



2025 Funding Sources for English Language Learners (ELLs)

Every student deserves access to a rich, robust, and challenging literacy education. That's why McGraw Hill offers two powerful digital learning tools—*Achieve3000 Literacy*® and *ALEKS*®—to support dual language instruction that not only meets the needs of every student, but also celebrates the unique perspectives they bring to the classroom. These essential tools are designed to develop students' literacy skills with culturally responsive, authentic content and robust scaffolding across all four domains of language learning. Combined with cutting-edge technology, our solutions ensure every student—no matter their English language abilities—has the tools to thrive and build strong foundational literacy skills.

As the education funding landscape changes this year, McGraw Hill can assist as you in identifying funding sources for our digital solutions and services that support ELL students. The following are three key pieces of information to consider as you explore your funding options for 2025 and beyond.

1. Federal funding sources continue to be available for digital solutions like *Achieve3000 Literacy* and *ALEKS*. Consult the **Acceptable Uses for Federal Funding Sources** chart below to see how these solutions align to different funding sources and their acceptable uses.
2. In the **Key Features and Benefits by Funding Source** chart on the following page, we have highlighted important language that describes how each of our solutions apply to applicable funding sources. We hope this language will make the process easier for you as you complete your funding applications.
3. In addition to federal funding sources, state initiatives often carry earmarked funding to support districts. We encourage you to regularly check with your school and district leadership for updates on state and other funding sources that can be used to purchase our solutions.

Acceptable Uses for Federal Funding Sources

Federal Funding Source	Acceptable Use	Achieve3000 Literacy	ALEKS
Title I, Part A: Promotes closing the achievement gap for all students, particularly underserved populations	Technology, intervention, professional development, and supplemental educational materials	✓	✓
Title I, Part C: Supports SEAs in establishing and improving education programs for children of migratory farmworkers	High-quality education programs, including summer and out-of-school-time learning; family literacy services; service coordination in states and between states; and tech for related programs/services	✓	✓
Title II: Boosts student achievement by improving the quality of effectiveness of teachers and school leaders	Professional development	✓	✓
Title III, Part A: Offers ELL supports to increase student English proficiency and academic achievement as well as ELL educator development/learning	ELL programming, dual language programming, ELL-related professional development, and EL/DL instructional materials	✓	✓
IDEA: Supports children with disabilities through provision of free, appropriate public education	Instructional materials, assessments, professional development, and technology	✓	✓
Title IV, Part A: Provides enhanced learning for underserved children via engaging technology to provide enrichment in health, SEL and foreign language	Enrichment, STEAM, SEL, career counseling, health, and physical education	✓	✓
Title IV, Part B: 21st Century Community Learning Centers	Academically enriching after-school programming and summer learning	✓	✓
Title VII, Part A: Supports efforts to meet educational and culturally related academic needs of American Indian and Alaska Native students and help them meet the same state academic achievement standards as other students.	After-school programs, tutoring, career prep, use of/proficiency with technology, and state exam prep.	✓	✓

Key Features and Benefits by Funding Source

English Language Learners (ELLs)

Funding Source	<i>Achieve3000 Literacy</i> ®	<i>ALEKS</i> ®
Title II Title III	Provides high-quality professional development geared toward improving educator quality and instructional practice	
Title II Title III	Promotes consistent, accurate monitoring and analysis of student progress with technology, including: <ul style="list-style-type: none"> • LevelSet universal diagnostic assessments • Ongoing progress monitoring • Easily accessible reporting to support data-driven instruction and intervention • Differentiated instruction 	
Title II Title III	Incorporates supplemental instructional resources that support effective whole-group and small-group instruction across content areas, including: <ul style="list-style-type: none"> • Diagnostic, interim, and end-of-year assessments • Lesson plans • Vocabulary activities • Graphic organizers • Writing prompts and activities to support writing instruction 	Incorporates supplemental instructional resources that support effective whole-group and small-group instruction, including: <ul style="list-style-type: none"> • Assessment • Personalized learning • Reinforcement • Variety of digital manipulatives including: tape diagrams, double number lines, integer chips, rulers, money trays, base-ten blocks, ten frames, and more
Title III	Improves the experience in English Language Learner classrooms through: <ul style="list-style-type: none"> • Differentiated texts to ensure students are exposed to the same content as grade-level peers • Diagnostic assessment to determine correct leveling, interim assessment to support progress monitoring, and end-of-year assessment to measure growth • Access to full Spanish and Spanish support texts • Translations for over 100 languages • Easily accessible data designed to inform instructional practice and meet individual student needs • Writing supports including fill-in-the-blank sentence and paragraph frames and a thorough writing center, which addresses the building blocks of the writing process • Foundational literacy lessons in English • Vocabulary and academic language support • Multilingual parental engagement opportunities • Access to grade-level course content • Culturally responsive content 	Supports English Language Learners by providing: <ul style="list-style-type: none"> • Fully bilingual instruction in English and Spanish, with the ability to toggle between the two • Authentic translations from bilingual mathematicians and educators • Differentiated, personalized instruction that allows ELL students to learn at their own pace
Title II Title III	Supports personalized learning with: <ul style="list-style-type: none"> • Differentiated texts • Customizable scaffolds and supports • Resources to support small-group and individual instruction • High-quality data to inform instruction geared toward student needs 	Creates a personalized learning experience for each student by providing: <ul style="list-style-type: none"> • Assessment through Initial Knowledge Check • Immediate feedback • Detailed explanations and definitions • Tools for building mastery • Continuous reinforcement • Remediation for topics not yet mastered
Title III	Provides evidence-based instruction that follows the Science of Reading, including: <ul style="list-style-type: none"> • Explicit instruction, practice, and assessment on foundational literacy skills including phonics, word analysis, decoding and encoding, and comprehension skills • Opportunities to build and apply background knowledge • Exposure to academic and content-specific vocabulary 	Provides evidence-based instruction that draws on Knowledge Space Theory—a belief that knowledge is a complex web of interrelated topics that every learner navigates differently—by: <ul style="list-style-type: none"> • Mapping each student's evolving knowledge state • Continuously refining the way topics are connected to each other • Presenting the topics students are most ready to learn next, ensuring a mastery rate of over 90%
Title II Title III	Provides multisensory support through: <ul style="list-style-type: none"> • Instructional videos • Learning songs 	

Key Features and Benefits by Funding Source

English Language Learners (ELLs)

Funding Source	<i>Achieve3000 Literacy</i> [®]	<i>ALEKS</i> [®]
Title III	<p>Encourages parental engagement through the Home Edition, which provides parents and guardians access to the following in 23 languages:</p> <ul style="list-style-type: none">• Lessons, assignments, and reports• Resources to support at-home learning	<p>Encourages parental engagement through:</p> <ul style="list-style-type: none">• Resources to support at-home learning• Access to robust reporting• Parent overview videos
	<p>Demonstrates a commitment to culturally responsive content by:</p> <ul style="list-style-type: none">• Implementing a multi-step editing process• Conducting bias-sensitivity reviews of all articles• Including content that represents different cultures, traditions, races, religions, ages, genders, and more• Vetting and auditing to ensure all content continues to meet current standards	