

2025 Funding Sources for Special Education

We believe every student comes to the classroom with diverse experiences and perspectives that enrich the way we learn, teach, and grow. That’s why we’re committed to working with educators, families, and local communities to develop literacy products that can be used by every type of learner—improving academic achievement and equitable learning outcomes for all. Our solutions—*Achieve3000 Literacy*® and *ALEKS*®—are built to accommodate differing learning needs from the outset, drawing on proven research and comprehensive progress monitoring tools to measure growth over time and drive results. Combined with the latest accessible learning technology, our solutions strive to help every student achieve their full potential.

As the education funding landscape changes this year, McGraw Hill can assist as you identify funding sources for our digital solutions and services that support special education. The following are three key pieces of information to consider as you explore your funding options for 2025 and beyond.

1. Federal funding sources continue to be available for digital solutions like *Achieve3000 Literacy* and *ALEKS*. See the **Acceptable Uses for Federal Funding Sources** chart below to see how these solutions align to different funding sources and their acceptable uses.
2. In the **Key Features and Benefits by Funding Source** chart below, we have highlighted the important language that describes how each of our solutions apply to a variety of funding sources. We hope this language will make the process easier for you as you complete your funding applications.
3. In addition to federal funding sources, state initiatives often carry earmarked funding to support districts. We encourage you to regularly check with your school and district leadership for updates on state and other funding sources that can be used to purchase our solutions.

Acceptable Uses for Federal Funding Sources

Federal Funding Source	Acceptable Use	Achieve3000 Literacy	ALEKS
Title I, Part A: Promotes closing the achievement gap for all students, particularly underserved populations	Technology, intervention, professional development, and supplemental educational materials	✓	✓
Title I, Part C: Supports SEAs in establishing and improving education programs for children of migratory farmworkers	High-quality education programs, including summer and out-of-school-time learning; family literacy services; service coordination in states and between states; and tech for related programs/services	✓	✓
Title II: Boosts student achievement by improving the quality of effectiveness of teachers and school leaders	Professional development	✓	✓
Title III, Part A: Offers ELL supports to increase student English proficiency and academic achievement as well as ELL educator development/learning	ELL programming, dual language programming, ELL-related professional development, and EL/DL instructional materials	✓	✓
IDEA: Supports children with disabilities through provision of free, appropriate, public education	Instructional materials, assessments, professional development, and technology	✓	✓
Title IV, Part A: Provides enhanced learning for underserved children via engaging technology to provide enrichment in health, SEL, and foreign language	Enrichment, STEAM, SEL, career counseling, health, and physical education	✓	✓
Title IV, Part B: 21st Century Community Learning Centers	Academically enriching after-school programming and summer learning	✓	✓
Title VII, Part A: Supports efforts to meet educational and culturally related academic needs of American Indian and Alaska Native students and help them meet the same state academic achievement standards as other students	After-school programs, tutoring, career prep, use of/proficiency with technology, and state exam prep	✓	✓

Key Features and Benefits by Funding Source

Special Education

Funding Source	<i>Achieve3000 Literacy®</i>	<i>ALEKS®</i>
T1, T2, T3	Provides high-quality professional development geared toward improving educator quality and instructional practice	
Title I IDEA	Promotes consistent, accurate monitoring and analysis of student progress with technology, including: <ul style="list-style-type: none"> • Universal diagnostic assessment • Ongoing progress monitoring • Easily accessible reporting to support data-driven instruction and intervention • Differentiated instruction 	
Title I Title II Title III	Incorporates supplemental instructional resources that support effective whole-group and small-group instruction across content areas, including: <ul style="list-style-type: none"> • Diagnostic, interim, and end-of-year assessments • Benchmark assessments for progress monitoring • Lesson plans • Vocabulary activities • Graphic organizers • Writing prompts and activities to support writing instruction 	Incorporates supplemental instructional resources that support effective whole-group and small-group instruction, including: <ul style="list-style-type: none"> • Assessment • Personalized learning • Reinforcement • Variety of digital manipulatives including: tape diagrams, double number lines, integer chips, rulers, money trays, base-ten blocks, ten frames, and more
Title I IDEA Title III	Supports improved experience in general education classrooms through: <ul style="list-style-type: none"> • Diagnostic assessment to determine correct leveling, interim assessment to support progress monitoring, and end-of-year assessment to measure growth • Differentiated texts both at student reading level and grade level • Easily accessible data designed to inform instructional practice and support Individualized Education Plans (IEPs) goal setting and monitoring • Customizable scaffolds, supports, and accommodations to ensure all students are successful • A flexible implementation model that allows for customization to meet unique student needs 	Supports improved experience in general education classrooms through: <ul style="list-style-type: none"> • Differentiated instruction at each student's ability level • Easily accessible data designed to inform instructional practice and support Individualized Education Plans (IEPs) goal setting and monitoring • An accessibility mode that allows students with limited or low vision to use screen reader magnification • Limited color-dependent communication of important information • Keyboard navigation to ensure students with limited mobility can interact with the program • Activities that do not rely on audio, ensuring accessibility for those with hearing impairments • Closed captioning for video resources using audio
Title I Title III	Supports personalized learning through: <ul style="list-style-type: none"> • Differentiated texts • Customizable scaffolds and supports • Resources to support small-group and individual instruction • High-quality data to inform instruction geared toward student needs 	Creates a personalized learning experience for each student by providing: <ul style="list-style-type: none"> • Assessment through Initial Knowledge Check • Frequent Short Knowledge Checks • Immediate feedback • Detailed explanations and definitions • Tools for building mastery • Continuous reinforcement • Remediation for topics not yet mastered
Title I IDEA Title III	Provides evidence-based instruction that follows the Science of Reading, including: <ul style="list-style-type: none"> • Explicit instruction, practice, and assessment on foundational literacy skills including phonics, word analysis, decoding and encoding, and comprehension skills • Opportunities to build and apply background knowledge • Exposure to academic and content-specific vocabulary 	Provides evidence-based instruction that draws on Knowledge Space Theory—a belief that knowledge is a complex web of interrelated topics that every learner navigates differently—by: <ul style="list-style-type: none"> • Mapping each student's evolving knowledge state • Continuously refining the way topics are connected to each other • Presenting the topics students are most ready to learn next, ensuring a mastery rate of over 90%
Title I	Encourages parental engagement through the Home Edition, which provides parents and guardians access to the following in 23 languages: <ul style="list-style-type: none"> • Lessons, assignments, and reports • Resources to support at-home learning 	Encourages parental engagement through: <ul style="list-style-type: none"> • Resources to support at-home learning • Access to robust reporting • Parent overview videos

Key Features and Benefits by Funding Source

Special Education

Funding Source	<i>Achieve3000 Literacy</i> ®	<i>ALEKS</i> ®
Title II	Supports effective intervention through: <ul style="list-style-type: none"> • A research-based methodology • Accessible diagnostic and progress monitoring data • Diagnostic assessment to determine correct leveling, interim assessment to support progress monitoring, and end-of-year assessment to measure growth • Teacher resources to support targeted, evidence-based supplemental instruction • Differentiated texts and writing supports • Customizable scaffolds, supports, and accommodations to ensure all students are successful • Foundational literacy lessons and practice • Lessons, activities, and resources to support explicit vocabulary instruction • Parental involvement and engagement • Tools to support fluency development 	Supports effective intervention through <ul style="list-style-type: none"> • A research-based methodology • Periodic knowledge checks to ensure students are always working in the zone of proximal development • Targeted instruction and detailed explanations for ready-to-learn topics • Immediate feedback • Online resources to help teachers integrate technology with classroom activities, including dynamic reporting and personalized worksheets • Alerts for instructors, allowing immediate action when students might be at risk of falling behind
Title I Title III IDEA	Provides multisensory support through: <ul style="list-style-type: none"> • Instructional videos • Learning songs 	