

2025 Funding Sources for Intervention

We believe that it is essential to work collectively with urgency, creativity, and strategy to help districts find solutions that match the unique needs of their students. Our research-based digital solutions—*Achieve3000 Literacy*® and *ALEKS*®—and customizable professional learning help educators create, transform, and sustain the academic infrastructure needed for effective Multi-Tiered System of Supports (MTSS) and Response to Intervention (RTI) implementations. In short, we help you meet accountability standards with results that visibly improve student outcomes.

As the education funding landscape changes this year, McGraw Hill can assist as you identify funding sources for our digital solutions and services that support intervention. The following are three key pieces of information to consider as you explore your funding options for 2025 and beyond.

1. Federal funding sources continue to be available for digital solutions like *Achieve3000 Literacy* and *ALEKS*. See the **Acceptable Uses for Federal Funding Source** chart below to see how these solutions align to different funding sources and their acceptable uses.
2. In the **Key Features and Benefits by Funding Source** chart below, we have highlighted important language that describes how each of our solutions apply to a variety of funding sources. We hope this language will make the process easier for you as you complete your funding applications.
3. In addition to federal funding sources, state initiatives often carry earmarked funding to support districts. We encourage you to regularly check with your school and district leadership for updates on state and other funding sources that can be used to purchase our solutions.

Acceptable Uses for Federal Funding Sources

Federal Funding Source	Acceptable Use	Achieve ³⁰⁰⁰ Literacy	ALEKS
Title I, Part A: Promotes closing the achievement gap for all students, particularly underserved populations	Technology, intervention, professional development, and supplemental educational materials	✓	✓
Title I, Part C: Supports SEAs in establishing and improving education programs for children of migratory farmworkers	High-quality education programs, including summer and out-of-school-time learning; family literacy services; service coordination in states and between states; and tech for related programs/services	✓	✓
Title II: Boosts student achievement by improving the quality of effectiveness of teachers and school leaders	Professional development	✓	✓
Title III, Part A: Offers ELL supports to increase student English proficiency and academic achievement as well as ELL educator development/learning	ELL programming, dual language programming, ELL-related professional development, and EL/DL instructional materials	✓	✓
IDEA: Supports children with disabilities through provision of free, appropriate public education	Instructional materials, assessments, professional development, and technology	✓	✓
Title IV, Part A: Provides enhanced learning for underserved children via engaging technology to provide enrichment in health, SEL, and foreign language	Enrichment, STEAM, SEL, career counseling, health, and physical education	✓	✓
Title IV, Part B: 21st Century Community Learning Centers	Academically enriching after-school programming and summer learning	✓	✓
Title VII, Part A: Supports efforts to meet educational and culturally related academic needs of American Indian and Alaska Native students and help them meet the same state academic achievement standards as other students	After-school programs, tutoring, career prep, use of/ proficiency with technology, and state exam prep	✓	✓

Funding Source	<i>Achieve3000 Literacy®</i>	<i>ALEKS®</i>
Title I Title II	Provides high-quality professional development geared toward improving educator quality and instructional practice	
Title I	Promotes consistent, accurate monitoring and analysis of student progress with technology, including: <ul style="list-style-type: none"> • LevelSet universal diagnostic assessments • Ongoing progress monitoring • Easily accessible reporting to support data-driven instruction and intervention 	
Title I Title II Title IVB	Incorporates supplemental instructional resources that support effective whole-group and small-group instruction across content areas, including: <ul style="list-style-type: none"> • Diagnostic, interim, and end-of-year assessments • Benchmark assessments for progress monitoring • Lesson plans • Vocabulary activities • Graphic organizers • Writing prompts and activities to support writing instruction 	Incorporates supplemental instructional resources that support effective whole-group and small-group instruction, including: <ul style="list-style-type: none"> • Assessment • Personalized learning • Reinforcement • Variety of digital manipulatives including: tape diagrams, double number lines, integer chips, rulers, money trays, base-ten blocks, ten frames, and more
Title I	Provides supplemental instruction and support in the areas of phonemic awareness, phonological awareness, phonics, vocabulary, high-frequency words, fluency, and reading comprehension	Provides supplemental instruction and support in all areas of mathematics
Title I	Supports effective intervention through: <ul style="list-style-type: none"> • A research-based methodology. • Accessible diagnostic and progress monitoring data • Diagnostic assessment to determine correct leveling, interim assessment to support progress monitoring, and end-of-year assessment to measure growth • Teacher resources to support targeted, evidence-based supplemental instruction • Differentiated texts and writing supports • Customizable scaffolds, supports, and accommodations to ensure all students are successful • Foundational literacy lessons and practice • Lessons, activities, and resources to support explicit vocabulary instruction • Parental involvement and engagement • Tools to support fluency development 	Supports effective intervention through: <ul style="list-style-type: none"> • Specialized courses for students at varying competency levels • Embedded screening tool to precisely identify students' learning gaps and needs • Built-in progress assessments that check for student retention • Robust and comprehensive reports • Flexible, blended implementation models that allow students to work both on their own learning path and on current classroom assignments
Title IVB Title II	Supports personalized learning through: <ul style="list-style-type: none"> • Differentiated texts • Customizable scaffolds and supports • Resources to support small-group and individual instruction • High-quality data to inform instruction geared toward student needs 	Creates a personalized learning experience for each student by providing: <ul style="list-style-type: none"> • Assessment through initial knowledge check • Immediate feedback • Detailed explanations and definitions • Tools for building mastery • Continuous reinforcement • Remediation for topics not yet mastered
Title IVB	Encourages parental engagement through the Home Edition, which provides parents and guardians access to the following in 23 languages: <ul style="list-style-type: none"> • Lessons, assignments, and reports • Resources to support at-home learning 	Encourages parental engagement through: <ul style="list-style-type: none"> • Resources to support at-home learning • Access to robust reporting • Parent overview videos
T4B	Demonstrates a commitment to culturally responsive content by: <ul style="list-style-type: none"> • Implementing a multi-step editing process. • Conducting bias-sensitivity reviews of all articles. • Including content that represents different cultures, traditions, races, religions, ages, genders, and more. • Vetting and auditing to ensure all content continues to meet current standards. 	
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