 5: T244, T245, T246, T247, T258 Unit 6: T56, T57, T59, T60, T61, T72, T246, T247, T248, T249, T260
4.15.b Explain how the main character changes throughout the story, using explicit evidence from the text.	Unit 1: T60, T61 Unit 3: T374 Unit 6: T61, T246, T250
4.15.c Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.	Getting Started: GS33, GS35, GS43, GS45 Unit 1: T43, T45, T47, T57, T58, T60, T61, T162, T163, T172, T173 Unit 2: T18, T45, T47, T57, T58, T59, T83, T118, T119, T120, T157, T158, T159 Unit 3: T33, T43, T44, T45, T46, T47, T48, T57, T58, T60, T185, T186, T187, T188, T309, T310, T311, T312, T371, T372, T373, T374 Unit 4: T18, T57, T58, T60 Unit 5: T18, T56, T231, T232, T233, T234, T235, T236, T245, T246, T247, T378 Unit 6: T57, T59, T60, T61, T62, T84, T100, T102, T111, T112, T126, T185, T186, T187, T227, T237, T238, T247, T248, T249, T250, T285, T287, T356, T365, T380
4.16 Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.	
4.16.a Identify clues in the text to recognize implicit meanings.	Unit 1: T42, T45, T46, T47, T70 Unit 2: T42, T43, T44, T45, T48, T69 Unit 3: T96, T97, T98, T109, T286, T287, T299, T348, T349, T383 Unit 5: T40, T41, T43 Unit 6: T162, T164, T166, T197, T224, T226, T352, T354, T355

STANDARDS	TEACHER EDITION PAGE REFERENCES
4.16.b Apply prior knowledge to textual clues to draw conclusions about the author’s meaning.	Unit 1: T26, T27, T29, T31, T42, T45, T46, T47, T48, T70 Unit 2: T26, T28, T29, T30, T32, T42, T43, T44, T45, T48, T49, T69 Unit 3: T96, T97, T98, T109, T286, T287, T299, T348, T349, T383 Unit 5: T40, T41, T43, T205, T207 Unit 6: T82, T87, T162, T164, T166, T197, T210, T224, T226, T352, T354, T355
4.16.c Make an inference about the meaning of a text and support it with textual evidence.	Getting Started: GS34, GS35, GS43, GS44, GS45, GS46 Unit 1: T45, T46, T47, T61, T129, T149, T161, T163, T172, T173, T187 Unit 2: T28, T43, T44, T45, T46, T48, T60, T95, T96, T104, T105, T106, T120, T158, T211, T213, T214, T215 Unit 3: T57, T58, T60, T151, T165, T166, T176, T271, T273, T287, T289, T299, T312, T337, T349, T350, T359, T374 Unit 4: T28, T29, T31, T32, T45, T46, T47, T48, T60 Unit 5: T27, T29, T30, T41, T43, T44, T56, T205, T207, T215, T216, T217, T218 Unit 6: T27, T29, T31, T32, T43, T45, T47, T58, T60, T62, T83, T84, T85, T87, T88, T100, T101, T102, T110, T112, T126, T149, T151, T164, T165, T166, T174, T175, T185, T187, T188, T209, T210, T211, T212, T214, T225, T226, T236, T250, T271, T275, T285, T286, T287, T288, T315
4.17 Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.	
4.17.a Explain the difference between first person and third person narration, including omniscient and third person limited.	Unit 1: T57, T59, T60, T61, T183, T184, T185, T187 Unit 3: T188, T309, T310, T312, T374 Unit 5: T245, T246 Unit 6: T126, T380
4.17.b State an opinion of the author's use of narration, supporting reasoning with examples from the text.	Unit 1: T59, T183, T184, T187 Unit 3: T188, T309, T310, T312, T374 Unit 5: T56, T245, T246 Unit 6: T126, T38

STANDARDS	TEACHER EDITION PAGE REFERENCES
4.18 Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.	
4.18.a Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.	Unit 1: T121, T377 Unit 2: T171, T172, T173, T176, T183, T187, T299 Unit 3: T239, T301, T363 Unit 5: T106, T107, T109, T171, T179, T181, T182
4.18.b Compare the perspectives of different characters within a text.	Unit 1: T42, T43, T45, T48, T56, T57, T58, T59, T61, T71 Unit 2: T118, T120, T158, T160, T197 Unit 3: T48, T185, T186, T187, T188, T288, T301, T371, T374 Unit 5: T94, T95, T244, T245, T246, T247, T258 Unit 6: T228, T238, T248, T259
4.19 Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.	
4.19.a Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.	Unit 1: T17 Unit 4: T18, T25, T33, T34, T49, T56, T58, T59, T60 Unit 6: T33, T34, T80, T89, T90, T144, T153, T154, T206, T214, T215, T216, T239, T246, T249, T269, T276
4.19.b Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.	Unit 1: T17, T18 Unit 4: T18, T25, T33, T34, T49, T56, T57, T58, T59, T60 Unit 6: T33, T34, T80, T89, T90, T144, T153, T154, T206, T214, T215, T216, T239, T246, T249, T269, T276
4.20 Use details and examples from a text to indicate what the text explicitly states.	
4.20.a Interpret facts from an informational article, using details and examples from the text to explain the interpretation.	Unit 1: T126, T188, T250, T382 Unit 2: T61, T121, T188, T253, T311, T369 Unit 3: T61, T127, T189, T215, T227, T228, T239, T251, T313, T375 Unit 4: T61, T87, T121, T147, T183, T269, T280, T291, T303, T361 Unit 5: T57, T121, T185, T249, T317, T379 Unit 6: T63, T127, T189, T251, T316, T381

STANDARDS	TEACHER EDITION PAGE REFERENCES
4.20.b List the main questions answered by an informational article.	Unit 1: T87, T212, T227, T236, T237, T381 Unit 2: T252, T287, T288, T296, T310 Unit 3: T83, T86 Unit 4: T83, T85, T86, T158, T167, T168, T182, T204, T207, T219, T220, T228, T338, T348, T360 Unit 5: T77, T78, T79, T81, T82, T120, T150, T165, T167, T169, T184, T295, T296, T298, T338, T339, T346, T349, T350 Unit 6: T18, T299, T300
4.20.c Categorize statements in an article or other informational text as fact or opinion and give reasons for each choice.	Unit 1: T98, T99, T100, T101, T110, T134, T224, T225, T227, T236, T258, T352, T354, T365, T390 Unit 2: T94, T95, T96, T105, T106, T129, T286, T287, T297, T298, T319 Unit 3: T224, T226, T236, T237, T259 Unit 4: T217, T218, T228, T230, T252 Unit 5: T92, T93, T96, T105, T129, T294, T297, T300, T325 Unit 6: T310, T312, T325
4.20.d Explain the differences between primary and secondary sources, giving examples from texts.	Unit 1: T62, T121 Unit 2: T168, T174, T182, T183, T187, T198, T270 Unit 3: T210 Unit 5: T106, T179, T181, T182
4.21 Explain how relevant details support the implied or explicit main idea of a text.	
4.21.a Determine the central idea or theme of a text.	Unit 1: T87, T212, T227, T236, T237, T381 Unit 2: T252, T287, T288, T296, T310 Unit 3: T83, T86 Unit 4: T83, T85, T86, T158, T167, T168, T182, T204, T207, T219, T220, T228, T338, T348, T360 Unit 5: T77, T78, T79, T81, T82, T120, T150, T165, T167, T169, T184, T295, T296, T298, T338, T339, T346, T349, T350 Unit 6: T18, T299, T300
4.21.b Explain the difference between implied and explicit details.	The following references cover main ideas and supporting details. Some of the details below are explicit; some are implicit. The distinction can be reinforced in the classroom. Unit 1: T224, T227, T236, T237, T258 Unit 2: T156, T158, T160, T197, T286, T287, T288, T296, T297, T319 Unit 3: T224, T227, T228, T238, T348, T350, T360 Unit 4: T156, T158, T167, T168, T217, T219, T220, T335, T338, T348 Unit 5: T164, T167, T169, T294, T296, T298, T325 Unit 6: T98, T100, T110, T135, T162, T163, T284

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>4.21.c Summarize the key supporting details by citing evidence from a text.</p>	<p>Unit 1: T82, T83, T84, T86, T87, T134, T208, T209, T211, T212, T258, T336, T337, T340, T390 Unit 2: T12, T272, T273, T275 Unit 3: T80, T81, T83, T86 Unit 4: T156, T158, T168, T191, T220, T228, T252 Unit 5: T76, T79, T82, T83, T129, T338, T339, T349, T350</p>
<p>4.22 Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</p>	
<p>4.22.a Cite evidence to explain the author's perspective toward a topic in an informational text.</p>	<p>Unit 1: T246, T247, T248, T249, T376, T377, T379, T391 Unit 3: T56, T57, T58, T59, T70 Unit 5: T310, T311, T314, T316, T326 Unit 6: T310, T311, T326</p>
<p>4.23 Evaluate how text features and structures contribute to the meaning of an informational text.</p>	
<p>4.23.a Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.</p>	<p>Unit 1: T125, T288, T289, T299, T301, T315, T381 Unit 2: T184, T252 Unit 3: T98, T100, T109, T126 Unit 4: T98, T107, T108, T117, T118, T120, T157, T167, T279, T289, T302 Unit 5: T165, T166, T168, T170, T184, T316, T366 Unit 6: T311</p>
<p>4.23.b Interpret information from text features in both print and digital formats.</p>	<p>Unit 1: T62, T126, T382 Unit 2: T61, T121, T182, T183, T188, T198, T248, T249, T250, T251, T253, T262, T311, T364, T365, T366, T367, T369, T378 Unit 3: T127, T246, T247, T248, T249, T251, T260, T313 Unit 4: T61, T116, T117, T118, T119, T121, T130, T178, T180, T181, T183, T239, T241, T297, T298, T356, T361</p>
<p>4.24 Explain how an author uses reasons and evidence to support particular points and claims in an informational text or argument.</p>	
<p>4.24.a Make text-based inferences to determine possible reasons for an author's stance.</p>	<p>Unit 1: T246, T247, T248, T249, T376, T377, T379, T391 Unit 3: T56, T57, T58, T59, T70 Unit 5: T310, T311, T314, T316, T326 Unit 6: T310, T311, T326</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>4.25 Explain how the form of a poem contributes to its meaning.</p>	Unit 1: T303, T367 Unit 2: T108, T156, T157, T186 Unit 3: T362 Unit 4: T170 Unit 5: T52, T53, T54, T66, T108, T302 Unit 6: T314
<p>4.26 Analyze how rhythm and rhyme in poetry contribute to meaning.</p>	Unit 1: T303 Unit 2: T108, T186 Unit 4: T170 Unit 5: T52, T53, T54, T66, T108, T302
<p>LISTENING</p>	
<p>4.27 Identify the reasons and evidence a speaker provides to support particular points.</p>	Unit 1: T282, T372, T392 Unit 2: T264, T349, T371, T379 Unit 3: T353, T377 Unit 4: T185, T247, T306, T340, T363, T370 Unit 5: T88, T195, T341, T381, T389 Unit 6: T359
<p>EXPRESSION</p>	
<p>WRITING</p>	
<p>4.28 Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.</p>	Unit 5: T100, T112, T124, T131, T146, T160, T174, T188, T195, T276, T290, T306, T320, T327, T342, T356, T370, T382, T389
<p>SPEAKING</p>	
<p>4.29 Add audio recordings to presentations, when appropriate, to enhance the development of main ideas or themes.</p>	Unit 1: T318, T358 Unit 2: T125, T131, T234, T257, T313 Unit 3: T137, T200, T315 Unit 4: T194, T305, T340, T364 Unit 5: T253, T319, T341, T383 Unit 6: T131, T319, T359
<p>4.30 Synthesize information on a topic in order to write or speak knowledgeably about the subject.</p>	
<p>4.30.a Make complex inferences within and across texts to determine the importance of information.</p>	Unit 1: T190, T230, T253 Unit 2: T53, T71, T100 Unit 3: T191, T231, T241, T253 Unit 4: T223, T247, T312 Unit 6: T168, T179, T191, T292

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>4.30.b Use evidence to explain information across texts including different perspectives and/or points of view.</p>	<p>Unit 1: T51, T65, T166, T176, T190, T240, T253 Unit 2: T38, T52-T53, T64-T65, T178-T179, T303 Unit 3: T169, T179, T191 Unit 4: T224, T248, T254, T274, T284, T332, T352, T370 Unit 6: T292, T320</p>
<p>4.31 Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.</p>	<p>Unit 1: T190, T253, T307, T358 Unit 3: T191, T253, T353 Unit 4: T185, T340 Unit 5: T187, T341</p>
WRITING	
<p>4.32 Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.</p>	<p>Unit 5: T100, T112, T124, T131, T146, T160, T174, T188, T195, T276, T290, T306, T320, T327, T342, T356, T370, T382, T389</p>
RECEPTION	
READING	
<p>4.33 Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	
<p>4.33.a Introduce a research topic clearly and group related ideas.</p>	<p>Unit 1: T64, T115, T166, T190, T253 Unit 2: T20-T21, T38, T52-T53, T64-T65, T164, T178-T179, T245, T302 Unit 3: T63, T102, T191, T253 Unit 4: T224, T236, T248, T254, T274, T284 Unit 6: T292, T306, T349</p>
<p>4.33.b Integrate and cite evidence to present research findings in written form.</p>	<p>Unit 2: T38, T52-T53, T64-T65, T178-T179, T303 Unit 3: T169, T191 Unit 4: T224, T248, T254, T274, T284, T332, T352, T370 Unit 6: T191, T292, T320</p>
<p>4.33.c Paraphrase portions of texts or information presented in diverse media and formats.</p>	<p>Unit 1: T166, T190 Unit 2: T38, T178 Unit 3: T169, T191, T293 Unit 4: T224, T248 Unit 6: T292</p>

STANDARDS		TEACHER EDITION PAGE REFERENCES
EXPRESSION		
WRITING		
4.34 Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing.	Unit 1: T136, Unit 3: T294, Unit 6: T73	
4.35 Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.	Unit 3: T255, T324, T345, Unit 4: T153, Unit 6: T181, T193, T200, T321	
4.36 Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.	Unit 2: T361, T373 Unit 3: T131, T379 Unit 4: T65, T224, T274, T341, T364 Unit 5: T189, T253, T321 Unit 6: T255, T321, T328, T385	
4.37 Write an argument to persuade the reader to take an action or adopt a position, using an introduction, logical reasoning supported by evidence from relevant sources, and linking words to connect their argument to the evidence.	Unit 1: T19, T37, T51, T65, T72, T93, T105, T116, T130, T136, T155, T167, T177, T191, T198, T219, T231, T241, T254, T260, T281, T293, T308, T319, T326, T347, T359, T371, T386, T392 Unit 5: T20, T36, T48, T60, T67, T88	
4.38 Compose complete sentences with correct subject-verb agreement, punctuation, and usage.		
4.38.a Order adjectives within sentences according to conventional patterns. <i>Example: a small red bag rather than a red small bag</i>	Unit 1: T169, T193, T201, T373 Unit 5: T37, T62, T69, T357 Unit 6: T293, T322, T329	
4.38.b Form and use prepositional phrases and conjunctions.	Unit 2: T101, T126, T133, T322 Unit 6: T107, T139	
4.38.c Recognize and correct sentence fragments and run-ons.	Unit 1: T22, T68, T79, T96, T118, T119, T141, T180, T205, T222, T235, T284, T297, T311, T322, T332, T350, T362, T374, T388 Unit 2: T23, T67, T93, T155, T195, T225, T258, T285, T326, T343, T352, T363, T375 Unit 3: T11, T23, T39, T55, T77, T95, T171, T183, T194, T195, T201, T223, T245, T285, T297, T328, T347, T356, T368, T369, T381 Unit 4: T11, T23, T55, T67, T77, T95, T115, T127, T155, T177, T189, T216, T238, T276, T316, T334, T344, T354, T366 Unit 5: T11, T23, T51, T63, T73, T91, T115, T137, T149, T163, T177, T213, T229, T243, T265, T279, T293, T323, T332, T345, T359, T373, T385 Unit 6: T10, T23, T55, T78, T109, T121, T133, T143, T173, T183, T194, T204, T235, T245, T257, T267, T283, T295, T309, T323, T332, T351, T363, T373, T387	

STANDARDS	TEACHER EDITION PAGE REFERENCES
4.38.d Use commas, apostrophes, and quotation marks correctly.	Unit 3: T105, T132, T139, T171, T355, Unit 5: T227, T254, T261, T372, Unit 6: T233, T256, T263, T293, T322, T329
4.38.e Use correct capitalization, including familial relations and proper adjectives.	Unit 1: T39, T67, T75, T169 Unit 2: T165, T194, T201, T362
4.38.f Spell grade-appropriate words correctly, consulting references as needed.	Unit 1: T21, T74, T95, T137, T157, T200, T221, T261, T283, T328, T349 Unit 2: T22, T72, T92, T133, T154, T201, T224, T265, T284, T323, T342 Unit 3: T22, T73, T94, T139, T160, T201, T222, T233, T256, T263, T284, T318, T325, T346 Unit 4: T22, T39, T54, T73, T94, T132, T154, T163, T188, T195, T215, T255, T275, T285, T307, T313, T333, T365 Unit 5: T22, T69, T90, T101, T126, T133, T148, T196, T212, T261, T278, T329, T344 Unit 6: T22, T74, T96, T138, T160, T171, T201, T222, T256, T262, T282, T329, T350
4.39 Demonstrate command of the conventions of standard English grammar and usage.	
4.39.a Use relative pronouns <i>who</i> , <i>whose</i> , <i>which</i> , and <i>that</i> , relative adverbs <i>where</i> , <i>when</i> , and <i>how</i> , and irregular possessive nouns.	Unit 1: T233, T255, T261, T373 Unit 5: T161, T190, T197, T372 Unit 6: T322
4.39.b Form and use the progressive verb tenses. <i>Examples: I was walking, I am walking.</i>	Unit 4: T225, T249, T255, T353, Unit 6: T233
4.39.c Use modal auxiliaries to convey various conditions. <i>Examples: can, may, must</i>	Unit 1: T107, T131, T137, Unit 6: T39
4.40 Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.	
4.40.a Write return address and mailing address in the proper locations on an envelope.	Unit 6: T20, T73
SPEAKING	
4.41 Present an opinion orally, sequencing ideas logically and using relevant facts.	
4.41.a Express appropriate and meaningful responses to questions posed by others.	Unit 1: T18, T32, T50, T191-T192, T240, T318, T358, T385 Unit 2: T19, T33, T243, T349 Unit 3: T19, T102, T193, T241, T315, T353 Unit 4: T236, T306, T352, T370 Unit 6: T19, T51, T105, T241, T261, T359

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>4.42 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, and speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.</p>	
<p>4.42.a Articulate ideas, claims, and perspectives in a logical sequence, presenting information, findings, and credible evidence from multiple sources and modalities to enhance listeners' understanding.</p>	<p>Unit 1: T64, T104, T115, T129, T166, T176, T190, T230, T240, T253, T292, T307, T358</p> <p>Unit 2: T20, T38, T52, T64, T71, T90, T100, T112, T124, T131</p> <p>Unit 3: T63, T102, T117, T129, T169, T179, T191, T231, T241, T253, T293, T303, T353</p> <p>Unit 4: T224, T236, T248, T254, T274, T284, T294, T306, T312, T332, T341, T352, T364, T370</p> <p>Unit 5: T59, T99, T111, T123, T145, T173, T187, T224, T239, T251, T275, T305, T341</p> <p>Unit 6: T280, T292, T306, T320, T327, T348, T360, T370, T384, T391</p>