



**Course of Study English Language Arts
Alignment to Grade 1**

STANDARDS	TEACHER EDITION PAGE REFERENCES
RECURRING STANDARDS FOR GRADES K-3	
Students will:	
R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.	Unit 1: T224, T2557, T266 Unit 2: T285, T359, T295, T427, T434, T5220, T530 Unit 3: T134, T187, T219 Unit 4: T273, T514 Unit 5: T72, T122, T197, T212, T214 Unit 6: T344, T386, T410 Unit 10: T456 Unit 11: T38, T130, T131, T177
R2 Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.	Unit 1: T11, T23, T47, T67, T81, T93, T111, T127, T147, T163, T179, T201, T219, T237, T253 Unit 2: T277, T291, T311, T331, T343, T355, T375, T391, T413, T432, T447, T467, T485, T503, T517 Unit 3: T11, T25, T47, T67, T81, T93, T113, T130, T149, T167, T183, T201, T215, T231, T245 Unit 4: T269, T282, T302, T320, T335, T347, T362, T377, T396, T413, T429, T448, T469, T486, T503 Unit 5: T11, T24, T39, T52, T64, T77, T96, T113, T126, T136, T151, T164, T175, T188, T200 Unit 6: T225, T236, T259, T278, T290, T303, T318, T334, T348, T361, T377, T390, T400, T414, T424 Unit 7: T11, T25, T45, T62, T79, T93, T112, T130, T150, T168, T183, T206, T221, T236, T253 Unit 8: T272, T284, T305, T322, T341, T363, T382, T400, T419, T437, T451, T474, T491, T508, T524 Unit 9: T10, T24, T42, T72, T84, T104, T122, T158, T170, T198, T214, T244 Unit 10: T262, T274, T292, T324, T336, T354, T372, T404, T416, T436, T448, T474 Unit 11: T10, T22, T46, T82, T94, T114, T170, T182, T222, T250 Unit 12: T268, T280, T300, T332, T344, T368, T390, T426, T438, T462, T476, T504

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>R3 Expand background knowledge and build vocabulary through discussion, reading, and writing.</p>	<p>Unit 1: T43, T51, T63, T72, T84, T107, T123, T116, T117, T143, T151, T172, T196, T197, T233, T241, T261 Unit 2: T307, T315, T335, T346, T347, T371, T379, T417, T440, T463, T471, T499, T506, T526 Unit 3: T19, T50, T63, T70–T71, T84, T109, T116, T145, T153, T174, T197, T205, T227, T235, T252, T253 Unit 4: T277, T299, T306, T309, T324, T338, T339, T359, T366, T393, T400, T421, T445, T452, T483, T489, T511 Unit 5: T35, T42, T56, T67, T93, T99, T129, T144, T161, T166, T185, T192, T209 Unit 6: T231, T254, T255, T262, T275, T277, T280, T294, T315, T321, T323, T345, T351, T370, T387, T392, T395, T407, T411, T416, T431, T432 Unit 7: T17, T21, T38, T47, T56, T65, T106, T116, T124, T142, T143, T161, T171, T200, T209, T230, T256 Unit 8: T277, T280, T292, T298, T308, T316, T325, T344, T365, T366, T371, T378, T381, T386, T395, T404, T414, T421, T425, T426, T432, T458, T460, T470, T492, T493, T504, T510, T520 Unit 9: T17, T27, T34, T36, T43, T50, T58, T74, T95, T96, T97, T106, T115, T134, T142, T151, T153, T160, T161, T190, T191, T194, T195, T200, T224, T232, T245, T249 Unit 10: T267, T270, T271, T272, T286, T293, T297, T302, T310, T323, T325, T333, T346, T347, T356, T365, T387, T401, T405, T406, T420, T430, T445, T454, T470, T479 Unit 11: T15, T39, T40, T47, T60, T68, T83, T106, T107, T116, T127, T144, T154, T163, T171, T172, T198, T199, T208, T225, T228, T230, T238, T251 Unit 12: T273, T294, T301, T310, T318, T333, T361, T370, T383, T402, T427, T428, T444, T455, T456, T464, T484, T492, T505</p>
<p>R4 Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.</p>	<p>Unit 1: T250 Unit 5: T198 Unit 7: T75, T127, T147, T164 Unit 8: T300 Unit 9: T155, T160 Unit 10: T471 Unit 11: T147, T219 Unit 12: T297, T329, T508</p>

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<p>R5 Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.</p>	<p>Unit 1: T20, T44, T64, T78, T108, T124, T144, T160 Unit 2: T288, T308, T328, T372, T388, T410, T428, T442 Unit 3: T22, T44, T64, T110, T128, T146, T198, T212, T228, T242, T256 Unit 4: T280, T300, T318, T332, T360, T374, T294, T446, T466, T484, T500 Unit 5: T22, T36, T62, T94, T110, T124, T134, T146, T162, T172 Unit 6: T234, T256, T276, T288, T298, T316, T332, T346, T358, T372, T388, T398, T412, T422, T434 Unit 7: T20, T40, T58, T74, T86, T108, T126, T147, T202, T216, T232, T248, T258, T259 Unit 8: T280, T281, T300, T318, T319, T336, T337, T348, T349, T370, T371, T388, T389, T406, T407, T424, T462-463, T478-479, T496-497, T512, T513, T522 Unit 9: T20, T21, T38, T39, T52, T68, T78, T100, T101, T118, T119, T136, T137, T155, T194, T195, T210, T226, T227, T240, T241, T248-249 Unit 10: T270, T271, T289, T350, T368, T384, T400, T410, T411, T444, T456, T470 Unit 11: T18, T19, T42, T62, T78, T79, T88, T89, T110, T111, T130, T131, T202, T218, T232, T246, T247, T254 Unit 12: T364, T386, T404, T422, T432</p>
GRADE 1 CONTENT STANDARDS	
Each content standard completes the stem “ Students will...”	
LITERACY FOUNDATIONS	
ORAL LANGUAGE	
<p>1.1 Engage in collaborative discussions about topics and texts with peers and adults in small and large groups, utilizing agreed-upon rules.</p>	<p>Getting Started: GS27, GS37, GS44, GS51, GS57, GS64, GS71, GS72, GS76 Unit 1: T17, T27, T42, T73, T88, T97, T106, T154, T166, T170, T174, T183, T224, T257, T266 Unit 2: T285, T294, T306, T335, T339, T359, T370, T395, T407, T427, T434, T438, T489, T498, T520, T530 Unit 3: T5, T42, T77, T134, T187, T219 Unit 4: T273, T297, T325, T331, T381, T409, T416, T420, T444, T482, T510, T516 Unit 5: T15, T34, T61, T92, T116, T122, T160, T177, T197, T214 Unit 6: T227, T231, T254, T306, T314, T331, T334, T369, T386, T403, T410, T427, T436 Unit 7: T37, T142, T198, T215, T262 Unit 8: T365, T425, T458, T526 Unit 9: T16, T34, T95, T133, T189, T252 Unit 10: T285, T315, T346, T380, T482 Unit 11: T38, T73, T84, T106, T143, T197, T258 Unit 12: T292, T324, T400, T509, T512</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.2 Actively participate in shared reading experiences and collaborative discussions to build background knowledge and learn how oral reading should sound. <i>Examples: read-alouds, oral dramatic activities</i></p>	<p>Unit 1: T17, T19, T77, T106, T224, T260, T266 Unit 2: T285, T286, T287, T306, T339, T346, T370, T387, T407, T438, T439, T462, T498, T524, T525, T530 Unit 3: T19, T21, T42, T77, T84, T144, T173, T174, T196, T226, T252 Unit 4: T277, T279, T331, T358, T392, T409, T420, T444, T482, T499, T516 Unit 5: T19, T21, T34, T61, T71, T92, T122, T133, T143, T160, T184, T197, T214 Unit 6: T231, T233, T254, T287, T297, T314, T344, T357, T369, T386, T397, T403, T410, T421, T436 Unit 7: T16, T37, T105, T142, T160, T198, T262 Unit 8: T277, T279, T296, T332, T365, T402, T458, T526 Unit 9: T16, T19, T34, T95, T133, T189, T252 Unit 10: T285, T315, T346, T380, T482 Unit 11: T15, T17, T38, T73, T106, T143, T197, T258 Unit 12: T292, T324, T359, T400, T512</p>
<p>1.3 Ask and answer questions to seek help, get information, or clarify information to confirm understanding in response to information presented in audible, text, or digital format.</p>	<p>Unit 1: T17, T18, T19, T42, T77, T86, T106, T123, T142, T170, T172, T196, T232, T260 Unit 2: T285, T287, T339, T348, T349, T387, T407, T427, T438, T462, T481, T498, T513, T524, T525, T526, T527 Unit 3: T19, T21, T42, T77, T84, T87, T127, T163, T173, T196, T211, T226, T229, T241, T252, T253 Unit 4: T277, T278, T279, T297, T331, T341, T358, T373, T409, T420, T422, T444, T465, T482, T499 Unit 5: T19, T20, T21, T31, T34, T61, T68, T92, T109, T122, T133, T143, T160, T180, T184, T197, T209, T210 Unit 6: T231, T232, T233, T244, T249, T251, T254, T287, T296, T311, T313, T314, T326, T331, T342, T344, T359, T369, T370, T397, T407, T409, T421, T429, T432 Unit 7: T16, T18, T19, T85, T101, T105, T107, T139, T140, T142, T160, T196, T198, T215, T229 Unit 8: T277, T278, T279, T288, T291, T292, T296, T332, T334, T337, T365, T369, T387, T405, T425, T446, T449, T450, T451, T453, T455, T456, T457, T458, T477, T520 Unit 9: T16, T18, T19, T27, T34, T61, T77, T95, T99, T127, T131, T133, T135, T162, T173, T181, T187, T188, T189, T209 Unit 10: T268, T269, T285, T326, T329, T341, T349, T383, T443 Unit 11: T15, T16, T38, T71, T73, T87, T101, T103, T106, T109, T143, T147, T173 T197 T217</p>
<p>1.4 Present information orally using complete sentences and appropriate volume.</p>	
<p>1.4.a Orally describe people, places, things, and events, expressing ideas with relevant details.</p>	<p>Unit 1: T88, T145, T161, T175, T235 Unit 2: T329, T351 Unit 3: T88, T178 Unit 4: T342 Unit 7: T251, T261 Unit 10: T330 Unit 11: T151, T169, T179</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
CONCEPTS OF PRINT	
1.5 Locate a book’s title, table of contents, glossary, and the names of author(s) and illustrator(s).	
1.5.a Explain the roles of author(s) and illustrator(s).	Unit 1: T41, T132, T167, T184, T258 Unit 2: T295, T336, T360, T396, T435, T452, T490, T521 Unit 3: T31, T71, T98, T188, T220 Unit 4: T287, T382, T417, T432, T473, T507 Unit 5: T58, T82 Unit 6: T282, T365, T428 Unit 9: T124 Unit 10: T311, T317 Unit 11: T98, T136 Unit 12: T283, T348, T442
PHONOLOGICAL AWARENESS/PHONEMIC AWARENESS	
1.6 Demonstrate basic to advanced phonological and phonemic awareness skills in spoken words.	
1.6.a Count, blend, segment, and delete syllables in spoken words, including polysyllabic words. <i>Examples: par-ti-cu-lar, cer-ti-fi-cate</i>	Teacher’s Edition: Unit 2: T278, T291, T311, T312, T342, T412 Unit 3: T94, T148, T184, T202, T216, T232, T245 Unit 4: T270, T283, T303, T334, T335, T347, T363, T486 Unit 5: T24, T127 Unit 6: T278, T391, T414 Unit 7: T184, T207 Unit 8: T304 T392 T482
1.6.b Recognize and produce groups of rhyming words and distinguish them from non-rhyming groups of spoken words.	Teacher’s Edition: Getting Started: GS7, GS16, GS19 Unit 1: T10, T73, T196, T200, T205 Unit 2: T335, T338, T434 Unit 3: T200, T283 Unit 4: T302, T330, T412, T428, T448 Unit 5: T136 Unit 7: T92 Unit 8: T356, T467, T484, T516 Unit 9: T244 Unit 11: T10, T170, T222 Unit 12: T344, T426, T504
1.6.c Produce alliterative words.	Teacher’s Edition: Unit 3: T166, T230 Unit 4: T502 Unit 5: T96 Unit 6: T290, T390, T424 Unit 7: T130
1.6.d Blend and segment phonemes in single-syllable spoken words made up of three to five phonemes, including words with consonant blends.	Teacher’s Edition: Unit 2: T346, T358, T372, T388, T400, T422, T440 Unit 3: T124, T166 Unit 4: T228, T254, T280, T292, T322, T366 Unit 5: T72, T168 Unit 7: T90 Unit 8: T326 Unit 9: T172
1.6.e Add, delete, and substitute phonemes at the beginning or end of spoken words made up of three to five phonemes, and produce the resulting word. <i>Examples: pan to pant; cat to cap; flight to light</i>	Teacher’s Edition: Unit 1: T92, T110, T126, T146, T162 Unit 2: T390, T412, T431 Unit 3: T166, T182 Unit 5: T76, T136 Unit 6: T376 Unit 7: T168

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.6.f Distinguish long from short vowel sounds in spoken, single-syllable words.</p>	<p>Unit 1: T81, T162, T252 Unit 2: T516 Unit 3: T46, T112 Unit 4: T502 Unit 5: T12, T77, T113, T151 Unit 7: T24, T62, T78 Unit 9: T214 Unit 10: T292, T372, T448 Unit 11: T22</p>
<p>1.6.g Distinguish between commonly-confused vowel sounds and commonly-confused cognate consonant sounds, using knowledge of mouth position, voiced and unvoiced sounds, and manner of articulation. <i>Examples: /f/ and /v/, /p/ and /b/, /t/ and /d/, /k/ and /g/, /m/ and /n/, /ng/ and /n/, /s/ and /z/, unvoiced /th/ and voiced /th/, /ch/ and /sh/, /ě/ and /ā/, /ě/ and /ǎ/</i> <i>Note : This is extremely important as a foundational phonemic awareness skill for all learners.</i></p>	<p>Unit 3: T113, T114, T115, T131, T132, T133, T150, T151, T152, T167, T168 Unit 8: T299 Unit 11: T94, T115, T152, T153, T170</p>
<p>1.6.h Identify the sound substitution in words with five to six phonemes. <i>Example: strips/straps, square/squire</i></p>	<p>Unit 1: T92, T110, T162 Unit 2: T412, T431 Unit 7: T168</p>
<p>PHONICS</p>	
<p>1.7 Apply knowledge of phoneme-grapheme correspondences and word-analysis skills to decode and encode (spell) words accurately in both isolation and in decodable, grade-appropriate text.</p>	
<p>1.7.a Produce the most frequent sound(s) for each letter of the alphabet, including x, q, and the long and short sounds of the vowels. <i>Examples: x= /ks/; q=/kw/; a=/ă/ and /ā/, s= /s/ and /z/</i></p>	<p>Getting Started: GS10, GS11, GS18, GS25, GS34, GS42, GS49, GS50, GS55, GS62, GS68, GS69 Unit 1: T81, T162, T252 Unit 2: T516 Unit 3: T46, T112 Unit 4: T502 Unit 5: T12, T77, T113, T151 Unit 7: T24, T62, T78 Unit 9: T214 Unit 10: T292, T372, T448 Unit 11: T22</p>

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<p>1.7.b Decode and encode regularly spelled one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position.</p> <p><i>Note : Consonant blends should include st-, sm-, sn-, -st, -ft, -lp, sl, cr, cl, tr, dr, nt, nd, mp, and nk, at a minimum.</i></p>	<p>Unit 1: T49, T50, T68, T71, T82, T83, T94, T96, T113, T115, T128, T130, T148, T150, T164, T165, T180, T182, T202, T204, T221, T223, T238, T240, T254, T256 Unit 2: T278, T280, T292, T293, T312, T314, T332, T334, T341, T344, T345, T356, T358, T376, T378, T392, T394, T414, T416, T432, T433, T448, T450, T469, T470, T486, T488, T504, T505, T517, T519 Unit 3: T12, T14, T27, T29, T48, T49, T68, T69, T81, T94, T114, T115, T133, T150, T152, T167–T169, T184, T186, T202, T216, T218, T232, T245, T247 Unit 4: T270, T272, T283, T285, T303, T305, T321, T323, T335, T337, T347, T363, T365, T380, T397, T399, T413, T430, T431, T451, T470, T471, T487, T503, T505 Unit 5: T12, T14, T25, T39, T41, T53, T55, T65, T66, T78, T80, T97, T114, T115, T127, T137, T138, T152, T175, T189, T191, T201, T202 Unit 6: T236, T238, T259, T261, T279, T291, T293, T305, T319, T335, T349, T350, T363, T377, T379, T391, T401, T402, T414, T425, T426 Unit 7: T11, T25, T26, T45, T63, T64, T79, T81, T94, T96, T113, T115, T131, T133, T151, T152, T169, T170, T184, T186, T207, T222, T237, T239, T253, T255 Unit 8: T273, T285, T286, T306, T307, T323, T341, T343, T356, T356, T375, T377, T394, T412, T413, T429, T430, T443, T467, T469, T484, T501, T503, T517 Unit 9: T56, T57, T141, T170, T198, T230, T231, T244 Unit 10: T262, T274, T308, T324, T336, T354, T388, T389, T404, T416, T436, T460, T461, T474 Unit 11: T10, T22, T66, T67, T82, T94, T115, T152, T153, T170, T206, T236, T237, T250 Unit 12: T268, T280, T300, T301, T316, T344, T368, T408, T409, T426, T438, T462</p>
<p>1.7.c Decode words with digraphs, trigraphs, and combinations, including digraphs <i>ck, sh, th, ch, wh, ph, ng</i>, trigraphs <i>tch</i> and <i>dge</i>, and combination <i>qu</i>.</p> <p><i>Note: Some programs/experts call wh a combination, others call it a digraph. Use common language across the school/district.</i></p>	<p>Unit 2: T447, T448, T517 Unit 3: T113, T114, T115, T131, T132, T133, T149, T150, T151, T152, T167, T168 Unit 4: T320, T323 Unit 7: T150, T151, T152 Unit 11: T94, T114, T115, T152, T153, T170</p>
<p>1.7.d Decode words with <i>a</i> after <i>w</i> read /ä/ and <i>a</i> before <i>l</i> read /â/.</p> <p><i>Examples: wash, water, wasp; tall, all, talk, small, fall</i></p>	<p>Unit 2: T291-292, T344, T391</p>

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<p>1.7.e With prompting and support, decode words with the hard and soft sounds of <i>c</i> and <i>g</i>, in context and in isolation.</p> <p><i>Examples: c=/k/ before a, o, u, or any consonant and c=/s/ before i, e, or y; g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y</i></p>	<p>Unit 2: T277, T343, T344, T345, T376, T391, T448 Unit 5: T39, T41, T52, T55, T64 Unit 6: T303, T305, T318, T319 Unit 8: T484</p>
<p>1.7.f Decode words with vowel <i>y</i> in the final position of one and two syllable words, distinguishing the difference between the long /ī/ sound in one syllable words and the long /ē/ sound in two syllable words, and words with vowel <i>y</i> in medial position of Greek words, producing the short /i/ sound for these words.</p> <p><i>Examples: fly, my, baby, happy, myth, gym</i></p>	<p>Unit 5: T225, T238 Unit 6: T390, T391</p>
<p>1.7.g Decode regularly spelled one-syllable words with vowel-r syllables, including <i>ar, er, ir, or, and ur</i>.</p>	<p>Unit 3: T183, T186, T201, T204, T245, T247, T269, T272, T282, T285 Unit 4: T302, T305 Unit 11: T182, T183, T206, T207, T236, T237, T250</p>
<p>1.7.h With prompting and support, decode words with common vowel team syllables, including <i>ai, ay, ee, ea, igh, ie, oa, ou, ow, au, aw, oe, oo, ew, oi, oy, and ue</i>.</p>	<p>Unit 3: T93 Unit 5: T12, T175, T188, T191, T200, T202 Unit 6: T236, T238, T334, T335, T348, T349, T350, T377, T379, T400, T401, T402, T414, T424, T425, T426 Unit 7: T11, T24, T25, T26, T45, T46, T62, T63, T64, T79, T81, T183, T184, T186 Unit 8: T272, T273, T305, T355, T356, T357, T374, T375, T377, T393, T394, T411, T412, T413 Unit 9: T170, T198, T244 Unit 10: T262, T274, T292, T324, T336, T354, T372, T416, T436, T448 Unit 11: T10, T22, T46 Unit 12: T268, T280, T300, T344, T368, T369, T390, T408, T426</p>
<p>1.7.i With prompting and support, decode words that follow the <i>-ild, -ost, -old, -olt, -ind</i> patterns.</p> <p><i>Examples: mild, host, fold, jolt, kind</i></p>	<p>Unit 11: T115, T170</p>
<p>1.7.j With prompting and support, decode two-syllable words using knowledge of closed syllables, open syllables, vowel-consonant-e syllables, vowel-r syllables, common vowel team syllables, and consonant-le syllables, including compound words that fit multiple syllable types.</p>	<p>Unit 3: T184, T202 Unit 5: T12 Unit 6: T391 Unit 7: T207, T214 Unit 8: T306, T476 Unit 9: T25</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.7.k With prompting and support, decode words with silent letter combinations. <i>Examples: kn, wr, mb, gh, gn</i></p>	<p>Unit 3: T231, T234, T247 Unit 7: T93, T94, T96, T112, T113, T115, T130, T131, T133</p>
<p>1.7.l With prompting and support, decode words with common prefixes including <i>un-, dis-, in-, re-, pre-, mis-, non-, and ex-</i>.</p>	<p>Unit 7: T237 Unit 8: T443 Unit 9: T10, T11, T24, T25, T42, T56, T84, T85, T104, T105, T141, T158 Unit 12: T438, T462, T463, T476, T490, T491</p>
<p>1.7.m With prompting and support, decode words with common suffixes, including words with dropped <i>e</i> and <i>y -to- l</i> changes for suffix addition. <i>Examples: -s, -ed, -ing, -es, -er, -est, -en, -y, -ly</i></p>	<p>Unit 6: T391 Unit 7: T237 Unit 8: T306, T443 Unit 11: T183 Unit 12: T345, T463, T438, T462, T476, T490, T491</p>
<p>1.7.n Decode contractions with <i>am, is, has,</i> and <i>not</i>. <i>Examples: I'm, he's, she's, isn't, don't</i></p>	<p>Unit 2: T279 Unit 5: T12 Unit 8: T499, T507, T515, T523, T525, T533 Unit 12: T425, T435</p>
<p>1.7.o Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences. <i>Examples: saw, all, made, can, his, walk, let, open, time</i></p>	<p>Unit 1: T26, T50, T71, T83, T95, T96, T115, T130, T150, T165, T182, T204, T223, T240, T256 Unit 2: T280, T293, T314, T334, T345, T358, T378, T394, T416, T433, T450, T470, T488, T505, T519 Unit 3: T14, T29, T49, T69, T133, T152, T168, T186, T204, T218, T234, T247 Unit 4: T272, T285, T337, T365, T380, T399, T431, T451, T471, T505 Unit 5: T14, T41, T66, T80, T115, T138, T153, T191, T202 Unit 6: T238, T261, T293, T305, T350, T355, T363, T379, T402, T426 Unit 7: T26, T39, T64, T81, T96, T115, T133, T144, T152, T170, T186, T214, T239, T255 Unit 8: T286, T289, T299, T307, T327, T343, T357, T377, T405, T413, T430, T447, T469, T503, T519 Unit 9: T56, T57, T67, T76, T141, T163, T174, T230, T231, T247 Unit 10: T278, T308, T309, T319, T382, T388, T389, T431, T460, T461 Unit 11: T26, T41, T66, T67, T70, T86, T129, T146, T152, T153, T175, T237, T245, T253 Unit 12: T300, T301, T311, T408, T409, T490, T491, T499, T507</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
FLUENCY	
<p>1.8 Apply previously-taught phoneme-grapheme correspondences to decodable words with accuracy and automaticity, in and out of context.</p>	<p>Unit 1: T26, T50, T71, T83, T96, T115, T130, T150, T165, T182, T204, T223, T240, T256 Unit 2: T280, T293, T314, T334, T345, T358, T378, T394, T416, T433, T450, T470, T488, T505, T519 Unit 3: T14, T29, T49, T69, T83, T96, T115, T133, T152, T168, T186, T204, T218, T234, T247 Unit 4: T272, T285, T305, T323, T337, T349, T365, T380, T399, T415, T431, T451, T471, T505 Unit 5: T80, T138, T153, T191, T202, T238 Unit 6: T261, T293, T305, T350, T363, T379, T392, T426 Unit 7: T26, T39, T57, T64, T81, T84, T96, T107, T115, T133, T144, T152, T170, T175, T186, T214, T231, T239, T255, T257 Unit 8: T286, T299, T207, T317, T343, T346, T365, T376, T385, T413, T421, T438, T443, T477, T484, T502, T511, T527, T529 Unit 9: T37, T51, T56, T76, T98, T117, T135, T141, T163, T193, T208, T225, T230, T247 Unit 10: T287, T303, T308, T319, T328, T349, T367, T382, T388, T409, T431, T443, T455, T460, T477 Unit 11: T41, T61, T66, T77, T86, T109, T129, T146, T152, T165, T175, T201, T216, T231, T236, T245, T253 Unit 12: T295, T311, T316, T327, T336, T362, T385, T403, T408, T421, T431, T457, T471, T485, T490, T499, T507</p>
1.9 Read grade-appropriate texts with accuracy and fluency.	
<p>1.9.a Read and reread grade-appropriate decodable text orally with accuracy and expression at an appropriate rate to support comprehension.</p>	<p>Unit 1: T26, T50, T71, T83, T96, T115, T130, T150, T165, T182, T204, T223, T240, T256 Unit 2: T280, T293, T314, T334, T345, T358, T378, T394, T416, T433, T450, T470, T488, T505, T519 Unit 3: T14, T29, T49, T69, T133, T152, T168, T186, T204, T218, T234, T247 Unit 4: T272, T285, T337, T365, T380, T399, T431, T451, T471, T505 Unit 5: T14, T41, T66, T80, T115, T138, T153, T191, T202 Unit 6: T238, T261, T293, T305, T350, T355, T363, T379, T402, T426 Unit 7: T26, T39, T64, T81, T96, T115, T133, T144, T152, T170, T186, T214, T239, T255 Unit 8: T286, T289, T299, T307, T327, T343, T357, T377, T405, T413, T430, T447, T469, T503, T519 Unit 9: T56, T57, T67, T76, T141, T163, T174, T230, T231, T247 Unit 10: T278, T308, T309, T319, T382, T388, T389, T431, T460, T461 Unit 11: T26, T41, T66, T67, T70, T86, T129, T146, T152, T153, T175, T237, T245, T253 Unit 12: T300, T301, T311, T408, T409, T490, T491, T499, T507</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.9.b Recognize and self-correct decoding and other errors in word recognition and reread for clarification.</p>	<p>Unit 6: T355, T393, T406 Unit 7: T39, T81, T214, T255 Unit 8: T299, T413, T476 Unit 9: T247 Unit 11: T66, T67, T84, T190, T193, T252 Unit 12: T294, T316, T317, T385, T490, T491, T499</p>
<p>1.9.c Participate in poetry reading, noticing phrasing, rhythm, and rhyme. <i>Example: Pause between stanzas and between lines where punctuation indicates.</i></p>	<p>Unit 1: T73, T76, T205, T206 Unit 2: T335, T338, T434 Unit 3: T75 Unit 4: T326, T412, T506, T507 Unit 5: T203 Unit 6: T281, T364, T427 Unit 7: T66 Unit 10: T311, T319, T388 Unit 12: T319</p>
<p>1.10 Read high-frequency words commonly found in grade-appropriate text. <i>Note: High-frequency words should be taught with the main emphasis of the lesson being on regular correspondences and patterns within the word. The student should be able to read the word accurately and independently three times in a row on different days to be considered accurate enough to add to a personal word box, word ring, or fluency folder for fluency practice. Avoid teaching high-frequency words as “sight words” that need to be memorized as a whole word, unless there are no regular correspondences in the word. “Of” is an example of a word with no regular correspondences.</i></p>	<p>Unit 1: T26, T50, T71, T83, T96, T115, T130, T150, T165, T182, T204, T223, T240, T256 Unit 2: T280, T293, T314, T334, T345, T358, T378, T394, T416, T433, T450, T470, T488, T505, T519 Unit 3: T14, T29, T49, T69, T133, T152, T168, T186, T204, T218, T234, T247 Unit 4: T272, T285, T337, T365, T380, T399, T431, T451, T471, T505 Unit 5: T14, T41, T66, T80, T115, T138, T153, T191, T202 Unit 6: T238, T261, T293, T305, T350, T355, T363, T379, T402, T426 Unit 7: T26, T39, T64, T81, T96, T115, T133, T144, T152, T170, T186, T214, T239, T255 Unit 8: T286, T289, T299, T307, T327, T343, T357, T377, T405, T413, T430, T447, T469, T503, T519 Unit 9: T56, T57, T67, T76, T141, T163, T174, T230, T231, T247 Unit 10: T278, T308, T309, T319, T382, T388, T389, T431, T460, T461 Unit 11: T26, T41, T66, T67, T70, T86, T129, T146, T152, T153, T175, T237, T245, T253 Unit 12: T300, T301, T311, T408, T409, T490, T491, T499, T507</p>
VOCABULARY	
<p>1.11 Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.</p>	
<p>1.11.a Make connections to a word’s structure using knowledge of phonology, morphology, and orthography of the word to aid learning.</p>	<p>Unit 7: T65, T172 Unit 8: T316, T325 Unit 9: T139, T157 Unit 11: T47, T81, T144 Unit 12: T301</p>
<p>1.12 Ask and answer questions about unfamiliar words and phrases in discussions and/or text.</p>	
<p>1.12.a Identify possessives and plurals and use them as clues to the meaning of text. <i>Example: Jack’s coat, mom’s car; pigs, pig’s, pigs’</i></p>	<p>Unit 1: T235, T251, T264, T265 Unit 2: T411, T429, T443 Unit 5: T187, T199, T213 Unit 7: T179 Unit 11: T91</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.12.b Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unknown words, including frequently occurring affixes and inflections <i>-s, -es, -ed, -ing, -er,</i> and <i>-est</i>. <i>Examples: Explain that adding suffix -s changes a singular noun to a plural noun and adding suffix -ed changes a verb to past tense</i></p>	<p>Unit 9: T11, T25, T58, T70, T72, T85, T97, T105, T150, T156, T158, T191 Unit 10: T347 Unit 11: T40, T144, T188 Unit 12: T361, T438, T438, T462</p>
<p>1.12.c Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words. <i>Examples: look, peek, glance, stare, glare; big large, gigantic, monstrous</i> <i>Act out tiptoe, creep, and march to distinguish shades of meaning in words related to walk .</i> <i>Discuss synonyms and antonyms.</i></p>	<p>Unit 3: T251 Unit 7: T69, T171, T172 Unit 8: T298, T404, T409, T421, T432, T439, T474 Unit 9: T17, T232 Unit 10: T310 Unit 11: T60, T68, T238 Unit 12: T310, T318, T361, T447, T481, T492</p>
<p>1.13 Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase.</p>	<p>Unit 6: T255 Unit 7: T39, T81, T255 Unit 8: T299, T413 Unit 9: T247 Unit 11: T66, T67, T193, T252 Unit 12: T294, T317, T385, T491, T499</p>
<p>1.14 Sort and categorize groups of words or pictures based on meaning, and label each category. <i>Examples: colors, clothes, animals with wings</i></p>	<p>Unit 1: T145, T161, T175, T235, T251, T265 Unit 3: T255 Unit 5: T45, T69, T142, T145 Unit 6: T262, T269, T270, T295, T353, T356, T371 Unit 7: T155, T156, T161, T172, T174, T212, T213, T257 Unit 8: T315, T345, T431, T504 Unit 9: T47, T49, T75, T138, T232 Unit 10: T439, T442 Unit 11: T172, T230, T238 Unit 12: T273, T412, T415, T492</p>
<p>1.15 Identify and explain adjectives as descriptive words and phrases in all forms of texts, including poems.</p>	<p>Unit 2: T329, T341, T351, T501 Unit 3: T165 Unit 7: T235, T251, T261 Unit 8: T280, T349, T389 Unit 9: T241, T248, T249 Unit 10: T271, T289 Unit 11: T111, T148, T151, T169, T179</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.16 Use grade-appropriate academic vocabulary in speaking and writing.</p>	<p>Getting Started: Unit 1: T51, T63, T72, T84, T116, T151, T153, T205, T241, T261 Unit 2: T315, T335, T346, T379, T417, T440, T471, T499, T506, T526</p> <p>Unit 3: T50, T70, T84, T116, T143, T174, T197, T205, T235, T253 Unit 4: T306, T324, T338, T366, T400, T452, T511 Unit 5: T42, T56, T67, T99, T129, T144, T166, T192 Unit 6: T262, T280, T294, T321, T370, T392, T411, T416 Unit 7: T116, T256 Unit 8: T308, T366, T378, T414, T421, T431, T432, T470, T493, T504, T520 Unit 9: T17, T34, T106, T142, T151, T160, T161, T192, T200, T224, T245 Unit 10: T356, T406, T438 Unit 11: T47, T116, T127, T163, T171, T172, T198, T208 Unit 12: T301, T370, T427, T428, T464</p>
COMPREHENSION	
<p>1.17 Use content knowledge built during read-alouds of informational and literary texts by participating in content-specific discussions with peers and/or through drawing and writing.</p>	<p>Unit 7: T71, T72, T160, T162, T163, T246, T247</p> <p>Unit 8: T333, T334, T335, T431 Unit 9: T64, T65, T66, T150, T152, T153 Unit 10: T238, T239, T318, T396, T398, T399, T468, T469 Unit 11: T74, T76, T162, T164, T165, T244, T245 Unit 12: T327, T418, T420, T421, T499</p>
<p>1.18 Manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.</p>	<p>Unit 3: T147, T165, T179, T229, T242, T243, T257 Unit 4: T319, T333, T343, T395, T411, T425, T484, T501 Unit 5: T63, T186 Unit 6: T255, T277, T289, T299, T347, T358, T359, T373, T412, T413, T422, T423, T434 Unit 7: T61, T77, T235, T251, T261 Unit 8: T281, T339, T349, T351, T389, T406, T407, T431, T499, T525 Unit 9: T36, T69, T71, T79, T81, T136, T139, T156, T157, T163, T167, T229, T243, T249, T251 Unit 10: T271, T320, T387, T403, T413, T459, T473, T481 Unit 11: T208 Unit 12: T487, T489, T500, T503, T511</p>
<p>1.19 Identify common types of texts and their features, including literary, informational, fairy tale, and poetry.</p>	<p>Unit 1: T14, T27, T73, T97, T131, T166, T257 Unit 2: T281, T294, T335, T359, T434, T462 Unit 3: T15, T70, T97, T169, T248 Unit 4: T273, T325, T381, T416, T472, T506 Unit 5: T15, T57, T61, T116, T139, T154, T184, T203 Unit 6: T227, T281, T296, T306, T337, T345, T364, T380 Unit 7: T13, T66 Unit 8: T274, T278, T325, T326, T422 Unit 9: T116 Unit 10: T468 Unit 11: T72, T86, T128, T164 Unit 12: T292, T384, T414, T417</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.20 Use text features to locate key facts or information in printed or digital text. <i>Examples: headings, tables of contents, glossaries, electronic menus, icons, bold words, captions, illustrations</i></p>	<p>Unit 1: T106, T132, T142, T151, T167, T184, T224, T232, T243, T258 Unit 2: T286, T295, T336, T360, T396, T406, T421, T423, T425, T426, T435, T441, T452, T490, T498, T521 Unit 3: T20, T31, T42, T71, T98, T108, T144, T188, T196, T207, T210, T220, T226, T248, T255 Unit 4: T278, T287, T340, T350, T368, T382, T417, T423, T432, T455, T459, T473, T507, T513 Unit 5: T20, T47, T58, T69, T82, T91, T103, T117, T145, T155, T178 Unit 6: T232, T239, T247, T251, T262, T265, T274, T282, T296, T307, T323, T328, T365, T370, T381, T404, T419, T421, T428, T433 Unit 7: T28, T55, T72, T84, T98, T120, T135, T157, T175, T188 Unit 8: T288, T313, T346, T359, T396, T446, T459, T509, T521 Unit 9: T18, T46, T76, T87, T124, T173, T200 Unit 10: T277, T317, T359, T362, T366, T391, T409 Unit 11: T69 Unit 12: T414, T417, T420, T431, T442</p>
<p>1.21 Identify the main topic and key details of literary and informational texts.</p>	<p>Unit 2: T439, T527 Unit 3: T53, T57, T58, T59, T60, T61, T62, T85, T145, T174, T248, T251, T253, T254, T255, T258 Unit 4: T338, T356, T511 Unit 5: T32, T33, T46, T67, T68, T69, T86, T87, T89, T194, T210, T211 Unit 6: T247, T248, T251, T253, T294, T295, T394, T417, T420, T432 Unit 7: T27, T37, T51, T52, T72, T97, T121, T138, T141, T159, T173, T174, T191, T197 Unit 8: T296, T333, T344, T358, T364, T381, T383, T384, T385, T387, T395, T433, T434, T435, T445, T458, T492, T510, T520 Unit 9: T34, T35, T38, T39, T45, T49, T64, T74, T75, T123, T189, T222, T246 Unit 10: T281, T284, T326, T361, T363, T366, T408 Unit 11: T15, T197, T213, T215, T225, T227, T228, T241, T242, T252, T253 Unit 12: T327, T413, T416, T430</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.22 Ask and answer questions about key details in literary and informational text.</p>	<p>Unit 1: T42, T77, T106, T142, T170, T196, T260 Unit 2: T306, T339, T370, T438, T462, T463, T473, T475, T476, T477, T479, T480, T524 Unit 3: T77, T108, T109, T122, T173, T252 Unit 4: T277, T330, T331, T387, T388, T392, T393, T403, T404, T405, T407, T408, T419, T420, T423, T476, T482, T483, T493, T495, T497, T510, T511, T513 Unit 5: T61, T122, T123, T130, T132, T143, T157, T158, T159, T160, T168, T169, T206, T209, T211 Unit 6: T231, T286, T287, T294, T314, T315, T325, T326, T327, T328, T329, T337, T342, T343, T344, T345, T354, T355, T356, T368, T369, T370, T371, T382, T384, T385, T386, T387, T393, T396, T429, T430, T431, T432, T433 Unit 7: T16 Unit 8: T277, T326, T331, T332, T346, T399, T401, T402, T403, T417, T418, T420, T422, T435 Unit 9: T16, T17, T59, T63, T76, T87, T91, T92, T94, T95, T111, T112, T113, T114, T116, T133, T134, T145, T149, T150, T152, T162, T163 Unit 10: T315, T428, T453, T468, T469 Unit 11: T34, T36, T38, T49, T50, T51, T52, T55, T56, T57, T58, T59, T71, T73, T74, T75, T85, T86, T101, T103, T105, T106, T118, T119, T120, T121, T122, T123, T124, T125, T126, T128, T138, T140, T142, T143, T156, T159, T160, T162, T164, T173, T174, T175 Unit 12: T273, T285, T287, T288, T290, T291, T292, T322, T325, T326, T334, T359, T382, T443, T448, T451, T454, T455, T465, T467, T469, T470, T479, T481, T482, T483, T494, T496, T497, T498, T506, T507</p>
<p>1.23 Identify and describe the main story elements in a literary text.</p>	
<p>1.23.a Describe the characters and settings, using illustrations and textual evidence from a story.</p>	<p>Unit 1: T51, T106, T117, T119, T120, T121, T122, T142, T154, T156, T158, T196, T208, T209, T211, T213, T214 Unit 2: T317, T319, T322, T323, T324, T325, T347, T348, T371, T386, T387, T451 Unit 3: T109, T122, T123, T124, T125, T126, T127, T159 Unit 4: T291, T328, T392, T402, T408, T420, T493, T495, T496, T497, T513 Unit 5: T130, T132, T133, T145, T168, T169, T170, T206, T210, T211 Unit 6: T231, T287, T320, T327, T328, T329, T354, T355, T371, T382, T384, T393, T395, T396, T432, T433 Unit 7: T16 Unit 8: T277, T325, T331, T332, T345, T346, T402, T417, T418, T419, T420, T422, T434, T435 Unit 9: T16, T95, T108, T111, T112, T113, T114, T116, T145, T149, T150, T162, T163 Unit 10: T422, T424, T427, T441, T442, T451, T464, T465, T466, T467, T475, T477 Unit 11: T38, T49, T50, T51, T52, T55, T56, T57, T58, T59, T74, T75, T85, T86, T118, T119, T121, T122, T124, T125, T128, T138, T156, T157, T160, T161, T162, T174, T175, T240, T243 Unit 12: T305, T309, T325, T326, T336, T353, T372, T373, T375, T380, T381</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.23.b Retell the plot or sequence of major events in chronological order.</p>	<p>Teacher’s Edition: Unit 1: T84, T142, T171, T261 Unit 2: T322, T346, T440, T441, T451, T462, T478 Unit 3: T77, T175, T253, T258 Unit 4: T273, T331, T338, TT384, T390, T405, T407, T420, T421, T422, T495, T497, T511, T513 Unit 5: T67, T121, T133, T145, T170, T210, T211 Unit 6: T294, T371, T385, T396, T431, T432, T433 Unit 8: T325, T330, T332, T334, T335, T345, T402, T419, T434 Unit 9: T17, T63, T112, T130, T133, T132, T147, T149, T162, T163, T172 Unit 11: T38, T59, T124, T142, T164, T173 Unit 12: T282 T309 T358 T380 T381 T429 T444 T448 T451 T453 T506</p>
<p>1.24 Identify who is telling the story, using evidence from the text.</p>	
<p>1.24.a Use the term <i>narrator</i> to refer to the speaker who is telling the story.</p>	<p>Unit 2: T383, T441, T463, T524 Unit 3: T76, T159 Unit 4: T420, T455, T481 Unit 5: T60, T69, T208 Unit 6: T286, T354, T355 Unit 7: T69, T84 Unit 8: T422 Unit 9: T62, T76 Unit 12: T292, T303, T323, T336</p>
<p>1.25 Describe connections between two individuals, events, ideas, or pieces of information, including cause and effect, sequence, and problem and solution, in a literary text.</p>	<p>Unit 1: T116, T119, T152, T156, T158, T173, T213, T262 Unit 2: T472, T475, T477, T479, T527 Unit 3: T50, T53, T57, T60, T85, T154, T155, T157, T160, T176 Unit 4: T307, T309, T316, T339, T367, T369, T372, T401, T423 Unit 5: T129, T133, T145, T166, T168, T170, T211 Unit 6: T392, T395, T432 Unit 7: T48, T52, T54, T83 Unit 8: T387, T389, T390, T391, T442 Unit 9: T107, T162 Unit 10: T294, T296-297, T327, T438, T441, T442, T449, T451, T476 Unit 11: T48, T50, T51, T52, T57, T85, T209, T211, T212, T213, T214, T215, T223, T225, T227, T252 Unit 12: T302, T304, T307, T335, T371, T373, T375, T380, T430, T464, T469, T470, T477, T479, T481, T482, T506</p>
<p>1.26 With prompting and support, use textual evidence to explain the central message or moral of a literary text.</p>	<p>Unit 1: T84, T142, T171, T261 Unit 2: T322, T346, T440, T441, T451, T462, T478 Unit 3: T77, T175, T253, T258 Unit 4: T273, T331, T338, TT384, T390, T405, T407, T420, T421, T422, T495, T497, T511, T513 Unit 5: T67, T121, T133, T145, T170, T210, T211 Unit 6: T294, T371, T385, T396, T431, T432, T433 Unit 8: T325, T330, T332, T334, T335, T345, T402, T419, T434 Unit 9: T17, T63, T112, T130, T133, T132, T147, T149, T162, T163, T172 Unit 11: T38, T59, T124, T142, T164, T173 Unit 12: T282 T309 T358 T380 T381 T429 T444 T448 T451 T453 T506</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.27 Make predictions using information found within a literary text.</p>	<p>Unit 1: T133, T134, T135, T136, T137, T138, T139, T140, T141, T185, T186, T187, T188, T189, T191, T193, T194, T195, T262 Unit 2: T453, T454, T455, T456, T457, T459, T460, T461 Unit 3: T99, T101, T102, T103, T105, T106 Unit 4: T383, T387, T388, T418, T419, T422, T473, T476, T477, T479, T512 Unit 5: T156, T157, T159, T210 Unit 8: T397, T399, T401, T433 Unit 9: T88, T91, T92, T94, T162 Unit 10: T420, T421, T427, T475 Unit 11: T26, T28, T29, T34, T35, T36, T37, T84, T99, T102, T105, T137, T138, T142, T173</p>
<p>1.28 Self-monitor comprehension of text by pausing to summarize and rereading for clarification, when comprehension is lacking.</p>	<p>Unit 3: T31, T32, T33, T37, T40, T41, T72, T85, T221, T223, T225, T249, T250, T254 Unit 4: T327, T329, T339, T383, T384, T386, T389, T390, T422, T433, T435, T437, T438, T439, T507, T508, T512 Unit 5: T83, T85, T91, T141, T144, T179, T182, T183, T205, T207, T210 Unit 6: T283, T284, T295, T339, T341, T342, T367, T370 Unit 7: T67, T68, T83, T136, T137, T139, T140, T173 Unit 8: T397, T398, T433, T447, T448, T449, T455, T456 Unit 9: T60, T61, T75, T125, T127, T129, T131, T162, T174, T176, T181, T186, T187, T188, T245 Unit 10: T340, T341, T342, T407 Unit 11: T70, T71, T84, T186, T188, T190, T193, T252 Unit 12: T393, T395, T398, T429</p>
<p>1.29 Compare and contrast texts.</p>	
<p>1.29.a Compare and contrast characters, settings, and major events in literary texts.</p>	<p>Unit 1: T41, T52, T55, T57, T61, T62, T85 Unit 2: T34 Unit 4: T492, T498 Unit 6: T231, T263, T344, T355, T386, T410 Unit 8: T397, T420 Unit 9: T133, T215 Unit 11: T38, T106, T143, T162 Unit 12: T292, T359, T379, T483, T495, T496</p>
<p>1.29.b Describe the connections between individuals, events, ideas, or pieces of information in an informational text.</p>	<p>Unit 2: T407, T527 Unit 3: T143, T155, T157, T161, T237, T239, T240, T255 Unit 4: T309, T310, T313, T314, T316, T339, T369, T404, T423, T457, T460, T461, T462, T463, T513 Unit 5: T32, T34, T45, T67, T69, T108, T145 Unit 6: T254, T267, T269, T270, T294, T295, T410, T418 Unit 7: T37, T52, T54, T83, T105, T118, T119, T155, T156, T174, T212, T213, T257 Unit 8: T296, T311, T315, T333, T344, T345, T381, T382, T386, T434, T453, T473, T489, T490, T492, T510, T521 Unit 9: T30, T34, T47, T66, T75, T180, T202, T207, T219, T220, T238, T246 Unit 10: T267, T285, T296, T297, T316, T364, T366, T392, T393, T398, T408 Unit 11: T76, T197, T211, T212, T214, T226, T229, T244, T252, T253 Unit 12: T396, T400, T412</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.29.c Point out similarities and differences between two texts on the same topic.</p>	<p>Unit 3: T61, T158, T177, T255Unit 4: T273, T331, T480, T510, T511Unit 5: T15, T59, T119, T141, T144, T184Unit 6: T243, T286, T296, T410Unit 7: T33, T125, T246Unit 8: T274, T293, T335, T363, T422, T433, T510Unit 9: T30, T34, T180, T238Unit 10: T398Unit 11: T33Unit 12: T414</p>
WRITING	
1.30 Write legibly, using proper pencil grip.	
<p>1.30.a Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement.</p>	<p>Getting Started: GS8-GS11, GS17-GS18, GS24-GS25, GS33, GS35, GS41-GS42, GS49, GS50, GS54-GS55, GS61, GS63, GS67-GS69, GS75 Unit 1: T13, T21, T25, T45, T49, T89, T109, T125, T175, T199, T217, T265Unit 2: T289, T309, T351, T373, T389, T443, T465, T483, T501, T529Unit 3: T23, T45, T79, T89, T111, T129, T179, T199, T213, T257Unit 4: T281, T301, T343, T361, T375, T425, T447, T467, T515Unit 5: T23, T37, T73, T95, T111, T147, T163, T173, T213Unit 6: T234, T257, T299, T317, T332, T373, T389, T399, T435Unit 7: T23, T43, T89, T111, T129, T179, T205, T219, T261Unit 8: T283, T303, T351, T373, T391, T439, T465, T481, T525Unit 9: T23, T41, T81, T103, T121, T167, T197, T213, T251Unit 10: T273, T291, T333, T353, T371, T413, T435, T447, T481Unit 11: T21, T45, T91, T113, T133, T179, T205, T221, T257Unit 12: T279, T299, T341, T367, T389, T435, T460, T475, T511</p>
<p>1.30.b Print first and last names using proper letter formation, capitalizing only the first letter of each name.</p>	<p>Unit 5: T51, T63, T73, T125, T135, T147Unit 6: T346Unit 9: T137, T139Unit 11: T111, T167Unit 12: T276, T331, T341</p>
<p>1.30.c Use lower case letters in the majority of written work, using capitals only when appropriate.</p>	<p>Unit 1: T89, T217, T265 Unit 2: T289, T305, T465, T483, T529 Unit 3: T89, T179, T199 Unit 4: T361, T375, T425, T447, T467, T515 Unit 5: T111 Unit 7: T23, T43, T205 Unit 8: T424, T481 Unit 9: T23, T103 Unit 10: T273, T291 Unit 12: T508</p>
<p>1.30.d Write letters of the English alphabet in alphabetical order from memory.</p>	<p>Getting Started: GS8, GS17, GS74, GS77</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.31 Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.</p>	
<p>1.31.a Encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words in closed syllables. <i>Examples: /k/=k before i, e, or y as in kit; /k/= c before a, o, u, or any consonant as in cup, cat, cop; /k/= -ck after an accented short vowel as in duck, back, rock, pick, deck</i></p>	<p>Unit 1: T70, T83, T95, T114, T129, T149, T164, T181, T203, T222, T239, T255 Unit 2: T279, T293, T313, T333, T345, T357, T377, T393, T415, T432, T449, T469, T487, T504, T518 Unit 3: T13, T28, T49, T69, T82, T95, T115, T132, T151, T167, T185, T203, T217, T233, T244 Unit 4: T271, T284, T304, T322, T336, T348, T364, T379, T398, T414, T431, T450, T471, T488, T504 Unit 5: T13, T26, T40, T54, T66, T79, T98, T114, T128, T137, T165, T176, T190 Unit 6: T226, T237, T260, T277 Unit 7: T12, T26, T46, T64, T80, T95, T114, T132, T148, T166, T178, T185, T208, T223, T234, T238, T260 Unit 8: T273, T320, T324, T338, T350, T408, T426, T438, T444, T468, T485, T498, T502, T514, T518, T524 Unit 9: T42, T54, T69, T79, T122, T166, T214 Unit 10: T292, T306, T322, T332, T372, T386, T402, T412, T448 Unit 11: T46, T64, T80, T90, T111, T134, T150, T167, T168, T178, T222, T234, T248, T256 Unit 12: T300, T314, T330, T340, T390, T406, T434, T476, T488, T502, T510</p>
<p>1.31.b Encode consonant-vowel (CV) words using knowledge of open syllable patterns. <i>Examples: he, me, she, go, no</i></p>	<p>Unit 1: T391</p>
<p>1.31.c Encode words with two-consonant blends in beginning position, including blends that are commonly confused with other spellings, by distinguishing the placement and action of the lips, teeth, and tongue during articulation. <i>Examples: cl, bl, sl, tr, cr, sk, st, sl, sm, sn, sp, sw, dr, br, bl; mp, st, nd, nk, ft, lt, lf</i> <i>Note: Many students spell the tr blend with digraph ch because of the confusion of the coarticulation of the /t/ and /r/ sounds. Many students spell the dr blend with the letter j because of the confusion of the coarticulation of the /d/ and /r/ sounds.</i></p>	<p>Unit 4: T378, T379 Unit 11: T112, T132</p>
<p>1.31.d Encode words with consonant digraphs using knowledge that one sound may be spelled with two letters. <i>Examples: sh, th, ch, wh, ng, ck</i></p>	<p>Unit 3: T113, T131, T150, T151, T167 Unit 4: T321, T322 Unit 7: T150, T152 Unit 11: T112, T132, T150, T168, T178</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.31.e Encode words with vowel-consonant-e syllable patterns. <i>Examples: hike, spike, joke, dime, make</i></p>	<p>Unit 4: T471 Unit 5: T13, T79, T114, T137, T153, T165 Unit 8: T286 Unit 9: T24, T170, T196 Unit 10: T272, T306, T322, T352, T446 Unit 11: T134</p>
<p>1.31.f Encode words with the common vowel teams and diphthongs, with prompting and support. <i>Examples: ee, ea, oa, ai, a, au, aw, oi, oy, ou, ow, oo, igh</i></p>	<p>Unit 3: T93 Unit 5: T176, T190 Unit 6: T237, T336, T348, T350, T378, T402, T415, T425 Unit 7: T12, T26, T46, T64, T80, T185, T208T223, T238, T254 Unit 8: T273, T305, T307, T324, T342, T355, T357, T375, T376, T393, T394, T411, T412 Unit 9: T24, T370, T386 Unit 11: T20, T44, T64, T134 Unit 12: T278, T280, T298, T300, T314, T316, T317, T340, T366, T388, T390, T406, T424, T434</p>
<p>1.31.g With prompting and support, encode words with vowel-r combinations <i>ar, or, er, ir,</i> and <i>ur.</i></p>	<p>Unit 3: T184, T185, T202, T203, T270, T271, T283, T284 Unit 4: T303, T304 Unit 11: T204, T220, T222, T234, T248, T256</p>
<p>1.31.h Encode words with final /ch/ sound spelled <i>-ch</i> and <i>-tch</i>, with prompting and support. <i>Examples: /ch/= ch after a consonant, vowel-r, or vowel team as in munch, bunch, porch, smooch /ch/= tch after a short vowel sound as in hatch, crutch, ditch</i></p>	<p>Unit 11: T112, T132, T150, T168, T178</p>
<p>1.31.i Encode words with final /f/, /l/, and /s/ sounds in one-syllable base words by doubling the final consonant when it follows a short vowel sound, with prompting and support. <i>Examples: cliff, hill, pass</i></p>	<p>Unit 2: T344, T356, T376, T486</p>
<p>1.31.j Encode words with final /v/ sound, using knowledge that no English word ends with a v. <i>Examples: have, give, save</i></p>	<p>This standard can be met through classroom activities and assignments.</p>
<p>1.31.k Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences. <i>Examples: am, at, can, he, we, be, in, it, came, like</i></p>	<p>Appendix: 20</p>
<p>1.31.l Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns <i>in all but one position</i>, pointing out the part of the word that does not follow the regular pattern. <i>Examples: said, are, to</i></p>	<p>Appendix: 20, 21</p>
<p>1.31.m Encode words with suffixes <i>-s, -es, -ing, -ed, -er,</i> and <i>-est.</i> <i>Examples: dogs, wishes, jumping, jumped, faster, fastest</i></p>	<p>Unit 12: T460, T474, T488, T502, T510</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.31.n With prompting and support, encode words with common prefixes <i>re-</i>, <i>un-</i>, and <i>mis-</i>.</p>	<p>Unit 9: T22, T40, T70, T102, T120, T138, T156, T166</p>
<p>1.31.o With prompting and support, encode frequently confused homophones, using knowledge of English and meaning to facilitate learning.</p> <p><i>Examples: hear/here; for,/four; to/too/two.</i></p> <p><i>Note: To is a preposition which begins a prepositional phrase or an infinitive. Too is an adverb meaning "excessively" or "also." Two is a number. Many other words in English which reflect the number two are spelled with tw: twin, twice, between, tweezers.</i></p>	<p>Unit 7: T131 Unit 8: T273 Unit 12: T269</p>
<p>1.32 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	
<p>1.32.a Identify the required features of a sentence, including capitalization of the first word and end punctuation.</p>	<p>Unit 1: T46, T66, T80 Unit 2: T292, T305, T370, T406, T462, T469 Unit 3: T12, T42, T65, T79, T89, T96, T112, T132, T150, T168, T182, T214, T229, T232, T243, T247, 257 Unit 4: T268, T271, T272, T304, T320, T323, T376, T398, T470, T486 Unit 5: T24, T40, T55, T63, T65, T76, T147 Unit 6: T277, T289, T299, T305, T347, T359, T373, T430 Unit 7: T62, T206 Unit 8: T284, T339, T354, T394, T424, T466, T508, T521 Unit 9: T10, T199</p>
<p>1.32.b Transcribe spoken words to demonstrate that print represents oral language.</p>	<p>Unit 1: T149, T202, T221, T239 Unit 2: T279, T293, T313, T333, T345, T357, T377, T393, T415, T432, T449, T469, T487, T504, T518 Unit 3: T13, T28, T49, T69, T82, T95, T115, T132, T151, T167, T185, T203, T217, T231, T244 Unit 4: T271, T284, T304, T322, T336, T348, T364, T379 Unit 5: T13, T26, T40, T54, T66, T79, T98, T114, T128, T137, T153 Unit 6: T226, T237, T260, T279, T292, T304, T320, T336, T350 Unit 7: T12, T26, T46, T64, T80, T95, T114, T132, T152, T170, T185 Unit 8: T273, T286, T307, T324, T342, T365, T384, T402, T420, T438 Unit 9: T42, T122, T214 Unit 10: T292, T372 Unit 11: T46, T134, T222, T256 Unit 12: T300, T390, T476</p>
<p>1.32.c Compose a simple sentence, including a subject and a predicate, that expresses a complete thought.</p>	<p>Unit 1: T64 Unit 2: T328, T340 Unit 3: T147, T165, T179, T229, T242, T243, T256, T257 Unit 4: T319, T332, T333, T343, T394, T395, T411, T424, T425, T484 Unit 5: T186 Unit 6: T277, T288, T289, T298, T299, T347, T358, T359, T373, T412, T413, T422, T423, T434 Unit 8: T479 Unit 9: T69, T137, T139, T157 Unit 10: T403, T473, T481 Unit 11: T167 Unit 12: T313</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
1.32.d With prompting and support, identify the role or purpose of a noun, verb, and adjective within a sentence and describe the type of the information it conveys.	Unit 1: T145, T161, T175, T235, T251, T265 Unit 2: T329, T341, T351, T411, T429, T443, T501, T515, T529 Unit 6: T289 Unit 7: T235, T251, T261 Unit 9: T55, T71, T81, T139, T157, T163, T229, T243, T251 Unit 11: T65, T81, T91, T151, T169, T179
1.32.e Write the correct number of words, with proper spacing, for a spoken phrase or sentence.	Unit 1: T149, T202, T221, T239 Unit 2: T279, T293, T313, T333, T345, T357, T377, T393, T415, T432, T449, T469, T487, T504, T518 Unit 3: T13, T28, T49, T69, T82, T95, T115, T132, T151, T167, T185, T203, T217, T231, T244 Unit 4: T271, T284, T304, T322, T336, T348, T364, T379 Unit 5: T13, T26, T40, T54, T66, T79, T98, T114, T128, T137, T153 Unit 6: T226, T237, T260, T279, T292, T304, T320, T336, T350 Unit 7: T12, T26, T46, T64, T80, T95, T114, T132, T152, T170, T185 Unit 8: T273, T286, T307, T324, T342, T365, T384, T402, T420, T438 Unit 9: T42, T122, T214 Unit 10: T292, T372 Unit 11: T46, T134, T222, T256 Unit 12: T300, T390, T476
1.32.f Begin each sentence with a capital letter.	Unit 5: T186 Unit 6: T277, T289, T298, T299, T422 Unit 9: T69, T137, T139, T157 Unit 10: T403, T473, T481 Unit 11: T167 Unit 12: T276, T315, T341
1.32.g Capitalize the pronoun I and names of individuals.	Unit 5: T51, T63, T73 Unit 6: T346 Unit 8: T285 Unit 9: T137 Unit 12: T276, T315, T341
1.32.h Use commas in dates and words in a series.	Unit 5: T125, T135, T147, T187, T199, T213 Unit 11: T111 Unit 12: T331, T341
1.32.i Recognize, name, and correctly use end punctuation, utilizing appropriate academic vocabulary, with prompting and support. <i>Example: period for declarative sentences, question mark for interrogative sentences, exclamation mark for exclamatory sentences</i>	Unit 3: T147, T165, T179, T229, T243, T257 Unit 4: T319, T333, T343, T395, T411, T425, T500, T515 Unit 5: T186 Unit 6: T277, T289, T299, T347, T358, T359, T372, T373, T422, T434 Unit 7: T75 Unit 8: T424 Unit 9: T69, T79, T137, T139, T157 Unit 10: T403, T459, T473 Unit 11: T167

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.33 Actively participate in shared writing experiences to compose and develop a well-organized paragraph with a topic sentence, details to support, and concluding sentence.</p>	<p>Unit 1: T20, T44, T64, T78, T108, T124, T144, T160 Unit 2: T288, T308, T328, T372, T388, T410, T428, T442 Unit 3: T22, T44, T64, T110, T128, T146, T198, T212, T228, T242, T256 Unit 4: T280, T300, T318, T332, T360, T374, T294, T446, T466, T484, T500 Unit 5: T22, T36, T62, T94, T110, T124, T134, T146, T162, T172 Unit 6: T234, T256, T276, T288, T298, T316, T332, T346, T358, T372, T388, T398, T412, T422, T434 Unit 7: T20, T40, T58, T74, T86, T108, T126, T147, T202, T216, T232, T248, T258, T259 Unit 8: T280, T281, T300, T318, T319, T336, T337, T348, T349, T370, T371, T388, T389, T406, T407, T424, T462-463, T478-479, T496-497, T512, T513, T522 Unit 9: T20, T21, T38, T39, T52, T68, T78, T100, T101, T118, T119, T136, T137, T155, T194, T195, T210, T226, T227, T240, T241, T248-249 Unit 10: T270, T271, T289, T350, T368, T384, T400, T410, T411, T444, T456, T470 Unit 11: T18, T19, T42, T62, T78, T79, T88, T89, T110, T111, T130, T131, T202, T218, T232, T246, T247, T254 Unit 12: T364, T386, T404, T422, T432</p>
<p>1.34 With prompting and support, write a narrative that recounts two or more appropriately sequenced events using transitions, incorporating relevant details, and providing a sense of closure.</p>	<p>Unit 2: T288, T308, T328, T340, T350, T372, T388, T410, T428, T442, T464, T482, T500, T514, T528 Unit 11: T42, T43, T62, T63, T78, T79, T88, T89, T110, T111, T131 Unit 12: T364, T365, T386, T387, T422, T423, T432, T433, T458, T472</p>
<p>1.35 With prompting and support, write an informative or explanatory text about a topic, using facts from a source and providing a sense of closure.</p>	<p>Unit 3: T22, T44, T64, T78, T88, T110, T128, T146, T164, T178, T198, T212, T228, T242, T256 Unit 4: T280, T300, T318, T332, T342, T360, T374, T394, T410, T424, T446, T466, T484, T500, T514 Unit 9: T20, T21, T38, T52, T53, T68, T69, T78, T79, T100, T101, T118, T119, T136, T137, T154, T155, T164, T194, T195, T210, T226, T227, T240, T241, T249 Unit 10: T270, T271, T320, T400, T410, T411, T444 Unit 11: T202, T203, T218, T219, T232, T233, T246, T247, T254, T255 Unit 12: T297, T328, T329</p>
<p>1.36 With prompting and support, write an opinion piece about a topic, including at least one supporting reason from a source, and providing a sense of closure.</p>	<p>Unit 5: T22, T36, T50, T72, T134, T146, T172, T186, T198 Unit 7: T21, T74, T86, T202, T216, T232, T248 Unit 8: T280, T281, T300, T318, T336, T337, T348, T349, T370, T371, T388, T406, T424, T436, T462, T463, T478, T496, T512, T513, T522</p>
<p>1.37 With prompting and support, write simple poems about a chosen subject.</p>	<p>Unit 11: T89</p>

STANDARDS	TEACHER EDITION PAGE REFERENCES
<p>1.38 Develop and edit first drafts using appropriate spacing between letters, words, and sentences and left-to-right and top-to-bottom progression.</p>	<p>Unit 1: T64, T124, T144, T160 Unit 2: T328, T428, T442 Unit 3: T64, T146, T242, T256 Unit 4: T394, T484 Unit 5: T134, T146 Unit 6: T276, T346, T412 Unit 7: T74, T86, T232, T248, T258-259 Unit 8: T478-479, T496-497 Unit 9: T68, T78, T248 Unit 10: T400, T410 Unit 11: T78, T88, T246, T254 Unit 12: T432</p>
<p>1.39 Improve writing, as needed, by planning, revising, and editing with guidance from peer editors, responding to their questions and suggestions.</p>	<p>Unit 1: T20, T44, T64, T78 Unit 4: T280, T300, T318, T332, T360, T374, T446, T466, T500 Unit 5: T62, T162, T172 Unit 6: T234, T256, T276, T288, T298, T316, T332, T346, T358, T372, T388, T398, T412, T422, T434 Unit 7: T20, T40, T58, T108, T126, T147, T202, T216, T248, T258, T259 Unit 8: T280, T281, T300, T318, T319, T336, T337, T348, T349, T370, T371, T388, T389, T406, T407, T424, T463, T478, T479, T496, T512, T513, T522 Unit 9: T38, T39, T68, T100, T101, T118, T119, T136, T137, T155, T194, T195, T210, T226, T227, T240, T241, T248, T249 Unit 10: T270, T271, T289, T411, T444, T456, T470 Unit 11: T18, T19, T42, T43, T62, T63, T78, T79, T88, T89, T110, T111, T130, T131, T148, T167, T176, T177, T246, T247</p>
<p>1.40 Describe ideas, thoughts, and feelings, using adjectives, drawings, or other visual displays to clarify.</p>	<p>Unit 2: T329, T341, T351, T501 Unit 3: T165 Unit 7: T235, T251, T261 Unit 8: T280, T349, T389 Unit 9: T241, T248, T249 Unit 10: T271, T289 Unit 11: T111, T148, T151, T169, T179</p>
<p>1.41 Organize a list of words into alphabetical order according to the first and (when necessary) second letters of the words.</p>	<p>This standard can be met with classroom activities and assignments.</p>
<p>1.42 Participate in shared research and writing projects to answer a question or describe a topic.</p>	
<p>1.42.a Recall information from experiences to contribute to shared research and writing projects.</p>	<p>Unit 1: T86-87 Unit 2: T348, T349, T387, T427, T481, T513 Unit 3: T87 Unit 4: T341 Unit 5: T70, T71 Unit 6: T331 Unit 7: T19, T107, T145 Unit 8: T279, T297, T369 Unit 9: T19, T77 Unit 10: T329 Unit 11: T87 Unit 12: T275</p>
<p>1.42.b Gather information from provided sources.</p>	<p>Unit 1: T123, T159 Unit 2: T387, T427 Unit 3: T127, T163 Unit 4: T373 Unit 5: T109, T133 Unit 6: T331, T357 Unit 7: T163, T247 Unit 8: T335, T346, T369, T405, T511 Unit 9: T99, T135 Unit 10: T318, T383 Unit 11: T42, T76, T109 Unit 12: T363, T403</p>
<p>1.43 Use a variety of digital tools to produce and publish writing with guidance and support from adults, working both individually and in collaboration with peers.</p>	<p>Unit 1: T250 Unit 5: T198 Unit 7: T75, T127, T147 Unit 8: T300 Unit 9: T155 Unit 10: T471 Unit 12: T297, T329, T508</p>