



Achieve<sup>3000</sup>  
Literacy™



# Accelerating Literacy: Success Spotlights

A glimpse at six school programs propelling student performance with *Achieve3000 Literacy*™



# Overview

McGraw Hill is pleased to share stories of literacy success from six of our thousands of school and district clients. Each district implemented *Achieve3000 Literacy*™ to help accelerate literacy skills and performance, and their efforts produced real results.

*Achieve3000 Literacy* is an adaptive, digital solution proven to double and even triple expected learning gains for students in Grades 3–12. Differentiated content, vocabulary, and learning scaffolds ensure equitable access—driving literacy growth and positive outcomes for all learners.

Read on to learn how a variety of school programs across the nation were able to achieve sustained, improved ELA performance over time, driving higher than expected Lexile® growth. Our Literacy Accelerator Spotlights feature:

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## Valley View School District

365U



**15K**  
Students



**21**  
Schools

# Diverse Illinois District Uses *Achieve3000 Literacy*<sup>™</sup> to Drive Unprecedented ELA Growth

### Percent of Students Meeting or Exceeding on the IAR



**19%**  
**Fifth  
Graders**  
2020–21



**35.4%**  
**Sixth  
Graders**  
2021–22



**53%**  
**Seventh  
Graders**  
2022–23



**67%**  
**Eighth  
Graders**  
2023–24

## Challenge

Facing multiple new literacy challenges, Valley View School District knew it had to focus on **(1)** recovering learning loss as a result of the COVID-19 pandemic, **(2)** addressing its growing, diverse student population through accessible, culturally responsive texts, **(3)** overcoming an instructional gap in shared reading, and **(4)** providing greater access to a wide variety of grade-level texts.

## Solution and Results

By employing a multi-pronged, multi-year approach with *Achieve3000 Literacy* as a cornerstone, the district rebuilt its curriculum to address all of these challenges—with unprecedented success!

When the district studied student results from *Achieve3000 Literacy* in 2019, educators saw the strong correlation between *Achieve3000 Literacy* data and Illinois Assessment of Readiness (IAR) ELA results. That correlation continues today; for example, the cohort to the left shows outstanding recovery and sustained excellence since the COVID-19 pandemic. In 2023 and 2024, more Valley View students met or exceeded performance expectations than students across the state on the IAR for ELA.



**Tooele County  
School District**  
Wendover High School



**18.5K**  
Students



**30**  
Schools

## Rural Title I School Students Increase Reading Proficiency by 18 Percentage Points

### Challenge

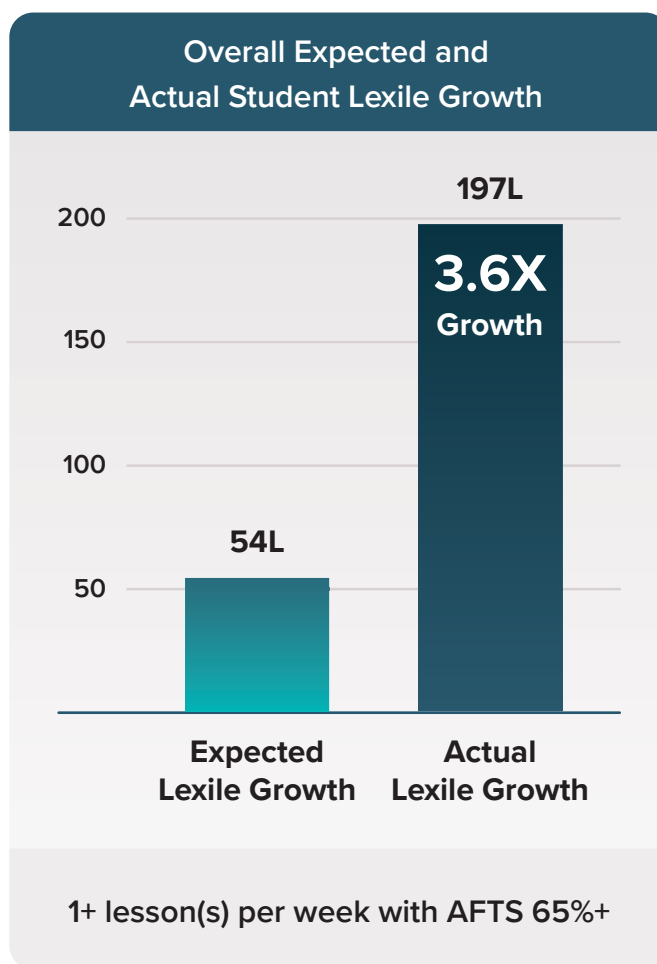
Tooele County School District's Wendover High School is a remote Title I school with just 200 students in Grades 7–12. In 2016, only 10% of students were proficient in reading.

### Solution and Results

Wendover High School implemented a college and career readiness initiative using the *Achieve3000 Literacy™* Career Center—allowing students to measure their Lexile growth against the scores required for the career(s) of their choice. This future-forward initiative motivated students to use *Achieve3000 Literacy* for reading practice every week while exploring hundreds of potential careers based on their interests.

As a result, Wendover High School students who completed at least one lesson per week with an average first-try score (AFTS) of 65% or higher nearly quadrupled their expected reading growth.

According to 2019 state test scores, 28% of students achieved proficiency in reading—an increase of 18 percentage points in just three years.





## Bureau of Indian Education Tribally Controlled Schools



**9.9K**  
Students

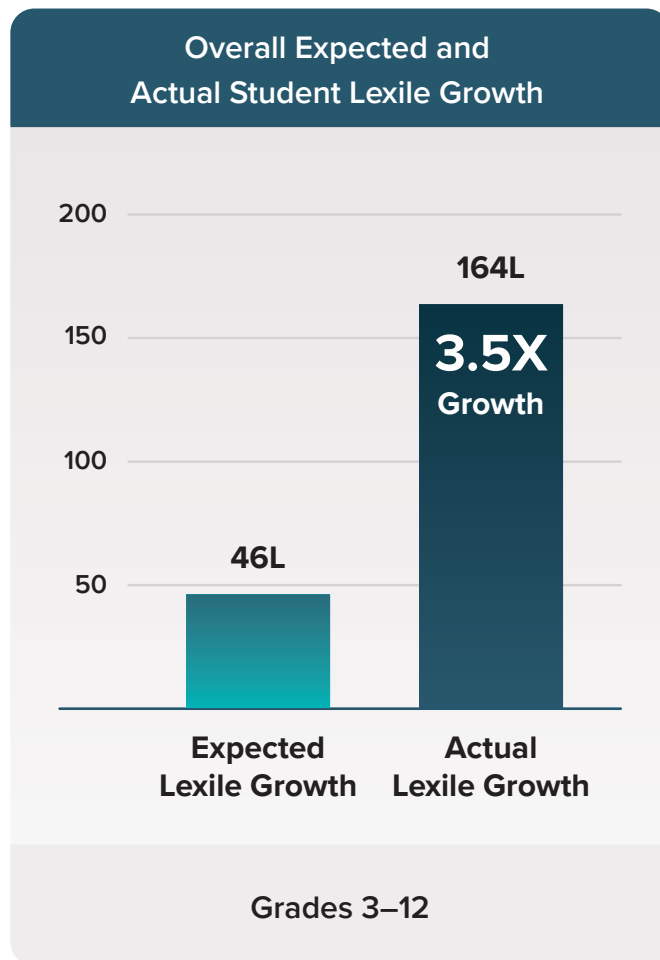


**45**  
Schools

# Students at BIE Tribally Controlled Schools Beat Expected Literacy Growth by Leaps and Bounds

## Challenge

In 2017, the Bureau of Indian Education (BIE) Tribally Controlled Schools were looking for a way to accelerate literacy growth in Grades 3–12, while focusing on college and career readiness.

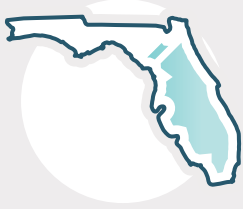


## Solution and Results

BIE Tribally Controlled Schools partnered with *Achieve3000 Literacy™* in a multi-year professional development initiative, where year one focused on capacity building and establishing a culture for literacy. Year two focused on accelerating literacy growth, and year three focused on data analysis, data-driven decision-making, and elevating instructional practice in literacy.

In the 2019–2020 school year, not only did the percentage of students who met and approached College and Career Readiness Standards increase across all grades, but Lexile growth also increased across the board!

Engaged students attained between two and 11 times their expected Lexile growth.



The Immokalee  
Foundation



**1.3K+**  
Children



**Grades**  
6–10

## After-School Program Empowers Migrant Students to Outpace Expected Literacy Growth

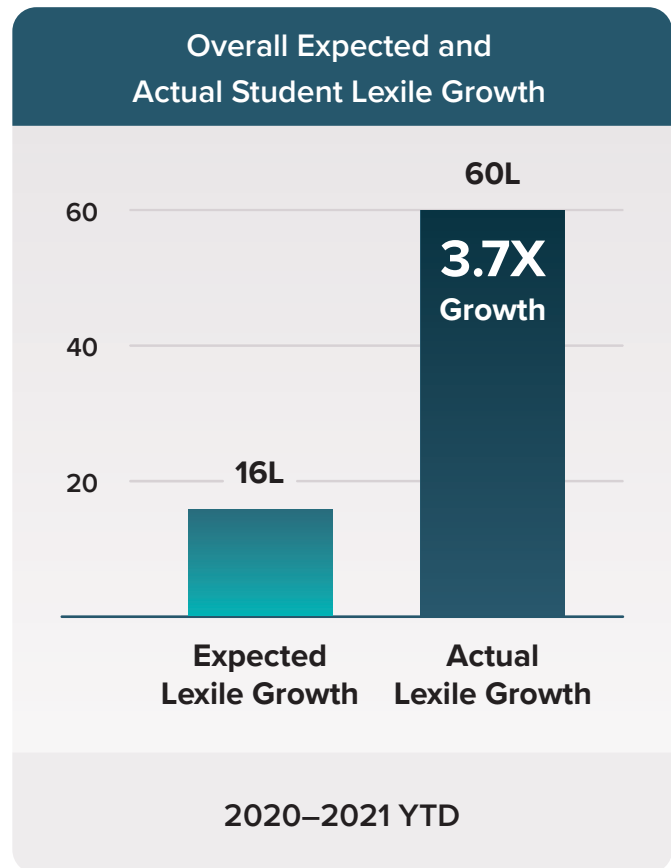
### Challenge

For 30 years, The Immokalee Foundation has served one of the nation's largest migrant communities with an after-school program focused on education and life skill development. Many of the children come from homes where English is not the first language, which can make it difficult for them to perform well on the Florida Standards Assessments (FSA) for ELA.

### Solution and Results

Students do their *Achieve3000 Literacy*™ lessons after school in addition to their regular schoolwork. Built-in language scaffolds give students the extra help they need to comprehend what they are learning. Their mentors encourage them to use the vocabulary tool to help with pronunciation and definitions.

Students at The Immokalee Foundation began using *Achieve3000 Literacy* in 2019 and saw tremendous growth in the first two years. Despite the pandemic, Immokalee saw Lexile growth of 49L, and in 2021, they saw growth of 60L.







## Yuma School District One

George Washington Carver  
Elementary School



**500**  
Students

# Title I Elementary School Achieves 2.5 Years' Worth of Growth in Just One Year

## Challenge

With her school failing to make Adequate Yearly Progress (AYP) and facing a budget crisis, Principal Deb Drysdale-Elias of George Washington Carver Elementary School decided to look at the equipment and programs that were available to her school via Title I funding.

## Solution and Results

The school began using *Achieve3000 Literacy*™ in both whole- and small-group instruction.

“We’ll do a group lesson that might include finding the main idea, or introducing vocabulary, and use our Promethean board to see it in a large format,” said Drysdale-Elias. “When the lesson is over, students do their own lesson at their differentiated reading level.”

“

**You need a program to teach kids to learn. *Achieve3000 Literacy* is that program. There are a million articles and a million ways to drive home the focus skill, at every child’s [unique] ability level.**

”

**Deb Drysdale-Elias**  
Principal

Principal Drysdale-Elias said that the school showed 2.5 years of growth in the first year of implementation. Not only was the average Lexile gain 125L, but there was a 21% increase in the number of students who were on track for College and Career Readiness. Students completed 11,995 lesson activities that year, with 59% of students logging in after school for additional work.

Today, every student in Grades 3–8 across the district is using the program. “You get the full gamut in K–2 of learning how to read,” said Principal Drysdale-Elias. “After that, you need a program to teach kids to learn. *Achieve3000 Literacy* is that program.”



**Glynn County  
School District**



**13K**  
Students



**17**  
Schools

## Students Significantly Boost Performance on Georgia State Tests in Just One Year

### Challenge

Glynn County School District initially partnered with McGraw Hill in 2012 to provide differentiated literacy instruction for their struggling readers in Grades 6–8. In 2017, the district sought to incorporate additional support for struggling readers in Grades 3–5 as well as students with limited English proficiency.

### Solution and Results

The district set an expectation for every student to complete at least one *Achieve3000 Literacy*™ lesson each week. Overall, students using *Achieve3000 Literacy* demonstrated an average Lexile growth of 131L, which was over 60L above their average expected growth of 70L.

From 2017–2018, 27% of students who used *Achieve3000 Literacy* improved at least one Achievement Level on the Georgia Milestones ELA assessment. By spring 2018, 46% achieved proficiency at Achievement Level 3 or above, an increase of seven percentage points from the prior spring.

